

**KENAI PENINSULA BOROUGH
SCHOOL DISTRICT**

**2024-2025 School Annual
Reports to the Superintendent**

Clayton Holland

Superintendent



School Annual Report to the Superintendent 2024-2025

School Name: Aurora Borealis Charter School

Principal: Cody McCanna

- Girls Basketball- 1st place for small schools
- Boys Basketball – 2nd place for small schools
- Robotics Team- Qualified for First Lego League State
- Future Problem Solving:
 - Action Plan Project-1st, 2nd, 3rd Place teams at State
 - Team Global Issues- 1st place in State

3rd-4th Grade Battle of the Books District Champs, 6th at State

Middle School Science Olympiad: 3rd Place at State competition at UAF

AK Star Assessment Results:

	Aurora Scores	State Scores
Math:	90% Proficient	31% Proficient
Language:	70% Proficient	32% Proficient
Science:	78% Proficient	? % Proficient

Art Show: 12 middle school students had their artwork chosen to be displayed at the district art show.

School Annual Report to the Superintendent 2024-2025

School Name: Chapman School

Principal: Heidi Stokes

Grants:

- \$3000- Homer Foundation and the Forquer/Seaton Public School Educational Enhancement Fund, a Field of Interest Fund. This grant was used to help fund the 8th grade trip to Expedition Yellowstone. 10- 8th grade students were able to attend an immersive science camp in Yellowstone National Park. They explored, hiked, and experimented alongside park rangers for 4 days. 8th graders described this opportunity as transformative. This grant assisted in covering the costs associated with travel.
- \$1600- Yellowstone Forever. Yellowstone Forever assisted with the cost of lodging for the 8th grade educational experience, Expedition Yellowstone.

Districtwide, Statewide, and National academic awards

- Student Based Awards:
 - Chapman 3rd/4th grade battle of the books team placed 4th in the school district.
 - Ben Shafer, 6th place at the Middle School Math Meet held at Homer Middle School
 - Bronson Rae, top 20 in the State Spelling Bee
- Staff Based Awards:
 - Lauren Jeffrey was presented with the Educators Professional Development Scholarship from the Homer Foundation. This was in honor of her outstanding performance and dedication. The scholarship is going to be used for her to attend Elevate, a conference for pre-K through second grade teachers.

Regional and state athletic titles,

- Track:
 - 1st place men's 100 meter dash: Jaxon Riggs (school record)
 - 1st place men's 100 meter hurdle: Jaxon Riggs (school record)
 - 1st place men's 200 meter dash: Jaxon Riggs (school record)
 - 1st place men's 4X200 relay: Jaxon Riggs, Cason Scott, Ben Shafer, Nick Rice (school record)
 - 1st place women's 200 meter dash: Rox Shafer
 - 1st place women's 4x200 relay: Rox Shafer, Mackenna Trapp, Harmony Blunk, Erica Koch (school record)

Special school-wide projects:

- Nests: One of Chapman's goals this year was to increase opportunities for students to collaborate while providing mentoring opportunities for students in kindergarten through 8th grade. The Chapman Nests met once a month. Each nest had students from all grades represented. Each meeting focused on either team building or service. Through the creation of the Nests, service was provided to local businesses and groups. Students were able to see the impact of their actions on their community and the community members were able to interact with Chapman students. It was a great opportunity to expose community members to the many neat things that take place at the school.
- Established Partnership with Kachemak Bay Running Club: Kachemak Bay Running Club reached out in hopes of establishing a partnership with Chapman to encourage student participation in healthy lifestyles. The Chapman Running Club was established this school year. Students and their families met weekly to run a 1.8 mile loop. Staff joined in running the loop each week. This was an excellent opportunity to check in with families and establish connections. Students, staff, and families who participated reported an improvement in their attitude and outlook and families looked forward to Mondays as it was established Running club day. Kachemak Bay Running Club sponsored prizes for students who met a certain mile quota.
- Swimming Lessons for 2nd-5th grade: 2nd-5th grade partnered with their families and the Chapman parent group to raise the funds to participate in two weeks of swimming lessons at the Homer High Pool. Swimming lessons was established as a priority for our site as there are many students who live near, or recreate near, water. Student safety was a concern as many Chapman students do not have access to swimming lessons. 60 kids participated in these lessons. This is the second year in a row that students were able to participate in lessons.
- Homer OPUS program expansion: Homer OPUS, a nonprofit organization that offers violin instruction to K-2 students at multiple Southern Peninsula schools, expanded it's program this year to offer after school advanced violin instruction to third grade students after school. This program attracted 10 third grade students who were able to perform with the Homer Based orchestra in various community performances.
- Expanded Cell Phone Restrictions: Chapman was among the first schools in the KPBSD to ban cell phones in the classrooms and halls. This year, this cell phone ban has been expanded to include cell phone use during extracurricular activities and travel. Coaches and advisors reported increased student engagement and connection. This policy will continue next year.

School Annual Report to the Superintendent

School Year: 2024-25

School Name: Connections Homeschool Program

Principal: Doug Hayman

Connections continues to demonstrate strong outcomes in student achievement, engagement, and graduation progress. Connections was a recipient of the **DEED grant focused on increasing graduation rates**, Connections has effectively leveraged this support to project a **graduation rate of over 80% for the 2023-24 school year**—a significant milestone in the program’s ongoing commitment to student success.

Beyond academics, Connections students actively participate in a wide array of **Kenai Peninsula Borough School District (KPBSD) athletic and academic teams**, contributing to programs in football, basketball, volleyball, and hockey—many of which have earned **state championship titles**. This level of involvement reflects the well-rounded experiences available to Connections students.

In collaboration with **KPB and KPBSD**, the program is also exploring solutions to current **facility needs**. Plans under consideration include a **community-based building** designed to better support staffing and programming. Features would include space for an **equipment and materials lending library** as well as a **laboratory area for hands-on learning** in cooking, science, and the arts.

Connections students continue to earn **districtwide, statewide, and national recognition** for excellence in academics, arts, and extracurricular pursuits. Highlights include:

- **Xinlan Tanner** – MIT Weekend Immersion in Science & Engineering (WISE); Coca-Cola Scholars Semifinalist; National Merit Scholar; Admission to MIT
- **Sara DeVold** – ACS Summer of Heroes Award; National YoungArts Award for STEM-infused wearable art; National STEM Champion
- **Kanin Kumfer** – USA Wrestling Kids National Champion in Greco
- **Rachel Lewis** – Student of the Quarter
- **Rose Burke** – Capitol Christmas Tree Essay Contest Winner
- **Britta & Anders Cherkund** – Seward Crisis Line Sticker Contest (1st & 3rd place)
- **Dee Wilmeth** – Connections Scripps Spelling Bee Winner; State Scripps Bee 3rd place; KPBSD Middle School Math Meet (1st in countdown, 3rd overall); Battle of the Books Winner
- **Sabre Wilmeth** – FEE Cole Summers Fellowship; KPBSD Science Bowl Champion
- **Audrey Crocker & Dee Wilmeth** – KPBSD Middle School Battle of the Books Champions; 2nd Place at State
- **Charlie Wang, Sabre Wilmeth, Xinlan Tanner, Thomas Krol, & Xiling Tanner** – 1st Place KPBSD High School Science Bowl
- **Xiling Tanner** – Alaska TrigStar 1st Place with perfect score; completed 13 advanced problems in just 17 minutes and 30 seconds
- **Homer ¾ Battle Team** – 3rd Place in District Competition

This outstanding list of accomplishments reflects the **dedication, creativity, and talent** of Connections students, families, and staff. The program remains committed to fostering a supportive, high-achieving environment that empowers students to reach their full potential.

School Annual Report to the Superintendent

School Year: 2024-2025

School Name: Cooper Landing School

Principal: Cindy McKibben

- ❖ Beginning-of-the-year field trip to Spencer Glacier. 17 students and 2 teachers took the Alaska Railroad train from Portage and hiked to the glacier.
- ❖ We held two Title I Community and Family Engagement activities, one in November and the other in April. November's activity was a Community STEM night where the adults competed against the students in several STEM challenges. The event held in April was again an adult vs. students night where we played a Jeopardy game. The categories were academic content that the students learned throughout the year as well as some local Cooper Landing trivia. Everyone really enjoys the adults vs. students challenges.
- ❖ The PAC (Parent Advisory Committee) worked hard to raise funds for our annual ski lessons at Alyeska. As a result, students and staff were able to continue the tradition as part of our physical education curriculum. All students participated in six ski lessons with free ski in the afternoons.
- ❖ Due to heavy rain and snow melt, the school flooded on January 11 which resulted in no school on Monday, January 13. The water in the carpets was immediately vacuumed up and maintenance created dikes and ditches to redirect the water. The carpets were then professionally cleaned and fans placed in strategic areas to help the carpet dry. Engineering support is being contracted out to develop more permanent plans to manage water drainage. A civil engineer and maintenance came through the school on February 3 to begin this process.
- ❖ Battle of the Books – 5/6 team got a perfect score to make it to the finals and got 4 out of 5 questions right for a second place win; the middle school girls team made it to the finals with an almost perfect score and ended up in second place. We also had a 4th grade team who worked very hard and did well, but did not make it to finals.
- ❖ The community will be treated to an Author's Tea again this year. Each student has written and illustrated a book that they will share with the community on the night of kindergarten graduation.
- ❖ We are the host of a 3-school Field Day for Cooper Landing School, Hope School, and Moose Pass School to be held on May 16 at Hope School.

School Annual Report to the Superintendent

School Year: 2024-25

School Name: Fireweed Academy

Principal: Kyle Darbonne

Fireweed Academy kicked off our year working with local PBL expert, Dr. Kay Sturm to invigorate our 'Theme' time, which is so essential to our school. Through this time of learning and collaboration, students across all 7 grades were engaged in rich projects that spanned the entire year such as creating an interactive play map of the Homer area that included local businesses and public services that we visited as a school.

We once again worked alongside the Homer Opus non-profit to provide violin instruction for all K-2 students at Little Fireweed with an option for 3-6 grade students to engage through the Homer Youth Strings Orchestra Club.

Fireweed put on multiple public events such as our Harvest Festival, Solstice Spiral, and May Day Celebration, which engaged the community at large and showcased what our students have been able to accomplish. These were supported by our PTO/non-profit – Friends of Fireweed Academy.

For the second year in a row, one of our students was a first-place winner of the ASTE Idida-contest – this year, one of our 3rd graders won with an informational video/tutorial on taking care of cats.

This was also our second year of receiving the Prince Williams Sound Regional Citizens' Advisory Council's grant, which allowed us to bring students across the bay for our annual 6th grade field trip. This year's trip was focused on leadership through the help of HoWL and Kachemak Bay Wilderness Lodge. In addition to the leadership and ecological stewardship lessons, students all got out in kayaks and paddle boards for 3 days of fun memories.

