



KPBSD Secondary ELA Worksession

• CURRICULUM •

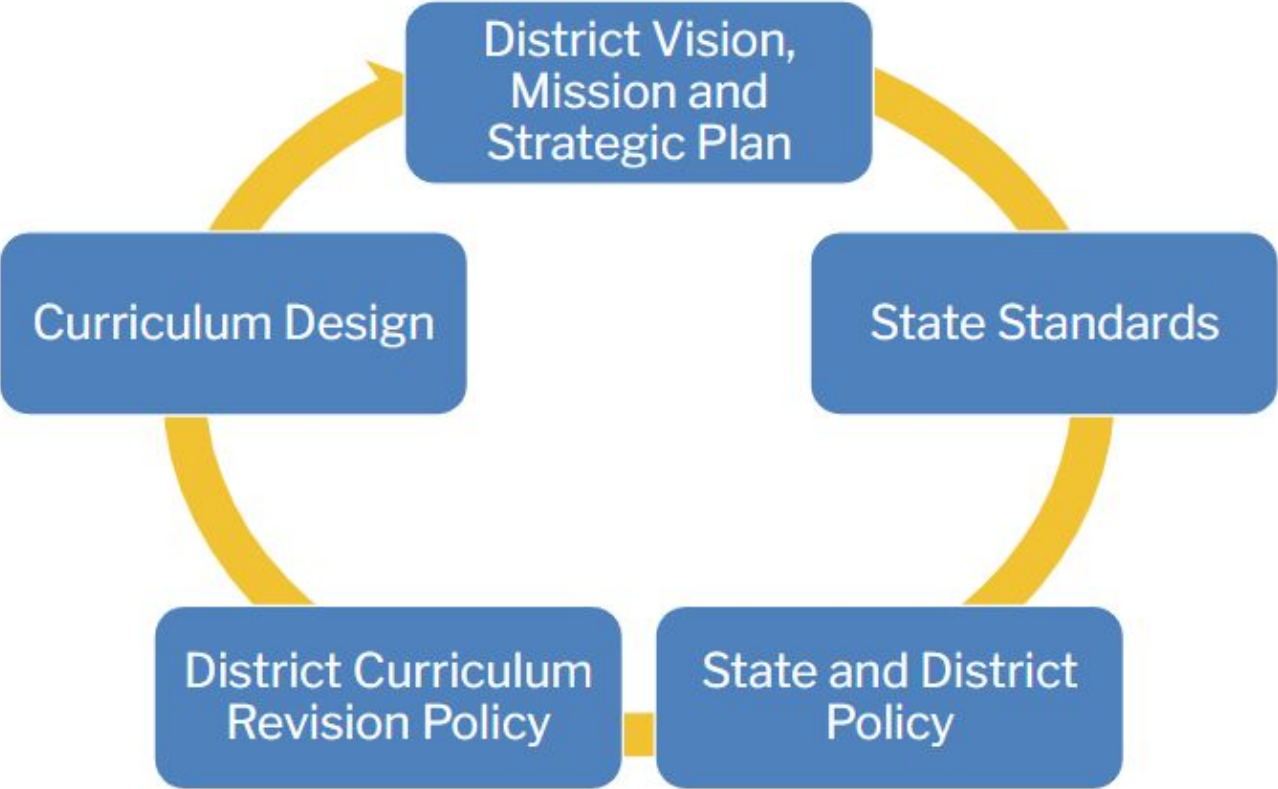
May 6, 2024



Work Session Outcomes

1. Review the purpose and role of KPBSD Curriculum Committee members and the process they used for the revision.
2. Know the criteria and process Curriculum Committee members use to determine the “best fit” high quality instructional materials needed to support the curriculum.
3. Understand the difference between curriculum and high quality instructional materials.

Overview of BP 6141



Understanding By Design (UBD)

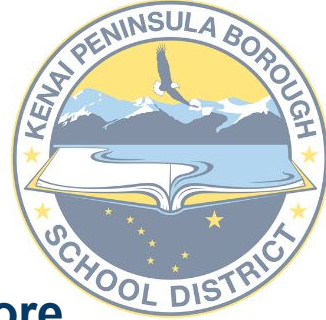


Developed by Grant Wiggins and Jay McTighe the Understanding by Design (UBD) process is protocol KPBSD curriculum committees use to purposefully identify knowledge and skills students need to know about be able to do based on defined Alaska State Standards.

The product from the UBD protocol is our KPBSD curriculum.

Curriculum Components

- **Alaska State Standards**
- **Outcomes, Skills and Knowledge**
- **Essential Questions**
- **Common Assessments (Benchmark, Summative, Formative)**
- **Vocabulary**
- **Instructional Materials (Core, Supplemental, Flexible, Digital)**
- **Scope and Sequence, Pacing Guides**
- **Units of Study Outlines**



Definitions



Curriculum

The documented and board approved plan of topics and state standards that are to be taught and assessed within the district.

