

Dear Staff,

Purpose of this Survey:

The Kenai Peninsula Borough School District Board of Education has requested that District Administration gather input regarding the possibility of transitioning to a four-day school week for students.

A four-day school week would maintain the required amount of direct instruction currently provided in a five-day week by increasing the length of the school day. This model could offer flexibility for professional development for staff and reduce the amount of instructional time students miss when participating in co-curricular activities.

It is important to note that the State of Alaska establishes the requirements for both student instructional hours and teacher workdays (172).

This survey is part of our initial exploratory phase, and your input will contribute to a broader understanding of how this potential shift could affect KPBSD's students, staff, and families. No final decisions have been made, and your feedback is invaluable in helping us evaluate this potential change.

Survey results will be reviewed in [insert timeframe], and updates will be shared with staff and at a future Board of Education Meeting. Thank you for taking the time to share your thoughts and insights!

Screeners and Background Information

1. What is your primary role at KPBSD?

- Teacher or instructional aide
- School administrator (e.g., principal, vice principal)
- Support staff (e.g., facilities, office, counseling)
- District-level staff
- Other (please specify): _____

2. If you work in a school, which of the following best describes your role?

- Instructional staff (e.g., classroom teacher, instructional aide)
- School administrator (e.g., principal, vice principal)
- School office staff
- Other school staff (e.g., facilities, counseling, library)
- I do not work in a school

3. What grade level(s) do you primarily work with? (Select all that apply)

- Kindergarten through Grade 5
- Grades 6–8
- Grades 9–12
- Other (please specify): _____

4. At which school or site do you primarily work?

(If you work at multiple schools, select the one where you spend the majority of your time. If your time is split equally, select "multiple sites.")

- [Dropdown list of schools and "Multiple Sites"]

Impact and Effect

5. What effect would adopting a four-day school week have on the following aspects of school climate and culture? (Select one for each item)

Category	Very Negative	Somewhat Negative	Neutral	Somewhat Positive	Very Positive	Unsure/Not Applicable
Staff well-being						
Staff feelings of belonging						
School safety						
Student engagement						
Family/community engagement						

6. How would switching to a four-day school week impact the following aspects of your job? (Select one for each item)

Category	Very Negative	Somewhat Negative	Neutral	Somewhat Positive	Very Positive	Unsure/Not Applicable
Work-life balance						
Effectiveness in job responsibilities						

Category	Very Negative	Somewhat Negative	Neutral	Somewhat Positive	Very Positive	Unsure/Not Applicable
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Engagement in peer collaboration/support

Availability of planning time

Participation in professional development

Support Level

7. **Overall, how would you characterize your level of interest in adopting a four-day school week?**

- Not at all interested
- Slightly interested
- Moderately interested
- Very interested
- Extremely interested

8. **Please share the main reason for your level of interest or concern regarding a four-day school week:**

(Optional)

Additional Thoughts

9. **In the space below, please provide any additional thoughts or comments about a four-day school week:**

(Your feedback will remain anonymous, and responses will be shared only in summary or anonymized formats. Please do not include identifying information.)

Thank you for your participation and for sharing your perspective! If you have questions about this survey, please contact [appropriate email or office contact].