School Annual Report to the Superintendent

School Year: 2024-25

School Name: Homer Flex

Principal: Christopher Brown

- Alaska Alternative Schools Grant: used for food security program, PE offerings,
- CSI Grad Rate Grant: used in conjunction with the AASC grant to cover increased counselor FTE
- Collaboration with RELNW to identify, adopt, implement, and revise research-based trauma engaged practices
- “For the Families” Nights – a four part series with Brian Partridge: “Sleep and the Adolescent Brain,” Michelle Fellows: “Teens and Emotions” and “Positive Psychology,” Southern Kenai Peninsula Resiliency Coalition: “How to Support Your Teen’s and Your Teen’s Friends’ Mental Health”
- Food Security program (weekly Pancake Breakfast, Culinary Arts)
- Teen Mental Health First Aid certification for all students
- Sources of Strength: student-led group focused on the promotion of a positive school environment through student voice
- Continued focus on positive school environment through PBIS (including affective language), trauma informed care, and restorative practices.
- Implemented school-wide advisory periods focused on student health and wellness
- Adopt a Highway: Homer Spit cleanup
- Fourteenth Annual “Flex First Friday”
- Community-based physical education activities (Kevin Bell Arena, SPARC, HERC, etc)

Student

Masonic Outstanding Student Award – Caden Bice

UA Scholar Award – Avery Cathey

Homer Elk’s Student on the Move Award – Justice Aseltine

School Annual Report to the Superintendent

School Year: 2024-25

School Name: Homer High School

Principal: Douglas Waclawski

School Awards

- US World News & Report 2024 “Best High School” Category
 - -9th Best School in Alaska
- Inclusive Practices Award (Individual)– **Winter Marshal-Allen**

ACADEMIC

- 2nd – TrigStar State Competition – **Jack Houle**
- State GPA Award – Football
- 1st Place Award - Alaska State Art Show - **Aili Jensen** – Swept Away
- Honorable Mention All-State - Alaska State Art Show - **Faida Linegar** - Topographic Vase
- GPA Award – Football State Tournament

SPORTS/ACTIVITIES

- State Champion – Girls Cross Country Skiing – Small Schools
- State Champion – Boys Cross Country Skiing – Small Schools
- State Champion – Football – Division III
- State Runner Up – Boys Cross Country Running
- State Champions – Girls Track & Filed

INDIVIDUAL REGION / STATE AWARDS

3rd Place - State Battle of the Books

2nd Place - Poetry Out Loud – **Raiden Skorski-O'Donnell**

INDIVIDUAL AWARDS

2025 Trajan Langdon Award – Alaska Sports Hall of Fame – **Jackson Snaric**

State Champion – Wrestling - **Saoirse Cook** - 132

State Champion – Wrestling - **Paul Minke** – 145

State Champion - Wrestling - **Brayden Woods** – 160

State Champion - Track – Girls 4 X 100 m

State Champion - Track – Girls 4 X 200 m

State Champion - Track – Girls 4 X 400 m

State Champion - Track – Girls 4 X 800 m

State Champion – Track – Boys 8 X 800 m

State Champion - Track – Girls 100 m Dash – **Gracie Miotke** – 12.51 School Record

State Runner-up – Track – Long Jump – Riley Sue Baker – 16’ 5’

School Annual Report to the Superintendent

School Year: 2024-2025

School Name: Homer Middle School

Principal: Meghan Redmond

- Grant: Homer Foundation \$3,000 David & Mary Schroer Grant
- 8th grade Mock Interview day
- 7th grade Cold Water Survival training
- Award: Autumn Read named HMS Masonic Outstanding Student
- Award: Kenyon Sheldon and Elsa Hunt named Homer Elks Student on the Move Award
- Track Boys team Borough Champs
- 2 Girls Wrestling State Champs: Isaiah Kincaid and Phoebe Lang
- Girls Nordic Ski Borough Champ: Freya Bartlett
- 100% participation (and completion) of Spring AKSTAR/MAP assessment
- 6 pieces of student art sent to Juneau for Heart for Student Art show
- 1st place art piece at KPBSD Juried Art Show
- Alaska STATE Spelling Bee winner (Maria Hernandez-Zamora)

School Annual Report to the Superintendent

School Year: 2024-2025

School Name: HOPE SCHOOL

Principal: CINDY MCKIBBEN

Hope School would like to congratulate Jolee Peterson for graduating and receiving the UA Scholars Award as well as the Alaska Performance Scholarship. The local Masonic Lodge awarded several certificates to various students as well as a silver dollar for outstanding citizenship. These students worked hard to reach personal, educational and community minded goals. All our middle and high school students made the honor roll each semester and most earned high honor and highest honor awards.

Middle School students participated in the KPBSD Battle of the Books again this year. Our small team came in 3rd place. This is always one competition our students are excited about. They spent many hours reading and preparing for the competition.

One of our Middle School Students ranked second, fourth and fifth in various categories of rock climbing in Anchorage Alaska. This is his second year participating in rock climbing. He took much pride in sharing the rush of the competition and the many hours of practice he invested in his training. Other students are encouraged to participate in future events.

Our students worked on several projects that supported not only their curriculum but also their community. Our K-5 students grew seeds for garden starters for our community to use in the Community Garden here on our school grounds. We also make it a point to participate in picking up litter in our community. The students learn a sense of pride in their community as well as how to help keep a clean and healthy environment.

This year our 3 School Field Day was a wonderful way of getting together and being a larger part of the KPBSD community. The students and staff competed in many events. Cooper Landing hosted at Hope School and the other schools brought food and enough smiles to assure us they were having the celebration of the year. Their hard work and commitment to learning was followed by a fun time, great food, and the confirming feeling of being a part of the larger district community.

We are looking forward to being able to provide woodworking classes again beginning next year. Thanks to funding through the CTE department, we were able to purchase the necessary tools and machines to update the workspace and order the supplies needed for students to create their woodshop pieces next school year. We are continuing to find ways to provide elective courses for our middle and high school students.

School Annual Report to the Superintendent

School Year: 2024-25

School Name: Kachemak Selo

Principal: Michael Wojciak

- Project Grad CHILL participants
- Beach/Community cleanup
- Parent/Family engagement events
- HOB MS soccer participants
- Title family events
- ATV safety training
- Eighth grade & Kindergarten promotion
- Masonic Award Recipient
- Semester 1 & 2 Elk on the Move Recognition
- Data Day
- New School design progress
- All school Skate & Swim field trip
- Safe Sitters course
- Site visits by Amplify and iReady reps.
- 8th grade trip to AVTEK

School Annual Report to the Superintendent

School Year: 2024-2025

School Name: Kaleidoscope Charter School

Principal: Dawn Grimm

3rd/4th Grade Battle of the Books

5th Grade Battle of the Books

Fall Running Club for Grades 1-5

Shala Dobson: Artist in Residence --- Puppetry

Shala Dobson: Family Fun Event – Puppets

Kenai Watershed Forum: 3rd/4th Grade Studies

School Annual Report to the Superintendent

2024-2025

School Name: K-Beach Elementary

Principal: Janae Van Slyke

School Awards

- Kristie Cotroneo was honored with ASTE Teacher of the Year.
- Fifth and Sixth Grade Battle of the Books team placed sixth place.
- Annie Truong was awarded the Soldotna Police Department Christmas Card Contest for her artwork.

School-wide Projects

- K-Beach Elementary had 183 Positive Office Referrals for this school year.
- K-Beach partnered with Kenaitze to provide instructional support during the school. During Specials classes students learned traditional song and dance, and an introduction on how the Dena'ina people lived.
- Bettye Davis East High Dance Team performed at a K-Beach assembly.
- Battle of the Books- Several 3rd, 4th, 5th, and 6th graders participated in intramural Battle of the Books, and teams competed in the district competition.
- K-Beach partnered with Operation Children First and donated 50 full Thanksgiving meals and the ELKS donated five.
- Mrs. Smreka's sixth grade class organized a recycling program at K-Beach.
- Stream Keepers- All 5th grade students of K-Beach Elementary partnered with the Kenai Watershed Forum to care for the local Slikok Creek. With the help of community members and teachers, students worked to keep the stream healthy.
- Our Caribou Migration fun run raised \$8,888. All students and all staff, along with the participation of many families and community members, participated in this event. This event promoted positive school and community relationships while encouraging healthy lifestyles.

School Annual Report to the Supt.

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- Mykelyn Rasmussen was the new queen of reading at K-Beach. Mykelyn read 7,205 minutes last summer. Students and staff read a combined total of 195,430 minutes.
- K-Beach Elementary's student leadership volunteered to help younger students at recess, helped with Kindergarten Round Up, and worked to beautify the school grounds, and helped put on assemblies. Students also volunteered at the Kenai Pumpkin Festival where they hosted a face-painting booth for the community.
- K-Beach hosted several family engagement nights such as Bingo for Books, Sweetheart Dance, Brunch with Santa and Christmas Caroling, Parents and Pastries, Family Skate Night, and Book Fairs.
- K-Beach Elementary hosted a variety of intramurals and clubs such as 5th and 6th Grade Leadership, Film Club, Basketball, Volleyball, and Battle of the Books third through sixth grade.
- Third graders dissected salmon with the Alaska Department of Fish and Game.
- Community Partners: Representative Ruffridge, Ranger Michelle, Department of Fish and Game, SOHI National Honor Society, Kenaitze Tribe, and Kenai River Brown Bears all volunteered at K-Beach.
- NED Assembly that focused on students never giving up, encouraging others, and doing their best.
- Veterans Day Assembly focused on honoring our local veterans.
- Healthy Heart Challenge with the American Heart Association.

School Annual Report to the Superintendent 2024-2025

School Name: Kenai Central High School
Principal: Daniel Beck

ACADEMIC:

30% of the 113 KCHS graduates graduated with honors – 3.7 GPA or higher

KCHS seniors accepted approximately \$395,000 in first year scholarships

UA Scholars (\$12,000) Elliot Hanson, Ollie Boersma, Grace Kahn, Destin Trickel, Ben Roberts, McKenzie Koliba, Lola McEwen, Meriedi Morrison, Nikki Somers, Siera Hershberger, Fox Coyle, Audrey McDonald, and Aidan Petla

Kenai Central held a successful Job Shadow Day as the culminating activity of the junior language arts job preparedness unit in the third quarter. Approximately 100 juniors participated, gaining valuable real-world experience in various career fields. This long-standing tradition highlights the school's commitment to career readiness and student development. The event is made possible through strong community partnerships and enthusiastic local support.

Kyle Foster placed 2nd and Ellore Smith placed 5th in the Caring for the Kenai competition.

KCHS students earned 194 collage credits during the 24-25 school year.

ATHLETIC:

Football

DIII State 2nd Place

Volleyball:

Region Champions

3A State 2nd Place

2024 ASAA State Academic Award

Swimming & Diving:

State Runner Up 100yd Butterfly – Abigail Price

Nordi Skiing:

DII State Champion Freestyle – Chase Laker

DII State Champion Classic – Chase Laker

DII State Champion Classic – Isla Crouse

DII State Champion Freestyle – Ruby Davis

DII State Runner UP Freestyle – Isla Crouse

E-Sports:

State Runner Up Super Smash Bros

State Runner Up Mario Cart

Boys Basketball:

Region Champions
2024 ASAA State Academic Award

Wrestling:

State Champion 152 – Daniel Steffensen

Track and Field:

State Champion Boys Tripple Jump – Gage IVY
State Champion Girls Long Jump – Sophie Tapley
State Champion Unified Long Jump – Pepper Noel
State Runner UP 110 M Hurdles – Delen Byrd

Girl's Soccer:

DII State Champions

Baseball and Softball seasons have not finished at the time of this report.

School Annual Report to the Superintendent 2024-2025

School Name: Kenai Alternative High School

Principal: John Galahan

Grants Awarded

- Alternative Schools of Alaska Grant - \$27,600
- Alaska School Improvement Grant - \$25,000

Individual Awards and Recognition:

- 2025 Masonic Outstanding Student of the Year – Kentrell Nick
- 2025 ELKS Lodge #2425 Student of the Year – Kentrell Nick
 - Student of the Month recipients – Allie Smyth, Mercy Gephart, Aubrey Geurin, Chase Stem, Jeffrey Fairbanks, Kentrell Nick, Taylor Fallon and River Fairbanks.

School-Wide Projects

KAHS offers a morning breakfast program which is run by various community members including Eileen Bryson, Scott Earsley, Megan Mueller, Mitch Michaud, Ann Shew, and Hal and Susie Smalley. This group works together to ensure that students are provided a hot breakfast every morning. While a portion of the food and supplies is financed by funding from the Alternative Schools grant, food for Thursday and Friday is donated by Dave Schilling. He then coordinates with Peterkin Distributors to ensure that food is delivered to the school on a weekly basis. The food for Tuesday breakfasts was purchased this year through a monetary donation from the Knights of Columbus of Our Lady of Perpetual Help Catholic Church. The breakfast program has been in existence for nearly 30 years, and we are proud that the majority of our volunteer group will be back again next year, ensuring that the Breakfast Program will continue.

Kenai Alternative continues to remain a member of the Alaska Alternative Schools Coalition. This coalition is made up of over a dozen alternative schools from around the state and holds an annual meeting. This year's meeting was held in September in Anchorage and it provided staff members at these schools time to share success stories and collaborate. It also served as an opportunity for the AASC to present a new partnership with REL NW and provide information on a 3-year project. The purpose of the project is to implement effective trauma-engaged practices in each alternative school and monitor the impact on the staff and students. In order to help fund this project, the AASC awarded a grant to each member school. From this grant, Kenai Alternative funded several programs including the aforementioned Breakfast Program, the Alaska Outdoor Adventure Program, and continuing our Mentorship period. Kenai Alternative leadership met with REL NW quarterly to review progress in the implementation process and discuss action steps moving forward.

One of the programs financed by the AASC grant was the Alaska Outdoor Adventure Program which helped expose students to physical activities based in outdoor settings. Trips funded by this program included a hiking trip to the Vista Trail, ice skating at the Soldotna Regional Sports Complex, and recreating on the Beaches at Kenai. These trips sought to provide students alternatives to exercise while exploring various regions of the Kenai Peninsula. In addition, the program promoted community partnerships and engaged students with community members in a positive and collaborative environment.