High Quality Instructional Materials

The materials and resources that are used by teachers and students to meet the learning expectations identified in the curriculum.

The high quality materials ensure ALL students have access to a clear scope and sequence of specific learning goals, assessments, and sets of detailed lessons and unit plans aligned to state standards.

Understanding By Design (UBD)



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The product from the UBD protocol is our KPBSD curriculum.

In order to implement the curriculum, the committee is then charged with reviewing and recommending the “best fit” program for our students and teachers.



High quality instructional materials serve as the primary foundation for academic support.

These materials and a teacher's understanding of how to use them are KEY to ensuring successful learning for all students.

Charlotte Danielson 2022



Success Criteria for Program Review

Educators will:

- Use a rubric to review and analyze K-5 literacy programs to ensure they align with the components of the Science of Reading.
- Collaboratively discuss and cite evidence from the programs that supports what we believe is the best program to meet the needs of **ALL** our KPBSD students.
- **Choose the BEST FIT program for our students based on qualitative and quantitative evidence and feedback.**

Investigation of Materials



The ELA Committee conducted an initial research study to learn about the available programs for secondary students. After an initial scan of programs, the committee winnowed the choice to three: Into Literature, Odell, and myPerspectives.

The committee focused on a deep study of each of the programs. Samples and demonstration accounts were sent, presentations were scheduled, and feedback was collected and shared throughout the process. The Committee using the EdReports Gateway rubric as the criteria in which to score the components of each program.

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Rubric of Formal Review Criteria



Gateway 1

Text Quality and Complexity and Alignment to the Standards with Tasks and Questions Grounded in Evidence

Text Quality and Complexity

Alignment to the Standards with Tasks Grounded and Questions Grounded Evidence

Tasks and Questions: Foundation Skills Development

Rubric of Formal Review Criteria



Gateway 2

Building Knowledge with Texts, Vocabulary, and Tasks

Building Knowledge

Coherence

Rubric of Formal Review Criteria



Gateway 3 Usability

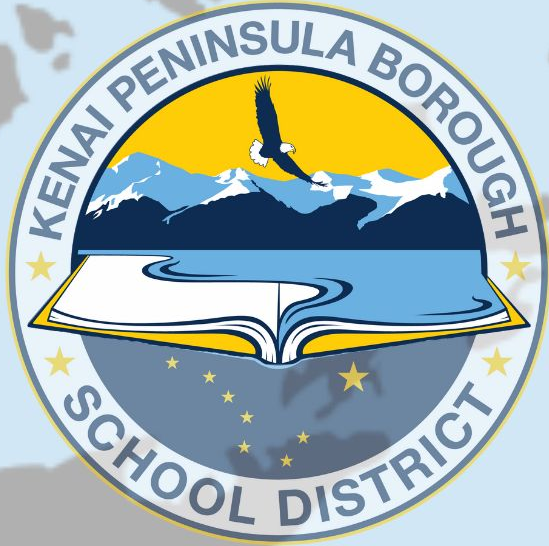
Teacher Supports

Assessment

Student Supports

Intentional Design

Into Literature Program Highlights



- Student centered text that offer both short and long reading selections.
- Explicit writing and grammar lessons
- Differentiation is embedded in the unit and lesson design. There are high interest intervention and extension activities.
- Grades 6-12 program continuum which offers consistency for students and teachers.
- Map Growth coupled with Into Literature Program

Committee Consensus

To what degree is the program the
"BEST FIT" for KPBSD students?

1 - - - - - 5
LOW - NOT A GOOD FIT! Best Fit
EVER!

Into Lit.
HMH

1 3 5

Hyperspectives
Savvas

1 3 5

To what degree is the program the
"Best Fit" for Teachers?

1 - - - - - 5
Not a good fit! The Best
Fit

HMH

1 3 5

Savvas

1 3 5



Strategic Plan Goal:

By 2023-2024 the KPBSD ELA Curriculum Committee will revise the K-12 Curriculum and *review and adopt coherent evidence-based core material* that represents current best practices in literacy instruction.

- In the fall of 2023, grades K-5 launched the implementation of the *Core Knowledge Language Arts* program published by Amplify.
- **Secondary ELA committee members completed their thorough review and chose *Into Literature* program published by Houghton Mifflin Harcourt.**
- Both Core Knowledge Language Arts and Into Literature receive high ratings on [EdReports.org](https://www.edreports.org) for its rigor, coherence, and focus.

Demo Access to Into Literature



Visit this link to log in and bookmark it to return: <https://www.hmhco.com/ui/login/?connection=91005131>

Teacher Username	Teacher Password	Student Username	Student Password	State	District Name
EvalTeacher70_91005135	E!1q3w9kupno	EvalStudent70_91005135	E!1j9uebjlv	Evaluator	NA Into Literature v2-91005131



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**Thank you
&
Questions?**