



2024-2025 SCHOOL
SITE COUNCIL AND
PARENT
GROUP EVALUATIONS

Kenai Peninsula Borough School District

CLAYTON HOLLAND,
SUPERINTENDENT

July 2024

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2024-2025	School: Chapman
<p>Goal(s):</p> <ul style="list-style-type: none"> • Increase membership, recruiting additional members including community members and students. • Advocate for Chapman students, staff, and site. <ul style="list-style-type: none"> ○ Communicate with community, Borough and State. ○ Promote student safety, well-being, and academic success • Adopt Updated By-Laws 	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <ul style="list-style-type: none"> • Student Success: student data was reviewed regularly. This data was used to explain how students were progressing and what adjustments staff were making to serve students and meet their needs. It became clear that the two student groups were very large, so the decision was made to utilize the interventionists to reduce these class sizes during core instruction. • School Climate and Safety: Hanover data was presented and discussed. Various issues were also discussed throughout the year in regard to cell phone use, bullying, and digital bullying. The site council was instrumental in increasing cell phone restrictions to include after school programming and extracurricular activities. Feedback from the site council was also a determining factor in the types of presentations and programs that were offered to provide education on bullying and digital bullying. Partnerships were established with the troopers and the Haven House to increase student training on these topics. Site council support also encouraged Chapman's participation in the McGrath Systems pilot program. • Family and Community Engagement: One of the goals of the site council this year was to increase the number of individuals who attended the meetings and participated in the conversations. Attendance did increase as the year went on, and more student presentations were incorporated into the meetings to increase student and parent involvement. Parents were more likely to attend if their child was presenting something. Family engagement activities were also heavily discussed this year. The council looked at various activities and the level of participation that took place. The council provided feedback and supported various initiatives that involved parents and the community, including Snow Rondi and other community-based events. Many site council members were actively involved in attending school board meetings, Borough Assembly meetings, and local opportunities to meet with elected officials. This involvement was crucial in advocating for the needs of Chapman students. • Organization and Management: The site council was provided with information regarding budgets and school priorities. They had the opportunity to provide feedback on priorities for funds such as Title I funds and parent group funds. The site council also provided feedback on key qualities for hiring. This group was pivotal in organizing an effort to advocate for the purchasing of the land adjacent to Chapman. 	

Communication: How was the community informed of goal(s), meetings and updated on progress?

- Agendas were posted on the school website and facebook page well in advance. School goals, site council goals, and the mission and vision of Chapman were present on every agenda and reviewed at each meeting..
- Minutes were posted in a timely manner so that community members could review notes from the discussions and actions taken.

What actions were taken to achieve the goal(s)?

- Plans were implemented to improve parent understanding of pollicies, specifically in regrds to extracurricular student involvement.
- The Site Council develeoped a resolution that was presented to the Borough Assembly in support of purchasing adjacent land to the school to expand the parking area and student drop off and pick up.
- Bylaws were written reviewed, and adopted. Time was devoted each meeting to getting these in place.
- Professional Development Plan was presented to the site council with the list of books that were being read. Many site council members also purchased books and read them along with staff members.

What measures were used to determine that goal(s) were reached?

- Assessment data
- Attendance data
- Budgetary decisions
- Guest speaker opportunities
- Number of attendees at various meetings/events

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/2024	<ul style="list-style-type: none"> • Hiring Updates • AK Star Data comparison 2022/2023 to 2023/2024 • Upcoming Building/Ground Improvements to improve safety: lighting in the parking lots/playground • Upcoming budgetary shortfall 	<ul style="list-style-type: none"> • Begin the process of updating/ adopting bylaws. • Develope a plan to advocate for additional funding and ways to improve parking lot safety. 	<ul style="list-style-type: none"> • Data review highlighted the imprtance of continuity in staff and the use of district supported curriculum. • Began conversation of how to encourage stewardship in parents and students.

	<ul style="list-style-type: none"> • Upcoming Board Presentation 		
10/23/2024	<ul style="list-style-type: none"> • Review MCLASS and MAPS data from the Fall benchmarks • Review School Development Goals and garner feedback. • Review the CIP inspection, discussion land purchase. • ECRI study overview • Parent Group Projects: Halloween Carnival funds raised. 	<ul style="list-style-type: none"> • Established a timeline for adopting by-laws. • Developed priorities for what would be covered in the school board presentation. • Attend Borough Meeting regarding land purchase. Present a resolution in support of the land purchase. • First Reading of By-Laws 	<ul style="list-style-type: none"> • Input on the use of Title I Funds. The increase in student population has created the need for splitting up the first and third grade for instruction. Adjustments were made in priorities to prioritize purchasing supplies for additional classroom space.
01/16/2025	<ul style="list-style-type: none"> • Review MCLASS, MAPS data for winter benchmarking window. • Review progress towards meeting School development goals. • Mandatory Parent Meeting for Extracurriculars- Communicating school policies that align to KPSAA policies. • Bullying: Ways to educate students on digital bullying, identifying the problem and the importance of reporting. 	<ul style="list-style-type: none"> • Expansion of cell phone restrictions to include after school extracurriculars, and travel. • Review presentation prior to Trooper Cox presenting on digital awareness. • Second Reading of By-laws 	<ul style="list-style-type: none"> • Land was purchased to expand parking and drop off/pick up. Resolution was well recieved.
02/20/25	<ul style="list-style-type: none"> • Presentation on Staff proffessional development project: Book Talks focused 	<ul style="list-style-type: none"> • Balancing Act- demonstration on how to 	<ul style="list-style-type: none"> • Continued discussion for the need for a reader board

	<p>on trauma informed practices and restorative practices.</p> <ul style="list-style-type: none"> Recap of February 11th budget Meeting, impacts on Chapman, possibility of Niko consolidation. Chapman showcase at Borough Volleyball tournament. 	<p>submit ideas and priorities.</p> <ul style="list-style-type: none"> Adoption of Chapman By-Laws. 	<p>at Chapman to increase community involvement. District's policy on advertisement was reviewed.</p>
3/20/25	<ul style="list-style-type: none"> The Site Council was provided with updates on Trooper Cox's drug and alcohol presentation. Yellowstone update was provided, students leaving next month. Reviewed District's emergency response plan for volcanoes. Reviewed updates on consolidation talk 	<ul style="list-style-type: none"> Site council provided input on how they saw Chapman accomodating Niko, should consolidation take place. Review funds raised from Snow Rondi. Ways to encourage positive behavior. 	<ul style="list-style-type: none"> Reviewed Title I Action Plan. Chapman impacted by hiring freeze.
04/24/25	<ul style="list-style-type: none"> Swimming lesson update, sponsored by parent group and the sign program. Yellowstone student presentation. Data review for MAPS. Comparison to last year's data at the same time. Very similar results. School District, Borough, State budget updates. 	<ul style="list-style-type: none"> Established Expedition Yellowstone as the trip that 8th grade pursues each year instead of coming up with new places. It will become part of what happens at Chapman. 	<ul style="list-style-type: none"> Title I updates, ways that the budget was used. Reviewed Action Plan. Thoughts on priorities for next year.

What data gives evidence to progress of meeting goal(s)?

- School Assessment Data was frequently reviewed. School progress towards goals was examined and discussed.
- Disciplinary data was examined to determine if various education initiatives surrounding bullying were effective.
- Parent Complaints decreased once the Extracurricular parent meeting took place.

- The number of site council attendees did increase as the year went on. Agendas were posted at least a week in advance to give parents a heads-up on what was being discussed to encourage attendance.

What other significant actions were taken to support District goal(s) during the year?

- The site council gave actionable feedback. The feedback generated by this group informed budgetary decisions, scheduling, hiring priorities, and priorities in advocacy.

08-07-2023

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2024-25	School: Connections Homeschool
Goal(s): Increase High School Graduation Rate, enhance Pre-K Program, support use of assessment data	
<p>District Goal(s) that was supported: This report supports District Goal 2: Cultivate student success with an emphasis on literacy, career and technical education (CTE), and citizenship. A key focus is on increasing the high school graduation rate, which directly enhances the future success of both individuals and the broader community. Higher graduation rates open more pathways for students to contribute positively to society and achieve their personal aspirations.</p> <p>The foundation for this success begins early, including in Pre-K, where positive attitudes toward learning are formed. These early experiences are critical in shaping motivated, lifelong learners. Furthermore, the effective use of both summative and formative assessment data is emphasized as a powerful tool to inform instruction and drive improved academic outcomes.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? All electronic and printed publications included announcements and invitations for families to participate in shaping and evaluating programs. Connections electronic newsletter was distributed to every family, providing weekly updates and opportunities for engagement. Additionally, advisors maintained direct contact with their assigned families, fostering a consistent two-way dialogue that emphasized both support and accountability.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>Early in the school year, real-time advisor meetings and monthly high school advisor sessions were held to identify students at risk of not graduating. These students were evaluated based on their likelihood to engage with support services and were paired with academic counselors funded through a DEED grant aimed at boosting graduation outcomes.</p> <p>In support of early literacy, quarterly Pre-K sessions for both parents and students were conducted at each campus. These sessions provided foundational reading materials and guidance on using formative assessments effectively to foster early learning and school readiness among Pre-K families.</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>The 2023–24 graduation rate, along with current graduation progress reports provided by high school advisors, served as key indicators for measuring improvement in student outcomes.</p>	

For the Pre-K program, family participation rates and feedback were used to assess effectiveness. These insights helped determine the impact of early literacy efforts and the overall success of foundational learning initiatives.

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/08/24	Fuel your Future/PAC. Post graduation opportunities including graduation tracking, SAT testing, vocational training and scholarship acquisition. Sponsor the “Parenting in the Digital Age” seminar for parents on 10/10/24.	Connections will be included in all scholarship announcements and community support opportunities.	The inclusion of Connections students in “student of the quarter” at the Chamber meeting has increased the visibility of Connections as an area HS. Attendance at the Parenting in the Digital Age event was lower than expected but appreciated.
10/21/24	Seward parent event. PAC event duplicated for Seward families.	Connections students to be included in scholarship events at the local level.	
1/21/25	PAC meeting minutes: Topics: Pre-K Assessments High School Grad. Rate Parent Comments	Continue to conduct Pre-K support, graduation rate support, and working with parents to make full use of assessments including formative and summative assessment.	Improved graduation rate from year prior has been continued with projected graduation rate of 2025 to be approximately 80%.

What data gives evidence to progress of meeting goal(s)?

Improved graduation rate from year prior has been continued with projected graduation rate of 2025 to be approximately 80%.

Full "Ready, Set, Connect" classes and improved attendance at Pre-K events.

Assessment participation decreased from FY23 to FY24. Pushing assessments does not improve participation in assessments.

What other significant actions were taken to support District goal(s) during the year? Goal 3. Partnerships with Sea Life Center, Kenai Fjords tours, Alyeska ski, local vendors all increased.

08-07-2023

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2024-2025	School: Cooper Landing School
<p>Goal(s):</p> <ul style="list-style-type: none"> • 8 out of 8 of our 4-8 students will be at or above the 25th %ile in the MAP Growth assessment by May 16, 2025. • 100% of K-2 students will be in the benchmark or above mCLASS performance category by May 16, 2025. • 8 out of 8 of our 4-8 students will be mid- or above grade level on the EOY iReady math diagnostic by May 16, 2025. 	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Our plan supports the district's plan through targeting priority one. The school's goals directly support the priority of providing academic excellence for all students by focusing on measurable improvements in key areas of student achievement. The goals leverage established assessment tools to track progress and ensure students are meeting or exceeding expectations.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Through our PAC meetings.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <ul style="list-style-type: none"> • The 6-8 teacher will attend all Into Literature training. • The K-3 teacher will progress monitor on-schedule until students are at or above grade level on the mCLASS composite score. • Students that are well-below the mCLASS composite benchmark score will have an ELA diagnostic assessment completed to ensure interventions are targeted to their skill deficits. • Students that are well-below the mCLASS composite benchmark score will receive 30 minutes of ELA intervention delivered every day they are in attendance. • Both teachers will ensure that students are receiving the recommended number of minutes on their MyPath program each week. • The K-3 teacher will plan for volunteer support targeting K-3 reading and executive functioning • Teachers will collaborate on additional contract days to vertically align the KPBSD curriculum with the grades and student needs in their classrooms. 	
<p>What measures were used to determine that goal(s) were reached? mCLASS, iReady diagnostics, and MAP Growth assessments.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/5/24	<ul style="list-style-type: none"> • Reviewed our Title I status and held the Annual Meeting • Asked for SDP development to wait to see fall benchmark assessment data • Reminded parents about the requirement of background checks and volunteer applications for chaperoning field trips. • Reviewed skiing costs and fundraising options. • Shared that we are interviewing for a sped aide and a custodian. 	<ul style="list-style-type: none"> • Election of PAC officers • SDP goals will wait for fall benchmark assessment data 	
11/21/24	<ul style="list-style-type: none"> • Fall assessment data & SDP goals reviewed • Fundraising for skiing was discussed 	<ul style="list-style-type: none"> • No major decisions made 	
2/6/25	<ul style="list-style-type: none"> • The teacher's report highlighted achievements in the Battle of the Books competition and participation in a Geography competition and multiplication challenge for younger students. • The principal's report noted improvements in student performance metrics and provided an update on flooding mitigation efforts, including professional carpet cleaning and engineering consultations to prevent future flooding. • Discussed the district budget shortfall and what this could mean for our school. Shared the ways to testify to legislation. 	<ul style="list-style-type: none"> • No major decisions made 	
3/25/25	<ul style="list-style-type: none"> • Shared that Cooper Landing School would most likely go back to 1 teacher and that since both of our teachers are non-tenured, it's possible that we could get a tenured forced-transfer teacher. 	<ul style="list-style-type: none"> • 	

	<ul style="list-style-type: none">• Reviewed details for spring Title I night.		
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What data gives evidence to progress of meeting goal(s)?

Goal #1 - 8 out of 10 students have scores above the 25th %ile on the MAP Growth reading assessment. One of the students that didn't achieve above the 25th increased his percentile from the 14th to the 24th. The median growth percentile for all students in this multi-grade classroom is the 64th %ile.

Goal #2 - 5 out of 10 students placed in mid or above grade level in the EOY iReady diagnostic. Considering the data behind this goal had 4 out of 8 students placing 3 or more grade levels below on the fall diagnostic, these results show much improvement.

Our primary classroom had one student move out and another move in.

Goal #3 - 100% of our K-2 students scored in the below or above categories in the EOY mCLASS composite scores. 4 out of 5 students are in benchmark or above.

What other significant actions were taken to support District goal(s) during the year?

I strive to make sure students, teachers, and our school community members understand how we fit into the larger KPBSD picture by being transparent with our district priorities and connecting our school goals to the district priorities.

