



Tuġen Charter School





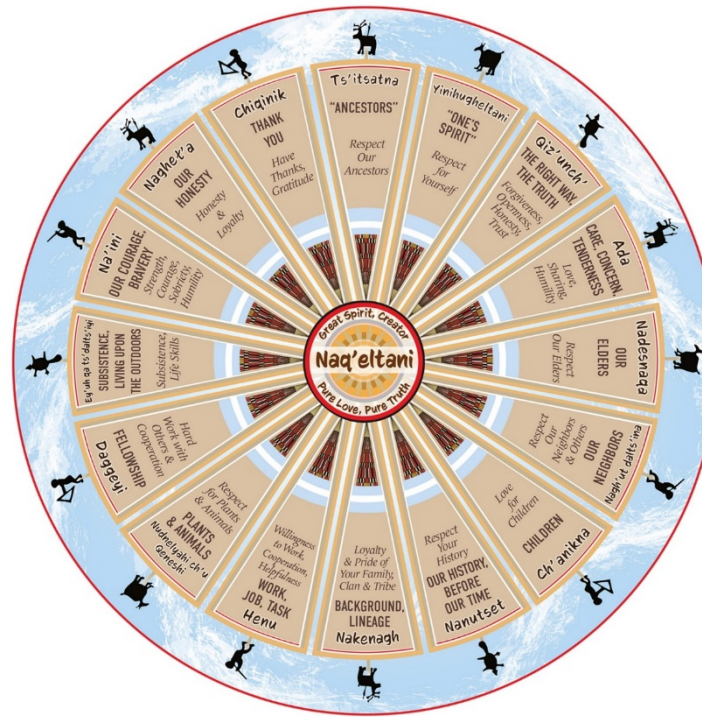
TO

ASSURE

KAHTNUHT'ANA DENA'INA

THRIVE FOREVER



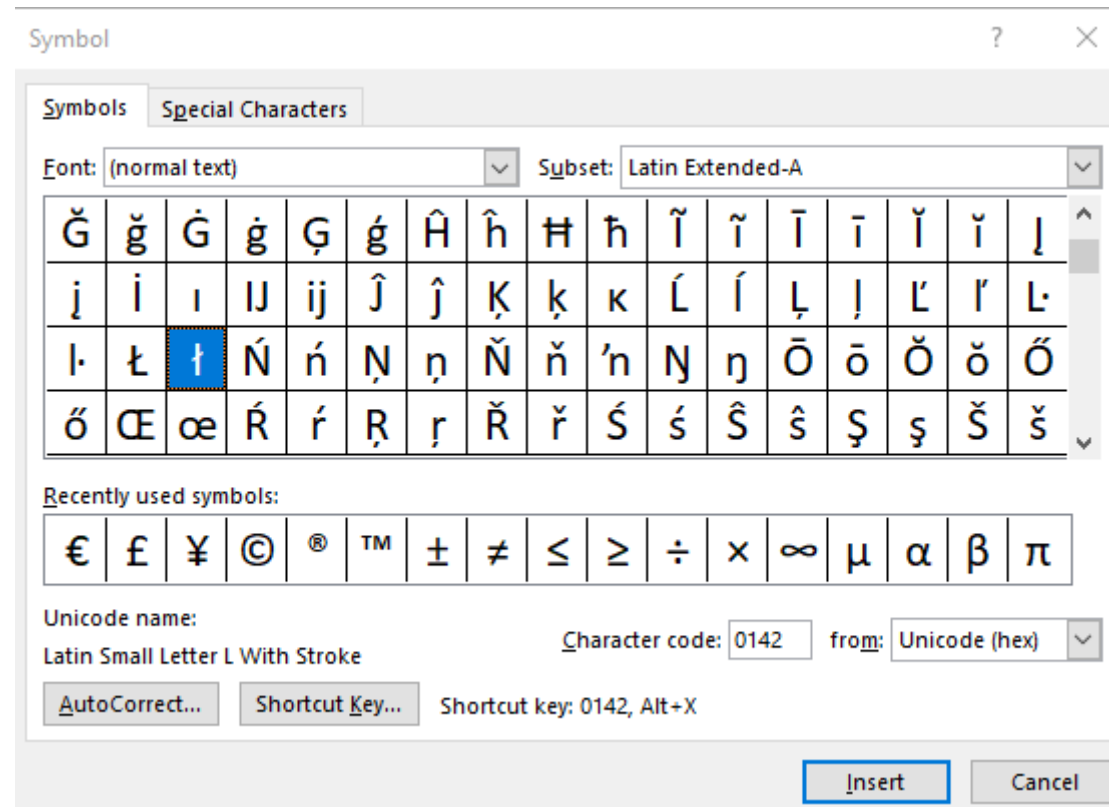


Chiqinik (Thank You)

