

Kenai Peninsula Borough School District

High School Handbook
SY 2024-2025



Co-Curricular Activities Guidelines

Adopted June 2024

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INTRODUCTION

These guidelines are revised annually for the benefit of those persons charged with the task of conducting the co-curricular program of the KPBSD. It is hoped that these guidelines will simplify some of the problems, which may arise, and assist administrators and sponsors (especially new personnel) in working with the activities which enhance the learning of our students.

The **guidelines and recommended procedures** outlined in this handbook **cannot be altered** unless approval is granted by KPSAA and/or the KPBSD Board of Education.

KPSAA EXECUTIVE BOARD

President

Jesse Settlemyer, Kenai Central High School
High School Representative

Executive Secretary

Vaughn Dosko, Principal
Kenai Middle School

Board Members

Dan Beck, Kenai Central High School
Executive Board Vice President and Secondary Administrator

Megan Smith, Executive Board Secretary
Parent Representative

Tim Daugharty, School Board
Board of Education Representative

Jenna Fabian, Nikiski North Star Elementary
Elementary Representative

Tyler Krekling, Homer Middle School
Middle School Representative

Zach Kudla, Voznesenka
K-12 School Representative

Tracy Smith, Soldotna High School
Activities Representative

Shonia Werner, Skyview Middle School
Representative at Large

Mary Blossom, Executive Board
Non-voting Administrative Secretary

PHILOSOPHY STATEMENT

The Kenai Peninsula Borough School District believes co-curricular activities are an integral part of the educational program. Activities shall be tailored to the physical, mental, emotional and social maturity levels of the youth participating in them. We believe each student should have an opportunity to participate in a broad number of activities based on his/her own talents and interests. It is the intent of the District to encourage participation in activities. District sponsored co-curricular activities shall be approved by the board, administered by the Kenai Peninsula School Activities Association, and supervised by the building administrator.

Emphasis shall be given to the ideals of sportsmanship, fair play, and ethical conduct by students, coaches or advisors, and spectators.

Participation in activities is a privilege to be granted to those students who meet the minimum standards of eligibility adopted by the KPBSD and those additional standards established by each school for its own students.

PHILOSOPHY

ELEMENTARY

The primary goal of all elementary co-curricular programs shall be the involvement of the maximum numbers of participants. Individual involvement along with the principles of sportsmanship, teamwork, and commitment shall be emphasized while developing skills relative to the programs offered. The concept of "having fun" in a safe and healthy environment should be considered the first priority.

Activities will be primarily intramural in nature. Travel for elementary activities will not be funded by the Kenai Peninsula Borough School District.

MIDDLE LEVEL

The primary goal of the middle level co-curricular programs is to encourage student participation and to afford individual students the opportunity to further develop the skills required to participate in their chosen activities.

Priority should be given to the development of individual abilities while emphasizing the concept of "having fun" in a safe and healthy environment within the framework of furthering the principles of sportsmanship, teamwork, and commitment to a goal.

The district provides opportunities for students to participate in co-curricular activities with emphasis on intramural activities. An interscholastic program will be conducted in conjunction with an intramural activity as appropriate.

HIGH SCHOOL

The primary goal of the high school co-curricular program is to involve students in district sponsored activities that serve their interests and talents. These programs should promote positive attitudes through active participation, individual improvement, healthy competition, and the involvement of the community.

High School co-curricular programs focus on interscholastic competition as appropriate. Emphasis shall be given to skill development, principals of sportsmanship, teamwork, commitment to a goal, and "having fun" in a safe and healthy environment.

Interschool activity programs shall be conducted in accordance with law, policy, school handbooks and the Elementary Activities Handbook, Middle School Activities Handbook, or High School Activities Handbook

Activity handbooks shall be reviewed by the Kenai Peninsula School Activities Association and approved annually by the Board of Education.

KPSAA AUTHORITY

The KPBSD activity guidelines and other KPBSD pertinent policies govern all co-curricular activities. Co-curricular activities shall be defined as those activities for which a supervisor is provided a specific salary to supervise a specific activity. The specific name of the specific activity shall be clearly designated on the co-curricular contract of the supervisor. For purposes of clarification, co-curricular activities are divided into (1) athletic-related co-curricular activities and (2) non-athletic co-curricular activities.

All policies contained in this document and KPBSD policies apply to participants in **athletic-related activities** in which students participate.

All policies contained in this document and KPBSD policies apply to participants in **non-athletic-related activities** representing the KPBSD at school-sponsored, on- and off-campus events.

ENFORCEMENT OF GUIDELINE POLICIES/APPEALS

A. Student Infraction/KPSAA Policy Due Process

1. LEVEL I Suspensions from Athletic Teams for Violation of Handbook Regulations.

When a school has cause to believe that a student has violated law, policy, regulation or school district activity handbook rules that could result in suspension from a team for the remainder of the season, the administrator or his designee shall conduct a hearing that meets the following due process conditions:

Prior to any disciplinary action taken the student shall be provided:

1. Oral or written notice of the charges.
2. An explanation of the evidence if the student denies the charges.
3. An opportunity to present the student's view of the incident.

A student charged with a rule violation may continue to participate until a determination is made in each case by a school official. An informal hearing shall be held as soon as knowledge of a violation is known to the school. The student's parent shall be notified orally and in writing of the decision prior to the student's removal from any team or as soon afterward as practical.

Students suspended from athletic teams shall not be permitted to participate in other school-related or school supervised activities following removal by the unit administrator from one activity until other provisions of activity guidelines are fulfilled, or until an appeal filed by the student or his parent, causes the removal to be overturned.

The unit administrator shall be reasonably free to determine what evidence shall be considered and the weight given to it. Hearsay evidence is not excluded on those grounds alone. Activity participation may be denied when there is relevant evidence to the extent that a reasonable mind might accept as adequate to support the conclusion that a violation occurred.

Reinstatement to participation must follow provisions elsewhere in this handbook in order that a student may regain privileges withheld.

The student or parent may appeal this decision within five (5) school days to:

2. **LEVEL II** Appeals of Unit Administrator Decision for Student Infractions

The Executive Secretary of KPSAA shall, upon request for an appeal of a level one decision, conduct a fact-finding investigation within three (3) days of such a request. Every reasonable attempt will be made to review the charges, evidence and testimony of all parties relevant to the case. The Executive Secretary of KPSAA shall act as an impartial third party.

The Executive Secretary shall:

1. Examine the charges against the student.
2. Review the procedure used in making the ruling by the unit administrator or school official.
3. Allow presentation by the administration of the evidence used in determining guilt.
4. Allow an opportunity for the student or parent of the student to cross-examine the administration and examine relevant evidence.
5. Provide an opportunity for both sides to have witnesses present and to call witnesses to testify on their behalf.

A written hearing report shall be made available within three (3) school days. The student or parent may further appeal within five (5) school days to:

3. **LEVEL III** KPSAA Board Appeal of Athletic Suspension

The Executive Secretary of KPSAA shall notify the appealing party within three (3) days of the date when such a hearing with the KPSAA Board will take place. The KPSAA hearing will be scheduled at the next regularly scheduled meeting.

A written hearing report shall be made available within three (3) school days. The student or parent may further appeal within five (5) school days to:

4. **LEVEL IV** School Board Appeal of Athletic Suspension

The school board or their designee shall within three (3) school days notify the appealing party of the date when such appeal hearing shall be conducted. In most cases this would be the next regularly

scheduled school board meeting from the time such request was made or no later than forty-five (45) days from the time of the alleged incident.

Procedures for such hearings shall follow normal school board practice.

All procedures past the unit administrator may be tape recorded to provide a record of fact for further reference. These tapes will be made available to both parties if requested.

B. School Infractions/KPSAA Policy Appeals

These would include a coach, an administrator, or any circumstance when a school or person responsible to the guideline policies is in violation or opposition to KPSAA policy.

1. **Level I** The school principal will investigate infraction to determine if the situation was a violation.
2. **Level II** The KPSAA Executive Secretary (or designee) investigates and consults with the building administrator to reach a solution.
3. **Level III** The KPSAA President will serve as a hearing officer for the KPSAA Board upon receiving an appeal by the principal of a school or aggrieved party.
4. **Level IV** The KPBSD Board of Education will serve as a hearing board.

C. Potential Penalties

1. **Student infractions.** Please refer to Section V., Participation Guidelines for Activities
2. **School infractions**
 - a. Letter of reprimand
 - b. Seeding opportunities
 - c. Forfeiture of contest
 - d. Temporary suspension of the coach or team participation
 - e. Temporary termination of an activity
 - f. Other

STUDENT ELIGIBILITY

A. Parent/Student Responsibilities for Participation

1. **Physician's clearance.** A yearly physician's clearance for sport activities must be on file with the coach and the athletic director or principal. (ASAA, Article XI, Section 1).
2. **Permission form.** A permission form (Appendix A/KPBSD Athletic/Activity Participation Registration including ASAA Parent and Student Acknowledgement and Consent for Concussions, page 39) signed by a parent/legal guardian must be on file with the coach and the athletic director or principal that:

- a. States student and parent/legal guardian knowledge of the guidelines (Appendix B/High School Activities Guidelines).
 - b. Gives parent/legal guardian transportation authorization.
 - c. Indicates parent/legal guardian responsibility for health/accident insurance.
 - d. Gives parent/legal guardian consent for emergency treatment.
3. **Hold harmless form.** A completed hold harmless form (Appendix A/KPBSD Athletic/Activity Participation Registration) must be on file with the coach and a copy must be on file with the athletic director or principal prior to any participation.
 4. **User fee.** A user fee payment (Appendix A/KPBSD Athletic/Activity Participation Registration) must be received prior to the first contest or a waiver request must be on file with the athletic director or principal.
 5. **Records. All records must be in order and all forms must be on file before the student is eligible to begin practice in any program.**

B. Student Requirements for Participation in Interscholastic Activities

1. **Enrollment.**

- a. Interscholastic Program: In order to participate in a school-sponsored activity (including practice), a student must meet one of the following criteria:
 - 1) All freshman, sophomores, and juniors must be properly registered and enrolled in at least five (5) semester classes or their equivalent, in an Alaska School Activities Association member school within the district. Seniors who are on track to graduate must take at least four (4) semester units of credit, or the equivalent, to be eligible. All other seniors must be enrolled in a minimum of five (5) semester units of credit or the equivalent to be eligible.
 - 2) A student attending KPBSD approved correspondence, alternative or charter program during the first semester of ninth grade; and a student transferring from out-of-district who attends one of the above KPBSD approved programs after the first semester of the ninth grade, must designate an Alaska School Activities Association member school within the district as the School of Eligibility. The School of Eligibility of a student, other than a first semester freshman, who transfers to a KPBSD approved correspondence, alternative or charter programs from another school within the district will be the member school from which the student transferred.
 - 3) Students enrolled in non KPBSD alternative education programs and non KPBSD accredited home schools as defined under AS 14.30.365, and who are otherwise eligible to participate in ASAA high school interscholastic activities may select a school of eligibility within KPBSD. Non KPBSD alternative education program and accredited home school program students should pre-register for high school participation at their chosen "School of Eligibility" prior to the start of the season so that eligibility can be verified prior to the first day of practice of a specific activity season. PLEASE SEE: APPENDIX O ASAA Guidelines for Implementing AS 14.30.365; APPENDIX O ASAA Checklist for High School Students (AS 14.30.365); and APPENDIX O Checklist for Administrators (AS 14.30.365)

- 4) All students must maintain at least an overall 2.0 grade point average (GPA) during the current semester to remain eligible. Students who do not maintain an overall 2.0 GPA may regain eligibility during the current semester by achieving and maintaining an overall 2.0 GPA with the KPBSD's grading system.
- b. Establishing eligibility: For transfer purposes, a student establishes eligibility at a school by enrolling in and attending that school for fifteen (15) school days or by participating in an interscholastic activity.
 - c. Extension of Classroom Competitions:
 - 1) Students desiring to participate in classroom extensions (band, drama, etc.) must be enrolled and passing in that class at that school.
 - 2) The student is not required to be enrolled in five (5) district classes.
 - d. Intra-mural Activities: Students enrolled in less than five (5) classes or non-enrolled students may participate in intramural on a space available basis determined by the building administrator and/or the site-based council.
2. **Attendance.** In order to participate in a school-sponsored activity (including practice), **students must attend all classes on the day of the school activity or on the last regular day of the week for weekend activities** unless otherwise excused by the school.
 3. **School grade.** Students in the eighth grade and below are ineligible for participation as members of high school athletic teams unless granted a waiver by ASAA (ASAA, Article XII, Section 2E). This includes cheerleading (ASAA, Article XII, Section 2.c)
 4. **Age.** A student who becomes nineteen (19) years of age before August 1 shall be ineligible for interscholastic competition (ASAA, Article XII, Section 6).
 5. **Required Practice.** Athletic participants must have ten (10) separate days of physical practice in the same sport activity prior to the first day of competition. If a student is participating in another school sport with overlapping seasons, then he/she may have up to five (5) practices waived (ASAA Article 7, Section 7).
 6. **Participation.** A student may participate in no more than four (4) seasons in any specific interscholastic activity unless granted an 8th grade waiver by ASAA (ASAA, Article XII, Section 2E). Participation in any interscholastic contest shall be considered as one year or season of participation in that activity. (ASAA, Article XII, Section 3).
 7. **Recruitment/Undue Influence.** Transfer from one school to another for athletic purposes because of undue influence by anyone connected directly or indirectly with the school shall cause a student to forfeit eligibility for at least one year from the date of enrollment (ASAA, Article XII, Section 5).
- C. Student Scholastic Eligibility for Participation
1. **Academic Progress:** ASAA requires that all students have passing grades in five (5) semester units of credit to participate in the next semester. Seniors who are on track to graduate must take at least four (4) semester units of credit or the equivalent to be eligible. Other seniors must be enrolled in a

minimum of five (5) semester units of credit or the equivalent to be eligible. In addition, all students must maintain at least an overall 2.0 grade point average (GPA) during the current semester to remain eligible.

Students who do not maintain an overall 2.0 GPA may regain eligibility during the current semester by achieving and maintaining an overall 2.0 GPA within the school's grading system. KPBSD further requires that all students be passing in all enrolled classes at the time of eligibility checks. The Connections Program, Distance Education Program, Credit Recovery Programs, Alternative Schools, Standards Based Schools (River City Academy and Susan B. English) are responsible for determining their students' progress at each eligibility check and follow the same guidelines as the rest of the district. All of these programs listed are responsible for determining their students' progress at each eligibility check. All of these programs and correspondence students must meet the same timeframe requirements as students within the traditional school setting.

Participating 8th grade students (under an ASAA waiver (ASAA, Article XII, Section 2E)) must meet the same eligibility requirements (ASAA and KPSAA) as high school students.

Students in non-KPBSD Alternative Programs and non-KPBSD accredited home school programs must meet all ASAA and KPBSD eligibility requirements and timeframe requirements with the exception of regular attendance at the school of eligibility.

- a. 2.0 GPA checks will be done each mid-quarter and quarter end. Additionally, students must be passing all classes at this time. Semester grades will be used at the end of quarters two and four for both 2.0 GPA and failing grades. A schedule of eligibility check dates will be printed annually in the KPSAA High School Handbook.
- b. Students determined to be ineligible at the mid-quarter check based on their current cumulative grade will begin their ineligibility on the *first school day* following the grade check until the next eligibility check. Students may regain their eligibility no sooner than the Thursday immediately following the initial mid-quarter check if they meet the 2.0 GPA requirement, are passing all classes, and turn in the regain eligibility form. Completed regain eligibility forms must be submitted during normal school hours. Students will be afforded seven calendar days from the initial mid-quarter check to regain their eligibility. Otherwise, they remain ineligible until the next eligibility check.
- c. At the end of the quarter, eligibility determination will be made on the first Monday of the new quarter. For second semester, the eligibility determination will be made the first Wednesday following the grade check.
- d. Students who are ineligible as a result of not having passed five (5) semester units or four (4) units for seniors who are on track to graduate during the 1st semester may count credit recovery classes passed during the third quarter to regain eligibility for spring sports. In order to regain eligibility for spring sports, the student must complete the credit recovery class before the end of the third quarter, maintain a GPA of no less than 2.0 and have passed at least five (5) semester units or four (4) units for seniors on track to graduate. In addition, a student who was deemed ineligible at the end of the 1st semester for insufficient credits will not be permitted to continue the winter sport they were participating in at the time, even if the credit recovery classes are completed before the end of the winter sport season. These students will remain ineligible until the start of the spring sports season.
- e. Students who are ineligible as a result of a 2nd semester failing grade or a GPA of less than 2.0 at the end of the second semester will begin their ineligibility immediately for any sport

continuing into the summer. The ineligibility period will continue through the first day that practice begins for the sport in which that student participates in the fall and will run for three calendar weeks or two competitive events, whichever is longer. Classes passed during the summer school can be used to regain eligibility as soon as the class is successfully completed if the student has a GPA of not less than 2.0 and has passed at least five (5) semester units with the previous semester and summer school combined.