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year:	2024-25	School:	Homer Flex
Goal(s): Promote positive relationships between all stakeholders, including parents/guardians and students, to facilitate social/emotional growth.			
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. School Climate and Safety: worked to foster a sense of safety and belonging for all stakeholders through various initiatives and activities (Sources of Strength, Daily Advisory period focused on health and social/emotional learning, Teen Mental Health First Aid) Family and Community Engagement: worked to engage family and community stakeholders to foster student well-being and engagement through various initiatives and activities (For the Families nights, Student-led Parent Teacher Conferences, Flex First Friday, Planet Youth - Homer)			
Communication: How was the community informed of goal(s), meetings and updated on progress? Meeting announcements via social media and newspaper, invitations/agendas via email, meeting reports and minutes posted online			
What actions were taken to achieve the goal(s)? Weekly school community circles to foster stakeholder relationships Monthly Sources of Strength meetings to promote students engagement and foster a positive school environment Monthly For the Family nights to educate and support parents/guardians			
What measures were used to determine that goal(s) were reached? Student input regarding community circles and Sources of Strength meetings Weekly staff meetings (focused on PBIS initiatives and notes on student well-being) MOA's with community resources Student-led Parent Teacher Conferences- student slides For the Families nights – parent/guardian feedback			

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/29/24	Flex Handbook (change in phone policy)	Navigating student refusal to use Yonder pouch	Changes to phone policy; number of infractions occurring
10/16/24	For the Families: Adolescents and Sleep	Next topics for For the Families events	

2/25/25	For the Families: Teens and Emotions	Next topics	
3/3/25	Teen Mental Health First Aid: Parent Night	Discussion around communicating with teens about mental health	
5/2/25	Flex First Friday	Celebration of student creativity	

What data gives evidence to progress of meeting goal(s)?
 Student well-being/engagement is evidenced by attendance data (including @ For the Families events, SPTC, and celebrations) and credit accrual.
 Parent engagement is evidenced by attendance data (meetings, For the Families, celebrations, SPTC)
 Community engagement is evidenced by attendance data (meetings, celebrations)

What other significant actions were taken to support District goal(s) during the year?
 Staff prioritization of communication with all stakeholders
 Continued use of CSI (Grad Rate) funding to increase counselor FTE by .25
 Engagement with Planet Youth – Homer

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2024-2025	School: Homer High School
Goal(s): To support and provide guidance in the smooth operation of all areas of Homer High School.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
The HHS Site Council specifically supported Priority One: Student Success and Priority Two: School Climate and Safety. The Homer High Site Council participated in the District Budget meeting and provided feedback and suggestions that would promote students success and have the least negative effect on education. The Site Council also provided feedback to KPBSD on 7 period days and the principal interview process.	
Communication: How was the community informed of goal(s), meetings and updated on progress?	
Site Council meeting are advertised in our monthly newsletter and on our online calendar. Agendas and minutes are posted on our school website. Goals supported by the Site Council are reported in our newsletter.	
What actions were taken to achieve the goal(s)? Dance policy was updated, cellphone policy was reviewed and feedback was given to the District Office on school closures, 7 period day schedules and principal interviews.	
What measures were used to determine that goal(s) were reached?	
Surveys, verbal feedback and the passing of resolutions were measures used to determine completion of goals.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/3/24	Elected officers, reviewed bylaws, reviewed school data, set meeting dates and times and reviewed school goals	Elected officers and supported school goals	The council reviewed data including graduation rate, MAP and school indicators

10/1/24	Reviewed homecoming report, the new booster van, PTC plans, 710 accounts and the new HHS Cellphone policy	Made suggestions for Freshman Orientation PPT	NA
11/5/24	Reviewed football earned the GPA award, capital improvement projects, dress code and the dance committee reported on progress	Approved the new student dance contract	S.C reviewed teacher and chaperone feedback and elicited feedback on capital improvements
12/3/24	Reviewed Prom details, reviewed summer job fair planning, reviewed progress towards dress code changes	Provided feedback to proposed activities	Reviewed attendance and behavior data
2/4/25	Reviewed PTC plans, 710 accounts, allowing D's, Semester 1 data and school closures	Passed resolution asking the board to slow down on consolidation.	Looked a PTC data and research on high expectations
3/4/25	Principal retirement, PTC attendance, data results from staff and budget cuts.	Reviewed semester pass fail data	NA
4/1/25	Reviewed 7 period days, 70% passing, proposed budget cuts, volcano prep, new principal hiring and discipline data	Passed resolution asking the board to add local representation on the hiring committee and to allow HHS to keep their 6 th period day	Looked at data from testing and feedback from teachers on the 6 th period day
5/6/24	Reviewed Site Council report and reviewed 70% passing	Voted on the 70% grading standard for 2025	Looked at survey data from the site council and teachers

What data gives evidence to progress of meeting goal(s)?

Adopted School Goals and passed several resolutions for HHS and to help inform district policy.

What other significant actions were taken to support District goal(s) during the year?

- Supported the implementation of the new cellphone policy
- Approved the new dance contract
- Passed a resolution to advocate for increased state funding for schools by writing to the state legislators
- Passed a resolution urging the district to delay the school closure process until the following year
- Approved a resolution allowing HHS to adopt there schedule without district interference
- Passed a resolution to increase local input in the principal hiring process
- Approved a resolution to invite an accounting professional next year to explain the workings of the General 710 account

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year:	2024-2025	School:	Homer Middle School
Goal(s):	Goal 1: Increase school and community connections. Goal 2: Amplify student voice in school decisions.		
District Goal(s) that was supported:	Be clear on how it was supported and how students benefited. Priority 2: School Climate and Safety Priority 3: Family and Community Engagement		
Communication: How was the community informed of goal(s), meetings and updated on progress?	<ul style="list-style-type: none"> • Shared at each site council meeting • School monthly newsletter • Email updates from principal 		
What actions were taken to achieve the goal(s)?	<ul style="list-style-type: none"> • Reviewed goals at every meeting • Used as a “guiding light” in decision making and agenda setting • Running goal progress document • Connecting goals to student council work • Site council committee work 		
What measures were used to determine that goal(s) were reached?	<ul style="list-style-type: none"> • A running list was kept and updated at each site council meeting of the activities completed that worked toward a goal. • Attendance of student council at every site council meeting, and an addition to our bylaws to have 2 students on the council next year 		

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10-22-24	<ul style="list-style-type: none"> • Review bylaws 	<ul style="list-style-type: none"> • Set goals • Swear in new members • Elections 	

11-19-24	<ul style="list-style-type: none"> reviewed district/school cell phone policy reviewed AI incident 	<ul style="list-style-type: none"> finalize goals 	<ul style="list-style-type: none"> decided to review bylaws as a council
1-14-25	<ul style="list-style-type: none"> goal check in dress code proposal from student council (hats) 	<ul style="list-style-type: none"> approved adding “no phones in bathrooms or locker rooms” to handbook language 	
2-18-25	<ul style="list-style-type: none"> goal check in district budget conversations and letters drafted to legislature 	<ul style="list-style-type: none"> dress code change (hats) vote- tabled 	<ul style="list-style-type: none"> bylaw review update
3-25-25	<ul style="list-style-type: none"> goal check in support letter for HB 69 finalized and approved to send out activity attendance policy proposal from student council- feedback received 		
5-13-25	<ul style="list-style-type: none"> goal check in new principal’s report format 	<ul style="list-style-type: none"> complete “Site Council End of Year Report” activity attendance policy proposal from student council approved and added to student handbook 	<ul style="list-style-type: none"> bylaw update approved

What data gives evidence to progress of meeting goal(s)?

Goal 1: Increase School and Community Connections

- Mock Interview Day
- Food drive, winter clothing, and book drive by Student Leadership class led by Mr. Krekling.
- Elk’s on the Rise Award- Kenyon Sheldon
- Co-planned Connections/HMS Valentine’s Day Dance
- Increase to monthly site council meetings
- Student Step Up Days and Parent Step Up Days
- Career Talk Wednesdays
- AKSTAR 100% student participation- no parent opt outs

Goal 2: Amplify Student Voice in School Decisions

- Dress code change request- hats
- Connections involvement in after school activities student council decision
- Student council president reports at site council meetings
- Magic the Gathering club
- 8th grade alternate to music class option
- Student council suggestion box checked weekly
- Student involvement in step up days
- Student involvement in planning Husky Training Day and Open House for the fall
- Student Activity Attendance policy

What other significant actions were taken to support District goal(s) during the year?

- Decided to increase our meetings to 1 per month
- Revamped principal report format to ensure regular data is being shared

08-07-2023

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2024-2025	School: Hope School
<p>Goal(s): By the end of the 2024-2025 academic year, Hope School will reduce reliance on computer-based instructional delivery in grades 9-12 by aligning the curriculum vertically and creating a multi-year plan for more hands-on, collaborative learning experiences. The number of students receiving online instruction will be 2 or less per student per semester (not including JumpStart or Middle College). Student engagement will be measured through end-of-year surveys, with the goal of continuous engagement and stable enrollment (i.e. students choosing to continue with Hope School).</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Our plan supported the district’s plan in priorities one and two. Priority one, Student Success, states, “KPBSD will ensure all students have equitable access to and engagement with programs and supports that reduce barriers to learning.” Our goal directly addresses barriers to learning by reducing reliance on computer-based instruction. By shifting towards more hands-on, collaborative experiences, the school can create a more equitable learning environment for all students and ensure their opportunities are less impacted by the geography of their homes.</p> <p>Our plan supports the district’s second priority through the shift towards hands-on, collaborative learning experiences and less reliance on distance education courses. This inherently promotes a sense of belonging. Group projects, collaborative activities, and a focus on social-emotional learning can help students build relationships with each other and with teachers, creating a more inclusive and welcoming environment where students feel safe and supported.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Through our PAC meetings.</p>	
<p>What actions were taken to achieve the goal(s)? Teachers worked to vertically plan for multi-years which provides a roadmap for what PD they may need in the next school year. We worked with the distance education department to gain access to their courses in Canvas which will allow the 6-12 teacher to use the course as a resource when teaching content that she is unfamiliar with and previously would have directed the students online. Timing allowed one of our teachers to join the woodworking/shop curriculum development committee and the forward planning allowed us to use CTE funds for FY25 to purchase machines and tools for the woodshop. We’ve already secured the materials for the students to use in the woodshop in FY26.</p>	
<p>What measures were used to determine that goal(s) were reached? We used our school development plan to assist in creating the action steps to help us achieve the plan. Courses being offered in-person are the ultimate determinator of whether the goal was reached. Our plan is enabling students to take American History in-person next year and we are offering woodshop as an elective.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/7/24	<ul style="list-style-type: none"> • Shared AK STAR and fall district benchmark results • Shared SDP goals and action steps for input • Asked for parent input in what additional elective courses they would like to see offered at Hope School • Shared steps for getting the woodshop in working order • Shared that we purchased an online music curriculum for our teacher to use. 	<ul style="list-style-type: none"> • SDP approved with no changes 	<ul style="list-style-type: none"> • Parents agree that trying to reduce the number of online classes students must take in high school is a good goal.
12/16/24	<ul style="list-style-type: none"> • Asked for reimbursement for the music curriculum from PTO • Discussed educational offerings from KMTA, skiing, and swimming as spring PE mini-courses. 	<ul style="list-style-type: none"> • PTO approved music curriculum reimbursement • Parents will provide input into the number of skiing days after final cost is decided. 	<ul style="list-style-type: none"> • Students say they are enjoying the music content and are happy to have music class again.
1/21/25	<ul style="list-style-type: none"> • Review of winter district benchmark assessment data • Shared Title I status resuming in FY26. • Update on skiing prices and decision of 3 or 6 skiing days • Updates on swimming lesson potential dates: April 1st, 8th, and 15th, with two lessons per day. 	<ul style="list-style-type: none"> • Approval of funds for three skiing days 	<ul style="list-style-type: none"> • Parents are seeing the growth from fall to winter on the district benchmark assessments
3/2/25	<ul style="list-style-type: none"> • Approval of funds for K-12 swimming lessons at Seward High School, costing \$140 plus mileage, with two lessons scheduled on March 27 and April 10, 2025. • Kevin Lyons will compile a list of approved tools for woodshop construction next year. 	<ul style="list-style-type: none"> • No major decisions made 	

	<ul style="list-style-type: none"> • Shared that research is being conducted on four new electives for the next school year: Intro to Agriculture, Foods & Nutrition 1, Intro to Engineering, and Principles of Engineering. • Shared that Hope School is slated for one teacher next school year based on current student population and shared how parents can advocate for funding from the legislature. 		
4/7/25	<ul style="list-style-type: none"> • The generator issue was discussed, and it was noted that an electrician would need to be called in case of a power outage. • Equipment for the woodshop elective was purchased expanding elective options for students. • The importance of registering students for the next school year was emphasized to support having two teachers instead of one. • Additionally, important upcoming dates were highlighted, including cooking classes, kinder round-up, potential overnight camping, a field day event, graduation, and the last day of school. 	<ul style="list-style-type: none"> • The PTO made decisions on which fundraising efforts to continue next year 	

What data gives evidence to progress of meeting goal(s)?
 Middle and high school students will take American History next year in-person rather than through distance education and we are offering woodshop as well as Principles of Engineering. These courses will reduce the number of online courses students will need to take to graduate.

What other significant actions were taken to support District goal(s) during the year?
 I strive to make sure students, teachers, and our school community members understand how we fit into the larger KPBSD picture by being transparent with our district priorities and connecting our school goals to the district priorities.

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year:	2024-25	School:	Kachemak Selo
Goal(s): The goal of our Site Council meetings is to give pertinent information to the parents and community members of our villages, helping them make informed decisions about the education and well-being of their children.			
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Student Success: This goal was supported through determined topics at our Site Council meetings. Precedence was given to academic content, outlining current realities of student proficiency.			
Communication: How was the community informed of goal(s), meetings and updated on progress? Communication took place through our monthly newsletters, Site Council meetings, WhatsApp School Chatter, School Board meetings, and through informal conversations.			
What actions were taken to achieve the goal(s)? Visits by both Amplify and mClass reps, along with several transformational schedule changes attributed to the growth made.			
What measures were used to determine that goal(s) were reached? Growth in student proficiency in math and LA were recognized through benchmark data and with spring assessment results.			

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10-22-24	Property acquisition	With the removal of the old building the property for the new school is now in Borough possession. Holy Day information was provided for the RFP that is being prepared.	
12-10-25	iReady and CKLA site visits	Reps from both iReady (math) and CKLA (reading) visited our school. Additional site visits from these reps	The CSI money used for these site visits will be available again next year, then it will be exhausted.

		took place during the second half of the year as well.	
2-25-25	School Data	MAPS, mClass, and iReady data were all shared, comparing fall and winter results. The difference between norm and criterion referenced data was explained prior to showing school and grade level results	The data showed an upward progression in some areas with other areas needing improvement.
4-1-25	RFP result	The latest blueprint for the new school was displayed. The truncated size was addressed first, sharing that the original layout was 15,000 sq ft, with this version being 10,000 sq ft	When complete, this will be the draft that goes out for bid.

What data gives evidence to progress of meeting goal(s)? Spring assessment results.

What other significant actions were taken to support District goal(s) during the year? With a focus on attendance, a 90% daily attendance rate was achieved.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year:	2024-2025	School:	K-Beach Elementary
Goal(s): The purpose of our Site Council is to have open communication with community members, school board members, staff, and parents.			
District Goal(s) that was supported: Core Value: Community – We are welcoming to all and seek to accomplish our goals through collaboration; ensuring the work honors and reflects our diverse voices and values. Priority Three: Family and Community Engagement – Our Why: Family and community engagement in schools contributes to positive student outcomes, including improved child and student achievement, decreased disciplinary issues, improved parent-teacher, and teacher-student relationships and improved school environment.			
Communication: How was the community informed of goal(s), meetings and updated on progress? The meeting dates and agendas are posted on our school website prior to the meetings. The meeting minutes are posted to our school website after each meeting. Announcements for meetings are also posted in our school newsletter. Families are updated via our school newsletter on our school development goals for the year.			
What actions were taken to achieve the goal(s)? A regular meeting schedule was established and adjusted as needed.			
What measures were used to determine that goal(s) were reached? The documented meeting records reflect the focus and completion of the Site Council goals.			

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/23/24	Reviewed Site Council Bylaws	A small update to the bylaws was proposed to members via email prior to the meeting. Site council members reviewed the proposed changes and voted to approve them at the meeting. The one change was the meeting frequency, date, and time and meetings will be a minimum of 4 days during	The prior bylaws outlined the meeting dates for the upcoming year. The team decided to make the language less specific, taking away the

	<p>Reviewed draft version of FY25 School Development Plan and sought feedback from Site Council members</p> <p>Title 1</p>	<p>each school year. We were looking for a community member, possibly Kenaitze or a parent volunteer.</p> <p>Site council members approved the goals in the School Development Plan</p> <p>Our family engagement plan of welcoming parents and encouraging volunteering in our school. We updated the team on the process of how to qualify for Title 1. It was explained that we needed families to complete Free and Reduced Lunch Forms to help our school qualify as a Title I school for FY 25.</p>	<p>need to amend the bylaws each year.</p> <p>Attendance and Academic Data from FY24</p> <p>Reviewed feedback from staff and family regarding the Title 1.</p>
<p>12/5/24</p>	<p>Cultural Diversity</p> <p>Vacant Positions</p>	<p>The team met to discuss the use of racial slurs being used in the school. Administration communicated with the team the prior action that had been taken, such as, cultural diversity lessons in impacted classrooms, emails to families, communication in our school newsletter, administration spoke of seriousness in impacted classrooms and communicated forward coming consequences if behaviors persisted. Team members provided suggestions for addressing cultural diversity moving forward at K-Beach, such as assemblies, additional whole-school lesson plans, and the use of Sources of Strength. Our community member through Kenaitze brought up cultural programs coming into the school.</p>	<p>School behavior data was reviewed.</p> <p>HR Vacancies</p>

	<p>Advocacy</p>	<p>enrollment and develop relationships with families. The Site Council asked for school participation.</p> <p>The Site Council discussed the importance of positive communication regarding K-Beach in the community. Site Council members were encouraged to reach out to State and local legislators to support funding education.</p> <p>Do right side.</p>	<p>families who participated in FY24 Kindergarten Round Up.</p>
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What data gives evidence to progress of meeting goal(s)? All meetings were scheduled in advance and communicated on our school website and in our school newsletter. Site council minutes are posted regularly on our school website after each meeting, and meeting notes provide evidence of our progress toward goals.

What other significant actions were taken to support District goal(s) during the year? Our site council worked to support district goals by supporting our school development plan goals for both academics and attendance. By focusing on rigor, instruction, and attendance, our school works to support KPBSD’s mission of Supporting Students in Life Success.

