



2023-2024

CHARTER SCHOOL ANNUAL  
REVIEWS

*Kenai Peninsula Borough School  
District*

CLAYTON HOLLAND,  
SUPERINTENDENT

July 2024

## Charter School Annual Review Form

**Charter School: Aurora Borealis Charter School**

**Year: 2023-24**

**Purpose of this Form:** Pursuant to the State of Alaska Charter School law (AS 14.03.255(b) (4)), the Academic Policy Committee shall meet with administration at least six times annually to monitor progress in achieving the committee's policies and goals in accordance with Kenai Peninsula Borough School District AR 6187. Pursuant to Kenai Peninsula School Board Policy 6187: this report will include information on the attainment of student performance expectations, meetings of the governing bodies of the charter school, descriptions of charter school activities, and other information of interest to the local School Board.

**Use of this Form:** This form should be filled out first by the Charter School's Academic Policy Committee during their annual review meeting. This form will then be signed by the APC chair and the administrator and sent to the KPBSD Board President, the Superintendent and the KPBSD Charter School Committee Chair.

Once signed by the KPBSD Charter School Committee Chair, a copy will be provided to the Charter School Administrator, Board President, and Superintendent. All Charter School Annual Review Forms submitted by KPBSD Charter Schools will be provided to the Board as a general information packet item.

### **Section 1: Breach of Contract**

Examples of breach of contract include but are not limited to:

- failure to meet or make reasonable progress toward achievement of the content standards or pupil performance standards identified in the contract,
- failure to meet generally accepted standards of fiscal management
- violating any provision of law from which the charter school was not specifically exempted.

Describe any possible Breach of Contract Concerns that have been brought forward this school year: No concerns were brought to the attention of the APC by the KPBSD School Board.

Remedies for the possible Breach of Contracts described above: NA

### **Section 2: Charter School Review by APC**

#### Meeting Dates

APC Meeting Dates this school year: August 22, September 11, October 9,

November 13, January 8, February 19, April 10, May 16.

## Policies and Goals

- A. To conduct ABCS affairs in accordance with its mission statement.
- B. To exercise all such powers as are provided by State and Federal law, Kenai Peninsula Borough School District policy, and these Bylaws in order to accomplish the ABCS mission statement.
- C. Support teachers in maintaining a classroom environment where high academic, character, and citizenship standards can be met for all students.
- D. Support the administrator in the accomplishment of the mission statement through implementation of adopted policies and procedures while holding the administrator accountable for the achievement of measurable standards through annual review of test scores.
- E. Maintain current core curriculum classroom materials as approved by the Academic Policy Committee.
- F. Encourage parents/guardians to actively participate in their child's education.

Reflections on the committee's policies and goals: Extended Absence Policy needs to change as a review process and not an approval process.

Recommendations for next year: Extended Pre-Arranged Absence Policy should have a "check-list" of things for the APC to review. The APC should only make a recommendation for student absences or not instead of approval process. Mr. McCanna will create a review form for the APC to look at next Fall and put into policy. A "regular" grading scale will be looked at again to implement next school year. The grading scale is below:

| Grade | Percentage | GPA |
|-------|------------|-----|
| A+    | 97–100%    | 4.0 |
| A     | 93–96%     | 3.9 |
| A-    | 90–92%     | 3.7 |
| B+    | 87–89%     | 3.3 |
| B     | 83–86%     | 3.0 |
| B-    | 80–82%     | 2.7 |
| C+    | 77–79%     | 2.3 |
| C     | 73–76%     | 2.0 |
| C-    | 70–72%     | 1.7 |
| D+    | 67–69%     | 1.3 |
| D     | 63–66%     | 1.0 |
| D-    | 60–62%     | 0.7 |
| F     | 0–59%      | 0.0 |

**Budget:** KPBSD Charter school budgets are developed using the Average Daily Membership (ADM) of the school entered into the State of Alaska foundation formula to determine that amount of funding. The Finance department reviews all finance transactions. The Charter schools budgets are developed during the preliminary budget process based on projected enrollment and then adjusted after the 20 day student count that takes place in the Fall of each year.

Any Budget Concerns from APC: Lack of a SBA increase could lead to reduced staffing.