- f. After the second eligibility violation, the athlete may be removed from the team/activity.
- g. Students receiving an incomplete at the end of a quarter will be ineligible until the incomplete is changed to a passing grade.
- h. Only students who are eligible shall be allowed to travel or associate with the team during home or away contests.

2. **Personal conduct.** Classroom conduct may affect eligibility. Any misconduct affecting eligibility must be recorded in the principal's office.

3. **Enrollment.** To be eligible during a school semester for participation in interscholastic activities, a student must:

- a. Be properly registered as defined by ASAA policy.
- b. Be carrying a minimum of five (5) classes that lead to the granting of credit towards graduation. Seniors who are on track to graduate must take at least four (4) semester units of credit, or the equivalent. All other seniors must be enrolled in a minimum of five (5) semester units of credit or the equivalent to be eligible.
- c. Be in regular attendance in all school classes in which enrolled.

4. **Class changes--add/drop**

- a. If a student transfers classes after the second week of the semester, s/he must be passing in all classes to maintain eligibility.
- b. If a student transfers classes after the second week of the semester and is not passing in all classes, the student will remain ineligible until the next eligibility check.
- c. A student who drops a course after the first two weeks of the semester shall be ineligible until the next semester unless otherwise approved by administration.

D. School Transfer Eligibility

The end of summer is defined as the first day of enrollment or the first day of practice in a fall sport.

1. **Student transfers.** A student-athlete who transfers enrollment with a corresponding change of residence of parents (or other persons with whom the student has resided for a period of time approved by the state high school association) shall be eligible at the new school as soon as properly certified. A student-athlete who transfers enrollment, whether adult or not, without a corresponding move by her/his parents (or other persons with whom the student has resided for a period of time approved by the state association) shall be required to be in attendance in the new school for one

calendar year from the date of enrollment in order to establish athletic eligibility. By state association adoption, the requirement of one calendar year attendance for a student-athlete may be waived but not shortened. Inter district transfers may not be approved solely for athletic purposes.

2. **ASAA vs. school district policy.** A school district may establish its own policy regarding intra-district transfer as long as it is at least as stringent and not in conflict with the ASAA transfer rule. The district's policy must be submitted to the ASAA Executive Secretary for approval. Upon approval, the district policy will prevail.
3. **Season of participation and eligibility of transfer students.** A student who transfers to Alaska from another state and who has completed a full season in a sport as defined by that state including tournaments (where qualified) in the current school year shall not be eligible for the same sport during the remainder of the school year at the receiving school in Alaska.
4. **Citizenship Rule.** A student who is expelled from a school within the state of Alaska will not be eligible in another school within the state of Alaska during the duration of the expulsion.
5. **Foreign student transfers.**
 - a. Foreign students
 - 1) Students from foreign countries involved in official exchange programs approved by the Executive Secretary, including but not limited to the American Field Service, Rotary International, and Youth for Understanding, are eligible for participation when waived by the Executive Secretary.
 - 2) Schools, which have exchange students who desire to participate in interscholastic activities, are required to communicate with the Executive Secretary to seek eligibility for such students. The following information must be provided:
 - a) Name of students.
 - b) Name of programs.
 - c) Indication that the students will be in attendance for no less than a complete semester and that the students did not participate in the same sport (for which eligibility is being sought) at another school earlier in the same school year.
 - 3) Exchange students must also be eligible by all other rules; i.e., not graduated from a secondary school, not over age and passing the previous semester in five (5) subjects.
 - 4) Students transferring from home school programs will be treated as out-of-district transfers.
 - b. Alaskan students
 - 1) Alaskan students involved in exchange/travel programs, including but not limited to the American Field Service, Rotary International, and Youth for Understanding, are eligible for interscholastic sports participation upon return to their home school when such requests are made prior to the semester/year of travel/study and waived by the KPSAA Board designee.

- 2) Such students must otherwise be eligible by all other rules; i.e., no subjects failed in their last semester of attendance at their Alaskan High School (ASAA, Article XII, Section 9.16).

E. Student Transfer Waiver Policy

1. **Step 1.** All requests for waivers must be initiated with the KPSAA Executive Secretary. If the waiver is approved, the request will be forwarded to the state and is subject to ASAA approval. The following documents must be supplied when submitting a waiver request:
 - a. Letters from the appropriate administrator certifying reasons for the waiver request.
 - b. A letter from the parent/legal guardian stating the reasons for the request.
 - c. Official transcripts from all schools involved if applicable.
2. **Step 2.** If the waiver request is denied in Step 1, an appeal may be made through the KPSAA Board. If the waiver is approved, the waiver request will be forwarded to the state and is subject to ASAA approval.
3. **Step 3.** If the waiver request is denied in Step 2, an appeal may be made to Board of Education.

PARTICIPATION GUIDELINES FOR ACTIVITIES

A. Tobacco, Alcohol and Controlled Substances Policy.

(ASAA Handbook, TAD Policy, Section 11) In order to ensure consistency of tobacco, alcohol and controlled substances use policies by the member schools of the Kenai Peninsula School Activities Association, and in cooperation with the Alaska School Activities Association, the following policy is adopted:

1. **Prohibited Conduct:** The possession, distribution or use of any tobacco products including “E” or electronic cigarettes, alcohol, and controlled substances (as defined in ASAA TAD Policy) by a student-athlete or activity participant, whether it occurs on or off school property, is prohibited and shall result in the penalties set forth herein. Additionally, being in the same vehicle, house, location, party, proximity, etc. where alcohol/drugs are known to be in illegal possession by minors or willingly remaining in a location or proximity where alcohol/drugs are being illegally consumed will result in the same penalties set forth herein.
2. **Time Period During Which Policy Applies:** The policy in this section applies to any student who is participating or has participated in interscholastic activities starting from the student’s first participation in interscholastic activities, including formal practices which precede interscholastic competition after the initial signing of the Student/Parent/Legal Guardian (TAD) Acknowledgement Form, at any ASAA member school, and continuing until the student graduates from high school. This policy applies during “calendar days” as defined in the ASAA handbook (ASAA TAD Policy effective July 28, 2008).

3. **Annual Requirements:** The Pre-Participation Orientation is required of each student participant and parent/guardian annually, at the beginning of the student's first season of the school year, before the student is eligible to participate. This session is a short informative presentation designed to encourage students to maintain a chemical-free lifestyle, and to ensure that students and parents/guardians understand the policy and the consequences for violation. Upon completion of the Orientation on ASAA's online reporting platform, the student and parent/guardian must complete and sign all forms for the student to gain eligibility. Schools will affirm the designated requirements have been completed on the School Activities Reporting System (SARS). In the event a student and parent do not view the Pre-Participation Orientation and/or sign the Student/Parent/Legal Guardian TAD Acknowledgement Form, the student is still subject to the policy.

Student and Parent/Guardian Acknowledgement: ASAA will provide access to the Student/Parent/Legal Guardian TAD video and acknowledgement form to member schools and districts. The orientation video will explain the policies of this section and penalties for violations. Students and the student's parent or legal guardian, are required to view the orientation video annually, prior to signing the acknowledgement form. The form must be signed by the student and the student's parent or legal guardian, and requires that the student and parent or legal guardian acknowledge that they have read and understand the terms of the policy, including the potential penalties for violations, and that it requires the school to report such violations to ASAA. The form will require that the student and parent or legal guardian agree to be bound by these terms. A copy of the signed form must be returned to the school before the student is permitted to participate. Member schools shall keep a copy of the signed forms on file.

4. **Educational Component:** The educational component is a critical part of the policy and is comprised of multiple parts; *Pre-Participation Orientation, First Offense, Second Offense, and Subsequent Offenses*. ASAA will provide the first three parts of this component for member schools.
5. **Cumulative and Progressive Penalties:** Students sanctioned under the TAD guidelines must complete the ASAA education component before returning to play. Violations of the TAD and Proximity policies will be cumulative and progressive, throughout a student's high school years. If a student transfers from one ASAA member school to another ASAA member school, the student's cumulative violations will accompany such transfer and shall be the basis for any additional penalties should further violations occur. Under KPSAA Guidelines, a proximity violation is the same as a TAD violation.
6. **The Policy for tobacco, alcohol and controlled substances is governed by ASAA. Please see the ASAA Policy Handbook for specific regulations and guidelines.**

All elements of reporting, enforcement, and administration of the above participation guidelines will be in accordance with Alaska School Activities Association, Kenai Peninsula Borough School District and Kenai Peninsula School Activities Association General Information and Policies.

These are minimum penalties which may be increased by the member school or member school district based upon (1) the nature of the violation, (2) the extent to which it occurs on school property or during school activities, and (3) the extent to which it arises in the context of the student's participation in interscholastic activities. Penalties shall be imposed beginning on the first calendar day following a determination that a violation has occurred, except to the extent a school's

appeals policy permits a student to continue to participate pending final determination of any appeal filed by the student under such policy. In such case, penalties shall be imposed on the first calendar day following a determination on appeal that a violation has occurred. A student shall be considered ineligible during each calendar day in which a penalty is imposed.

7. **Conduct.** Suspension from activities for a period of time up to thirty (30) consecutive school days or the remainder of the activity season to be determined by the coach/principal shall result from:
 - a. Fighting
 - b. Vandalism
 - c. Theft and/or possession of known stolen property
 - d. Other misconduct or disciplinary situations which may arise will be subject to penalties according to Board of Education policies.

B. Dismissal Rules

1. **Discipline.** Any student who is cut from a sport/activity for disciplinary reasons will not be eligible to practice or play another sport/activity during the season of that sport/activity.
2. **Voluntary quit.** A student who voluntarily quits a sport/activity season will not be eligible to practice or play in another sport/activity during the season of that sport/activity without administrative approval.

C. Uniforms/Equipment Rules

1. **Student responsibility.** Uniforms/equipment issued to a student is her/his responsibility for return or replacement.
2. **Penalty.** If the uniforms/equipment are not returned, replaced or paid for, the letter/award shall not be awarded nor any additional equipment be issued to the participant for any activity.

D. Participation Fees

1. KPBSD has instituted an activity fee for all ASAA activities. The established fee for all KPBSD enrolled participants in a high school activities is \$200, with the exception of cheerleading, ESports, and performance dance, where the activity fee is \$100 per season. The established fee for Non-KPBSD students will be assessed an additional \$200 to support an equitable contribution to facilities and operations per KPBSD activity.
2. The maximum participation fee assessed a KPBSD enrolled family will not exceed \$700 per year at the high school level only. The family cap would not apply to Non-KPBSD participants.
3. Music festival participation fees for high school choir is \$20.00 and high school band \$25.00.
4. Students who are unable to pay all or part of the fee must complete the waiver request form, which is then filed in the administrator's office.

E. Additional Coach/Sponsor Rules

1. **Additional rules.** With administrative approval, coaches may establish additional training rules that are not in conflict with KPSAA guidelines or Board of Education policy, e.g., schedules, curfews, etc., for each sport.
2. When students of opposite sex travel together, appropriate behavior will be outlined, expected and enforced by the coach.
3. **Rules on file.** All rules will be on file with the building administrator prior to the season start.
4. **Holiday practices.** Co-curricular activity practices and games shall not be held on the following holidays: Thanksgiving Day, Christmas Day, New Year's Day, and/or on any Sunday. Under rare exceptions, contests and performances may occur on Sundays and holidays with building administrator approval. If students decline to participate on these rare occasions, they may do so at no penalty to themselves.
5. **Special school-wide rules.** There may be special school-wide rules affecting co-curricular participation beyond the rules established by the Co-curricular Activities. Guidelines must be included in the individual school's student guidelines.

GENERAL ACTIVITIES POLICIES FOR THE KPBSD

A. Travel Limitations

1. **Vehicles.** Students traveling more than a 30 mile radius to or from all District-sponsored practices or contests not held at your home site must do so in school provided vehicles, unless specifically released in writing by their parent or legal guardian and approved by the building administrator or his/her designee to travel by some other method. "Home Site" is defined as the location where your school is hosting an event or all schools share a site (e.g. Soldotna Sports Center).
2. **Length of trips.** Regularly scheduled activity trips shall be limited to no more than three (3) consecutive school days for any one activity. Any exception to this rule must have prior approval by the KPSAA Executive Secretary.
3. **Freshman teams.** Freshmen and/or "C" teams ("C" teams are those made up primarily of freshmen with some sophomores) travel off the Peninsula is permitted under the following conditions:
 - a. Travel must be on a highway to a school within the region.
 - b. Travel is permitted only with junior varsity/varsity teams on a space available basis.
 - c. A second trip may be permitted if it does not require time out of school and additional expense.
4. **Mode of travel.** School vehicles shall be used for all extended activity trips.

a. When travelling off the peninsula between the months of November and March, teams must arrive back at the school site no later than 1:00 a.m. unless prearranged with the building administrator and the Transportation Supervisor.

b. When traveling off the peninsula between the months of April and October, teams must arrive back at the school site no later than 2:00 a.m. unless prearranged with the building administrator and Transportation Supervisor.

5. **For all activity trips between November 1st and March 31st**, all students must have in their possession the following items or appropriate alternatives:

- 1 pull-over hat
- 1 pair of warm long pants
- 1 heavy winter coat
- 1 pair warm shoes
- 1 pair of warm socks
- 1 pair of gloves or mittens
- 1 bed roll (overnight trip)

Coaches/Sponsors are responsible for checking that each student has these items in possession before leaving the school's parking lot. If a student cannot obtain these items before departure time, he/she will not be allowed to travel with the team.

B. Scheduling Limitations

1. **School day.** All contests between two or more schools shall be scheduled outside of the students' regular school day for the host school, unless approved by the building principal and the KPSAA Executive Secretary.
2. Borough tournaments will be held in cross-country running, Nordic skiing and track and field. Borough Tournaments were developed for the benefit of student athletes and the schools involved. Schools with teams in these three sports shall participate in the Borough meets. Borough tournaments may not begin before 9:00 a.m. This includes pre-event sponsors' meetings.
3. Schedule conference commitments first, Peninsula non-conference schools on a home/away bi-annual basis second, and then include other contests.

C. Specific Sport Schedule Limits (excluding regional and state tournaments)

<u>Sport</u>	<u>Number of Events</u>
Basketball	22
"C" Basketball	15
Baseball	22
Softball	22
Cross-country running	10
Nordic skiing	15
Football	1 per week
"C" Football	6

Seniors (over 65)	\$5.00
Students	\$2.00
Preschool	Free if accompanied by an adult
Families	\$20.00 if the student(s) is/are accompanied by a parent
Parents of Home Team	\$2.00 per parent, per game, for parents of participants in that activity.

2. **No charge.** The home school will admit without charge all competitors, cheerleaders (in uniform), coaches, managers and bus or van drivers of the visiting school.
3. **Activity cards.** Student activity cards may be honored at all regular season activities (optional for each school).
4. **AASA Cards.** AASA cards issued to coaches and administrators are to be honored at regular season activities and regional tournaments.

H. Team Selection

1. **Cut policy.** The KPBSD allows for a cut policy in all high school sport areas. Criteria for selecting the team are determined by the coach of each sport.
2. **Criteria.** These criteria should be well defined for aspiring athletes at the beginning of each season.

I. Participation Limitations

1. **Basketball.** No basketball player shall participate in more than six quarters of basketball in one day (excluding tournaments and jamborees).
2. **Baseball.** A pitcher shall follow the mandatory rest days outlined in the charts below based on the number of pitches per game:

Early Season (March 1 – April 22)

Number of Pitches	Days of Required Rest
1-25	0
26-45	1
46-65	2
66-85	3
86-100	4

Late Season (April 23 – End of Season)

Number of Pitches	Days of Required Rest
1-30	0
31-55	1
56-80	2
81-105	3
106-120	4

3. **Softball.** Each team will be allowed to attend one invitational tournament (pool play) per season, with games limited to no more than 1 hour and 5 minutes (allowing the teams to finish the inning) which will not be considered full games and do not count against the 22 game limit.
4. **Volleyball.** No volleyball player shall participate on more than two levels of teams (C-JV or JV-V) in one day against the same opponent.

5. **Hockey.** No hockey player shall participate in more than six game periods in one day without a minimum of a two-hour break between games (excluding overtime and tournaments). The maximum allowable periods for double-headers shall be six.