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2024-2025	School: KCHS
<p>Goal(s):</p> <ol style="list-style-type: none"> 1. 85% of all 9th grade students earn 6 or more credits by the end of the year. 2. Improve school-wide attendance rate to 95%. 	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <ul style="list-style-type: none"> • Academic Success: Supported through increased focus on MAPS testing data, after-school tutoring, and use of targeted instruction based on performance bands. • Student Engagement: Supported through strong extracurricular programs, student leadership activities, and ALICE safety drills. <p>How students benefited:</p> <ul style="list-style-type: none"> • Students had access to targeted academic support and tutoring. • Schoolwide focus on test preparedness and understanding of test importance led to measurable academic growth. • Diverse sports, Esports, and student body activities promoted increased school involvement and motivation. • Safety readiness improved with four ALICE drills and emergency preparedness. 	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <ul style="list-style-type: none"> • Site Council meetings were held publicly with agendas and minutes available to stakeholders. • Student Council activities and updates were shared during meetings and events. • Testing data, school achievements, and updates were discussed during Site Council and likely shared in newsletters, school website, and parent communications. • Events like Freshman Night, Prom, and Pops in the Park offered parent engagement opportunities. 	
<p>What actions were taken to achieve the goal(s)?</p> <ul style="list-style-type: none"> • MAPS and AK Star testing administered with emphasis on analyzing data and sharing outcomes. • After-school tutoring with transportation provided. • Frequent ALICE safety drills and student feedback integration. • Student activities, sports, and leadership events encouraged attendance and school connection. • Student Council organized events, fundraisers, and led school culture initiatives. 	
<p>What measures were used to determine that goal(s) were reached?</p> <ul style="list-style-type: none"> • Goal 1 (Credits): Monitoring of 9th-grade credits earned through year-end academic data. 	

- **Goal 2 (Attendance):** Attendance rate tracking and comparisons to district expectations (94% achieved; 95% was goal).
- **Testing Benchmarks:** MAPS testing growth data across percentile ranges; AK Star participation rates (ELA 95.5%, Math 92.6%, Science 94.5%).

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/23/24	Staffing, sports updates, school goals, ALICE drills, elections	Elected new Freshman Parent Rep, reviewed school goals and testing plans	Reviewed MAPS and AK Star data, feedback from drills, discussed enrollment trends
12/10/24	Sports success, staffing, Student Council updates, Capital Improvement Walkthrough	Voted in new Certified Teacher Rep (Travis Lawson), reviewed capital needs	Sports records, student council events, field project delay
2/25/25	Budget concerns, winter sports, Esports, Battle of the Books	Budget advocacy, welcomed school board rep	Reviewed MAPS growth data for Algebra I students, field bathroom completed
4/22/25	State testing results, staffing updates, prom & end-of-year events	State testing results, staffing updates, prom & end-of-year events	Final ALICE drill completed, AK Star testing participation rates analyzed
5/13/25	Senior Speeches	Feedback on senior speeches and suggestions for improvement	Previous speeches from years past, good oratory practices, accuracy of information presented

What data gives evidence to progress of meeting goal(s)?

- MAPS testing showed clear growth in Algebra 1 students across multiple percentile bands.
- AK Star participation rates were over 95% for ELA and close to that for Math and Science, showing high student engagement.
- Attendance was tracked at 94%, slightly below the 95% goal but showing strong participation.
- 9th-grade credit completion data will finalize in May, but tutoring and support systems were in place throughout the year.

What other significant actions were taken to support District goal(s) during the year?

- Expanded after-school tutoring and transportation access.
- Continued focus on student safety through comprehensive ALICE drill program.
- Robust student activity calendar including homecoming, drive-in movies, spirit weeks, and fundraising events like "Killing Cancer".
- Improved facilities with completion of field bathroom/comfort station project.
- Emphasis on school pride and academic excellence through recognition at sports state championships and academic awards.

08-07-2023

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2024-2025	School: Kenai Alternative
Goal(s): <ul style="list-style-type: none"> • Increase Graduation rate. • Increase Attendance Rate. • Use Trauma Engaged Practices to build Social emotional well-being. 	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Prioritizing school climate and safety. Using this priority to influence attendance rates and Graduation rates.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Communication was pushed out through morning announcements and Facebook.	
What actions were taken to achieve the goal(s)? <ul style="list-style-type: none"> • Meetings were open to the public and all shareholders and the format of the meetings was structured to invite input from all parties in attendance. • Mentorship classes to foster social emotional growth. • School-wide field trips hiking, ice skating and museum tours. • Grinch Day • Community Thanksgiving dinner. • Sources of Strength Week with community speakers and activities tied directly to the Sources of Strength wheel. • Staff Development centered around 'Building Resilience in Students Impacted by Adverse Childhood Experiences'. 	
What measures were used to determine that goal(s) were reached? We monitored Attendance rates, grade reports, drop out rates, graduation rate and returning 5 th year seniors. School perception data from Hanover and individual student interviews were the last data points.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?

9/11/2024	Alignment of school development plan and trauma engaged practices (AASC) plan	Hold off hiring a counselor until next year.	2023-2024 Attendance and grad rate data. AASC Development documentation.
10/15/2024	Overview of school development plan goals. Student handbook.	Continue to hold the course. Plan out this years student of the month, and end of rotation rewards or trips.	Attendance rate.
12/03/2024	Overview of school development plan goals.	Continue to hold the course. No changes at this time. Develop an attendance reward trip for the end of the year.	Attendance rate. Grade reports.
2/04/2025	Overview of school development plan goals.	Continue to hold the course. No changes at this time.	Attendance rate. Grade reports.
4/16/2025	Overview of school development plan goals. School Expectations, and changes in staffing and the effect of possible schedules and class offerings.	Develop a new plan for next year. Staff cuts will change scheduling and class offerings. Implement a school wide calendar of meetings.	Staffing sheets. Attendance rate. Grade reports. Graduation rate predictions.

<p>What data gives evidence to progress of meeting goal(s)? Attendance rates reached a monthly high of 81.95 in February.</p>
<p>What other significant actions were taken to support District goal(s) during the year?</p>

Sources of Strength held monthly activities to build community and belonging to help increase attendance. Kenaitze Counselors came every Wednesday and divided themselves into the classrooms. They helped with class work, career counseling and mentorship.

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 24-25	School: Kenai Middle School
Goal(s): Support the goals and objectives of Kenai Middle School through its school improvement process.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Strengthen relationships by fostering active engagement and involvement with families and communities. KMS site council staff and students feel positive relationships are the key to our school. We feel strong that this is what sets our school aside from many others.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Social Media, School Newsletter, Clarion, School Website, School Messenger and KMS student news paper, Electronic Street Sign	
What actions were taken to achieve the goal(s)? Site council met quarterly to work towards our goals.	
What measures were used to determine that goal(s) were reached? District goals along with student data. Site Council meeting minutes	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10-30-24	Site council By-Laws, projected enrollment, election of officers, after school program	approval of student handbook, bylaws and elections, staffing	Site Council reviewed/discussed the proposed goals. Data was illustrated to show where the school goals originated from.
12-11-24	Bi-Laws continued discussion, CIP walk throughs, MAPS Testing	P/T conference discussion and school bond	Site council wondering about school bond and why no movement towards a start.
2-4-25	Mascot, playground, PT conferences, state testing,	Site council wants to write a letter to school	exploration on playground equipment. Ideas for the letter.

		board and borough	
4-9-25	Mascot change, staffing update, field trips, 8 th grade Farewell, School District Bonds	Shared the letter that was written, most discussions around the bond letter	Continued discussion on Mascot Committee.

What data gives evidence to progress of meeting goal(s)?

Our relationships with students, families and community continue to grow with the added focus

What other significant actions were taken to support District goal(s) during the year?

The site council wants to continue to increase communication and advocate for appropriate staffing for KMS and school bond progress.

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2024-2025	School: McNeil Canyon Elementary
<p>Goal(s): All K-6 students reading will score above the 25%tile on EOY assessments. All K-6 students will score above the 25%tile on Spring 25 mCLASS and MAPS math assessments and all 3-6 students will have a + ROI as measured by the MAPS.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Teachers will utilize a repertoire of high-yield instructional strategies that are research-based, high quality instructional strategies, within the instructional environment</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Meeting dates and agendas were advertised in weekly newsletters and our school website/blog. Complete minutes of meetings were posted on website and made available in print to anyone requesting them. Time was taken at school/community events to highlight areas that Site Council was working on and the progress being made on them.</p>	
<p>What actions were taken to achieve the goal(s)? Regular collaborative meetings attended by all staff built upon an already cohesive instructional group to provide the opportunity to review and choose a common writing program.</p>	
<p>What measures were used to determine that goal(s) were reached? mCLASS EOY assessments were reviewed. mCLASS and MAPS Spring scores were reviewed to determine student growth and achievement</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
09/10/24	School goals were reviewed and discussed.	Site Council adopted the goal as their annual goal also.	First meeting of the year, so last year's data results were reviewed and new goals were compared to last year's goals and results.
11/12/24	Site Council Bylaws were reviewed. Parent/Student handbook student discipline section reviewed. Budget impact on District and McNeil Canyon specifically. Pupil Activity funds.	none	Reviewed By-laws and Pupil Activity funds
01/14/25	Staffing for next year and how jobs are being assigned	none	Staffing numbers had just been released at this time so it was not public information yet
04/08/25	Pupil activity funds. Progress on staffing and what progress had been made toward school goal	none	Pupil Activity funds reviewed. Council was supportive of

			staffing plan as presented by administration.

What data gives evidence to progress of meeting goal(s)?

mCLASS EOY assessment data indicates that 90% of students scored >25th%tile.

mCLASS data indicates that >95% of students scored >25th%tile on ELA Composite testing.

MAPS data indicates that >90% of students scored >20th%tile in Math, Reading and Language Usage.

What other significant actions were taken to support District goal(s) during the year?

The site council group is very supportive of the work and decisions at McNeil Canyon. Their ongoing support of the SDP goals and the use of our site resources to further our progress in attaining those goals is tremendous. They always want to know that student needs are being met and that we are maximizing their learning opportunities.

08-07-2023

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2024-2025	School: Moose Pass School
Goal(s): To raise funds to support extracurricular activities and to provide support to staff by volunteering in the school	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Site Based Council worked on community partnerships this year. The President went to the Sportsmen's Club with a request for support of our downhill skiing program, and the Club provided \$3500, and all students were able to participate in 6 weeks of downhill ski lessons at Alyeska. SBC also invited community and neighboring communities to a Halloween Carnival at the school with games and activities for kids, providing safe fun for students and raising funds to support extra-curricular activities.	
Communication: How was the community informed of goal(s), meetings and updated on progress? All minutes posted to school web site. Also, information was provided through a community email service called Moose Pass Messenger.	
What actions were taken to achieve the goal(s)? Fundraisers, community partnerships, and many volunteer hours put into the school.	
What measures were used to determine that goal(s) were reached? Parent, community, and student feedback.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/4/2024	New Principal. Teacher's request for volunteers to read with students and help with x-country skiing in the winter. Ideas for alternative skiing options due to price hike at Alyeska. Halloween Carnival Fundraiser planning.	A committee was formed to work on Halloween Carnival planning. It was decided that the student's would go trick-or-treating in town on Halloween with	

		staff and parent volunteers	
10-8-2024	Parent teacher conferences. Progress on Halloween Carnival planning. Possibility of cutting the number of ski lessons in half due to price hike at Alyeska. Possible swimming lessons at the high school.	Secretary is in communication with pool manager and will reach out to parents for dates times and need for volunteers	Planning for fundraiser is going well
11-12-2024	Halloween Carnival was a success. Swim Lessons are all set up. Christmas Play planning.	Funds were allocated to pay for swimming lessons	Halloween Carnival raised around \$1500 to help pay for down hill ski lessons for the students
1-21-2025	Spelling Bee, Battle of the Books, and Forensics. Ski Lessons at Alyeska	Funds were allocated for the students to have 3 downhill skiing lessons at Alyeska	The students all got to participate in swimming lessons at Seward High. Each student gained skills and Nita said they were awesome!
2-26-2025	Forensics competition at the school even though district wide one is canceled. LEGO Robotics team placed in district competition and qualified for State. Lengthy discussion about the possible closure of the school and ways that parents can advocate	A list of talking points were made for parents who planned to go to Jesse Bjorkman's town hall meeting.	Ski Lessons were a great experience for students. All students gained skills and confidence and a love for downhill skiing.
4-3-2025	Field day and end of year plans. More advocating for Moose Pass School and public school funding. Yearbooks	Funds were allocated to pay for a yearbook for each student	Several parents attended Bjorkman's town hall and asked good questions, several parents also attended District budget meetings, and wrote emails to the school board the Superintendent, and their state representatives. Clayton Holland thanked the parents of Moose Pass for their thoughtful emails. It was decided that the

			school should not be closed this year.
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What data gives evidence to progress of meeting goal(s)?

Parents are happy with student progress. Community expresses satisfaction with community interactions with students. Students are content with their school environment and thriving academically, as well as socially and emotionally.

What other significant actions were taken to support District goal(s) during the year?

Parent and community volunteers worked in the school to support the staff and students in achieving goals.

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2024-2025	School: Mountain View Elementary
<p>Goal(s): By May 2025, we will ensure that 70 percent of 3rd, 4th, and 5th grade students who are present for 90% or more of the school year will score above the 21st percentile in NWEA MAP Reading; 70% of Kindergarten, First, and Second Grade students who are present for 90% or more of the school year will perform at or above benchmark on their mCLASS Composite score by May 2025. ; By May 2025, we will ensure that 70 percent of all students who are present for 90% or more of the school year fall in the tier I placement (on or above grade level) on their Spring i-Ready diagnostic assessment. ; By May 2025, all instructional staff will be trained in the Zones of Regulation and will consistently implement the curriculum with their class at least once per week.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. We supported the district's core values of community and academic excellence. This is in line with the priorities of student success, school climate and safety, and family and community engagement. We planned and hosted at least one family engagement opportunity per quarter. Our Zones of Regulation goal taught students the skills to regulate their emotions, resulting in a decrease of potentially violent outbursts. Our Math and Literacy goals are in line with academic excellence.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? The school's goals were posted in every newsletter each month, as were the meetings. Meetings were also posted on Facebook and sent out via Seesaw.</p>	
<p>What actions were taken to achieve the goal(s)? We had three full-time intervention positions providing literacy intervention, and one providing targeted math instruction. We had a part-time school counselor providing Zones of Regulation Lessons and meeting with groups and individuals for counseling sessions.</p>	
<p>What measures were used to determine that goal(s) were reached? PowerSchool Behavior Logs, NWEA MAP, i-Ready, and mCLASS data.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/19/2024	The meeting covered current school enrollment and staffing	The agenda was approved with	The school's Title I goals and plans were presented as follow-ups

	<p>updates, including the introduction of new staff. The council reviewed the Title I School-Wide Plan and discussed school goals related to both the Site Development Plan (SDP) and Title I requirements. Additional focus was given to the Parent and Family Engagement Action Plan and related policies. The school bylaws were reviewed, and upcoming events such as a fundraiser, fall carnival, and One School, One Book (OSOB) start date were noted.</p>	<p>amendments. The council reviewed and discussed the Title I Plan, engagement documents, and bylaws, though no specific approvals beyond agenda and adjournment were recorded. Future meeting dates were scheduled.</p>	<p>from prior planning. Documents such as the Parent and Family Engagement Plan and policies were reviewed to assess alignment with Title I requirements. No explicit evidence of impact was discussed, but the increase in enrollment and engagement planning suggests ongoing evaluation of school needs.</p>
<p>11/21/2024</p>	<p>The council reviewed current staffing and enrollment numbers, including how these figures impact intervention support and classroom structure. Federal programs such as Students in Transition, Title IIIA (English Learners), and Title VI (Indian Education) were presented through informational videos. The School Development Plan and Title I updates included goals in literacy, math, and creating a safe and secure learning environment through programs like Zones of Regulation. Community and family engagement events were also discussed.</p>	<p>The agenda and September 2024 minutes were approved. The council received updates on the implementation of Title I activities, reviewed the school’s mission and vision (to be revamped later), and discussed ongoing and upcoming family engagement efforts and building improvements.</p>	<p>The September meeting minutes were approved, confirming prior discussions and decisions. Hannah presented evidence of impact through enrollment figures, which influence staffing and intervention decisions, and through the Zones of Regulation program’s application in classrooms. The effectiveness of family engagement events was indirectly referenced via plans for a culminating movie night. Capital improvement plans were shared as forward-looking infrastructure actions based on school needs.</p>

<p>2/27/2025</p>	<p>The council focused on reviewing and approving the school’s updated mission and vision statements. Title I updates included the status of reading groups, winter benchmark testing results, and upcoming plans such as spring testing and a family literacy night event. The possibility of a summer reading program sponsored by the Soldotna Rotary was also introduced.</p>	<p>The November 2024 minutes and amended agenda were approved. A motion passed to approve the revised mission and vision statements, including a school motto. Title I funds are being fully utilized for classroom supplies.</p>	<p>The council revisited the mission and vision statements from earlier discussions and finalized them with modifications. Kristin Morrow provided evidence of program effectiveness by reporting that reading groups were functioning well and benchmark assessments were in progress. These assessments serve as data points for instructional planning. The mention of Rotary support indicates positive external recognition and potential community investment in school outcomes.</p>
<p>3/27/2025</p>	<p>The council reviewed school financials (710 accounts) and discussed the impact and funding sources of Title I programs, including support staffing and literacy resources. Parent and family engagement expectations under Title I were examined, along with efforts to increase parent involvement. The district’s proposed budget and its potential impact on Mountain View were also reviewed. The school’s Title I needs assessment identified reading, math, and a safe and secure learning</p>	<p>The February 2025 minutes and agenda were approved. The council affirmed the use of Title I funds and discussed strategies to enhance parent participation in the school. No formal motions were made beyond agenda and meeting approvals, but significant discussions shaped future focus areas.</p>	<p>Updates on how Title I funds were utilized built on earlier decisions, showing continued support for Pre-K, interventionists, and engagement activities. Evidence from the Title I needs assessment survey guided prioritization of key academic and safety goals. Financial reviews and budget discussions provided context for upcoming decisions around funding allocations and planning.</p>

	environment as top priorities.		

