

Razdolna:

- Kinder test scores went from well below to at grade level or above grade level proficiency in 1 semester.
- 5 student-welders qualified or certified last year (more coming in May)
- Added construction to our math curriculum via a grant from the Homer Foundation.
- Built a welding program from the ground up (last school year), currently building an agriculture program.
- Razdolna has a X-country ski club, a knitting/sewing club, a trapping club and a fitness club after school.
- We utilize the state land and wilderness around our school for projects and science class.
- We incorporate some blacksmithing hide tanning, various handicrafts and other survival skills into the curriculum to improve student engagement as well as provide real world hard-skills to our kids.
- Ski club has 22 participants and we just got funding for a groomer.
- We had our student art gallery night last month and that was a huge hit.

Tebughna:

- Weekly Dena'ina Language classes via Zoom with support from Tebughna Foundation to preserve the indigenous language for the future
- CITC Fab Lab Fall visit with instructors who led culturally responsive, STEM based projects from 3D printing, free painting, and resin pour projects
- Ski Club, Native Youth Olympics, and Jujitsu Club have been fun additions to our after-school programming promoting wellness
- Lettuce Grow Hydroponics with Tyonek Tribal Conservation District that yields produce for our Food program, classrooms, and community
- Fall Harvest was a success at the Tyonek Garden with students picking hundreds of pounds of potatoes, carrots, and other produce for the Harvest celebration with donation to the community and Elders Program
- Hosted University of Wisconsin and Former NBA Guard Bronson Koenig for a Back to School Basketball Skills Camp and Mental Wellness Seminar for students and community

Cooper Landing:

- Cooper Landing has a Battle of the Books team.
- Will be participating in Kenai Mountain Turnagain Arm's snow school. For the students in grades 6-12 it involves:
 - In depth avalanche studies
 - Degree of slope
 - Components that maximize/minimize dangerous conditions (ingredients)
 - Avalanche information websites for backcountry safety
 - Snow/Water Equivalent and why it's important
 - SnowTel sites and the information gleaned from them
 - Types of snow and the weather conditions that create them
- Grades K-5 students snow school involves
 - Learning about snow pack

- Avalanche studies
- What is snow made of? How much air, how much water in different types of snow.
- Learning about the SnowTel sites around the KMTA
- Various types of snowflakes and the conditions that form them
- We are raising coho salmon in our classroom. We went to Bear Creek for a lesson on salmon from fish and game. That's where we got the eggs. We are learning about the life cycle and the anatomy of salmon. We will be dissecting salmon in February, and we will release the salmon fry at the end of the year.
- 92% students in the 3-8 classroom are in the average range or above in MAP Growth Reading, Language usage, **and** Math assessments.

Nikolaevsk :

- Shifted library back to its original room space with parent volunteer support
- Mix-6 Volleyball team competed at state level in Palmer
- Increased afterschool activities for community support & involvement (Elementary Basketball, Open Gym, Movie Nights, Tumbling, etc.)
- Great volunteer and subbing support from local community members
- Year-round Hydroponics Room
- Music program for elementary through our teacher Paul Houchins
- Planning to open wrestling program for FY25
- Most secondary students take distance learning courses

Port Graham Achievements:

- Strong Project GRAD through in-class support and afterschool family night events
- Updating gym lighting for improved safety and better lighting
- Great Title VI local staff member – Apamia - and support from Title VI Coordinator, Rachel Pioch
- Native Youth Olympics, Battle of the Books, and Open Gym afterschool activities
- Some students are taking Distance Learning courses
- 12% increase in our students who were at or above benchmark from MCLASS from the BOY to MOY.
- Avg. percentile for MAPS was above 50% in all areas for 3rd-8th grade for Winter Benchmarks.

Chapman:

- **Chapman is thriving!**
- Chapman's 7th-8th grade Mind – A-Mazes team took first place in the intermediate Senior Division for overall points. (pics on Chapman's Facebook page)
- Chapman hosted its first ever ski meet and invited all middle school ski teams from around the district. This was our first time hosting an event of this magnitude. It was a success! (pics on facebook)
- This was the first time in many years that we had every certified staff member return. We were finally able to hit the ground running.

- Chapman is sending their 8th graders to Yellowstone for a week-long educational expedition. They will be the first group from Alaska to participate in this program.
- Current Enrollment: 153 full time students

Susan B. English:

- Power Hour- homework support club 3-4:30 every Monday and Wednesday
- Book Fair plans for joint Connection Homeschool students and SBE students
- Family Breakfast. Student will be cooking the food. Families and family friends are invited to play family games, activities and eat food together.
- Family Center is open. It is a resource for families to check out books, games and activities.
- Currently fully staffed.

Nanwalek:

- Our achievement levels are still below proficient overall, but our 6th, 8th, 9th, 10th, and 11th grades all grew above the national norms with 10th and 11th graders leading the way with almost 80th percentile growth in MAPS testing in Math.
- Two of our Special Education Paraprofessionals are in their first semester at the University of Alaska Southeast to become certified teachers.
- We had our first Pee-Wee (K-5) Basketball / Volleyball tournament.
- All of our 6th-12th graders took 'Leadership' class last semester. Not only did they study leadership, but found many ways to show leadership and make an impact on the school and in their community. (Older students reading with younger students, fundraisers for extra-curricular activities, clearing snow and ice, etc.)
- Our Community and Culture Wednesdays are a huge success! Our community comes in and works with students for an hour on Wednesdays. Examples include: our Elders coming in to teach us how to process fish, our Fire Department coming in to talk to us about safety and allowing us to see the equipment, our Seal Dance team members coming in to teach us all how to seal dance.
- We have breakfast together every morning and then have a morning meeting as a whole school. We do some team-building activities, the Pledge of Allegiance (student led), lunch menu. celebrate birthdays / namesdays together, have a Sugt'stun word of the day (led by students) and some inspirational encouragement (or sometimes just a joke for the day!) – puts us all on the same page and has really improved our community and culture.

Hope:

- All students in the K-5 classroom are at benchmark or above in mCLASS
- We have a Battle of the Books teams. Hope is 'hoping' to give the Cooper Landing champs a run for their money!
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- Students are using the CKLA curriculum to prepare infographics about the units at their grade level to share with the other grade levels.
- We have made a large map of Hope Alaska, and are using coding to drive vehicles to different places in town.

Kachemak Selo and Voznesanka:

- Presenting in-person