




Responses Overview

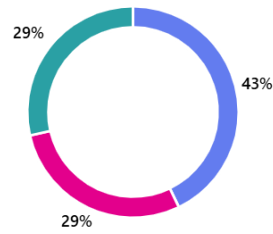
Responses

7



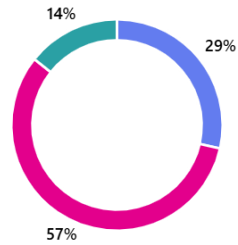
1. Does the District have a clear path to follow in its operations?

- A 3
- B 2
- C 2
- D 0



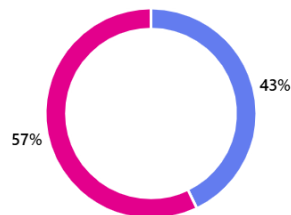
2. Does the School Board adhere to this path in its activities?

- A 2
- B 4
- C 1
- D 0



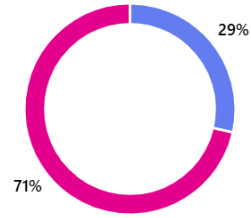
3. Does the administration and staff of the District know the path which has been established?

- A 3
- B 4
- C 0
- D 0



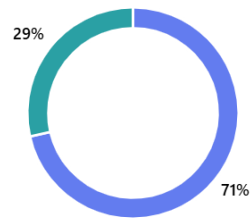
4. Does the administration and staff adhere to that path?

● A	2
● B	5
● C	0
● D	0



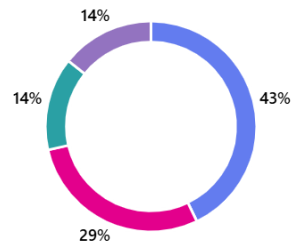
5. Is the Board an active participant in advocating for and securing the resources which are required to achieve the established goals?

● A	5
● B	0
● C	2
● D	0



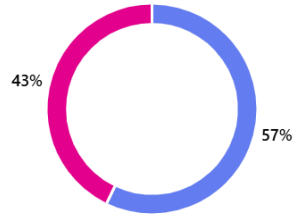
6. Is the District plan a "living document" which the Board reviews and updates on a regular basis?

● A	3
● B	2
● C	1
● D	1



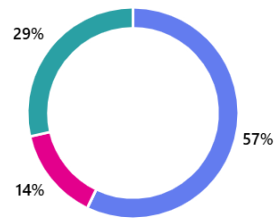
8. Is that relationship a positive, productive one in our District?

- A 4
- B 3
- C 0
- D 0



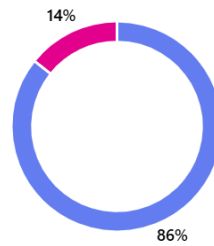
9. Does the Board (and its individual members) understand the division of responsibilities between the Board and the superintendent?

- A 4
- B 1
- C 2
- D 0



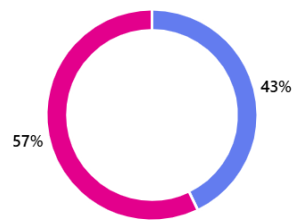
10. Is the Board (and its individual members) respectful of the role of the superintendent?

- A 6
- B 1
- C 0
- D 0



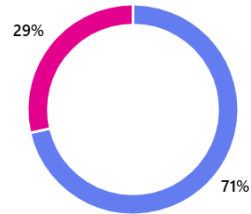
11. Does the Board do an adequate job of supporting the superintendent in his assigned duties?

- A 3
- B 4
- C 0
- D 0



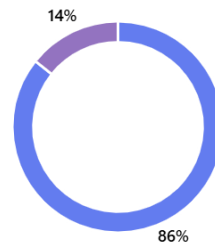
13. Does the Board have an adequate respect for policies as established?

● A	5
● B	2
● C	0
● D	0



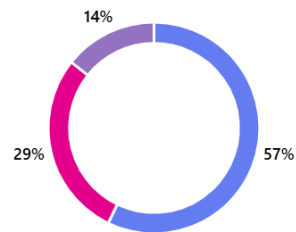
14. Is there a procedure in place which reviews and updates policies on a regular basis?

● A	6
● B	0
● C	0
● D	1



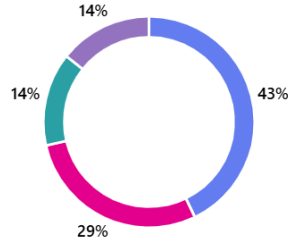
15. Are new activities and initiatives reviewed thoroughly for adherence to existing policy?