**Enrollment:**

Enrollment this Year: 191 students. K-24, 1<sup>st</sup>-23, 2<sup>nd</sup>-24, 3<sup>rd</sup>-24, 4<sup>th</sup>-23, 5<sup>th</sup>-20, 6<sup>th</sup>-20, 7<sup>th</sup>-17, 8<sup>th</sup>-16.

Enrollment Concerns: None

**Curricula:**

Curriculum Concerns: Availability of Saxon math and Journey's Reading. Get staff feedback about Second Steps behavior program since it was piloted this year. Determine next Fall if the program will be reinstalled based on that feedback.

**Activities**

Co-Curricular Activities: Cross Country running; girls and boys basketball; KMS for soccer, track and Nordic skiing. We competed in Battle of Books, Science Olympiad, Future Problem Solving, Robotics.

Reflections on Activities: No concerns.

**Academic Performance**

Review of Academic Performance: The staff reflects on data as soon as it becomes available. Data includes: Attendance, behavior, mCLASS, NWEA MAP, AIMSWeb Plus, AK Star, Terra Nova, grades, interventions, homework trends. APC is presented with data as it comes available during the year at the regular meetings.

List Academic Performance Concerns: Language arts will be looked at by teachers this year since Journey's is not going to be available for purchase.

Stakeholder Feedback

Review of Feedback: There are two parent comment times available during every APC meeting. Principal and school performance surveys are sent out via Survey Monkey and reviewed. Mr. McCanna brings tardy, behavior, and attendance concerns to APC meetings for review as needed.

Other Areas of Discussion: Staffing changes: Secretary I position is not going to be a part of our staffing next year. Heather Huff was hired as new kindergarten teacher.

  
\_\_\_\_\_  
APC Chair Signature:

Date: 05-17-2024

  
\_\_\_\_\_  
Charter School Administrator Signature

Date: 5-16-24

  
\_\_\_\_\_  
KPBSD Charter School Committee Chair Signature

Date: 5-16-24

## Charter School Annual Review Form

**Charter School: Fireweed Academy**

**Year: 2024**

**Purpose of this Form:** Pursuant to the State of Alaska Charter School law (AS 14.03.255(b) (4)), the Academic Policy Committee shall meet with administration at least six times annually to monitor progress in achieving the committee's policies and goals in accordance with Kenai Peninsula Borough School District AR 6187. Pursuant to Kenai Peninsula School Board Policy 6187: this report will include information on the attainment of student performance expectations, meetings of the governing bodies of the charter school, descriptions of charter school activities, and other information of interest to the local School Board.

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### **Section 1: Breach of Contract**

Examples of breach of contract include but are not limited to:

- failure to meet or make reasonable progress toward achievement of the content standards or pupil performance standards identified in the contract,
- failure to meet generally accepted standards of fiscal management
- violating any provision of law from which the charter school was not specifically exempted.

Describe any possible Breach of Contract Concerns that have been brought forward this school year: {Describe any concerns that were brought to the attention of the APC or the KPBSD School Board.} None

Remedies for the possible Breach of Contracts described above: None

### **Section 2: Charter School Review by APC**

#### Meeting Dates

APC Meeting Dates this school year: {List all APC meeting dates for the year.}

8/24/23, 9/7/23, 10/5/23, 11/2/23, 12/7/23, 1/11/24, 2/1/24, 3/7/24, 4/4/24, 5/2/24

#### Policies and Goals

Reflections on the committee's policies and goals: School Development Plan, identifying growth areas from year 1 with principal, creating messaging for APC vs PTO.

Recommendations for next year: {During the course of the year did the APC identify any policies or goals that they want to take a look at next year.}

Next year's priorities are: 1.) Fireweed Policy Manual 2.) Revised Charter in preparation for 2027 renewal 3. ) Strategic Plan Outline

Budget: KPBSD Charter school budgets are developed using the Average Daily Membership (ADM) of the school entered into the State of Alaska foundation formula to determine that amount of funding. The Finance department reviews all finance transactions. The Charter schools budgets are developed during the preliminary budget process based on projected enrollment and then adjusted after the 20 day student count that takes place in the Fall of each year.

