

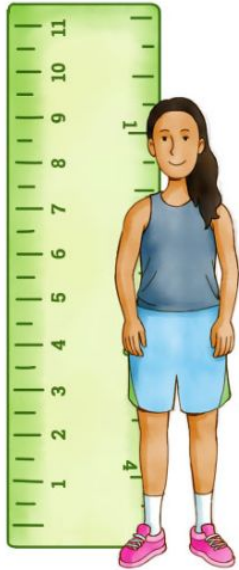


# FY26 BOY Assessment Data Review

**Presenter:** Cindy McKibben  
Intervention and Assessment Coordinator  
& Principal for Cooper Landing and Hope Schools

Date: 10/20/25

# Criterion-Based Assessments vs. Normative-Based Assessments



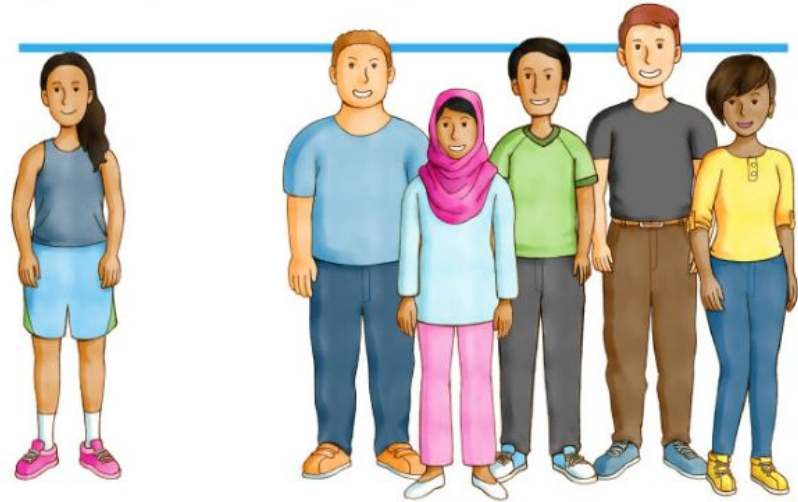
Criterion-referenced tests compare a student's knowledge and skills against a predetermined standard, cut score, or other criterion.

In criterion-referenced tests, the performance of other students does not affect a student's score.

AK STAR  
\*mCLASS  
\*iReady  
Classroom Tests

Measures what students *SHOULD* be able to do.

Norm-referenced tests compare a student's performance against the performance of their peers.







NWEA MAP Growth

Measures what students *CAN* do.

\*Results are available in normative terms also, but what is reported out are criterion-based results.

# Performance descriptors

Status	Level	Likely to be performing at grade level at end of year?	Support Level
	Above Benchmark	<b>Yes; negligible risk (90% or higher chance of meeting goal)</b>	<b>core</b>
	At Benchmark	<b>Yes; minimal risk (80% or higher chance of meeting goal)</b>	<b>core</b>
	Below Benchmark	<b>No; some risk (20% or higher chance of meeting goal)</b>	<b>strategic</b>
	Well Below Benchmark	<b>No; at risk (less than 20% chance of meeting goal)</b>	<b>intensive</b>

## DIBELS 8 Composite Score and Percentile Ranking

Kindergarten Beginning	
332+	
306 – 331	(67 <sup>th</sup> – 80 <sup>th</sup> )
280 – 305	(49 <sup>th</sup> – 66 <sup>th</sup> )
200 – 279	(0 – 48 <sup>th</sup> )

First Grade Beginning	
354+	
330 – 353	(55 <sup>th</sup> – 79 <sup>th</sup> )
321 – 329	(37 <sup>th</sup> – 54 <sup>th</sup> )
200 – 320	(0 – 36 <sup>th</sup> )

Second Grade Beginning	
361+	
329 – 360	(52 <sup>nd</sup> – 78 <sup>th</sup> )
316 – 328	(38 <sup>th</sup> – 51 <sup>st</sup> )
200 – 315	(0 – 37 <sup>th</sup> )

Third Grade Beginning	
365+	
332 – 364	(50 <sup>th</sup> – 78 <sup>th</sup> )
314 – 331	(32 <sup>nd</sup> – 49 <sup>th</sup> )
200 – 313	(0 – 31 <sup>st</sup> )





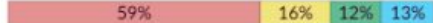





# mCLASS Reading Reports

Kenai Peninsula Borough School District

## Benchmark performance

[↑](#) Export

Levels:  Well below  Below  At  Above

Population	Measure	Levels	Students
Population selected	Composite Score	25-26 BOY 	1998
		24-25 BOY 	2135
Grade K	Composite Score	25-26 BOY 	461
		24-25 BOY 	492
Grade 1	Composite Score	25-26 BOY 	497
		24-25 BOY 	534
Grade 2	Composite Score	25-26 BOY 	519
		24-25 BOY 	532





Percentiles Key ● 1st - 20<sup>th</sup> ● 21st - 40<sup>th</sup> ● 41st - 60<sup>th</sup> ● 61st - 80<sup>th</sup> ● >80<sup>th</sup>

