



2023-2024 SCHOOL
SITE COUNCIL AND
PARENT
GROUP EVALUATIONS

Kenai Peninsula Borough School District

CLAYTON HOLLAND,
SUPERINTENDENT

July 2024

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2023-2024	School: Chapman
<p>Goal(s):</p> <ol style="list-style-type: none"> 1. Recruit New Members to the Site Council 2. Advocate for Chapman- funding at the State and Local Level, parking and building improvements, student safety, adequate staffing 3. Inform 4. Foster a sense of community 	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Chapman site goals were aligned to the Core Value of community. The site council was used as a way to inform the community and engage the community in what was happening at Chapman. A focus of the site council was to discuss ways to partner with members and entities within the Anchor Point and ways that Chapman could give back to these same partners.</p> <p>The core value of perseverance was also in alignment with Chapman Site Council. The School Development plan was reviewed at each meeting and data was reviewed to see the progress that students were making towards the established goals. Current data was compared to data from last year to keep the data in context.</p> <p>The district priority of school climate and safety was also addressed in reviewing the BTA and SRA process as well as the steps that the school was taking to increase connectedness in the student body. Advocacy was an ongoing discussion in regards to student safety, especially during drop off and pick up.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>Site council invitations, agendas, and minutes were posted on the school Facebook page, school website, and emailed out to families using PowerSchool Messenger.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <ul style="list-style-type: none"> -Chapman actively sought out opportunities to partner with entities and individuals in the community. -Chapman established ways to advocate and increase visibility- gear, attending district and area meetings, speak at school board meetings, provide feedback to school district leadership, borough leadership, and State leadership. -Reviewed and monitored school data and goals. 	
<p>What measures were used to determine that goal(s) were reached?</p> <ul style="list-style-type: none"> -School data from benchmark tests. -Feedback from school surveys. 	

-attendance at school and community functions.
 -fundraising opportunities
 -changes in policies or planning in regard to funding, transportation, progress on capital projects.

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
09/13	-Updated Mission Statement -Community Partnerships: Food Pantry, Fireweed Golf Course, VFW, Project Grad, OPUS, Public Health, -Improvements at the school -CKLA and AK Reads Act -Hygiene Program -8 th grade Trip	-REC Room- staff is covering all health topics in class -Explore alternate options for snow days -input regarding district calendars	-School Development Plan (review last years goals, and review this years goals in comparison) -Review Board election information- review candidates and platforms
10/19	-School Development Plan with first data set -Quest- how can we serve these kids -Capital projects- where are we? -CIP inspection- areas of concern parking lot, portables, ceiling tiles, sliding snow on the back of the portable. -Mental Health: BTA, SRA, Bullying -Community outreach: business banners, Halloween Carnival	-creation of a committee to create opportunities quest kids and for enrichment, mind-a-mazes, chess club -establish ways to build connection	-establishing site council goals
11/16	-Service Learning updates -Veteran's Assembly -Using Banner funds to purchase warmups- advertising our school -Budget 101 meetings-get informed -School safety during drop off and pick up -Small school's basketball tournament	-Letters to be written to Mayor Micciche and Assembly Member Tupper -Heat in the building on weekends for events- reach out to maintenance	-Flashing signs have been ordered for use in cross walk -School closures- possibility of remote- review Superintendent Holland's article

	-Snow Rondi-how to get the community into Chapman	-Using the basketball tournament to showcase all that Chapman has to offer-violin, music program, art, etc.	
01/18	-Lack of official Quest Services at Chapman -Snow Rondi- Community outreach. Giving back to the community. -DOT update-traffic safety and parking lot safety, cross walk -Mental Health: 2/10 challenge -Power Outage on 1/08	-Request for thorough evaluation of what is powered by the generator. Chapman is a emergency response center. This info is important. -Work with Julie Engebretsen to advocate at DOT for improvement of school zone signs. -Addition of chess tournament to snow Rondi list of events- encourage quest kids to participate	-changes in school nurse position -School wide goals and progress towards accomplishment with preliminary benchmarking data.
02/15	-Review School Report Card from the State from 2022-23 -Transportation update: adjusting practices to meet Board Policy. -Presentation on Classwize -Swimming lessons -Sea Life Center Trip -Snow Rondi Update-community partnerships -Upcoming budget meeting-Chapman presence	-Site Council is supportive of 2 nd -5 th grade going swimming and would like to pursue fundraising in partnership with the parent group. -Would like to invite district leadership to unveil the Artist in the Schools mural upon its completion. -Site council would like to advocate for	-Current practices for award assemblies. The site council likes the assemblies but would be open to changes next year. -Use upcoming board meeting as an opportunity to advocate and communicate what is going well at Chapman.

		increase in BSA to match inflation and State funding for Pre-k in the school.	
04/18	<p>-2022/2023 AK Star Data, comparing data to preliminary Spring MAPS data, establishing trends.</p> <p>-Updates on Parent group projects</p> <p>-Budgetary impacts on Chapman</p> <p>-Ways to advocate for education: BSA increase</p> <p>-Title I updates</p>	The site council requested that the school put out a statement regarding the progress that is being made in proficiency rates and above benchmark rates.	The site council continues to communicate concern over parking and drop off/pick up safety. A report was provided on a conversation that took place with both Mayor Micciche and Representative Vance. Representative Vance is supportive of advocating for a reduced speed limit and change in location of school zone signs. Mayor Micciche is interested in long-term solutions with spaces for additional parking.

What data gives evidence to progress of meeting goal(s)?

- Increased site council numbers by two parents, and 2 staff members
- increased attendance in budget meetings, board meetings
- Increase in the number of communications to school district, local, and state level leadership.
- increased visibility in the community
- increase in the number of community level partnerships
- increase in the number of out of school learning opportunities
- improvement in test scores from last year to the current year

What other significant actions were taken to support District goal(s) during the year?

- increased focus on improving student safety during drop off and pick up.
- Service learning to help give back to the Anchor Point community.
- active participation in advocacy.

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2023-24	School: Connections
Goal(s): Improve Reading instruction, raise graduation rate.	
District Goal(s) that was supported: KPBSD Priority #3 Family and community engagement in schools contributes to positive student outcomes, including improved child and student achievement, decreased disciplinary issues, improved parent-teacher, and teacher-student relationships and improved school environment.	
Communication: Our school communicates with all our stakeholders by using electronic (email and social media), face to face meetings, flyers, posters in community areas such as post offices, district and program websites, phone calls and messages.	
What actions were taken to achieve the goal(s)? We worked with all our stakeholders, through the reaccreditation process, to understand the needs of our community and the families we serve. It was observed that our families are strong units and are passionate about caring for their children. Many have strong strategies and skills of instruction but many of our younger families do not have the support they need for effective instruction, especially in Reading. Additionally, some of our students have come to us because of “slipping through the cracks” and are not ready or qualified to receive a high school diploma.	
What measures were used to determine that goal(s) were reached? Initially, our grad rate was the most visible measure. In 2021-22 the Connections grad rate fell below 66% so our program qualified for a grant from DEED to address the grad rate. This designation lasts for three years. Last year we rose above the cut-off line, but we will still receive the grant. We also used the AKStar and other assessment to get an idea of our K-3 students Reading proficiency. Only 10-12% of the students took the assessment so our data is not as reliable as we would like, but it is actionable in a broad sense.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
4/24/2024	Reaccreditation, Career Talk Tuesdays, Curriculum Fair, Sportsman Show Carnival, Reimbursement process,	Connections has been recommended for reaccreditation	The reaccreditation process has been going on for a year. The goals: use of assessment in parent delivering instruction, improving

	State Legislation/judicial ruling, planning for next year	by Cognia, the Curriculum Fair was a success, but we will move to a different location next year, Carnival will be/was very well attended, legislation is still in limbo, next year plan is drafted.	Reading instruction, and improving grad rate all have been included in the school improvement plan. Grad rate improved this year.
2/14/24	Reaccreditation survey result review, reviewing processes with KPC, carnival and curriculum fair preparation.	Survey suggested that families are very satisfied with the overall program. They would enjoy more events. The curriculum fair and carnival are very supported.	Building community engagement by creating more opportunities for your families to interact. (Post meeting data: over 1500 people came through the carnival)
9/10/24	Fuel your Future (grad prep), Town Hall- Community meeting about homeschooling policies and procedures, differences between our program and other homeschool programs.	Created a list of post-high school opportunities, participated in the community town hall discussion. Organized surveys for data gathering with reaccreditation.	Reviewed last year's FYF participation rate and combined with new data will make recommendations for continuing the event. Our program can offer many things our competitors cannot. Most reasons for not coming to Connections are based on finance.

What data gives evidence to progress of meeting goal(s)? Increase grad rate to above 70%. We were at 84% until late registration from at-risk, out-of-program students enrolled with low credit counts.

What other significant actions were taken to support District goal(s) during the year? Our program also worked closely with vendors and agencies to increase opportunities for vocational skill development. This would be a “Priority Four, work force development” focus. We work closely with KPC and our CTE program and are developing a plan to include Connections students in SkillsUSA competitions next year.

08-07-2023

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2023-2024	School: Cooper Landing
Goal(s): To provide a positive learning atmosphere, placing the highest emphasis on academic achievement.	
District Goal(s) that was supported: Our goal aligns with KPBSD's Strategic Plan, specifically in the core values of academic excellence and perseverance. Cooper Landing School continually confers with students regarding their academic standing and discusses what they can do to improve. To the degree we can being a small school and not violating confidentiality, we share assessment data with our site council.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Meeting dates/times were posted on our website and in our weekly newsletter. Agendas were emailed before each meeting.	
What actions were taken to achieve the goal(s)? Teachers attended all training offered and worked on-site with curriculum resource trainers. When they noticed a student slipping or not understanding, they worked 1-on-1 whenever possible to ensure students understood and could transfer the skill.	
What measures were used to determine that goal(s) were reached? We used mCLASS assessments and Aimsweb+ math assessments.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/19/23	Officers needed for the PAC, student enrollment update, including staffing formula vs. our staffing. Annual Title I meeting and its required components, and reviewed fall assessment data.	Set the date for the next school development planning meeting and it will be combined with the first semester parent engagement planning meeting.	Parents want to minimize the number of meetings whenever possible.

<p>1/25/24</p>	<p>Need for officers, delay of AK Star results, Title 1 parent engagement activity discussion,</p>	<p>We wanted more input into the Title I activity so we decided to create a survey to send to all families since only 1 family attended the meeting.</p>	<p>We had to cancel the previous meeting due to illnesses. We thought combining the Title I meeting with the PAC meeting would improve parent attendance but most parents have too much going on. We decided to continue offering attendance via Zoom or in person to accommodate everyone in hopes that more families will attend future meetings.</p>
<p>5/9/24</p>	<p>Reviewed assessment data, shared our Title I status for next year, discussed staffing possibilities for next year, and decided on which format for future meetings. We talked about skiing next year and future fundraising opportunities. Most importantly, we discussed the need for officers of our PAC to continue with it. We had a parent, a community member, and a staff member offer to be officers for next year.</p>	<p>Discussed meeting participation and decided to keep the hybrid attendance option. We will send a survey at the beginning of next year to find out the best day/time for meetings. We will vote on officers at the beginning of the year meeting next fall. We set the first meeting date for 24/25.</p>	<p>We reviewed the feedback on our family engagement activity. We will send a survey to families to find the best day/time for meetings.</p>

What data gives evidence to the progress of meeting goal(s)? We have no mCLASS composite scores in the well-below-benchmark performance category and all students are average or above in their Aimsweb+ math assessments.

What other significant actions were taken to support District goal(s) during the year? I made an effort to spend more time at the school this year, spending every Thursday into the evening to provide support for the teachers and build relationships. The teachers also gave 110% to trying to implement CKLA in a multigrade setting.

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2023-34	School: Homer Flex
Goal(s): Prioritize strong, positive relationships with students, parents, and the community to support students' social and emotional growth and academic progress.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. School Climate and Safety - Students feel a sense of safety and belonging, which has improved student engagement and helped reduce the negative effects of poverty and trauma on academic achievement. Family and Community Engagement - Family and community engagement contributed to positive student outcomes, including improved student achievement, decreased disciplinary issues, improved parent to staff, and staff to student relationships.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Meeting invitations/agendas, goal summaries, and meeting reports/minutes sent through email and school newsletter, posted online, submitted to the newspaper, and/or relayed by phone, as needed.	
What actions were taken to achieve the goal(s)? Weekly school community circles to foster student to staff and student to student relationships. Regular staff meetings regarding school environment and student successes/concerns Regular staff communication with parents regarding student successes/concerns As needed meetings with community partners regarding student issues/concerns	
What measures were used to determine that goal(s) were reached? Student input from weekly community circles and SOS meetings Weekly Staff Meetings (PBIS and Student Notes) – Notes MOA's with community resources Student-led Parent Teacher Conferences – student slides Advisory Council Meetings- Notes	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/29/23	School Development Plan goals and action steps CSI/AASC Grants	Input on action steps	

	Student Handbook (phone policy)	Input on phone policy implementation	
10/12/23	Student-led Parent Teacher Conferences; New Staff	Input on SPTC	
1/26/24	SDP Mid-year Review CSI Mid-year Review Artist in the School Sources of Strength	Input on SDP Input on CSI	
3/27/24	Standardized Testing Phone Policy Review	Input on phone policy	

What data gives evidence to progress of meeting goal(s)?
 Student engagement is evidenced by credit accrual and attendance data (including for open houses, student-led parent teacher conferences, and celebrations)
 Parent engagement is evidenced by attendance data for meetings, open houses, student-led parent teacher conferences, and celebrations.
 Community engagement is evidenced by the number of articles/stories in the media as well attendance data for meetings, open houses, and celebrations.