Any Budget Concerns from APC: {Any budget areas that the APC is concerned about that occurred this fiscal year or possible future concerns.} None

Enrollment:

Enrollment this Year: 107.35

Enrollment Concerns:

None

Curricula:

Curriculum Concerns: {Did the school/APC identify any concerns that should be looked at in the future?} Adopted CKLA, Adopted SEL curriculum, still using Envision Math, entertaining an intervention curriculum (UFLI)

Activities

Co-Curricular Activities: {Activities offered by the school and possibly any activities students participated in at other schools; like joining KMS soccer.}

Reflections on Activities: BFW - Collaborated with WHE for Japanese Club, X-Country Skiing, Girls on the Run, LFW - collaborated with HCOA to provide Maker's Space which will expand next year into 4 days per week.

Academic Performance

Review of Academic Performance: Data overview shared with APC members after Benchmark assessments and AK Star results. Staff had data days multiple times throughout the year. {What data was reviewed by the staff or APC and when did that take place? Did the staff have data days? Etc...}

List Academic Performance Concerns: No concerns

Stakeholder Feedback

Review of Feedback: {What feedback did the APC receive and review from stakeholders? How was the feedback received; by using Survey Monkey, paper surveys, Hanover, etc....}

We surveyed our parent community last fall using google forms. Feedback was positive and indicated improvement in several areas since the prior year. The climate survey finding will come out in the fall.

Other Areas of Discussion: None.

Date: 5/6/24

APC Chair Signature:



Date: 5/15/24

Charter School Administrator Signature



Date: \_\_\_\_\_

KPBSD Charter School Committee Chair Signature:



6-3-24

## Charter School Annual Review Form

**Charter School: Kaleidoscope Charter School      Year: 2023-2024**

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Describe any possible Breach of Contract Concerns that have been brought forward this school year: NONE

Remedies for the possible Breach of Contracts described above: NONE

### Section 2: Charter School Review by APC

#### Meeting Dates

APC Meeting Dates this school year:

2023-2024 APC Meeting Dates for Kaleidoscope School of Arts and Science

- August 14, 2023 @ 4:00 PM – [Agenda](#) – [Approved Minutes](#)
- August 21, 2023 @ 4:00 PM Special Meeting – [Agenda](#) – [Approved Minutes](#)
- September 19, 2023 @ 4:00 PM – [Agenda](#) – [Approved Minutes](#)
- September 26, 2023 @ 4:00 PM Special Meeting – [Agenda](#) – [Approved Minutes](#)

- October 10, 2023 @ 4:00 PM – [Agenda](#) – [Approved Minutes](#)
- November 8, 2023 @ 4:00 PM – [Agenda](#) – [Approved Minutes](#)
- December – no regular meeting
- January 16, 2024 @ 4:00 PM – [Agenda](#); [Approved Minutes](#)
- January 24, 2024 @ 4:15 PM Special Meeting – [Agenda](#); [Approved Minutes](#)
- February 6, 2024 @ 4:00 PM – [Agenda](#); [Approved Minutes](#)
- March 4, 2024 @ 4:00 PM – [Agenda](#); [Approved Minutes](#)
- April 16, 2024 @ 4:00 PM – [Agenda](#); [Approved Minutes](#)
- May 1, 2024 @ 4:00 PM – [Agenda](#);

### Policies and Goals

This year the KSAS APC followed the policies previously established. They worked on an annual board training with the APC in the fall. The main focus with goals this year was helping to focus on the SDP as a group and the KSAS 5 year strategic plan goals that were established in May of 2023. The group focused on these goals at each meeting and created a separate line item on the agenda for each month to ensure it was reviewed.

Recommendations for next year: The APC will continue to build upon the Strategic goals. We have already set a board training for September with AASB and other charter schools ensure everyone on the board has the tools necessary to help us achieve our goals.

Budget: KPBSD Charter school budgets are developed using the Average Daily Membership (ADM) of the school entered into the State of Alaska foundation formula to determine that amount of funding. The Finance department reviews all finance transactions. The Charter schools budgets are developed during the preliminary budget process based on projected enrollment and then adjusted after the 20 day student count that takes place in the Fall of each year.

