

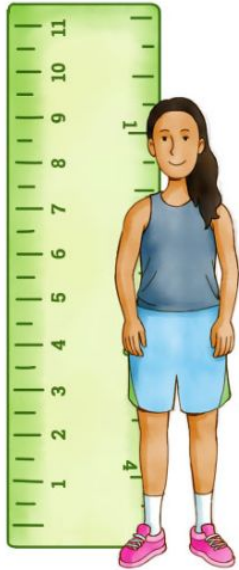


# FY26 BOY Assessment Data Review

**Presenter:** Cindy McKibben  
Intervention and Assessment Coordinator  
& Principal for Cooper Landing and Hope Schools

Date: 2/2/26

# Criterion-Based Assessments vs. Normative-Based Assessments



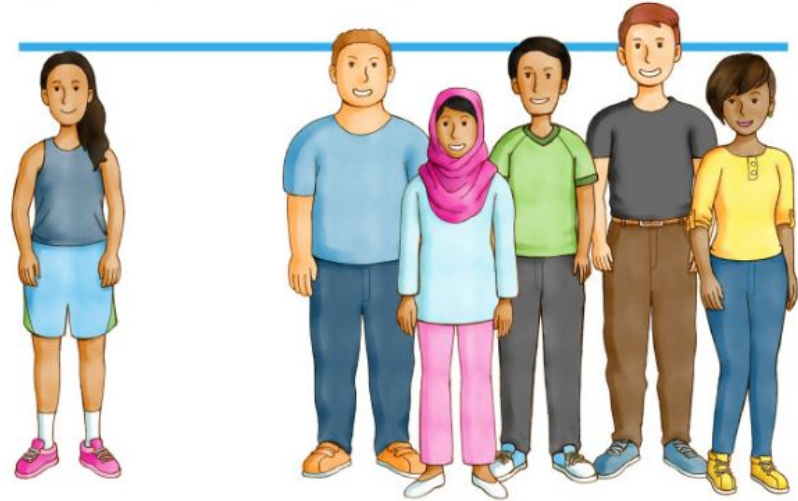
Criterion-referenced tests compare a student's knowledge and skills against a predetermined standard, cut score, or other criterion.

In criterion-referenced tests, the performance of other students does not affect a student's score.

AK STAR  
\*mCLASS  
\*iReady  
Classroom Tests

Measures what students *SHOULD* be able to do.

Norm-referenced tests compare a student's performance against the performance of their peers.







NWEA MAP Growth

Measures what students *CAN* do.

\*Results are available in normative terms also, but what is reported out are criterion-based results.

# Performance descriptors

Status	Level	Likely to be performing at grade level at end of year?	Support Level
	Above Benchmark	<b>Yes; negligible risk (90% or higher chance of meeting goal)</b>	<b>core</b>
	At Benchmark	<b>Yes; minimal risk (80% or higher chance of meeting goal)</b>	<b>core</b>
	Below Benchmark	<b>No; some risk (20% or higher chance of meeting goal)</b>	<b>strategic</b>
	Well Below Benchmark	<b>No; at risk (less than 20% chance of meeting goal)</b>	<b>intensive</b>

## DIBELS 8 Composite Score and Percentile Ranking

### Kindergarten

Middle	
393+	
371 – 392	(54 <sup>th</sup> – 77 <sup>th</sup> )
356 – 370	(36 <sup>th</sup> – 53 <sup>rd</sup> )
200 – 355	(0 – 35 <sup>th</sup> )

### First Grade

Middle	
424+	
389 – 423	(53 <sup>rd</sup> – 79 <sup>th</sup> )
377 – 388	(37 <sup>th</sup> – 52 <sup>nd</sup> )
200 – 376	(0 – 36 <sup>th</sup> )

### Second Grade

Middle	
423+	
389 – 422	(50 <sup>th</sup> – 76 <sup>th</sup> )
373 – 388	(35 <sup>th</sup> – 49 <sup>th</sup> )
200 – 372	(0 – 34 <sup>th</sup> )

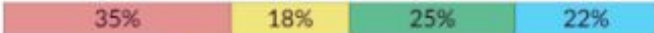





### Third Grade

Middle	
427+	
393 – 426	(50 <sup>th</sup> – 78 <sup>th</sup> )
377 – 392	(35 <sup>th</sup> – 49 <sup>th</sup> )
200 – 376	(0 – 34 <sup>th</sup> )