What other significant actions were taken to support District goal(s) during the year?
 Continued staff prioritization of parental communication (positive and constructive) regarding academics, mental health, etc.
 Use of CSI funds to increase counselor FTE by .25

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2023-24	School: Homer High School
<p>Goal(s): To support and provide guidance in the smooth operation of all areas of Homer High School.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>The HHS Site Council specifically supported Priority One: Student Success and Priority Two: School Climate and Safety. The Homer High Site Council participated in the District Budget meeting and provided feedback and suggestions that would promote students success and have the least negative effect on education. The Site Council also provided feedback about school safety, specifically with how early release and snow days are</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>Site Council meeting are advertised in our monthly newsletter and electronic reader board. Agendas and minutes are posted on our school website. Goals supported by the Site Council are reported in our newsletter.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>Items for discussion are elicited from parents, staff and community members. The agenda is developed each month to meet our goal of providing support and feedback to the school.</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>Surveys, verbal feedback and the passing of resolutions were measures used to determine completion of goals.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9-5-23	Elected officers, reviewed bylaws, reviewed school data, set meeting dates and times and reviewed school goals	Elected officers and supported school goals	The council reviewed data including graduation rate, MAP and school indicators
10-3-23	Reviewed fire alarm response, reviewed 710 accounts,	Set up donation account to help	Heard public comment from last year suggesting

	recruited parents for accreditation committee and recognized our 3 National Merit Scholars	students who can't afford sports fees	this as a solution to increased sports fees
11-7-23	Reviewed coverage of CTE classes when instructor is out, information was shared regarding what food can be sold to students during the school day, and school goals approved.	Formed a committee to look into ways of strengthening our CTE program	Data and a plan was provided for HHS to get a qualified long-term sub for CTE while the instructor is out.
12-5-23	Meeting Canceled		
2-6-24	CTE instructor resigns, review plans for PTC Open House, re-accreditation has been completed and math for trades has started	The Site Council asked that the Athletic director look into what it would take to start an E-sports team.	Results from the accreditation report were shared and the council used the online budget tool to see the scope of the KPBSD budget crisis
3-5-24	Meeting Canceled		
4-2-24	Reviewed CTE teacher reduction, reviewed a proposed advisory schedule for 2025 and discussed changes to the HHS Cellphone policy	The Site Council supported initial discussion on creating interventions during advisory times.	Data from MAP scores were discussed
5-7-25	Reviewed STAR data, advisory schedule and review the Site Council report.	Passed a resolution to have the Student Council report first on the agenda.	Looked at star data

What data gives evidence to progress of meeting goal(s)?
 Adopted School Goals and passed several resolutions for HHS and to help inform district policy.
 What other significant actions were taken to support District goal(s) during the year?
 NA

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2023-2024	School: Homer Middle School
<p>Goal(s):</p> <ol style="list-style-type: none"> 1. Solicit and welcome more student input into the running of the school in general. 2. Increase school-community connections. 3. Improve Attendance > 90% 4. Students will take ownership of their assessment data by actively monitoring their MAP test results and setting personal growth goals. 5. Students will feel positive connections with staff members in the school building. 	
<p>District Goal(s) that was supported: All of our school goals build toward the top priority of the district, which is student success. Everything we do is to support student academic excellence, even if it may not directly be an academic goal.</p>	
<p>Communication: Our meetings are posted on our school website, shared in monthly family newsletters, and posted on our school social media accounts.</p>	
<p>What actions were taken to achieve the goal(s)? The site council provided many great ideas we were able to use to work towards our school goals. They share ideas for how to improve attendance, get student voice involved in the school, and also make more community connections.</p>	
<p>What measures were used to determine that goal(s) were reached? Administrator maintained a log of activities that related to these goals.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/9/23	<ul style="list-style-type: none"> • Vote for officers • Review and edit bylaws • Set year goals 	<ul style="list-style-type: none"> • Made edits to bylaws related to election timeline 	<ul style="list-style-type: none"> • Approved minutes from last meeting of last year
1/29/24	<ul style="list-style-type: none"> • Final approval of bylaws • Outside enrichment conversation • Academic integrity handbook draft • Nursing 	<ul style="list-style-type: none"> • Decided to make outdoor enrichment every Friday during winter • Requested staff feedback 	<ul style="list-style-type: none"> • Goal progress review

		of academic integrity policy	
3/25/24	<ul style="list-style-type: none"> Academic integrity handbook addition final approval Student deliveries discussion Step up days and promotion conversation 	<ul style="list-style-type: none"> Final approval of handbook update Asked to get feedback about what other schools do for a student deliveries policy 	<ul style="list-style-type: none"> Goal progress review
5/6/24	<ul style="list-style-type: none"> Share out about student deliveries information. Draft policy shared. Phone use consequence discussion 	<ul style="list-style-type: none"> Will make update to phone use consequences in handbook 	<ul style="list-style-type: none"> Goal progress review

What data gives evidence to progress of meeting goal(s)? Staff work documenting progress on these goals as shared with site council at meetings

What other significant actions were taken to support District goal(s) during the year? The district's 2nd priority is school climate and safety. Our site goals focused a lot on improving our school culture, which also impacts the district culture as a whole.

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2023-2024	School: Hope School
<p>Goal(s): Support students with positive experiences in a small school setting by providing financial funding and to collaborate and ensure multiple opportunities to perform, achieve and excel are being supported. We all wish to work together to encourage success in principles, personal achievements and excel in scholastic activities.</p>	
<p>Strengthening through Community Engagement</p>	
<p>Several family and community engagements were planned to bring the community, school, staff, and students together. These events supported the district's goals around community, involvement, inclusiveness, and strengthening relationships between the school and broader community. Students participated in the preparation of dinner events and meal service to community members. All students worked as a collaborative team to plan, complete tasks, and show their skills learned during culinary training.</p>	
<p>Promoting Physical Activities and Perseverance</p>	
<p>The finding for ski lessons at Alyeska contributed to our students' overall wellness. These types of activities not only promote physical activity, but also provide opportunities for social-emotional learning, developing supportive priorities for our core values like honesty, respect, diversity, and collaboration. All students successfully engaged with other students from around our Alaskan community. Each student shows perseverance in achieving new levels of ability each year.</p>	
<p>Encouraging Academic Excellence</p>	
<p>The Readathon competition, which had strong community and family involvement, encouraged all students to set their own reading goals. The event was supportive inclusive of all grade levels and was supportive of the Alaska Reads Act, promoting reading engagement. All students responded with great integrity in reporting their own work. It also allowed students to celebrate achievement personally and as a group.</p>	
<p>Enhancing Science and Environmental Education with Integrity</p>	
<p>The Kasitsna Bay Ecology Lab field trip, funded by the PTO, gave students hands-on learning opportunities in the Alaska outdoors. This supported our science curriculum by allowing them to deepen their understanding of ecosystems and their components, cycles, and interactions through collaborative and independent studies. Our students reported their connections to our environment. A community cleanup was performed by students.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? 3 School Newsletter, signs, posting in lobby, email body when sending newsletter, verbal, posting at Hope Post Office, School web page, Hope web page</p>	
<p>What actions were taken to achieve the goal(s)?</p>	

Students grades, participation, SEL behavioral improvements, sense of community

What measures were used to determine that goal(s) were reached? Student, staff and parent communications have been a very relevant meter in determining success.

Our students have shown a much richer understanding of project subject matter and often recall the events, in example showing they have seen it, physically been involved with it and understand how it applies to their studies. This is reflective in their grades.

Following the guidelines of KPBSD, we gathered with teachers and students to determine their needs and interests. Together, we reviewed goals and made future plans.

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/04/2023	Alaska Reads Act, Funding, Additional opportunities CTE, online, school goals & needs, revied school assessments	Kasitsna Science lab funding, sell of Husky Bags	Kasitsna Bay Science Lab, fundraisers
12/10/2023	Capital Improvements, glacial studies, Building Use events, fundraisers, community dinner	Readathon Plan, Approval for funds for Exit Glacier FT, plan community clean up, spaghetti dinner, Alyeska	Student Science Labs work went amazingly well. Students success on these projects were well supported by the Kasitsna Bay Trip
01/15/2024	Fundraiser, roof leak, school needs, Physical and social FT to Alyeska, reading math, curriculum	Funds approval Alyeska, community events schedule	PE supplemental program at Alyeska funding.
02/05/2024	School building needs, budget issues, review assessments	Fundraisers	Schedule of events, funds, community nights
04/01/2024	School building needs, budget issues, graduation	Outdoor school, graduation, FT	Readathon, Cooking with Jeannine
05/06/2024	PTO Positions open, funding, and review of school assessments	Working together	Sponsoring future field trips

What data gives evidence to progress of meeting goal(s)?

Students grades, participation, SEL behavioral improvements, sense of community

What other significant actions were taken to support District goal(s) during the year?

Morning groups and discussions, Meetings with school counselors, successful individual and group projects promoting our District Goals and Hope School Goals

08-07-2023

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year:	2023-24	School:	Kachemak Selo
Goal(s): The goal of our Site Council meetings is to give pertinent information to the parents and community members of our villages, helping them make informed decisions about the education and well-being of their children.			
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Student Success: This goal was supported through determined topics at our Site Council meetings. Precedence was given to academic content, outlining current realities of student proficiency.			
Communication: How was the community informed of goal(s), meetings and updated on progress? Communication took place through our monthly newsletters, Site Council meetings, parent messages through Messenger, School Board meetings, and through informal conversations.			
What actions were taken to achieve the goal(s)? An Amplify representative made three site visits to our school to help in the redesign of our elementary daily schedule so the CKLA program could be implemented the best way possible in our K-5 setting.			
What measures were used to determine that goal(s) were reached? Growth in student proficiency in math and LA were recognized with spring assessment results in both Voznesenka and Kachemak Selo Schools.			

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10-18-23	Voz/Selo Title 1:	Attendees were asked about future events, activities, and resources they'd like from the program.	Activities and events from previous years were discussed.
	Community CKLA program review	Suggested alterations were supported	
11-29-23	2024-25 Draft calendar shared	No decision was made at this time	Calendars from previous years were discussed to better

			understand the current draft calendar
	Site visit by Amplify rep:	NA	Changes to the elementary daily schedule were shared, which better supports the implementation of the CKLA curriculum.
3-18-24	Borough acquisition of land for new school building	NA	Plans will need to be determined for the removal of items in the old HS building to be ready for the demolition of the building
4-23-24	School Development Plan	NA	End of year analysis of the School Development Plan was discussed

What data gives evidence to progress of meeting goal(s)? Spring assessment results.

What other significant actions were taken to support District goal(s) during the year? Supporting the implementation of the new CKLA curriculum with community input.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2023-2024	School: K-Beach Elementary
Goal(s): The purpose of our Site Council is to have open communication with community members, school board members, staff, and parents.	
<p>District Goal(s) that was supported: Core Value: Community – We are welcoming to all and seek to accomplish our goals through collaboration; ensuring the work honors and reflects our diverse voices and values.</p> <p>Priority Three: Family and Community Engagement – Our Why: Family and community engagement in schools contributes to positive student outcomes, including improved child and student achievement, decreased disciplinary issues, improved parent-teacher, and teacher-student relationships and improved school environment.</p>	
Communication: How was the community informed of goal(s), meetings and updated on progress? The meeting dates and agendas are posted on our school website prior to the meetings. The meeting minutes are posted to our school website after each meeting. Announcements for meetings are also posted in our school newsletter. Families are updated via our school newsletter on our school development goals for the year.	
What actions were taken to achieve the goal(s)? A regular meeting schedule was established and adjusted as needed. Parents were invited to each of our meetings, and we held our semesterly Title 1 meetings during our Site Council meetings.	
What measures were used to determine that goal(s) were reached? The documented meeting records reflect the focus and completion of the Site Council goals.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/19/23	Reviewed Site Council Bylaws	A small update to the bylaws was proposed to members via email prior to the meeting. Site council members reviewed the proposed changes and voted to approve them at the meeting. The new language under “Meeting	The prior bylaws outlined the meeting dates for the upcoming year. The team decided to make

