



Book	Policy Manual
Section	1000 COMMUNITY RELATIONS
Title	Participation in Community Life
Code	BP 1311
Status	Draft
Cross References	BP 5137 - Positive School Climate BP 6141.2 - Recognition of Religious Beliefs and Customs BP 5124 - Communication with Parents-Guardians

The Board believes the school and community should work as a unified whole in the process of educating students enrolled in the District. ~~Understanding community values and priorities are important to the ongoing success of the educational program. Staff members should be respectful of community values in their contacts with the community.~~

The success of a school program is related to staff understanding of local culture and traditions, parental involvement, and public understanding of the District's goals and methods for education. The quality of a school program is related to staff understanding of local culture and traditions, parents' wishes for their children, and public understanding of the District's goals and methods for education. Strong school-community relationships require cooperative development and maintenance of ~~efficient two-way channels of~~ effective communication between the school and the community. This Effective communication should be fostered through respectful dialogue, input, and feedback.

Understanding and respecting community values and priorities are important to the ongoing success of the educational program.

District communications with the public should meet the following goals:

1. ~~develop awareness of the existence and importance of diverse cultures in our communities and education; inform the public about the work of the schools;~~
2. improve the partnership of parents and teachers in meeting the educational needs and goals of students;
3. ~~inform the public about the work of the schools; develop awareness of the importance of culture in education;~~
4. integrate the home, school, and community in improving educational opportunities;
5. ~~clarify the aims, objectives, and work of the school; make school facilities and personnel available for community use, within limits set by the Board;~~
6. ~~make school facilities and personnel available for community use, within limits set by the Board; partner with community resources to enhance educational programs; and~~
7. ~~clarify the aims, objectives, and work of the school; make use of community resources in carrying out the educational program.~~

The Board encourages ~~school staff to foster relationships with community organizations and participate in community activities which align with the goals of the district's educational program. affiliation of school personnel with community organizations having missions consistent with that of the District, and encourages participation of school staff in appropriate community activities and projects.~~