## Benchmark performance

[↑](#) Export

Levels:  Well below  Below  At  Above

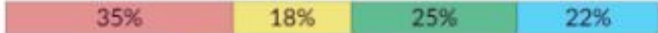





Population	Measure	Levels	Students
Population selected	Composite Score	BOY 	1998
		MOY 	1999
Grade K	Composite Score	BOY 	461
		MOY 	477
Grade 1	Composite Score	BOY 	497
		MOY 	491



## Benchmark performance

[↑](#) Export

Levels:  Well below  Below  At  Above

Population	Measure	Levels	Students
Population selected	Composite Score	BOY 	1998
		MOY 	1999
Grade 2	Composite Score	BOY 	519
		MOY 	522
Grade 3	Composite Score	BOY 	522
		MOY 	509













# mCLASS Reading Reports

Kenai Peninsula Borough School District

## Benchmark performance

**FY25 - FY26  
MOY**

Levels:  Well below  Below  At  Above

Population	Measure	Levels	Students
Population selected	Composite Score	24-25 MOY 	2141
		25-26 MOY 	1999
Grade K	Composite Score	24-25 MOY 	498
		25-26 MOY 	477
Grade 1	Composite Score	24-25 MOY 	530
		25-26 MOY 	491
Grade 2	Composite Score	24-25 MOY 	529
		25-26 MOY 	522
Grade 3	Composite Score	24-25 MOY 	584
		25-26 MOY 	509





Percentiles Key ● 1st - 20<sup>th</sup> ● 21st - 40<sup>th</sup> ● 41st - 60<sup>th</sup> ● 61st - 80<sup>th</sup> ● >80<sup>th</sup>

FY26 Fall to Winter

## Kenai Peninsula Borough School District

District Profile		
Growth and Achievement Overview		
Kenai Peninsula Borough School District   Reading		
Grade		Number of Students <sup>1</sup>
All Grades	<p><b>Growth</b> Median and Distribution</p> <p><b>Achievement Fall 2025-2026</b> Median and Distribution</p> <p><b>Achievement Winter 2025-2026</b> Median and Distribution</p>	4066
<p>Percentiles Key <span style="color: red;">●</span> 1st - 20<sup>th</sup> <span style="color: orange;">●</span> 21st - 40<sup>th</sup> <span style="color: yellow;">●</span> 41st - 60<sup>th</sup> <span style="color: green;">●</span> 61st - 80<sup>th</sup> <span style="color: blue;">●</span> &gt;80<sup>th</sup></p>		<p>Rostered Winter 2025-2026 Tested Fall 2025-2026 - Winter 2025-2026</p>

KPBSD allows teachers of any grade to use MAP Growth assessments so district data includes grades K-12. Only grades 3-10 are required to test.





Percentiles Key ● 1st - 20<sup>th</sup> ● 21st - 40<sup>th</sup> ● 41st - 60<sup>th</sup> ● 61st - 80<sup>th</sup> ● >80<sup>th</sup>

FY26 Fall to Winter

## Kenai Peninsula Borough School District

District Profile

### Growth and Achievement Overview

Kenai Peninsula Borough School District | [Language Usage](#)

Grade		Number of Students
All Grades	<p><b>Growth Median and Distribution</b></p> <p><b>Achievement Fall 2025-2026 Median and Distribution</b></p> <p><b>Achievement Winter 2025-2026 Median and Distribution</b></p>	3882
<p>Percentiles Key ● 1st - 20<sup>th</sup> ● 21st - 40<sup>th</sup> ● 41st - 60<sup>th</sup> ● 61st - 80<sup>th</sup> ● &gt;80<sup>th</sup></p>		<p>Rostered Winter 2025-2026 Tested Fall 2025-2026 - Winter 2025-2026</p>

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FY26 Fall to Winter

## Kenai Peninsula Borough School District

District Profile		
Growth and Achievement Overview		
Kenai Peninsula Borough School District   Math K-12		
Grade		Number of Students <sup>1</sup>
All Grades	Growth Median and Distribution	4170
	Achievement Fall 2025-2026 Median and Distribution	
	Achievement Winter 2025-2026 Median and Distribution	
Percentiles Key <span style="color: red;">●</span> 1st - 20 <sup>th</sup> <span style="color: orange;">●</span> 21st - 40 <sup>th</sup> <span style="color: yellow;">●</span> 41st - 60 <sup>th</sup> <span style="color: green;">●</span> 61st - 80 <sup>th</sup> <span style="color: blue;">●</span> >80 <sup>th</sup>		