	<p>New Member Vote</p> <p>Reviewed draft version of FY24 School Development Plan and sought feedback from Site Council members</p> <p>Title 1 Community and Family Engagement Plan</p>	<p>Frequency, Dates, and Times” now reads: <i>The Site Council shall convene a minimum of four times during each school year. Meetings will occur in October, December, January/February, and April.</i></p> <p>Nikki Zibell (certified) and Andrew Shook (certified) were both nominated and approved.</p> <p>Site council members approved the goals in the School Development Plan</p> <p>Janae Van Slyke and Nikki Zibell presented a draft of the Title 1 Community and Family Engagement Plan. Site Council Members provided input and feedback. Members provided ideas for future family engagement events. The team reviewed the School-Parent compact. The plan was updated in the meeting.</p>	<p>the language less specific, taking away the need to amend the bylaws each year.</p> <p>Attendance and Academic Data from FY23</p> <p>Reviewed feedback from staff and family regarding the Title 1 Bingo for Books event in the fall.</p>
<p>12/7/23</p>	<p>Caribou Migration Update</p> <p>Donations to the School</p> <p>Spring Semester Title 1 Family Event Ideas</p>	<p>Site Council discussed the amount of money raised from the fundraiser and ideas for how the use the funds.</p> <p>Operation Children First: 25 Thanksgiving Dinners; Knights of Columbus: 20 winter coat vouchers; Elks Club: “Adopt a Family”</p> <p>Emily Alvey presented several options that the team could use for future family nights. The team</p>	<p>Looked at past fundraising totals and how the money was spent.</p>

			an evening event.
4/26/24	Staffing Update	Reduction of classroom staff due to retirements	
	Student Enrollment	<p>Next Year’s Numbers: K – 50 (estimated) 1st – 44 2nd – 65 3rd – 58 4th – 54 5th – 56 6th – 52</p> <p>Given the allocated staffing for SY24-25, we will start the year with two kindergarten teachers</p>	SY 23-24 kindergarten numbers were unusually low
	End of Year BBQ	We will seek 20 volunteers for each time slot of the BBQ. These 20 people will be in addition to the 5-6 school staff available for the event. If we get enough volunteers to cook food and serve students lunch in a timely manner, we will open the BBQ to families. If we cannot secure the 20 volunteers needed then the BBQ will be for students, staff, and registered volunteers only.	We had over 750 attendees last year (including staff and students), and wait times were extremely long due to a lack of volunteers to help with serving.
	Academic Goal Update	The mCLASS academic goal was adjusted after reviewing the available reports in the Amplify dashboard. The new goal reads: <i>By May of 2024, the percentage of kindergarten through third grade students whose score on the mCLASS composite is at or above grade level will increase by 15%.</i>	A review of the available data reports showed that the available reports did not align with the original mCLASS goal.
	Custodial Budget and Paper Supplies	Reduce the number of trash cans/trash bags in each classroom to a maximum of two. If a bag is	We use all of the custodial budget by the end of first

		<p>half full, dump the contents into another bag.</p> <p>Possibly have teachers put a ream of paper on their classroom supply lists. If half of the students in the school bring in one ream of paper (cost \$6.50 at local Walmart), then that would nearly meet the needs for one academic quarter's worth of copying.</p>	<p>semester each year and have to transfer from other accounts. Our copy paper orders use a large portion of our supply budget.</p>
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What data gives evidence to progress of meeting goal(s)? All meetings were scheduled in advance and communicated on our school website and in our school newsletter. Site council minutes are posted regularly on our school website after each meeting, and meeting notes provide evidence of our progress toward goals.

What other significant actions were taken to support District goal(s) during the year? Our site council worked to support district goals by supporting our school development plan goals for both academics and attendance. By focusing on rigor, instruction, and attendance, our school works to support KPBSD's mission of Supporting Students in Life Success.

Kenai Peninsula Borough School District Site Council/PAC/Governance Year End Report

School Year: 2023-2024

School: Kenai Alternative HS

Goal(s):

For SY 2023-2024, Kenai Alternative High School will maintain a graduation rate of 67% and reduce the dropout rate to less than 25% by offering increased credit earning opportunities through the restructuring of the rotation and daily schedule, the offering of enrichment courses, and the implementation of an intervention system that is data driven.

For SY 2023-2024, Kenai Alternative High School will increase student ability to accurately identify and effectively respond to their emotions by 23% (to 80%) and increase student ability to remain calm even when under stress by 8% (to 80%) on the KPBSD Climate and Mindset annual survey through development and implementation of SEL and restorative practice strategies in mentorship classes and daily access to a full-time school counselor.

For SY 2023-2024, Kenai Alternative High School will increase the attendance rate to 73% by emphasizing relationship building in mentorship classes and community-focused programs and the implementation of an attendance promotion.

District Goal(s) that was supported: Be clear on how it was supported and how students benefited.

District Priority #1 – Student Success. KPBSD will ensure all students have equitable access to and engagement with programs and supports that reduce barriers to learning. This is, in essence, the basis for Kenai Alternative High School. The school promotes a learning environment that supports students who have struggled in traditional settings. The small class sizes, academic support, structure of the daily schedule, and literacy intervention program have been developed to ensure student success. Class sizes range from 6-14 students and students only 4 academic periods per day. Also, a daily academic support period has been built into the schedule to ensure students receive additional support in whatever content area they are struggling in. Finally, in the fall, Kenai Alternative developed and implemented a literacy intervention class that afforded students with below grade level literacy skills (based on testing data from the fall MAPs testing window and insight from ELA teachers) additional access to intensive supports and personalized learning pathways.

District Priority #2 – School Climate and Safety. A positive school climate – where students feel a sense of safety and belonging where relational trust prevails – improves academic achievement, test scores, grades and engagement and helps reduce the negative effects of poverty on academic achievement. With the hiring of a fulltime school counselor and the development of a mentorship period that focused on trauma engaged practices and relationship building, Kenai Alternative was able to foster a positive school climate that saw a significant improvement in students’ academic performance and an increase in overall attendance. The addition of a full-time counselor provided students with daily

access to critical mental health/SEL resources and a trusting adult who was focused on helping students develop effective coping and life skills. The mentorship class was a 15-minute period that met 3-days per week. Students would meet with the same mentor (teacher) and focus on relationship building, communication, and collaboration. The implementation of these two factors had a positive impact on the overall academic performance of students (the percentage of failed classes decreased from an average of 22.7% per rotation from the 22-23 school year to 8.7% for the 23-24 school year) and created a safe and positive school climate, as demonstrated by an improved attendance rate (77.03% during the 23-24 school year as compared to 70.22% for the 22-23 school year).

District Priority #3 – Family and Community Engagement. Family and community engagement in schools contribute to positive student outcomes, including improved child and student achievement, decreased disciplinary issues, improved parent-teacher and teacher-student relationships and improved school environment. KAHS continued its 30-year partnership with local community members by maintaining the Breakfast Program. Every morning, community members from various organizations came to the school to cook students breakfast. Additionally, KAHS expanded its community partnerships through collaboration in service projects and informational community events (i.e., providing Thanksgiving to local community members and parents, the Giving Tree service project – provided over 100 children with toys for Christmas; partnered with Kenai Elks Lodge and the Kenai Community Library, and informational nights that brought in experts from Peninsula Points on Prevention, Change 4 the Kenai, Kenaitze, SAFR, and the LeeShore Center to discuss topics such as ACES with parents). Also, KAHS partnered with local organizations and businesses to provide training and skill development for postsecondary life. Shannon Dodge and Scott Pitsch, coordinators in the College and Career Readiness Center at Kenaitze, worked with students in the Family and Consumer Science class by providing them mentorship in resume development, job searches, identification of job-specific skills, and scholarship opportunities. Additionally, the continued development of a job shadowing program fostered partnerships with the Kenai Police Department, Central Emergency Services, Rusty Ravin Ranch, the Alaska National Guard, and The Goods, affording students the opportunity to gain valuable post-secondary experience in the career field of their choice. Participation in these programs had a direct positive impact on student engagement and behavior, as demonstrated in the significant decrease in school discipline (office referrals decreased by 48% and out of school suspensions by 49% from the previous school year).

Communication: How was the community informed of goal(s), meetings and updated on progress?

Information was shared via email, in the monthly newsletter, and posted on the school website and social media sites. Also, community events and meetings were held to ensure communication with external stakeholders (information was also shared with volunteers in the Breakfast Program). Community members also participated in the quarterly school development planning and site council meetings and helped establish and monitor school development goals.

What actions were taken to achieve the goal(s)?

School leadership monitored weekly attendance, behavioral, and academic data to ensure students were maintaining effective graduation progress. This data was shared with staff members monthly (at staff meetings). Staff then met weekly to discuss intervention strategies for students who were struggling academically, behaviorally, or with attendance.

School leadership restructured the rotation and daily schedule to provide students with more credit-earning opportunities (and to better align with the traditional “home” schools within the district).

School counselor conducted quarterly SEL surveys (“Minute Meetings”) to monitor student emotional well-being, ability to identify and respond to emotions, and their capacity to remain calm when dealing with stress. From these results, staff established intervention plans and developed SEL curriculum that was taught in school-wide morning meetings and mentorship classes.

What measures were used to determine that goal(s) were reached?

Total number of graduates, graduation rate, drop-out rate, and attendance rate measurements were used for determination of SDP goals. Additionally, quarterly SEL survey results and the Hanover School Climate survey results were used for evaluating progress towards the SEL goal.

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
Weekly	Student attendance, student health and wellness, and academic/behavioral concerns	Interventions via staff	Data collected and reviewed from PowerSchool
September 15, 2023	Reviewed school data including previous year’s attendance and discipline rates, and Hanover survey results	Established school development goals and action steps	Data collected and reviewed from PowerSchool and Hanover surveys
October 26, 2023	Reviewed school goals and data, discussed possible revisions, provided overview of issues with new mentorship period, and	Revised school development goals to meet the needs of students, developed a potential plan	Data collected and reviewed from PowerSchool and other site council bylaw models around the district

	introduced language new site council bylaws	moving forward for mentorship, discussed and voted on the model for the bylaws	
December 7, 2023	Reviewed school goals and data, discussed possible revisions, and voted on adoption of new site council bylaws	Adopted new site council bylaws	Data collected from PowerSchool
February 1, 2024	Reviewed graduation rate data recently released by DEED, discussed implication of data for SDP goals	Revised graduation rate SDP goal in light of new data	Data collected from Alaska DEED
April 11, 2024	Reviewed school goals, developed interventions for potential graduates, and began discussing continuation of SDP goals for 24-25 school year	Adjusted action steps according to data and interventions, established SDP goals for next school year	Data collected from PowerSchool, DEED

What data gives evidence to progress of meeting goal(s)?

Kenai Alternative had 18 graduates for the 2023-24 school year and the number of failed courses decreased by an average of 14% per rotation. The overall attendance rate for the year finished higher than the anticipated goal (final attendance rate was 77.03%). Additional data points are still in the process of being evaluated (2023 Hanover survey and the graduation/drop-out rate from DEED).

What other significant actions were taken to support District goal(s) during the year?

The continued development of the Alaska Outdoor Adventure Program promoted student engagement and community partnerships. Student trips funded by this program included a hiking trip in Cooper Landing, ice skating at the Soldotna Regional Sports Complex, and rafting on the Kenai River. These trips sought to provide students alternatives to exercise while exploring various regions of the Kenai Peninsula. In addition, the program promoted community partnerships and engaged students with community members in a positive and collaborative environment.

The addition of a full-time counselor also proved to be beneficial in building more effective postsecondary planning for students. The counselor led monthly student trips to the Kenai Peninsula Job Center, helping students look for current jobs and/or plan for their future. Additionally, he was responsible for organizing an overnight trip, in coordination with Homer Flex, to AVTEC. This trip was an excellent opportunity for a group of students to witness firsthand the career opportunities afforded by this trade school. Finally, he tracked student progress regarding postsecondary planning in his office and distributed this information to students, staff, and parents/guardians.

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2023-2024	School: Kenai Central High School
Goal(s): Improve communication with stakeholders, Increase parent and student involvement	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
All site council meeting dates were posted on our school website.	
The site council made parent grade-level-representative positions – it is a full 4 year term and allows for more input from parents. Meeting minutes were recorded and sent out to families along with the meeting agenda, notes, and itinerary for the next meetings.	
We also require the student body president to attend all meetings and report the site council minutes back to student leadership. We also met in May to have the students speaking at graduation practice their speeches for site council. Site council then gave constructive feedback on the speeches and students made adjustments based on site council feedback.	
Communication: How was the community informed of goal(s), meetings and updated on progress?	
This was done with regular updates in our site council meetings and also reflected on our school website.	
What actions were taken to achieve the goal(s)?	
Active and consistent communication, the opening and filling of parent grade level representatives, dissemination of school data, proactive communication of site council meeting dates and times, reaching families through various forms of media.	
What measures were used to determine that goal(s) were reached?	
Attendance	
Parent, staff, and student feedback Review of Site Council meeting minutes	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/12	<ul style="list-style-type: none"> - Added KCHS mission statement to the meeting agenda. - Site Council Membership - School Report: 	<ul style="list-style-type: none"> - Read aloud the KCHS mission statement to the site council - Elected nominated 	<ul style="list-style-type: none"> - Questions from stakeholders concerning what the KCHS mission is and a desire to

	<ul style="list-style-type: none"> - Staffing, Athletics, ALICE schedule, Great Alaska Shakeout, Assessment schedule and current data, SIP goals, School bond update, After school tutoring bus, Student body president report - Capitol Improvements - Parent communication - Site council meeting dates 	<ul style="list-style-type: none"> positions for President, Vice President, Secretary, and Freshman Parent Rep. - Council input on improving parent communication - Council consensus on meeting dates 	<ul style="list-style-type: none"> have it recited regularly - Added the parent rep. positions recently and the need for a new freshman parent rep. is an annual need as students the year previous graduate.
12/5	<ul style="list-style-type: none"> - School reports: <ul style="list-style-type: none"> - Staffing, Athletics, Alice Drills, Assessment schedules and recent data with handouts, After school tutoring, Student body president report - Capitol Improvements - Cap and Gown sales - Scholarships application 	<ul style="list-style-type: none"> - Read aloud the KCHS mission statement to the site council - Explanation to council on assessment data and how the SIP goals help to support this data 	<ul style="list-style-type: none"> - Student testing and achievement - Request from site council to answer SIP and assessment data specific questions
2/13	<ul style="list-style-type: none"> - School reports: <ul style="list-style-type: none"> - Staffing, Athletics, Job shadow, Alice Drills, Assessment schedules and recent data from DEED, Hanover Surveys, Get Real Financial Reality Fair, After school tutoring, Student body president report - Capitol Improvements - Cap and Gown sales - Scholarships application 	<ul style="list-style-type: none"> - Read aloud the KCHS mission statement to the site council - Motion to move 5/9 site council meeting to 5/10 due to sports schedule. Motion was seconded and passed. 	<ul style="list-style-type: none"> - Sports schedule conflict with site council

<p>5/8</p>	<ul style="list-style-type: none"> - Graduation speeches - School reports: <ul style="list-style-type: none"> - Staffing, athletics, emergency drills, assessment, questions, Student body president report 	<ul style="list-style-type: none"> - Read aloud the KCHS mission statement to the site council - Seniors speaking at graduation read their speeches and received feedback from the site council. 	<ul style="list-style-type: none"> - Hiring, student performance, school supports

What data gives evidence to progress of meeting goal(s)?