6. **Cheerleading Guidelines**

Stunting Squad (as defined by Rule 1; Article 1 of the NFHS Spirit Rules Book):

- a. Coach must successfully complete a Stunt Safety Certification Course held by a national cheerleading organization, preferably AACCA. All coaches must also successfully complete the Alaska Coaches Education Program as per Article 10 in the ASAA Handbook. All coaches must hold a current first aid card.
- b. Squads must have a certified coach present while stunting and tumbling at all practices and sporting events. If a full certified, stunt endorsed coach is not present at practice or sporting events, the squad will not practice or perform tumbling or stunting maneuvers.
- c. Squads must follow all safety and stunting guidelines as stated in the National Federation of State High School Association Spirit Rules Book. Coaches will be provided with NFHS Spirit Rules Book by the school.
- d. Squads must practice tumbling and stunts with mats as set forth in the National Federation of State High School Associations Spirit Rules Book.
- e. Qualifying sheet showing which stunts the student can perform must be on file with coach and administration.

General:

- a. Coach must attend practices and sporting events.
- b. Coach or designee must attend fundraising events and community service events.
- c. Squads must follow all safety and stunting guidelines as stated in the National Federation Spirit Rules Book.
- d. Student must meet all eligibility rules as established by school.

7. **Esports**

- a. **Eligibility.** Participants must meet ASAA eligibility requirements. A Physical Examination, Concussion Information Form and Sudden Cardiac Arrest Form are not required. Participant names must be entered in the School Activities Reports System (SARS).
- b. **Season.** Fall Season and Spring Season dates will be determined by ASAA
- c. **Rules.** PlayVS will coordinate the program. Schools may only have one varsity level team for each game. Schools may have multiple sub-varsity teams. Sub-varsity teams will not advance into the playoffs.

- J. **Blood Handling Procedures** (see Appendix L)

STUDENT GOVERNMENT

A. **Mission Statement**

The purpose of student government in the KPBSD is to provide an educationally appropriate forum for students to take an active ownership in their schools and their school district.

E. Objectives of KPBSD Student Council Meeting are to:

1. Elect a student representative and alternate to the Kenai Peninsula Borough School District's Board of Education.
2. Discuss current student issues and give input to the elected representative.
3. Amend and pass by-laws pertaining to the association.
3. Exchange ideas and provide leadership training workshops.
4. Organize a meeting of Kenai Peninsula Borough School Council Presidents as per Borough Student Council By-Laws.

F. Student Representative to KPBSD Board of Education

1. **Qualifications:**

- a. Any student currently enrolled as a sophomore or junior in a KPBSD high school.
- b. Has completed at least one semester in a KPBSD high school.
- c. Has a minimum of 2.0 GPA.
- d. Meets eligibility requirements stated for student activities in the KPBSD activity handbook.
- e. Received more than 50% of the vote (each attending school has 10 votes).
- f. Receive endorsement of his/her student council advisor.

2. **Duties and responsibilities:**

- a. Attend all KPBSD Board of Education meetings.
- b. Represent and be the voice of the students of this district on all issues at these meetings.
- c. Communicate with all secondary student councils in the district at the fall meeting, by teleconference and by mail as necessary.

G. Student Advisory Board

1. The chairperson of borough student council presidents and the student representative to the Board of Education will co-chair and schedule meetings and/or teleconferences.
2. The purpose of the student advisory board is to provide a platform for student voice (district-wide) – through the student representative to the board – to district leadership and the board members during regularly held board meetings. The advisory board will provide feedback on Social Emotional Learning and other issues students are facing locally, nationally and globally. One resource for student voice is

the KPBSD School Climate and Mindset Survey (This is an extension of student councils and the demographics is not just representative of elected student leadership at the school site).

3. Responsibilities of the co-chairs for teleconference:
 - a. Schedule and arrange meetings/teleconferences.
 - b. Notify all participants of time and procedure in advance.
 - c. Prepare agenda for meetings/teleconference and conduct the meeting.
 - 1) Inform participants of happenings at Board of Education meetings relevant to secondary students.
 - 2) Gather input, ideas and opinions from the district student councils.

COACH'S RESPONSIBILITIES

1. Select and coach individual participants in the skills necessary for excellent achievement in the sport.
2. Plan and schedule a regular program of practice in season.
3. Work closely with the athletic director in scheduling interscholastic contests.
4. Maintain and recommend the purchase of equipment, supplies and uniforms.
5. Maintain the necessary physical forms, insurance eligibility forms and records as required by ASAA, KPSAA, and the local school.
6. Oversee the safety conditions of the facility or the area in which the assigned sport is conducted at all times students are present.
7. Establish performance criteria for participation in interscholastic competition in the sport.
8. Enforce discipline and sportsmanlike behavior at all times. Establish and oversee penalties for breach of such standards by individual students.
9. Maintain personal/professional conduct and dress standards commensurate with the ideals of the KPBSD interscholastic activity program.
10. Be familiar with all pertinent rules, regulations, policies and procedures of ASAA, the regional affiliate, KPSAA and the local school.
11. Perform other duties pertinent to the sport as assigned by the principal or designee.
12. Share responsibilities listed under Section X, Athletic Director's Responsibilities, as delegated by the principal (for schools not having an athletic director).
13. Ensure that chaperones accompany each sex for all school-sponsored, overnight activities and ensure appropriate behavior occurs.
14. Agree to the use of the High School Coach's Evaluation Form (Appendix E). This form is for use by the administrator, athletic director and/or the activity sponsor for the purpose of improvement only.
15. Be currently certified in the NFHS Fundamentals of Coaching along with the Alaska/ASAA State Component, First Aid Health and Safety, Concussion in Sports, and Sudden Cardiac Arrest. In addition to the above courses, coaches of Unified Sports programs must have successfully completed the NFHSLearn Unified Sports course.
16. Have a fully equipped first aid kit on hand.
17. Possess and be familiar with the national federation handbook for his/her sport.
18. Develop sport manager job descriptions, which include locker room responsibilities. The descriptions must be on file with the athletic director/principal prior to the start of the season.

19. Be responsible for filling out an accident report for any significant injury and filing it with the student's health records.
20. In most cases it is not appropriate for coaches to have their own children accompany the team and be present in the bench area.
21. Have all training rules and regulations signed by parents and on file with the building administrator.
22. Distribute written guidelines for earning a letter.
23. To immediately report any KPSAA policy/rule violations to the building administrator.

ACTIVITY SPONSOR'S (NON-ATHLETIC) RESPONSIBILITIES

1. Select and coach individual participants in the skills necessary for excellent achievement in the event.
2. Plan and schedule a regular program of practice in season.
3. Work closely with the athletic director in scheduling events.
4. Maintain and recommend the purchase of equipment, supplies and uniforms.
5. Oversee the safety conditions of the facility or area in which the assigned event is conducted at all times students are present.
6. Establish the criteria for participation in performance at festivals and concerts.
7. Enforce discipline and appropriate behavior at all times. Establish and oversee penalties for breach of such standards by individual students.
8. Maintain personal/professional conduct and dress standards commensurate with the ideals of the KPBSD interscholastic activity program.
9. Be familiar with all pertinent rules, regulations, policies and procedures of ASAA, the regional affiliate, KPSAA and the local school.
10. Assume any other duties pertinent to the event as assigned by the principal or designee.
11. Ensure that chaperones accompany each sex for all school-sponsored overnight activities.
12. Provide coaches with the Administrator/Sponsor Edition of the KPSAA Co-curricular Activities Guidelines.

Consideration: All reasonable consideration will be given to those students selected for all-borough honor festivals. (If a student is selected for both all-borough events, s/he will be allowed to participate without penalty or intimidation.)

ATHLETIC DIRECTOR'S RESPONSIBILITIES

1. Schedule all athletic events including contracting all opposing schools for each home contest.
2. Assist and approve all transportation and housing for all events.
3. Assume the responsibility for completion and maintenance of eligibility data, athlete physical forms, emergency treatment cards, parent permission forms, athlete participation and consent forms, assumption of risk and hold harmless agreements, required concussion forms, etc.
4. Work closely with programs and ensure that all essential game personnel are scheduled for all home events (i.e. timekeepers, score/bookkeepers, etc).
5. Work closely with local officials' associations to schedule certified game officials.
6. Oversees that the coach of each program turns in an inventory of uniforms and equipment, and a list of needs for the upcoming season.
7. Assume responsibility for procurement and distribution of athletic awards, letters and pins for all sports.
8. Schedule all awards and banquets and assume general coordination of those events.
9. Assume responsibility for working closely with support/booster clubs.
10. Coordinate with the activity director and/or drama/auditorium director in scheduling of events in existing facilities.
11. Assume responsibility for public relations with the community including newspaper and radio coverage of athletic events.
12. Assume responsibility for the purchase and dissemination of all first aid and other medical supplies used in the athletic programs.
13. Assist in the screening and hiring of all athletic personnel.
14. Work as a liaison between the administration and the coaching staff.
15. Completion of some duties may be required outside of the school calendar year and school day.

PRINCIPAL'S DUTIES AND RESPONSIBILITIES

1. Be directly responsible to the superintendent.
2. Assume full responsibility for the athletic and activity programs in the building.
3. Maintain line authority over athletic directors, coaches, activity directors and sponsors.
4. Be responsible for the continuous evaluation and improvement of the school's athletic and activity programs.
5. Assume ultimate responsibility for the supervision of athletic and activity functions listed below:
 - All home activities.
 - Activities away from home when crowd control or safety is expected to be an issue.
 - Regional tournaments, State tournaments and other state required travel.
 - In the event of scheduling conflicts or a shortage of supervisory personnel, duties may be shared with administrative staff from other participating schools if jointly agreed upon.
 - The principal may also designate other supervisory personnel other than a coach or a sponsor to take his/her place when necessary.
6. Consult with the athletic director and the executive directors of activities on matters of administrative procedures and functions.
7. Be responsible for modifying and recommending budgetary items for the building's athletic and activity programs.
8. Follow all regulations and rules established by ASAA, Region II, Region III and Region IV.
9. Administer the guidelines established by the Co-curricular Activities Guidelines.
10. Delegate/share responsibilities listed under Section X. Athletic Director's Responsibilities if the school does not have an athletic director.
11. Ensure that athletic and activity sponsors are familiar with activities rules.
12. Be responsible for assigning the most qualified individual(s) to the coaching duties or sponsorships of the co-curricular activities at the building and clearly name the specific activity on the contractual agreement.
13. Shall provide for safety of officials at each contest.

MUSIC ACTIVITIES CALENDAR OF EVENTS

Activity Sites and Dates for 2024-25

<u>Date</u>	<u>Event</u>	<u>Location</u>
October 14-15, 2024	Honor Choir (H.S.)	Kenai Central High School
February 3-4, 2025	Mass Choir (H.S.)	Kenai Central High School
April 7-8, 2025	Honor/Mass Band (H.S.)	Homer High School

Borough music festivals were developed for the enrichment of students and the communities involved. Schools shall participate in all Borough festivals and not schedule conflicting events on these dates.

Music Festival Participation Fees

High school choir participation fee: \$20.00 High school band participation fee: \$25.00

High School Gate Fees

Adults - \$8.00 Senior Citizens - \$5.00 Students - \$2.00 Family - \$20.00

MUSIC FESTIVAL SITE ROTATION

<u>YEAR</u>	<u>MASS CHOIR</u>	<u>HONOR CHOIR</u>	<u>HONOR/MASS BAND</u>
2024-25	Kenai Central High	Kenai Central High	Homer High
2025-26	Kenai Central High	Soldotna High	Kenai Central
2026-27	Kenai Central High	Homer High	Soldotna High
2027-28	Kenai Central High	Kenai Central High	Homer High

Note: The Kenai Peninsula Borough School Board gives Kenai Peninsula Student Activities (KPSAA) Executive Secretary the authority to change these dates and locations in an as needed basis without KPBSD School Board approval.

HIGH SCHOOL BOROUGH TOURNAMENTS

CALENDAR OF EVENTS

<u>Date</u>	<u>Event</u>	<u>Location</u>
September 19, 2024	Cross-country running	Homer High
February 22, 2025	Nordic Skiing	Soldotna High
May 17, 2025	Track and Field	Kenai Central High

Borough Tournaments were developed for the benefit of student athletes and the schools involved. Schools with teams in these three sports shall participate in the Borough meets.

BOROUGH TOURNAMENTS ROTATION SCHEDULE

<u>Year</u>	<u>Cross-country running</u>	<u>Nordic Skiing</u>	<u>Track and Field</u>
2024-25	Homer High	Soldotna High	Kenai Central High
2025-26	Seward High	Kenai Central High	Seward High
2026-27	Kenai Central	Seward High	Homer High
2027-28	Nikiski High	Soldotna High	Soldotna High
2028-29	Soldotna High	Homer Central	Nikiski High

Note: The Kenai Peninsula Borough School Board gives Kenai Peninsula Student Activities (KPSAA) Executive Secretary the authority to change these dates and locations in an as needed basis without KPBSD School Board approval.

ELIGIBILITY CHECK DATES

School Year 2024-25

<u>First Quarter</u>	<u>Second Quarter</u>	<u>Third Quarter</u>	<u>Fourth Quarter</u>
(E1) September 16, 2024 (Q1) **October 14, 2024	(E2) November 11, 2024 (S1) **January 7, 2025	(E3) February 10, 2025 (Q3) **March 17, 2025	(E4) April 14, 2025 (S2) **May 27, 2025

Students who are ineligible as a result of a 2nd semester failing grade or a GPA of less than 2.0 at the end of the second semester will begin their ineligibility immediately for any sport continuing into the summer and will continue through the first day that practice begins at that school for the sport in which that student participates in the fall and will run for three calendar weeks or two competitive events, whichever is longer.

The eligibility dates, for schools on alternate academic calendars, i.e. Russian village and across the water K-12 schools, will be posted on their websites.

****End of quarter eligibility check date will be the first school day following the end of a quarter, except the end of the school year. The Q4/S2 eligibility check date will be the following Monday (or Tuesday if a holiday) after teacher's last work day.**

CONCLUDING STATEMENT

Activity guidelines will be reviewed and revised annually. Recommendations for inclusions or revisions are to be submitted to the KPSAA Executive Secretary prior to the annual spring general meeting of the Kenai Peninsula School Activities Association.

**KENAI PENINSULA SCHOOL ACTIVITIES ASSOCIATION
BY-LAWS
(Approved April 2014)**

Article I	NAME
Article II	PURPOSE
Article III	MEMBERSHIP
Article IV	MEMBERSHIP MEETINGS
Article V	VOTING
Article VI	SANCTIONED ACTIVITIES
Article VII	LOCAL CONTROL
Article VIII	KPSAA BOARD
Article IX	ELECTION OF BOARD
Article X	TERM OF BOARD MEMBERSHIP
Article XI	BOARD OFFICERS
Article XII	BOARD MEETINGS
Article XIII	EXECUTIVE SECRETARY
Article XIV	POWERS AND DUTIES OF BOARD
Article XV	FINANCE
Article XVI	AMENDMENT OF BY-LAWS

ARTICLE I – NAME

This organization shall be known as the Kenai Peninsula School Activities Association (KPSAA).

ARTICLE II – PURPOSE

The purpose of the Association shall be to promote and control co-curricular activities sanctioned by the members and to assist in the promotion of other activities.

ARTICLE III – MEMBERSHIP

1. Membership shall consist of all public schools in the Kenai Peninsula Borough School District, defined as schools having grades 4 through 12, or any combination thereof.
2. Membership means recognition of the authority of the Association and full compliance with its rules.
3. A high school is defined as a school which offers grades 9 through 12 or any combination thereof.
4. A junior high is defined as a school which offers grades 7 and 8.
5. A middle school is defined as a school which offers grades 6 through 8 or any combination thereof.
6. An elementary school is defined as a school which offers grades 4 through 6 or any combination thereof.
7. The KPSAA Board will hear any appeal for organizational structure other than those named above.

ARTICLE IV – MEMBERSHIP MEETINGS

1. One general membership meeting shall be held annually.
2. Meetings will be conducted in accordance with Roberts Rules of Order.
3. The spring meeting shall be held in early April to allow the school board time to consider handbook changes.
4. The KPSAA Board shall be authorized to change the meeting dates of the general membership meeting if conflicts exist, with two weeks' notice prior to the originally scheduled meeting date.
5. Agendas for the spring meeting shall be distributed to member schools no later than seven days prior to the meeting date.
6. In general, handbook changes will be considered at the spring meeting. Handbook changes deemed to be needed immediately may be considered throughout the year. Information will be dispersed to all schools for input at least seven days prior to action. Recommended changes will then go to the school board for their approval at their next meeting.