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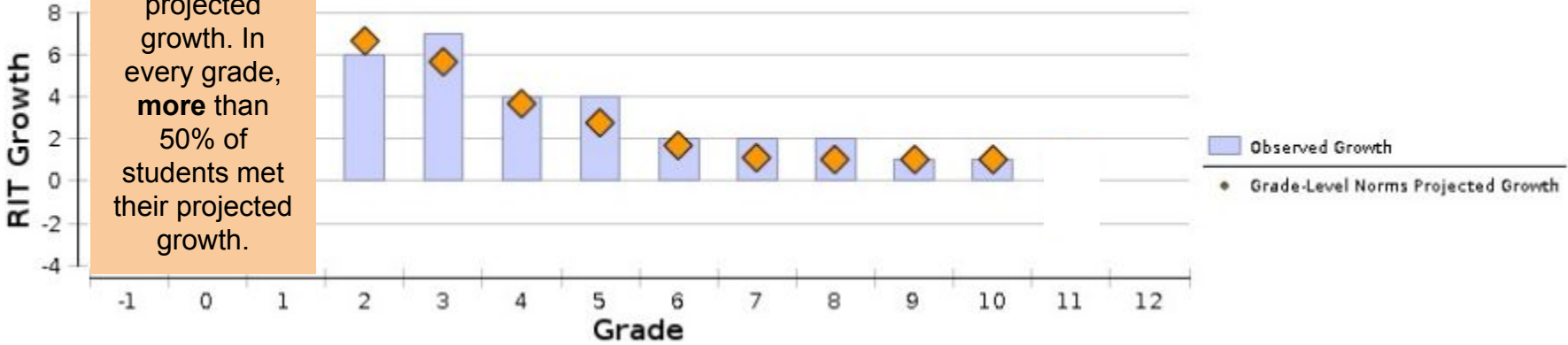
## Student Growth Summary Report

Term: Winter 2025-2026  
 District: Kenai Peninsula Borough School District

Norms Reference Data: 2025 Norms.  
 Growth Comparison Period: Fall 2025 - Winter 2026  
 Weeks of Instruction: Start - 2 (Fall 2025) ^  
 End - 20 (Winter 2026) ^

Only 50% of students are expected to meet their projected growth. In every grade, **more** than 50% of students met their projected growth.

### Language Arts: Reading



## Student Growth Summary Report

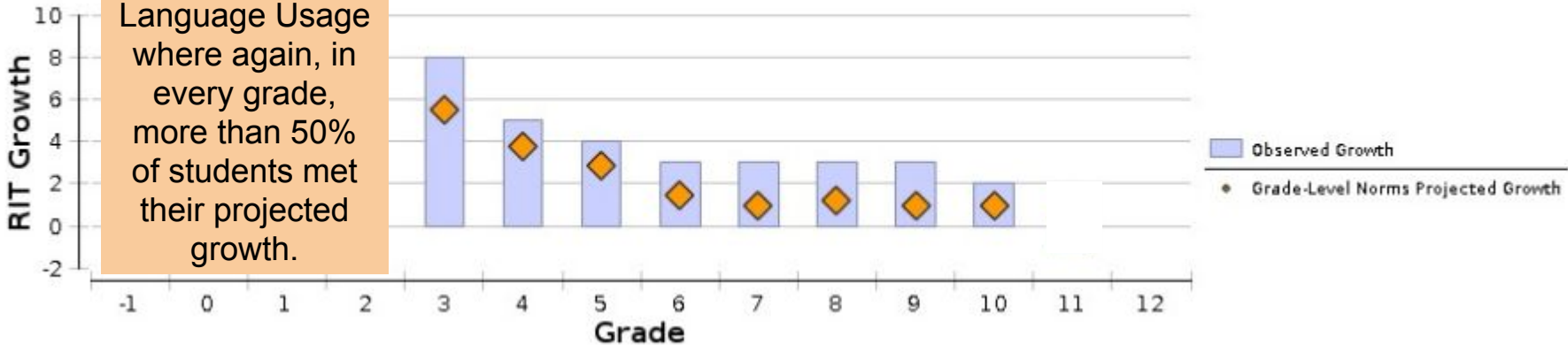
### Aggregate by District

KPBSD students made the most growth in Language Usage where again, in every grade, more than 50% of students met their projected growth.