1. What data gives evidence to progress of meeting goal(s)? Benchmark Testing Results
 - o **Winter benchmark testing** was completed, and **spring testing** was planned. These assessments help measure student progress in reading and math, providing concrete data on academic achievement (Report 3).
2. **Reading Group Performance**
 - o Title I-funded reading groups were reported as “running smooth,” suggesting consistent implementation and likely positive impact on student literacy (Report 3).
3. **Title I Needs Assessment Survey**
 - o This survey collected input on school priorities and needs, highlighting focus areas such as reading, math, and a safe learning environment (Report 4). The survey results serve as data to guide decision-making and assess alignment with goals.
4. **Enrollment and Staffing Adjustments**
 - o Updates on enrollment figures and corresponding staffing (e.g., interventionists in every kindergarten classroom, Title I-funded teachers and aides) provide indirect evidence of resource alignment to meet student needs and support goal areas like literacy and safety (Reports 2 and 4).
5. **Family Engagement Activities**
 - o Events like **One School, One Book, Bingo for Books**, and **family movie nights** were conducted to promote literacy and build school-community connections. These events, though qualitative in nature, are tracked and referenced as evidence of engagement goal progress (Reports 2 and 3).

Together, these data sources reflect both quantitative and qualitative evidence of the school’s ongoing work toward academic, safety, and engagement goals.

What other significant actions were taken to support District goal(s) during the year?

1. Student Success

- **Literacy and Academic Support:** The school implemented Title I-funded reading groups and literacy interventions, including assigning interventionists to each kindergarten classroom. Winter benchmark testing was completed, with spring assessments planned, to monitor student progress in reading and math.
- **Summer Reading Initiative:** The Soldotna Rotary's proposal to sponsor a summer reading program aligns with efforts to enhance literacy and provide continuous learning opportunities.

2. School Climate and Safety

- **Zones of Regulation:** The adoption of the Zones of Regulation program aimed to promote a safe and secure learning environment by helping students manage their emotions and behaviors effectively.

- **Capital Improvements:** Planned upgrades, such as installing a door buzzing system, replacing the school's roof and windows, and updating the gym floor, were discussed to improve the physical safety and functionality of the school facilities.

3. Community and Family Engagement

- **Family Engagement Events:** Activities like the Ice Cream Social, One School, One Book, Bingo for Books, and a Talent/Art Show were organized to foster stronger connections between the school and families.
- **Title I Engagement Policies:** The council reviewed and discussed the Parent and Family Engagement Action Plan and policies to enhance collaboration with families.

4. Organizational and Resource Management

- **Budget Discussions:** The council reviewed the 710 account balances and discussed the district's proposed budgets, considering various funding scenarios and their potential impact on the school.
- **Title I Funding Utilization:** Title I funds were allocated to support staffing (e.g., Pre-K teacher, Title I teachers and aides), parent engagement activities, and classroom supplies, demonstrating strategic resource management.

5. Workforce Development

- **Staffing Updates:** The school welcomed new teachers and a music teacher, addressing staffing needs and contributing to a diverse and skilled workforce.
- **Professional Development:** While not explicitly detailed in the reports, the implementation of programs like Zones of Regulation likely involved training for staff to effectively deliver social-emotional learning strategies.

These actions reflect a comprehensive approach to advancing the KPBSD Strategic Plan's priorities, emphasizing student achievement, safe learning environments, community involvement, efficient resource use, and staff development.

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2024-2025	School: Nanwalek School
<p>Goal(s): Increase student achievement by increasing family involvement in school, supporting school policies, and</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Strategic Plan Priority 1 – Student Success Strategic Plan Priority 3 – Family and community Engagement. Strategic Plan Priority 5 – Organizational and Resource Management.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? We stayed in communication by mail, social media (Facebook), flyers in public places and community events.</p>	
<p>What actions were taken to achieve the goal(s)? Worked on Calendarbullying, attendance policies, school dress code, and SRS community input.</p>	
<p>What measures were used to determine that goal(s) were reached? Spring Growth Data from Maps, iReady, and Aimsweb PowerSchool Attendance data and Formal and informal gatherings Community, student, and staff feedback</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/24/2024	School Climate and Mindset Survey results and priorities for the year	Wanted to strengthen Community and Culture Wednesdays – get more volunteers – survey kids to see what they want to learn.	School Climate and Mindset ‘highlight’ data.
10/24/2024	Welcome new teacher / transition from Distance Ed to in person learning.	Start using metal spoons and sporks, 5 gallon	Antidotal data on the dump and waste.

	Introduced engagement continuum as part of students driving their learning. Also discussed reducing waste in cafeteria	bucket for food waste for composting and chicken food.	
11/12/2024	Sports, Parent / Teacher Conferences /Calendar / new teacher	Welcomed new teachers, chose alternate calendar for 2025-2026 school year	Reviewed Alaska DEED criteria for alternate calendars
2/12/2025	Looked at data – Winter Benchmarks, Answered questions on Community Review form for SRS	Completed SRS, Planned attendance challenge,	# of Eagle Days, Powerschool attendance data
2/25/2025	Volcano safety and school precautions, Book give-a-way,	Made plan for masks and water distribution to students and staff	Looked at Volcano research, talked to elders regarding previous volcanic activity and the impact -
3/27/2025	Survey Data, discussed next year’s schedule and budget considerations	Priority considerations for next year, community and culture calendar	Organized survey data for public use
5/6/2025	End of School year, staffing outlook, budget, airplane crash recover	Had a potluck and reflection of the year.	

What data gives evidence to progress of meeting goal(s)?
 Our data shows a lot of growth – 5th grade reading 99th percentile in growth / school average was 73rd percentile in growth.

What other significant actions were taken to support District goal(s) during the year?
 Strategic Plan Priority 1 – Student Success
 Focused on Tier 1 instruction. Student growth shows that this was successful.
 Strategic Plan Priority 3 – Family and community Engagement.
 Continued Community and Culture time; all kids ordered their own books to take home, and elders translated District Core Values into their native language.
 Strategic Plan Priority 5 – Organizational and Resource Management
 Reduced waste at the dump by using metal spoons and sporks. Saved cafeteria scraps for composting and chicken food, made solid plans to improve master schedule for next year

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 24/25	School: NMHS
<p>Goal(s):</p> <ul style="list-style-type: none"> -Increase the number of home school students participating in classes and school activities in our school. - Increase community members participation in school events 	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Community Involvement:</p> <ul style="list-style-type: none"> - Open House Night: Inviting the entire community, including homeschool families. This event built excitement withing our community for our school and our activities. - Alumni Event: This event brought parents, businesses, alumni and current students together for one night of togetherness. 	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>Facebook, school website, school messenger and posters</p>	
<p>What actions were taken to achieve the goal(s)? A complete revamp of open house took place. The alumni event has become a yearly event that our whole community looks forward to.</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>Participation numbers were up with over 350 people attending the Open House and many more than that attending the Alumni event.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/24	School Spirit Number of homeschool students taking classes	Open House Alumni Event	We are trying to encourage homeschool students to attend our school by making it a fun place to learn

3/25	School Board budget	Attend school board meetings	Previous school board meetings
5/25	Budget deficits even with a \$700 increase to BSA	Understanding of how this will impact our school	We have been losing teachers every year for the past few years.

What data gives evidence to progress of meeting goal(s)?

The student body is more engaged in school activities than in the past few years. We have robust sports teams, with a state championship title in volleyball, a larger than normal track and wrestling team

Academically our state test scores are among the highest in the district.

What other significant actions were taken to support District goal(s) during the year?

In addition to the alumni event and the open house, we have had several gatherings for students around the bon fire.

Our shop classes continue to send out products into the community that our members can use.

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2024-2025	School: Nikiski North Star Elementary
<p>Goal(s): Overall Purpose-The purpose of the Nikiski North Star Elementary Site Council, in line with the school Based Decision Making Plan of the Kenai Peninsula Borough School District, is to give input and guidance into decisions in the school for the improvement of the instructional program. The purpose of the Nikiski North Star Elementary Site Council, aligned with the KPBSD School-Based Decision-Making Plan, is to provide input and guidance for improving instructional programs. In 2024–2025, the Site Council continued to support NNS’s Mission and Vision, academic/social-emotional goals in the School Development Plan, and Title I programming. The council emphasized family engagement, academic growth, and collaboration community partners.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. NNS Site Council continues to support the 2022-2027 KPBSD Strategic Plan, including the core values: Community, Academic Excellence, Perseverance, and Integrity, as well as Priority One: Student Success, Priority Two: School Climate and Safety, and Priority Three: Family and Community Engagement.</p> <p>The Site Council supported the 2022–2027 KPBSD Strategic Plan and its core values—Community, Academic Excellence, Perseverance, and Integrity—through:</p> <ul style="list-style-type: none"> • Participation in the Central Peninsula Community Budget Meeting (2/19/25). • Feedback on Title I, iReady, MAPS, and mClass data. • Promoting community collaboration through family nights and events. • Student growth discussions and celebrations. <p>Students benefited through intentional programming, enhanced family-school connections, and data-informed decisions.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Meeting announcements and updates were shared through school newsletters and Bloomz. Families could sign up for Outlook calendar invites via the Title I Survey. Efforts were made to diversify participation by personally inviting parents. Meeting minutes were posted on the NNS website under the Site Council section.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reviewed and revised School Development Plan goals, including a focus on 100% student growth. <input type="checkbox"/> Discussed Title I data and parent involvement strategies. <input type="checkbox"/> Encouraged legislative advocacy and community engagement (e.g., Veterans Day, Kinder Orientation, guest presenters). <input type="checkbox"/> Brainstormed strategies to improve Site Council attendance and parent outreach. 	
<p>What measures were used to determine that goal(s) were reached?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evidence of actions appears in posted meeting minutes. <input type="checkbox"/> Implementation of revised School Development Plan and Title I strategies. <input type="checkbox"/> Academic data (iReady, MAPS, mClass) reviewed and shared. <input type="checkbox"/> Positive community and parent feedback from surveys and events. 	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/19/24	Title I Annual Meeting, Bylaw Review, Family Engagement Brainstorm, School Development Plan	Reviewed and provided input on School Development Plan; planned future meetings	Title I forms, family event ideas, baseline academic data
11/20/24	Event Programming, Legislative Advocacy, Veterans Day Celebration	Shared feedback on events and ideas for school board/PTO testimony	Veterans Day event (100+ attendees); winter concert planning
2/19/25	Community Budget Meeting – Central Peninsula at KCHS Library	Site Council participation in district-wide funding advocacy	NNS representative(s) attended to support equitable funding
4/30/25	Academic Growth Celebrations, Title I Updates, Staffing & Enrollment, PTO Feedback	Shared celebrations, reviewed academic data, discussed hiring freeze impacts, gathered input for next year	iReady Math: 95% 1st-grade growth; student volunteer/engagement data
5/15/25	Meeting Canceled Due to No Attendees	Discussed future volunteer opportunities, Open House in Fall	

What data gives evidence to progress of meeting goal(s)? Meeting notes throughout the year reflect robust conversations around academic data, event planning, Title I supports, and family engagement. Celebrations include strong growth on benchmark assessments, positive community involvement, and increased student ownership of learning.

What other significant actions were taken to support District goal(s) during the year? NNS Site Council promoted family and community engagement by:

- Hosting successful schoolwide events (Veterans Day, concerts, orientations).
- Collaborating with NMHS and community partners.
- Supporting volunteer initiatives (notably one volunteer with 500+ hours).
- Participating in district-level advocacy to support equitable resources and programs.

Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report

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School Year: 2024-2025	School: Nikolaevsk
Goal(s): 1. Strengthen Family & Student Engagement. 2. Build Capacity for a CTE Magnet School	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p><i>Nikolaevsk School Staff and Site Based Council supported the District goal of “Collaborating with the Community” by aligning our short-term goal of increasing student and family engagement with our long-term vision of establishing a CTE Magnet School. We hosted two “Gather Together” nights—one focused on reading, math, and culinary arts, and the other on reading, math, and STEM.</i></p> <p><i>One of our most impactful initiatives was Family Emergency Skills Week, which provided healthcare and early childhood education training for students and adults. Participants earned certifications in CPR/First Aid, Stop the Bleed, Safe Sitter, and Emergency Trauma Technician basics. This initiative not only equipped families with life-saving skills but also supported the broader community by launching a pilot Certified Emergency Response Team (CERT) connected to Nikolaevsk’s Fire & Emergency Services.</i></p> <p><i>We also hosted two CTE Simulation Nights featuring hands-on experiences with heavy equipment and electrical training. Title I family engagement events were intentionally paired with CTE showcases to increase participation and reduce scheduling conflicts. Parents earned micro-credentials alongside students, offered feedback, and modeled lifelong learning. Students gained hands-on industry experience, expanded their career awareness, and saw their families actively engaged in education. These efforts deepened school-home connections, strengthened community partnerships, and laid the groundwork for our future CTE Magnet School—directly advancing the District goal of strong school-community collaboration.</i></p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? <i>The community was informed of Site-Based Council goals and progress through multiple communication channels, including regular newsletters, scheduled meetings, announcements and updates posted on social media (FaceBook), and direct communication via email and text. Meetings were publicized in advance and included opportunities for public input.</i></p>	
<p>What actions were taken to achieve the goal(s)? <i>To encourage greater family participation, we hosted joint events that paired family engagement opportunities with CTE-focused programming. Events such as Family Emergency Skills Week and CTE Simulation Nights were scheduled intentionally to overlap with Title I activities, and community engagement activities. This approach reduced scheduling conflicts and</i></p>	

increased attendance, resulting in stronger family involvement across both academic and career-readiness programs.

Micro-credential opportunities were also expanded to include community members.

Students and parents earned certifications together. Local and regional professionals in emergency services, heavy equipment, and AC/DC electrical, and volunteers in sewing, lead workshops, mentored students, and co-hosted skill-building sessions. These collaborations bridged classroom learning with real-world applications, making instruction more meaningful to our students, K-12.

Access to CTE simulators and equipment provided additional hands-on learning experiences for students and families. Participants used heavy equipment simulators, Amatrol training systems, and even sewing machines to explore various career pathways. These opportunities not only supported technical skill development but also encouraged families to become more actively involved in their children's education.

Finally, family feedback played a key role in guiding future planning. Parents were invited to share their insights on student needs and engagement strategies, helping shape the direction of CTE development at Nikolaevsk School. Their input ensured that future offerings would continue to reflect the community's interests and priorities.

What measures were used to determine that goal(s) were reached? Progress toward the short-term goal of strengthening family and student engagement was measured using event sign-in sheets, participation rates, informal feedback, and levels of community involvement. Students reported increased interest in CTE and expressed appreciation for learning alongside their families. Parents responded positively to the hands-on, inclusive events and showed strong interest in continued career-focused opportunities.

While community attendance improved, volunteer participation did not meet expectations. As outlined in our Title I Engagement Policy, we introduced a volunteer exchange model encouraging parents and community members to share their industry expertise through mentoring, classroom support, or workshops. In lieu of compensation, participants would receive a receipt documenting hours served, potentially usable for tax purposes. Although the model was well-received, its full implementation was limited by time constraints and uncertainty surrounding the school's future, especially as closure discussions emerged in March, around the time we were looking at remodeling the school gazebo into a drive through business..

Despite meaningful gains in family and student engagement, the long-term goal of developing a CTE Magnet School was ultimately cut short due to the decision to permanently close Nikolaevsk School at the end of the 2024–2025 school year.

What data gives evidence to progress of meeting goal(s)? Sign-in sheets and attendance data reflected increased family participation in both school-wide and CTE-focused events. Informal feedback from students and parents showed a growing interest in hands-on learning and a desire for more career-based opportunities. Students reported greater awareness of career pathways and expressed appreciation for learning alongside their family members.

Engagement with CTE equipment—such as simulators, Amatrol systems, and sewing machines—alongside participation in community-led workshops provided additional

evidence of early capacity-building for a future CTE Magnet School. While volunteer involvement was lower than anticipated, strong community turnout and positive reception of CTE programming indicated foundational progress toward both family engagement and long-term CTE goals.