ARTICLE V – VOTING

1. Each building administrator shall be allowed one vote.
2. In his/her absence, the building administrator may designate another person from his/her building to vote.
3. The voting membership shall vote/decide on matters pertaining to:
 - A. Selection of Executive Board
 - B. Bylaws Amendments
 - C. Tournament Sites
 - D. Co-curricular Handbook

ARTICLE VI – SANCTIONED ACTIVITIES

1. Tournament sites and dates will be selected annually at the regular spring meeting.
2. Each participating school shall have submitted their proposals for suggested activities and tournament sites by the last Tuesday of March.
3. The Board shall act on these proposals at the spring meeting.

ARTICLE VII – LOCAL CONTROL

1. A school may request an Executive Board inquiry into rule violations by presenting a written request to the Executive Secretary.
2. The host school must secure qualified officials to control all athletic contests, in accordance with rules in the appropriate activity manual and the co-curricular handbook.
3. High school interscholastic competition and activities shall be bound by ASAA contracts between schools involved.
4. Violations of contracts shall be dealt with in accordance with ASAA regulations.
5. No contract shall be considered valid until signed by two parties from each school involved, one of whom must be an administrator.
6. All waivers must be forwarded to the KPSAA Executive Secretary before sending to the ASAA office.
7. Local requests or concerns shall be submitted in writing to the building principal, who in turn will submit them to the executive secretary for disposal. When necessary, the KPSAA Board will make final disposition.

ARTICLE VIII – KPSAA BOARD

1. The KPSAA Board shall consist of the president, vice president, secretary, six directors, and a non-voting executive secretary.
2. Representative members shall be selected from the following areas:
 - A. One secondary administrator
 - B. One high school representative
 - C. One junior high school representative
 - D. One elementary representative
 - E. One activities representative-at-large
 - F. One representative-at-large
 - G. One school board member
 - H. One parent appointed by the School Board
 - I. One K-12 school representative

ARTICLE IX- ELECTION OF KPSAA BOARD

1. The KPSAA President shall appoint a nominating committee whose members will be certified employees of the KPBSD. This committee will provide names of appropriate nominees for vacancies. These names shall be provided for the published agenda at the spring general membership meeting.
2. Should a vacancy occur, the KPSAA Board is authorized to appoint a qualified replacement for the duration of the unexpired term.
3. Elected members of the KPSAA Board shall consist of KPBSD certified staff only.
4. Seating of newly elected officers shall occur at the next regularly scheduled meeting following the election.

ARTICLE X – TERM OF MEMBERSHIP

The following two-year rotation shall be established for all board members except the parent representative which is to be a three-year term, the school board and assembly representatives and the executive secretary.

- A. Even Year Election – Four newly elected members
 1. Secondary Administrator
 2. Activities Representative-at-large
 3. Representative-at-large
 4. One K-12 school representative
- B. Odd Year Election – Three newly elected members
 1. High School Representative
 2. Middle School Representative
 3. Elementary Representative

C. Three Year Term – Parent Representative

ARTICLE XI – OFFICERS

The president, vice president and secretary shall be elected annually by the members of the Executive Board from its own membership at the board meeting following the regular spring general membership meeting.

ARTICLE XII – BOARD MEETINGS

1. The KPSAA Board shall hold a minimum of four meetings annually.
2. Meeting dates are to be determined by the KPSAA Board.
3. Special meetings of the Board may be called as needed by the Executive Secretary or the President
4. Agenda items should be submitted to the Executive Secretary prior to the regularly scheduled meeting.
5. The Executive Secretary shall notify each board member of the time and place for each regular meeting and provide an agenda.
6. Discussions during the regular meetings shall be restricted to KPSAA Board members and the Executive Secretary unless resource persons are called upon to speak by the Chair.
7. Guests wishing to address the KPSAA Board will be allowed ten (10) minutes for their presentation.
8. Official minutes of the regular meetings will be posted in the *Meetings* section of the KPSAA homepage and member schools will be notified via email within fifteen days following the meeting.

ARTICLE XIII – EXECUTIVE SECRETARY

1. The Executive Secretary shall be a non-voting member appointed by the Superintendent.
2. The Executive Secretary shall have the authority to call special meetings of the KPSAA Board.
3. The Executive Secretary shall serve as liaison between the school board and KPSAA.
4. The Executive Secretary shall carry out the financial duties spelled out in Article XV of these bylaws.
5. In the event of changes or amendments of these bylaws, the Executive Secretary shall provide amended copies to all member schools each year.
6. The Executive Secretary shall have the authority to decide upon waiver requests on behalf of the KPSAA Board.
7. In the absence of the Executive Secretary, the president shall have the authority to decide upon waiver requests.
8. The Executive Secretary shall carry out all other duties assigned by the KPSAA Board or these bylaws.

ARTICLE XIV – POWERS AND DUTIES OF THE KPSAA BOARD

1. The KPSAA Board shall constitute the administrative body of the organization, subject to the restraint of the ASAA bylaws, Regions II and III bylaws, KPSAA bylaws and KPBSD board policy.
2. The KPSAA Board shall determine the time and place of its meetings in accordance with Article XII of the association bylaws.
3. A simple majority of the KPSAA Board membership shall constitute a quorum.
4. The KPSAA Board shall have general supervision of all co-curricular activities of the member schools and shall interpret the rules thereof. Activities are not restricted solely to athletics.
5. The KPSAA Board shall have the power to make investigations relative to the violation of rules.
6. The KPSAA Board shall rule on all protests and determine the penalties, not otherwise specified, for violations of the provisions of the bylaws.
7. The KPSAA Board shall have the authority to appoint special and standing committees to assist in the arrangements and supervision of various activities and contests.
8. The KPSAA Board shall have the authority to approve or disapprove contests or activities.
9. The KPSAA Board shall determine suitable awards for winners of contests sponsored by KPBSD.
10. KPBSD will provide trophies and awards for all borough-sanctioned tournaments and activities. Traditionally, students in high school junior varsity races are recognized at the borough tournaments.
11. The KPSAA Board shall insure that host schools provide qualified officials for all interscholastic contests.
12. The KPSAA Board shall have the authority to prepare and approve the annual co-curricular budget request presented to the Superintendent.
13. The KPSAA Board shall hear all appeals on waiver request decisions made by the Executive Secretary or president.

ARTICLE XV – FINANCE

1. The Executive Secretary shall be responsible for preparing the annual co-curricular budget, subject to approval by the KPSAA Board and for its presentation to the Superintendent.
2. The Executive Secretary shall make an annual report to the general membership at the spring meeting. This report shall include a complete review of the financial activities of the Executive Secretary's office, as well as a detailed report of activities participation and expenditures per school.

ARTICLE XVI – AMENDMENT OF BYLAWS

1. Amendments to these bylaws will be agreed upon by the KPSAA Board, sent out to all schools thirty days prior to approval for input and then voted on at the next scheduled meeting.
2. In the event that more than one amendment is to be considered at a time, they may be approved by consent agenda.
3. A call for reconsideration of any change of the bylaws may be initiated by a request signed by thirty – three percent (33%) of the member schools. The reconsideration shall take place at the next regular meeting.
4. Amendments to the bylaws become effective immediately following their adoption unless otherwise set forth by the amendment.
5. Proposed amendments to the bylaws must be presented by Article and paragraph, written in full.

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APPENDIX A

KPBSD Athletic/Activity Participation Registration

User Fee Form, Consent Form, Warning, Assumption of Risk, and Hold Harmless Agreement

This form affects your legal rights and responsibilities. Please read it carefully before you sign it and ask questions if there is anything you do not understand.

Eligibility Requirements for students participating in KPBSD and ASAA sponsored activities:

- This form must be complete and on file in the Activities office for **each** sport/club in which the student participates.
- A physical is required every 18 months and cannot expire during the season in which the student is currently participating.
- These forms (Appendix A and physical form) must be on file before the first practice or tryout.
- See attached Activity Guidelines for further requirements including Scholastic Eligibility.

KPBSD ENROLLED STUDENTS: Activities: Place an 'X' next to the activity your student is participating in.

The following activities require a **\$200 participation fee**: Baseball___ Basketball___ Cross Country Running___ Football ___ Ice Hockey___ Nordic Skiing___ Soccer___ Softball___ Swim/Diving___ Track & Field___ Volleyball___ Wrestling ___

The following activities require a **\$100 participation fee**: Basketball Cheerleading ___ Football Cheerleading ___ ESports___ (per season) Performance Dance ___

Requests for refund of fees must be made prior to the first contest. Fees may be prorated due to extenuating circumstances. Students removed from participation for discipline reasons or who quit will not be eligible for a refund. A **\$700** annual family limit applies to high school participation fees. Unless waived by the school administration, fees are due prior to the first contest.

NON-KPBSD ENROLLED STUDENTS will be assessed an additional \$200 to support an equitable contribution to facilities and operations per KPBSD activity. The family cap will be not applicable to Non-KPBSD participants: Activities: Place an 'X' next to the activity your student is participating in.

The following activities require a **\$400 participation fee**: Baseball___ Basketball___ Cross Country Running___ Football___ Ice Hockey___ Nordic Skiing___ Soccer___ Softball___ Swim/Diving___ Track & Field___ Volleyball___ Wrestling ___

The following activities require a **\$300 participation fee**: Basketball Cheerleading ___ Football Cheerleading ___ ESports Fall ___ ESports Spring ___ Performance Dance ___

Requests for refund of fees must be made prior to the first contest. Fees may be prorated due to extenuating circumstances. Students removed from participation for discipline reasons or who quit will not be eligible for a refund.

- I give my consent for the named KPBSD student to participate in the above-named activity.
- I have read the Kenai Peninsula Borough School District KPSAA Handbook Guidelines and understand their content.
- I have read and understand the eligibility requirements and code of conduct, including training rules required of students participating in KPBSD and ASAA sponsored activities.
- I understand the coach may add specific rules and regulations for the activity that he/she supervises.
- I understand the dangers and risks of participating in the named activity range from minor sprains and contusions, to major injuries including concussion, spinal injuries, disfigurement, and injuries that may cause paralysis or even death.
- I understand the possibility a serious injury may impair my abilities to earn a living, to engage in other business, social and recreational activities; and to generally enjoy life.
- I understand the above warnings and recognize the importance of following coaches' instructions regarding playing techniques, training and other team rules and I agree to obey such instructions.
- I understand KPBSD and ASAA will not assume responsibility for injuries sustained in the co-curricular programs.
- I understand that primary accident insurance coverage is my responsibility.
- If my student is a non-KPBSD alternative education program/homeschool student, I further understand that the KPBSD secondary accident insurance will not cover my student.
- I give my consent to emergency treatment, hospitalization, or other medical treatment as may be necessary by a physician, qualified nurse, emergency medical personnel or hospital in the event of an injury or illness.
- I authorize the school to transport my child to and from KPBSD activities via KPBSD approved transportation.
- I hereby waive on behalf of myself and the participating student named, any liability of the sponsoring high school, KPBSD, or ASAA, or any of its officers, agents or employees for injuries sustained in the co-curricular program.
- I accept financial and legal responsibility of the named student in the event of injury or illness.
- I accept financial and legal responsibility of the named student for property damage, lost equipment and/or disciplinary sanctions.
- I accept the responsibility to pay the cost for transportation should any student be sent home early from an out of town event as a result of their behavior.
- Except for claims arising from sole negligence or willful misconduct of the school district, I hereby agree to hold the KPBSD, its employees, representatives and coaches harmless from any and all liability, actions, debts, or claims of every kind whatsoever which may arise by or in connection with participation of my child/ward in activities related to the above mentioned high school programs. The terms hereof shall serve as a release for my heirs, estate, executor and all members of my family.
- We (student and parent/guardian) consent to abide by the ASAA's rules and regulations, KPBSD's rules and regulations, and my school of eligibility's rules and regulations.

Participant/Student's Printed Name

Student's Signature

Date

Parent/Guardian's Printed Name

Parent/Guardian's Signature

Date

Emergency Contact's Printed Name

Parent/Guard. Phone # (H)

Parent/Guard Phone # (W)

Parent/Guard. Phone # (Cell)

Revised 06/24

APPENDIX B Concussion Information (BP/AR 6145.22)

As medical management of sports-related concussion continues to evolve. Recently, there has been a significant amount of new research regarding sports-related concussions in high school athletes.

The Kenai Peninsula School District (KPBSD) seeks to provide a safe return to activity for all athletes following any injury, but particularly after a concussion/head injury. In order to effectively and consistently manage these injuries, procedures have been developed to aid in insuring that concussed athletes:

- are identified, treated and referred appropriately,
- receive appropriate follow-up medical care during the school day (including academic accommodations), and
- are fully recovered prior to returning to activity.

According to Alaska state law, ***any student suspected of having a concussion must be immediately removed from play.*** The student must be evaluated by a health-care provider who is qualified in the diagnosis and treatment of concussion before he/she can return to play. This return-to-play (RTP) form has been developed in an effort to create a standard protocol among KPBSD schools defining the step-by-step process by which students suspected of having a head injury may progressively return to full school participation, inclusive of both cognitive and athletic activities.

E 6145.22(1)

ASAA Guide to Concussions in Sports (Revised 12/19)

Concussion Facts

- A concussion is a traumatic injury to the brain which results in a temporary disruption of normal brain function.
- A concussion occurs when the brain is violently rocked back and forth or twisted inside the skull as a result of a direct or indirect force.
- Concussion symptoms may last from a few days to many months.
- Concussions can cause symptoms which interfere with school, work, and social life.
- An athlete should not return to sports when still having symptoms from a concussion as they are at risk for prolonging symptoms and at risk for sustaining additional, more serious, brain injury.
- Concussion symptoms may appear immediately or develop over the next several days or weeks. The symptoms may be subtle and are often difficult to recognize.

Signs and symptoms of a concussion

- Appears dazed or stunned, moves clumsily
- Confusion, can't recall events
- Answers questions slowly
- Lost consciousness
- Headache
- Nausea
- Balance problems or dizziness
- Double or fuzzy vision
- Sensitivity to light or noise
- Behavior or personality changes
- Concentration, memory problems

Suspected Concussion

If a student is suspected of having a concussion, they must be immediately removed from play, be it a game or practice. Alaska Statute requires that (1) a student who is suspected of having sustained a concussion during a practice or game shall be immediately removed from the practice or game and (2) a student who has been removed from participation in a practice or game for a suspicion of a concussion may not return to participation in practice or game play until the student has been evaluated and cleared for participation in writing by a qualified person who verifies they are trained, in the evaluation and management of concussions.¹

Continuing to participate in physical activity after a concussion can lead to worsening concussion symptoms, increased risk for further injury, and even death. Parents, coaches, and officials are not expected to be able to “diagnose” a concussion, as that is the job of a medical professional. However,

they must be aware of the signs and symptoms of a concussion and if they suspect a concussion, then the student must stop playing.

When in doubt, sit them out!

All students who sustain a concussion need to be evaluated and cleared for participation by an athletic trainer or qualified person who verifies that they are currently trained in the evaluation and management of concussion. Contact the student's health care provider, explain what has happened and follow their instructions. If the student is vomiting, has a severe headache, is having difficulty staying awake or answering simple questions they should be taken to the emergency department.

Return to play

After it is determined that a student has suffered a concussion, they may not return to play or participate until they have completed the ASAA Return to Play Protocol. Concerns over students returning to play too quickly have led state lawmakers, in Alaska to pass laws stating that no player shall return to play following a suspicion of concussion until they are cleared by an appropriate health care professional. The law also mandates that coaches receive education on recognizing the signs and symptoms of concussion.

When it has been determined that a student has sustained a concussion they must successfully complete the ASAA Return to Play protocol (RPT). There is a minimum of 24 hours between steps in the Protocol. Some athletes complete one step each day. An individual athlete may be guided through the Protocol more slowly if they are at risk for prolonged concussion or additional brain injury. If symptoms recur during exercise, then exercise is ended and begins the next day at the preceding day's level.

ASAA Concussion Return to Play Protocol

SYMPTOMATIC STAGE: Physical and Cognitive Rest, then Incremental cognitive work, without provoking symptoms. **If no symptoms, for 24 hours then:**

- Day 1 15 min light aerobic activity no resistance training.
- Day 2 30 min light-moderate aerobic activity, no resistance training. Start PE Class
- Day 3 30 min moderate-heavy aerobic activity, no resistance training.
- Day 4 30 min heavy aerobic activity, 15 min resistance training
- Day 5 Return to Practice, non-contact limited participation
- Day 6 Return to full-contact practice
- Day 7 Medically eligible for competition when completes RTP protocol and is cleared by qualified person

For complete protocol see ASAA forms, Healthcare Provider Release Concussion Return to Play

Note: If symptoms recur at any step, the athlete should cease activity and be re-evaluated by their health care provider.