- The minutes, assessment and PowerSchool data, and Hanover results. Everything listed is a rough sketch of all dialogue. Two-way communication present between stakeholders. We did not just give information, we asked for input. 100% site council input. Nearly perfect attendance.

What other significant actions were taken to support District goal(s) during the year?

- Multiple 9th grade teacher meetings with counselors and admin, improved communication in the I team with families and teachers, counselor check-in check-out system with struggling students, development of title IX training for offending students and used as an alternative to traditional discipline for a first-time offense, restorative justice practices.

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 23-24	School: Kenai Middle School
Goal(s): Support the goals and objectives of Kenai Middle School through its school improvement process.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Strengthen relationships by fostering active engagement and involvement with families and communities. KMS site council staff and students feel positive relationships are the key to our school. We feel strong that this is what sets our school aside from many others.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Social Media, School Newsletter, Clarion, School Website, School Messenger and KMS student news paper, Electronic Street Sign	
What actions were taken to achieve the goal(s)? Site council met quarterly to work towards our goals.	
What measures were used to determine that goal(s) were reached? District goals along with student data. Site Council meeting minutes	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10-16-23	Site council By-Laws, projected enrollment, election of officers, after school program	approval of student handbook, bylaws and elections, staffing	Site Council reviewed/discussed the proposed goals. Data was illustrated to show where the school goals originated from.
1-15-24	Bi-Laws continued discussion, CIP walk throughs, MAPS Testing	P/T conference discussion and school bond	Site council wondering about school bond and why no movement towards a start.
2-5-24	Mascot, playground, PT conferences, state testing,	Site council wants to write a letter to school	exploration on playground equipment. Ideas for the letter.

		board and borough	
5-6-24	Mascot change, staffing update, field trips, 8 th grade Farewell, School District Bonds	Shared the letter that was written, most discussions around the bond letter	Continued discussion on Mascot Committee.

What data gives evidence to progress of meeting goal(s)?

Our relationships with students, families and community continue to grow with the added focus

What other significant actions were taken to support District goal(s) during the year?

The site council wants to continue to increase communication and advocate for appropriate staffing for KMS and school bond progress.

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2023-2024	School: McNeil Canyon Elementary
<p>Goal(s): All K-6 students reading will score above the 25%tile on EOY assessments. All K-6 students will score above the 25%tile on Spring 24 Aimsweb+ and MAPS math assessments and all 3-6 students will have a + ROI as measured by the MAPS.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Teachers will utilize a repertoire of high-yield instructional strategies that are research-based, high quality instructional strategies, within the instructional environment</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Meeting dates and agendas were advertised in weekly newsletters and our school website/blog. Complete minutes of meetings were posted on website and made available in print to anyone requesting them. Time was taken at school/community events to highlight areas that Site Council was working on and the progress being made on them.</p>	
<p>What actions were taken to achieve the goal(s)? Regular collaborative meetings attended by all staff built upon an already cohesive instructional group to provide the opportunity to review and choose a common writing program.</p>	
<p>What measures were used to determine that goal(s) were reached? mCLASS EOY assessments were reviewed. Aimsweb and MAPS Spring scores were reviewed to determine student growth and achievement</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
09/12/23	School goals were reviewed and discussed.	Site Council adopted the goal as their annual goal also.	First meeting of the year, so last year's data results were reviewed and new goals were compared to last year's goals and results.
11/02/23	Site Council Bylaws were reviewed. Parent/Student handbook student discipline section reviewed. Budget impact on District and McNeil Canyon specifically. Pupil Activity funds.	none	Reviewed By-laws and Pupil Activity funds
02/20/24	Staffing for next year and how jobs are being assigned	none	Staffing numbers had just been released at this time so it was not public information yet
04/23/24	Pupil activity funds. Progress on staffing and what progress had been made toward school goal	none	Pupil Activity funds reviewed. Council was supportive of

			staffing plan as presented by administration.

What data gives evidence to progress of meeting goal(s)?

mCLASS EOY assessment data indicates that >90% of students scored >25th%tile.
Aimsweb data indicates that >90% of students scored >25th%tile on ORF and Math Comp testing.
MAPS data indicates that >90% of students made positive growth in Math, Reading and Language Usage.

What other significant actions were taken to support District goal(s) during the year?

The site council group is very supportive of the work and decisions at McNeil Canyon. Their ongoing support of the SDP goals and the use of our site resources to further our progress in attaining those goals is tremendous. They always want to know that student needs are being met and that we are maximizing their learning opportunities.

08-07-2023

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2023-2024	School: Moose Pass
<p>Goal(s):</p> <p>To raise funds to support extracurricular activities and to provide support to staff by volunteering in the school</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Site Based Council worked on community partnerships this year. The President went to the Sportsmen's Club with a request for support of our downhill skiing program, and the Club provided \$3500, and all students were able to participate in 6 weeks of downhill ski lessons at Alyeska. SBC also invited community and neighboring communities to a Halloween Carnival at the school with games and activities for kids, providing safe fun for students and raising funds to support extra-curricular activities.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>All minutes posted to school web site. Also, information was provided through a community email service called Moose Pass Messenger.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>Fundraisers, community partnerships, and many volunteer hours put into the school.</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>Parent, community, and student feedback.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was
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			used to determine the impact of the actions?
9/19/2023	Nordic Ski Boot Grant, Halloween Carnival Fundraising, and Trick-or-Treat field trip. Alyeska funding request to Sportsman’s Club. LEGO Robotics with volunteer coach, Wendy Bryden	Approved funds to be spent on ski boots for matching grant. School Secretary will provide president with letter to take to Sportsman’s Club. Committee will be formed to plan Halloween Carnival. School Secretary will get permission slips out for walking field trip	
10/17/2023	Basket Ball Clinic with volunteer High School student, Mind-A-Mazes, Early Release movies at the public library, field trip to the fire hall, ski boot grant.	School Secretary will reach out to parents and ask for volunteers to help with walking field trip to the fire hall, and volunteer drivers to transport kids to Mind-A-Mazes, and get a list of students who will attend the basketball clinic	Instructional Tutor measured students feet and made a list of boots that we need to buy for grant. Halloween Carnival Committee is planning carnival and working with students to ask community for cake donations for the cake walk.
1/23/2024	Spelling Bee, Battle of Books, Forensics, LEGO Robotics, Alyeska, and Ski boots	Instructional Tutor is working with students to choose forensics pieces and working on getting volunteers to judge the competition.	Trick-or-Treat field trip was great, students enjoyed walking around town, and community enjoyed seeing kids in costumes and passing out treats. The Halloween carnival was a success, it was very well

		<p>Parent volunteer is working with 5th grade BOB team and teacher is working with 3rd-4th team. LEGO Robotics team will be going to state after taking 2nd in district competition. Funds were approved to send all students to Alyeska for ski lessons. Looking for a new president, current president resigning at the end of the year.</p>	<p>attended and raised over \$1000. Field trip to the fire hall was fun for students, staff, and parent volunteers. The Basketball Clinic was attended by most students. The students enjoyed it and the High School student volunteer enjoyed working with the students. Ski boots were purchased with grant funds.</p>
3/26/2024	<p>New Principal hired for next school year, state testing happening soon, Heart Challenge starting, music class with artist in residence program, field trip to see Alice in Wonderland at high school, Aladdin in Anchorage, mural for LEGO Robotics project</p>	<p>School Secretary will communicate dates of field trips with parents and get a list of chaperones and get permissions. Justine P will work with students to create art for mural</p>	<p>Forensics competition went well, students enjoyed it and judges were impressed. BOB went well, 5th graders took 2nd place in district.</p>
4/30/2024	<p>Plans for Field Day with Cooper Landing and Hope Schools, yearbooks, plans for mural work, plans for end of year talent show, and new student orientation</p>	<p>School Secretary will create a sign-up genius for Field Day, and send out an email to parents about talent show. School Secretary has created yearbook and funds were approved</p>	<p>.</p>

		to purchase one for each student. School Secretary has sent out invitation to the community for the New Student Orientation. Date is scheduled for Justine P. to work with students creating art for the mural project.	

What data gives evidence to progress of meeting goal(s)? Parents are happy with student progress. Community expresses satisfaction with community interactions with students. Students are content with their school environment and thriving academically, as well as socially and emotionally.

What other significant actions were taken to support District goal(s) during the year? Parent and community volunteers worked in the school to support the staff and students in achieving goals.

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2023-2024	School: Mountain View Elementary
Goal(s): Student Success and School Climate and Safety	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Provide academic excellence for all students through Title 1 academic and family engagement practices.	
Communication: How was the community informed of goal(s), meetings and updated on progress? School website, Seesaw schoolwide communication app, Facebook, PowerSchool Messenger	
What actions were taken to achieve the goal(s)? Mountain View staff leadership team was established, TSI/Title I school development plan were completed and followed, family engagement opportunities were provided.	
What measures were used to determine that goal(s) were reached? Family/community participation, School Development plan	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/28/23	Review/Approve bylaws	Approved	
	Current Enrollment/Staffing	Reviewed and discussed	Concerns were shared about the size of classes.
	School Development Plan/TSI/Title I	Discussed school goals for the year	Schoolwide plan is still a positive- the council is pleased with the direction of the school.
	Family Engagement Action Plan	Discussed and reviewed	Continuing traditional engagement events, but adding at least two additional events.

11/30/23	Federal Programs	Discussed KPBSD's available Federal Programs	
	Staffing Update	Based on increased enrollment, staffing has been adjusted.	Due to large class sizes in 3 rd , 4 th , and 5 th grade, we are hiring an additional Title I tutor for intermediate grades, and transitioning an interventionist to a ¾ split class.
	TSI/Title I Update	Reviewed goals and discussed progress.	
2/29/24	TSI & Title I Updates	Completed the "Looking Beyond Community Review Form"	Title I engagement and groups are running smoothly.
3/28/24	Review of 710 Accounts	Information	
	Title I Update	Updated Title I Family/School Compact	
	Budget and Staffing	Encouraged advocacy and discussed staffing deficits based on funding	

What data gives evidence to progress of meeting goal(s)? Title 1 and TSI plans were submitted, family participation in school events.

What other significant actions were taken to support District goal(s) during the year? Staffing adjustments mid-year. Advocacy for school funding. Increased family engagement opportunities.

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2023-2024	School: Nanwalek School
Goal(s):	Support and Enhance Community Involvement
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
Strategic Plan, Priority #1 – Student Success Strategic Plan, Priority #2 – School Climate and Safety Strategic Plan, Priority #3 – Family and Community Engagement	
Communication: How was the community informed of goal(s), meetings and updated on progress? The community was informed through posting of Meeting Agendas and Meeting Minutes, Summaries explained in newsletters, and posting on school website and school Facebook page.	
What actions were taken to achieve the goal(s)? We planned and supported academic growth celebrations; made attendance goals; site council with elders came in to support students after Fr. Oleksa’s passing;	
What measures were used to determine that goal(s) were reached? mClass and maps growth data, number and frequency of volunteers, student attendance rates.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
Nov. 9	Review BOY data / School Improvement Plan	Set dates for remainder of the year.	
Dec. 21	Cell phone use / Attendance	Would like to see no cell phones in school. Set attendance goals	Looked at attendance data and attendance matters information.
Feb. 29	Budget and staffing priorities	Discussed shifting staff and students with reduced staff	Daily Check-ins for students. Elders in to help transition.

Mar. 28	Student Dress Code	Drafted new dress code for next year's handbook	We reviewed current dress code and dress code of neighboring schools.

What data gives evidence to progress of meeting goal(s)?
 We had strong growth on mClass and Maps testing.
 The frequency and number of volunteers from the community is greatly increased this year. Our attendance was higher on community and culture Wednesdays.

What other significant actions were taken to support District goal(s) during the year?

Strategic Priority #3 - Family and Community Engagement – We put time for community engagement into our Master Schedule. From 2:40-3:40, every Wednesday was Community and Culture Wednesday. This put a heavy priority on community engagement as community members were invited into the school to share with students. It is a favorite time of the week for students and reinforced the promise that we made to the community that this was there school and their involvement is crucial for student success.

Strategic Plan, Priority #2 – School Climate and Safety – All 6th-12th grade students had a class in Principles in Leadership. In this class, they had opportunities to have leadership responsibilities in the school and in the community. This seemed to elevate the students and even the K-5 students took on extra responsibilities.

