

## Charter School Annual Review Form

**Charter School: Kaleidoscope Charter School      Year: 2024-2025**

**Purpose of this Form:** Pursuant to the State of Alaska Charter School law (AS 14.03.255(b) (4)), the Academic Policy Committee shall meet with administration at least six times annually to monitor progress in achieving the committee's policies and goals in accordance with Kenai Peninsula Borough School District AR 6187. Pursuant to Kenai Peninsula School Board Policy 6187: this report will include information on the attainment of student performance expectations, meetings of the governing bodies of the charter school, descriptions of charter school activities, and other information of interest to the local School Board.

### **Section 1: Breach of Contract**

Describe any possible Breach of Contract Concerns that have been brought forward this school year:

- Communicating and performing board business through email, beyond just scheduling meetings.
- Bylaw review process.

Remedies for the possible Breach of Contracts described above:

- Continue to receive training on Robert's Rules and review periodically to ensure no violation is occurring.
- Taking proper steps to ensure bylaws are changed only with processes that have been established.

### **Section 2: Charter School Review by APC**

#### Meeting Dates

- August 20, 2024 @ 4:00 PM
- September 10, 2024 @ 4:15 PM
- October 8, 2024 @ 4:15 PM
- November 5, 2024 @ 4:15 PM
- January 7, 2025 @ 4:15 PM
- January 28, 2025 @ 4:30 PM-Budget Work Session
- February 4, 2025 @ 4:15 PM
- March 4, 2025 @ 4:15 PM
- March 18, 2025 @ 4:00 PM
- April 8, 2025 @ 4:15 PM
- May 6, 2025 @ 4:15 PM

## Policies and Goals

This year the KSAS APC followed the policies previously established and signed. In September 26, 2024; members participated in a board training, with other local charter school with AASB staff leading the training at the Kenai Public Library. The intent for the remainder of the year was to focus on the SDP goals as a group and the KSAS 5-year strategic plan goals that were established in May of 2023. However, the focus became administrative evaluation flowchart with work sessions from December until the remainder of the year focusing on this process.

Recommendations for next year: The APC will continue to build upon the strategic goals, provide board training for new board members to ensure everyone on the board has the tools necessary to help us achieve our goals. Additionally, the board plans to review the bylaws that are currently set in place.

Budget: KPBSD Charter school budgets are developed using the Average Daily Membership (ADM) of the school entered into the State of Alaska foundation formula to determine that amount of funding. The Finance department reviews all finance transactions. The Charter schools budgets are developed during the preliminary budget process based on projected enrollment and then adjusted after the 20 day student count that takes place in the Fall of each year.

Any Budget Concerns from APC: Over staffing of the school and the large percentage of specials education students in the school (over 25%) has forced us to have to dive deep into our rollover funds. The APC and administrator will need to look into reducing staff due to PTR and over staffing classroom teachers. The administrator will also need to ensure that we are able to meet the needs of students as a charter school, as we are resource based program for special education services and have stretched our budget and staffing to try to meet the needs of multiple intensive needs students.

### Enrollment:

Enrollment this Year: 205

Enrollment Concerns: Tulen Charter School, which is down the road from our school, will continue to be a challenge for Kaleidoscope, as we typically have 50% of our students enroll from their preschool program.

Staffing and Funding and Advertising: Overstaffed in classrooms, which greatly affected our budget. Advertising efforts continued and were effective to reach a wide range of the community.

### Curricula:

Curriculum Concerns: AK Reads Act was a concern and how that would affect our charter with our integrated curriculum. All but 2 teachers have completed the required training that needs to be completed by July 2025.

With our benchmark scores in January, the district team recommended we immediately implement UFLI, as a Tier 1 (classroom instruction) need was identified.

Singapore Math: Teachers started using a new math curriculum last year that was selected by a math committee and shared out to the staff. Teachers met at the start of the year to discuss continued professional development for this program. The grade levels teams all chose to meet as grade level teams during our in-service days in September and October to review the program, dive-deep and prepare for the year.

Activities

Co-Curricular Activities: Running Club (fall)

Reflections on Activities: The stipend cost was greater than participation of the event.

Academic Performance

Review of Academic Performance: We reviewed benchmark scores with individual teachers and the ITeam during data days in September and January. These discussion helped us move forward with interventions for students and the requirements for the state through the AK Reads Act. Additionally, the data received from Report Card to the Public and AK Star data was shared with staff and the school community. Our school was identified by the State as an Assisted School of Improvement. The school has and will continue to work closely with the district to ensure our 3 year plan for improvement is implemented and monitored.


List Academic Performance Concerns: Reading.

Our students were making very little growth in language arts, as shown on our MClass benchmark testing. After a tier 1 needs was identified in a specific grade level, we implemented UFLI (K-2) and Phonics for Reading (3-5).

Stakeholder Feedback

Review of Feedback: Only an electronic survey was sent to stakeholders and no responses were given. The APC should consider going back to the paper copies so we have information about the school from our stakeholders and it is accessible to all of our school community.

Other Areas of Discussion: NONE

  
\_\_\_\_\_  
APC Chair Signature:

Date: 04/08/25

  
\_\_\_\_\_  
Charter School Administrator Signature

Date: 4/8/25

\_\_\_\_\_  
KPBSD Charter School Committee Chair Signature:

Date: \_\_\_\_\_