COMPLETION OF RETURN TO PLAY PROTOCOL

When the Return to Play Protocol has been successfully completed, the student will be examined by the responsible healthcare provider. Additional tests may be appropriate. The provider will sign a medical clearance to resume competition. Completing the Return to Play Protocol and medical examination does not mean that the brain has fully recovered from concussion or that there is not risk in returning to 3 competition. Participation in athletics is accompanied by risk of injury, permanent disability, and death. Having recently sustained a concussion, a student is at increased risk for another head injury.

Concussion and schoolwork

Following a concussion, many students have difficulty with cognitive work: thinking, focusing attention, calculating, attending school, doing homework, taking tests. These problems may last from days to months and often involve difficulties with short and long-term memory, concentration, and organization.

Students should begin with a period of rest, in which they avoid cognitive work. As concussion symptoms diminish and they feel able, they can begin trials of cognitive work, e.g. reading, texting, computer, TV, videos, school. The introduction of cognitive work should be in short increments which increase progressively in length, so long as symptoms do not recur or worsen with the work. For example, start with 30 minutes of computer time, and, if symptoms do not worsen, try one hour later in the day. If several hours of cognitive work are well tolerated at home, try attending a half day of school. When a full day of school is tolerated add homework.

Academic accommodations may be necessary for students attempting to attend school when they still have concussion symptoms. In many cases it is best to lessen the athlete's class load early on after the injury. This may include staying home from school for a few days, followed by a lightened schedule for a few days, or perhaps a longer period of time, if needed. Decreasing the stress on the brain early on after a concussion may lessen symptoms and shorten the recovery time. If cognitive work at any time provokes or exacerbates symptoms, then the work should be discontinued and there should be cognitive rest until the symptoms subside. The student can attempt to advance cognitive work again on the day following resolution of the increased symptoms.

Importance of complete recovery from a concussion

Students who are not fully recovered from an initial concussion are significantly vulnerable for recurrent, cumulative, and even catastrophic consequences of a second concussive injury. The risk of such difficulties is diminished if the student is allowed time to recover from the concussion and return to play decisions are carefully made. No student should return to physical activity when symptoms of concussion are present.

The best treatment for a concussion is rest. There are no medications that can speed the recovery from a concussion. Exposure to loud noises, bright lights, computers, video games, television and phones (including text messaging) all may worsen the symptoms of a concussion. Allow the student to rest as

much as possible in the days following a concussion. As the symptoms lessen, allow increased access to computers, video games, etc., but the access must be lessened if symptoms worsen.

Other Information

1. The symptoms of a concussion will usually go away within two weeks of the initial injury. However, in some cases, symptoms may last for several weeks, or even months. Symptoms such as headache, memory problems, poor concentration, and mood changes can interfere with school, work, and 4 social interactions. The potential for such long-term symptoms and disability underscores the need for careful management of all concussions.
2. There is no “magic number” of concussions that determine when a student should give up playing contact or collision sports. The circumstances surrounding each individual injury, such as mechanism of injury and length of symptoms following the concussion, are very important and must be considered when assessing a student’s risk for further and potentially more serious concussions. The decision to “retire” from sports can only be reached following a thorough review of the students’ concussion history, coupled with a thorough and frank discussion between a healthcare provider.
3. The issue of “chronic encephalopathy” in some former NFL and NHL players has received much media attention. Very little is known about what may be causing dramatic abnormalities in their brains. These players had long professional careers after playing in high school and college. In most cases, they played more than 20 years and suffered multiple concussions in addition to thousands of other blows to their heads. Alcohol, steroid, and other drug use may also have contributed to the brain changes. The average high school athlete does not accumulate nearly the number of potentially injurious blows to the brain as a professional player. But we know that the teenage brain is much more vulnerable to injury and to more severe injury than the older brain. And the fact that we know very little about the long-term effects of concussions in young athletes is further reason to very carefully manage each and every concussion.

What to do

- Learn to recognize the “Signs and Symptoms” of concussion
- Teach students to speak up if they suspect that they or a teammate has a concussion.
- Monitor sports equipment for safety, fit, and maintenance.
- Monitor any decrease in grades or changes in behavior that could indicate concussion.
- Report concussions to appropriate school staff. This will help in monitoring and protecting injured students.

If you have any further questions regarding ASAA policies and procedures for managing concussions in students please visit the Alaska School Activities Association website <http://asaa.org>

For more information on concussions go to
<http://asaa.org/resources/sports-medicine/bylaws-and-policies/>

¹As interpreted by ASAA, “Qualified person” means either:

1. A health care provider licensed in Alaska, or exempt from licensure under Alaska law (AS 08.64.370(1), (2), or (4), or
2. A person acting at the direction and under the supervision of a physician licensed in Alaska, or exempt from licensure.

As interpreted by ASAA, “Trained” means that the provider

1. Has completed the online CDC Concussion Course for Clinicians in the last two years (<http://www.preventingconcussions.org>) AND
2. At least one of the following:
 - a. completed 2 hours of CE or CME in Sports Concussion Management in the last 2 years
 - b. completed a 1 year Sports Medicine Fellowship
 - c. has a Certificate of Added Qualifications in Sports Medicine
 - d. Residency in Neurology or Neurosurgery

HEALTHCARE PROVIDER RELEASE CONCUSSION RETURN TO PLAY PROTOCOL

Student Name: _____

Sport: _____ School: _____ Birthdate: _____

Date of Injury: _____ Description: _____

IMPORTANT NOTE TO HEALTHCARE PROVIDER

Per AS 14.30.142, as amended, a student who has been removed from participation in a practice or game for suspicion of concussion may not return to play until the student has been evaluated and cleared for participation by an Athletic Trainer OR by a qualified person who verifies that he or she is currently trained in the evaluation and management of concussions.

“Qualified person” means either:

- 1) A health care provider licensed in Alaska, or exempt from licensure under Alaska law (AS 08.64.370(1), (2), or (4),
OR
- 2) a person acting at the direction and under the supervision of a physician licensed in Alaska, or exempt from licensure.

As interpreted by ASAA, Athletic Trainer means a Certified Athletic Trainer. **KPBSD Policy AR 6145.22 does not allow trainers to sign**

As interpreted by ASAA, “Trained” means that the provider:

- 1) Has completed the online CDC Concussion Course for Clinicians (www.preventingconcussions.org) in the last two years,
AND
- 2) Has **a)** completed 2 hours of CME in Sports Concussion Management in the last 2 years, or **b)** has completed a one-year Sports Medicine Fellowship, a Certificate of Added Qualifications in Sports Medicine, or a Residency in Neurology or Neurosurgery.

IF YOU DO NOT MEET THESE CRITERIA, PLEASE REFER THE STUDENT ATHLETE TO A HEALTHCARE PROVIDER WHO DOES

If an athlete is removed from participation in an activity because of a suspected concussion:

BUT is found **not to have a concussion**, the athlete’s return to play should be determined by the athlete’s medical provider in accordance with the provider’s assessment of the athlete’s condition and readiness to participate;

AND is **determined to have sustained a concussion**, the athlete’s readiness to return to participation should be assessed in accordance with the Alaska School Activities Association’s graduated Return to Play (RTP) protocol. All student athletes with a concussion must successfully complete an appropriate RTP Protocol that lasts a minimum of six days before resuming full athletic activity. The Return to Play protocol recommended by ASAA’s Sports Medicine Advisory Committee is described below.

Students should begin with a period of complete rest in which they avoid cognitive and physical exertion. As symptoms diminish, and the athlete feels able, he/she can begin trials of cognitive work, e.g. reading, texting, computer, TV, school. The introduction of cognitive work should be in short increments which increase progressively in length and intensity so long as concussion symptoms do not recur or worsen. When several hours of cognitive work are well tolerated at home, then attendance at a half day of school is appropriate. When a full day of school is tolerated, then homework may be added. Academic accommodations may be necessary for student athletes as they return to school following a concussion. If cognitive work at any time provokes or exacerbates symptoms, then the work should be discontinued, additional cognitive work should be minimized until symptoms regress, and the student can attempt to advance cognitive work again on the following day.

Only when the concussion symptoms have been entirely absent for 24 hours, does Day 1 of the progressive return to physical activity begin. The **Return To Play Protocol** is to take place over a **minimum of six days, with at least 24 hours between each step**. The rate of progression through the steps in the program should be individualized. Factors which may slow the rate are young age, history of previous concussions, number/severity/duration of concussion symptoms, medical risk factors, and the concussion risk of the sports to which the athlete will return. Physical or cognitive activity that provokes recurrence of concussive symptoms will delay recovery and increase the risk of future concussion. Therefore, if symptoms recur at any step, then physical activity should stop until 24 hours after resolution of the symptoms, and then resume at the previous step.

HEALTHCARE PROVIDER RELEASE - RETURN TO PLAY PROTOCOL

Student Name: _____

SYMPTOMATIC STAGE: Physical and Cognitive Rest; Then Incremental Cognitive Work, without Provoking Symptoms.	
Day 1	Begin when symptom free for 24 hours. 15 min of light aerobic activity: walk, swim, stationary bike. NO resistance training.
Day 2	30 min light-moderate aerobic activity: jog, more intense walk, swim, stationary bike. NO resistance training. START PE class at previous day's activity level. As RTP Protocol activity level increases, PE activity level remains 1 day behind
Day 3	30 min mod-heavy aerobic activity: run, swim, cycle, skate, Nordic ski. NO resistance training.
Day 4	30 min heavy aerobic activity: hard run, swim, cycle, skate, Nordic ski. 15 min Resistance Training: push-up, sit-up, weightlifting
Day 5	Return to Practice, Non-contact Limited Participation: Routine sport-specific drills
Day 6	Return to Full-Contact Practice
Day 7	Medically Eligible for Competition after completing RTP Protocol and is cleared by Healthcare Professional. ASAA Eligibility Criteria must be met before return to competition.

SECTION 1: THE CONCUSSED ATHLETE - to be completed by Healthcare Provider

- Student has sustained a concussion and is not yet ready to begin the Return to Play Protocol.
- Student is cleared to begin ASAA's **Return to Play Protocol** with any modifications noted below. *This clearance is no longer effective if student's symptoms return and persist.*
- Student is entirely free of concussion symptoms and has completed the ASAA Return to Play Protocol as described above. The athlete is medically eligible to return to competition.**

Please note any additional modifications to ASAA's Return to Play Protocol below [attach more pages if needed]:

SECTION 2: THE NON-CONCUSSED ATHLETE - to be completed by Healthcare Provider

- Student has **NOT** sustained a concussion. The **Medical Diagnosis** which explains his/her symptoms is: This is **REQUIRED** if checking the first box: _____
- Student is cleared to return to full sports participation. Medical Dx: _____
- Student is cleared for limited participation with the following restrictions [attach more pages if needed]:

SECTION 3: HEALTHCARE PROFESSIONAL ATTESTATION

By signing this form, I attest that I am a **Qualified Healthcare provider authorized under AS 14.30.142** and that I meet the ASAA definition of "Currently Trained" in the evaluation and management of concussion, as explained above. I do hereby take responsibility for the daily monitoring and decision making in managing this student athlete's concussion.

Healthcare Provider Signature _____ HCP Printed Name _____ AK License Number _____ Date _____

SECTION 3: ATHLETE AND PARENT CONSENT

The **Return to Play Protocol** incorporates an internationally recognized process by which concussed athletes are returned to athletic participation as safely as possible. Participation in athletics is accompanied by the risk of injury, permanent disability, and death. Having recently sustained a concussion, an athlete is at more risk for another head injury with risk of permanent disability or death. By signing this form, the athlete and the parent indicate their understanding that the completion of the **Return to Play Protocol** is not a guarantee of safe return to athletic participation. The parent accepts the risk of additional injury in requesting and consenting to the athlete's return to athletic participation.

Student Athlete Signature _____ Date _____ Parent Signature _____ Date _____

Student Athlete Printed Name _____ Parent Printed Name _____

CONCUSSION INFORMATION PARENT AND STUDENT VERIFICATION

In accordance with AS 14.30 .142, the School District requires that each athlete, and each minor athlete's parent/guardian, receive written information on the nature and risks of concussions each year. Students may not participate in school athletic activities unless the student and parent/ guardian of a student who is under 18 years of age have signed a current verification that they have received the information provided by the District. Parents will be provided with a pamphlet provided by the Alaska School Activities Association entitled "A Parent's Guide to Concussions in Sports." Students will be provided with a fact sheet produced by the U.S. Dept. of Health and Human Services Centers for Disease Control and Prevention entitled "Head's Up: Concussion in High School Sports – A Fact Sheet for Athletes." Students who are 18 years of age or older will also be provided with the Parent's Guide. Parents and Students should review this information, discuss it at home, and direct any questions to the student's coach, school principal or athletic activities director.

For more information go to: <http://asaa.org/resources/sports-medicine/>

Student Acknowledgement (required for all athletes)

I acknowledge that I have received a copy of "Head's Up: Concussion in High School Sports – A Fact Sheet for Athletes" and understand its contents.

Student Signature

Print Name

Date

**Parent/Guardian/Eligible Student Acknowledgement
(Parent signature required for all students under 18 years of age; student signature required for students age 18 or older)**

I acknowledge that I have received a copy of "A Parent's Guide to Concussions in Sports" and understand its contents.

Parent/Guardian/Eligible Student Signature

Print Name

Date

SUDDEN CARDIAC ARREST

PARENT & STUDENT INFORMATION SHEET

Sudden Cardiac Arrest (SCA) takes the lives of thousands of students every year. It is the number one cause of death in student athletes. SCA is where the heart stops beating suddenly. An individual will stop breathing and collapse, lying motionless or appearing to have a seizure.

CAUSES OF SCA INCLUDE:

- Structural heart defects (hypertrophic cardiomyopathy, Marfan syndrome etc.)
- Electrical Heart Defects (long QT syndrome, Wolff-Parkinson White Syndrome, etc.)
- Blow to the chest (Comotio Cordis)

RISK FACTORS FOR SCA INCLUDE:

- Fainting or seizures during or immediately following exercise
- Chest pains during exercise
- Unexplained shortness of breath, long time to catch breath
- Dizziness
- Unusually rapid heart rate
- Extreme fatigue, always tired and lack of energy
- Unexplained sudden death of a direct family member under the age of 50

If you have any of the risk factors consult your healthcare provider

TO INCREASE THE CHANCES OF SURVIVING SCA THERE SHOULD BE:

1. An Emergency Action Plan in place for every practice and event
2. Someone immediately calling 911
3. An Automated External Defibrillator (AED) immediately accessible
4. Cardiopulmonary Resuscitation (CPR) hands only started immediately

I have reviewed and understand the symptoms and warning signs of SCA

TO BE COMPLETED BY THE STUDENT AND HIS/HER PARENT OR GUARDIAN.

Student Name (please print)

Student Signature

Date

Parent or Guardian Name (please print)

Parent or Guardian Signature

Date

Physician's Return to School/Activities/Sports Release Checklist



Kenai Peninsula Borough School District

148 N. Binkley St., Soldotna, AK 99669 (907) 714-8888

This form is required for injuries/illnesses that require more than
basic first aid care

Return this form to your school nurse. A list of the student's activities, including physical requirements are listed below. Please complete this form in its entirety and provide the release date for regular return to school/activities/sports and indicate any physical restrictions below, if applicable. The KPBSD Nurse Supervisor will review this release and forward approved return-to-school information to the student's principal. Students may not return to school/activities/sports until the release has been reviewed and approved by the Nurse Supervisor.