Kari Dendurent, Elizabeth Hayes, Nate Crabtree, Eric Pederson, Kevin Lyon, Denise Kelly, and Czarina Voivedich



TuĽen Charter School



Staffing





Staffing

- 1.0 Principal/Teacher
- 1.0 Certified Teacher
- 0.5 Certified Special Education Teacher, 0.5 Certified Teacher
- 0.5 Administrative Assistant
- MOU Services provided by Kenaitze:
 - Custodial, kitchen, nursing, OT, PT, Tutor Liaisons, Culture Instructors, Language Instructors
 - These positions will be Kenaitze Indian Tribe employees



APC Bylaws

- Revision made to APC responsibilities:
 - No longer overseeing personnel issue or operations of building
- Updated Principal/Teacher responsibilities:
 - Oversee personnel issues
 - Develop and implement professional plan



School Calendar

Subsistence Week

(Visuals Provided in Appendix M)



Daily Schedule

1st-3rd Grade (Multiage Classroom)

<i>Time</i>	<i>Class/Activity</i>
8:50-9:20	Drop-off/Morning Recess/Breakfast
9:20-9:35	Talking Circle with <u>Dena'ina</u> Language Immersion <ul style="list-style-type: none"> • Smart Start
9:35-10:20	Reading <ul style="list-style-type: none"> • Tier I skill development including phonics/decoding/skill development
10:20-10:35	Morning Break
10:35-11:20	Reading with a cultural focus <ul style="list-style-type: none"> • Utilization of Raven Writes (curriculum includes immersion of Social Studies and Science state content standards) • Tier I skill development
11:20-12:10	Lunch and recess <ul style="list-style-type: none"> • Teacher lunch will occur during recess
12:10-1:20	STEAM
1:20-1:55	Specials/NYO/Cultural activity (movement focused) <ul style="list-style-type: none"> • Teacher prep will occur during this time • Cultural activities will include drumming and traditional dancing
1:55-2:55	Math <ul style="list-style-type: none"> • Utilization of i-Ready Math
2:55-3:25	Reading <ul style="list-style-type: none"> • Focus on intervention and/or enrichment • Utilization of i-Ready Reading
3:25-3:35	Clean-up/Prep for pick-up/Dismissal



Daily Schedule

Kindergarten

<u>Time</u>	<u>Class/Activity</u>
8:50-9:20	Drop-off/Morning Recess/Breakfast
9:20-9:35	Talking Circle with <u>Dena'ina</u> Language Immersion <ul style="list-style-type: none">• Smart Start
9:35-10:05	Reading <ul style="list-style-type: none">• Focus on intervention and/or enrichment
10:05-10:20	Morning Break
10:20-11:05	Reading <ul style="list-style-type: none">• Tier I skill development including phonics/decoding/skill development
11:05-11:40	Specials/NYO/Cultural activity (movement focused) <ul style="list-style-type: none">• Teacher prep will occur during this time• Cultural activities will include drumming and traditional dancing
11:40-12:25	Reading with a cultural focus <ul style="list-style-type: none">• Utilization of Raven Writes (curriculum includes immersion of Social Studies and Science state content standards)• Tier I skill development
12:25-1:15	Lunch and afternoon recess <ul style="list-style-type: none">• Teacher lunch will occur during recess
1:15-2:15	Math
2:15-3:25	STEAM
3:25-3:35	Clean-up/Prep for pick-up/Dismissal



The educational program of Tulen Charter School will focus on the individual student's interests, strengths, and needs, while honoring and respecting Dena'ina language, culture, and land throughout the educational process.















Curriculum-Ideas

(reading, STEAM, math,
land-based learning)

