

Charter School Annual Review Form

Charter School: Fireweed Academy

Year: 2025-26

Purpose of this Form: Pursuant to the State of Alaska Charter School law (AS 14.03.255(b) (4)), the Academic Policy Committee shall meet with administration at least six times annually to monitor progress in achieving the committee's policies and goals in accordance with Kenai Peninsula Borough School District AR 6187. Pursuant to Kenai Peninsula School Board Policy 6187: this report will include information on the attainment of student performance expectations, meetings of the governing bodies of the charter school, descriptions of charter school activities, and other information of interest to the local School Board.

Use of this Form: This form should be filled out first by the Charter School's Academic Policy Committee during their annual review meeting. This form will then be signed by the APC chair and the administrator and sent to the KPBSD Board President, the Superintendent and the KPBSD Charter School Committee Chair.

Once signed by the KPBSD Charter School Committee Chair, a copy will be provided to the Charter School Administrator, Board President, and Superintendent. All Charter School Annual Review Forms submitted by KPBSD Charter Schools will be provided to the Board as a general information packet item.

Section 1: Breach of Contract

Examples of breach of contract include but are not limited to:

- failure to meet or make reasonable progress toward achievement of the content standards or pupil performance standards identified in the contract,
- failure to meet generally accepted standards of fiscal management
- violating any provision of law from which the charter school was not specifically exempted.

Describe any possible Breach of Contract Concerns that have been brought forward this school year: **None.**

Remedies for the possible Breach of Contracts described above: None.

Section 2: Charter School Review by APC

Meeting Dates

APC Meeting Dates this school year: Fireweed Academy APC meets on the first Thursday of each month at 3:30pm at Big Fireweed. The dates this year were August 7th, September 4th, October 2nd, November 6th, December 4th, January 8th, February 5th, March 5th, and April 2nd

Special Meetings were held on August 18th, April 21st, April 30th (Annual

Meeting combined with Friends of Fireweed Academy).

Policies and Goals

Reflections on the committee's policies and goals: Continue work towards the APC's Strategic Plan, evaluate principal, oversee development and implementation of the Principal Leadership Plan, Gain feedback from community that will inform the charter renewal process.

Recommendations for next year: Continue oversight of Principal Leadership Plan implementation, support Principal through Charter Renewal submission, and update strategic plan.

Budget: KPBSD Charter school budgets are developed using the Average Daily Membership (ADM) of the school entered into the State of Alaska foundation formula to determine that amount of funding. The Finance department reviews all finance transactions. The Charter schools budgets are developed during the preliminary budget process based on projected enrollment and then adjusted after the 20 day student count that takes place in the Fall of each year.

Any Budget Concerns from APC: None.

Enrollment:

Enrollment this Year: 102

Enrollment Concerns: Increasing enrollment, especially at K-2.

Curricula:

Curriculum Concerns: Identified need for Project-Based-Learning curriculum to support teachers during Themes. Purchased curriculum to solve this problem with mid-year rollout and additional training next year.

Activities

Co-Curricular Activities: Afterschool programming alongside other local schools (Paul Banks and West Homer), Yearbook Club, STEAM club, Chess Club, various sports.

Reflections on Activities: Our school will continue to support programming around Homer through our involvement, advocacy, and staffing.

Academic Performance

Review of Academic Performance: Staff had data days after each benchmark, collaboration days every month which included data review of benchmark as well as progress monitoring data. Fireweed ended the year in the 1st quadrant for MAPs assessments in both Reading and Math (High growth, high achievement), and in the

High Achievement Low Growth quadrant for Language Usage.

List Academic Performance Concerns:
None.

Stakeholder Feedback

Review of Feedback: APC held multiple feedback focus groups for community members, staff, and students. APC and PTO sent out surveys to each stakeholder group to collect data about staff, school, and principal. This feedback was used to inform our charter renewal and scheduling for next year. Our school also engaged in the Hanover Survey this year and look forward to seeing results when they come out.

Other Areas of Discussion:

Our review of our community data continues to point towards the need for one campus as a major priority in the coming years. All stakeholder groups see this is the largest need for the school.



APC Chair Signature:

Date: 5/12/26



Charter School Administrator Signature

Date: 5/12/26

KPBSD Charter School Committee Chair Signature:

Date: _____