The Kenai Alternative Sources of Strength program focused on developing student self-efficacy and leadership opportunities through team-based activities and community partnerships. Students participated in school-wide morning meetings and mentorship classes that incorporated SEL curriculum. In addition, students participated in school-wide activities organized by the Sources of Strength group. Staff and students also organized service and career-based projects that led to the development of community partnerships. These projects included:

- The annual community Thanksgiving dinner
- The Giving Tree Service Project
 - This was a collaborative project between KAHS, the Kenai Elks Lodge, and the Kenai Community Library.
 - Over 100 children in the Kenai community were provided a gift for Christmas.
- Post-secondary mentorship tutoring with Shannon Dodge and Scott Pitsch (Teacher Prep and Career Prep Coordinators at Kenaitze)
- Sources of Strength week. where speakers from Leashore, Public Health, Officer Josh Hall, Central Peninsula General Hospital, CICADA and Kenaitze all presented to students.

The Kenai Alternative Art classes produced a mural that was hung on the exterior wall of the school.

For the 2024-25 school year, Kenai Alternative High School had 10 graduates, with a commitment from 7 students to return as 5th year seniors.

School Annual Report to the Superintendent 2024-2025

School Name: Kenai Middle School

Principal: Vaughn Dosko

<u>SPORTS</u>	
Soccer	Girls – First at Boroughs Boys – Second at Boroughs
XC Running	Finished in Top 10
Track	Boys – Second at Borough Girls – Second at Borough
Basketball	Girls – 1st Place Boys – 3rd Place
Volleyball	1st at Boroughs
Wrestling	6 borough champs
XC Skiing	Finished in Top 10
<u>ACADEMICS</u>	
Math Counts	Met Weekly/ State Math Champions
Math Bowl	Held at HMS
FPS (Future Problem Solving)	2nd Place
Spelling Bee	1st Place – Joslynn Bernhardt
Battle of the Books	7th & 8th Grade – 2 nd Place
After School Tutorial	November 5 – March 20 (Tuesday's, Wednesday's and Thursday's)
Masonic Award	– 8 th Grade – Noah Pancoast
<u>EXTRA-CURRICULAR</u>	
Band Concerts	4 Band Concerts throughout the year
Choir Concerts	4 Choir Concerts throughout the year
<u>ACTIVITIES</u>	
WAK (Welcoming All Kids)	August 9
Open House/BBQ	August 29 and April 24
Spirit Week	September 09-13 April 14- 17

Activity Nights	Quarterly
Hay Maze	October 23
Red Ribbon Week	October 21-23
Canned Food Drive	December 16-20
Character Counts	Weekly Awards
SOM (Students of the Month)	Awarded Monthly in each grade level.
Celebrations	End of 2 nd and 3 rd quarter.
Ice Fishing	did not happen due to weather (7th Grade)
Clubs	January 15 – February 12
Volunteer Celebration	May 8
New Student Visitation	April 21-23
Aluminum Can Drive	April
Mini courses	May 20-21
6th Camp	May 14-16
Farewell Ceremony	May 19
<u>MEETINGS</u>	
Staff Meetings	(monthly – first Wednesday of each month)
<u>DRILLS</u>	
Fire Drills	Monthly
Earthquake Drills	October
ALICE Training	4 times per year
BUILDING USE	Many community users utilizing the building

School Annual Report to the Superintendent 2024-2025

School Name: Marathon School

Principal: Melissa Linton

Certainly! Here's a revised version for improved readability and grammar:

Marathon School, located at the Kenai Peninsula Youth Facility (KPYF), is a small alternative school serving students in grades 7–12. The school is staffed by one certified teacher in addition to several qualified KPYF staff members.

Students at Marathon School have access to a wide variety of academic and social-emotional programming. They are encouraged to continue their current courses and can also participate in credit recovery programs to help them stay on track for graduation. Beyond academics, the school offers hands-on career and technical education (CTE) training, industry certifications, and job skills development.

A strong emphasis is placed on fostering social and emotional wellness through activities such as goal setting, relationship-building, and the development of crucial soft skills like communication and problem-solving. While enrolled, students are encouraged not only to focus on academics and earning credits but also to build essential life skills for future success, including self-awareness, self-management, and responsible decision-making. By prioritizing both academic instruction and holistic personal growth, Marathon School aims to prepare students for smooth transitions and continued achievement after they leave the program.

Looking ahead to the next school year, Marathon School is expanding its offerings in the fine and practical arts and Career and Technical Education opportunities. For example, local musician Mr. Mike Morgan has provided weekly ukulele lessons, and Ms. Lucas has been teaching students robotics and programming. Two students submitted a public service announcement RAP about the dangers of vaping and were recognized for their participation.

We are very proud to announce that five students have successfully completed their graduation requirements and earned their high school diplomas from Marathon School! Two of our graduates have plans for post-secondary education and one student has qualified for a Alaska Performance Scholarship, and will be attending the University of Alaska, Fairbanks in the fall.

Marathon School remains committed to providing a supportive environment focused on academic achievement, personal growth, and successful transitions tailored to each student's individual needs and will continue foster programming based on students strengths and individual goals.

School Annual Report to the Superintendent

School Year: 2024-25

School Name: McNeil Canyon Elementary School

Principal: Pete Swanson

Staff Achievements

- Anne Love and Lenore Swanson collaborated with Wendy Weber on 32nd consecutive, successful Artist-in-Schools grant that provided the opportunity for all students to work with our guest Artist in Residence, Sharlene Cline. We were thrilled to have our Resident Artist, Sharlene Cline working with our K-6 graders. She presented Chinese Brush Painting. The students explored Chinese brush painting with Chinese black ink and watercolor, signature chops, Mandarin, Chinese art history, culture, and calligraphy.

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Student Accomplishments

- Story Geysbeek qualified for the State Spelling Bee. Story is a 5th grade student.

Co-Curricular Accolades

- 3-4 and 5-6 grade students competed in Battle of the Books.

School Annual Report to the Superintendent 2024-2025

School Name: Moose Pass

Principal: Scott LeFebvre

Please list the outstanding achievements of students, staff and/or your school for the past year. It is important that you share the following information; grants awarded, districtwide, statewide and national academic awards, regional and state athletic titles, special school-wide projects, etc. It is not necessary to list each member of a team or group unless it is pertinent to an individual award. Your submission may not be longer than two (2) pages in length. This electronic form must be emailed to Lisa Gabriel, Administrative Secretary for the Superintendent, on or before June 1.

Moose Pass School had a productive school year with many achievements to be proud of. We were almost fully staffed with an itinerant Principal, full time teacher, instructional tutor, secretary, part time SPED aide, and custodian. We had a total of 17 students this year, with 9 in the K-1 and 8 in the 2-5 grades.

We started out in the fall with a field trip to Spencer Glacier with KMTA. We also took a walking field trip to the local fire station for some fire safety education. A local high school student volunteered to do a week long after school basket ball clinic which almost all students participated in. All students participated in swimming lessons at Seward High School in the fall as well.

All students participated in putting on a holiday program with singing and dancing. Our Instructional Tutor, who has a lot of experience with school plays, volunteered to direct the production. Students helped design and build sets with the help of our SPED aide, who also volunteers to teach art to the students. The students learned and practiced songs, dances and lines, and put on a performance that the community was very proud of.

All students participated in the downhill skiing program at Alyeska. This included three ski lessons starting at the end of January and ending in February. Students gained skills and confidence, and had a great time! We received a generous donation of \$3500 from the Moose Pass Sportsman's Club to help fund the program. Site Based Council held a Halloween Carnival in October to raise the remaining funds necessary.

Students enjoyed weekly art lessons taught by our part time SPED aide and super sub who was subbing for the secretary whenever she was out. All students learned art skills as well as art history and art appreciation. All students also got weekly library time with Ms. Susanna, the school secretary who read books to students and helped them find books at their level to read at DEAR time and at home.

Most students participated in a LEGO robotics program taught by a community volunteer. The 4th and 5th grade LEGO robotics team (Moose Bots) competed at the District level LEGO League Tournament, and qualified for the State competition. The team attended the State competition in Anchorage and learned a lot about how to work as a team.

All students participated in the district wide Battle of the Books competition. All students enjoyed reading all of the titles which were available at our school library.

All students learned a forensics piece and participated in a school competition with community volunteers as judges.

All students enjoyed bi-monthly visits from our amazing counselor, Christy Jordan, who taught them about social and emotional intelligence.

All students enjoyed a visit from Mrs. D's Bookmobile. They listened to a well told story and got to pick books to take home.

All students enjoyed a visit from George Washington; they heard a visitor dressed as George Washington tell about his life and the history of the United States.

5th grade students were able to attend the Seward El KMTA 5th grade field trip to Portage Glacier, as well as a trip to the Middle School for orientation.

All students (except 5th graders) attended the 3 School Field Day with Cooper Landing and Hope Schools. All students participated in field games and a competition for the House Cup. Moose Pass School got a close 2nd behind Cooper Landing.

All students worked on Science Research Team Projects and invited the community for a presentation of their projects.

All students participated in a Moose Pass community clean up, cleaning up litter at our local beach.

On the last day of school, all students participated in a Paperclip-chain Student Reward and Incentive Party.

It was a fun and productive year. We are so thankful for all of the people who help make Moose Pass School a great place to grow and learn!

School Annual Report to the Superintendent

School Year: 2024-2025

School Name: Mountain View Elementary School

Principal: Hannah Dolphin

School Overview & Culture

- **Kenai's Neighborhood School:** Mountain View Elementary is the only open-enrollment elementary school in Kenai, welcoming all students and ensuring access to a supportive learning environment.
 - **Mission & Vision:** The school is committed to fostering academic excellence, a love of learning, and a safe environment where students are empowered to become lifelong learners and positive contributors to society.
 - **Kindness & Conflict Resolution:** The school emphasizes kindness and positive responses to conflict. Programs like the "conflict wheel" and school-wide lessons promote empathy and constructive conflict resolution.
 - **Student Recognition:** Students are acknowledged through positive office referrals and "Soaring Eagle" feathers for demonstrating kindness and helpfulness.
-

Staff & Student Awards

- **Assistant Principal of the Year:** Aubrie Ellis was named the 2025 National Outstanding Assistant Principal by the Alaska Association of Elementary School Principals. She was surprised with the award during a school assembly in January 2025.
 - **Paraeducator of the Year:** Paraprofessional Alicia Rodarte-Gouldin received the Alaska Governor's Council on Disabilities and Special Education Paraeducator of the Year award for her impactful work with students.
 - **Golden Apple Award:** Secretary Kimb Remsen was honored with the KPBSD Golden Apple Award in January 2025 for her dedicated service to the school community. [Homer News](#)
 - **Student T-Shirt Winner:** Student Elpinikki Gomez designed a T-shirt highlighting Mountain View's priorities of learning, kindness, and inclusion. The Mountain View PTO purchased a T-Shirt for every student.
 - **Peninsula Clarion Teacher of the Year:** Teacher Nicole Cunningham was voted as the Kenai Peninsula's favorite teacher.
-

Afterschool & Enrichment Programs

- **Intramural Sports:** In its inaugural year, the school's intramural sports program offered soccer in the fall, basketball in the winter, and volleyball in the spring, promoting physical activity and teamwork.
 - **Academic Enrichment:** Beyond sports, students participated in programs like student leadership and the Battle of the Books, fostering leadership skills and a love for reading.
-

School Events & Celebrations

- **Conflict Wheel Teach and Reteach:** Students at Mountain View use the Conflict Wheel to learn positive responses to conflict. Teachers review the slivers of the conflict wheel and schoolwide expectations in the Fall and upon returning from Winter Break.
- **Talent & Art Show:** All students were invited to audition for Mountain View's talent show, and the PTO gave \$100 grants to every classroom teacher for art supplies. All classes produced amazing art for families to view during this night. Students performed gymnastics, songs, dancing, piano, jokes and more.
- **Career Day:** Mountain View did an all-call for community members to share their careers with our students. Students dressed up as their future careers and we had visitors from: Kenai Police Department, Kenai Fire Department, physical therapists, a food truck owner, wildland firefighters, care coordinators, hair and makeup artists, IT professionals and more.
- **One School, One Book:** Every student at Mountain View got a copy of *Wonder*. Families were encouraged to read it together with a provided reading schedule. Students and parents were invited to answer comprehension questions to win prizes. Our culminating activity was a family movie night.

Mountain View Elementary's dedication to academic excellence, inclusive practices, and community engagement has fostered a nurturing environment where students and staff thrive.