Student Name:		School:		Incident Date:	
<input type="checkbox"/> Student is released to regular school/activities/sports without restriction on: _____ <input type="checkbox"/> Student is released to regular school/activities/sports with restrictions on: _____ <input type="checkbox"/> Student is not released to any school/activities/sports beginning on: _____					
Estimated Date of Next Release:			Date of Next Medical Visit / Evaluation:		
The check boxes below <u>MUST</u> be completed by the medical provider.					
Daily Activity	No Activity Allowed	Minimal Less Than 1hr / 10 <u>lb Lifted</u>	Moderate 1-3 hrs / 25 lbs <u>Lifted</u>	No Limitation on Activity	
Sitting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Standing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Walking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Reaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Reaching Overhead	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Climbing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Bending at Waist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Kneeling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Lifting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Pushing & Pulling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Grasping Small Objects & Tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Fine Manipulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Computer Use / Entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Any Prescriptions, Mental Health Concerns, or Other Limitations:					
Physician or Other Licensed Health Care Provider Name:		Signature:		Date:	
Physician's Address:		State:	City:	Zip Code:	Phone:
Nurse Supervisor Approval:			Date:		

APPENDIX C

EXTRA-CURRICULAR STAFFING 2023/24

SMALL SCHOOLS	XC Run	Soc-B	Soc-G	FB	BBB	GBB	WR	VB	HK	N-SKI	T/F				Band	Chorus	Music	Drama/DDF	Clubs	YBK	Intra	Acad	Misc	TOTAL				
Cooper Landing																					2	2		4				
Hope																					2	2		4				
K-Selo																					2	2		4				
Moose Pass																					2	2		4				
Nanwalek																					2	2		4				
Razdolna																					2	2		4				
Voznesenka																					2	2	2	6				
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	14	0	14	0	30	
ELEMENTARY SCHOOLS															Band	Chorus	Music	Drama/DDF	Clubs	Intra	Acad	Misc	TOTAL					
Chapman																					3	1		4				
K-Beach																				5		2		7				
McNeil																					4	2		6				
Mt. View																					5	2		7				
Nikiski NS																					5	2		7				
Nikolaevsk																					1	2		3				
Ninichik																					3	2		5				
Paul Banks																					4	2		6				
Redoubt																				3	2	2		7				
Seward Elem																					5	2		7				
Soldotna Elem																					2	3	2	7				
Sterling																					2	2	2	6				
SB English																					1			1				
Tebughna																					1			1				
Tustumena																					4	2		6				
W. Homer																					5	2		7				
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	0	48	0	27	0	87		
JR/Middle Schools	XC Run	Soc-B	Soc-G	Soc-coed	Co-ed/G	BBB	BB	WR	VB	HK	N-SKI	T/F			Cheer	Band	Chorus	Music	Drama/DDF	Clubs	YBK	Intra	Acad	Misc	TOTAL			
Chapman				1	1	1	1	1			1	k						1				2	1	1	11			
Homer	2	1	1	1		2	2	2	2		2	4						2			1	1	4	2	29			
Kanai	3	1	1	2		2	2	3	3		3	6						2			2	2		2	1	35		
Nanwalek						1	1																		2			
Nikiski	1	1	1	1		2	2	2	2			2						1				5	3		23			
Nikolaevsk	1					1	1		1																4			
Ninichik						1	1		1			1										2			6			
Port Grahams	1																								1			
Seward	2	1	1			2	2	1	2		1	3									3	1	2	2	1	24		
Skyview	2	1	1	2		3	3	3	3		2	5						2			3	1	2	2	1	36		
SB English						1																2	1		4			
Tebughna																						1	1		2			
Voznesenka								1														2	1		4			
TOTAL	12	5	5	7	0	16	16	12	15	0	9	21	0	0	0	0	0	0	8	0	0	9	3	24	0	15	4	181
High Schools	XC Run	Soc-B	Soc-G	S/D	FB	BBB	GBB	WR	VB	HK	N-Ski	T/F + Uni	Espor	SB	BB	Cheer	Band	Chorus	Music	Drama/DDF	Dance	Clubs	YBK	Intra	AD	Acad	Misc	TOTAL
Homer	2	2	2	1	2	3	3	2	3	2	1	4		2	2	2	1	1	1	2		1	1	4	1	2		47
Homer Flex																											2	2
K-Alt																							1				1	2
KCHS	2	2	2	2	4	3	3	3	3	3	2	4	2	2	2	2	1	1	1	2		4	1		1	2	1	54
Nanwalek						1	1																					2
Nikiski		1	1		3	3	3	4	3			2	2			1	1	1	1	5	1	4	1		1	2		40
Nikolaevsk	1					1	1		1													1					1	6
Ninichik						1	1		1			1										1	1	1		1		8
Pl. Graham	1					1																	2			2		6
Seward	2			1	2	2	2	2	2		1	2				1			1	1		2	1		1	2		25
Soldotna	3	2	2	2	6	3	3	5	3	3	3	4	2	2	2	2	1	1		2	1	4	1		1	2	1	61
SB English	1								1													1		1		1		5
Tebughna												1										1		1		1		4
Voznesenka																						1	2		1			4
TOTAL	12	7	7	6	17	18	17	16	17	8	7	18	6	6	6	8	4	4	3	12	2	19	8	11	5	20	2	266

APPENDIX D

TEAM/STAFFING GUIDELINES

Activity	Minimum for Team/Coach	1st Asst.	2nd Asst.	3rd Asst.	4th Asst.	5th Asst.
Football*	22	22	40	50	60	80+
Cross-country Running (B and G)	8	20	40	60+		
Volleyball	8	20	30+			
Swimming (B and G)	10	20	40+			
Diving (B and G), Districtwide	8					
Basketball	8	20	25+			
Wrestling (B and G)	8	16	26	35	50+	
Hockey	12	20	40+			
Track and Field (B and G)	10	18	40	55	75+	
Nordic Skiing	8	20	30	50+		
Soccer	15	30+				
Softball	12	20+				
Baseball	12	20+				
Cheer**	4+					
Esports	4+					

Football* 1 head, 2 assistants maximum for varsity only
3rd and 4th assistants must have junior varsity program and C team

Cheer** For existing stipends only

Revised/Approved 6/23

APPENDIX E

COACH PERFORMANCE SURVEY—PARENT/COMMUNITY INPUT

_____ Your Name (Optional)	_____ Parent	_____ School Year
_____ Name of School	_____ Name of Coach	_____ Sport

Rate on Scale of 1-5, with 5 being the highest

- 1. The coach exemplifies the highest moral character and behavior, adhering to strong, ethical and integrity standards. **1 2 3 4 5**
- 2. The coach respects the integrity and personality of the Individual student-athlete. **1 2 3 4 5**
- 3. The coach is a visible and positive leader, leading by example and maintaining self-control in all settings, including the emotional climate of games. **1 2 3 4 5**
- 4. The coach fosters positive learning experiences. **1 2 3 4 5**
- 5. The coach communicates effectively with parents. **1 2 3 4 5**
- 6. The coach communicates effectively and in a positive manner with student-athletes. **1 2 3 4 5**
- 7. The coach helps sustain a focus on the importance of academics. **1 2 3 4 5**
- 8. The coach communicates effectively with parents and student-athletes. **1 2 3 4 5**
- 9. The coach encourages communication with parents and student-athletes. **1 2 3 4 5**
- 10. The coach celebrates student accomplishments. **1 2 3 4 5**
- 11. The coach consistently and fairly handles issues when they arise. **1 2 3 4 5**
- 12. The coach treats everyone in a professional and respectful manner. **1 2 3 4 5**
- 13.** The coach motivates staff and players toward desired program goals. **1 2 3 4 5**
- 14. The coach exhibits knowledge of the game, strategy, skill building and instilling fundamentals.
1 2 3 4 5

I see the following area(s) of excellence:

I suggest the following area(s) for growth:

Other Comments:

APPENDIX E, cont. HIGH SCHOOL COACH'S EVALUATION

Name	School	Position	
Professional and Personal Relations		Satisfactory	Needs Improvement
1. Cooperation With Building Principal		___	___
2. Cooperation With Athletic Director		___	___
3. Rapport With Coaching Staff of the School		___	___
4. Organization With Staff		___	___
5. Relationship With Participants		___	___
6. Relationship With Game Officials		___	___
7. Relationship With Opponents		___	___
8. Conduct During Games		___	___
9. Conduct During Practices		___	___
10. Ability to Motivate Staff and Players Toward Desired Goals		___	___
11. Comments:		___	___
Coaching and Related Areas			
1. Caliber and Quality of Instruction		___	___
2. Teaching of Fundamental Skills		___	___
3. Handling of Athletic Injuries		___	___
4. Care of Equipment		___	___
5. Maintenance of Necessary Forms and Records		___	___
6. Ability to Recommend and Cooperate		___	___
7. Supervision of Participants and Team Discipline		___	___
8. Organization of Practice Sessions		___	___
9. Management of Inventory		___	___
10. Compliance With Purchasing Procedures		___	___
11. Game Activity Organization		___	___
12. Compliance With State and Region Policies		___	___
13. Compliance With KPSAA Guidelines, Philosophy, Policies		___	___
14. Comments:		___	___
_____ Assistant Coach's Signature		_____ Date	
_____ Head Coach's Signature		_____ Date	

Related Information

1. Areas of Strength:
2. Areas Needing Improvement:
3. Plan of Action for Improvement:

APPENDIX E, cont. HIGH SCHOOL HEAD COACH'S EVALUATION OF ASSISTANTS

Name	Sport
Name of Head Coach	Date

1. The head coach's evaluation should be completed at the conclusion of the coaching assignment. The assistant coach is rated on a scale from 1 - 5 (5 being the highest value). Areas that do not apply to the coach's responsibilities should be left blank.

ADMINISTRATION

- a. Care of Equipment 1 2 3 4 5
- b. Organization of Staff 1 2 3 4 5
- c. Self-organization 1 2 3 4 5
- d. Practice Organization 1 2 3 4 5
- e. Adherence to Policy 1 2 3 4 5
- f. Public Relations 1 2 3 4 5
- g. Supervision 1 2 3 4 5
- h. Completion of Duties 1 2 3 4 5

SKILLS

- a. Knowledge of Fundamentals 1 2 3 4 5
- b. Presentation of Skills 1 2 3 4 5
- c. Conditioning 1 2 3 4 5
- d. Game Preparation 1 2 3 4 5
- e. Prevention/Injury Care 1 2 3 4 5
- f. General Knowledge 1 2 3 4 5
- g. Current Rules 1 2 3 4 5

RELATIONSHIPS

Enthusiasm--Working With

- a. Students 1 2 3 4 5
- b. Sport Staff 1 2 3 4 5
- c. Faculty 1 2 3 4 5
- d. Community Groups 1 2 3 4 5

PERFORMANCE

Area of Responsibility

- a. Execution of Team 1 2 3 4 5
- b. Attitude of Team 1 2 3 4 5
- c. Conduct During Practice 1 2 3 4 5
- d. Conduct During Game 1 2 3 4 5

Discipline

- a. Firm but Fair 1 2 3 4 5
- b. Consistent 1 2 3 4 5

SELF-IMPROVEMENT

- a. Attends Staff Meetings 1 2 3 4 5
- b. Attends Clinics/Workshops 1 2 3 4 5
- c. Self-motivated 1 2 3 4 5

Communications With

- a. Individuals 1 2 3 4 5
- b. Team 1 2 3 4 5

2. Additional Comments:

3. Assistant Coach's Comments:

Assistant Coach's Signature	Date
-----------------------------	------

Head Coach's Signature	Date
------------------------	------

Guidelines for Additions, Combinations, and Deletions

1. Need.
2. Budgetary considerations (equipment, coaches, instructional personnel, etc.).
3. Probationary period.
4. Facility.
5. Number of participants.
6. Community support/parent advisory committee support.
7. Coaching (instructional personnel) available.
8. Compatibility with Regions and the Borough.
9. Out-of-school time required (students and teachers).
10. Safety.
11. Weather.

Process for Adding/Combining an Activity

1. Submission of application to the KPSAA Executive Secretary with a copy to the Assistant Superintendent of Instructional Services. (Letter must speak to the consideration criteria.)
2. Review by KPSAA Executive Board.
3. Recommendation by the KPSAA Executive Board to the Superintendent, Assistant Superintendent of Administrative Services, Assistant Superintendent of Instructional Services, the District bargaining agent for the teacher organization and the Board of Education.
4. Final action by the Board of Education.

Process for Deleting an Activity

1. Annual school-by-school evaluation coordinated by the KPSAA Executive Secretary.
2. KPSAA Board review of the program based upon established criteria.
3. Recommendation by the KPSAA Executive Board to the Superintendent, Assistant Superintendent of Administrative Services, Assistant Superintendent of Instructional Services, the District bargaining agent for the teacher organization and the Board of Education.
4. Final action by the Board of Education.

APPLICATION FOR ADDING/COMBINING AN ACTIVITY

A completed **application** must be received by the KPSAA Executive Board sixty (60) days prior to the start of the activity season. Please email completed form to KPSAA Executive Secretary.

1. Activity, school and contact information

2. Need

3. Budgetary considerations (equipment, coaches, instructional personnel, etc.)

4. Probationary Period

5. Facility

6. Number of Participants

7. Community Support/Parent Advisory Committee Support

8. Coaching (Instructional Personnel) Available

9. Compatibility with Regions and the Borough

10. Out-of-School Time Required (Students and Teachers)

11. Safety

12. Weather

Administrator Signature _____ Date _____

APPENDIX F, cont. CONSIDERATION CRITERIA FOR ADDITION OF OUTSOURCED ACTIVITIES

Guidelines

1. Activity, school, sponsor group, contact information.
2. Need.
3. Budgetary ability (equipment, coaches, administrative supervision, etc.)
4. Availability of facilities.
5. Participant roster.
6. Community, site council, school support.
7. Qualified coaching staff.
8. Compatibility with District, Region and State programs.
9. Out of school time required.
10. Safety, insurance and liability considerations.
11. Seasonal and weather factors.
12. Title IX impact.

Process for Adding an Outsourced Activity

1. A Letter of Intent from the outsource committee must be received by the KPSAA Executive Board six (6) months prior to the start of a new outsourced activity and its corresponding season.
2. Submission of the application to the KPSAA Executive Secretary with a copy to the Assistant Superintendent of Administrative Services and the building administrator of the effected school. ***The application must address all of the above consideration criteria. The application must be received by the KPSAA Executive Board sixty (60) days prior to the start of the activity season.***
3. Review by KPSAA Executive Board.
4. Recommendation by the KPSAA Executive Board to the Superintendent and Board of Education.
5. Final action by the Board of Education.
6. Sanctioned status formally requested from ASAA. If for any reason, ASAA will not sanction the activity, the outsourcing arrangement may be terminated.

Conditions

1. Outsourcing available only for those activities sanctioned by ASAA (Article 7, Bylaws and Constitution) and not currently offered by the Kenai Peninsula Borough School District.
2. The application process should begin no less than six (6) months prior to the beginning of the activity with a letter of intent of the KPSAA Executive Secretary.
3. A signed outsource agreement must be on file and an Administrative Stipend (\$300 for each activity) must be paid prior to the start of the activity season.
4. All KPBSD and KPSAA policies and practices are to be followed by the outsourcing agency, including scheduling/building use, eligibility checks, hold harmless agreements and other required paperwork.
5. Outsource agreements will be for a term of one (1) year or season, depending upon the nature of the activity.
6. An End of Season Analysis must be completed at the end of the activity season and sent to the KPSAA Executive Secretary. This form includes an Intent to Re-file section.
7. A completed application will be required to be submitted annually for an existing outsourced activity. ***The application must address all of the above consideration criteria. The application must be received by the KPSAA Executive Board sixty (60) days prior to the start of the activity season.***

APPLICATION FOR OUTSOURCED ACTIVITIES

A **Letter of Intent** from the outsource committee must be received by the Kenai Peninsula School Activities Association (KPSAA) Executive Board six (6) months prior to the start of a new outsourced activity and its corresponding season.

A completed **application** must be received by the KPSAA Executive Board sixty (60) days prior to the start of the outsourced activity season.

- 1. Activity, school, sponsor group and contact information:

- 2. Need:

- 3. Budgetary ability (equipment, coaches, administrative supervision, etc.):

Please attach a budget showing anticipated revenues and expenditures.

- 4. Availability of facilities:

- 5. Participant roster:

Please attach a student signed sign-up sheet.

- 6. Community, site council, school support:

Please attach letters of support from the above named groups.

- 7. Qualified coaching staff (must be an Alaska Certified Coach):

8. Compatibility with District, Region and State programs:

9. Out of school time required:

10. Safety, insurance and liability considerations:

11. Seasonal and weather factors:

12. Title IX impact:

Outsource activities are only available for the activities sanctioned by the Alaska School Activities Association (ASAA), Article 7, Bylaws and Constitution, and not currently offered by the Kenai Peninsula Borough School District.

An outsource application must be approved by the KPBSD's Board of Education.

A signed outsourced agreement and administrative stipend (\$300 for each activity) must be paid prior to the start of the activity season.

All KPBSD and KPSAA policies and practices are to be followed by the outsourcing agency, including scheduling/building use, eligibility checks, hold harmless agreements and other required paperwork.

An End of Season Analysis must be completed at the end of the activity season and sent to the KPSAA Executive Secretary. This form includes an Intent to Re-file section.

A completed application will be required to be submitted annually for an existing outsourced activity and must be received by the KPSAA Executive Board sixty (60) days prior to the start of the activity season.

This page is to be completed by the Outsourcing Agency.

1. Please provide a brief summary of your activity season.

2. From your perspective, what can be done to improve the quality of this activity for the students of the school district?

3. Do you plan on submitting an application to provide this activity for students next year?

Activity: _____

Agency Rep: _____

Date: _____

Student: _____
Parent/Legal Guardian: _____
School: _____
School Contact Person: _____
Reason for Referral: _____

INFORMATION RELEASE

APPENDIX I

**KENAI PENINSULA BOROUGH SCHOOL DISTRICT
CHEMICAL USE ASSESSMENT FORM**

I, _____ (parent/legal guardian) give permission for (agency)

_____ to release information to the school regarding (student)
diagnosis, treatment recommendations, and program
completion dates.

