
JENNA FABIAN

PROFESSIONAL SUMMARY

I am a confident teacher leader with effective communication and collaboration skills. I am incredibly resourceful and think outside of the box in an effort to offset budgetary constraints. My entire educational philosophy is built on the stronghold of fostering prosperous relationships among all educational stakeholders. I believe in the power of proactive problem solving and know when it is necessary to be reactive; especially in the name of school safety. I have demonstrated abilities in the area of cultivating a positive classroom environment, supported by a growth mindset, which increases student motivation and achievement. These abilities can flourish beyond the four walls of a classroom supporting the continued success and growth of our KPBSD students.

ACCOMPLISHMENTS/PROFESSIONAL RESPONSIBILITIES

- Planning/Implementation of grade 4 and 5 content across all subject areas
- Positive classroom environment centered on the integration of social and emotional learning (SEL) goals, character traits, and growth mindset strands
- Acting Administrator when Mr. Kingsland is unable to get a substitute
- Implementation of a Class Service Learning Project in partnership with Seward Mountain Haven
- Represented Seward Elementary at Exit Glacier when former President, Mr. Obama, visited
- B.P. Teacher of Excellence Nominee
- Intramural Basketball Coach
- Interview with EdWeek on "Tech-Prep" Priorities
- Student Leadership Team Advisor
- Healthy Futures Challenge Co-Coordinator
- Yearbook Advisor
- Intervention Team Member: Specific focus on student behavior and implementation of Behavior Plans
- Teacher Mentor
- Student Mentor
- Professional Development Steering Committee: Elementary Representative
- Assessment Literacy Cohort Member
- National Association of Elementary School Principals Member

SKILLS/TRAINING

- Strong collaborator
- Manages classroom for diverse populations, including students with intensive needs
- Summer Leadership Academy representative
- Positive learning environment with a focus on growth mindset
- Successful classroom management without the need for intensive reward programs
- Technological instruction using Blended Learning techniques via Canvas and workshop models
- Data-driven decision making
- Formal Write Tools Training
- Growth Mindset Study-Teacher Enrichment Plan
- First Aid/CPR Certified
- Bleeding Control for the Injured (B-Con) Course attendee (supports A.L.I.C.E protocol)
- Outstanding social skills
- Effective time management
- Conflict resolution
- Powerschool trained-Behavior/Parent Contact sections
- Strong RTI knowledge
- Research based intervention practices

WORK HISTORY

Classroom Teacher: Grades 5/6, 5, and 4/5, 08/2012 to Current

Kenai Peninsula Borough School District – Seward Elementary School

- Utilizes engaging workshop model activities that foster student growth across multiple grades in English/Language Arts and Math
- Differentiated instruction to meet specific student needs. Currently teaching four math groups across 4th, 5th, and 6th grade curriculum areas
- Consistent involvement with families via conferences, online/paper newsletters, our classroom social media page, phone calls, e-mails, and even text messages, often outside of school hours
- Experience with IEP and Behavior Plan development
- Beneficial knowledge of RTI and research based practices has supported students at the school
- Implementation of a monthly service learning project with Seward Mountain Haven

Title 1/Intervention Teacher, 08/2011 to 05/2012

Kenai Peninsula Borough School District – Seward Elementary

- Frequent communication with classroom teachers and families to discuss student progress, including the organization of "Title 1 Family Nights"
- Delivered effective, research-based interventions with fidelity due to appropriate training
- Supported teachers with the implementation of research based practices
- Routinely monitored the effectiveness of interventions using appropriate AIMSWeb probes

Classroom Teacher: Grades 4 and 5, 01/2008 to 06/2011

Norfolk Public Schools: Larrymore Elementary School – Norfolk, VA

- Adapted teaching methods and materials to meet students' varying needs and interests
- Met regularly with parents and guardians to discuss academic/behavioral progress
- Fostered a positive classroom environment in which children could learn respect for themselves and others
- Responsible for the creation of Student Behavior Plans within the classroom with a focus on support of at-risk students
- Successfully completed a 200+ hour Educational Leadership on-site and at other buildings while teaching

EDUCATION

Master of Education: Educational Leadership, 2010

Regent University - Virginia Beach, VA

- Completed 200 clock hours of a deliberately structured and supervised internship that provided exposure to multiple sites including elementary, middle, high, central office, alternative school, and an educational agency with diverse student populations
- Passed the "School Leaders Licensure Assessment" with a score of 176 out of 200. This assessment is used by several states in the USA to grant a credential to become a K-12 School Administrator, such as a principal

Bachelor of Arts: Elementary Education, 2007

University of North Carolina-Wilmington - Wilmington, North Carolina

- Graduated Magna Cum Laude
- Completed most of my observation/practicum experiences in primary grade classrooms

Joshua R. Hinds

“Mr. Hinds is a passionate and talented educator. He establishes a positive and effective rapport with students and parents alike.”