As one parent shared, “I’ve never felt more connected to my child’s learning. Being able to earn a CPR certificate alongside them and see what they’re doing in class made me feel like part of the school community—not just a visitor or an add-on. It’s been a great experience for both of us.”

What other significant actions were taken to support District goal(s) during the year?

Nikolaevsk School advanced multiple KPBSD goals through targeted initiatives. To support student success, Nikolaevsk staff implemented an after-school program that led to measurable academic improvement among regular attendees. Together with input from the Site Council, we developed a comprehensive Title I Parent & Family Engagement Action Plan to reduce barriers to learning and increase family involvement. In alignment with community engagement and future readiness, the principal updated the parent and student handbook to clarify expectations—including academic standards, behavioral guidelines, and attendance requirements—supporting shared accountability between home and school. To support organizational management and advocate for equitable access, the school and village councils met with district leadership, including the Superintendent and School Board, to discuss and propose solutions for keeping Nikolaevsk School open and accessible to village students.

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
September 16, 2024	<ul style="list-style-type: none"> ● Nikolaevsk School & District Vision, & Goals ● Title 1 ● Site Based Council Goals ● Open House, September 24, 2024 	The principal will create an action plan for carrying out goals, w/ tentative dates for family engagement.	Impact and progress toward goals were assessed through attendance data, event participation, and informal feedback from families.
October 14, 2024	● Discussed Title 1 School P&F Engagement Policy	● It was agreed that the principal would integrate the Title I	Impact was assessed through participation data and feedback indicating increased

	<ul style="list-style-type: none"> • & Action Plan • Fundraising • After School Program • Open positions: Custodian, & Title 1 	<p>Parent & Family Engagement Policy with the existing action plan focused on increasing family engagement and building capacity for a CTE Magnet School. Nikolaevsk staff would develop a tentative 2024–2025 Family & Community Engagement schedule aligned to these goals.</p>	<p>family involvement and interest in CTE opportunities.</p>
November 12, 2024	<ul style="list-style-type: none"> • Hire of Custodian and Title 1 Tutor in progress. • Reviewed action plan • First Family Engagement, 	<ul style="list-style-type: none"> • Scheduled first Family Engagement, for December 13, 2025 	.
December 20, 2024	<ul style="list-style-type: none"> • Gather Round Together Dinner & Family Engagement 	<p>Due to weather, the event was moved to December 20, 2024 in lieu of a meeting.</p>	<p>The first family engagement event, held on December 20, 2024, was reviewed to assess early progress. Evidence of impact included sign-in sheets, attendance numbers, and informal feedback from families, which indicated strong interest and support for continued engagement efforts.</p>
January 13, 2025	<ul style="list-style-type: none"> • 2nd Family Engagement • Update on Custodian & Title 1 	<ul style="list-style-type: none"> • Scheduled second Family Engagement, for January 28, 2025 	<p>The second family engagement event, held on January 28, 2025, was reviewed to assess progress.</p>

	<p>Tutor positions (Nov hires)</p> <ul style="list-style-type: none"> • EDGE (afterschool program) 		<p>Evidence of impact included sign-in sheets, attendance numbers, and informal feedback from families, which indicated increasing interest and support for continued engagement efforts.</p>
<p>February 17, 2025</p>	<ul style="list-style-type: none"> • This meeting was canceled due to a majority of council members experiencing last-minute scheduling conflicts. Those present discussed updates to the Title 1 School Improvement Plan. • An informal meeting was held on March 10, 2025 following the KPBSD school board meeting where potential closure of Nikolaevsk School was discussed. 		
<p>March 31, 2025</p>	<ul style="list-style-type: none"> • Closure of Nikolaevsk School • Community Meeting with Superintendent Holland • Updated Nikolaevsk Parent & Student Handbook • Title 1 Parent & Student Survey • Family Engagement nights • Warrior Basketball Bash 	<ul style="list-style-type: none"> • Scheduled third Family Engagement, for March 28, 2025 • Scheduled fourth Family Engagement, for May 2, 2025. • Schedule Family Emergency Skills Week for April 14-18, just prior to Niko spring break. • The council moved to postpone the handbook review until the future of Nikolaevsk School is determined. 	<p>The third family engagement event, held on March 28, was reviewed to assess progress toward engagement goals. Sign-in sheets, attendance data, and informal family feedback showed growing interest and support for continued involvement. However, ongoing messaging around the school’s potential closure appeared to dampen long-term commitment from both families and the broader community, per three pillar community member’s comments at Warrior Volleyball Bash. The fourth family engagement event was moved to May 9, and then May 16 due to unforeseen illness and then technical issues. The Family Emergency Skills Week was moved to May 12 -</p>

			16 due to illness of the instructor.
April 28, 2025	<ul style="list-style-type: none"> ● Current MAPS, mClass & iReady Testing ● Upcoming Board Meeting ● Family Engagement, May 2 moved to May 9 ● Family Emergency Skills Training, (CPR/First Aid, Safe Sitter Certification, ETT, CERT) May 12-16 ● Academic & Promotion Assembly, May 16 @ 11AM ● Trailblazing, May 20 ● Warrior Volleyball Bash 	<ul style="list-style-type: none"> ● Rescheduled fourth Family Engagement, to May 9, 2025 followed by Basketball Bash ● Rescheduled Family Emergency Skills Training, (CPR/First Aid, Safe Sitter Certification, ETT, CERT) May 12-16 	The fourth family engagement event was moved from May 9, to May 16 due to technical issues. Attendance was low, as many families had begun fishing season. Informal observations and conversations revealed mixed emotions about the school's closure—while students expressed a desire to participate, parents were less available, both physically and emotionally, which impacted overall engagement.
May 27, 2025	<ul style="list-style-type: none"> ● Upcoming Board Meeting, June 2 ● Nikolaevsk School Closure Procedures (updated 05/23/25) ● Nikolaevsk Gathering, Sunday, June 1, 2025, 2-5 PM 	No major actions were taken.	The decision to close Nikolaevsk School, made at a prior board meeting, significantly shaped the context for engagement efforts over the past 8 weeks. Evidence of impact was drawn from informal feedback and conversations with families, staff, and students, which revealed a mix of emotions—ranging from disappointment and concern to appreciation for

			<p>the district support efforts (i.e. meeting with Superintendent Holland). Many had questions about their future, including long term options and logistics of getting their children to school if homeschool wasn't an option. The KPBSD school closure document was considered helpful in addressing procedures related to memorabilia and logistics, though families want more personalized guidance. The Nikolaevsk Gathering was appreciated by all who attended and provided input, as it gave space for reflection and voice. Overall, participation and emotional availability were influenced by uncertainty, grief, and the weight of school closure.</p>
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08-07-2023

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Year-End Report**

School Year: 2024-2025	School: Ninilchik School
<p>Goal(s):</p> <ol style="list-style-type: none"> 1) Development of a robust Community/School Activity Calendar 2) Advocate continually, develop a strong relationship with the school board, its small schools committee, and representatives of KPBSD 3) Promote, advocate, and insist on educational access for our students to Art, Music, and Theatre 4) Workforce Development and Career Pathway – opportunities, collaborations, and partnerships 5) Support, engage and advocate for Title I programming and funding; it is a critical asset to our students and their success 	
<p>District Goal(s) that were supported: Be clear on how it was supported and how students benefited</p> <p>District Goal:</p> <p>Student Success: The Ninilchik Site Council’s core motivation is to ensure that the success of Ninilchik’s students remains the top priority. By learning, understanding, and identifying the areas of performance that are thriving, those that are lacking, and those that are deficient, the Site Council can assess, engage in discussions about these factors, and communicate to the administration and staff the critical nature of student success and its importance to them.</p> <p>School Climate and Safety: The Ninilchik Site Council discussed regularly the importance of safety and perpetuating a culture of safety for the students. Discussions on volunteering in classrooms, parent and guardian participation, open campus rules, handbook rules and guidelines, parking guidelines, nutritional aspects, were all brought up and discussed in length for the Site Council's input and consideration.</p> <p>Family and Community Engagement: The Site Council identified and prioritized early on the essential goal of family and community engagement. Throughout the year, the meetings had agenda items and topics relating to increasing community and family engagement, methods, and ways to communicate better to engage with the broader community. The makeup of our site council seats and our community member is a critical component to the collaborative and interconnectedness of the school and the community of Ninilchik.</p> <p>Workforce Development: This is also one of the site council’s goals, so it is clear that the district’s and the site council's goals align completely in this area. Identification of opportunities for our students, skill development, career pathway resources, and navigation are critical for their success (which ties directly into District Goal (1)).</p>	

The site council has identified partnerships to bring CTE, Workforce development, and industry partners to our school for coordination, alignment, and educational opportunities for our students.

Organizational and Resource Management: The Site Council and its members have committed to meet regularly, organizing and developing actionable agendas that will positively impact the student and the school culture within Ninilchik School. This year, the Site Council met 6 times in an official capacity, one time in the fall to organize and informally review steps forward. The meetings were well attended, and agendas and topics were informed, data-driven, and comprehensive. These actions have been critical in creating a foundational element within the School’s community infrastructure that was missing previously.

Communication: How was the community informed of the goal(s), meetings, and updated on progress? The minutes and agendas are posted on the School website, social media and hung in the school commons area. We encourage the greater Ninilchik community and school community to attend, be informed and engage.

What actions were taken to achieve the goal(s)? see matrix below

What measures were used to determine that goal(s) were reached? See matrix below

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
11/12/24	Election results, Chair/seat appointments, enrollment updates, school budget, activity budgets, and Title I updates were discussed. Community Update including Project Grad, NTC Programming, and NTC Support of school activities. First introduction of the development of the site council annual goals –	Chairperson, Vice Chair, Secretary, Community Member and Board Seats. Bylaw review, edits and development.	NA; previous years resulted in lack of Site Council engagement, consistency and regular meetings. A unified, consistent, active Site Council is a sign of a healthy, engaged and informed school community. The parents and staff of Ninilchik School have prioritized and committed to this effort.

	to be decided upon at the next meeting.		
12/16/24	Academic testing results provided and discussed; yearly activity calendar, fundraising efforts for extracurriculars, student survey, registration, and class schedule for winter semester. Site Council Goals discussed and set.	<p>Site Council Goals:</p> <ol style="list-style-type: none"> 1) Develop a robust scheduling system to share school activities, after-school activities, NTC, community organizations, visitors to school, etc. to streamline and serve as a community communication tool of school events and community events. 2) Advocate continually, develop a strong relationship with the school board, its small schools committee, and representatives of KPBSD 3) Advocate and pursue arts and musical opportunities, education resources and tools to bring to classrooms and expose students to music, art, dance, theatre, etc. since those areas are severely underfunded or not funded at all at the school district level. 4) Promote, support, and identify Workforce Development and Career Pathway Opportunities for middle school and high school students. 5) 4) Support and engage with Title I efforts, help support events, and educate the broader school community on the importance of the program (not just the lunch program). 	
1/16/25	Principal report: Student Survey results provided by Mrs. Maynard, School budget, Library project and renovation update. Site Council listened to Closed campus proposal from Mrs. Maynard, Community Member report included NTC Youth Outreach team, FFA updates,	<ol style="list-style-type: none"> 1. Goals and initiatives in action; 2. Small School Committee Invitation – Cassidi prepared a draft letter inviting the small schools committee to our next meeting. While a copy of the draft letter was not distributed during the meeting, the group agreed to let Cassidi proceed with the invitation. 	<p>GOALS:</p> <ol style="list-style-type: none"> 1) Development of a robust activity schedule that incorporates community stakeholder coordinators, school activities, and various organizations - Karen created and shared the draft schedule of

	<p>Title One Report – Artist in the School, Parent and Family Engagement Action Plan development, and participation, MAP testing results.</p>	<p>3. School Handbook – The group discussed reviewing the handbook in April or May meeting.</p>	<p>events that can be posted on the Ninilchik School Facebook page. Jessica Russo started a Google Calendar for the community but due to technical issues, they are looking for another calendar app.</p> <p>2) Advocacy to school board – Cassidi saved a copy of the KPBSD Board of Education 2025 Meeting Dates in our Google Drive. A copy was not available for distribution during the meeting. Karen mentioned that the schedule for the KPBSD budget development meetings is in the schedule of events. Ms. Maynard explained that the budget meetings were scheduled to discuss the \$17 million deficit, as well as the consolidation of some elementary schools in the Central Peninsula. A company was hired to evaluate the consolidation.</p> <p>3) Art and music offering to students of all ages – Holly Wiley reported that two weeks before spring break, music class will be offered to students. There will be a music performance on 4/28/2025 by K-5 students.</p> <p>4) Career Pathways and Resources - Cassidi reported that on 2/10/2025, there will be a</p>
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			<p>career pathway launch pad event in Ninilchik School involving educators and industry partners (healthcare, maritime, safety, AVTEC). This will be for middle school and high school students. She will give Ms. Maynard a list of activities so that classrooms (including home ec room, science lab) can be reserved.</p> <p>5) Support Title 1 Community Engagement – The group discussed having a community potluck (or just appetizers) during the Ninilchik Basketball Tournament on 2/13 and/or 2/14. Ms. Wiley said she has free books to give away.</p>
<p>2/26/25</p>	<p>Small School Committee Invitation – Tiffany sent an email to the committee on 2/4. Diane Macrae responded that she was looking forward to attending. Tiffany sent a follow-up email with the agenda for the 2/26 meeting but Ms. Macrae did not attend. School Handbook – Principal Maynard distributed a copy of the KPBSD Parent & Student Handbook, Ninilchik School Supplement. Tiffany handed her notes to Ms. Maynard.</p>	<p>Open or Closed Campus Vote</p> <ul style="list-style-type: none"> • Tiffany moved to leave things the way they are, that is, open campus for juniors and seniors. No second, so the motion was lost. • Stephanie moved to close the campus, that is, to close it for all students, including juniors and seniors. Paul seconded. Six were in favor, one opposed. The majority won, so the motion was adopted. The Site Council voted to close the campus for all students. 	<p>Annual Goals – Development</p> <ol style="list-style-type: none"> 1. Karen Van Keuren will continue to update the schedule of events. 2. Advocacy to the school board – Principal Maynard selected Max, Rylee, Kade, and Holden to attend the presentation at the KPBSD board meeting in May. 3. Art and music offering to students of all ages – As part of the Title 1 update, Michelle Morton, a harpist, will work with the elementary students on 3/17 through 4/1. There will be a performance on 4/1.

			<p>Also, the HS students has guitar class as an elective.</p> <p>4. Career Pathways and Resources - Cassidi reported that nine schools attended/participated in the career pathway launch pad event in Ninilchik School on 2/10/2025. The Ninilchik students represented our school very well. The event was a success because students walked away talking about future plans and goals. Cassidi mentioned that there might be a similar event in the Fall of 2025</p> <p>https://www.kdll.org/local-news/2025-02-11/hands-on-career-fair-brings-resources-to-rural-students</p>
<p>3/31/25</p>	<p>Kevin Lyon and Zen Kelly were in attendance to discuss and provide information on school pool, closures, and FY26 KPBSD Budget.</p> <p>Small School Committee Invitation – No update</p> <p>School Handbook – Take home updated handbook for review.</p>	<p>More than 30 community members attended to express their comments/opinions. Below are some of the comments.</p> <ul style="list-style-type: none"> • Several senior citizens said they use the pool for exercise and aqua therapy. • Some expressed the need for a pool so the locals, boaters, and children can learn how to swim. • Some suggested eliminating other district programs in order to keep the pool, or to combine some schools. • Debbie Cary suggested a Recreation service area to oversee the pool. She asked for volunteers to join the committee. 	

		<ul style="list-style-type: none"> • Zen Kelly, president of the KPBSD School Board, said he instructed the administration to work with the community to keep pools open. • Cassidi asked Zen what steps are needed to create a service area in an unincorporated town. Zen said that in order to create a service area, we need to form a steering committee, file an initiative, and submit a ballot measure in August. • Diane Macrae suggested a building use agreement with a local therapy facility or NTC. <p>Public Comments Brought Up School Parking</p> <ul style="list-style-type: none"> • Brie Wallace mentioned that school parking in front of the building is always full, and asked if staff can park at the back. Ms. Maynard mentioned that volunteers usually park in the front. • Brie also mentioned that parking spots are narrow and needs to be repainted using Alaska regulation size. Ms. Maynard asked Paul to open a work order. • Stephanie suggested adding more handicap parking. • No action taken by site council 	
<p>4/29/25</p>	<p>Minutes pending completion and approval</p>	<p>KPBSD Budget Updates 2025-2026 Enrollment Track and Field Season Update End of Year Activities: Prom 5/16/25, last day of school 5/22/25 Ninilchik Student KPBSD School Board Presentation</p>	

		KPBSD Site Council Year End Report due	
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What data gives evidence to progress of meeting goal(s)?