Strategic Plan, Priority #1 – Student Success – We used many of our family and community engagement activities with much more intentionality. For example, we have had a ‘Thanksgiving Feast’ for years, but added a Reader’s Theater to tie and invest our community into our improved Reading goals.

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year:	2023-2024	School:	Nikiski Middle High
Goal(s): <ul style="list-style-type: none"> • Increase shareholder involvement. • Update handbook policy. • Promote academic excellence. • Inform our shareholders about current legislative and school board policy. 			
District Goal(s) that was supported: Increase level of community involvement in decision making process. Increase collaboration of local schools			
Communication: How was the community informed of goal(s), meetings and updated on progress? Regular scheduled meetings once a month were posted on our website and Facebook page.			
What actions were taken to achieve the goal(s)? Meetings were open to all shareholders and the public and each meeting was designed to include all voices at the meeting. Had a joint meeting with Nikiski North Star. Planned welcome back to school event for shareholders for fall of 2024.			
What measures were used to determine that goal(s) were reached? Shareholder attendance of meetings increased. Minutes of each meeting were posted on our website. Representatives of the school board, borough assembly and legislative body were attendees of the meetings. Increased awareness of site council.			

Summary of Meetings

Date	Major topics discussed.	Major actions or decisions	Prior actions or decisions reviewed:
9/12/23	Dress code J Tauriainen gave a report on the Seward school board meeting, and we discussed similarities of our school and our staffing issues. Energy drinks in vending machines. 4-wheeler policy	Gave update on cell phone policy.	what evidence was used to determine the impact of the actions? Reviewed handbook.
10/10/23	4-wheeler/dirt bike policy	Input from each participant and vigorous discussion.	Reviewed laws concerning these issues at the school district, borough, and local levels.

11/14/24	Further discussion about ATV use on school grounds. Energy drinks	Took vote to recommend removing energy drinks from vending machines. Passed unanimously.	Gave recommendations to principal.
12/12/24	Discussed assistant principal position and the possible loss of this position for our school due to enrollment.	Sent letter to all school board members and superintendent in support of AP.	Encouraged staff to testify to school board to support AP position.
2/13/24	Discussed updates to handbook and urgency to get it done for printers. Legislative updates about APS and funding School board rep update on school funding.	Committee met to make changes.	Handbook was updated.
3/21/24	Joint site council meeting with NNS.	Discussed the various ways NNS and NMHS are working together.	None
4/9/24	Discussed legislative on school finding. Elections Site council meetings reduced to 4 per year instead of monthly due to struggle of getting quorum.	None	Looked at site council handbook for rules on elections.

What data gives evidence to progress of meeting goal(s)? Site council meetings increased.

What other significant actions were taken to support District goal(s) during the year?
It was a successful year of the Nikiski Middle High site council.

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2023-2024	School: Nikiski North Star Elementary
<p>Goal(s): Overall Purpose-The purpose of the Nikiski North Star Elementary Site Council, in line with the school Based Decision Making Plan of the Kenai Peninsula Borough School District, is to give input and guidance into decisions in the school for the improvement of the instructional program. The goal(s) of NNS Site Council are to support NNS's Mission/Vision, which states, "Nikiski North Star Elementary is committed to working with students, parents, and the community to provide opportunities for our children to explore and develop their maximum potential. Students continuing their educational journey from Nikiski North Star Elementary will be competent and confident learners; informed, involved decision makers; caring, responsible individuals; and citizens with skills for life." Our goal is to also support NNS's School Development Plan, which focuses on academic and social/emotional goals. Our Site Council aimed to continue to support NNS as a Title I school that operates a schoolwide program model. Our Site Council offered input in the creation of goals/action steps for the 2024-2025 school year.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. NNS Site Council continues to support the 2022-2027 KPBSD Strategic Plan, including the core values: Community, Academic Excellence, Perseverance, and Integrity, as well as Priority One: Student Success, Priority Two: School Climate and Safety, and Priority Three: Family and Community Engagement. Students have benefited from a variety of supports, from community-based providers, intervention program discussions, Annual Joint Site Council Meeting with NMHS, community collaboration brainstorm, and data reviews.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Our school newsletters and Bloomz Communication noted when Site Council meetings were being held. Title I Surveys included a space for parents to note their contact information for Outlook Invites to Site Council Meetings. NNS Administration reached out to several NNS parents with meeting invitations, with the goal of developing a diverse Site Council presence. All Meeting Minutes are posted on the NNS Site Council portion of Nikiski North Star's website.</p>	
<p>What actions were taken to achieve the goal(s)? NNS Site Council reviewed and gave input on the proposed School Development goals. NNS Site Council reviewed data on a variety of Title I areas-attendance, enrollment, and past ELA/Math data. NNS participated in a Joint Site Council Meeting at NMHS on 3/21/24.</p>	
<p>What measures were used to determine that goal(s) were reached? Meeting Minutes; NNS School Development Plan implementation</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?

9/21/23	School enrollment/Title I Updates-Parent/Family Engagement Action Plan & School Policy, School Development Plan Goals, NMHS Connection-Brainstormed ways to collaborate	Input given for School Development Plan goals; Site Council Positions-Chairperson and Recorder	
10/19/23	Shared celebrations, school enrollment/vacancies, Title I news, Continued NMHS Connection-Brainstorm, Family Engagement Ideas		Reviewed enrollment- 14% of our population are new-to-NNS 1st through 5th graders
11/30/23	Shared Celebrations, School Enrollment, Title I Updates, Legislative Advocacy	Analyzed what NNS Site Council can do to support-Legislative Advocacy	
1/25/24	Shared Celebrations, Legislative Advocacy, Title I-Benchmark Data, Revisited-NMHS Pen Pal Project		Reviewed School Data related to Benchmark Assessments and MAP.
3/21/24	NNS/NMHS Joint Site Council Meeting: Shared Celebrations, Brainstormed ways to continue connecting/collaborating together.	Discussed future volunteer opportunities, Open House in Fall	
5/9/24	Celebrations, Cross-School Collaboration, Title I/School Goals-Looking ahead, Brainstorm ways to support higher attendance rate with future Site Council Meetings	Discussed ways to support high attendance rate at school	

What data gives evidence to progress of meeting goal(s)? Meeting Minutes show a progression across six meetings throughout the school year where a variety of recommendations were provided surrounding school-based decisions for Title I programming, School Development Plan goals, NNS/NMHS Collaboration, and Parent Involvement.

What other significant actions were taken to support District goal(s) during the year? Review of Meeting Minutes reveals a strong theme of data-informed decision making-Input from a variety of sources within Site Council. Our Site Council believes in Community Connectedness and brainstormed ways to ensure that our families are able to access the school, which can be achieved through collaboration with community partners and alongside Nikiski Middle High School's Site Council.

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year:	2023-24	School:	Ninilchik School
Goal(s):	The purpose of our Site Council is to have open communication with the community members, school board members, staff, and parents.		
District Goal(s) that was supported:	Be clear on how it was supported and how students benefited. Community – We are welcoming to all and seek to accomplish our goals through collaboration; ensuring the work honors and reflects our diverse voices and values.		
Priority One: Student Success – Our Why:	Student success is our most critical commitment – it represents our promise to provide academic excellence for all. KPBSD will ensure all students have equitable access to and engagement with programs and supports that reduce barriers to learning.		
Communication:	How was the community informed of goal(s), meetings and updated on progress? The identified goal was developed through staff and SBC discussions. The communication intent was to communicate regular SBC meetings, and was not met to a satisfactory level.		
What actions were taken to achieve the goal(s)?	Title 1 Parent engagement opportunities were discussed and planed during SBC meeting as a joint effort to enlist a larger number of families. A SBC Subcommittee was created to rewrite a Ninilchik School Student/Parent Handbook. This work was presented to the SBC at the April 29 meeting for a draft review then shared with all school staff. The handbook is now published on the school's webpage.		
What measures were used to determine that goal(s) were reached?	<ul style="list-style-type: none"> - The execution of Title 1 Family Engagement Nights - The completion and publication of the updated Student/Parent Handbook 		

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
1/16/24	Membership, Goals	Determination that updated Student/Parent Handbook is priority	

4/1/24	Title 1 Engagement, Brooks Gibbs Parent Night support, Student/Parent Handbook progress	Provide childcare to parents during Brooks Gibbs presentation	Reviewed previous Title 1 activities, Handbook progress
4/2924	Title 1 end of year report, Brooks Gibbs Night, Student/Parent Handbook, Next year's SBC schedule and leadership elections	Provided feedback to Handbook draft review. Made commitment to increase: Frequency of SBC meetings, Communication, Attendance	Final review of Title 1 activities and Student/Parent Handbook

<p>What data gives evidence to progress of meeting goal(s)? Publication of Student/Parent Handbook</p>
<p>What other significant actions were taken to support District goal(s) during the year?</p>

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2023-24	School: Paul Banks Elementary
Goal(s): Create a family handbook	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Priority three: family and community engagement. Priority one: student success	
Communication: How was the community informed of goal(s), meetings and updated on progress? All minutes posted to school website. Family handbook will be posted to school website.	
What actions were taken to achieve the goal(s)? Discussed, reviewed and created a family handbook.	
What measures were used to determine that goal(s) were reached? Created handbook.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/6/2023	<ul style="list-style-type: none"> • Reviewed by laws • School highlights • School enrollment • School development plan • Family engagement • Goal setting 	Established goals: school security & family handbook	Reviewed previous year's minutes
10/4/2023	<ul style="list-style-type: none"> • Reviewed school development plan • Literacy-AK Reads Act & Testing • School goals: discussion of school safety • School goals: discussion of what should be in family handbook and desire for examples • Frequency of substitute teachers 	Reviewed school safety measures	

	<ul style="list-style-type: none"> • Site Council Projects List 		
11/29/2023	<ul style="list-style-type: none"> • Reviewed school development plan • Discussed family engagement • Discussed family handbook 	Review handbook examples to provide in put at next meeting	
1/17/2024	<ul style="list-style-type: none"> • Reviewed example family handbooks • School development plan update • Title 1 Status • Advocacy • Discussed Paul Banks mural 	Provided input on family handbook	
2/22/2024	<ul style="list-style-type: none"> • Attended School District Budget Meeting @ HHS 	Offered input	
4/3/2024	<ul style="list-style-type: none"> • Reviewed school development plan • Reviewed draft of family handbook 	Final revisions to family handbook recommended	

What data gives evidence to progress of meeting goal(s)?

What other significant actions were taken to support District goal(s) during the year?

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 23-24	School: Razdolna		
Goal(s): 1. Increase daily attendance to an average of 85% school wide. 2. Improve reading scores to 70% proficiency or greater school wide as measured by state standardized testing, by the end of the year.			
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Improved attendance (reduced chronic absenteeism) and increased reading scores. Policy and staff throughout the year directly addressed both goals.</p> <p>Reading: Razdolna teachers taught the CKLA curriculum daily for the allotted minutes. We saw incredible gains. We offered after school tutoring 3 days a week for all grade levels. We had pull out tiered interventions for all students who were below grade level in K-5. Students benefitted by improving reading fluency and comprehension</p> <p>Attendance: We utilized Robo-calls to notify parents of skipped classes or excessive tardiness. We rewarded good attendance, and sought ways to motivate chronic absentees utilizing school and village resources. Students were in seats more often learning.</p>			
Communication: How was the community informed of goal(s) meetings and updated on progress? Goals were discussed at quarterly site council meetings, reports on school goals were sent out via newsletters and what's-app blasts to the community. Appropriate data was posted on our school's parent engagement board at the front of the school.			
<p>What actions were taken to achieve the goal(s)? Attendance: Utilizing village resources to identify parents/ families of commercial fishermen and get them alternative school work, improving communication and expectations with family about calling and excusing their students. Utilizing rewards systems to bring kids into the schools. Improving Project Based Learning opportunities and Place Based Learning opportunities at our school to spur student interest.</p> <p>Reading: Utilizing coherent curriculum tied to the Science of Reading, with fidelity and teamwork. Getting all teachers trained up on Science of Reading pedagogy and promoting a collaborative workforce.</p>			
<p>What measures were used to determine that goal(s) were reached? State test scores, Dibbles and MClass assessments.</p> <p>Daily attendance rates compared to last the previous years.</p>			

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed:
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			what evidence was used to determine the impact of the actions?
October 11, 2023	Attendance, Reading Scores, Engagement/drop out rates	Agreed on school goals. Analyzed data. Prepped plans for the future.	Looking at the effectiveness of last year's actions and tweaking accordingly.
November 10, 2023	New Hires, bilaws, goals and testing.	Overview. Prepping for testing, discussing sleep, food etc.	” “
February 21, 2024	Over view of attendance and policies, reading goals.	Institute new intervention plan	Student Testing data
April 24, 2024	Reflect on goals and progress. Discuss 3 year plan	Decided to push for a 3 year graduation plan for all high school students to improve drop out rate, and attendance.	Prior years of student drop out data. Village input.

What data gives evidence to progress of meeting goal(s)? Test scores, drop out rates, student interviews, attendance data.

What other significant actions were taken to support District goal(s) during the year? We went all out trying to improve literacy, especially in the lower grades. We are continually building our Project Based Curriculum to improve engagement and improve graduation rates.