Any Budget Concerns from APC: Title 1 funding questions were discussed in the fall and how to create a breakfast program at a charter school with our budget. Another topic was Intensive Need funding and how that is utilized.

Enrollment:

Enrollment this Year: 200

Enrollment Concerns:

Staffing and Funding and

Advertising

Curricula:

Curriculum Concerns: AK Reads Act was a concern and how that would impact our charter with our integrated curriculum.

Activities

Co-Curricular Activities: NONE

Reflections on Activities: NONE

Academic Performance

Review of Academic Performance: We reviewed benchmark scores with individual teachers and the ITeam during data days in September and January. These discussions helped us move forward with interventions for students and the requirements for the state through the AK Reads Act. Additionally, the data received from Report Card to the Public and AK Star data was shared with staff and the school community.

List Academic Performance Concerns: Reading. This was mainly a concern because teachers are worried that although their students are making big gains that the testing is not necessary reflecting that same data.

Stakeholder Feedback


Review of Feedback: Through a paper and electronic option, surveys were sent to stakeholders and the following answers were given.

- \*They like how active the children are allowed to be. Curriculum choice and arts and science focus.
- \*That breakfast is provided to the students that need it.
- \*Dance instruction and performances. The arts/science focus. Friendly staff and students all are helpful and friendly.
- \*They would like the district to be more involved in community with senior centers.
- \*Staff is always friendly and welcoming. A lot of fun activities after school. Always communicative/informative with families.
- \*I don't feel any changes are needed. I appreciate everything my school has done for educating my children.
- \*Love the staff, activities, kids.
- \*They care for my child. They are always coincident, friendly, smart, and loving.
- \*More more for staff is needed from the district.
- \*My son actually likes going to school. The staff is very nice and efficient. His teacher is great!
- \*I would like even more options for gifted students.

\*I like best is engaging curricular supportive teachers and staff, focus on raising kind individuals. I always want smaller class sizes.

Other Areas of Discussion: NONE

APC Chair Signature:



Charter School Administrator Signature



KPBSD Charter School Committee Chair Signature:

Date: \_\_\_\_\_

Date: 5/29/24

Date: 6-3-24

## Charter School Annual Review Form

**Charter School:** Soldotna Montessori Charter School    **Year:** 2023-2024

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Describe any possible Breach of Contract Concerns that have been brought forward this school year:

*No Breach of Contract concerns were raised in the 2023-2024 school year.*

Remedies for the possible Breach of Contracts described above:

None

## **Section 2: Charter School Review by APC**

### **Meeting Dates**

#### **APC Meeting Dates this school year:**

- *August 24, 2023*
- *September 21, 2023 (Gen. Membership)*
- *October 19, 2023*
- *November 16, 2023*
- *December 5, 2023*
- *January 31, 2024 (Bylaws Sub-Committee)*
- *February 22, 2024*
- *April 18, 2024*
- *May 9, 2024*

### **Policies and Goals**

#### **Reflections on the committee's policies and goals:**

***Current Goal: By May 2024, the APC will review and update the SMCS APC Bylaws.***

*Reflection – The APC completed a review of the bylaws. The APC approved draft bylaws that addressed the following issues: concerns about employee spouses serving as APC members, how to notify the public of member vacancies, specified method for public comment, and the principal evaluation review process. The bylaws updates will be up for approval at the May APC meeting. It is likely the APC goal will be attained.*

***APC Role & Responsibilities – Conducted annual review of administrator in coordination with the KPBSD Superintendent evaluation of the administrator, and voted to retain the administrator. Reviewed APC Bylaws and made recommendations to the public for updates to specific sections. Purposed to finalized updates to the bylaws. Reviewed APC goal and determined APC achievement of goal by hearing statements from APC members at April 18, 2024 meeting.***

#### **Recommendations for next year:**

*The APC will be using the May APC meeting to discuss possible future APC goals. Some options for considerations are:*

- *Charter Renewal Work*
- *Policy Review*
- *Develop an APC New Member Orientation*
- *Develop an APC Annual Training Schedule*
- *Improve principal annual review process to include a measurable goal.*

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### **Any Budget Concerns from APC:**

The only budgetary concern raised by the APC this year has been the lack of a BSA increase. The school is dependent on BSA funding, and one-time-funding is not assured to be shared to the school by the district. The APC was in favor of supporting a charter school statement, drafted on behalf of charter schools, to go to the Governor and State Legislature which indicated this concern. Because the APC wishes to support Montessori certification costs for certified teachers, the rollover is being used to meet budget requirements. A lack of increase to the BSA would threaten our ability to continue to support Montessori certification for our Montessori charter school teachers.

