



Book	Administrative Regulations
Section	6000 INSTRUCTION
Title	Title I Programs
Code	AR 6171
Status	Under Review/Revision
Cross References	<a href="#">BP 6171 - Title I Programs</a>
Adopted	January 16, 2006

### **Parent Engagement Involvement in Title I Programs**

With parental input, Title I programs, activities and procedures will aim to:

1. Inform parents/guardians about the reasons for their children's participation and about program instructional objectives and methods.
2. Support parents/guardians' efforts, and train them insofar as practical, to work with their students children at home in support of instructional objectives, understand program requirements and build a partnership between the home and the school.
3. Train participating Educate staff to work effectively with the parents/guardians of participating students.
4. Continually consult with parents/guardians about ways they and the school can better cooperate to achieve program objectives.
5. Give Provide parents/guardians many different, timely opportunities to:
  - a. Learn how the program will be designed, operated and evaluated.
  - b. Participate in this process.
  - c. Work together with educators in achieving program objectives.
6. Ensure, insofar as practical, that opportunities for full participation are given to parents/guardians who lack literacy skills or whose native language is not English.

The following procedures will be taken to implement the above goals and to ensure that parents/guardians are consulted and participate in the planning, design, implementation and evaluation of Title I programs:

1. Policies ensuring parental involvement in Title I programs will be made available to parents/guardians and will be subject to their ongoing review.
2. The District Title I schools will invite all parents/guardians of eligible children to attend at least one public meetings each year in order to discuss Title I programs and activities.
3. Parents/guardians will be informed of Title I parental engagement involvement requirements and their right to consult in the program's design and implementation.
4. Parents/guardians of children participating in Title I programs will receive timely information about the programs and will have multiple opportunities to meet regularly to formulate program input if desired.
5. Staff will provide parents/guardians with reports on their children's progress. Insofar as practical, individual parent-teacher conferences also will be held to discuss the student's progress and placement and to describe methods the parents/guardians can use to complement the student's instruction develop strategies with parents to implement at home.
6. Title I program staff will be readily accessible to parents/guardians and will permit parents/guardians to observe program activities.