Consistent agendas, minutes, goals, and actions were taken throughout the year at each meeting. Each meeting had a full quorum to make decisions and conduct official business. The Site Council Group identified priorities, communicated and developed goals, and held each other accountable for completing action items. By the end of the school year, there was an established site council, meeting schedule, community activity schedule, finalized handbook, and ongoing discussions regarding student body operations, safety concerns, and future momentum. The Niniichik Site Council played a crucial role in establishing a foundational school community that had been lacking or incomplete in previous years.

What other significant actions were taken to support District goal(s) during the year?

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2024-25	School: Paul Banks Elementary
Goal(s): 1) The Site Council will seek to increase parent volunteerism. 2) The Site Council will develop and implement advocacy strategies to support the school	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Priority three: family and community engagement. Priority one: student success Volunteerism is evident on a daily basis. It is not uncommon to see parent volunteers in three classrooms at any time during the school day. Site Council parent reps actively participated. By building relationships with families we see greater student success in classrooms.	
Communication: How was the community informed of goal(s), meetings and updated on progress? All minutes were posted to school website.	
What actions were taken to achieve the goal(s)? The Site Council discussed partnering with the PTA about parent volunteerism. More work focused on advocacy. Individual members communicated with legislators and subsequently, members wrote targeted emails focusing on certain facets of Paul Banks directly impacted by budget cuts.	
What measures were used to determine that goal(s) were reached? Our school secretary tracks volunteer data. The correspondences with legislators were one way we could determine whether we were engaging in advocacy.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/18/24	<ul style="list-style-type: none"> • Reviewed by-laws and purpose • Set meeting dates • Introduced goals 	<ul style="list-style-type: none"> • Established meeting dates 	
10/16/24	<ul style="list-style-type: none"> • Reviewed school data • Discussed site council goals • Discussed ways to communicate all of our successes: newsletter; 	<ul style="list-style-type: none"> • Established site council goals 	

	local newspaper; social media; communication with legislators; monthly bulletin board; outreach to seniors		
11/20/24	<ul style="list-style-type: none"> Discussed chronic absenteeism Reviewed site council goals 	<ul style="list-style-type: none"> Work with teachers about PR ideas advocating for school 	
1/15/25	<ul style="list-style-type: none"> Family engagement discussion: Sprout partnership, Parent University, After School programs, Marketing partnership with graphic designer Data Day results: discussion about ways to communicate with legislators Advocacy discussion: informed about budget, Balancing Act tool 	<ul style="list-style-type: none"> Created new logos with graphic designer in collaboration with PTA Create better visuals to communicate growth 	
3/18/25	<ul style="list-style-type: none"> Family engagement update Budget update Advocacy brainstorm 	<ul style="list-style-type: none"> Each site council member sent correspondence to legislators communicating how funding affects them 	
4/30/25	<ul style="list-style-type: none"> Budget update School goals update Site council goal reflection 		

What data gives evidence to progress of meeting goal(s)? Volunteer data shows strong family involvement. Correspondence with legislators shows advocacy.

What other significant actions were taken to support District goal(s) during the year? Site council attended KPBSD Budget meeting in Homer.

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2025-25	School: Port Graham School
<p>Goal(s):</p> <ul style="list-style-type: none"> Strengthen family and community engagement through consistent communication and collaborative events. Support student's academic growth and cultural identity. 	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <ul style="list-style-type: none"> Community and Family Engagement: Families participated in events such as Literacy Night, Santa's Workshop, and Open House, improving school-home relationships. Student Success: Activities like the Science Olympiad, storytelling with Johan Atchinson, and Culture Camp supported engagement and academic resilience. 	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <ul style="list-style-type: none"> Events and meeting notices were shared via Facebook, posted flyers, newsletters, and bi-weekly home folders. All meetings were open to the public and minutes were available upon request. 	
<p>What actions were taken to achieve the goal(s)?</p> <ul style="list-style-type: none"> Hosted Family Literacy Night, Santa's Workshop, and Culture Camp. Collaborated with Project Grad and PGVC for culturally relevant programming. Approved the Parent and Family Engagement Policy and planned staff hiring processes. 	
<p>What measures were used to determine that goal(s) were reached?</p> <ul style="list-style-type: none"> Increased family attendance at school events. Consistent participation from Site Council members and community partners. Positive feedback during Open House and family events. 	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/18/2024	Title I program overview, family	Set goals for Literacy Night and STEM-based	Discussed prior event attendance

	engagement plan, scheduling challenges, event planning	family engagement; plan to gather parent feedback personally	issues; goal to improve parent involvement based on feedback
11/7/2024	Title I P&F policy, staffing updates, upcoming events (Literacy Night, Science Olympiad, Santa Workshop)	Approved P&F Engagement Policy; calendar draft approved; plans for storytelling, Culture Camp confirmed	Reviewed staffing concerns; emphasized need for community-inclusive hiring process
3/6/2025	Spring event planning (testing, family night, graduation), school transitions, Title VI updates, building maintenance	Planned Family Night and testing prep; reviewed graduation logistics and school transition options	Monitored school improvement status and discussed ongoing maintenance projects (e.g., HVAC, roof, court)
4/3/2025	Spring events, testing, Head Start transition, student surveys, staff hiring, Sea Week planning	Approved SBC nominations; confirmed schedule for Clean-Up Day, NYO, and Sea Week events	Followed up on March planning; documented parent involvement and progress on key spring events
5/7/2025	Spring events and assessments, Title I survey, staffing, upcoming graduation, program transitions	Reviewed and brainstormed future engagement ideas; approved \$200 for graduation account; confirmed elections	Attendance improved; growth noted in student MAP scores; parent participation in events rising

What data gives evidence to progress of meeting goal(s)?

- Increased family attendance at Literacy Nights, Family Nights, awards assemblies, and other family events.
- Improved student attendance rates and MAP growth scores.
- Positive feedback collected via school climate and mindset surveys.
- Consistent student participation in academic and cultural activities.

What other significant actions were taken to support District goal(s) during the year?

- Supported smooth transitions for incoming kindergarteners and Head Start coordination.
- Promoted student well-being through events like Clean-Up Day and Sources of Strength lunch.
- Enhanced cultural relevance through Title VI efforts, NYO participation, and storytelling sessions.
- Maintained open communication through regular meetings, Facebook updates, and community flyers.

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 24-25	School: Razdolna
<p>Goal(s): 1. Increase daily attendance to an average of 90% school wide by end of quarter 3. 2. Improve reading scores to 70% proficiency or greater school wide as measured by state standardized testing, by the end of the year.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Improved attendance (reduced chronic absenteeism) and increased reading scores. Policy and staff throughout the year directly addressed both goals.</p> <p>Reading: Razdolna teachers taught the CKLA curriculum daily for the allotted minutes. We saw incredible gains. We offered after school tutoring 4 days a week for all grade levels. We had pull out tiered interventions for all students who were below grade level in K-5. Students benefitted by improving reading fluency and comprehension.</p> <p>Attendance: We utilized Robo-calls to notify parents of skipped classes or excessive tardiness. We rewarded good attendance, and sought ways to motivate chronic absentees utilizing school and village resources. Our CTE offerings have doubled again this year keeping students at school would otherwise drop out or leave for extended periods pursuing career options. Students were in seats more often learning.</p>	
<p>Communication: How was the community informed of goal(s) meetings and updated on progress? Goals were discussed at quarterly site council meetings, reports on school goals were sent out via newsletters and what's-app blasts to the community. Appropriate data was posted on our school's parent engagement board at the front of the school.</p>	
<p>What actions were taken to achieve the goal(s)? Attendance: Utilizing village resources to identify parents/ families of commercial fishermen and get them alternative school work, improving communication and expectatons with family about calling and excusing their students. Utilizing rewards systems to bring kids into the schools. Improving Project Based Learning opportunities, CTE programs and Place Based Learning opportunities at our school to spur student interest.</p> <p>Reading: Utilizing coherent curriculum tied to the Science of Reading, with fidelity and teamwork. Getting all teachers trained up on Science of Reading pedagogy and promoting a collaborative workforce. Monthly data driven instruction meetings with the entire faculty really spurred growth across the board this year.</p>	
<p>What measures were used to determine that goal(s) were reached? State test scores, Dibbles and MClass assessments.</p>	
<p>Daily attendance rates compared to the previous years.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
October 3, 2024	Norms, bylaws Attendance, Reading Scores, Engagement/drop out rates	Agreed on school goals. Analyzed data. Prepped plans for the future.	Looking at the effectiveness of last year's actions and tweaking accordingly.
November 22, 2024	New Hires, bylaws, goals and testing. New Programs, Potential for 3 year graduation and expectations for work/ commercial fishing leave.	Overview. Prepping for testing, discussing sleep, food etc.	” “
February 4, 2025	Over view of attendance and policies, reading goals. Student Behavior, Financial Report. Title 1. Likelihood of losing a teacher due to low enrollment.	Institute new intervention plan, Begin Recruiting!	Student Testing data
April 28, 2025	Reflect on goals and progress. Discuss 3 year plan progress so far	Reviewed improvements in reading, made a plan for Math improvement. Had a discussion on the progress of students towards a 3 year graduation path.	Prior years of student drop out data. Village input.

What data gives evidence to progress of meeting goal(s)? Test scores, drop out rates, student interviews, attendance data.

What other significant actions were taken to support District goal(s) during the year? We went all out trying to improve literacy, especially in the lower grades. We are continually building our Project Based Curriculum and CTE offerings to improve engagement and improve graduation rates.

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2024-2025	School: Redoubt Elementary School
<p>Goal(s): Provide parent engagement opportunities while providing academic activities to support students in ELA. Redoubt focused on continued dedicated to examining ways to provide a multitude of learning opportunities not just academically but in other facets such as STEAM and hands on learning opportunities. Redoubt students did have the opportunity to work directly with community members from the Senior Center through the teacher initiated efforts to provide students with more reading/learning opportunities.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. District goals was to continue working towards students being on grade level by the 3rd grade per the AK READS ACT and continued implementation of CKLA which is Science of Reading approved curriculum. The district goals was supported through updates from DEED that was sent home to families giving them insight on the new state requirements as it has only been in effect for its second year. Staff at Redoubt was provided support through classroom look fors and walk troughs from Melissa Linton and other district and/or CKLA professionals in dissecting the curriculum, unpacking upcoming units, and providing on-site support for teachers. This would allow for teachers to be more versed with the new curriculum, allowing them to provide high quality instruction for students. Unfortunately due to some budget constraints and AK state financial struggles, not as much effort was established in this area as the district focused its efforts on finding creative ways or opportunities to keep staff within the district.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? The community was informed on goals through Site Council meetings, school newsletters, Back to School Welcome by school administrator, school website, and the schools Class Dojo platform.</p>	
<p>What actions were taken to achieve the goal(s)? Staff at Redoubt was able to provide fun activities for students while fostering the opportunities to provide students with literacy resources (Ex: Bingo for Books, Book Fairs, Family Game Night, and One School One Book). Redoubt continued to support student learning through afterschool tutoring opportunities through the schools Title I tutor for K-3 students and Migrant Ed supporting students K-6.</p>	
<p>What measures were used to determine that goal(s) were reached? As previously mentioned, the school partnered closely with Migrant Education to provide opportunities for students such as afterschool tutoring, and academically driven activities such as Idita-Read and book giveaways when students attend activities such as swimming at the Nikiski pool. Redoubt was able to partner with Soldotna High School's student council to provide multiple opportunities to give back to Redoubt through fun academic interactive learning games or taking the opportunity to read to students. Through the use of Title I funding Redoubt fully anticipated to secure Book Author (Pam Flowers) from Telketna to</p>	

read excerpts from her book and having small group discussions to help students foster a love of reading and adventure. Unfortunately on the morning of the event, the author came down with the flu and was not able to fulfill the obligation.

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
12/18/24	Pre-K programs, KPBSD Title I overview, school wide Title I model, parent involvement, brief overview of parent and family engagement. The Site council also looked at projected enrollments dropping to 287 from 305. An update was given on the new 0.5 Interventionist position and the potential of looking at a Christmas concert for the 2025-2026 school year.	Group reviewed at the selection process for forming this years Site Council according to the by-laws. Delana Green was contacted in looking at the possibility of a Christmas concert for the upcoming year. School also reviewed District and School policies as it pertained to Title I programs. The group also viewed the delivery of Title I in examining the ESEA Complaint Process, Parent Engagement, and Redoubt’s family engagement action plan.	Parents and community members were able to provide input in regards to involvement on site council/title I committee. The Site Council By-laws were used as the primary means to determine members of the site council and the selection process. Redoubt examined possible ways community can get more involved, different types of school wide activities, reading focused family engagement, parent workshops, and possible Pre-K family learning/engagement activities.
02/05/25	The group looked at potential enrollment and members inquired about staffing as a result of the \$17 district shortfall, School development	Site Council and community members gave some insight on how they believe some savings can	The group did decide on a cost effective option for playground equipment and wanted to move forward with the recommendation.

	<p>plan, and Title I (school wide) policy/action plan. The group also discussed the launching of the One School One Book initiative, and got a general overview on the Data Days MOY results without naming any specific students. The team also looked at the possibility of purchasing playground equipment through funds accumulated by fundraising initiatives.</p>	<p>be accrued at a building level, however was devastated at the bigger picture with states budget. The group looked at some district approved catalogs and websites viewing various types of equipment.</p>	<p>Unfortunately due to the process of getting 3 bids before proceeding Redoubt missed out on a cost savings option.</p>
<p>03/05/25</p>	<p>Site Council Committee discussed vacant staffing positions as a result of a late FMLA situation, reviewed the first snapshot of the potential School consolidation project and reviewed the first had information the received from the 2/27/25 meeting with educational stakeholders. The team also received a quick update on PBIS celebrations and what has been effective.</p>	<p>The group expressed their interest for possible loss of identity with a merger (consolidation). Members expressed their gratitude from parental feedback of those with students with special needs in regards to the correspondence received from the school regarding the plan moving forward with the IN classroom.</p>	<p>In looking at the consolidation initiative, the team looked at information provided by the design team to look at the possibilities that could be and if members had additional information they would pass on to administration for further clarification or to pass on to the design team.</p>
<p>4/09/25</p>	<p>The Site Council looked at upcoming events such as Kindergarten roundup, AK State Testing, Pre-K screenings, Vacant positions, School Budget projections, and looking at new updated information on the</p>	<p>Building principal gave update on current staffing scenarios as a result on KPBSD budget and drop in student enrollment, AK READS ACT waiver for 3rd</p>	<p>The only major evidence was documentation provided by DEED in regards to the AK Reads Act Waiver. Redoubt shared their plan/philosophy for the determination for potentially retained students K-3. Just like</p>

	consolidation project in terms of what options might be provided to the community when potential decisions might be made.	grade students, and an update on 1 school 1 book.	in previous years, the group had a discussion of upcoming staffing scenarios which would be discussed as staff begins to look at budget cuts and looking at potentials based KPBSD funding (17 Million dollars deficit).
05/07/25	Redoubt principal was able to provide Site Council with information regarding staffing scenarios based on current KPBSD budget scenarios and how specific staffing decisions were made. Principal resignation was reviewed and group was aware of the procedure moving forward with a search for a new building admin. The Site Council also inquired about the closing of Sterling Elementary and what that would mean going forward.	Site Council was in full support of continuing with the current STEAM program. Redoubt reviewed possible split class scenarios if 2 schools were not combined and wanted to know what impacts could occur if Sterling closed and how that may affect staffing and class sized.	Evidence that was used to drive the conversation and staffing scenarios was current staffing projections based on the reduction in student enrollment. Site Council was hoping to have more concrete information, however with the uncertainties of state funding and potential school closures no further plans can be reviewed until those decisions are made.

What data gives evidence to progress of meeting goal(s)? Redoubt was able to use data provided by benchmark testing (3 times throughout the school year) such as MAPs, Dibbles, I-Ready, and MCLASS as measures of looking at student achievement. Redoubt staff and Site Council members were in full agreement in looking at the school budget to continue providing non-academic opportunities for students to keep them engaged in school. However, due to the KPBSD \$17 million shortfall and the possible merger or Sterling/Redoubt, a lot of things are uncertain at the moment. Redoubt Elementary is planning on offering STEAM for the 2025-2026 school year unless something significant happens with the school district's budget.

What other significant actions were taken to support District goal(s) during the year? 3 Certified teachers were offered the opportunity to attend the Science of Reading Symposium to help provide insight on the best practices to help increase student achievement. District Office personnel were able to provide mentorship in assisting first and second year teachers especially with the newly adopted CKLA curriculum. The school

mentor Mrs. Belger was able to provide some remarkable result with her student data this year and was a great asset in providing support to young staff.