land-based learning - subsistence, harvesting, growing/gardening

art, craft & dance

Language - Dena'ina

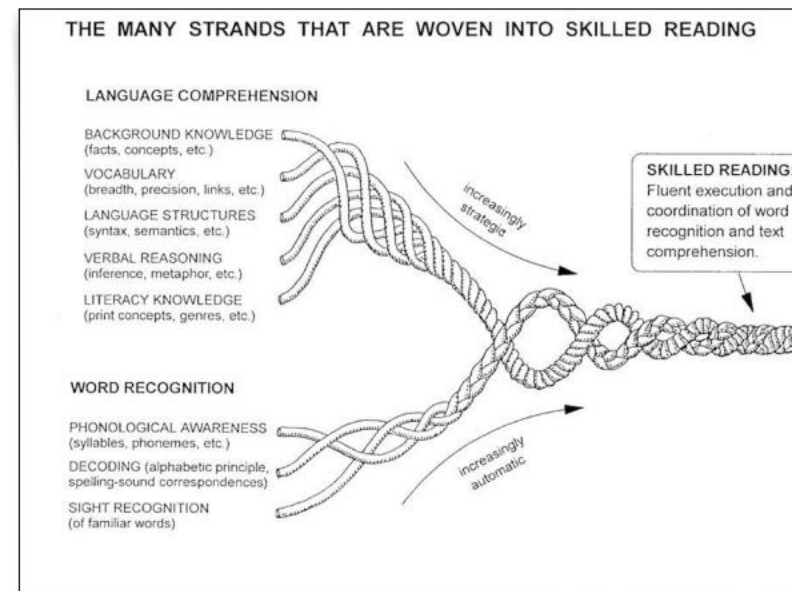
Community & Place Based Education • Development

• Elders Ask Wisdom Keepers & Storytellers •



Curricular Programs

- Raven Writes
 - Science and Social Studies content standards
 - Example of Narrative Unit (Appendix P)
- i-Ready Reading
 - Supplement and ties to Science of Reading

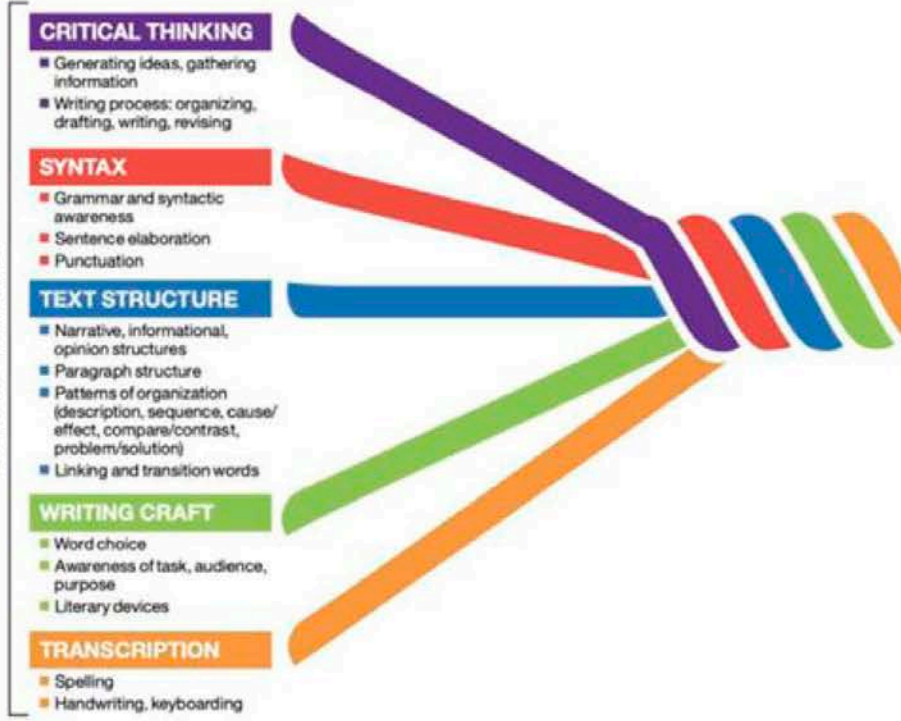


Word Recognition	
Decoding	
<i>i-Ready Diagnostic</i> Phonics Domain	Grades K-2 and some students in Grades 3-12*
<i>i-Ready Literacy Tasks</i> for Letter Sound Fluency	Grades K-2
<i>i-Ready Literacy Tasks</i> for Pseudoword Decoding Fluency	Grades K-3
<i>i-Ready Literacy Tasks</i> for Spelling and Encoding	Grades 1-3
Phonological Awareness	
<i>i-Ready Diagnostic</i> Phonological Awareness Domain	Grades K and 1 and some students in Grade 2*
<i>i-Ready Literacy Tasks</i> for Phonological Awareness	Grades K-2+
Sight-Word Recognition	
<i>i-Ready Diagnostic</i> High-Frequency Words Domain	Grades K-2 and some students in Grades 3-8
<i>i-Ready Literacy Tasks</i> for Word Recognition Fluency	Grades K-3
Language Comprehension	
Vocabulary	
<i>i-Ready Diagnostic</i> Vocabulary Domain	Grades K-12
<i>i-Ready Diagnostic</i> Comprehension Domains	Grades K-12
Background Knowledge, Language Structures, Literacy Knowledge, and Verbal Reasoning	
<i>i-Ready Diagnostic</i> Comprehension Domains	Grades K-12
Fluency	
Passage Reading Fluency	
<i>i-Ready Literacy Tasks</i> for Passage Reading Fluency	Grades K-6+

*For information about how *i-Ready* assessments can be used to assess phonics and phonological awareness for more students at higher grades, please contact an *i-Ready* Educational Consultant or Partner Success Manager.