School Annual Report to the Superintendent 2024-2025

School Name: Nanwalek

Principal: Penny Bearden

Grants and Partnerships:

Who awarded the grant:	What was the grant used for?	Contribution Made
English Bay Corporation	Artist in the Schools	\$3400
Chugachmiut ACE program	Boys and Girls Basketball and Girls Volleyball	\$71,816.00
Chugachmiut ACE Program	3 rd -5 th Grade Field Trip	\$10,200
Chugachmiut ACE Program	Music and Culture Week; ukuleles, guitars, and musicians	\$4,500
Chugachmiut ACE Program	Student Game Design	Students are working with Fable Vision and iThrive to expand the game "Nunaka: My Village"
Homer Council on the Arts / VSA (Very Special Arts) Program	Art / Sculpture with students	About \$3,400
North Pacific Rim Housing	Open House Picnic / Sea Week /	Snacks, food, and prizes were provided
English Bay Store	Open House Picnic / Sea Week / After School Clubs	Snacks and food; shipping for student store supplies
IGAP (Indian General Assistance Program) and AmeriCorp	Events for community	Provides helping hands during open house, Halloween Carnival, SeaWeek, etc.
Project GRAD	SEL / Academic Supports	Provides SEL / Academic tutoring, field trips

Staff:

Randall Brown is continuing his Master's in Special Education through the University of Alaska Southeast. He is working as our Special Education Teacher with a waiver sponsored by the district.

Pauline Berestoff and Kyle Lawrence (paraprofessionals) both completed another year at the University of Alaska Southeast. They are both working towards teaching degrees.

Penny Bearden was nominated for the AAESP's 2025 National Distinguished Principal Award.

Athletics:

HS Basketball:

Sean Moonin won the Region II 3 Point contest.

Sean Moonin, Macarius Evans and Kenji Simmons were Region II All Conference and All Tournament Players

Phontina Demas, Alyson Seville were Region II All Conference and All Tournament Players.

Ludmilla Hetrick won Region II Free-Throw Contest

Both Boys' and Girls' were Region II 2nd Place finishers

Middle School – Both Girls and Boys received the Sportsmanship Award.

Special School Wide Projects:

'Students Driving Their Learning' – Staff and students collaborated with each other and with Corwin instructors with "Students Driving Their Learning". Students and teachers analyze students' levels of engagement and procedures and strategies for students making goals, seeking feedback, analyzing. We incorporated "Teacher Clarity" into this training.

Positive Office Referrals – shared during morning meetings and positive phone calls on Fridays. We had over 200 office referrals and positive phone calls.

School wide morning meetings: to support SEL goals, academic, and attendance goals.

SeaWeek – a week of collaboration around honoring local culture.

Love of Reading / iDidaRead events

Thanksgiving Feast, Winter Music Program, Back to School Picnic, Halloween Carnival, Senior Breakfast, Prom.

Community & Culture Wednesdays – An hour on Wednesday that is built into the master schedule for community members to come in and teach local culture or complete community projects.

We added aviation as an elective for high school students.

School Annual Report to the Superintendent

School Year: 2024-2025

School Name: Nikiski Middle High School

Principal: Michael Crain

Grants:

Nikiski Middle High School was awarded \$12,000 from Marathon Community Foundation. We were able to replace both of our scoreboards in the gym.

Quest:

1st Place Middle School Math Meet, Mixed Teams. 1st Place Mind A-Maze Overall-combined Long-Term challenge + Spontaneous Challenge scores. District Film Festival, 37 films entered from around the district, Nikiski Middle films got both 1st and 2nd place in the popular vote of all attendees. “Lockers” got 1st place and “Uno” 2nd place in voting.

Sources of Strength: 10 multi-grade groups school wide, student-led by selected seniors and SOS trained peer leaders, supervised by staff engaged in games and activities to build a stronger community in our school. The first quarter we promoted a culture of KIN: KINDNESS, INCLUSION, NOBODY LEFT BEHIND. The second quarter we promoted a culture of CONNECTEDNESS in which we recognized that we each have and provide a web of support here at Nikiski Middle High School. The third quarter we invited the students and staff to write anonymous valentines with words of encouragement which we randomly delivered with candy. This fourth quarter we will prepare and deliver Easter Encouragements in addition to providing leadership for the 5th grade Step Up day.

Senior Class of 2025:

Level 1 APS - 17. Level 2 APS- 6 Level 3 APS – 5 28/31 students qualified for Alaska Performance Scholarship.

Over \$650,000 in scholarships given to NMHS Seniors this year.

Hall of Fame:

Alaska Association of Basketball Council inducted Coach Reid Kornstad into the Hall of Fame and awarded him the Roger Steinbrecher Coaching Integrity Award.

Principal:

Mr. Crain was awarded the AASSP Region 3 Principal of the year for Kenai Peninsula Borough School District.

Nikiski Lady Bulldogs:

2025 STATE CHAMPIONS! 1st Team All State Award, Kailey Stynsberg, Alexa Iyatunguk and Ashlynn Playle.

School Annual Report to the Superintendent 2024-2025

School Name: Nikiski North Star Elementary School

Principal: Jenna Fabian

- NNS began year with “Family Fun in the Midnight Sun” booth, Popsicles with the Principal,” and Industry Appreciation Day booth
- In October, staff and PTO hosted a festive Fall Carnival with games and attractions supported by countless community volunteers.
- The “Mystery Staff Member” tradition continued, with 34 staff members featured through daily clues and weekly reveals, strengthening connections across our school.
- Morning announcements reflected our school culture, including: Empowering Education weekly themes, “Wacky Wednesday” student-submitted jokes read aloud by student helpers, and “Fun Fact Friday,” where students provided fun trivia to share.
- Our NNS Mind-A-Mazes teams had a strong showing, with one junior-level team earning the 2nd highest score in the Spontaneous Challenge out of 37 competing teams.
- Hosted a Family Math/Science Night on October 3, drawing families from all grade levels for hands-on exploration and interactive activities.
- Second graders enjoyed a visit from NMHS sophomores in Mrs. Jenness’s class, who read aloud original stories they had written—sparking excitement and connection across age groups.
- Veterans Day was commemorated with heartfelt student performances, including songs, poems, and personal tributes to Veterans both near and far.
- October 31 brought a surprise “Thriller” flash mob from staff during a schoolwide assembly honoring attendance, behavior, and academics—an unforgettable moment of joy and spirit!
- Families were invited to “Muffins in the Morning/Donuts with Grownups,” a cozy event to celebrate the joy of reading together.
- February’s “Love of Reading Month” featured Drop Everything and Read Fridays, a spirited Dr. Seuss Week, at-home reading logs, and a Bingo for Books night sponsored by Title I and PTO—with over 40 families in attendance.
- Monthly staff and student birthdays were celebrated with delicious treats from Kivi Creations and Treehouse Restaurant.
- Nikiski Fire Department supported our school year-round—helping with drills, providing gear demonstrations, giving fire truck rides to celebrate academic milestones, and even cooking at our end-of-year picnic.
- The Kenai River Brown Bears hockey team spent a day teaching and interacting with each class, adding excitement and mentorship.
- NNS staff and Kailey Watkins planned and produced a Winter Concert at NMHS Auditorium that packed the house with proud families and smiling students.
- “Study Buddies” fostered relationships between older and younger students through shared activities, reading, and mentoring.
- 5th graders were celebrated for their mentorship throughout the year—serving as role models in both academic and social settings.
- On November 22, NMHS State Champion Volleyball players joined us for lunch,

answering student questions and emphasizing mindset, teamwork, and perseverance.

- Our Yearbook Cover Contest showcased five student submissions—congratulations to Abbie, our winner!
- Mr. Way coordinated after-school Cross Country Running, Cross Country Skiing, and two Basketball sessions (3v3 and 5v5), including Tsalteshi and NMHS Invitationals open to the community.
- The Title I Family Resource Center served over 30 families through check-out materials and on-site support.
- Special guest presenters throughout the year included Junior Achievement, AK Dept. of Fish and Game, Smokey the Bear, Kenai Watershed Forum, Triumvirate Theatre, Kenai Community Library, and more.
- “Pathways to Possibilities,” a career exposure series, featured professionals like animal expert Ross Alcorn, author Krystal Keith, and representatives from First National Bank, organized in collaboration with our counselor, PTO, and community members.
- NNS proudly employs 21 certified staff—1 with a doctorate, 11 with master's degrees, and 9 with bachelor's degrees. Several classified staff are also pursuing teaching degrees.
- Family communication remained strong via the Bloomz platform, with regular posts, updates, and celebrations.
- Partnered with PTO to support events and initiatives that enhance family engagement and school culture.
- After-school opportunities extended through intramurals, Cross Country, Skiing, Basketball, and community partners like Boys and Girls Club and Girl Scouts.
- 5th grader Holden Hall represented NNS at the State Spelling Bee after qualifying through the online competition.
- Positive Office Referrals and academic recognition remained a top priority: 68 students rang the goal bell and received personal phone calls home; over 300 certificates were issued for growth and achievement on mCLASS, iReady, and MAP.
- Students enjoyed hands-on learning through field trips to Seavey’s Iditaride, Exit Glacier, AWCC, Wynn Nature Center, Johnson Lake, and Kasitsna Bay Research Facility.
- Mr. Way’s 4th graders wrapped up math and science units on fractions and angles by building raised garden beds with help from volunteers and materials from Nikiski Hardware & Supply.
- PTO supported another schoolwide art project—each student tie-dyed a shirt to wear on the last day of school.
- Our cafeteria came alive with live music from FUMP, a student band from Nikiski High School and Connections, during our final lunch of the year.
- 80 families joined us for our Last Day Picnic, enjoying sunshine, community, and celebration.
- We welcomed a diverse, dynamic student body. Enrollment began at 211 and remained steady near 227 students throughout the year.
- As a Healthy Futures School, NNS ensures students enjoy PE three times a week, daily recess, gym time on non-PE days, and frequent movement breaks to support focus and wellness.

School Annual Report to the Superintendent

School Year: 2024-2025

School Name: Nikolaevsk School

Principal: Diane Maples

Nikolaevsk School staff and the Site-Based Council supported the District goal of “Collaborating with the Community” by aligning our short-term goal of increasing student and family engagement with our long-term vision of establishing a CTE Magnet School. We hosted two “Gather Together” nights—one focused on reading, math, and culinary arts, and the other on reading, math, and STEM. These events brought families into the school to learn alongside their children and build stronger school-home connections.

One of our most impactful projects this year was Family Emergency Skills Week. This week offered students and adults valuable training in healthcare and early childhood education. Participants earned certifications in CPR/First Aid, Stop the Bleed, Safe Sitter, and basic Emergency Trauma Technician (ETT) skills. Out of 19 students in grades 2 through 11 who participated, certifications were awarded to 2 staff, 2 parents, 7 students, and 3 community members (certifications were awarded based on age requirements). In addition, three community members and one parent are now working toward full ETT certification as part of the Certified Emergency Response Team (CERT) in partnership with Nikolaevsk’s Fire & Emergency Services.

We also hosted two CTE Simulation Nights that gave students and families hands-on experiences with heavy equipment and electrical training. To encourage greater participation, these nights were combined with Title I family engagement events. Parents and students earned

micro-credentials together, offered feedback, and modeled lifelong learning. These experiences helped students connect classroom learning to real-world skills while seeing their families actively involved in education.

Additional achievements this year included two students earning four-stroke engine certifications through EETC, and three students receiving University of Alaska Southeast college credit in the Fisheries of Alaska course embedded within our Marine Biology class. One student began working toward Adobe Photoshop certification and played a key role in launching our school's digital yearbook. All middle and high school students earned a Food Handler's Card, and completed Excel Basics and are ready for testing.

Academically, four of five elementary students on individual reading intervention plans successfully reached their grade-level targets. All middle school students who were behind in math made multiple years of growth and are now performing at or near grade level.

Nikolaevsk students also took initiative in serving the broader community. Service projects included assembling donations (e.g., blankets, flashlights, basic hygiene items) for hurricane victims, helping a local family process more than 25 chickens, clearing overgrown trails (prior road access) for four-wheeler access, and organizing a community cleanup on the last day of school.

Through these efforts, Nikolaevsk School made meaningful progress toward its goals by increasing student and family engagement, building strong partnerships with families and community, and expanding career and technical learning opportunities. These accomplishments reflect my commitment to preparing students for a successful future while staying deeply connected to our community. While I was deeply saddened by the upcoming closure of Nikolaevsk School, I remained committed to ensuring that each student received the best education possible. Every child deserves this. It has been an honor to serve our students, families, and community with heart, and purpose, and I look forward to continuing to serve our district in Seldovia.

School Annual Report to the Superintendent

School Year: 2024-25

School Name: Ninilchik

Principal: Maynard

Grants Awarded

Artist in the Schools
Boys Basketball-Thrive

Awards

ASAA Student of the month

Athletic Awards

1st team all-State basketball
26th ranking nationally for points scored in a game
2 boys all region team

Special Projects

Across grade level activities
Community events, (winter gear/book swap, grandparents' day, author day, potluck/board games, bowling for books, bingo for books, AIS, school wide assemblies, volunteer appreciation)
Redo trophy cases
Revamping the library
Working with community members to develop a pool plan.