Term: Winter 2025-2026  
 District: Kenai Peninsula Borough School District

Norms Reference Data: 2025 Norms.  
 Growth Comparison Period: Fall 2025 - Winter 2026  
 Weeks of Instruction: Start - 2 (Fall 2025) ^  
 End - 20 (Winter 2026) ^

### Language Arts: Language Usage



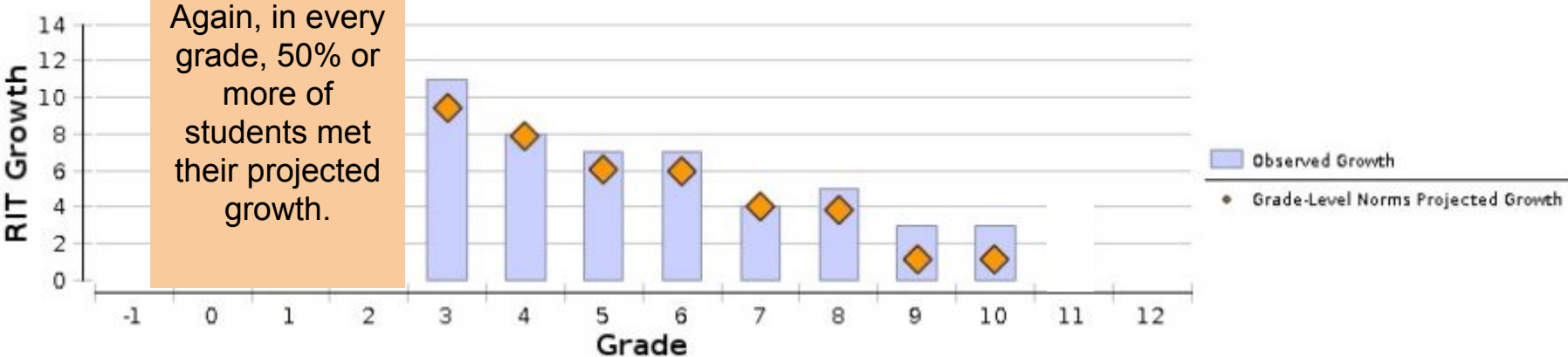
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Aggregate by District

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 District: Kenai Peninsula Borough School District

Norms Reference Data: 2025 Norms.  
 Growth Comparison Period: Fall 2025 - Winter 2026  
 Weeks of Instruction: Start - 2 (Fall 2025) ^  
 End - 20 (Winter 2026) ^

## Math: Math K-12





In July, NWEA completed a new linking study between MAP Growth and AK STAR using the updated 2025 norms.

MAP Growth Mathematics								
Grade	Needs Support		Approaching Proficient		Proficient		Advanced	
	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile
Fall								
Spring								
2	100-182	1-38	183-194	39-67	195-215	68-95	216-350	96-99
3	100-195	1-42	196-205	43-65	206-224	66-93	225-350	94-99
4	100-208	1-47	209-219	48-70	220-233	71-90	234-350	91-99
5	100-213	1-45	214-222	46-64	223-241	65-91	242-350	92-99
6	100-217	1-44	218-227	45-65	228-243	66-89	244-350	90-99
7	100-222	1-47	223-231	48-65	232-250	66-91	251-350	92-99
8	100-228	1-49	229-238	50-68	239-256	69-91	257-350	92-99
9	100-231	1-55	232-241	56-72	242-257	73-91	258-350	92-99

MAP Growth ELA/Reading								
Grade	Needs Support		Approaching Proficient		Proficient		Advanced	
	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile
Fall								
Spring								
2	100-172	1-30	173-189	31-67	190-202	68-88	203-350	89-99
3	100-186	1-34	187-200	35-64	201-211	65-83	212-350	84-99
4	100-195	1-36	196-206	37-60	207-218	61-82	219-350	83-99
5	100-202	1-37	203-212	38-60	213-224	61-82	225-350	83-99
6	100-204	1-33	205-217	34-63	218-228	64-84	229-350	85-99
7	100-210	1-40	211-221	41-65	222-233	66-86	234-350	87-99
8	100-214	1-42	215-224	43-65	225-235	66-85	236-350	86-99
9	100-216	1-49	217-225	50-68	226-237	69-86	238-350	87-99



# MAP Growth Projected Proficiency vs. AK STAR Actual Proficiency

<b>Reading</b>	FALL	WINTER	SPRING	<b>ACTUAL</b>
24/25	39%	39.9%	38.4%	<b>37.35%</b>
25/26	39.1%	39.7%		

<b>Math</b>	FALL	WINTER	SPRING	<b>ACTUAL</b>
24/25	30.2%	31.5%	34.1%	<b>38.78%</b>
25/26	39.1%	32.4%		





*Thank you!*

Presenter: Cindy McKibben  
Intervention and Assessment Coordinator  
& Principal for Cooper Landing and Hope Schools

Date: 2/2/26