### **Enrollment:**

**Enrollment this Year:** 163

**Enrollment Concerns:** *Our waitlist is larger than our enrollment capacity. We continue to be concerned that we are turning families away from a school of choice that serves district families. Our waitlist increased again this year from 178 to 230. It is possible that we could double our school size, but we lack space to grow.*

*The school's growth is limited by the Fire Marshal code for our allocated building space. We have been at 100% capacity for 9 consecutive years (not counting the drop in 2020 for Covid), and 100% capacity 13 of the past 18 years. The 5 years not at capacity, we were at greater than 90% capacity (93%, \*96%, 98%, 99%, and 99%) [ \*= Covid Year ] The only years we did not threaten the Fire Marshal capacity were in the 1st four years of the school's operation in which the school grew from 43 students in year one to 123 students in year four. In year five (1996-1997) the school was at maximum capacity and has predominantly remained at that level since.*

### **Curricula:**

**Curriculum Concerns:** *Aware that the Alaska Reads Act will continue to be impactful in delivering reading instruction and satisfied that DEED has approved the SMCS Core reading program which included Montessori materials, SMCS is still developing complimentary programming that is not inherent in the Montessori materials. Teachers will pilot complimentary supporting materials in the next school year. The APC will be reviewing program recommendations from SMCS staff and will choose to adopt or not adopt developing Montessori Science of Reading complementary components.*

### **Activities**

#### **Co-Curricular Activities:**

- *International Day of Peace Night*
- *Craft Night*
- *Winter Program Concert*
- *Concert Band & Choir Concert*
- *Community Service Outreach*
  - *4<sup>th</sup> Grade Positive Community Messages*
  - *5<sup>th</sup> Grade Visits to the Food Bank*
  - *6<sup>th</sup> Grade Preschool Visits*
  - *Food Pantry*
- *Lego Robotics*
- *Battle of the Books*
- *Scripps Spelling Bee*
- *KPBSD Forensics Competition*
- *Modern Band Concert*
- *School Family Field Day/Picnic*

- *Art Night*

### **Reflections on Activities:**

The school held its annual International Day of Peace night which provided an opportunity for students, together with their parents, to create "Peace Rocks" to spread throughout our community. We also shared a meal and sang our traditional "One Voice" song together. The school participated in Lego Robotics. Approximately 30 students attended the after school robotics club. SCMS had a school winning team compete at the Kenai Qualifier, The team took 1st place and participated at the State competition in Anchorage. The team scored the most points of any prior SMCS team at the state competition, since restarting our robotics club.

SMCS held Battle of the Books sessions for students in grades 1-6. We had a total of 44 students participate. We did not field a Grade 5-6 competition team as all the members had other commitments that influenced their decision to compete. We did have a grade 3-4 team participate in the district competition.

Hadley Kornelis won the school spelling bee. She could not attend the state bee, and our school runner up, Rumley Jankowski (grade 3) participated in her place and made it to the third round of the state spelling bee competition.

SMCS had 14 students place in the KPBSD Forensics competition: students were place winners at the competition: 1st: Ben Schlegel, Cheyenne Gillham, Reese Ross, Avi Bloom, Isobel Brantley; 2nd: Finnley Sexton, Liam Toews, Dylan Duffy, Oscar Williams, Nathan Nelson, Alyson Evans, Landon Fischer, Taryn Lewis; 3rd: Kemma Angleton.

SMCS Intermediate students carried out their annual 3<sup>rd</sup> quarter community outreach efforts. This year the 4<sup>th</sup> grade students continued with positive/encouraging messages in the community by decorating and sharing positive messages on insulated coffee sleeves that were supplied to area coffee vendors. The 5<sup>th</sup> grade students visited and volunteered at the Food Bank in support for lunch service or stocking food. The 6<sup>th</sup> grade students visited a local preschool and spent time reading with the students..