School Annual Report to the Superintendent

School Year: 2024-2025

School Name: Paul Banks Elementary School

Principal: Sean Campbell

- Homer Foundation Grant for school library
- Annual Read-a-thon
- Third Year Outdoor Classroom Celebration
- Annual Halloween Parade
- Annual Art Extravaganza
- Paul Banks Preludes Violin Program with Homer OPUS
- PTA Parent University
- Peanut Pride Student Recognition Program
- Spotlight Assemblies
- PTA Winter Carnival
- Alaska Healthy Futures Challenge
- Bingo For Books
- Winter & Spring Musical Performances
- After School Programs
- Makerspace Program

School Annual Report to the Superintendent

School Year: 2024-2025

School Name: Port Graham School

Principal: LoAna Benton

Grants and Initiatives

- **Chugachmiut Identity Project (Starting 2025–2026):** Port Graham School laid the groundwork this year for participation in the Chugachmiut Identity Project, a multi-year initiative focused on strengthening culturally relevant education. Active collaboration began this year in preparation for full implementation next school year.

Awards and Recognition

- **Staff Recognition:** Ephim (JR) Moonen, Port Graham School staff member, was honored by the Port Graham Village Council as *Volunteer of the Year* for outstanding service and dedication to the community.
- **Student Achievement – Postsecondary:** Senior Caleb McMullen was named a UAA Scholar and awarded a scholarship to the University of Alaska Anchorage

Athletics and Student Activities

- **Native Youth Olympics (NYO):** Several Port Graham students joined the Paluwik NYO team and competed in regional events. Eighth-grade student Jamie Mosquito won **first place in the Stick Pull** competition at the state championship, a highlight of the season.

Family and Community Engagement/ Special Projects

- **Ongoing Engagement Events:** Activities this year included:
 - Fall Family Literacy Night
 - Spring Family Science Night
 - Santa Workshop/ Family Literacy Night
 - Fall Open House
 - Quarterly Celebration Assemblies w/ Potluck
 - Clean-Up Day/ Earth Day in partnership with Port Graham Village Council
- **Communication Tools:** The school continued its regular use of bi-weekly home communication folders, newsletters, flyers, and Facebook updates to maintain strong family-school partnerships.
- On **Thursday, December 12**, Port Graham School held a **Science Olympiad** in partnership with **Alaska EPSCoR**, offering students hands-on STEM challenges and collaborative learning experiences.
- In **April, Resident Artist Sharlene Cline** worked with students to create original artwork, culminating in a **schoolwide Art Show and parent reception** that celebrated their creativity and expression.

School Annual Report to the Superintendent 2024-2025

School Name: Razdolna School

Principal: Dr. Sturm

UA Scholar – Stefanida Martushev

Project GRAD- Chill Time / Field Trips

Project based learning is taking hold and has more secondary kids engaged, improving attendance.

NEW CTE PROGRAMS

Over 50 CTE Certifications including 5 Qualified welders!-

Construction academy has made over \$10,000 for the program and built a large shed on campus for campus use.

Growth in math and reading scores.

Entire Kindergarten is at or above grade level in reading and math

Attendance above 85% average

Parent Involvement in Site Council Meetings

Increased involvement of village men in our school. Volunteering for CTE, Sitting in on classes, speaking to students about behavior and attendance.

Collaborative & Positive Staff Culture!!

Staff BBQ's and picnicks

Remote Learning Kits, Life jackets, Marine Classes, books etc.

Harvest Fair, School Plays, Seminar week

Afterschool trapping program

Afterschool knitting/crafts

Daily after school tutoring- Tier 2 and Tier 3.

School wide adoption of SOR, reading intervention strategies for all classrooms and intervention models. Growth of readers in all grade levels.

Numerous small donations of materials and equipment from local businesses and community members to get our welding program off the ground.

Foundations and funds gathered to add a new Yamaha Outboard elective next year
Successful Agriculture program began this year and will be Continuing to expand next year.

8 Students graduating.

Over 30K in scholarships for our graduates combined.

School Annual Report to the Superintendent

School Year: 2024-2025

School Name: Redoubt Elementary School

Principal: Jason Williams

Staff Achievements:

This year we have several staff recognition for years of service to include the following: Deborah Roemhildt, Paul Gauthier, Andrea Joule, & Anne Larson (10 Years), Stephanie Belger, Theodore Franchino, & Kara Fraser (15 Years), Jason Stedman, Donny Joachim, Andrea Joachim, & Staci Wells (20 Years), and Lynne Dawson (25 years). Leaving us this year is Rena Plate, Reanna Fielding, Anne Larson, Naomi Parrish, Caroline Cruikshank, Phyllis Koehler, Carol Boehmler, Andrea Joule, Demetria Lehmborg, and Steve Evans.

Student Accomplishments:

The Spelling Bee winner this year was Ava Apaipak.

Our 4th, 5th and 6th grades participated in Forensics.

Redoubt's 3rd and 4th grade students participated in Battle of the Books. Redoubt Elementary School performed well as they took 1st place in the district Battle of the Books for the 5/6 grade group. It was a tough battle with ABC right on their heels but in the end Redoubt triumphed to secure the top spot. They had the honor of representing our school in the state Battle of the Books, but after displaying some great effort they fell short.

Redoubt's quest and top tiered math students had the opportunity to compete in the Mountain View Trimathlon, competing with various schools throughout the district and was able to capture a Third Place finish. We are extremely proud of the grit and hard work that these students immolated throughout the competition.

We did not have a Masonic Student of the Year winner this year.

Our summer reading program was a big success with participants earning a reading T-shirt and pizza party.

School Programs and Activities:

Redoubt held three successful Scholastics Book Fairs this year.

Family game night was a big success with students, siblings, parents, and staff attending.

We gave away approximately 100 books at Bingo for Books.

Our PTA held their annual Carnival in the fall with games, drinks, food, and door prizes.

Redoubt held their annual wrapping paper school wide fundraiser.

October was Walk Your Child to School month. Approximately 100 students, parents and staff participated in this activity. Our PTA then supplied hot cocoa and donut holes to everyone.

Redoubt's 4th grade class held a movie night fundraiser that was a huge success.

Our PTA held a Holiday Gift Shop week, and our 6th grade held a Holiday Spirit Week.

One School One Book this year was "The Tale of Desperaux" with prizes for each chapter.

5th grade held their wax museum that was opened to the public.

Families donated over 1,000 lbs. of food for our local food bank during our annual food drive.

7 students had perfect attendance including Pre K (4 Non Pre-K students).

Community Support:

Holiday Kindness this year supported 20 students with community donations for families in need at Christmas.

Fred Meyers rewards programs continues to be an invaluable support to our school.

Former students from Redoubt helped with delivering the canned goods to our Food Bank.

Our senior reading program this year continued an upward trajectory with 5 senior members coming to read to students once a week.

Community volunteers and visitors supported our annual fall carnival.

School Annual Report to the Superintendent

School Year: 24-25

School Name: River City Academy

Principal: Shea Nash

River City Academy is a small school with a mission of giving students the tools to achieve academic success through their own self-directed effort. Therefore, most of our important information and achievements are very personalized to each student finding success and growth. I asked my staff to highlight those achievements and what I received is the following:

Kayli Wiseman – Math Teacher

Cooking with kids all year long and watching their skills in the kitchen develop was so cool! Their growth culminated in a capstone experience where they prepared a full meal—including pasta made entirely from scratch. This hands-on, project-based learning helped students build confidence, collaboration skills, and practical life abilities.

In the classroom, I also had a powerful experience with a student who transferred in at the semester. He had not found academic success at his previous school and continued to face challenges here. Despite that, he was able to earn his math credit—an accomplishment that reflected his untapped potential and showed what's possible when students are given the right support and encouragement.

Michelle Gist – Special Education Teacher

Graduation was my highlight of the whole year. That graduating class had a huge impact on me. I knew them for 4 years and watched them grow from immature freshman to young adults ready for the world. I loved the fun we had during explorations the week before. They all acted like the final bocce ball throw for my seniors was a rite of passage to adulthood. On graduation day when they were skateboarding and just enjoying each other and the staff renewed my spirit as to remind us why we do this. RCA changes kids lives.

I always love explorations. My favorite winter exploration is my sled building. The sleds were large this year and very sturdy. This spring I really enjoyed playing board games with middle schoolers. They read directions and looked up clarifying questions to the rules.

Seeing 2 students transition from Skyview where they hid and only attended partial days to experience school success for the first time was also a highlight. Although it was a very hard year, we continue to change kids lives one at a time.

Donica Nash – ELA and History teacher

This year was a strong one for CTE skill-building. A dedicated volunteer provided hands-on training to several high school students on how to prepare coffee drinks using our two espresso machines. Building on these new skills, our student council took the lead in operating a school coffee shop several times a week during the nutrition break. During this time, those students trained-up other students to help in the effort. This initiative not only supported their learning but also served as a fundraiser for the school.

The student council went on to plan and host a highly successful after-school fundraising event. Looking ahead, they plan to expand their efforts by organizing two fundraising events next year and deepening their understanding of small business operations. Their goals include learning to budget and manage finances as part of running the coffee shop.

Ella Doud – Science Teacher

Teaching a crochet class second semester was a powerful way to teach students grit. It gave students who typically struggle with academic motivation a tangible way to see the payoff of perseverance. One student, determined to make a hat, spent three days crocheting and undoing stitches—at one point crying in the bathroom. We worked through it together, and she eventually succeeded. Another student not only learned to crochet but created a TED talk on it and taught peers during class—an especially meaningful moment as she’s been working on emotional regulation and patience.

Ice skating was another highlight, helping build a strong bond with a student who became significantly more engaged afterward.

Teaching middle school science was lively and rewarding. Students shined in discussions on genetics and ethics, and their final unit on misnamed species demonstrated curiosity and critical thinking.

In Biology, I focused on helping students open up and engage. They participated in model discussions on real-world issues, March Mammal Madness, and adapted reading assignments to support each other’s growth. One student went from crying over reading aloud to confidently presenting and encouraging others.

Earth Science ended with hands-on labs—shadow measurements, heat absorption tests, tree bud sampling, and climate data tracking. Students embraced inquiry-based learning and even engaged with advanced scientific texts.

In Environmental Studies, students wrote thoughtful letters about local energy sources. Their maturity and awareness gave me real hope for the future—they’re already thinking critically about the world around them.

Thank you for the opportunity to share about our year!

Shea Nash – River City Academy Principal

School Annual Report to the Superintendent

School Year: 2024-2025

School Name: Seward Elementary

Principal: Matt Cook

- “A to T: Alaska to Texas Advocates for Early Learning” Ms. Pearce and colleagues from Tarleton State University initiated a pen pal program to motivate writing, learn geography and the postal system. Erin Pearce presented this project at the Association of Teacher Educators at the national conference in New Orleans
- Jenn Haugh, Tara Swanson and Erin Pearce presented at ASTE
- New Partnership with Sprouts Pre-K. A community 2/3 day a week pre-k center that is housed in the school.
- First year for Girls Who Code Club – 20 participants
- New Partnership with Alutiiq Pride Marine Institute and Qutekcak Native Tribe. Qutekcak provided a hydroponics cabinet, Alutiiq Pride provided technical assistance, maintenance and an educator to work with our staff/students teaching about food sustainability, harvesting and hydroponics growth.
- New Partnership with Alaska Sea Life Center. ASLC provided unlimited use/access to their facilities to our students to have school away from school during the slow winter months.
- Multiple students had a role in Seward High School Theatre Collectives play production
- Grants to assist 5th grade students to attend Alaska Outdoor School, a 2 night science/outdoor experience provided by KMTA
- Multiple grants for field trips
- Youth 360 provided funds for after school Science Club
- Youth 360 and Seward El worked together to promote the Icelandic Prevention Model by hosting community events. Scheduled family play opportunities at the school and conducting regularly scheduled Parent Collaboratives to focus on the importance of community/family involvement throughout the school and community.
- Seward Artists in Schools. Multiple local artists and authors volunteered their time to come into the school to provide instruction and exploration opportunities. These included (but not limited to):
 - Drumming
 - Ceramics
 - Print Making
 - Song Writing
 - Biographical writing and interviews of community elders
 - Painting
 - Theatre Arts
 - Music foundations
 - Created a new school sign to be displayed on the highway

- Partnership with Animal Shelter to allow students to pet and care for animals. This was set up by Christy Jordan (counselor) to allow students that experience anxiety and other difficulties.
- Families at schools: Early Release Assemblies, Muffins in the Morning, Movie Nights, Student Art Show, Student Talent Show, etc...
- National Park Service Rangers (Ranger C.J.) regularly scheduled in all classes to learn about our community, resources, opportunities and science
- Visits from local law enforcement and fire department personnel

School Annual Report to the Superintendent 2024-2025

School Name: Seward High School

Submitted by: Dr. Henry Burns Jr., Principal

School Climate and Culture

- Next Year will implement a new cell phone policy in partnership with the Site Council, PTA and community partners that focus on academic environment.
- Next Year will establish a return to Direct Instruction and limit screen time on computers.
- Continued progress with Sources of Strength, providing monthly mentoring sessions and enhancing student mental health and connectedness.
- Collaborated with city leadership through monthly City Hall presentations, elevating youth voices and advocating for student wellness initiatives.