08-07-2023

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 24-25	School: River City Academy 16	
Goal(s):		
Boost Middle School achievement	MAPS	All Middle School students will demonstrate growth from their current achievement levels in all subjects as evidenced by performance during spring testing.
Attendance 1st period is lower than average	Powerschool Attendance data	Attendance during 1st period will increase from last semester's rate by 50% as evidenced by Powerschool Attendance data checked monthly
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p style="text-align: center;">The following district priorities were addressed: Priority One: Student Success – Our Why: Student success is our most critical commitment – it represents our promise to provide academic excellence for all. KPBSD will ensure all students have equitable access to and engagement with programs and supports that reduce barriers to learning. Priority Two: School Climate and Safety – Our Why: A positive school climate – where students feel a sense of safety and belonging where relational trust prevails – improves academic achievement, test scores, grades and engagement and helps reduce the negative effects of poverty on academic achievement.</p> <p>Priority one: Site council met to address low middle school MAPs achievement. The school implemented a monthly celebration of success reward system for students, the school continued its mentoring program to make connections with students and parents, the school added high school TAs to classes (we ended with one in 8th grade math and one in MS History), and the school had students set testing goals prior to taking the test. 7th grade saw 67th percentile growth in math. 8th grade saw 73rd percentile growth in math. 7th grade saw 42nd percentile growth in reading and 8th grade saw 60th percentile growth in reading from Fall to winter, but 37th and 30th from Fall to Spring. This data will inform class scheduling for next year to target reading and language usage as the most growth occurred where there was the most support.</p> <p>Priority Two: Site council discusses ways to increase attendance for period 1. We implemented individual check ins with students and personal calls home when students were not present in period Students were given guidance on how attendance would affect their performance in completing work and achieving goals.</p>		
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>Via email, phone, in person, Facebook, and Newsletters.</p>		
<p>What actions were taken to achieve the goal(s)?</p>		

Action Step <i>What will be done?</i>	Timeline <i>When will this be accomplished?</i>	Owner <i>Who will do it?</i>	Anticipated Outputs <i>What will success look like?</i>	Resources/Budget <i>What resources are needed?</i>
<i>Utilize high school TAs</i>	<i>Semester 2 recruitment during the first week</i>	<i>Counselor, Administrator</i>	<i>We are looking to get a high school TA in each middle school class</i>	<i>none</i>
<i>Schoolwide student training on the importance of testing/test taking strategies</i>	<i>During Mentoring and Morning Meetings starting on 1/13</i>	<i>All teachers, Counselor, Administrator</i>	<i>We would like to reduce the number of students who click through MAPS tests without trying.</i>	<i>none</i>
<i>Individual check ins with students who scored low or had a decrease in achievement on MAPs</i>	<i>Meetings will be scheduled during the mentoring block with administrator and/or the counselor</i>	<i>Counselor, Administrator, Students, Parents</i>	<i>We would like to reduce the number of students who click through MAPS tests without trying.</i>	<i>none</i>
<i>Individual check ins with students and parents when students skip 1st period</i>	<i>As it occurs</i>	<i>Counselor, Administrator</i>	<i>50% increase in 1st period attendance</i>	<i>none</i>

Mid-Year Discussion Notes

Data meeting with staff revealed and upward achievement trend for all grades, and achievement growth needs still outstanding for 8th grade students specifically. Schoolwide training on test taking strategy/goal setting will be implemented during morning meeting and mentoring. Attendance data for chronic absentee students will be shared with mentors so that they can check in individually with those students.

End-of-Year Discussion Notes

8th grade math saw the highest growth in the 91st percentile. This is also the class that saw the most support. One student was moved to an individualized learning path who was really struggling. A highschool TA joined the class. Reading and Language saw moderate and low growth. Next year we are going to separate 7/8th English as an intervention. Attendance did not improve second semester, indicating a need for increased interventions. These will be discussed at the beginning of the year during a site council meeting.

What measures were used to determine that goal(s) were reached?

MAPS testing data, Attendance data from Powerschool.

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/11/2024	23/24 review + Goal setting	<i>Utilize high school TAs</i>	<i>Small classroom sizes, targeted small group and 1-on-1 built into master schedule, project based learning,</i>

			<i>schoolwide grading by rubric and standards based mastery.</i>
1/6/2025	Review data evaluate progress toward goals	<i>Schoolwide student training on the importance of testing/ test taking strategies, Student testing goal setting</i>	19th % growth in Reading for 7th grade. 29% Math growth for 8th grade. Decrease in growth from Fall to Winter testing in all subjects for middleschool (With the exception of Middle School Math.)
01/09/2025	Review platform use and alignment with school mission vision/goals. Review attendance data and discuss strategy and implementation of interventions.	<i>Individual check ins with students who scored low or had a decrease in achievement on MAPs Individual check ins with students and parents when students skip 1st period</i>	
05/19/2025	Review school year progress toward goals. Discuss next year's staffing changes and identify how this may change how goals are achieved.	Rework next year's schedule to separate 7/8 grade ELA into two classes in order to achieve smaller class sizes. Identify potential High School TAs for next year.	

What data gives evidence to progress of meeting goal(s)?

MAPs data and Powerschool attendance data. Middle school MAPs data showed growth in Math and that new goals and actions will be needed to provide growth in reading. Attendance data showed that 1 on 1 check ins and calls home did not seem to increase attendance and new interventions will have to be added for the 25-26 SY.

What other significant actions were taken to support District goal(s) during the year?

In support of district priority 1 and student success: We were able to obtain an espresso station this year through CTE. 8 students were trained in how run a coffee shop. They learned about the costs

associated with each drink, money management, overhead, and equipment payoff. Students who completed this course had the opportunity to learn from a trained barista and have experience to bring with them into the job market.

In support of district priority 3: During our exploration week we had a parent come in and teach students dance they developed a routine and put on a show for the school at the end. Additionally, parents were invited in to a showing of this year's film festival and several families attended to support their students at school. Student art is being shown in the Soldotna City Hall Assembly Chambers.

08-07-2023

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2024-2025	School: Seward: Elementary, Middle, High
Goal(s): 1. Increasing positive school communication 2. Increasing Digital safety 2. Increasing community partnerships	
District Goal(s) that was supported: Priority 1: Student Success- Seward Grading Committee to standardize grading in Seward. Implement at both middle and high school. Priority 2: School Climate and Safety: Cell phone policy enforcement, Digital Citizenship awareness and actions at all 3 schools. Priority 3: Family and Community engagement: Communicating expectations, engaging with Youth 360, reaching out to community partners for support and input.	
Communication: Social Media, Advertised PTA and Site Council meetings. News letters, including local news paper Seward Folly.	
What actions were taken to achieve the goal(s)? Committees were created to outline strategic plans to achieve goals. Having consistent dialog amongst admin at 3 schools and community input.	
What measures were used to determine that goal(s) were reached? Surveys handed out to staff to find out information about technology. Follow up at next meetings for accountability.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/11/2024	Youth 360, Tutoring transportation, Goals-communication, digital safety, career development, SRO, Capital Improvements.	Lunch chaperones, \$600 lunch fund across 3 schools so students eat. Search for transporters in community.	Students not eating because no money on their account. Students weren't attending tutoring because no transportation.
11/4/2024	Digital Citizenship, Safe Technology Use	District wide cell phone use plan, Site specific cell phone plan,	Previous Cell Phone Violations in years past.

11/14/2024	Out door School funding, Ski Club funding, Wreath fundraiser, Parent teacher conference input	Funded by outside funds, parent teacher conferences planned with community input.	Community wanting more parent involvement.
2/6/2025	Technology Plans at each site.	Digital Safety, Digital implementation, Digital Curriculum Hiring freeze and Budget. The loss of non-permanent Staffing abilities.	Public concerns of the improper use of technology. District Budget concerns.
4/10/2025	Lack of alternative education programs in Seward, increasing class sizes, new community newspaper to get information out Seward's Folly. Grading guidelines in Seward.	Communicate celebrations, create a grading committee to build a plan for middle and high school teachers, students, parents and bring clarity to the process and expectations.	Not having anything to reference for accountability.

What data gives evidence to progress of meeting goal(s)? Survey Results and looking forward to SCCS results next year.

What other significant actions were taken to support District goal(s) during the year? Frequent staff meetings at all three schools. Cross collaboration between school administrators. Secondary schools worked together for grading committee. Elementary is grading on a standards based grading system and is different than grading at the secondary levels.

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2024-25	School: Skyview MS
Goal(s): Increase family engagement and built a culture that supports success at Skyview.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Priority Two School Climate Priority Three Family and Community Engagement	
Communication: How was the community informed of goal(s), meetings and updated on progress? Email, newsletters	
What actions were taken to achieve the goal(s)? Site council supported Health Fair and Booster Club, Skills to Pay the Bills, updated cell phone plan 100% aligned with board policy	
What measures were used to determine that goal(s) were reached? This first year we focused on completion as it was the first year of an active booster club and our health fair. We also used student and parent feedback surveys. Testing and discipline data was reviewed.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/10/24	Student Expectations	Update Cell phone plan. Discussion on dress code, Use of the Blue Ribbon School Framework as a plan for improvement	Discipline Data, Blue Ribbon School Framework
10/15/25	No quorum this month		
1/14/2025	MAP results, Behavior updates, Family Bingo Night, Skills to Pay the	Support needed for health fair	Testing and discipline data, Skills to Pay the Bills sign

	Bills, Volunteer Coffee Club Upcoming Health Fair		ups, Health Fair feedback
February Meeting	Canceled due to the Budget meeting		
4/23/25	Panther Tracks Update, School Improvement (Electronic Sign) Health Fair follow up	Tasks for next year include: Update Student Handbook, SMS-Who We Are,	Student input Data from Title IX next year

What data gives evidence to progress of meeting goal(s)? Cell phone discipline data, testing and discipline data, Skills to Pay the Bills attendance numbers,

What other significant actions were taken to support District goal(s) during the year?

<p>What data gives evidence to progress of meeting goal(s)? Completed title plan, school shared info with to local govenrment</p>
<p>What other significant actions were taken to support District goal(s) during the year? Title plan completion, school goals were exceeded. Special thanks to the district and Kevin Lyon for hearing our concerns regarding the relocation to SoPrep.</p>

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2024-2025

School: Soldotna High School

- Goal #1 -By May 2025, we will ensure that 70 percent of 9th and 10th-grade students who are present for 90% or more of the school year will become successful readers by meeting or exceeding their annual NWEA MAP Growth projected goal in reading.
- Goal #2—By May 2025, we will ensure that 75 percent of SOHI teachers receive basic literacy instruction and strategies training and implement at least one strategy in their classroom practice.
 - 10/11/24 - [Teacher In-service Day Update](#)
- Goal #3 - Positive Reinforcement program to support KPBSD’s Strategic Plan Priority 1 - Student Success and Priority 2 - School Climate
 - [High School Hustle - STAR Student Sweepstakes](#)

District Goal(s) that was supported: Be clear on how it was supported and how students benefited.

Priority One: Student Success – The Soldotna HS Site Based Council (SBC) reviewed the School Improvement Plan (SIP) each year at our opening meeting and then designs our SBC goals with the purpose of supporting our school improvement plan. Our site-based council goal was reviewed at every meeting throughout the year and progress toward the goal was reported by the principal. MAP data is shared with our site council as a means of keeping them informed and us accountable as to our progress toward our goals.

Priority Two: School and Climate Safety – The Site-Based Council at Soldotna High School conducts regular and thorough reviews of the school's safety policies, equipment, and procedures. This process involves examining current safety protocols to assess their effectiveness. By ensuring that all safety measures are current and practical, they create a secure learning environment for students and staff alike.

Priority Three: Family and Community Engagement – The Soldotna High School Site-Based Council will focus on creating opportunities for students to discover relevance and inspiration in post-secondary options, including the SOHI Job Shadow program for juniors. Additionally, the Council contributed input to the Site Development Plan and Family and Community Night.

Priority Four: Workforce Development – SOHI’s 1st Annual Job Shadow was a huge success and couldn’t have been possible without the local businesses' willingness to participate. The Job Shadow event provided our juniors with the opportunity to spend time observing and learning about a specific career or job role by “shadowing” a professional in their workplace. Over 75 of our juniors had the opportunity to gain real-world insights into different professions, helping them explore career interests and gain a better understanding of the day-to-day responsibilities of various roles.

Priority Five: Organizational and Resource Management - Account balances are reviewed at every site council meeting, along with our current enrollment and our projected enrollment for future years. This review of our business allows our site based council an opportunity to provide feedback to the Principal about the organizational excellence of the school.

Communication: How was the community informed of goal(s), meetings and updated on progress?

Site Based Council Meetings dates and times are on the calendar to start the school year. Families, students, staff, and the community are reminded of these meetings throughout the school year by our weekly emails/newsletters and calendar.

What actions were taken to achieve the goal(s)?

1. The Soldotna HS Site Based Council simply supported the School Improvement plan goals by voting to approve them as written along with the action steps, financial resources needed, and professional development needed to meet the objectives.
2. The Soldotna HS Site Based Council researched, discussed, and approved plans to create opportunities for our students to learn outside the Soldotna HS building as well as partner with local business and organizations through job shadowing.

What measures were used to determine that goal(s) were reached?

MAPS and PowerSchool data; Parent/Student/Staff surveys

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/18/24	Introduction of 2024-25 SBC & their role. Review and Approval of SOHI SBC by laws. SIT goals presentation. SBC goal conversation. SOHI Mission & Vision statement process reviewed. Building/Camera update. Title IX presentation. School parking and traffic. School finances. Current & projected enrollment. Student Council/Student Activities presentation	SIP Goals first read.	Current and projected enrollment. KPBSD budgetary concerns/bond and building funding/ advocacy
10/16/24	School Improvement Plan and Site Council Goals. SOHI Mission & Vision statement process reviewed. Job Show program for juniors. School Finances. Current & projected enrollment.	SIP/SBC Goals, Vote & Approval; Adding two new SBC dates to the year.	MAP Data and student opt-outs; Honor Roll; Current and projected enrollment. KPBSD budgetary concerns/bond and building funding/ advocacy

	Bond/SOHI Siding and Camera/School security update. Parking update. Honor Roll students. Student Council/Student Activities. Adding two new SBC dates to the year.		
11/20/24	Community members concerns about school dances. School Improvement Plan and Site Council Goals. SOHI Mission & Vision statement process reviewed. Job Show program for juniors. School Finances. Current & projected enrollment. Bond/SOHI Siding and update. School Recognition and Support Process. Student Council/Student Activities.	No action items were vote on	MAP Data. Current and projected enrollment. KPBSD budgetary concerns/bond and building funding/ advocacy
1/15/25	Community members concerns about school dances. School Improvement Plan and Site Council Goals. SOHI Mission & Vision statement process reviewed. MAP testing update. School Finances. Current & projected enrollment. Bond/SOHI Siding and update. Student Council/Student Activities.	SIP/SBC Goals, Vote & Approval; Adding two new SBC dates to the year.	MAP Data. Current and projected enrollment.
3/19/25	Community members concerns about school parking and traffic. School Improvement Plan and Site Council Goals. SOHI Mission & Vision statement process reviewed. Reviewed MAP data for SOHI and the Star Sweepstakes success. Current & projected enrollment. Bond/SOHI Siding and update. School Recognition and Support Process. Student Council/Student Activities.	No action items were vote on	MAP Data. Current staffing and projected enrollment.
4/23/25	Cancelled – no quorum		

What data gives evidence to progress of meeting goal(s)?

1. MAP Achievement Comparison between FY24 to FY25

	FY 24 1st-40th Percentile	FY 25 1st-40th Percentile	Increase/Decrease 1st-40 Percentile	FY 24 61- 100 Percentile	FY 24 61- 100 Percentile	Increase/Decrease 61st-100 Percentile
Reading	42%	35%	-7%	29%	35%	6%

Language	44%	33%	-11%	33%	42%	9%
Math	40%	29%	-11%	34%	38%	4%

- 2. 10/11/24 - [Teacher In-service Day Update](#)
- 3. [High School Hustle - STAR Student Sweepstakes](#)

What other significant actions were taken to support District goal(s) during the year?

This is the first year of the STAR Student Sweepstakes.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year:	2024-2025	School:	Sterling Elementary
Goal(s): Review and update the Title 1 Community and Family Engagement Plan, Improve parent engagement, Support KPBSD goals			
District Goal(s) that was supported: (1) <u>Student Success</u> : School Development Plan focused on academic reading growth and behavior interventions, (2) <u>Family and Community Engagement</u> : Update Family Engagement Action Plan			
Communication: How was the community informed of goal(s), meetings and updated on progress? Meeting dates were set and communicated on Facebook, through the Remind app, and in monthly newsletters: October 10 th , December 12 th , February 27 th , and April 24 th . Meeting notes were shared on the school website. School goals were regularly communicated to parents in newsletters.			
What actions were taken to achieve the goal(s)? The Community and Family Engagement Plan was updated, data was collected on parent engagement in conferences, school events, meetings, etc., and benchmark data was analyzed and shared with stakeholders regularly			
What measures were used to determine that goal(s) were reached? MAP reading data, mCLASS data, attendance data, parent attendance at conferences and family events			

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/10/24	Introductions, Site Council Bylaws Review, Nominations for open seat, School Development Plan, Assessment Data, Goals,	Voted in new certified staff member: Brian Krauklis, Review and Update of Title	Bylaws reviewed, Reviewed past Community and Family Engagement Plan

	Program Delivery, Title 1 Community and Family Engagement Plan: Review and Update, Upcoming Events, Tentative Meeting Dates for 2024-2025 School Year	1 Community and Family Engagement Plan, Discuss and Update School Development Plan	
12/12/24	School Updates (Enrollment, Title 1 Status for 2025-2026, Funds), Family Engagement Event: Family Day 11/27, Intervention Update, Winter Benchmark Testing, Christmas Programs, Improving Parental Engagement, Attendance Action Steps, Upcoming Events	Discuss and Update Attendance Letter, Discussed Pros and Cons of Creating a Dads Group	
2/27/25	Welcome, Attendance letter update, School closure/consolidation, Balancing Act Budget Tool	Discussion of KPBSD Budget Scenarios, Impact of Budget Cuts, School Consolidation Document, Balancing Act	Attendance Letters: Sent out in January with report cards, early results show an improvement in attendance
4/24/25	Welcome, School closure/consolidation, School Development Plan, After School Program Grant, Upcoming Events.	Discussion of updated KPBSD Budget Scenarios, Review of School Development Plan Data	Attendance Letters: Sent out in January with report cards, chronic absenteeism went from 51% in SY23-24 to 42% in SY24-25

What data gives evidence to progress of meeting goal(s)? MAP and mCLASS growth, an improvement in attendance data, school development plan action steps, and parent engagement data.

