

# JAMES HARRIS

## Administrative & Leadership Experience

### **Associate Principal • Redmond High School • Lake Washington School District, WA 2023 – 2024**

- Served as an active member of the Administrative Team to establish, support, and monitor progress on school goals, policies, and initiatives through the lens of equity.
- Supported and evaluated 31 teachers in the Social Studies, Physical Education/Health, and Performing Arts Departments.
- Collaborated with the Principal and District Directors to supervise and support the New Teacher Support Team.
- Responsibly managed the academic, behavioral, and social-emotional support of the sophomore class of 732 students.
- Engaged with IEP, Intervention, and MTTs Teams as Administrator to support students using data-informed best practices.
- Managed the budget and supervised the School Tech Connector to identify and meet all school technology needs.
- Developed and distributed the weekly staff newsletter, the Mustang Memo, highlighting school events, teacher, student, and community partner celebrations, as well as informing staff of important dates and professional development opportunities.
- Incorporated behavior and academic data into timely and applicable professional development emphasizing inclusive, equitable instructional design and instructional practices focused on engagement and student-centered growth pathways.
- Supervised and supported athletic, performing/visual arts, and community-building school events, while enhancing community partnerships.

### **Dean of Students • Redmond High School • Lake Washington School District (LWSD), WA 2022 – 2023**

- Served as a member of the Administrative Team and regularly engaged with IEP Teams as the Administrator Designee.
- Created and facilitated professional development for staff regarding behavior, social-emotional learning, school culture, safety, and student discipline.
- Partnered with the Associate Principal to successfully lead the school through the AESD School Accreditation.
- Implemented a new behavior referral system, provided training to staff, and addressed discipline with a focus on equity, student dignity, positive behavior interventions, restorative practices, and family partnerships.
- Created the “Dean’s Quarterly Report” to positively reinforce school policies and increase transparency of behavioral data.
- Led learning walks and discussions of current best practices for instruction, classroom management, and assessment, and led a team of teachers and LWSD district partners to create resources for Spanish-speaking students and parents.
- Collaborated with the LWSD Director of Data, Research, and Accountability to spearhead homeroom attendance monitoring and accountability by employing technology to efficiently merge and analyze data from multiple platforms.
- Collaborated with and served on the Building Leadership, MTSS, and School Safety Teams.

### **Principal Intern • Soldotna High School • Kenai Peninsula School District (KPBSD), AK 2018 – 2019**

- Contributed to operating system decisions, school communications and community outreach, budgeting, school calendar, master schedule, hiring, facility, and safety, and addressed student behavior within a positive behavior intervention framework, restorative practices, community engagement, and family partnerships.
- Served as an active member of the school Administrative Team responsible for the development, monitoring, and structural support systems for school and district-aligned goals and initiatives.
- Designed and facilitated professional development focused on equity, social-emotional learning, data analysis, data-informed goal setting, and school-wide professional learning community norms.
- Led the school through the successful completion of the AdvancED Accreditation.

### **Chair, Commissioner of Education Advisory Committee • Alaska Dept. of Education 2017 – 2019**

- Organized and led the Commissioner of Education Advisory Committee for the Alaska Department of Education and Early Development (DEED).
- Coordinated with state and federal organizations, elected officials, and Alaska Native leaders to support pathways for Alaska Native teacher development, including reformatting of UA Education schools, and funding for programs, such as Educators Rising.
- Presented the Alaska Social-Emotional Learning Handbook and Standards to the AK State School Board and AK State Legislature, which they approved and adopted.
- Developed and presented approaches to improving teacher recruitment and retention statewide.

## State Teacher of the Year • Alaska • 2017

2017 – 2018

- Presented and advocated for culturally responsive assessment and instruction at the U.S. Dept. of Education, Education Commission of the States, Chief Council of State School Officers (CCSSO), and vendors, such as Educational Testing Services.
- Presented to the AK State Legislature, state and local boards, University of Alaska Education students, and media on the exceptional commitment of our educators, best practices, and our shared vision for the future of Alaskan youth.
- Represented and advocated for Alaskan students and educators in local and national colloquia and conferences.

## Professional Development Coordinator • Soldotna High School • KPBSD, AK

2012 – 2019

- Successfully led Soldotna High School through the AdvancED Accreditation twice, receiving excellent scores on both cycles.
- Created and delivered multi-disciplinary professional learning curricula for the school and district, while collaborating with the School Improvement Team to monitor and support data-driven yearly school goals.

## English Department Chair • Soldotna High School • KPBSD, AK

2013 – 2019

- Dynamically changed the culture in the department to a more positive one with a focus on individual and collective growth.
- Responsibly managed the yearly budget and systemized spending, and wrote successful grants for the department, as well as recruited, interviewed, inducted, and mentored new staff members.
- Led the English Department to implement the Alaska State Standards in innovative ways with a focus on culturally responsive teaching and learning.
- Led the KPBSD ELA Curriculum Committee through the development and adoption of new curriculum that included diversified grade-level texts.
- Directed the Professional Learning Community while collaboratively developing data-informed goals and student-growth models adopted by the department and school.

## Teaching Experience

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### English Teacher • Redmond High School • LWSD, WA

2019 – 2022

- Recipient, 2022 Coca-Cola Educator of Distinction Award.
- LWSD ELA Curriculum Committee Member: piloted and evaluated curricula, presented to the LWSD School Board for approval and adoption, and provided professional development to the department.
- Served as the 11<sup>th</sup> Grade Team Lead and worked with PGE to develop standards-based curricula with data-informed goals.
- Taught 10<sup>th</sup> – 12<sup>th</sup> grade English, AP Language and Composition, and AP Literature and Composition courses.

### Language Arts Teacher • Soldotna High School • KPBSD, AK

2010 – 2019

- Recipient, 2018 NEA Foundation Award for Teaching Excellence, 2017 Alaska State Teacher of the Year, Coca-Cola Educator of Distinction (2017, 2019), BP Teacher of Excellence (2016), Alaska Legislature Honor for Dedication to Education (2015).
- Coordinated partnership with the KPBSD Assistant Superintendent of Instruction and the University of Alaska to offer and teach dual-credit Intro to Composition and Intro to Academic Writing about the Humanities for high school seniors.
- Designed and taught 10<sup>th</sup> and 11<sup>th</sup> LA, 10<sup>th</sup> and 11<sup>th</sup> Honors LA, and AP English Literature and Composition, as well as creating and managing the Writing Center as a primary support for all students.

### English Instructor • University of Alaska Fairbanks • Fairbanks, AK

2006 – 2009

- Recipient, Award for Support of Academics and Athletics (2007 and 2009).
- Designed and taught WRTG 111: Writing Across Contexts, WRTG 211 Academic Writing about Literature, WRTG 213 Writing about the Social and Natural Sciences, and ENGL 375: Intermediate Creative Writing: Fiction.

## Education and Certifications

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<b>M.Ed.</b> Educational Leadership	University of Alaska Southeast (2019)	AK Administrator Certificate	Current
<b>MAT</b> Secondary Education	University of Alaska Southeast (2011)	AK Teaching Certificate	Renewing
<b>MFA</b> Creative Writing: Fiction	University of Alaska Fairbanks (2009)	WA Administrator Certificate	Current
<b>BA</b> English: Creative Writing	Western Colorado University (2005)	WA Residency Teaching Certificate	Current