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2023-2024	School: Redoubt Elementary School		
Goal(s): Provide parent engagement opportunities while providing academic activities to support students in ELA. Redoubt was dedicated to examining ways to provide a multitude of learning opportunities not just academically but in other facets such as the arts, music, engineering and hands on learning opportunities.			
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. District goals was to work towards students being on grade level by the 3 rd grade per the AK READS ACT and new implementation of CKLA which is Science of Reading approved curriculum. The district goals was supported through updates from DEED that was sent home to families giving them insight on the new state requirements. Staff at Redoubt was provided support in the spring from Melissa Linton and Kari Dendurent in dissecting the curriculum, unpacking upcoming units, and providing on-site support for teachers. This would allow for teachers to be more versed with the new curriculum, allowing them to provide high quality instruction for students.			
Communication: How was the community informed of goal(s), meetings and updated on progress? The community was informed on goals through Site Council meetings, school newsletters, Back to School Welcome by school administrator, and Class Dojo.			
What actions were taken to achieve the goal(s)? Staff at Redoubt was able to provide fun activities for students while fostering the opportunities to provide students with literacy resources (Ex: Bingo for Books, Book Fairs, Family Game Night, and One School One Book). Redoubt was also able to provide positive parenting classes to the community, with the provision of childcare.			
What measures were used to determine that goal(s) were reached? Partnered closely with Migrant Education to provide opportunities for students such as afterschool tutoring, and academically driven activities such as Idita-Read and book giveaways when students attend activities such as swimming at the Nikiski pool. Redoubt was able to partner with Soldotna High School's student council to provide a reverse trick or treat. Student council students mad themselves available to redoubt students and provided a sweet treat while having the opportunity to read to students. Through the use of Title I funding Redoubt was able to secure Book Author Rae Marsh to read excerpts from her new book and having small group discussions to help students foster a love of reading and adventure.			

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine

			the impact of the actions?
08/17/23	Pre-K programs, KPBSD Title I overview, school wide Title I model, parent involvement, brief overview of parent and family engagement.	Group reviewed at the selection process for forming the years Site Council according to the by-laws.	Parents and community members were able to provide input in regards to involvement on site council/title I committee. The Site Council By-laws were used as the primary means to determine members of the site council and the selection process.
10/13/23	The group looked at enrollment/staffing, School development plan, Title I (school wide) policy/action plan, and new to Redoubt staff were introduced.	School reviewed District and School policies as it pertained to Title I programs. The group also viewed the delivery of Title I in examining the ESEA Complaint Process, Parent Engagement, and Redoubt's family engagement action plan.	Redoubt examined possible ways community can get more involved, different types of school wide activities, reading focused family engagement, parent workshops, and possible Pre-K family learning/engagement activities.
11/15/23	The Site Council Committee discussed vacant staffing positions, reviewed a possible senior volunteer program, discussed upcoming Fun Fest, touched on budget concerns, brainstormed some possible out of the box funding sources.	School interview committee was in the process of hiring a Title I Tutor. The building admin and 1 st grade teacher would be reaching out to the senior volunteers and setting up a meeting with the KPB risk management	School was able to obtain a Title I Tutor who was a student teacher at Redoubt Elementary School. This was a much needed intervention with the new implementation of CKLA and working on literacy goals. With more staff involvement, Fun Fest was more successful than in the previous 2 years as there is more activities that take place in the school again.

		department. Redoubt purchased games and activities that will be used for upcoming Fun Fest activities.	
2/28/24	The Site Council looked at upcoming events such as Kindergarten roundup, revision on the parent action plan, Pre-K screenings, AAEYC Conference Early Childhood & DEED, and Title 1 parent workshops report/survey for participants.	Building principal gave update o CKLA supports for staff beginning on 2/29/24, AK READS ACT waiver, Staffing for next year, and upcoming school events such as 1 school 1 book.	The only major evidence was documentation provided by DEED in regards to the AK Reads Act Waiver. Redoubt shared their plan/philosophy for the determination for potentially retained students K-3. The discussion of upcoming staffing scenarios would be discussed as staff begins to look at budget cuts and looking at potentials based KPBSD funding (13 Million dollars deficit).
05/01/24	Redoubt principal was able to provide Site Council with information regarding staffing scenarios and how specific staffing decisions were made.	Site Council was in full support of the decision to hire a STEAM teacher for the 2024-2025 school year. In the process Redoubt is anticipating having a 4/5 split in the intermediate grades.	Evidence that was used to drive the conversation and staffing scenarios was the use of district provided staffing formulas indicating reduction in student enrollment and loss of 1 FTE at Redoubt Elementary.

What data gives evidence to progress of meeting goal(s)? Redoubt was able to use data provided by benchmark testing (3 times throughout the school year) such as MAPs, Dibbles and MCLASS as measures of looking at student achievement. Redoubt staff and Site Council members were in full agreement in looking at the school budget and

providing new non-academic opportunities for students to keep them engaged in school. Redoubt Elementary will be offering STEAM for the 2024-2025 school year.

What other significant actions were taken to support District goal(s) during the year? Certified teachers and Interventionist were offered the opportunity to attend the Science of Reading Symposium to help provide insight on the best practices to help increase student achievement. As previously mentioned District Office personnel were able to provide mentorship in assisting teachers with the newly adopted CKLA curriculum.

08-07-2023

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 23-24	School: River City Academy	
Goal(s):		
Graduation rate focus	0% of Seniors are on track in all their courses. 14% are off track in only 1 course. 57% are off track in 2-3 courses. 29% are off track in all courses.	By graduation 90% of seniors/juniors will be on track to graduate. The remaining 20% will have a plan in place to ensure future graduation
Support for other populations such as subgroups, homeless, foster care, or neglected & delinquent students	57/79 students have early warning indicators in Powerschool. 40% of students are off track in all courses	By May, every student will be 100% on track in at least 2 courses with a plan in place to make up for off track courses
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>The following district priorities were addressed: Priority One: Student Success – Our Why: Student success is our most critical commitment – it represents our promise to provide academic excellence for all. KPBSD will ensure all students have equitable access to and engagement with programs and supports that reduce barriers to learning. Priority Two: School Climate and Safety – Our Why: A positive school climate – where students feel a sense of safety and belonging where relational trust prevails – improves academic achievement, test scores, grades and engagement and helps reduce the negative effects of poverty on academic achievement.</p> <p>Priority one: Site council met to address graduation rates and student work completion. The school implemented a monthly celebration of success reward system for students, and the school continued its mentoring program to make connections with students and parents. 11/13 seniors graduated, the 2 remaining students are SPED students on a 5-year plan. Additionally, Students at RCA saw maintained growth seen in the past two years. 92% of students were above 85% on assessed cognitive skills (roughly translated to traditional grading: 92% complete projects at a B or higher level). 49% of students finished every single checkpoint and assessment for the entire year with 13% only off track in 1 class and 17% off track in only 2 classes. 5/10 of our 9th graders were able to complete their course work at an accelerated pace and additionally began working on 10th grade courses.</p> <p>Priority Two: Site council discusses ways to get community involvement with students so that students can develop healthy relationships and support systems within school and the community. Students participated in a mentoring program to make healthy connections and set future goals. Students visited the fire department, the process tech program, the Dena'ina sites at KPC, and participated in the river clean up.</p>		
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p>		

Via email, phone, in person, Facebook, and Newsletters.

What actions were taken to achieve the goal(s)?

<p><i>After school tutoring will start on Tuesday/Thursdays for two hours</i></p>	<p><i>Starting 3/6</i></p>	<p><i>Shea/Donica/Suzanne/Hans</i></p>	<p><i>Tutoring will include seniors who are not on track to graduate. They will be allowed to attend after signing up with a specific goal: a PFA or requested feedback on a checkpoint.</i></p>	<p><i>Quality Schools Grant</i></p>
<p><i>A schoolwide culture of success will be nurtured through explicitly teaching expectation and celebrating successes during morning meeting and monthly challenges.</i></p>	<p><i>Schoolwide academic and culture challenges monthly</i></p>	<p><i>Administrator will survey student input on rewards and goals. Data team will identify culture and academic goals to target. Secretary will coordinate obtaining rewards. Mentor teachers will track student progress.</i></p>	<p><i>100% of student participate in the academic/culture challenge and find some success (i.e. complete a PFA in every class, get caught doing an act of kindness) 60% of students complete the entire challenge. There is a 5% increase in student progress weekly as according to Summit Learning progress data</i></p>	

What measures were used to determine that goal(s) were reached?

Summit Learning Platform Data on course work, mentoring and goal setting

Summary of Meetings

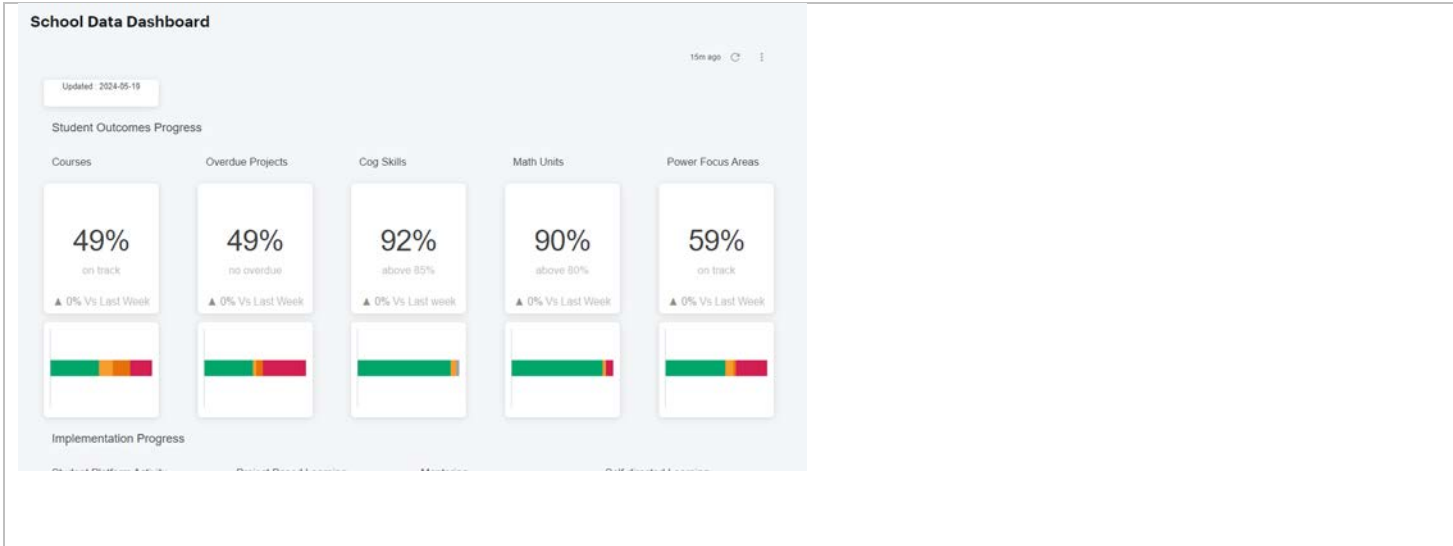
Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<p>8/28/2023</p>	<p>School Data review Identifying students at risk</p>		<p><i>Small classroom sizes, targeted small group and 1-on-1 built into master schedule, project based learning, schoolwide grading by rubric and standards based mastery.</i></p>
<p>10/28/2023</p>	<p>Reflection on team and leader actions that lead to success Identified gaps that can impact steady state and develops a plan to continue to address and monitor them</p>	<p><i>Staff meetings will include Summit Learning data reviews once a month. We will review quarterly with site counsel.</i></p>	

		<i>Administrator and Summit Coach meet biweekly to evaluate progress and adjust S.M.A.R.T. goals.</i>	
12/15/2023	Analyze data to determine progress towards goal (bright spots, gaps, and root causes) Develop an action plan to target 1-2 gaps in progress towards goal Determine communication strategy for bright spots and next steps	<i>Administrator will survey student input on rewards and goals. Data team will identify culture and academic goals to target. Secretary will coordinate obtaining rewards. Mentor teachers will track student progress.</i>	
02/12/2024	Analyze data to determine progress towards goal (bright spots, gaps, and root causes) Develop an action plan to target 1-2 gaps in progress towards goal Determine communication strategy for bright spots and next steps	<i>Tutoring will include seniors who are not on track to graduate. They will be allowed to attend after signing up with a specific goal: a PFA or requested feedback on a checkpoint.</i>	
04/08/2024	Reflect on the initial data team meeting. Plan next steps for a follow up meeting continuing the data analysis cycle with the selected team	<i>Continue tutoring afterschool, encourage students to participate in it through mentoring and parental contact.</i>	
05/17/2024	Reflect on progress during AY24-25. Identify key wins to celebrate. Reflect on growth and challenge. Identify implications and next steps. Plan for next school year	<i>Next year's schedule should re-incorporate teacher led call backs, at least for second semester.</i>	

What data gives evidence to progress of meeting goal(s)?

Year end Summit learning data

23-24 End of Year Snap Shot:



What other significant actions were taken to support District goal(s) during the year?

In support of district priority 1 and student success: We were able to obtain a screen printing set up this year through CTE. 8 students were trained in how to set up a screen print 4 color press, the needed designs, and a dark room. They learned about the costs associated with each t-shirt and gained skills necessary for success in a design and print career.

In support of district priority 3: During our exploration week we had a parent come in and teach students dance they developed a routine and put on a show for the school at the end. Additionally, parents were invited in to a showing of this year's film festival and several families attended to support their students at school.