The SMCS food pantry continues to operate, and is filled daily by SMCS students. The students have placed 1051.3 lbs. of food in the food pantry to feed community members in need this school year from October to April. We did not track our throughput in August and September.

The SMCS Quest students participated in the Mind-a-mazes competition, the Film Festival, and TriMathalon. An SMCS team won the "Judges Choice" award at the MAM competition. SMCS teams were recognized at the Film Festival, with one group (Cooking with Kevin) winning the "Viewer's Choice" award. Lastly, the SMCS team took 2nd at the TriMathalon event and two students placed in Prime Factorization [Hadley Kornelis (1st), and Taryn Lewis (3rd)].

### **Academic Performance**

**Review of Academic Performance: {What data was reviewed by the staff or APC and when did that take place? Did the staff have data days? Etc...}**

The school did not receive the 22-23 STAR state assessment data by the start of school, in fact that data did not arrive until April of 2024.

SMCS staff reviewed our 22-23 MAPS, Aimsweb academic data and Hanover SEL data during the August 14, 2023 inservice. Staff consider the following questions during the review:

- Data may provide obvious focus area(s)
- What observed needs might be goals that can be simply addressed, monitored, and measured?
- Can we target goals to mesh with school direction? (Conscious/Positive Discipline, Montessori Growth, Community Outreach, Science Of Reading, Etc.)

The results of this data review led the staff to develop a School Development Plan goal to increase their knowledge of the Science Of Reading components through in House Professional

Development. The intent would be to improve reading and language arts performance and instructional practices.

SMCS staff also reviewed mClass example data in preparation for using the online tool to develop and review authentic data in the future. This data review and learning took place on September 14, 2023 at a school staff meeting.

SMCS Staff reviewed academic data results from the winter benchmark on January 12, 2024 during the Early Release day. All staff reviewed mClass, Aimsweb and MAPs school level data. Later, teachers separated out into teams to review the data at the class level.

Staff engaged in review of student benchmark and academic performance during the following Data Days, September 22, 2023 and January 19, 2023. Staff reviewed mClass (reading), AimsWeb (math) and MAPS (reading, language arts, and math) data and student performance to establish instructional decisions for Quest, Intervention and Special Services. Students received updated instructional plans as a result of this review.

Staff also reviewed student performance data for in-class work at monthly team collaboration days, weekly during PLC meeting times.

The APC reviewed school academic performance data at the May 2023 APC meeting. They also reviewed principal survey data at the December 2023 APC meeting. Additionally, they will review Academic Performance Data and Hanover SEL data at the May 2024 APC meeting.

It is noteworthy that staff implemented a new assessment, mClass, this year. Implementation of this new assessment required engagement in reviewing progress and student data. Additionally, the State law requiring retention consideration increased the review of data. Staff spent many hours informally reviewing and sharing data in an effort to understand the components of the mClass assessment.

Attached to this document is a summary of the school data for the year for academics as well as the data provided by the 22-23 Hanover survey. The data will be reviewed and shared with the APC at the May 2024 APC meeting.

### **List Academic Performance Concerns:**

Based on the data, our academic concerns are in various areas. We have relative strengths and weaknesses among every grade, however the most concerning data is the L/A MAPS data for grades 3-6 is relatively low with an 82% average proficiency rate, and for grades 4-6 there is an overall loss of performance from fall to spring. Also concerning were the grades K-2 math scores with an average of 71.6% proficiency rate. While concerning, the focus for this age is reading and the school historically sees a gain in math as students progress from K-6 and from concrete to abstraction in math. Lastly, there is a big concern for the grade 2 reading score which is currently at 67% proficient. The students in grade 2 showed a net loss from 71% in the fall to 67% in the spring for proficiency; this will be the major focus going into next year for ensuring student success. It is important to note that our 3rd grade students' mClass performance is missing approximately 30% of our testers, who opted out of mClass testing due to the retention requirement imposed by the state. Those students scored in the proficient range using an alternative measure.