What other significant actions were taken to support District goal(s) during the year? The Site Council used the Balancing Act to make recommendations to KPBSD and the school board about the budget.

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year: 2024-2025	School: Susan B English
Goal(s): Stability and continuity. Another year with a new staff has again presented SBE with challenges. Adapting to new staff takes time. Thus continuity of staff from one year to the next is essential, however, that has been almost impossible to maintain. 25-26 will also see a new staff reduced by one. Providing stability and continuity will again be a challenge. It is imperative if certificated staff cannot be increased then additional aides, both SPED and regular classroom, are essential.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Every effort has been made to engage our students with reading at all grade levels. This has been accomplished with full time staff, volunteers, aides, and programs such as Project Grad.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Susan B English information is communicated via the school Facebook page and Community Chatter Box. Additionally, an electronic reader board is used, a traditional sandwich board in the commons, and face to face communication with parents, as the school community is small, and this is an effective way to engage with parents. Email is also used.	
What actions were taken to achieve the goal(s)? This year we strove to engage more volunteers and succeeded in partnering with Seldovia Village Tribe in securing a full time elementary aide.	
What measures were used to determine that goal(s) were reached? With respect to school atmosphere, we have seen great gains. Examining data suggests our emphasis on reading shows improvement.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/3/24	New staff introductions. Need for volunteers. Handbook review. Cell Phone Policy Off Campus Lunch Policy Title 1 Update	Adopt cell phone and off campus lunch policies.	

10/29/24			
11/19/24	Community member appointment. Christmas program and family breakfast. Discussion of school culture. Volunteers. PAC goals. Small school PTR.		Students have embraced cell phone policy.
1/28/25	Basketball & Track. How to improve community support. PAC goals. Temporary pool manager. Update of budget and deficit		Seeing increase in the numbers of volunteers.
2/18/25	Update on Close Up Trip to Washington DC & New York.		
3/18/25	Potential pool closure 25-26 PAC Goals. Track. Title 1 update.		
5/7/25	Staffing update for 25-26. Pool closure. Title 1 update. Close Up report. Sea Week. End of year activities. New principal hired. The resignation of middle school teacher replaced by LaDawn Druce until close of school. Last Day activities.	Resignations: Roxie Quick K-5. Rosie Moore - secretary. Harold Yuth – custodian. Contract Fulfilled: Michael Druce 6/4/25. LaDawn Druce 5/23/25.	

What data gives evidence to progress of meeting goal(s)?
 We have seen improvements in elementary reading and student engagement. All students are now reading at Benchmark or above.

- What other significant actions were taken to support District goal(s) during the year?
1. We have made a priority of elementary reading improvement.
 2. The safety and well-being of all our students is first and foremost of our goals.
 3. We continually engage with the public through a variety of opportunities.
 4. Our PAC has worked tirelessly advocating for our school at the district level, locally and with the state.

**Kenai Peninsula Borough School District
Site Council/PAC/ Governance Year End Report**

School Year:	2024- 2025	School:	Tebughna School
Goal(s): Providing school and local community with opportunities to share their ideations on school and public activities to help create a supportive learning environment that reinforces learning beyond the classroom; collaboratively brainstorm ways to increase family engagement in literacy and math; encourage school and community in a meaningful partnership to promote purposeful, possible, and valuable improvements in student growth and performance.			
District Goal(s) that was supported: Tebughna School provides students with a diverse variety of content opportunities that transpired in immersing students in the joy of learning with literacy/math, as a key for success in life. Our KPBSD Strategic Plan embodies core values of community, academic excellence, perseverance, and integrity as a district initiative that Tebughna School calibrates with supporting student choice through personalized learning to allows students to learn what sparks their interests in life.			
Communication: Tebughna School ‘Tebughna Tidbits’ Smore weekly newsletters; Tebughna School Facebook; flyers sent home with students; quarterly academic progress reports; Parent/ Teacher Conferences; email/ phone/ text reminders and messages, as needed; KPBSD Tebughna School webpage; school and community postings; and Parent Communication Board.			
What actions were taken to achieve the goal(s)? Intentionally planned monthly activities that kept students/ community engaged with the joy of learning and reading/ math.			
What measures were used to determine that goal(s) were reached? Quarterly mCLASS and MAPS scores data days and student goal meeting; K-2 mCLASS reports in foundational literacy, iReady Math Path reporting; formative/ summative assessments; quarterly progress reports; Parent/ Teacher Conferences; Title 1 Parent Survey; KPBSD Hanover Survey			

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/12/2024	Draft of School Development Plan; KPBSD Strategic Plan goals; KPBSD District-wide calendar for 2024-25 school year;	Planned monthly activities for parent/ family engagement and calendar; Dena’ina	Parent/ community/staff insight on SDP , and Title 1 Parent Involvement Action

	<p>Monthly character development themes with SEL goals; Ideation for draft of Title 1 Parent and Family Engagement Policy and Plan; KPBSD Federal Program overview of school-wide adoption; new district adopted need for locked front door policy conversation for elementary and K-12 school sites; Fall Benchmark Testing Dates; PT Confers</p>	<p>Language Classes to begin S1 with Tebughna Foundation; Battle of the Books sponsors with Tebughna Foundation; Tyonek Tribal Conservation District planning for Fall Harvest Celebration, Salmon in the Classroom, and Lettuce Grow Hydroponics</p>	<p>Plan; some revision in language was needed for clarification in technology; cell phone policy; locked front door entrance policy for K-12 school; BUA with Boys and Girls Club Tyonek, was all appreciated.</p>
11/14/2024	<p>Student goal settings; Project GRAD Johon Atkinson visit; Battle of the Books teams are 3/4 and 5/6; Dena'ina Language classes schedule change; Title 1 S1 Parent and Family Engagement-Holiday Books for Bingo/ Community Sing Along; mclass/ NWEA MAPS testing window; Tebughna School Parent and Student Handbook; NYO Practice Debrief on P/T Conferences</p>	<p>PGRAD continues grant support for K-5 SEL/ Second Step Curriculum with KPBSD Elementary School Counselor; PGRAD sponsored Johon Atkinson storytelling in the classroom and community; Book club for battle has been very successful for students literacy goals; 100% participation rate from Fall PT Confers</p>	<p>Tebughna Tidbits with Smore has been essential in providing most up to date communication with community; more ideations on S2 activity and involvement.</p>
2/19/2025	<p>Upcoming winter events like Project GRAD Family Night; Tebughna School Spelling Bee; JR NYO State competition; KPBSD FY25 Budget Forum Zoom broadcast at the school; Battle of the Books competition and placement for Tebughna School's 3/4 team; Updates on Dena'ina Language/ Festival of Native Arts Trip sponsored</p>	<p>Awesome participation in 2024-25 BOB KPBSD battle with 3/4 placing 2nd; Parents with participating students where enthused for their commitment, and welcome the competition again next year; NYO</p>	<p>Our school Facebook with the help of our Smore 'Tebughna Tidbits' newsletters brought up our metrics and reach. The EOY activities and participating stakeholders has brought a lot of positive buzz from community and students.</p>

	by Tebughna Foundation for Middle/ High School students; Title 1 Committee updates on Parent and Family Engagement and School Development Plan	practice has been going well with more parent involvement and a committed coaching staff on a regular schedule; Lead coach Johnny Standifer checks in with student/ athletes and teachers about passing grades and appropriate conduct in school as a priority;	
05/12/2025	EOY updates from CITC Fab Lab (reschedule MS/HS field trip to the lab due to scheduling conflict); Project GRAD; KPBSD District visit; Dena'ina Language Programming; Salmon in the Classroom; Tyonek Tribal Conservation District Summer Programming; Boys and Girls Club Summer Programming; May field trips to Alaska Museum (Title 1) and Alaska Zoo (Tyonek Education Trust); Chickaloonies school visit; Bunnell Arts- Graham Gus Dane;	Dena'ina Language Celebration with Dena'ina Naming ceremony and Potlatch; TTCD Garden Blessing with student planting seed starts; Anchorage Museum Trip with Salmon Release at Cheney Lake in Anchorage (168 frys!); 3 student interns are participating in the Tyonek Garden Internship Program with former student managers;	We had 3 promotions this year (2 Kindergarten and 1 8 th grader) with student awards celebrating student leadership, character, and reading goals met; for the 2025-26 school year

What data gives evidence to progress of meeting goal(s)? Our meeting minutes and agendas include detailed documentation of our ideation and planning processes. Metrics gathered from our school's Facebook page and Smore.com newsletter indicate positive engagement and reach. This data highlights the effectiveness of our communication efforts, which are consistently updated on a daily or weekly basis. These platforms have proven successful in keeping our school community and stakeholders well-informed and actively engaged.

What other significant actions were taken to support District goal(s) during the year?
Throughout the school year, we prioritized consistent and timely communication with parents, students, the community, and stakeholders. This was made possible through our active presence on social media and the use of Smore.com, which allowed us to deliver engaging, live-linked newsletters that kept everyone informed and connected.

08-07-2023

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2024-2025	School: Tustumena Elementary 45
Goal(s): <ul style="list-style-type: none"> <i>School Climate and Safety and Family and Community Engagement:</i> By the end of the 24-25 school year, stakeholders at Tustumena Elementary will work together to support family engagement and improve involvement at the school. 	
District Goal(s) that was supported: <ul style="list-style-type: none"> <i>School Climate and Safety:</i> Prioritizing strong, positive relationships with all students to support their social and emotional needs." <i>Family and Community Engagement:</i> Family and community engagement in schools contributes to positive student outcomes, including improved achievement, decreased disciplinary issues, improved parent relationships, and overall school environment. 	
Communication: <ul style="list-style-type: none"> Families have been informed through regular school wide & individual classroom Newsletters, social media posts, and updates to the website. 	
What actions were taken to achieve the goal(s)? <ul style="list-style-type: none"> The Site Council met 5 times (8/19/25, 9/25/24, 11/18/25, 2/25/25, 4/1/25) throughout the year to review the progress made toward the SBC 24-25 goals and action steps. 	
What measures were used to determine that goal(s) were reached? <ul style="list-style-type: none"> Family and community volunteer hours; attendance at PTO events (Bingo/Carnival/Easter Egg hunt); Student, teacher, parent, and community feedback. 	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/19/24	Introductions; KPBSD SBC/Shared Leadership Document; Tustumena SBC by-laws review; Open House; sharing Title I Schoolwide Plan, inviting parents to participate in events and meetings throughout the year	Review and agreement on shared leadership philosophy. Agreement to Tustumena SBC bylaws; Introduction of new staff, PTO, Title I funding	Approval of the 4/22/24 Minutes
9/25/24	Start of Year; First quarter lynx track FT Information; Halloween carnival; Cash raffle	Discussion & approval of Tustumena SBC 24-25 goals and action steps. Began Carnival and cash raffle planning	SBC goals voted on and approved
11/18/25	Artist in schools; Winter Testing; SOHI Readers; Parent resource center; Title I Action plan; PTO/Engagement; Music in Classroom semester II	Discussed Parent Teacher Conferences, Artist in School Collaboration, Greenhouse Music; Family Fun fest;	Music in classroom voted and approved

		Parent/community survey	
2/25/25	Green house music; PTO Bingo; Review of 710 & 100 accounts; 2025-26 staffing	Discussed Parent Teacher Conferences, staffing, set date for PTO Bingo, Field Trips, Music	PTC feedback
4/1/25	Important end of year dates; 24-25 staffing; AK Star; Sub administrator introductions;	Discussed drills, BTAs, PTO needs, Yearbook, Title I updates, staffing, budgets, new ideas	25-26 SBC dates discussed by no action/vote taken

What data gives evidence to progress of meeting goal(s)?

Sign in sheets/attendance show family engagement at a high level. Vast majority of parent/community/student feedback was positive toward our school and our goals. We had a moderate increase in volunteers hours from 2023-24 to 2024-25.

What other significant actions were taken to support District goal(s) during the year?

Tustumena Site council continues to support the school and district in their goals and policies through communication with all stakeholders.

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2024-25	School: Voznesenka
Goal(s): The goal of our Site Council meetings is to give pertinent information to the parents and community members of our villages, helping them make informed decisions about the education and well-being of their children.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Be clear on how it was supported and how students benefited. Student Success: This goal was supported through determined topics at our Site Council meetings. Precedence was given to academic content, outlining current realities of student proficiency.	
Communication: How was the community informed of goal(s), meetings and updated on progress? How was the community informed of goal(s), meetings and updated on progress? Communication took place through our monthly newsletters, Site Council meetings, WhatsApp School Chatter, School Board meetings, and through informal conversations.	
What actions were taken to achieve the goal(s)? Actions took place at the site level with determined intervention programs, an additional elementary teacher, and a focus on data days.	
What measures were used to determine that goal(s) were reached? Growth in student proficiency in math and LA were recognized through benchmark data and with spring assessment results.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10-23-24	School Profile	Data from MAPS, iReady, and mClass were reviewed. For each assessment BOY and EOY data was compared, along with growth percentile data for MAPS. The MAPS data showed that students are making growth in both math	It was shared that even with the positive student growth that is happening we're continuing to focus on raising our percentile data, with more of an emphasis on reading than math because of the Alaska Reads Act.

		and reading and are either surpassing or equally growing at the same rate, nationally, as other students.	
12-11-24	2025-26 HOB Calendar	An updated calendar for next year was shared. The last draft had some corrections that needed to be made, prompting changes in the subsequent draft. The latest version, which was sent in for district review, has school ending prior to Memorial Day and includes six Saturday School days.	This draft doesn't offer many make-up day opportunities, so we will have to be careful about school cancellations.
2-26-25	School Attendance	Currently, our school-wide average daily attendance rate is 82%. Elementary and middle school classes fair much better on average than our high school grades, with the average daily attendance rate being in the 60 and 70 percent range for each of those grades. Our second and third grade classroom has had the best consecutive attendance for the last two years, with a current rate of 89%.	
4-9-25	School lunch program	The kitchen is completely finished, including inspections and permits. Lunches started being served right after Easter break.	Many families appreciate having this available for their children.

What data gives evidence to progress of meeting goal(s)? Spring assessment results.

What other significant actions were taken to support District goal(s) during the year? Data Day was reintroduced for the review of school-wide data.

08-07-2023

Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2024-25	School: WHE
Goal(s): Provide a parent education series titled: Parenting in a Digital Age.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Priority 3: family and community engagement. smoother, more efficient running of site council due to clear Site Council process.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Site Council Meeting minutes, staff meeting agenda items.	
What actions were taken to achieve the goal(s)? 4 events were scheduled including a screening of the movie Screenagers at the Porcupine Theater.	
What measures were used to determine that goal(s) were reached? Attendance at the 4 parenting events.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/23/24	Elected officers, decided on goals, set meeting dates	Set goals and dates for meetings this year.	Reviewed 23-24 goals and bylaws
11/18/24	Parenting Series, Chronic Absenteeism	Eric on district Task force on Absenteeism	Reviewed funding sources for the parenting series.
1/20/25	Parenting Series Planning, Chronic Absenteeism Community Feedback	Flyer created to advertise for all 4 events. Food provided and childcare options secured.	Secured Homer foundation Grant \$ to purchase film license.
4/7/25	Advocacy, Parenting series testing environment this year, Chronic Absenteeism, Crisis response, Goals review	Discussion around current budget situation and district crisis response. Will continue with	Parent feedback on testing and pancake breakfast. Number of families attending each of the Site Council events.

		parenting series next year.	

What data gives evidence to progress of meeting goal(s)?

all 4 events happened. There is energy to continue this type of series next year.

What other significant actions were taken to support District goal(s) during the year?

discussions around school policies and needs. Partnerships with SPHS, HPD, SPBH to put on the parenting series.