08-07-2023

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2023-2024	School: Seward Area Schools (High, Middle and Elementary)
Goal(s): Advocacy, School Highlights, District formula, Alternative Ed. Digital Safety/ Use, Business Partnerships, SRO	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Be clear on how it was supported and how students benefited.	
Communication: How was the community informed of goal(s), meetings and updated on progress? School Newsletters, Facebook, Email Distribution Lists	
What actions were taken to achieve the goal(s)? Committee meetings, regular meetings, Special Meetings, Public Testimony, Digital Citizenship and Parent Presentation	
What measures were used to determine that goal(s) were reached? Survey and Follow up meetings to determine results	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/12/23	Goals, Highlights, District Formula, Internet Safety, Strategic Planning, 4 day school, budget 101 and AK Reads Act	Advocacy, BSA Increase	Flat Funding 2017
1/18/24	School highlight, Budget, Advocacy, Digital Safety, Career Day, Strategic Planning, 4 day work week.	Keep Advocacy as Number 1	Special Presentation LOA
2/7/24	SRO, Budget, Advocacy, Enrollment, Future Schedules	Looking at FTE	Prior FTE and Future course selections
4/18/24	FTE , Course Selections, Honors Diploma, Career Day	Committee Meetings	Assemble Schedule for MS and HS and hold meetings to staff

What data gives evidence to progress of meeting goal(s)? FTE, Advocacy for BSA

What other significant actions were taken to support District goal(s) during the year? FTE and advocacy for BSA and Committee meetings supporting the Strategic Plan for Seward.

08-07-2023

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year:	2023-24	School:	Skyview
Goal(s):	Support and Create a Strong Panther Culture		
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.			
Priority Two: School Climate and Safety – Our Why: A positive school climate – where students feel a sense of safety and belonging where relational trust prevails – improves academic achievement, test scores, grades and engagement and helps reduce the negative effects of poverty on academic achievement.			
Communication: How was the community informed of goal(s), meetings and updated on progress? Weekly emails, social media communication			
What actions were taken to achieve the goal(s)? planned activities supported by SBC			
What measures were used to determine that goal(s) were reached? Surveys, discipline logs, SEL data			

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/23/23	Approval/review of by laws. Review Site Based Decision Making Process (KPBSD Manual). Selection of Chairperson and secretary. Discussed possible SBC goals. Introduced new teachers. Reviewed 710 and 100 account information. Reviewed current enrollment. Student council update. Announced 2023-24 Site Council meeting dates. Schoolwide Late work Policy	Each dept created their own policies, schoolwide behavior expectations created, honor rolls criteria changed. 3.5-3.9 Silver, 4.0 Gold	Teacher surveys, compared handbooks from other KPBSD MS to stay aligned with them

	Schoolwide expectations- TRACKS Honor roll criteria, cell phone policy updated to include smart devices,		
11/30/23	Site Base Council 23-24 goal passed. Reviewed 710 and 100 account information. Reviewed current enrollment. Booster Club set up as non profit through Bridges	Several site council members are a part of the booster club	Reviewed September minutes
1/18/24	Reviewed 710 and 100 account information. Get caught reading Booster Club No Phone Zone	Support school wide reading program Games and activities available to students at lunch	Reviewed November minutes
2/29/24	Reviewed 710 and 100 account information. Cell phone policy revision Discussion	No revision	Reviewed Jan minutes Staff survey, discipline logs reviewed
5/3/24	End of the year wrap up	No quorum	Reviewed Feb minutes

What data gives evidence to progress of meeting goal(s)?

Parent/Student/Staff surveys
Student Climate and Mindset Data

What other significant actions were taken to support District goal(s) during the year?

Changes made to the student handbook
Focus on student culture

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2023-2024	School: Soldotna Elementary
Goal(s):	To determine if and how the school would/will be rebuilt.
District Goal(s) that was supported:	Be clear on how it was supported and how students benefited. All students both presently and in the future will be in a high quality instructional environment housed in a school building that meets their needs, is safe and comfortable.
Communication:	How was the community informed of goal(s), meetings and updated on progress? Facebook, email, school news letter
What actions were taken to achieve the goal(s)?	Meeting with the borough Mayor and his designee the director of purchasing, working with the district office representatives charged with managing the construction, forming ideas and opinions and expressing them to the district liaison and members of the school community, completing the educational specification process.
What measures were used to determine that goal(s) were reached?	Information shared, concerns heard by the district officials and borough mayor. Meetings were held and parent input was solicited for future school plans, development, needs and improvements this information was shared with the planning team for the future Soldotna elementary school, parents met with the borough mayor.

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/17/223	Building progress discussion/staffing concerns and staff reduction arrangement	Discuss reaching out to the mayor	Previous work on the bond proposal
02/5/24	Presented recent discussions between the district and the borough, discussed the results of the consolidation study	Emphasized the need to establish a separate school.	Contacted the district for timeline information
3/04/24	Joint PTO/Site council. Meeting to discussed advocating for progress on the school.	Discussed better ways to advocate for the new school	met with PTO and shared goals

5/06/24	old business, staffing update, special Guest speaker Mayor Peter Micciche	User groups provided input from parents and community members	Qand A with the new Mayor

What data gives evidence to progress of meeting goal(s)? construction plans have been drawn with community input.

What other significant actions were taken to support District goal(s) during the year? none

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2023-2024	School: Soldotna HS
<p>Goal(s):</p> <p>Goal #1--Support the Soldotna HS SDP Goals as written: 1. Soldotna High School students will pass and earn credit in 95% of the courses taken. 2. Create opportunities for families and community members to come into our school to help provide relevance and inspire our students with a goal of 250 hours.</p> <p>Goal #2-- The Soldotna HS Site Based Council will work to create opportunities for students to find relevance and inspiration to post-secondary opportunities outside of the Soldotna HS building in excess of 100hrs of time.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Community and Family engagement—Our SBC goal during the 2023-24 school year was: By May of 2024 The Soldotna HS Site Based Council will work to create opportunities for students to find relevance and inspiration to post-secondary opportunities outside of the Soldotna HS building in excess of 100hrs of time.</p> <p>Organizational Excellence—Account balances are reviewed at every site council meeting, along with our current enrollment and our projected enrollment for future years. This review of our business allows our site based council an opportunity to provide feedback to the Principal about the organizational excellence of the school. Our student handbook is reviewed by our stakeholders (students, staff, and our site council) each year so that changes/adaptions can be made each to fit the needs of our students/families.</p> <p>Academic Success—The Soldotna HS Site Based Council (SBC) reviews our School Improvement Plan (SIP) each year at our opening meeting and then designs our SBC goals with the purpose of supporting our school improvement plan. Our site-based council goal was reviewed at every meeting throughout the year and progress toward the goal was reported by the Principal. Progress monitoring data is shared with our site council as a means of keeping them informed and us accountable as to our progress toward our goals.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>Site Based Council Meetings dates and times are on the calendar to start the school year. Families, students, staff, and the community are reminded of these meetings throughout the school year by our school web page, social media, public calendars, and weekly emails/newsletters. SBC minutes are posted to the school webpage within 1 week of the meeting and are sent to the Superintendent for review.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <ol style="list-style-type: none"> 1. The Soldotna HS Site Based Council simply supported the School Improvement plan goals by voting to approve them as written along with the action steps, financial resources needed, and professional development needed to meet the objectives. 2. The Soldotna HS Site Based Council researched, discussed, and approved plans to create opportunities for our students to learn outside the Soldotna HS building. 	
<p>What measures were used to determine that goal(s) were reached?</p> <p>Our School Improvement Plan goals are measured by the following:</p> <ul style="list-style-type: none"> • Goal 1 (Pass and Earn Credit) is measured by the total number of classes taken and passed by Soldotna HS Students. 	

- Goal 2 (Community Hours) is gauged by total volunteer (guest speaker) hours within the building.

Our Site Based Council Goals are measured by the following:

- Total hours of outside the school community involvement.

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/20/23	Introduction of 2023-24 SBC & their role. Review and Approval of SOHI SBC by laws. Introduction of new SOHI staff. RISE & SIT Presentation. Accreditation update. SOHI NEW Mission & Vision statement process review/approved. School Improvement Plan. Site Council Draft Goals. School Finances. Current & Projected Enrollment. Student Council/Student Activities	SIP Goals & Action Steps--Vote & Approval. Draft SBC Goals & Action Steps. 23-24 Student Handbook changes approved.	SOHI NEW Mission & Vision statement process took all of the 22-23 school year. Was voted on and approved in spring of 23.
10/11/23	School Improvement Plan Site Council Goals PTC Schedule School Finances Accreditation update Current & Projected Enrollment Student Council/Student Activities. Bond/SOHI Siding Update.	SBC Goals & Action Steps--Vote & Approval	Projected enrollment for 23-24 and staffing ramifications.
11/15/23	October PTC Survey Results. SB Presentation update 12/4. Site Council Goals. School Finances Current & Projected Enrollment Student Council/Student Accreditation update. Activities. School food drive/holiday acts of kindness.	Voted to change January meeting date to 2/20/2024	Projected enrollment for 23-24 and staffing ramifications. KPBSD Budgetary concerns/state funding/advocacy.
2/20/24	District Leadership information regarding new principal hire process. KPBSD FY 2024 Budget & SBC Advocacy. 2024-25 Certified staffing. Site Council Goals	No action items were vote on	None

	School Finances. Current & Projected Enrollment. Accreditation update. SOHI Tech Plan summer 24. Student Council/Student Activities		
4/24/24	SBC joined by SOHI NEW 24-25 Principal Mr. Chip Abolafia. Next year open seats on the SBC & the election process. SIP & SBC Goals Reviewed and closed out. Current & Projected enrollment & 2023-24 & 24-25 certified staffing. Next years SBC Dates	SBC Dates for 24-25 voted and approved.	None

What data gives evidence to progress of meeting goal(s)?
 MAPS—data; Parent/Student/Staff surveys; Student Climate and Mindset Data; End of Season Coaches Data; Community/Volunteer Hours Log. Guest Speaker/community hours log

What other significant actions were taken to support District goal(s) during the year?
 The first year of the New 23-24 School Mission and Vision Statement. Cognia Accreditation Renewed.

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2023-2024	School: Sterling Elementary
Goal(s): Build positive community awareness of Sterling Elementary.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Priority 3 of the strategic plan refers to family and community engagement. We believe that our site council goal which supports our school's birthday party will bring our community into our building in a fun and engaging way.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Site council meeting notes were available online. Information sent in monthly school newsletters regarding party updates	
What actions were taken to achieve the goal(s)? Met 4 times through the year. Engaged the Sterling staff in the planning process. Completed our action item.	
What measures were used to determine that goal(s) were reached? Anecdotal information including positive comments about the 60 th birthday party	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/14/2023	Site council goal for the year Recruitment Birthday party planning review from staff input	Agreed to the goal. Voted in new community member and recognize new staff members. Worked with the staff agreements for the birthday party plans	Reviewing the staff's input for the birthday party, we determined that the staff know the community best and to work with their choices
11/16/2023	Title 1 plan and expenditures Site council goal updates	No major decisions, just informational	Not applicable
2/8/2024	Reviewed membership in relation to Site Council Handbook and school bylaws	Voted to expand our membership to include 4 staff	Concern was raised that our membership did not meet the guidelines in the

	Site council goal updates	members and 4 parent/community members Provided suggestions to the birthday party planning to share with the staff	KPBSD site council handbook. In reviewing our Sterling Site Council bylaws, we made the decision to expand our membership to meet with the needs of our community and school group. In reality, the more members the better.
4/4/2024	Review the process for hiring new principal Review the final plans for birthday party Review Title 1 schoolwide plan for 24-25 school year Staffing updates	Superintendent Holland and Director Pederson reviewed the process for hiring a new principal. Final plans were set for the birthday party. We reviewed our site council goal and progress made. Reviewed the Title 1 schoolwide plan that determined that literacy, math and behavior were still our top priorities. Due to enrollment, we are down one teaching position.	No prior actions reviewed at this meeting.

What data gives evidence to progress of meeting goal(s)?
 We had over 150 people attend our school's birthday party with almost half of those being former staff and students.

What other significant actions were taken to support District goal(s) during the year?
 Our site council's main purpose was to support our district's goal of engagement. All of the meetings discussed ways to engage our community and hopefully increase enrollment.

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2023-24	School: Susan B English
Goal(s): Resolve staffing issues and bring stability to the school.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. 1. Door lock policy reaffirmed. 2. PAC meetings open to the public in-person and via zoom. Work with Seldovia Village Tribe for public to utilize school facilities. 3. School staff member attended meetings in Juneau to advocate for education. Principal (MD) attended the local city council meeting and spoke with Rep. Vance about funding.	
What actions were taken to achieve the goal(s)? Staff members replaced. The environment of the school improved.	
What measures were used to determine that goal(s) were reached? Stakeholder input.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
Aug 22	Q&A with principal workshop		
Sept. 19			
Oct. 17	Community meeting with Clayton Holland and Eric Pedersen		
Nov. 28			
Jan. 30	Intro new staff		
Mar. 26 Apr. 30	Staffing for next year. Cell phone Policy. Close Up	New cell phone policy.	

What data gives evidence to progress of meeting goal(s)?

What other significant actions were taken to support District goal(s) during the year?
Door locked policy reaffirmed. School/City Council representatives went to Juneau to advocate for schools.