Academic Achievement and Instruction

- Hosted the Second Annual Seward Science Symposium, showcasing student research and increasing community engagement in STEM.
- Improved student MAP performance in core subjects through targeted interventions and expanded tutoring support.
- Deepened collaboration with AVTEC and Kenai Peninsula College (KPC) to strengthen career and technical education pathways.
- 1st place Winner for Caring for the Kenai. (First time in 35 years a Seward High Student has placed.)

Staffing and Professional Growth

- Navigated critical staffing shortages in Special Education with resilience, reallocating internal supports and initiating an aggressive recruitment strategy.
- Strengthened teacher support systems through monthly peer collaboration meetings and leadership coaching for new staff.

Student Engagement and Success

- Expanded “Super Seniors” community outreach program, connecting students to real-world experiences and fostering civic responsibility.
- Developed the Seward Parent Collaborative at Seward Elementary, in partnership with the Seward Prevention Coalition, laying the foundation for sustained parent involvement through high school.

- Continued the Icelandic Prevention Model 10-Year Study on youth mental health and substance abuse prevention—first of its kind in our region.
- Held our 3rd Annual Career Day with over 40 businesses in attendance.

Extracurricular and Athletics

- Hosted the opening ceremony for the new football field in September 2024, increasing school spirit and community pride.
- Boosted participation in Drama, with several plays conducted this year by Drama Director Mrs. Megan Miller and Joel Williams.
- State Titles: 9-man Football 2X time State Champions, 3X Girls Cross Country State Champs, Girls Basketball State Champs, Numerous individual state titles in Wrestling

School Annual Report to the Superintendent

School Year: 2024-2025

School Name: Seward Middle School

Principal: Scott Lefebvre

Important information and achievements to include:

- Youth360/ Seward Prevention Coalition:
 - Artist collaborations in Exploratory Classes
 - School-Wide Journals as Phones Program
 - KMTA Snow School All-School Field Trips
 - Seward Middle School Parent Collaboratives
 - Open House and School Potluck
 - Health Class
 - Keep Kids Fed Program
 - Parent Lunch Volunteer Program
- City of Seward Comprehensive Plan outreach to Seward Middle School students.
- Visit and presentation by Seward Electric Operations Supervisor and Seward Linemen
- Super Saturday Cleanup School-wide competition
- University of Fairbanks Forensic Anthropologist presented and helped us determine a final resting place for human skull.
- Snow School – x2 Trips
- Published a student-created yearbook
- Certified 28 8th graders in CPR/First Aid
- Kenai Fjords Tour for 8th graders
- Alaska Salmon in the classroom We successfully raised over 100 salmon to fry stage and released them back into Bear Lake.
- Salmon and Rat dissections
- WIN/Exploratory classes worked with local artist and author Sean Ulman
- used a print-to-publish company to showcase students' work. They wrote a final story at the end of 3rd quarter, and it was put in a book that several parents purchased, and there will be several copies in our library and my classroom library.
- Middle School Basketball Back-to-Back Borough Champions.
- Trimathlon-District wide Math competition: 1 student placed 1st in an event, 2 students placed 2nd in a partner competition, 2 students placed 3rd in events

**School Annual Report to the Superintendent
School Year: 2024-2025**

School Name: Skyview Middle School

Principal: Shonia Werner

Grants Awarded:

Skyview's Booster Club had an immediate impact in its incredibly successful inaugural year, and in addition, we were blessed with several generous donations from the local community. Our Angel Tree program received a \$750 donation from McLain & Associates and the Skyview Community Booster Club donated \$962 to classroom supplies, provided grants for classroom projects and instrument repairs, as well as several generous donations supporting school events such as our Sources of Strength Health Fair. Tiffany Coleman and Kim Gomez from Century 21 made significant donations enabling us to start our backpack program and the Booster Club, Binkley Street Dental, and 3T Detailing donated food and hygiene products for our hygiene drive, food pantry, and backpack program. Ridgeline Oilfield Services LLC made a generous donation to support Skyview students in need of financial assistance to attend the Alyeska Ski Trip. Coke-a-Cola of Alaska donated products for our Activity Nights and the Booster Club provided door prizes for numerous activity nights and other school functions.

District, Statewide, and National Academic Awards

Skyview participated in a variety of Academic and Co-curricular activities in 2024-2025. These activities and competitions enhance the school experience and are a highlight for many of our students.

Presidential Gold Award 22 Recipients

Silver Presidential Award 27 Recipients

Masonic Outstanding Student of the Year Rebecca Jo Weekley

2025 Boys and Girls Club Youth of the Year Charles Moore

2024-2025 State Winner, Investwrite Alaska Stock Market Game Daniel Geller

2024-2025 KPBSD District Art Show Sienna Smith, Best in Show

5 1st Place Winners

Chamber Student of the Quarter

Katelyn Albritton – Q1 Porter Riggle – Q2 Katara Lepule – Q3 Sienna Smith – Q4

Athletic Achievements:

The athletic programs at Skyview are well established and significantly contribute to our school culture and opportunities for students to grow. Our athletic programs emphasize inclusion, sportsmanship, perseverance and developing the skills and growth necessary for our students to attain individual and collaborative successes at Skyview as well as serve as our most effective intervention tool by providing incentives.

Girls Sports

Girls Team Accolades

Girls Wrestling, Borough Champ
and 2nd Place in State Championship

Girls Soccer, Borough Champions

Girls Individual State Athletic Accolades

Katara Leipule, 1st Wrestling

Girls Sports Individual Borough Accolades- 10 Borough Champions!

Boys Sports

Boys Individual State Athletic Accolades

Corbin Ebenezer, 1st Wrestling

Owen Payne, 2nd Wrestling

Hudson Morris, 1st Wrestling

Landon Foster, 2nd Wrestling

Boys Individual Borough Athletic Accolades: 13 Borough Champions 3 of which are two-time Borough Champs!

Special School-wide Projects:

Each year, Skyview Middle School creates, monitors, and supports targeted goals within our School Improvement Plan that aligns with the Core Values and Priorities of Kenai Peninsula Borough School District's 2022-2027 Strategic Plan. The following projects and programs supported our goals while having a direct impact on supporting and celebrating academic excellence, enhancing our community, meeting students' social-emotional development to foster perseverance and the skills, experiences, and supportive community that cultivates students who act with integrity.

Academic Excellence

Skyview Booster Club Pancake Feed
Panther Celebrations
Mind-A-Mazes
Spelling Bee
Battle of the Books
KPBSD Math Meet
KPBSD Film Festival
KPBSD Art Show
Mass Band and Choir Festivals
Band, Choir, Guitar, and Drumline
Concerts

Perseverance

Athletics and Activities
Before and after school Tutoring
Weekly Grade Reports
Skills to Pay the Bills
Alaska Stock Market Game
I-Team Intervention

Community

Turkey Trot
Student Council
Activity Nights
Panther Celebration
Hats for Hearts Fundraiser
School Dances
Skyview/SOHI Talent Show
Booster Club
Coffee Club
Alyeska Ski Trip
8th Grade Washington D.C. and
Philadelphia Trip

Integrity

Sources of Strength
Calming Strategies Lessons
Bullying, Peer Mediation Group Lessons
Anger Management Chart Group Lessons
Coping Strategies Group
Problem Solving Group Lessons

School Annual Report to the Superintendent

School Year: 2024-25

School Name: Soldotna Elementary

Principal: Austin Stevenson

Academic Achievements

- Mind-A-Mazes Competition (October 2024):
 - o The SoEl Ratatatouilles team secured 1st place in the Junior Division's Spontaneous Problem Solving category.
 - o The team also received a Judges' Choice award for creativity.
- DonorsChoose Support:
 - o Raised \$28,356 through 30 funded projects, including technology, books, and art supplies.

Academic Performance:

- o 62% of Kindergarten students met or exceeded mCLASS benchmarks by the end of the year.
- o 64% of 1st-grade students met or exceeded mCLASS benchmarks.
- o 61% of 2nd-grade students met or exceeded mCLASS benchmarks.
- o 39% of 3rd-grade students met or exceeded mCLASS benchmarks.
- MAP Assessments:
 - o Achieved an 87th percentile in math growth across all grades (first Semester).
 - o Maintained a 50th percentile in reading and 39th percentile in language usage.

Afterschool Programs:

- o Offered a variety of programs, including band, choir, gymnastics, cross-country, leadership club, investment club, and yearbook club.

Community Engagement and Outreach

- Community Outreach Initiatives:
 - o Organized local walking field trips to government offices, hospitals, and other service providers, fostering community connections.

- Art in the Capitol (2024):
 - o kindergarten student artwork was featured in the Alaska State Capitol, showcasing creativity and artistic talent.

Superintendent's Annual Report 2024-2025

Soldotna High School

Submitted by: Chip Abolafia, Principal,
and Tabitha Blades and Tracy Smith, Assistant Principals

Soldotna High School is a comprehensive high school in the Kenai Peninsula Borough School District serving 622 full-time students and 90 part-time students in grades 9-12. Over the past school year, SOHI has continued to provide students with a wide array of core course offerings as well as elective courses in fields such as music, foreign language, and Career and Technical Education. Our overall enrollment has reduced by 10 full-time students and increased by 21 part-time students since the same time last school year.

Staff Accomplishments and Focus:

This was Mr. Abolafia's first year as a high school principal and his 24th year in education. This was Mrs. Blades's fifth year as Assistant Principal at SOHI, but her 22nd overall year in education. This is Mrs. Smith's third year as an administrator and her 19th year in education overall. Mrs. Smith was named to the Executive Board of the Alaska Association of Secondary School Principals as the Assistant Principal-at-Large, and Mrs. Blades was named Region III and Alaska State Assistant Principal of the Year. Administratively, we had several proud moments, which will be highlighted throughout this report. However, one thing we are particularly proud of is the addition of this year's Star Student Sweepstakes program.

Because KPBSD and SOHI have identified chronic absenteeism as a significant hurdle to overcome in the pathway to student success, we have developed a program to incentivize high levels of student attendance and recognize the hard work that students put into their academic careers. At the end of the first quarter of the year, we set goals for students to attend 90% or more of the class sessions that were available to them. We publicized this goal, made the expectations clear, and used Q1 numbers as a baseline. In each of the following quarters, we celebrated all students who met the attendance goal by entering their names into a sweepstakes. Students also received additional entries in the sweepstakes for achieving honor roll, staying off the school's disciplinary interaction report, having very few tardy arrivals to classes, meeting assessment growth targets, participating in post-secondary testing, and other activities that align with SOHI's core values and mission. So, the more qualifying categories a student met, the more entries they received in the sweepstakes; however, they had to meet attendance goals to be initially eligible for entry. This program was an immense success! Students reported feeling valued and validated by the extra recognition they received, and seeing their pictures on the walls of the Commons was further validation of their efforts. Local businesses stepped up to the plate to offer amazing prizes for Sweepstakes winners, including AirPods, gift cards, and merchandise. It was a genuine community and school partnership that accurately reflected SOHI's values, and the students really bought in from the start.

In an effort to provide our faculty with opportunities to laud one another's great work—and allow administration to sing the praises of these incredible educators—we continued the Lisa Thomas SOHI Teacher of the Year initiative, and it has been such a fun and meaningful nod to the hard work happening all over our campus. Each month, the staff nominates the faculty member they feel is deserving of the Teacher of the Month title. As an administrative team, we review all the nominations and confer. Once we have come to a consensus, Mr. Abolafia announces the Teacher of the Month publicly over the intercom system, and Mrs. Blades and Mrs. Smith burst into the teacher's classroom like Prize Patrol with a certificate of appreciation that includes the written words of their colleagues in the nominations and a small token of our sincerest thanks. At the end of the year, we sent the list of our Teachers of the Month to the entire student body and staff. We asked them to choose the recipient of the award based on the five characteristics we most loved about our

dear friend, Lisa Thomas, a long-time, outstanding SOHI teacher and a great friend. These metrics were: 1. Displays a passion for education as a tool for change; 2. Has a heart for students; 3. Delivers lessons that are engaging and relevant; 4. Is invested in the school as a whole; and 5. Is filled with SOHI pride. We received hundreds of responses, and the overwhelming winner of the 2025 Lisa Thomas Soldotna High School Teacher of the Year was George Lastinger. Mr. Lastinger serves as our AP Language, Creative Writing, and Language Arts 9 teacher as well as a volunteer Soccer coach. He puts in countless hours of hard work to ensure that SOHI is a school we can all be proud of. We were thrilled to celebrate him during our annual Awards Day presentation, which took place in front of the entire school.

