



Book	Policy Manual
Section	6000 INSTRUCTION
Title	Alaska Reads Act Intervention Programs
Code	BP 6147
Status	First Reading
Cross References	<a href="#">BP 5123 - Promotion/Acceleration/Retention</a>

The Superintendent will coordinate the establishment of a District-wide reading intervention program in accordance with AS 14.30.765. The services provided under this program must to the extent practicable:

1. Be provided by a district reading teacher, or paraprofessional under the supervision of a reading teacher, to all students in grades kindergarten through three who are determined to have a reading deficiency based on the statewide screening tools provided by the Department.
2. Provide explicit and systematic instruction in phonemic awareness, phonics, vocabulary development, reading fluency, oral language skills, and reading comprehension, as necessary.
3. Use evidence-based reading intervention methods that have shown proven results in accelerating student reading achievement within a single school year.
4. Include instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error correction and feedback.
5. Incorporate daily targeted small group reading instruction based on student needs, either in person or online.
6. Monitor the reading progress of each student's reading skills throughout the school year and adjust instruction according to student needs.
7. Be implemented during regular school hours through any available methods, including in person or through online delivery by teachers or specialty reading coaches.
8. Be implemented outside of regular school hours, as directed in the student's individual reading improvement plan, for a student who scores the lowest achievement level on the statewide screening tool.
9. Be reviewed based on a department-approved response to intervention or multi-tiered system support models, addressing additional support and services needed to remedy identified needs.
10. Support reading intervention at home by parents or guardians by offering a list of adult literacy resources and organizations, providing opportunities for parent or guardian participation training workshops, and encouraging regular parent or guardian-guided home reading activities.

### **Individual Reading Improvement Plans**

The District will provide each student in grades kindergarten through three who is determined to have a reading deficiency based on the statewide screening tool an individual reading improvement plan. This plan must be in accordance with the provisions set forth in AS 14.30.765 (b).

### **Notice requirements**

If at any time during the school year a student in grades kindergarten through three demonstrates a reading deficiency, a District representative will notify the student's parent or guardian. This notification must not be later than 15 days after identification of the reading deficiency and included the information described in AS 14.30.765 (c).

### **Progression**

Students identified with a reading deficiency will progress through grades as set forth under AS 14.30.765 (d) – (m).

*Legal Reference:*

ALASKA STATUTES

*AS 14.30.760 Statewide screening and support*

*AS 14.30.765 Reading intervention services and strategies: progression*

ALASKA ADMINISTRATIVE CODE

*4 AAC 06.400 Statewide literacy screening and support*

*4 AAC 06.405 Reading interventions services and strategies*

*4 AAC Individual reading improvement plan*

*4 AAC 06.415 Student Progression*

*4 AAC 06.490 Definitions*