Parent/Legal Guardian's Signature Date

TO BE COMPLETED BY AGENCY

Evaluation Diagnosis:

Recommendations:

Date to Start

Projected Completion Date

Actual Completion Date

Agency's Signature

APPENDIX J

WIND CHILL CHART

		TEMPERATURE																		
		Calm	40	35	30	25	20	15	10	5	0	-5	-10	-15	-20	-25	-30	-35	-40	-45
	5	36	31	25	19	13	7	1	-5	-11	-16	-22	-28	-34	-40	-46	-52	-57	-63	-63
	10	34	27	21	15	9	3	-4	-10	-16	-22	-28	-35	-41	-47	-53	-59	-66	-72	-72
WIND	15	32	25	19	13	6	0	-7	-13	-19	-26	-32	-39	-45	-51	-58	-64	-71	-77	-77
MPH	20	30	24	17	11	4	-2	-9	-15	-22	-29	-35	-42	-48	-55	-61	-68	-74	-81	-81
	25	29	23	16	9	3	-4	-11	-17	-24	-31	-37	-44	-51	-58	-64	-71	-78	-84	-84
	30	28	22	15	8	1	-5	-12	-19	-26	-33	-39	-46	-53	-60	-67	-73	-80	-87	-87
	35	28	21	14	7	0	-7	-14	-21	-27	-34	-41	-48	-55	-62	-69	-76	-82	-89	-89
	40	27	20	13	6	-1	-8	-15	-22	-29	-36	-43	-50	-57	-64	-71	-78	-84	-91	-91
	45	26	19	12	5	-2	-9	-16	-23	-30	-37	-44	-51	-58	-65	-72	-79	-86	-93	-93
	50	26	19	12	4	-3	-10	-17	-24	-31	-38	-45	-52	-60	-67	-74	-81	-88	-95	-95
	55	25	18	11	4	-3	-11	-18	-25	-32	-39	-46	-54	-61	-68	-75	-82	-89	-97	-97
	60	25	17	10	3	-4	-11	-19	-26	-33	-40	-48	-55	-62	-69	-76	-84	-91	-98	-98

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Date: _____

Student Name: _____

Grade: _____

Activity: _____

Participation Fee: _____ Amount Request to be waived: _____

Reason(s) for requesting this waiver: _____

Will you be able to pay a portion or entire fee at a later date?

Yes _____ If so, when? _____ No _____

Have you received a waiver in another activity this year?

Yes _____ No _____

Participation fees have become necessary as the budget for providing co-curricular activities has steadily declined. This revenue is used to supplement reduced travel money, official costs, and replacement of equipment and uniforms. If you will not be able to pay the participation fee for this activity, are you willing to complete tasks assigned by the coach or athletic director to compensate for the lack of revenue? Such tasks may include working in concession stands, taking tickets, cleaning or washing activity vans, etc.

Yes _____ No _____

Student Signature: _____

Parent Signature: _____

This waiver has been granted _____ Denied _____		
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> _____ <i>Principal's Signature</i> </td> <td style="width: 50%; border: none;"> _____ <i>Date</i> </td> </tr> </table>	_____ <i>Principal's Signature</i>	_____ <i>Date</i>
_____ <i>Principal's Signature</i>	_____ <i>Date</i>	

APPENDIX L PROCEDURES FOR DEALING WITH BODILY FLUIDS AS RELATED TO HIV & HEPATITIS B

BLEEDING DURING A GAME OR PRACTICE:

Whenever a participant suffers a laceration or wound where oozing or bleeding occurs, the practice or game should be stopped and the player should be escorted from the playing area for the appropriate treatment. The student-athlete should not return to the practice/game until the bleeding has been stopped and the open wound properly covered. ***Have students clean up their own blood whenever possible.***

PROCEDURES FOR CLOTHING CONTAMINATED WITH BLOOD OR FLUIDS:

During a game or practice, if uniforms and other clothing become saturated with blood or other body fluids containing visible blood, to the extent that the blood could be transferred from one person to another by touch, that part of the uniform should be changed and the skin cleaned with soap and water or antiseptic wipes. Upon removal of the clothing, the item(s) should be placed in a plastic bag and sealed until laundering. Clearly mark the plastic bag so those handling it know that it contains items soiled with blood.

Items soiled with blood, or body fluids containing visible blood, should be handled as little as possible. These items do not need to be washed separately. A normal laundry cycle may be used according to the washer and detergent manufacturer's recommendations. Hot water is not necessary for decontamination purposes. Properly discard plastic bag that the laundry was in.

Protective gloves should be worn anytime another person's blood is involved and throughout this entire process. Gloves need to be changed and discarded after contact with each student athlete. Remove gloves and discard if they are not of the general-purpose utility variety. Wash your hands immediately even though protective gloves are worn.

When it is not feasible to wash your hands immediately after exposure, an antiseptic cleaner in conjunction with clean cloth/paper towels or antiseptic wipes should be used. Hands should then be washed in soap and water as soon as possible.

PROCEDURES FOR CLEANING WASHABLE SURFACES CONTAMINATED WITH BLOOD OR BODY FLUIDS:

A. For **small** areas of contamination (i.e. droplets on wrestling mat, gym floor, pool deck, etc.)

1. Have immediately available a squirt or spray bottle containing **fresh** bleach solution or an EPA-approved disinfectant. (The fresh bleach solution should be mixed daily and should be a dilution of 1 part bleach to 100 parts water. This is the equivalent of 1/4 cup bleach to each gallon of water or 1 tablespoon bleach to each quart of water.) An approved disinfectant that we have in stock is QT. We would recommend its use, especially on wrestling mats.

Do not use bleach together with any other disinfectant.

2. While wearing protective gloves, spray the contaminated area with the cleaning solution. Gloves used for cleaning contaminated surfaces may be single-use latex gloves, or multiple-use general-purpose utility (rubber) gloves. Use disposable towels to clean the contaminated surface. Repeat until all visible blood and other body fluids have been removed. Use clean disposable towels each time the procedure is repeated.

3. Properly discard all contaminated disposable materials.
4. Wash hands as described in the above procedure. When it is not feasible to wash your hands immediately after exposure, an antiseptic in conjunction with clean cloth/paper towels or antiseptic towelettes should be used. Hands should then be washed in soap and water as soon as feasible.

B. For **large areas of contamination** (i.e. large pools of blood, vomitus or urine):

1. While wearing protective gloves, use **fresh** bleach solution or an EPA-approved disinfectant. (The fresh bleach solution should be mixed fresh daily and should be a dilution of 100 parts water to 1 part bleach. This is the equivalent of 1/4 cup bleach to each gallon of water or 1 tablespoon bleach to each quart of water.) (QT is an EPA approved disinfectant, which is stocked in our warehouse.)
2. When using mops, a two-bucket system is recommended - one bucket to wash the soiled surface and one bucket to rinse. Detailed instructions are as follows:
 - In bucket #1, dip, wring and mop up blood or body fluids containing visible blood.
 - Dip and wring in bucket #1 and mop a second time.
 - Dip and wring out mop in bucket #1.
 - Dip and wring mop in bucket #2 which contains clean disinfectant.
 - Mop contaminated area again.
 - Rinse and wring mop again in bucket #2.
3. Properly dispose of the used cleaning solution from both buckets down a drainpipe immediately after each occurrence.
4. Soak the mop in a fresh bleach solution or EPA-approved germicide immediately after use. (We recommend QT, which we stock in the warehouse.)
5. Rinse both buckets in fresh bleach solution or an EPA-approved disinfectant after use. After rinsing the buckets, rinse the sink.
6. Remove gloves and discard if they are not of the general purpose utility variety. General purpose utility (rubber) gloves may be disinfected and reused, but should be discarded if they are peeling, cracked, discolored or if they have punctures, tears or evidence of deterioration.
7. Wash hands immediately even though protective gloves are worn. When it is not feasible to wash your hands immediately after exposure, an antiseptic cleaner in conjunction with clean cloth/paper towels or antiseptic wipes should be used. Hands should then be washed in soap and water as soon as possible.

APPENDIX L, cont. COMMUNICABLE DISEASE PRECAUTIONS

While risk of one athlete infecting another with HIV/AIDS during competition is close to non-existent, there is greater risk that other blood borne infectious diseases can be transmitted. For example, Hepatitis B can be present in blood as well as in other body fluids. Precautions for reducing the potential for transmission of these infectious agents should include, but not be limited to, the following:

1. Routine use of latex gloves or other precautions to prevent skin and mucous membrane exposure when contact with blood or other body fluids is anticipated.
2. Immediately wash hands and other skin surfaces if contaminated (in contact) with blood or other body fluids. Wash hands immediately after removing gloves.
3. The bloodied portion of the uniform must be properly disinfected or the uniform changed before the athlete may participate.
4. Clean all blood contaminated surfaces and equipment with a solution made from a 1-100 dilution of household bleach or other disinfectants before competition resumes.
5. Practice proper disposal procedures to prevent injuries caused by needles, scalpels and other sharp instruments or devices.
6. Although saliva has not been implicated in HIV transmission, to minimize the need for emergency mouth-to-mouth resuscitation, mouthpieces, resuscitation bags or other ventilation devices should be available for use.
7. Athletic trainers/coaches with bleeding or oozing skin conditions should refrain from all direct athletic care until the condition resolves.
8. Contaminated towels should be properly disposed of or disinfected.
9. Follow acceptable guidelines in the immediate control of bleeding and when handling bloody dressings, mouth guards and other articles containing body fluids.
10. Have kit prepared and available at the bench for all practices and contests.

Cleaning solution
Gloves
CPR mouthpiece, etc.
Plastic bags for disposal
Antiseptic wipes
Disposable towels

11. All officials should carry a pair of gloves in their pocket, i.e. referees, coaches, trainers, etc.
12. Refer to the specific sport rules for additional information.

APPENDIX M GENDER EQUITY/TITLE IX SECTION

The KPBSD will comply with the provisions of Title IX of the Education Amendments of 1972, the Alaska Administrative Code, (4 AAC 06.520), and all amendments thereto. No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any activities regulated by the District.

The KPBSD will evaluate its co-curricular recreational activities, interscholastic athletic activities, and intra-scholastic athletic activities to ensure that the activities available to each gender are substantially proportionate to enrollment. Please see the ASAA Policy Handbook for specific regulations and guidelines for Gender Equity and Compliance with Title IX.

Executive Secretary
Kenai Peninsula School Activities Association

KPSAA END OF SEASON ANALYSIS FORM FOR ACTIVITIES

In order to ensure equity and Title IX compliance in all of our school district's activities, please complete the *End of Season Analysis Report* at the conclusion of each activity season. The End of Season Analysis Reports are available online from the KPSAA – Sports & Activities page: <https://kpbsd.org/students-parents/kpsaa/>.

ASAA Guidelines for School Administrators When Implementing AS 14.30.365 in ASAA Member Schools

Alaska Statute, AS 14.30.365, also called the “Home School Law”. This law will permit students who are enrolled in alternative education programs and accredited home schools as defined under AS 14.30.365, and who are otherwise eligible to participate in high school interscholastic activities, to select a “school of eligibility” within a public school district or at a religious or private school. The following suggestions and guidelines have been developed to aid school administrators in fully implementing the “letter and the spirit” of the law. For further clarification, contact ASAA or your district level administration.

It is important to fully understand the definition of “alternative education program” and “accredited” under the statute so that there is no confusion.

Alternative Education Program: The Association adopts the statutory definition, in AS 14.30.365 (c)(1), of “alternative education program” as a public secondary school that provides a nontraditional education program, including the Alaska Military Youth Academy; a public vocational, remedial or theme-based program; a home school program that is accredited, as defined in this section, a charter school authorized under AS 14.03.250-14.03.290; and a statewide correspondence school that enrolls students that reside outside of the district in which the student resides and provides less than 3 hours a week of scheduled face-to-face student interactions in the same location with a teacher who is certified under AS 14.20.020.

Accredited: For purposes of determining whether a home school program is “accredited” such as to qualify as an alternative education program herein, the State Department of Education and Early Development (DEED) has identified AdvancED as the sole recognized body to accredit home school programs that have standards similar to Alaska’s standards; the Association shall regard as “accredited” those home school programs that have been accredited by AdvancED.

School of Eligibility: Shall be the public school that, (1) based on the residence of the parent or legal guardian, the student would be eligible to attend were the student not enrolled in an alternative education program; or (2) at which the student requests to participate, if (A) the student shows good cause, as determined by the governing body of the Public School the student would be eligible to attend were the student not enrolled in an alternative education program and (B) the governing body of the school in which the student seeks to participate in interscholastic activities approves. Or, a religious or other private school regulated under this charter that, (1) the student would be eligible to attend were the student not enrolled in an alternative education program; and (2) at which the student requests to participate, if the administrator of the school approves.

Background Information

- The statute goes into effect on July 1, 2013 throughout the state.
- ASAA worked closely with school districts in 2012 to make the necessary amendments to ASAA Bylaws and Policies to pave the way for full implementation with a minimum of problems in 2013-14.
- It is recommended that school districts adopt policies and procedures based on the statute and ASAA Bylaws and Policies.

Implementation

- It is recommended that school districts, prior to the beginning of the school year, provide public notice of the eligibility rules and of the opportunity for alternative education program students to pre-register for high school participation at a “school of eligibility,” so that the eligibility of these students can be verified prior to the first day of practice of a specific activity season.
- ASAA requires school districts to keep records of all students participating under this statute because they will be used to determine future school classification and ASAA dues, beginning in 2014-15.
- ASAA has developed two checklists to assist parents/students and school administrators in understanding the statute and in determining student eligibility. They are found separately under the titles:
 - **ASAA Eligibility Checklist for High School Students Enrolled in Alternative Ed. Programs**
 - **ASAA Eligibility Checklist for School Administrators**

All parties will find these helpful in facilitating the process of determining the eligibility of “alternative education program” students.

- “Alternative education program” students must meet all ASAA and member school district eligibility requirements with the exception of regular attendance at the “school of eligibility.” Schools which permit “ineligible” students to participate will be subject to penalty under ASAA Bylaws.

ASAA Eligibility Requirements for “Alternative Education Program” Students

1. Students must physically reside within the attendance area of your school, or if not, have received approval of your school’s governing body to establish your school as the “school of eligibility.”
2. Students must be enrolled in grades 9-12 in an “alternative education program” as defined in AS 14.30.365.
3. Students must be enrolled in at least the minimum number of classes according to ASAA and school district enrollment requirements.
4. Students must meet or exceed ASAA’s Semester Credit Rule for the immediate preceding semester, including the GPA requirement.
5. Students must not have transferred directly from a member school (transfers may require a calendar year period of ineligibility for varsity level competition).
6. Students must not have been enrolled in high school for more than eight consecutive semesters since first enrolling in ninth grade; and students may not compete in a specific high school sport or activity for more than 4 seasons unless granted an 8th grade waiver by ASAA (ASAA, Article XII, Section 2E).

7. Students will not turn 19 years of age on or before August 1.
 8. In accordance with ASAA Bylaws, students must be amateurs in each sport and activity in which they want to participate.
 9. Students must not have been recruited by a person who coaches at the “school of eligibility” or by another school representative.
 10. In accordance with ASAA Bylaws, students must have submitted to a sports physical exam within the prior eighteen months and agree to provide a copy to the school.
 11. If they are hockey players, students must be aware of the limitations on non-school participation during the high school under ASAA’s Dual Participation Supplemental Rule for hockey.
 12. Students are aware of and agree to comply with ASAA’s “Play for Keeps” tobacco, alcohol and drug (TAD) education program.
 13. Students are aware of and agree to comply with ASAA’s or the school district’s Concussion Awareness/Education/Management Program.
 14. Students are aware of the risk of Sudden Cardiac Arrest.
- It is recommended that the administrator explain to students that the statute does not guarantee that they will be chosen by coaches to fill spots on competitive teams.
 - If the member school decides to charge a participation fee for alternative education students, ASAA encourages the adoption of a “fair share” policy.

This document has been developed by ASAA to aid member school administrators who will have the responsibility of determining the eligibility status of “alternative education students” as defined in AS 14.30.365 (c)(1) (see page 3), who have identified your school as their requested “school of eligibility.”

- ❖ REGISTER: Before being eligible to participate in high school interscholastic activities, an alternative education student must register with the ASAA member school at which he/she is requesting to participate. This will be called the “school of eligibility.” School districts are encouraged to adopt a policy which provides public notice and a period of pre-registration.