The SOHI Counseling Department undertook the challenging task of hosting our inaugural First Annual Job Shadowing program in collaboration with the Workforce Development Center. Eighty juniors participated in the event, gaining real-time, relevant experience with 22 local businesses and industry partners. It was a massive success, and the feedback from students, parents, and partners has been overwhelmingly positive, with everyone looking forward to future years.

Onward and Upward:

Once again, SOHI students shone like the STARS they are in all areas of student life.

Activities and Academics:

- The graduating class of 2024 collected a whopping \$995,000 in scholarships.
- Our faculty and staff were happy to recognize four students as Chamber Students of the Quarter: Kellyn Hansen, AJ Sorrell, Jackson Koetitz, and Jayden Yeager.
- SOHI's Drama department stormed the stage, producing a musical in the fall with *Grease* and a three-act play, performed "in the round" in the spring with *Our Town*.
- SOHI's Battle of the Books Club took 2nd place in the district competition.
- The Student Council took on the daunting task of continuing old traditions while also creating new ones this year. As in the past, StuCo planned assemblies for the entire student body, but this year, they focused their efforts on creating more opportunities for all students. As a method of doing that, they hosted two Drive-In Movies this year, at no cost to students. These were very well attended, and our students hope to continue this initiative next year.
- Seven Soldotna High freshmen were selected as some of the 12 finalists in the 2025 Caring for the Kenai competition, chosen from nearly 300 entries from across the Kenai Peninsula. Shea Linton, Dotty Brown, Ollie Dahl, Thomas Cooper, and Alexis Verba received Honorable Mentions. Eli Richards took home sixth place, and Luci Salzer received fourth place honors.
- Soldotna High School's art program flourished this year with sixteen District Art Show Winners! Additionally, SOHI Senior Chloe Jacko won ASAA's Best in Show Award for her submission to the Alaska State Art Show.
- Our ever-growing music program shone bright this year as well. We had fifteen students qualify for district Solo and Ensemble in instrumental music and seven more in the vocal category including Jessica Nguyen, Abigail Sorrell, Audrey Hobart Anderson, Hunter Richmond, Zane Wight, Julian Lopez, Kayden Estremera, Joey Von Heeder, Mya Fielden, Evelyn Brown, Sarah Pioch, Aidan Bon, Adelynn Ross, Elizabeth Moyer, and Kayden Lawson.
- Our DDF program had a solid year as we continue to expand and build upon it. Eleven students earned their varsity letters by earning at least 75 competition points as well as attending the State competition at East (which had 22 schools and over 200 competitors—the largest DDF

tournament since COVID and the second largest ever in the state). Three other students competed in at least one competition. In addition to the State competition and the first Kenai Peninsula Invitational that we have held, our team competed in four other tournaments in Chugiak and Anchorage. While our drama portion of the team showed significant growth from last year, our largest gains were in our debate portion of the team, as Kenneth Fine and Connor Marks came in third place for public forum at State with two students, Kenneth Fine and Cy Garcia, earning first and second in total speaker points.

- Soldotna High School hosted its fifth annual Rising Stars Day, which brought together incoming freshmen from Skyview Middle, IDEA, Connections, and Aurora Borealis Charter to meet faculty and staff, form connections, and have questions about starting high school answered.

Sports:

- SOHI Football continued its strong tradition with the varsity team this season, winning its 19th straight conference title and back-to-back State Championships. Go Stars!
- Volleyball had a strong year, finishing as Region Runners-up and making an appearance at the ASAA State Tournament for the second year in a row. Cassidy Kruse and Sadie Lane were named First-Team All-Region.
- The XC Running girls finished the season as the Region 3 third-place overall team and secured a berth at the ASAA D1 State Championships. The boys finished their season as the Region 3 4th-place overall team.
- The SOHI boys wrestling team placed 3rd in the large school state meet. Michael Dickinson and Jacob Strausbaugh both went undefeated, winning a State Title. It was Jacob's third state title. Hunter Bras capped off his senior year as a State Champion. Overall, the Stars had 10 state placers.
- The SOHI girls wrestling team won the state championship for the second year in a row. Mia Hannevold capped off her sophomore season as a State Champion. Overall, the girls' team had 9 State Placers.
- SOHI Hockey finished as State Runners-up after their phenomenal season. Special thanks to the City of Soldotna for donating Ice time during the ASAA state championships hosted by Soldotna HS. Special thanks to all our athletic staff and parents for the time and effort they put into hosting the state tournament over the past two seasons.
- The Swim and Dive teams traveled to Anchorage for the ASAA State Meet, where Michael Davidson was our highest finisher, placing 7th in the 100-yard backstroke.
- The boys' Basketball Team competed hard this year, showing improvement under our second-year coaching staff and finishing fourth in the region. They remain focused on building the program to compete at the highest level.
- Girls' Basketball finished fourth in the Northern Lights Conference. They had to battle through injuries this year, and are working hard to improve the program moving forward.
- SOHI's Cheerleading team has done a great job performing at our basketball games. They finished 3rd at Regions this year and continue to impress the competition. They also finished 1st at the Top of the World Cheer competition this season. They attended the ASAA State Competition and made us very proud.
- The Nordic Ski team had some impressive performances this year at the state meet. In the 5K classic ski races, Tania Boonstra finished as the State Runner-Up with a time of 17 minutes and 21.4 seconds, and Ariana Cannava placed 6th with a time of 17 minutes and 44 seconds. Both

girls also went on to place in the 7.5K freestyle race with Tania Boonstra finishing 4th overall and Ariana Cannava finishing 16th. The girls' team finished 3rd overall in the team standings, our highest finish in the past decade!

- Boys' Track and Field finished as Region champions. Tyce Escott took 1st place and set a new school record for the 100m. Our 4x100m relay team of Lokeni Wong, Tyce Escott, Wyatt Faircloth, and Brendan Jones took the school, Region 3, and state record with a time of 43.05 seconds! Our 4x400m relay team, consisting of Ethan Anding, Brendan Jones, Parker Richards, and James Innes, broke the school's Region 3 record with a time of 3:26.67. Our 4x800m relay team of Michael Davidson, James Innes, Jayden Yeager, and Ethan Anding set the school record with a time of 8:09.81. Tyce Escott was named Region III Male Athlete of the Year, and Coach Phil Leck was named Region III Coach of the Year. In a historic showing at the state level, the boys' team broke multiple school records and finished as State Champions for the first time in the Large School Division. SOHI is the smallest school in this division by more than 500 students, so this is truly OUTSTANDING!
- Girls Track and Field finished as Region Champions for the eighth consecutive year. Our 4x400m relay team of Sophia Jedlicki, Annie Burns, Sasha Brott, and Shiloh Zichko shattered the school and Region III record with a time of 4:02.30. Additionally, Sophia Jedlicki set a new school record in the 400m with a time of 58.35 seconds. The girls' team also did incredibly well at state, breaking several school records and bringing home 3rd Place honors!
- Baseball will be in the State DII Tournament to defend their current 3x state championship, and they are the NLC Region Champions. Go Blue!
- Softball recently competed in the Northern Lights Conference Tournament, finishing 2nd overall. They travel to Anchorage this week to compete in the ASAA State Softball Championships and have made us proud with their performance.
- Girls' Soccer finished as State Runners-up. They made us proud as they attempted to defend their previous state championship.
- Boys Soccer finished as State Runners-up after valiantly defending their state championship in a game that went down to penalty kicks. Way to go, Stars!
- SOHI's Outstanding Senior Athletes for 2024-25 were Wyatt Faircloth and Annie Burns.

Overall, **462 students at SOHI participated in athletics this year**, indicating that **74.2%** of the total student population is affiliated with at least one team or activity on campus.

Looking into the Future:

The Soldotna High School faculty and administration have spent the majority of the 2024-2025 school year planning new ways to enhance student learning, stay current with national trends, and prepare students for higher education. Staff have fully committed to maximizing student engagement and participating in Professional Learning Communities that keep the students' best interests at heart while advancing the school as a whole. We are ready for a stellar year next year!

School Annual Report to the Superintendent 2024-2025

School Name: Soldotna Montessori Charter School

Principal: John DeVold

Achievements:

The school was recognized as a 2025 U.S. News & World Report Best Elementary Schools Public & Charter, demonstrating that the school continues to thrive and performs at a high level, garnering recognition from entities that monitor school performance.

April Dixon completed her two-year Montessori certification program and is a MACTE recognized certified Montessori teacher for both lower and upper elementary levels. Rachael DeRaeve is continuing her two-year Montessori certification, and she will be completed with the program sometime in the next school year.

Grants, Donations, & Partnerships

The school has continued its partnership with the Peninsula Food Bank to purchase food to supply the SMCS Food Pantry station. The partnership allows the school to purchase food at a reduced rate.

The school also received various donations through the Alaska Community Foundation, Donor Advised Fund. These funds are processed as grant money, but are treated like a donation since the school did not pursue the funds. We received \$8,000 in donation for general use through the Donor Advised Fund, \$500 in donation for our Robotics program through the Donor Advised Fund, and \$1,000 in donation for Field trips from Marathon BlackBaud Giving Fund (Unnamed).

School Activities:

International Day of Peace Night, Craft Night, Winter Program Concert, Concert Band & Choir Concert, Community Service Outreach: 4th Grade Positive Community Messages, 5th Grade Visits to the Food Bank, 6th Visits to Heritage Place, Food Pantry, Lego Robotics, Battle of the Books, Scripps Spelling Bee, KPBSD Forensics Competition, Modern Band Concert, School Family Field Day/Picnic

The school held its annual International Day of Peace night, which provided an opportunity for students, together with their parents, to choose the flag of a country, color it, and write a message of peace for display in our hallway. We also shared a meal and sang our traditional "One Voice" song together.

The school participated in Lego Robotics. Approximately 30 students attended the after school robotics club. SMCS had a school winning team compete at the Kenai Qualifier. The team was recognized for the Motivate Award, "a team that embraces the culture of the First LEGO League through team building, team spirit, and enthusiasm."

SMCS held Battle of the Books sessions for students in grades 1-6. We had 40 students participate. Our grades 3-4 team and grade 5-6 team participated in the district Battle of

the Books competition. Liam Toews won the school spelling bee, and qualified for the state spelling bee competition by making it through the regional qualifier.

SMCS had 10 students place in our school-level Forensics competition due to the canceled district competition, we were only able to hold a school level event students who were place winners at the competition: 1st: Simon Williams, Brooklynn Bott, Liam Toews, and Nathan Nelson; 2nd: Libby Toews, Dylan Duffy, and Alyson Evans; 3rd: Isabella Munoz, and Escher Nash.

SMCS Intermediate students carried out their annual 3rd quarter community outreach efforts. This year the 4th grade students continued as a "Kindness Brigade" providing positive/encouraging messages in the community by decorating and sharing positive messages; this year they continued this effort on insulated coffee sleeves that were supplied to area coffee vendors. The 5th grade students visited and volunteered at the Food Bank in support for lunch service or stocking food. The 6th grade students visited Heritage Place and spent time with residents there.

The SMCS food pantry continues to operate, and is filled daily by SMCS students. The students have placed 1413.7 lbs. of food in the food pantry to feed community members in need this school year from August 27 to May 6.

The SMCS Quest students participated in the Mind-a-mazes competition, the Film Festival, and TriMathlon. A SMCS team took 2nd place at the MAM competition.

This was our first year having a Student Leadership Committee. The committee was made up of one 3, 4, 5, and 6th grader from each class for a total of 12 students. The committee met monthly. The SLC organized school spirit days, two whole-school movie viewing events, assisted with the kindergarten balloon parade, and developed an "Idea Box" for getting student input. The SLC also made progress in: developing and posting school 4-square rules, gaining placement of a water bottle filler closer to classrooms, and securing authentic flags for capture the flag.

