



2024–2025 KPBSD School Climate and Mindset Survey Overview

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Purpose of the Survey



Amplify student voice to inform district priorities



Monitor trends in climate, mindset, and instructional depth



Guide improvements aligned with district goals

Participation Snapshot

Total Responses: 2,547 students

Grades 3–5: 893 | Grades 6–12: 1,654

Survey Window: March 17–28, 2025

Teachers in Grades 3–5 supported
comprehension as needed

Key Area – Community & Connectedness

“Principal asks for my ideas” ➤ 58% to **71%**

“I’m involved in school activities” ➤ 70% to **75%**

“I care about my school” ➤ 72% to **78%**

“Students help each other” ➤ 47% to **52%**

Key Area – School Climate

Grades 6–12 rebounded to 2022 positivity levels

Grades 3–5 continued upward trend

Overall Mean Score: 4.10 ➤ 4.16

“I have fun at school”

3–5: 78% (steady)

6–12: 59% ➤ 63%

Social Emotional Learning

Grades 3–5:

↓ Remaining calm: 63% ➤ **59%**

↑ Ethical choices: 77% ➤ **84%**

Grades 6–12:

↑ Describe feelings confidently: 45% ➤ **56%**

↑ Stand up for self appropriately: 66% ➤ **71%**

Key Area – Student Mindset

Grades 3–5:

“I can do well on tough tests” ➤ 81% ➤ **85%**

Grades 6–12:

“I have a great future ahead” ➤ 76% ➤ **81%**

“I meet the goals teachers set” ➤ 68% ➤ **75%**

Key Area – Instructional Depth

Grades 3–5:

↓ Connecting across subjects: 3.91 ➤ **3.65**

↑ Supporting with credible sources: 3.98 ➤ **4.37**

Grades 6–12:

↑ Supporting with credible sources: 3.93 ➤ **4.13**

↓ Making connections: 3.44 ➤ **3.34**

Opportunity Area 1 – Wellness & Habits



Notable increases in physical activity (3–5) and healthy choices (6–12)



Analyze open-ended responses



Learn from high-performing schools to inform districtwide strategies

Opportunity Area 2 – Instructional Depth



Strengthen cross-disciplinary learning



Explore strategies:

Project-Based Learning
Interdisciplinary Teams
STEM/STEAM
integration

Opportunity Area 3 – Student Mindset



Further explore what mindset means to students



Consider qualitative follow-up:

Focus groups
Interviews



Support Portrait of a Graduate outcomes

Closing Reflections

Positive trends across most domains

Continued alignment with strategic priorities

Appreciation for school staff and student engagement

Commitment to responsive, data-informed improvement

Questions, Comments, Clarifications