- ❖ DEMONSTRATE ELIGIBILITY: An alternative education student must demonstrate eligibility by providing verifiable written evidence of meeting ASAA and school district student eligibility requirements.

NOTE: Please review the following checklist with the student and parents. Unchecked boxes will likely mean that the student has NOT demonstrated eligibility.

- ❖ The student is officially enrolled in grades 9-12 in an “alternative education program” as defined in AS 14.30.365 (c)(1).

If student is officially enrolled in an “accredited” home school, the “accreditation agency” has been recognized by the Alaska DEED.

Name of accreditation agency _____

- The student’s residence is physically located within the attendance area of my school; or if not, the student has requested to participate at my school and has received approval of my school’s governing body to do so.
- The student is currently enrolled in at least 5 semester units of credit, or the equivalent, each of which counts toward graduation through the student’s alternative education program. (Exception for Seniors – see Enrollment on page 3).
- The student passed at least 5 semester units of credit, or the equivalent, which count toward graduation, with at least an overall 2.0 GPA for the previous semester (exception for incoming Freshman and Seniors – see Previous Semester Credits on page 3).
- The student is not seeking to transfer eligibility from another ASAA member school to my “school of eligibility.” Any request to transfer the student’s eligibility from another member high school will be subject to ASAA’s transfer rule, Bylaw Article 12, Section 9.
- The student has not been enrolled in high school for more than eight consecutive semesters since first enrolling in 9th grade unless granted an 8th grade waiver by ASAA (ASAA, Article XII, Section 2E). (For definition of “consecutive” see page 3). Also, the student has not previously participated for four seasons in a sport or activity for which he/she is seeking eligibility.

- The student will not turn 19 on or before August 1.
- The student is an amateur in each sport and activity in which he/she wants to participate in accordance with ASAA Bylaw Article 8.
- The parent and student affirm that he/she has not been recruited by a coach at my school, nor by any other school representative, to play on a team at my "school of eligibility." If the student is a hockey player, he/she understands that ASAA's Supplemental Rules limit playing on a non-school hockey team during the high school season.
- The student has had a sports physical exam within the prior 12 months, and agrees to provide a copy of such to my "school of eligibility."
- The student and parent are aware that participation in ASAA's "Play for Keeps," tobacco, alcohol and drug (TAD) education program is a requirement of eligibility.
- The student and parent are aware that participation in ASAA's Concussion Education/Awareness/Management Program for student-athletes is a requirement of eligibility.
- The student and parent understand that AS 14.30.365 does not guarantee the student a position on a school team.
- The student and parent understand that my "school of eligibility" may charge a fee, on a "fair share" basis, for participation in an interscholastic sport or activity as defined in AS 14.30.365.
- The student and parent understand that the student must remain eligible, according to ASAA rules and those of the governing body of my "school of eligibility", in order to participate in high school interscholastic activities. Schools which permit "ineligible" students to participate will be subject to penalties in accordance with ASAA Bylaws.

Definitions:

"Alternative Education Program": The Association adopts the statutory definition, in AS 14.30.365 (c) (1), of "alternative education program" as a public secondary school that provides a nontraditional education program, including the Alaska Military Youth Academy; a public vocational, remedial or theme-based program; a home school program that is accredited, as defined in this section, a charter school authorized under AS 14.03.250-14.03.290; and a statewide correspondence school that enrolls students that reside outside of the district in which the student resides and provides less than 3 hours a week of scheduled face-to-face student interactions in the same location with a teacher who is certified under AS 14.20.020.

"Accredited": For purposes of determining whether a home school program is "accredited" such as to qualify as an alternative education program herein, the State Department of Education and Early Development (DEED) will identify agencies and organizations which accredit home school programs which have standards similar to Alaska's standards; the Association shall regard as "accredited" those home school programs which have been accredited by such agencies and organizations. A private home school which does not seek accreditation by such agencies or organizations may seek accreditation by

completing a self-study through DEED, and will be deemed to be accredited if DEED determines that the home school meets the 14 standards for an accredited school.

The “School of Eligibility” shall be the public school (1) that, based on the residence of the parent or legal guardian, the student would be eligible to attend were the student not enrolled in an alternative education program; or (2) at which the student requests to participate, if (A) the student shows good cause, as determined by the governing body of the Public School the student would be eligible to attend were the student not enrolled in an alternative education program and (B) the governing body of the school in which the student seeks to participate in interscholastic activities approves.

“Enrollment” – seniors who are “on track” to, must be enrolled in at least four one credit courses, or semester units or the equivalent, each of which counts toward graduation.

“Previous Semester Credits” – All incoming, first year freshmen, are eligible. All first semester seniors must have passed at least five-one credit courses, or semester units or the equivalent, which count toward graduation, during the immediately preceding semester. All second semester seniors who are on track to graduate, must have passed at least four-one credit courses, or semester units or the equivalent, which count toward graduation, during the immediately preceding semester.

“Consecutive” semesters include all semesters, including semesters in which the student is enrolled in any school or is enrolled in another school, after the student’s initial entry in 9th grade.

Student Information Sheet

Student Name

Parent(s) Name

Student Signature

Parent Signature

Home Address

Phone Number

Email Address

Name of alternative education program (i.e. IDEA)

If a home school, it is accredited by

APPENDIX N, cont. **ASAA Eligibility Checklist For High School Students**
Enrolled in Alternative Education Programs as Defined In AS 14.30.365 (c)(1)

REGISTER: Before being eligible to participate in high school interscholastic activities, an alternative education student must register with the ASAA member school at which he/she is requesting to participate. This will be called the school of eligibility.

DEMONSTRATE ELIGIBILITY: An alternative education student must demonstrate eligibility by providing verifiable written evidence of meeting ASAA and school district eligibility requirements.

Please review the following checklist with the student and parents. Unchecked boxes will likely mean that the student has NOT demonstrated eligibility. For questions, see the principal or athletic director at your requested "school of eligibility".

- I am officially enrolled in grades 9-12 in an "alternative education program" as defined on page 3 of this document.
 - If I am officially enrolled in an "accredited" home school, my school is accredited by the following agency as defined on page 3. _____
 - My residence is physically located within the attendance area of my requested "school of eligibility;" or I have requested to participate at another school and have received approval of that school's governing body to do so.
 - I am currently enrolled in courses totaling at least 5 semester units of credit or the equivalent, each of which counts toward graduation through my alternative education program. (Exception for seniors – see Enrollment on page 3.)
 - I passed 5 semester units of credit or the equivalent, which count toward graduation, with at least an overall 2.0 GPA, during last semester's grading period (for exceptions for incoming freshman and seniors, see Previous Semester Credits on page 3).
 - I understand that once I have established my "school of eligibility," any subsequent request to transfer my eligibility to another high school will be subject to ASAA's transfer rule, Bylaw Article 12, Section 9.
 - I have not been enrolled in high school for more than eight consecutive semesters since first enrolling in 9th grade. (For definition of "consecutive" see page 3.) Also, I have not previously participated for four seasons in a sport or activity for which I am seeking eligibility.
 - I will not turn 19 on or before August 1, 2019.
 - I am an amateur in each sport and activity in which I want to participate in accordance with ASAA Bylaw Article 8.
 - I have not been recruited by a school coach or other school representative to play on a team at my "school of eligibility." If I'm a hockey player, I understand that ASAA's Supplemental Rules limit playing on a non-school hockey team during the high school season.
 - I have had a sports physical exam within the prior 12 months, and I agree to provide a copy of this to my chosen "school of eligibility."
 - I am aware of and agree to participate in ASAA's "Play for Keeps," tobacco, alcohol and drug (TAD) education program as a requirement of eligibility.
 - My parent(s)/guardian(s) and I are aware of ASAA's Concussion Education/Awareness/Management Program for student-athletes and will comply with its requirements.
 - My parent(s)/guardian(s) and I understand that AS 14.30.365 does not guarantee that I will be selected to fill a spot on a team.
 - I understand that "schools of eligibility" may charge a fee, on a "fair share" basis, for my participation in an interscholastic sport or activity.
 - I understand that in order to participate in high school interscholastic activities, I must remain eligible according to ASAA rules and those of the governing body of my "school of eligibility" which may be more strict than ASAA's.
-

_____ Student Printed Name	_____ Parent/Guardian Printed Name
_____ Student Signature	_____ Parent/Guardian Signature
_____ Student Date	_____ Parent/Guardian Date
_____ School of Eligibility	_____ School District

Definitions:

“Alternative Education Program”: The Association adopts the statutory definition, in AS 14.30.365 (c) (1), of “alternative education program” as a public secondary school that provides a nontraditional education program, including the Alaska Military Youth Academy; a public vocational, remedial or them-based program; a home school program that is accredited, as defined in this section, a charter school authorized under AS 14.03.250-14.03.290; and a statewide correspondence school that enrolls students that reside outside of the district in which the student resides and provides less than 3 hours a week of scheduled face-to-face student interactions in the same location with a teacher who is certified under AS 14.20.020.

“Accredited”: For purposes of determining whether a home school program is “accredited” such as to qualify as an alternative education program herein, the State Department of Education and Early Development (DEED) will identify agencies and organizations which accredit home school programs which have standards similar to Alaska’s standards; the Association shall regard as “accredited” those home school programs which have been accredited by such agencies and organizations. A private home school which does not seek accreditation by such agencies or organizations may seek accreditation by completing a self-study through DEED, and will be deemed to be accredited if the DEED determines that the home school meets the 14 standards for an accredited school.

The “School of Eligibility” shall be the public school (1) that, based on the residence of the parent or legal guardian, the student would be eligible to attend were the student not enrolled in an alternative education program; or (2) at which the student requests to participate, if (A) the student shows good cause, as determined by the governing body of the Public School the student would be eligible to attend were the student not enrolled in an alternative education program and (B) the governing body of the school in which the student seeks to participate in interscholastic activities approves.

“Enrollment” – seniors who are “on track” to graduate, must be enrolled in at least four one credit courses, or semester units or the equivalent, each of which counts toward graduation.

“Previous Semester Credits” – All incoming, first year freshmen, are eligible. All first semester seniors must have passed at least five one-credit courses, or semester units or the equivalent, which count toward graduation, during the immediately preceding semester. All second semester seniors who are on track to graduate, must have passed at least four one-credit courses, or semester units or the equivalent, which count toward graduation, during the immediately preceding semester.

“Consecutive” semesters include all semesters, including semesters in which the student is enrolled in any school or is enrolled in another school, after the student’s initial entry in 9th grade.

GLOSSARY OF HANDBOOK TERMS

- Eligibility:** A student must maintain eligibility in order to participate on a team/activity. Eligibility includes:
1. A current physical on file at the school (for sports).
 2. A current parent permission form signed and on file.
 3. Attendance in all enrolled classes (minimum of 4 or equivalent).
 4. Passing grades in all enrolled classes based on cumulative quarter grades at each eligibility check.
 5. Abiding by all basic training rules as outlined.
- Ineligibility:** A student who is ineligible may not participate in contests, travel with the team/group, or act in capacity for the team/group. Academically ineligible students may practice with the team/group.
- Participation:** When a student with other team members travels to, attends, dresses and prepares for an activity.
- Jamboree:** An athletic contest that is not the length of a regular game or match.
- Scrimmage:** A scrimmage is a practice and should be treated as such. Scrimmages with other teams or schools do not count as games as long as:
1. There is no official game clock, or score kept
 2. There is no admission charge
 3. There were no advertisements or announcements
- Practice:** A supervised activity in which the coach is present and instructing the athletes and conducting drills.
- Tournament:** When more than two teams are present and compete possibly resulting in more than one contest being played by each team.
- Co-curricular:** Activities which include all sports and those school sponsored activities that you audition for, or to which you are elected. Included are any clubs for which KPSAA stipends are used.



2024-2025 ASAA CALENDAR OF EVENTS

Adopted: 12-5-23

FALL ACTIVITIES	Class	First Practice	First Contest	Last Contest (Regular Season/Conf. Champ)	STATE CHAMPIONSHIP DATES & LOCATIONS
Cross Country Running	DI DII DIII	July 31	Aug. 15	Sept. 28	Oct. 5 @ Bartlett HS Trails
Tennis	One Class	July 31	Aug. 15	Oct. 5	Oct. 10-11-12 @ Alaska Club East
Football	DIII	July 31	Aug. 15	Oct. 12	Oct. 19 @ TBD
Football	DI / DII	July 31	Aug. 15	Oct. 19	Oct. 25/26 @ TBD
Football Sideline Cheer	One Class	July 31	Aug. 15	Oct. 25/26	None
Flag Football	One Class	July 31	Aug. 15	Oct. 19	None
Coed Soccer	One Class	July 31	Aug. 15	Oct. 26	None
Gymnastics	One Class	Aug. 7	Aug. 22	Nov. 9	None
Swim & Dive	One Class	Aug. 7	Aug. 22	Nov. 2	Nov. 8-9 @ Bartlett HS Pool
Volleyball	3A 4A	Aug. 7	Aug. 22	Nov. 9	Nov. 14-15-16 @ Alaska Airlines Center
Rifle	One Class	Sept. 11	Sept. 26	Nov. 30	None
Volleyball	Mix Six 2A	Sept. 11	Sept. 26	Nov. 30	Dec. 5-6-7 @ Palmer HS
Bowling	One Class	Sept. 30	Oct. 10	Feb. 22	None
E-Sports - Fall Season	One Class	Sept. 9	Sept. 23		TBD
Wrestling	DI DII Girls	Oct. 2	Oct. 17	Dec. 14	Dec. 20-21 @ Alaska Airlines Center
WINTER ACTIVITIES	Class	First Practice	First Contest	Last Contest (Regular Season/Conf. Champ)	STATE CHAMPIONSHIP DATES & LOCATIONS
Hockey	DII	Oct. 16	Oct. 31	Feb. 1	Feb. 6-7-8 @ Soldotna Regional Sports Complex
Hockey	DI	Oct. 16	Oct. 31	Feb. 8	Feb. 13-14-15 @ Curtis Menard Sports Center Wasilla
Hockey Sideline Cheer	One Class	Oct. 16	Oct. 31	Feb. 15	None
Nordic Ski	One Class	Oct. 30	Nov. 14	Feb. 22	Feb. 27-28-Mar. 1 @ TBD
Basketball	1A 2A	Dec. 4	Dec. 19	Mar. 8	Mar. 12-13-14-15 @ Alaska Airlines Center
Basketball	3A 4A	Dec. 4	Dec. 19	Mar. 8	Mar. 19-20-21-22 @ Alaska Airlines Center
Basketball Sideline Cheer	One Class	Dec. 4	Dec. 19	Mar. 29	Mar. 18 @ Alaska Airlines Center
SPRING ACTIVITIES	Class	First Practice	First Contest	Last Contest (Regular Season/Conf. Champ)	STATE CHAMPIONSHIP DATES & LOCATIONS
E-Sports - Spring Season	One Class	Feb. 3	Feb. 14		TBD
Badminton	One Class	Mar. 10	Mar. 20	May 10	None
Track & Field	DI DII	Mar. 10	Mar. 20	May 24	May 30—31 @ Dimond HS
Soccer	DI DII	Mar. 10	Mar. 20	May 24	May 29-30-31 @ Wasilla/Palmer/Colony HS
Baseball	DI DII	Mar. 10	Mar. 20	May 31	June 5-6-7 DI @ Mulcahy & DII @ Kenai HS
Softball	DI DII	Mar. 10	Mar. 20	May 31	June 5-6-7 @ TBD
ACADEMIC FINE ARTS	Class	NPFS Weeks	Eligibility Deadline	Last Submission	STATE CHAMPIONSHIP DATES & LOCATIONS
Student Gov. Fall Conference	One Class	TBD	Oct. 4		TBD
All-State Music Festival	One Class	20	Sept. 27		Nov. 21-22-23 @ ASD/West Anchorage Auditorium
Drama, Debate & Forensics	One Class	32	Feb. 1		Feb. 20-21-22 @ Bettye Davis East Anchorage
World Language	One Class	34	Feb. 1		Mar. 1 @ Dimond HS
Student Gov. Spring Conference	One Class	TBD	TBD		TBD
All-State Art Competition	One Class	42	April 5		April 22 Online Only
Solo & Ensemble Music Festival	One Class	44	April 19		May 9-10 @ TBD
ASAA BOARD OF DIRECTORS MEETINGS					ASAA STATEWIDE SCHEDULING MEETING
Fall Meeting	Oct. 6-7-8	Anchorage			Wednesday, January 29
Early Winter Meeting	Dec. 9-10	Anchorage			Location:
Late Winter Meeting	Feb. 17-18	Anchorage			Anchorage School District Board Room 1st Floor
Spring Meeting	April 27-29	TBA (Rotates Statewide R1, R2, R3, R5, R6)			