(name removed)

EFFECTIVE EDUCATOR & ADMINISTRATOR *Experienced educator focusing on student learning, professional-collaboration and community partnerships.*

Dedicated, passionate and effective educational professional with proven experience and ability to: create safe and effective learning environments, research and implement instructional best-practices, promote collegiality and collaboration, model effective teaching practices, pursue personal and corporate professional development, work effectively to engage and develop school/community partnerships, support district and community initiatives.

Detailed education and experience include:

Student-learning focused instruction / Place-based & culturally-based curriculum development / Grades 1-12 experience in both general and special education / Building-level new-teacher mentor / School Improvement Committee / School-wide and classroom behavior and management / Professional Learning Community participation and leadership / Positive Behavior Intervention Support design, implementation and development / RtI Program development, implementation and oversight / Youth Sports Coach and Official / Curriculum Development and Integration involvement

EDUCATION & PROFESSIONAL CERTIFICATIONS

State(s) of Alaska & Indiana Administrative Certificate (Type B) –Regular Certificate

State(s) of Alaska & Indiana Teaching Certificates - Regular Certificate(s)

M. Ed., Educational Leadership, University of Alaska Anchorage, 2014, GPA – 4.0

B.S. Elementary Education, Indiana University, 2002, GPA - 3.3

A.A General Studies, Campbell University, 1999, GPA – 3.8

PROFESSIONAL EXPERIENCE

North Slope Borough School District, Barrow, AK
Assistant Principal-Hopson Middle School, 2014-Current

2010-Present

Responsibilities and Activities:

- Oversee Daily school functions and operations
- Recruit Staff & Provide Professional Development
- Design and Implement a true RTI school schedule (providing services for Tier I, II and III Students)
- Implement and nurture staff collaboration and professional development through the PLC process
- Establish and develop a school-wide PBIS Process
- Staff Evaluations (NSBSD District Model & Danielson Model)
- Other Administrative Duties as assigned

Middle School Math & Science Teacher – Hopson Middle School, 2010-2014

Responsibilities and Activities: Day-to-day planning and implementation of middle school mathematical and science curriculums, positive student reinforcement and classroom management, parental and community communication and involvement, professional collaboration and support, district curriculum initiative support and involvement, strategic school planning, district youth activities coach and mentor, administrative internship.

- Implemented a collaborative-learning approach to math and science
- Developed and implemented place/culturally-based curriculum, units and lessons, implemented RTI model to assess student learning
- Implemented and developed local common assessments
- Developed and participated in intervention and enrichment student supports
- Active professional learning community member and participant
- RTI and UbD training, experience and participation
- District CAIM CDT & CCAT member and facilitator
- Building level mentor
- Established and promoted school/community partnerships

Professional Experience- Continued

Yupiiit School District, Akiachak, AK 2008-2010
5th & 6th Grade Elementary Teacher- Akiachak School

- Collaborated to develop student language arts curriculum
- Wrote and implemented a school-wide elementary writing curriculum
- Building-level mentor
- Collaborated to establish a school Parent / Teacher Association

New Prairie United School Corporation, New Carlisle, IN 2005-2007
6th Grade Elementary Teacher- Olive Elementary School

Mishawaka School District, Mishawaka, IN 2003-2004
7-12th Grades Special Education Teacher-The Children's Campus

ADDITIONAL PROFESSIONAL EXPERIENCE

United States Air Force, Pope Air Force Base, NC 1996-2002
Aircraft Systems Electrical and Environmental Systems Journeyman, Honorably
Discharged

- Airman Technical & Leadership School Graduate
- Operation Northern Watch, Electrical & Environmental Shop Chief,
Camp Al-Jabar, Kuwait

PERSONAL INTEREST & ACTIVITIES

- Husband and Father
- Active ISKF Shotokan Karate Student & Instructor (2 kyu)
- Golfing
- Coaching
 - Football
 - Basketball
 - Cross Country
 - Martial Arts
- Middle/High School Athletics Officiating
 - Football
 - Basketball
- Outdoor Enthusiast