The year began with staffing concerns for which Clayton Holland and Eric Pedersen were present. Staffing changes made in January.

Susan B English School began the year in crisis. Parents dissatisfied with staffing removed their children from school, which reduced the student population from approximately fifty to twenty-two. On day one the newly hired secondary teacher resigned for personal reasons, leaving Principal David Fair to step into the secondary position while continuing to fulfill principal duties. In September Madison Underhill was hired as a Student Success Liaison to assist at the secondary level. On September 25, 2023, I was hired as the secondary teacher. In early October both elementary teachers departed which required aides and a sub to fill in until the elementary position could be filled. Shortly after, the assistant custodian resigned, followed by the school secretary and principal David Fair. In January a new elementary teacher was hired, and I assumed the role of principal/teacher for the remainder of the school year. At the secondary level, students had three different teachers. At the elementary level, students were taught by six different teachers until Liberty Yates was hired in January.

Whatever plans and goals there may have been are secondary to establishing stability and routine, which will hopefully lead to a continuity which carries over from this year to the next.

Attracting and keeping quality staff is essential to the growth and success of this school. Trust has been lost by the community. There is a belief by many that the district does not make good on what it promises. Individuals want to see change, not to be told change is coming.

Hiring an eminently qualified teacher for elementary school is an absolute must. With respect to secondary and secondary, every effort must be made to reduce reliance on Distance Education. In-person instruction is critical. While it seems certain Distance Education will still be a part of the curriculum, it must be re-evaluated with regard to more rigor, require more engagement when students are not zooming with online teachers, and imposing hard deadlines on work.

Students here also need technical/vocational education that can be provided through the shop.

Mike Druce

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2023- 2024	School: Tebughna School K-12
Goal(s): Providing school and local community with opportunities to share their ideations on school and public activities; collaborate together ways to increase family engagement in literacy and math initiatives; encourage school and community in an intentional partnership to promote meaningful, possible and valuable improvements in student growth and performance.	
District Goal(s) that was supported: Tebughna School provided students with a diverse menu of content opportunities that transpired in immersing students in the joy of learning with literacy, as a key for success in life. Our KPBSD Strategic Plan embodies core values of community, academic excellence, perseverance, and integrity as a district initiative that Tebughna School calibrates with supporting student choice through personalized learning that allows students to learn what sparks their interests in life.	
Communication: Tebughna School 'Tebughna Tidbits' Smore weekly newsletters; Tebughna School Facebook; flyers sent home with students; quarterly academic progress reports; Parent/ Teacher Conferences; email/ phone/ text reminders and messages, as needed; KPBSD Tebughna School Webpage; school and community postings; Family Resource Center; Parent Communication Board.	
What actions were taken to achieve the goal(s)? Intentionally planned monthly activities that kept students/ community engaged with the joy of learning.	
What measures were used to determine that goal(s) were reached? Quarterly AIMS and MAPS scores; K-2 mCLASS reports in foundational literacy; formative/ summative assessment; quarterly progress reports; Parent/ Teacher Conferences; Title 1 Parent Survey; KPBSD Hanover Survey	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
09/12/23	Draft of school development plan; KPBSD district-wide calendar; KPBSD Strategic goals; monthly calendar themes with SEL goals; Hanover Climate/ Mindset Survey; TNC sponsorship of	Planned monthly activities for parent/ family engagement and calendar; looked to results of KPBSD Hanover	Parent/ community/ staff insight on SDP, and Title 1 Parent Involvement Action Plan; Tebughna School and Family Handbook language revisions was needed for clarification in technology, cell phone policy;

	<p>Basketball Camp; Draft of the Title 1 Parent and Family Engagement Policy and Plan; Tebughna School and Family Handbook; Tutoring schedule for K-12; NOAA Beluga Watch Party at Tyonek Bluff; KPBSD Federal Programs overview; Fall Benchmark testing dates; PT Confer</p>	<p>results to assist in planning some SEL goals to coordinate with our KPBSD SEL collaborative with PGRAD on Zooms every Monday with Second Step and Kelso's Choice</p>	<p>Continuing BUA with Boys and Girls Club of Tyonek in the school extension, due to their site being under construction.</p>
11/28/23	<p>Updates from CITC Fab Lab to support grant supply needs, and one more onsite visit; TNC Education Trust to Tebughna School; TF Dena'ina Language class updates and submission to KPBSD Indigenous Film Festival; Battle of the Books; Project GRAD; Salmon in the Classroom; Anchorage Museum outreach visit; Lettuce Grow Hydroponics; PT Confers; Winter Benchmark Testing dates; Feedback from Winter programming, and proposed dates for AKSTAR in spring</p>	<p>Continued funding support from TNC Trust, and TF for BOB Books purchase and snacks in the classrooms; PGRAD continues grant support for K-5 SEL/ Second Step curriculum with KPBSD Elementary school counselor; After school book club for BOB has been very well attended, and successful for student's literacy goals; 99% participation rate from Fall PT Confers</p>	<p>Tebughna Tidbits weekly Smore newsletter has been essential in providing most up to date communication with community; TTCD proposal for nocturnal school field trip to Seward in Spring 2024; new coaching staff for NYO has been amazing; more ideations on S2 family activity and involvement</p>
04/02/24	<p>Updates from TNC Education trust and rundown on monies spent in support of travel of upcoming Spring Field Trips; Battle of the Books results for our teams; Reschedule of onsite visits from PGRAD, CITC, and TTCD due to inclement weather; Boys and Girls Club programming updates; Retirement announcement of Mr. P; CODE.org updates on 2023-</p>	<p>Awesome participation in 2022-24 KPBSD BOB with 4TH graders placing in 4th, and the 5/6 team competed well; Parents with participating students were enthused for their continued commitment, and</p>	<p>Impressive metrics and reach with our Tebughna Tidbits Smore; outreach is welcoming and appreciated to keep community continuously informed; The EOY activities and participating stakeholders has brought a lot of positive buzz from community and students.</p>

	24 Leaders prize choice of Lego Education; Promotion committee of Headstart and Kindergarten needs and decorating calendar dates; Bunnell and Artist in Schools visit with painter Graham Dane	welcome their participation again in 2024-25; Excitement for the upcoming Spring field trips for K-12	
05/07/24	EOY updates from CITC Fab Lab programming and upcoming field trip to Denetchin Lab in Anchorage; Report on Seward SeaLife Center Trip; TTCD Gardening updates on blessing, seed starts, and internship programming for Summer 2024; Tebughna Foundation Dena'ina Qenaga Language Gathering; Growth goals from Spring benchmark assessments; Final progress monitoring; AKSTAR; updates on Artist in Residence week; Promotion committee updates	TTCD Garden is welcoming back interns from Tebughna School and Mt. Edgecumbe; Ms. Tonya Kaloa will be returning as garden manager for intern supervision; Teachers shared how there will be student awards at promotions	Seward Field Trip was a success with student participation, and parent enthusiasm for such a stellar opportunity; Promotions was well attended with a surprise retirement celebration for Mr. P with food, well wishing, and district representation of Kevin Lyon and Patti Truesdell; Artist in Schools with Graham Dane with self-portraits and collaborative painting was displayed at Promotion and showcased

What data gives evidence to progress of meeting goal(s)?
 Our meeting minutes and agenda with documented ideations; our metrics from our school Smore and Facebook showed positive results, and showcased documentation that our communication is highly received, successful, and updated daily/ weekly for our school community and stakeholders.

What other significant actions were taken to support District goal(s) during the year?
 Continuous communication with our parents, students, community and stakeholders was intentional, and timely, this school year with the assistance of our active social media presence, and smore.com continues to be the best live- linked newsletter; Likewise, embedded web sites were chosen to support reading and math initiatives, and parent support home practice options.

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2023-2024	School: Tustumena Elementary 45
Goal(s): <ul style="list-style-type: none"> For the stakeholders of Tustumena Elementary and the students and staff to work together to support family engagement and involvement 	
District Goal(s) that was supported: <ul style="list-style-type: none"> "Responsiveness: Prioritizing strong, positive relationships with all students to support their social and emotional needs." Tustumena's Site Council believes that it is important, that we focus on encouraging our community to get involved with the school, whether it be events that the school is having, or volunteering to help. 	
Communication: <ul style="list-style-type: none"> Families were informed through regular Newsletters, Facebook posts, and updates to the website. 	
What actions were taken to achieve the goal(s)? <ul style="list-style-type: none"> The Site Council met 4 times throughout the year to discuss the best methods for making this happen. 	
What measures were used to determine that goal(s) were reached? <ul style="list-style-type: none"> The group would reconvene after events to discuss their success, and feedback was taken from the people involved. 	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/14/23	Open House; sharing Title I Schoolwide Plan, inviting parents to participate in events and meetings throughout the year	Inform the families of happenings throughout the year, new staff, PTO, and encourage involvement	We had families sign in, this way we could ensure that everyone got the information and send it to the families that could not attend
9/25/23	Administrator explained the process to determine our Title I plan for the 2023-2024 school year. Requested volunteers to serve on the planning committee.	Determine the goal focuses for the year and create the team. Began Carnival and cash raffle planning	The team was created and the focus of goals determined.
11/30/23	Site Council met to discuss events and ways to spend the funds	Discussed Parent Teacher Conferences, staffing, updated mitigation plans, Artist in School Collaboration, reward Field Trips, Family Game night, Reindeer Games at school	A timeline of events was created and ways to promote them, were discussed.
2/19/24	Site Council met to discuss new ways to engage families	Discussed Parent Teacher Conferences, staffing, Family Game Night improvements,	Group decided on promoting the Family Resource Center, the next reward Field trips, new ideas, and ways to

		Family Resource Center, reward Field Trips, Love of Reading Week, testing	include the community in Love of Reading Week
4/22/24	Site Council met to discuss school-wide planning for 24/25, budgets, and end of year events.	Discussed drills, BTAs, PTO needs, Yearbook, Title I updates, staffing, budgets, new ideas	Groups reflected on the year and what worked and what didn't, then discussed new ideas, staffing, and ways to create more revenue. We also discussed ideas for if PTO needs to disband and become a consultancy.

What data gives evidence to progress of meeting goal(s)?

The data would come from the sign in sheets to prove involvement of the families, feedback we have received, and the increase in the number of volunteers.

What other significant actions were taken to support District goal(s) during the year?

Tustumena Site council continues to support the school and district in their goals and policies through communication with all stakeholders.

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2023-24	School: Voznesenka
Goal(s): The goal of our Site Council meetings is to give pertinent information to the parents and community members of our villages, helping them make informed decisions about the education and well-being of their children.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Student Success: This goal was supported through determined topics at our Site Council meetings. Precedence was given to academic content, outlining current realities of student proficiency.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Communication took place through our monthly newsletters, Site Council meetings, parent messages through Messenger, School Board meetings, and through informal conversations.	
What actions were taken to achieve the goal(s)? Actions took place at the site level with determined intervention programs, assessment changes, and changes made with Tier1 classroom instruction.	
What measures were used to determine that goal(s) were reached? Growth in student proficiency in math and LA were recognized with spring assessment results.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10-18-23	Voz/Selo Title 1:	Attendees were asked about future events, activities, and resources they'd like from the program.	Activities and events from previous years were discussed.
	Community CKLA program review	Suggested alterations were supported	

11-29-23	2024-25 Draft calendar shared	No decision was made at this time	Calendars from previous years were discussed to better understand the current draft calendar
	Attendance	NA	Average attendance rate of 84% was shared, along with a breakdown of specific grades
3-25-23	Lunch program beginning next year	NA	Information was shared with the progress made towards a school lunch program.
4-24-23	Assessments	Positive reactions were shared with achievement growth, with continued work needed to increase achievement percentiles	Spring assessment results were shared and discussed.

What data gives evidence to progress of meeting goal(s)? Spring assessment results.

What other significant actions were taken to support District goal(s) during the year?
Supporting the implementation of the new CKLA curriculum with community input.

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2023-24	School: WHE
<p>Goal(s): Revise/Update Site Council Bylaws Create a School wide needs assessment and list of projects.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Priority 3: family and community engagement. smoother, more efficient running of site council due to clear Site Council process.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Site Council Meeting minutes, staff meeting agenda items.</p>	
<p>What actions were taken to achieve the goal(s)? Updated bylaws and voted on them. Discussed and created a schoolwide needs assessment and got staff and community input.</p>	
<p>What measures were used to determine that goal(s) were reached? completed Bylaws revision, and created google.doc list of campus improvement. Already used the list to move forward with grant funding to purchase bulletin boards.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/25/24	elected officers, decided on goals, set meeting dates	set goals and dates for meetings this year.	reviewed family handbook.
11/6/23	Guidelines on school pledge, DOT traffic study, bylaws revisions, schoolwide needs assessment	PT conference survey results	reviewed results of schoolwide needs assessment survey.
1/15/24	DOT Traffic Study, school board policy review process, Site Council Bylaws revisions, schoolwide needs assessment. Budget cuts effect on WHE	survey staff for schoolwide needs assessment	

4/15/24	Staffing, budget, schoolwide needs assessment, attendance, bylaws	Approval of ByLaws. Discussion around current budget situation.	Parent feedback on attendance letters that went out.

What data gives evidence to progress of meeting goal(s)? Completed bylaws and functional list of projects generated by staff and community.
What other significant actions were taken to support District goal(s) during the year? discussions around school policies and needs. Lots of parent input.