School Annual Report to the Superintendent

School Year: 2024-2025

School Name: Sterling Elementary School

Principal: Elizabeth Kvamme

- Family Game Night – September 20, 2024 – 18 families attended our Family Game Night and Title 1 Annual Meeting
- Trunk or Treat with the Sterling Senior Center – October 25, 2024 - trunk or treating, chili cook off, pumpkin carving contest – over 100 attendees from the school community participated
- Kindergarten and 1st Grade Turkey Program – November 20th, 2024 – A short Thanksgiving-themed musical performance featuring Kindergarten and 1st grade students was held for families.
- Reading is FUNDamental – November 22, 2024 – All students received a free book using RIF funds.
- Falcon Fun Night – November 22, 2024 – PTO hosted an after-school fun activity for students with games, crafts, and snacks. 95% of Sterling El students attended.
- Family Day – November 27, 2024 – snow globe writing craft, Bingo, snacks, and prizes – 57% of Sterling Elementary families attended this event. Families worked together to do a writing craft, play bingo, and take family photos.
- Primary Christmas Program – December 10, 2024 – K-2 students performed Christmas and holiday classics to a full gym.
- Intermediate Christmas Program – December 14, 2024 – 3rd-6th grade students performed songs and instrumental holiday songs.
- DEED Department Reading Grant – January 2025 - \$10,000 – Funds were used to purchase decodable book sets for K-2 that are aligned with CKLA. Funds were also used to support before school tutoring during 4th quarter and a summer tutoring program during the month of June.
- Scripps National Spelling Bee School Bee – January 24, 2025 – Winner: Oliver Gage
- One School, One Book: *Mr. Popper's Penguins* – February 2025 - 90% of families participated in the weekly reading and trivia; 81 students and parents attending the showing of the movie at the Orca Theater in March
- Forensics Competition – February 7, 2025 – 24 competitors in grades 4-6 performed in the library for students, parents, and staff. First place category winners: Gaia Tabor, Wren Cramer, Lilith Jenkins, Paxson Thompson, Wylder Koecher, Zane Labrec, Emma Morse, and Emma Wood
- 21st Century Community Learning Center Grant – Applied for in April 2025, waiting on a response
- *Chickaloonies* Author Visit – May 5, 2025 – The authors of the Alaskan-based graphic novel *Chickaloonies* hosted a storytelling workshop with our 5th and 6th graders.

- End-of-the-Year Assembly – May 22, 2025 – Awards for: film club, robotics, Forensics, library, attendance, academic excellence, band, sixth grade certificates
- Masonic Outstanding Student of the Year Award: Emma Wood

School Annual Report to the Superintendent

School Year: 2024-2025

School Name: Susan B English

Principal: Michael Druce

Award Recognition

Two winners Science Olympiad (Fairbanks)

Two winners Battle of the Books

4 winners Kids Don't Float Contest

Sports

MS Basketball

HS Basketball

HS Volleyball

MS Track & Field

2nd place regions Girls Basketball

2nd place regions Boys Basketball

School Wide Projects

Close Up trip to Washington DC & New York

SEA Week

Hosted Connections Physical Science Camp

Elementary wood box planter project

Celebrations

Reading: Improved from 25% reading above benchmark to 86%

School Annual Report to the Superintendent

School Year: 2024- 2025

School Name: Tebughna School K-12

Principal: Christy Gomez

Tyonek Native Corporation: We've had the honor to be granted the TNC Tebughna Distribution Education Trust that finances much needed funds in education, STEM, field trip studies, and culturally responsive activities for our students. The generosity of this trust has financed our travel budget for our field trip to the Alaska Zoo, as it was a first for some of our K-5 students to attend their programming. Likewise, this trust has funded needs like classroom support materials to support STEM, and additional content areas. Finally the grant has been able to provide the funding needed to bring our Artist-in-School's Graham 'Gus' Dane, to provide foundational painting art class for a week. Within the time spent, students sculpted and painted the butterfly cycle, designed weather forecasting cube, and painted a landscape of Tyonek as a collaborative painting mural.

Tebughna Foundation: Dena'ina Language classes conducted over Zoom with our instructor, Edna Standifer, have continued to be a valuable and successful experience for our student scholars. Elementary students had classes two days a week, while middle/ high school had class once a week with an additional in- person class once a month. We appreciate their continued support in donating school day snacks for our students, sponsored our purchase of Tebughna school supply needs, and our book purchase of the Battle of the Books for our teams his year. Likewise, we were asked to put together a wish list for the upcoming school year, and look forward to additional materials from gloves and hats for our Ski Club to a Makeblock mBot Ranger Robot for Coding! TF sponsored our end of the year Dena'ina Qenaga Language Potlatch with special elder culture bearer guests, Tyonek Tribal Conservation District, traditional foods/ gifts to share, and the ceremonial blessing of the traditional Dena'ina names to our middle school language students—which was all coordinated and planned by the students!

Tyonek Tribal Conservation District: TTCD continues to broaden student access to conservation science. Our Lettuce Grow Hydroponics system consistently supplies fresh greens and vegetables for our student nutrition program throughout the year. We also resumed our partnership with the Alaska Department of Fish and Game, successfully bringing back the Salmon in the Classroom program. Thanks to generous funding from TTCD, our students released 167 fry into Cheney Lake in Anchorage, following a fantastic K-5 class trip to the Alaska Zoo. We're grateful to TTCD for covering ground transportation costs, making visits to the Anchorage Museum and Alaska Zoo possible for our students. This spring, we kicked off the Tyonek Garden season with our annual seed starts. Both students and community members joined us for the traditional garden blessing, wishing for a fruitful harvest. In addition, TTCD is supporting Tebughna youth through summer internships, giving them the opportunity to care for the Tyonek Garden from planting to harvest.

Code.org: We continued implementing our computer science curriculum with the support of Code.org in both our elementary and middle school classes. Our students took part in CS Discoveries, CS Fundamentals, and the Hour of Code, where they explored beginner-level coding using Scratch to AI. Their projects included creating with Sprite Lab and experimenting with the Game Lab, App Lab, and Web Lab.

Battle of the Books: Our 3rd/4th grade team, led by Sonya Stephan and Dena Standifer, earned 2nd place among elementary schools in the KPBSD competition. Our 5th/6th grade team—Bethany Moon, Evalina Ollice, Pedro Goozmer, and Stephanie Stephan—also gave a strong performance. Our Battle of the Books teams are excited for what lies ahead!

Senner Bird Lab/ University of Massachusetts Amherst: Our students continued their participation in virtual collectives led by passionate and engaging graduate students, focusing on ornithology and the local shorebird species, the Hudsonian Godwit. At the end of the school year, we were finally able to explore local birdlife in person and take part in a collaborative art project illustrating the physical changes the Hudsonian Godwit undergoes before and after migration. This hands-on experience was guided by Senner Bird Technicians Feipeng Huang, Wentao Yang, and Mark Titus, who are continuing their fieldwork in Beluga, Alaska.

Southcentral Foundation/ Indian Creek Health Department: Our local tribal health leaders were incredibly supportive of our school's health education efforts. Thanks to their support, we participated in healthy lifestyle activities, health fairs, and conferences that highlight Indigenous knowledge and wellness practices as an Alaskan Native village.

Project GRAD: Our collaboration with PGKP offered valuable support to our students through social-emotional learning programs like Second Step and Kelso's Choices, academic coaching, Family Nights featuring Tsimshian storyteller Johon Atkinson, and post-secondary guidance, in partnership with the US Department of Education and the Alaska Native Education Program.

KPBSD Indigenous Education: Rachel Pioch, Indigenous Education Coordinator, has supported various cultural curriculum activities such as STEM kits, family engagement events, and home book clubs. In the spring, we welcomed Chickaloonies artist and writer/storyteller Casey Silver along with Dimi Macheras, who taught students the basics of graphic novel art and storytelling!

Monthly Family Engagements: Native Village of Tyonek Service projects for middle/high school students, Books for Bingo, Book Walk, Family Movie Nights, Reading/Math Family Night with games, activities, and books, Project GRAD STEAM Nights, TTCD conservation science lessons in hydroponics/ Salmon Life Cycle.

School Annual Report to the Superintendent

School Year: 2024-2025

School Name: Tustumena Elementary

Principal: Devin Way

Tustumena Elementary is a pre-k-6th grade Elementary school serving the community of Kasilof as part of the Kenai Peninsula Borough School District. We had 141 students enrolled in our school in pre-k (11), Kindergarten (22), 1st (17), 2nd (20), 3-4 combo (22), 4-5 combo (26), and 6 (21). Tustumena students participate in Physical Education every day and were fortunate enough to have a music class for the entire 4th quarter as part of our title I program.

Activities, Awards, Celebrations, and Academics:

- 2024/25 Tustumena Masonic Student of the Year=Carver Orr
- Students made Christmas ornaments for the Alaskan Christmas tree that was sent to Washington DC.
- Kindergarten celebrated Bring Your Teddy Bear to school Day.
- Kenai National Wildlife gave presentations on spiders, bats and owls to the primary students.
- Kindergarten students made pumpkin bread for Thanksgiving.
- SOHI Honor Society students read Christmas stories to K-2 Students.
- Kindergarten parents were invited to the classroom to see the culminating projects for the Core Knowledge Native American Unit.
- Kenai National Wildlife gave a presentation to Kindergarten students on Furs.
- Celebrated 100th Day of school
- Kindergarten students made butter and biscuits as a culminating activity for the Core Knowledge Farms Unit.
- 6th-grade Students received materials from Gardyn for growing hydroponics
- 4 Students went to compete in the Middle School Math Meet in Homer, and 3 teams with a total of 12 students competed in the trimathlon
- Students wrote and recorded podcasts about European countries
- Jade Rodgers won an art competition, and her work is now printed in a book.
- Our battle book team of 4 (2 6th and 2 5th grade students) met during lunch and represented our school beautifully.
- All students participated in a holiday pageant for parents
- We had an artist in residence, Kristen Link
- 4th and 5th grade students created traditional drums with Mrs. Pioch
- NHS Students from SoHi visited 4th-6th grade students for a Valentine's Day activity
- 3rd through 5th grade students learned about fire prevention from firefighter with DNR
- 4th and 5th learned about animals in winter with ranger from wildlife refuge and visited for a field trip
- Retired science teacher, Mrs. Burck, taught 4th and 5th graders about mosquitos and they created mosquito traps
- Students attended Salmon Celebration

School Annual Report to the Superintendent

School Year: 2024-25

School Name: Voznesenka School

Principal: Michael Wojciak

- Artist in the School week
- Migrant after school tutoring
- Project Grad CHILL program
- HHS football participants
- Student council
- Bookmobile visits
- East End Road garbage cleanup
- HOB MS soccer program at Voznesenka
- Addition of lunch program
- Highly involved PTA
- Garden Fair
- K-2 KESA/Library field trip
- M.S. Challenger Center trip
- Quarterly Data Days
- M.S. Ice Skating field trip
- CHILL family night
- Title family nights
- Student Council movie nights
- School Spirit week
- Morning Student Announcements
- ATV safety training
- Eighth grade promotion
- Preschool graduation
- Whole school field day
- Student Council Anchorage field trip
- M.S Hockey players
- Masonic Award Recipient
- Semester 1 & 2 Elk on the Move Recognition

School Annual Report to the Superintendent 2024-2025

School Name: West Homer Elementary

Principal: Eric Waltenbaugh

Student Celebrations

- Chloe Okeefe– State Spelling Bee
- Battle of the Books – over 30 students participated in the KPBSD 5th/6th grade and 3rd/4th grade
- TriMathalon – 10 students participated, Max Fefelov, Harrison Mayasich, Axel Johnson first place awards
- New Mileage Club Record -Emma Fields 115 miles!

Grants Received

- The Homer Foundation - \$3,000
- LFI grant \$1500 for a recycling shed

Activities

- Cross Country - ORCA Fun Run
- Soccer – matches with Chapman and Mt. View
- Chess – year long club held 2 competitions incorporating 5 schools.
- Basketball – scheduled games with McNeil, Mt. View
- Volleyball –competitive games Vs. McNeil, Mt. View
- Japanese – year long club
- Dungeons and Dragons club
- Drama Club + community performances
- Mileage Club – most students ever to achieve the 26.2 mile mark and the 50 mile mark and 100 mile mark!
- Ski Club
- New Baseball Club
- Zumba club

Events

- PTO 4-part Spring series on Parenting in a Digital Age
- May First Friday Gallery Walk
- PTO talent Show – entirely student produced
- Orca Standing Ovarions Celebration of Achievement Assemblies 1x Quarter Goal setting and reflection – growth awards, music performances. Opened to community.
- May 19, 2025 –6th grade Promotion
 - HHS Grads visit WHE
- May 21, 2024 –Field Day
- May 22, 2024 - Campus Beatification Day