## Kenai Peninsula Borough School District

District Profile

### Achievement Overview

Kenai Peninsula Borough School District | [Reading](#)

Grade	Achievement Fall 2025-2026 Median and Distribution	Number of Students
All Grades	<p>55<sup>th</sup> 15% 20% 21% 24% 20%</p>	4413

District Profile

### Achievement Overview

Kenai Peninsula Borough School District | [Language Usage](#)

Grade	Achievement Fall 2025-2026 Median and Distribution	Number of Students
All Grades	<p>58<sup>th</sup> 15% 17% 21% 26% 21%</p>	4251

District Profile

### Achievement Overview

Kenai Peninsula Borough School District | [Math K-12](#)

Grade	Achievement Fall 2025-2026 Median and Distribution	Number of Students
All Grades	<p>53<sup>rd</sup> 16% 20% 23% 21% 20%</p>	4512

KPBSD allows teachers of any grade to use MAP Growth assessments so district data includes grades K-12. Only grades 3-10 are mandated to test.



District Profile

### Achievement by Grade

Kenai Peninsula Borough School District | Reading



District Profile

## Achievement by Grade

Kenai Peninsula Borough School District | Language Usage

Grade 3	55 <sup>th</sup>	19%	17%	22%	23%	19%	184	510
Grade 4	57 <sup>th</sup>	18%	17%	19%	25%	21%	195	575
Grade 5	59 <sup>th</sup>	15%	15%	23%	28%	19%	203	553
Grade 6	57 <sup>th</sup>	14%	18%	20%	25%	23%	208	515
Grade 7	60 <sup>th</sup>	12%	15%	25%	26%	22%	213	529
Grade 8	56 <sup>th</sup>	16%	19%	21%	25%	19%	214	527
Grade 9	60 <sup>th</sup>	10%	17%	23%	29%	21%	217	529
Grade 10	62 <sup>nd</sup>	13%	15%	20%	27%	25%	220	478

District Profile

### Achievement by Grade

Kenai Peninsula Borough School District | **Math K-12**

Grade 3	53 <sup>rd</sup>	16%	20%	26%	24%	14%	183	516
Grade 4	57 <sup>th</sup>	14%	18%	25%	23%	20%	198	579
Grade 5	49 <sup>th</sup>	15%	23%	28%	21%	13%	205	556
Grade 6	49 <sup>th</sup>	16%	23%	22%	19%	20%	211	522
Grade 7	48 <sup>th</sup>	17%	24%	21%	19%	19%	217	546
Grade 8	49 <sup>th</sup>	22%	20%	19%	18%	21%	222	534
Grade 9	62 <sup>nd</sup>	13%	16%	20%	23%	28%	230	549
Grade 10	60 <sup>th</sup>	12%	18%	22%	23%	25%	231	486



In July, NWEA completed a new linking study between MAP Growth and AK STAR using the updated 2025 norms.

MAP Growth Mathematics								
Grade	Needs Support		Approaching Proficient		Proficient		Advanced	
	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile
Fall								
Spring								
2	100-182	1-38	183-194	39-67	195-215	68-95	216-350	96-99
3	100-195	1-42	196-205	43-65	206-224	66-93	225-350	94-99
4	100-208	1-47	209-219	48-70	220-233	71-90	234-350	91-99
5	100-213	1-45	214-222	46-64	223-241	65-91	242-350	92-99
6	100-217	1-44	218-227	45-65	228-243	66-89	244-350	90-99
7	100-222	1-47	223-231	48-65	232-250	66-91	251-350	92-99
8	100-228	1-49	229-238	50-68	239-256	69-91	257-350	92-99
9	100-231	1-55	232-241	56-72	242-257	73-91	258-350	92-99

MAP Growth ELA/Reading								
Grade	Needs Support		Approaching Proficient		Proficient		Advanced	
	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile
Fall								
Spring								
2	100-172	1-30	173-189	31-67	190-202	68-88	203-350	89-99
3	100-186	1-34	187-200	35-64	201-211	65-83	212-350	84-99
4	100-195	1-36	196-206	37-60	207-218	61-82	219-350	83-99
5	100-202	1-37	203-212	38-60	213-224	61-82	225-350	83-99
6	100-204	1-33	205-217	34-63	218-228	64-84	229-350	85-99
7	100-210	1-40	211-221	41-65	222-233	66-86	234-350	87-99
8	100-214	1-42	215-224	43-65	225-235	66-85	236-350	86-99
9	100-216	1-49	217-225	50-68	226-237	69-86	238-350	87-99



# MAP Growth Projected Proficiency vs. AK STAR Actual Proficiency

<b>Reading</b>	FALL	WINTER	SPRING	<b>ACTUAL</b>
24/25	39%	39.9%	38.4%	<b>37.35%</b>
25/26	39.1%			

<b>Math</b>	FALL	WINTER	SPRING	<b>ACTUAL</b>
24/25	30.2%	31.5%	34.1%	<b>38.78%</b>
25/26	30.3%			



# Questions...





*Thank you!*

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