Sealaska Raven Writes and The Writing Rope

Raven Writes	The Writing Rope
<p>CRITICAL THINKING</p> <ul style="list-style-type: none"> ✓ Generating ideas, gathering information ✓ Writing process: organization, drafting, writing, revising <p>SYNTAX</p> <ul style="list-style-type: none"> ☐ Grammar and syntactic awareness* ✓ Sentence elaboration ✓ Punctuation <p>TEXT STRUCTURE</p> <ul style="list-style-type: none"> ✓ Narrative, informational, opinion structure ✓ Paragraph structure ✓ Patterns or organization ✓ Linking and transition words <p>WRITING CRAFT</p> <ul style="list-style-type: none"> ✓ Word choice ✓ Awareness of task, audience, purpose ✓ Literary devices <p>TRANSCRIPTION</p> <ul style="list-style-type: none"> ☐ Spelling* ☐ Handwriting, keyboarding** <p>* Supplement through Reading Curriculum ** Raven Writes can purchase Handwriting Curriculum for Grant Application Partners</p>	<p style="text-align: center;">The Strands That Are Woven Into Skilled Writing (Sedita, 2019)</p>  <p>CRITICAL THINKING</p> <ul style="list-style-type: none"> ■ Generating ideas, gathering information ■ Writing process: organizing, drafting, writing, revising <p>SYNTAX</p> <ul style="list-style-type: none"> ■ Grammar and syntactic awareness ■ Sentence elaboration ■ Punctuation <p>TEXT STRUCTURE</p> <ul style="list-style-type: none"> ■ Narrative, informational, opinion structures ■ Paragraph structure ■ Patterns of organization (description, sequence, cause/effect, compare/contrast, problem/solution) ■ Linking and transition words <p>WRITING CRAFT</p> <ul style="list-style-type: none"> ■ Word choice ■ Awareness of task, audience, purpose ■ Literary devices <p>TRANSCRIPTION</p> <ul style="list-style-type: none"> ■ Spelling ■ Handwriting, keyboarding <p>SKILLED WRITING</p> <p>Sedita, J. (2019). <i>The Writing Rope</i>. Rowley, MA, Keys to Literacy. Reprinted with permission from Joan Sedita All rights reserved.</p>



Student Success

- Teach Smart
 - Visuals of reports and data collection (Appendix N)
- Small class sizes
 - PTR and enrollment survey data (Appendix S)
- Use of assessments to inform instruction and the learning process
 - Clarification on use of mClass
- Revision to special education language
- Update to objectives for program achievement



Professional Development

Use of Subsistence Week



tuq'a uqu tahvit tanihitqits - we are hunting
fish with a net we set

Mitni atu auldaa - it in the water

qu'yutdi tuq'a yes dazulchin - Ba



The Facility

Kahtnuht'ana Duhdeldiht Campus



Food Services

- TCS will develop a standalone program with NSLP
 - Responsible for purchasing food and supplies
- TCS will not receive any food, supplies, or staffing for food services



Budget



Preliminary Budget

Kenaitze Estimate Preliminary

Variables:			
FTE Enrollment	THIS FORMULA IS FOR 150-249.99 ONLY		40.000
Is program funded as a separate school per statute (Yes or No)			Yes
ADM if funded as separate school			
ADM if funded as included in largest school (per statute)			-
Intensive service students (as included in FTE enrollment)			-
Correspondence students (not included in FTE enrollment)			-
Estimated State Foundation Funding			
FTE Enrollment			40.000
ADM as adjusted for school size 1.18			47.200
ADM as adjusted for district cost factor (*1.171)			55.271
ADM as adjusted for special needs (*1.2)			66.325
ADM adjustment for CTE (*1.015)			67.320
ADM adjustment for intensive service counts (x13)			-
ADM adjustment for correspondence students			-
Adjusted ADM			67.320
Base student allocation			\$ 5,960
Estimated State Foundation Funding (Basic Need)			\$ 401,229
Quality Schools Funding			
Quality schools funding per adjusted ADM		\$ 16.00	
Adjusted ADM		67.320	\$ 1,077
Total Estimated Revenue Per Capita Funding			
			\$ 402,306
		%	
Less indirect cost rate *		4.0000	\$ 15,473
		Funds available for operation	\$ 386,833
Charter schools are capped at 4%			



