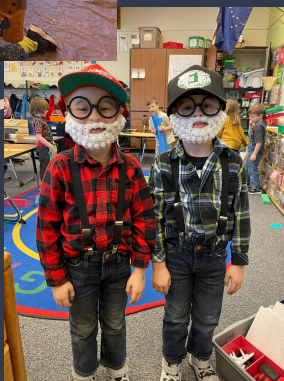


# Chapman School

## Home of the Eagles



Anchor Point, Alaska



## Mission:

*Empowering*

*All students to live*

*Great*

*Lives through*

*Educational*

*Success*

## Vision:

*Chapman School is the home of the Eagles, where learning is interactive, relevant, and inspiring. Students and staff work together to foster an environment where everyone is valued for their unique contribution and encouraged to meet their potential.*





## Chapman Staff

- 14 Certified staff members
  - 2 intervention/Title I
  - 2 Special Services
  - 1 Band/Physical Education/Music
- 10 Classified staff members
- Invested in meeting the needs of students and making Chapman a fun and inviting place to be.



# History of Chapman School

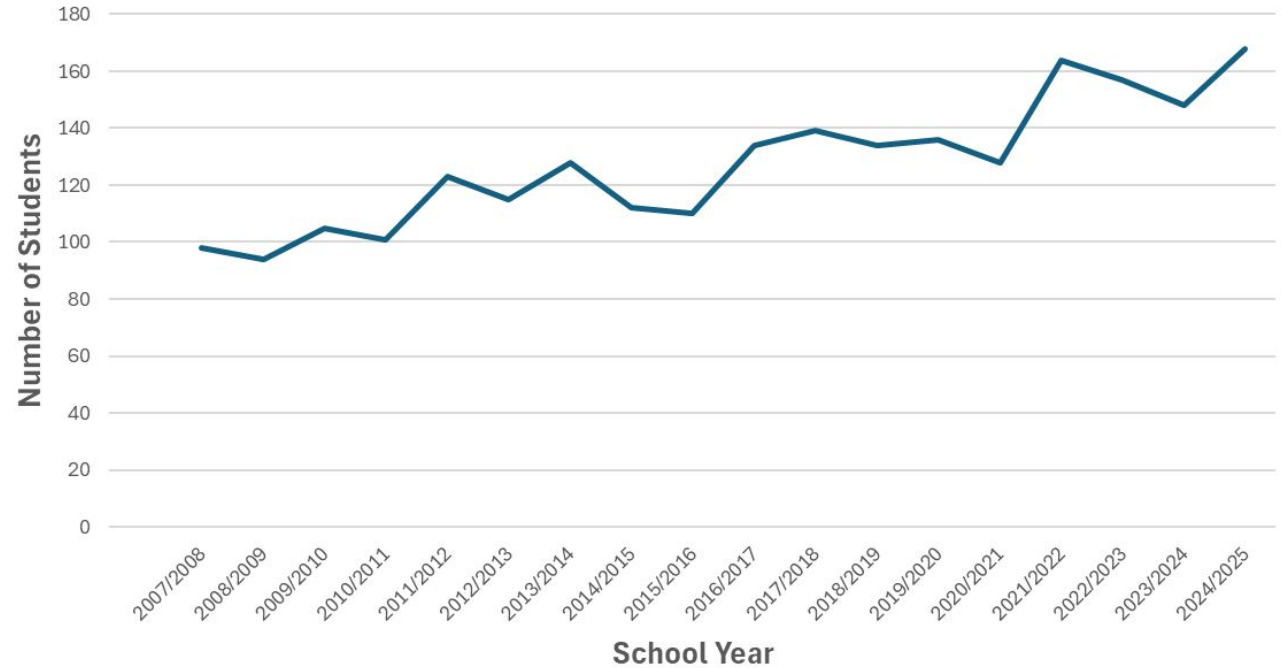


- The first school was built in Anchor Point in 1947 and had 13 students.
- In 1958 enrollment grew to 47, so the school moved into a garage.
- Increased enrollment made more space necessary.
- Sherman Chapman donated the 5 acre tract of land that our school currently sits.
- Chapman school began as 4 rooms and was built in 1959-1960 and was taken over by the Kenai Peninsula Borough School District.
- While Chapman has seen a number of expansions, Anchor Point continues to grow with new subdivisions being built and more in the planning phase. School enrollment currently sits at 169 but the future is a big topic of discussion.

# Chapman Enrollment



Chapman Historical Enrollment Data



# Chapman by the numbers:

## MCLASS (Reading Assessment for K-2)

- In 2023-24: based on beginning of the year benchmarks, 26.7% of our K-2 students were identified as proficient or above, by the end of the 2023-2024 school year, 49.2% of Chapman's K-2 students were proficient or above. (increase of 22.5%)
- For the 2024-2025 school year, 31% of K-2 students scored proficient or above on MCLASS reading benchmark assessment for the beginning of the school year.