● A	4
● B	2
● C	0
● D	1



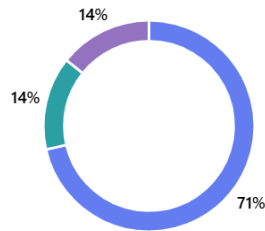
17. Does the Board seek to find new ways to generate information which is important to our general communities?

- A 3
- B 2
- C 1
- D 1



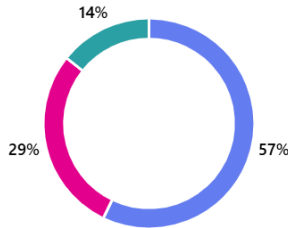
18. Does the Board appropriately value parents as a resource and as a final consumer of the product which we produce?

- A 5
- B 0
- C 1
- D 1



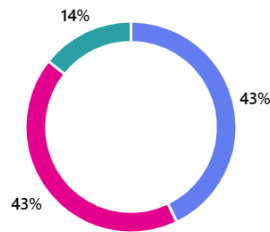
19. Is there a system in place which adequately notifies parents and community as to financial plans and needs of the District?

- A 4
- B 2
- C 1
- D 0



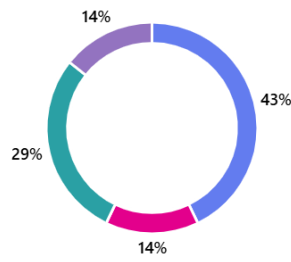
20. Is there a mechanism which provides information to the community which relates to the general activities of the District?

- A 3
- B 3
- C 1
- D 0



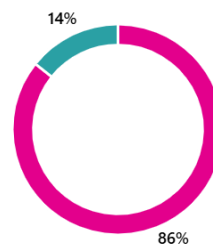
21. Is there ample opportunity for members of the community to participate in a meaningful way in decisions and directions taken by the District?

- A 3
- B 1
- C 2
- D 1



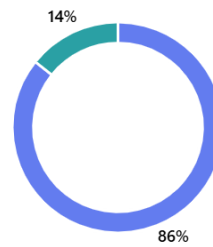
22. In general, how do you think the community would grade the activities of the District/Board?

- A 0
- B 6
- C 1
- D 0



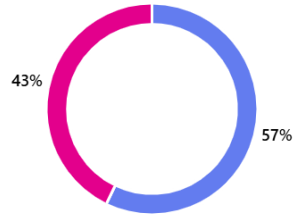
24. Does the Board convene sufficient meetings to transact the required District business?

- A 6
- B 0
- C 1
- D 0



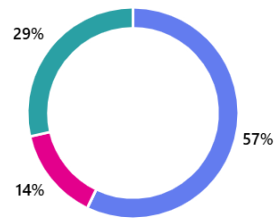
25. Are those meetings "formatted" to make them user friendly for public in attendance?

- A 4
- B 3
- C 0
- D 0



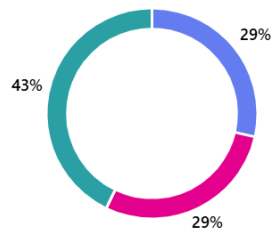
26. Are the meetings conducted in a rational, respectful manner?

- A 4
- B 1
- C 2
- D 0



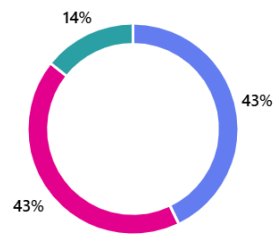
27. Are Board members prepared to discuss items which are on the agenda?

- A 2
- B 2
- C 3
- D 0



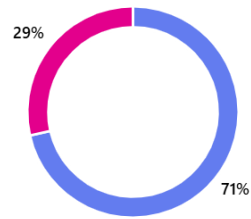
28. Are Board members respectful of one another and differing opinions?

- A 3
- B 3
- C 1
- D 0



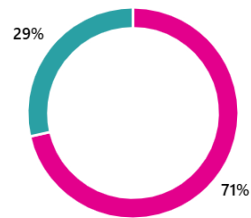
29. Are Board members respectful of administration representatives and individuals from the public?

- A 5
- B 2
- C 0
- D 0



30. Does the Board pursue appropriate and sufficient avenues to investigate new or different educational approaches?

- A 0
- B 5
- C 2
- D 0



31. Does the Board have a functional, workable method of organizing itself?

- A 4
- B 2
- C 1
- D 0