Projected Budget

KPBSD		
Charter School Information		
Additional Allowable to Charter Schools Per HB 278		
<u>FY25 Preliminary</u>		
Borough Support	\$	56,228,307
Required Contribution	\$	<u>33,151,200</u>
Additional Allowable Support	\$	23,077,107
Total District Adjusted ADM		16,789.70
Increase Per Adjusted ADM	\$	1,374.48
Tulen AADM		67.320
	\$	92,529.99

Tulen Charter School Projected Budget

\$ 402,306.00	Foundation Formula	
\$ 20,000.00	AK State Charter School Grant	
\$ 92,530.00	Additional Allowable	
\$ 514,836.00	Total Revenue	
	Object code	
\$ 104,901.00	3100 Principal/Teacher	1 FTE
\$ 149,802.00	3100 Certified Teacher	2 FTE
\$ 10,000.00	3100 Subs	
\$ 24,805.00	3200 Administrative Assistant	.50 FTE
\$ 135,435.00	3500 Employee Benefits	
\$ 15,000.00	4100 Professional Technical services	
\$ 15,164.00	4400 In-Kind	
\$ 20,000.00	4500 Supplies/Materials	
\$ 1,000.00	4500 Office Supplies	
\$ 15,473.00	4950 Indirect Services	
\$ 13,000.00	5100 Equipment	
\$ 504,580.00	Total Expenditures	



Transportation

- Service by routes 100, 130, 131
- Drop off no later than 9:15 am
- Pick-up will occur at 3:35 pm

130- Kaleidoscope Charter- AM

Last Updated marc.charlesworth Last Updated 10/9/24
4297 Bayes, Dustin

		<u>LOCATION</u>
1	8:03 am	47379 WINRIDGE AVE
2	8:15 am	2845 WATERGATE WAY
3	8:16 am	PIRATES LN & WATERGATE WAY
4	8:17 am	SET NET DR & WATERGATE WAY
5	8:18 am	SET NET DR & VIP DR
6	8:19 am	BALEEN AVE & PIRATES LN
7	8:20 am	2920 PIRATES LN
8	8:25 am	KALGIN DR. AND COMPASS (PULL INTO ALBATROSS PARKING LOT) T/A
9	8:27 am	KALIFORNSKY BEACH RD & DALTON ST N
10	8:37 am	135 BIDARKA ST. (CREATIVE PLAY) 2ND DRIVEWAY
11	8:38 am	10800 KENAI SPUR HWY (MAIN STREET HOTEL)
12	8:45 am	325 S SPRUCE ST (LEE SHORE CENTER) *ON CALL / AS NEEDED
13	8:47 am	TANAGA CIR & HAIDA DR.
14	8:48 am	HAIDA DR & TOYON WAY
15	8:49 am	FATHOM DR & SALMO CIR
16	9:00 am	KALEIDOSCOPE SCHOOL (63)
17	9:25 am	ARRIVE @ BUS BARN

130- Kaleidoscope Charter- PM

Last Updated tammy.kjostad Last Updated 9/19/24
4297 Bayes, Dustin

		<u>LOCATION</u>
1	3:40 pm	KALEIDOSCOPE SCHOOL (63)
2	3:53 pm	DEPART KALEIDOSCOPE
3	3:54 pm	105 N.GILL (AK KIDS)
4	3:56 pm	TANAGA CIR & HAIDA DR.
5	3:57 pm	HAIDA DR & TOYON WAY
6	3:58 pm	FATHOM DR & SALMO CIR
7	4:05 pm	325 S SPRUCE ST. (LEE SHORE CENTER) *ON CALL / AS NEEDED
8	4:07 pm	607 FRONTAGE RD (NEXT BEST THING DAYCARE) D/O OFF OF MARINE
9	4:09 pm	135 BIDARKA ST. (CREATIVE PLAY)
10	4:10 pm	MAIN STREET HOTEL (105 MAIN STREET LOOP)
11	4:20 pm	2845 WATERGATE WAY
12	4:22 pm	WATERGATE WAY & MUIR AVE
13	4:23 pm	SET NET DR & VIP DR
14	4:24 pm	2920 PIRATES LN
15	4:25 pm	KALGIN DR. & COMPASS ST (PULL INTO ALBTROSS T/A)
16	4:35 pm	KALIFORNSKY BEACH RD & DALTON ST N
17	4:46 pm	ARRIVE @ BUS BARN



Chiqinik – Thank You

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Kenaitze Indian Tribe

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