# Chapman by the numbers:



**2024 School Summary Report - English Language Arts**  
**District:** KENAI PENINSULA BOROUGH SCHOOL DISTRICT  
**School:** CHAPMAN SCHOOL

	Students Tested	Mean Score	Median Score	% of Students by Achievement Level
<b>CHAPMAN SCHOOL</b>	103	1597	1591	
<b>KENAI PENINSULA BOROUGH SCHOOL DISTRICT</b>	3,728	1594	1589	
<b>ALASKA</b>	54,814	1588	1583	

Historical ELA Proficiency:  
 2023/2024: 44%  
 2022/2023: 40.86%  
 2021/2022: 30%

## Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.



## Scale Scores

The number of students and median and mean scale scores are reported at the grade level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

For scale score ranges of all achievement levels, visit this page or scan the QR code: [education.alaska.gov/assessments/achievement](https://education.alaska.gov/assessments/achievement).



# Chapman by the numbers:



**2024 School Summary Report - Mathematics**  
**District:** KENAI PENINSULA BOROUGH SCHOOL DISTRICT  
**School:** CHAPMAN SCHOOL

	Students Tested	Mean Score	Median Score	% of Students by Achievement Level
<b>CHAPMAN SCHOOL</b>	103	1548	1538	
<b>KENAI PENINSULA BOROUGH SCHOOL DISTRICT</b>	3,707	1548	1544	
<b>ALASKA</b>	54,834	1541	1536	

Historical  
 Math Proficiency:  
 2023/2024: 40%  
 2022/2023: 32.61%  
 2021/2022: 18%

## Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.



**NS** Needs Support    **AP** Approaching Proficient    **P** Proficient    **A** Advanced

## Scale Scores

The number of students and median and mean scale scores are reported at the grade level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

For scale score ranges of all achievement levels, visit this page or scan the QR code:  
[education.alaska.gov/assessments/achievement](https://education.alaska.gov/assessments/achievement).



What makes  
Chapman unique?



Fall Color Run  
for Field Trips



Chapman's annual  
Pinewood Derby



Semi- Annual  
Community Chess  
Tournaments



Quarterly Service  
Projects



# Engaging Families and the Community



3-D printing and design

Sculpting and pottery



Robust music programming K-8, featuring a partnership with Homer OPUS for K-2 violin lessons



Field trips aligned to what students are learning in class

Elective scheduling and diverse after school clubs incorporating student interests

# Engaging Students in Meaningful Learning

According to Hanover Data, 90% of Chapman 3rd-8th graders have at least one staff member that makes them excited about their future.



Chapman School  
Family

The Eagles' Nests

Student Focus: Providing opportunities for students for to nurture their peer community through mentorship and service

**High Impact Early Release Days**



# Our Nest Mates

- Will be from different grades
- Everyone has unique strengths and skills
- Learn from each other and grow together
- Make new friends across grade levels
- Work together on special projects and activities

Student Focus: Providing opportunities for students for to nurture their peer community through mentorship and service

## High Impact Early Release Days

# Being a Good Nest Mate

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Be Kind



Help others when they need it



Listen to your nest mates' ideas



Share your own thoughts and skills



Encourage each other to do your best



Remember everyone has something valuable to contribute



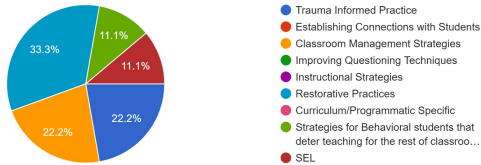
Celebrate each other's successes and improvements

Student Focus: Providing opportunities for students for to nurture their peer community through mentorship and service

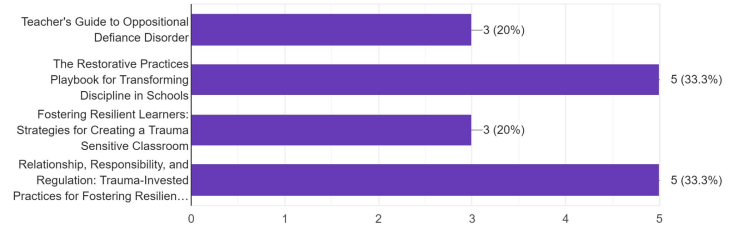
## High Impact Early Release Days

- Staff Invested Literature Circles:
  - “The Restorative Practices Playbook for Transforming Discipline in Schools”
  - “Teacher’s Guide to Oppositional Defiant Disorder”
  - “Relationship, Responsibility, and Regulation: Trauma-Invested Practices for Fostering Resilient Learners”

What topics do you feel would be most helpful to learn more about?  
9 responses



Choose the book that most interests you:  
15 responses



Staff Focus: aligning and improving interactions with students to provide support, consistency, and understanding and connection

# High Impact Early Release Days

# Chapman School

## Appreciates your support!



Please accept this gift from our 3D  
printing elective

Questions are welcome!