Implementing Science of Reading specific practices will continue to develop and improve with teachers. When making instructional changes, there is a time of development that can impact student performance, although the instruction will overcome the data as processes and practices are fine tuned, but the adjustment is a cause for concern in performance for reading.

### **Stakeholder Feedback**

**Review of Feedback: {What feedback did the APC receive and review from stakeholders? How was the feedback received; by using Survey Monkey, paper surveys, Hanover, etc....}**

**Review of Feedback:**

Feedback was gained through three sources. The principal evaluation survey prepared and evaluated by the APC using a Google form; a school survey prepared and shared by the principal using a Google form, and the Hanover student survey (grade 3-6), prepared by the district and delivered by teachers. The APC reviewed the Principal Evaluation survey at the December 2003 APC meeting. The School Survey data is Reviewed at the May 2024 APC meeting, and the Hanover data has not traditionally been reviewed, but is good data for the APC, and will be shared at the May 2024 meeting.

Principal Evaluation Review:

The data reviewed by the APC resulted in issuing a contract to the principal. Survey results regarding the principal performance were positive.

School Survey Review:

*Community - 0 Responses*

*Comments: The school received zero submissions from the community on this survey. Informal communications from community members are positive and express a favorable view of the school.*

*Parents - 28 Responses of 181 Possible Responses*

*Comments: When asked how often they participate/communicate with the school each month 61% reported 1-5 times, 21% reported 6-10 times, 11% reported 11-15 times, and 7% reported 21+ times. Of those reporters, 100% stated they are greeted, 96% stated staff listens to their concerns, and that their student has had a positive learning experience. 89 % stated that communication from the school is "Great," 7% said it was "Okay," and 4% said "Could be better." The bulk of open ended comments expresses that parents like the family feel, friendly staff, the kindness that exists among all members, Learning outside school walls, a positive climate, the Montessori approach, the staff's passion for students, the class sizes, differentiated instruction, communication, community mindedness, welcoming environment, and positive communication between students. Other comments included an appreciation for the location, multi-age, and engaged parents.*

*Open ended recommendations for improvement were for the school to have their own building, better funding plan for schools (including no unfunded mandates, funding pre-programs, and money to schools and less to administration), recommendations to let Montessori school be a model for other schools, extend SMCS to 8th grade, support arts in schools. Specific to the school were: Holding lower performing students accountable, montessori trained teachers, Better communication between staff/students/[parents, movement in class, contact parent when student is working at advanced level, Don't eat lunch in classes - it stains the carpet, Loss of observation of school motto "Kindness is Cool" in teacher behaviors.*

The APC has not reviewed Hanover data as a common review item, however, it will be added to our review for the May 2024 APC Annual Review process.

**Other Areas of Discussion:**



The school was recognized as a 2024 U.S. News & World Report Best Elementary Schools Public & Charter, demonstrating that the school continues to thrive and performs at a high level, garnering recognition from entities that monitor school performance.



The school is highly concerned about the failure of the borough to implement the 2022 school

improvement bond to provide adequate school improvements and increased space for SMCS. Additionally, there is concern about a lack of interest from the district to allow for SMCS to grow, by providing additional space. The school has demonstrated evidence of growing interest from the community of their desire to enroll in our school with a waitlist in fy24 of 174 students and now in fy25 a waitlist of 230 students compared to our actual enrollment of 163 students. Lastly, it is quite embarrassing to have a school entry be through a chainlink fence, and through a back set of doors. As a 2021 National Blue Ribbon School winner and recognition as a 2024 U.S. News Best Elementary Schools, it is very disappointing to see the lack of commitment to providing an adequate, and inviting entry and school environment to our students and families.

*Michael Williams*

Michael Williams (May 16, 2024 08:54 AKDT)

APC Chair Signature

Date

*John DeVold*

Charter School Administrator Signature

5-14-24

Date

*Bette J.*

KPBSD Charter School Committee Chair Signature

6-3-24  
~~5-24-24~~

Date

# 2023-24 Charter School Annual Review Form - Revised/Corrected


Final Audit Report

2024-05-16


|                 |  |
|-----------------|--|
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