

Charter School Annual Review Form

Charter School: Kaleidoscope School of Arts & Science **Year:** 2025-2026

Purpose of this Form: Pursuant to the State of Alaska Charter School law (AS 14.03.255(b) (4)), the Academic Policy Committee shall meet with administration at least six times annually to monitor progress in achieving the committee's policies and goals in accordance with Kenai Peninsula Borough School District AR 6187. Pursuant to Kenai Peninsula School Board Policy 6187: this report will include information on the attainment of student performance expectations, meetings of the governing bodies of the charter school, descriptions of charter school activities, and other information of interest to the local School Board.

Use of this Form: This form should be filled out first by the Charter School's Academic Policy Committee during their annual review meeting. This form will then be signed by the APC chair and the administrator and sent to the KPBSD Board President, the Superintendent and the KPBSD Charter School Committee Chair.

Once signed by the KPBSD Charter School Committee Chair, a copy will be provided to the Charter School Administrator, Board President, and Superintendent. All Charter School Annual Review Forms submitted by KPBSD Charter Schools will be provided to the Board as a general information packet item.

Section 1: Breach of Contract

Examples of breach of contract include but are not limited to:

- failure to meet or make reasonable progress toward achievement of the content standards or pupil performance standards identified in the contract,
- failure to meet generally accepted standards of fiscal management
- violating any provision of law from which the charter school was not specifically exempted.

Describe any possible Breach of Contract Concerns that have been brought forward this school year:

There has been no breach of contract concerns brought to the APC this year.

Remedies for the possible Breach of Contracts described above: N/A

Section 2: Charter School Review by APC

Meeting Dates

APC Meeting Dates this school year:

- 8.19.25, 9.9.25, 9.30.25 – Work session, 10.7.25, 11.4.25, 12.11.25, 1.6.26, 2.3.26, 2.23.6 – Budget meeting, 3.3.26, 4.7.26, 5.4.26 – APC Pizza Party – Family engagement event, and 5.5.26

Policies and Goals

Reflections on the committee's policies and goals: This year the KSAS APC focused on integrating our new Principal into the Kaleidoscope community, updating our processes, bylaws, and guidelines, and building a better future for Kaleidoscope by increasing documentation, approving updated curriculum, and cross-functional work with other groups such as the KSAS PTA. We have continued focus on stabilizing student counts and increased recruitment/marketing and maintaining a very tight budget within the current fiscal constraints of the funding methodology of the state.

Recommendations for next year: Continue to build forward, with particular focus on Strategic Plan goals such as increasing recruitment via marketing and public events such as 4th of July, Progress/Industry Days and other such places. Continue to support Marcie, particularly with managing the very tight fiscal margins she is constrained with. Support the PTA, where possible, as it transitions to a PTO that may better serve the needs of the school.

Budget KPBSD Charter school budgets are developed using the Average Daily Membership (ADM) of the school entered into the State of Alaska foundation formula to determine that amount of funding. The Finance department reviews all finance transactions. The Charter schools budgets are developed during the preliminary budget process based on projected enrollment and then adjusted after the 20 day student count that takes place in the Fall of each year.

Any Budget Concerns from APC: Marcie did an excellent job bringing us from the red into the black this year, while still making necessary expensive updates to our curriculum. Looking forward, we need to try to recover into any rollover we can in future years to help ensure the school is covered in case of rainy-day funds.

Funding opportunities may exist in our lease arrangement between district and borough, as well as maintenance costs. Funding continues to get tighter and we have heavily restricted all optional spending, which means we will need to get creative moving forward if we want to maintain some of the items critical to our charter, such as small class size and specialist teachers.

Enrollment

Enrollment this Year: October count – 179 and EOY - 166

Enrollment Concerns: Kindergarten recruitment, specifically how do we build/increase enrollment. There are still kindergarten openings for the 2026-2027 school year.

Curricula

Curriculum Concerns: In previous years, KSAS did not have a designated core reading curriculum. In an effort to align instruction with the Alaska Reads Act and the Science of Reading, teachers reviewed available curriculum options. After collaboration and discussion, teachers and the APC voted to adopt CKLA 3rd Edition (CKLA 3E), which is also the curriculum currently utilized across the district. This adoption will provide consistency, research-based literacy instruction, and stronger

alignment to state expectations for reading achievement.

Activities

Co-Curricular Activities: KSAS participated in Running Club with other local elementary schools such as Nikiski North Star, filling a full team and having to turn some away.

Reflections on Activities: We are considering volunteer trail upgrades during the summer which would allow us to host a “meet” for Running Club in the following years. KSAS PTA/PTO is considering having more physical activities/events during the winter for the 2026-2027 school year.

Academic Performance

Review of Academic Performance: Benchmark data from the BOY, MOY, and EOY data was reviewed by staff during data meetings, and collaboration (PLC) time as needed. The APC discusses academic growth during the regularly scheduled monthly APC meetings.

Third grade showed the strongest overall gains, increasing from 57% to 82% of students scoring average to high in reading, while students performing in the low category decreased significantly from 29% to 4%. Additionally, 82% of third-grade students met their growth targets by the end of the year.

Fourth grade students also demonstrated steady improvement. The percentage of students scoring average to high increased from 48% to 61%, while the percentage of students in the low category dropped from 32% to 16%. Reading growth targets were met by 61% of fourth-grade students.

Fifth grade maintained strong reading performance throughout the year. Students scoring average to high remained strong overall, ending the year at 67%, while the percentage of students in the low category decreased dramatically from 23% to 3%. Half of fifth-grade students met their growth goals by the end of the year.

Overall, reading data indicates meaningful student growth across all grade levels, particularly in reducing the number of students performing in the low range and increasing the percentage of students achieving average to high performance levels.

List Academic Performance Concerns: The APC acknowledges the work staff have put in to pull us out of the ASTI status. Kaleidoscope will move from an ATSI (Additional Targeted Support and Improvement) designation to a TSI (Targeted Support and Improvement) designation. This means KSAS went from having an index value within the range of the lowest 5% of designated CSI schools in our *targeted student group* to having an index value *in our targeted student group* within the range of the lowest 10% of designated CSI schools. This means that next year we will not be required to go through the Empowerment Process and be monitored by DEED. KSAS will only be required to complete the KPBSD School Development Plan process. The work is not done, and we recommend maintaining focus on this area, while also ensuring we continue to focus on Math and other core studies. Both reading and Math in-person professional development will be held in August before students return to school.

Stakeholder Feedback

Review of Feedback: The APC conducted two surveys of staff and community this year, pertaining to Principal performance. These surveys were heavily advertised on the school building (front entrance) as well as in the parent/school communication at the school and staff level, and via social media.

This feedback was received via paper and a controlled electronic process and then collated and discussed among the parental representatives of the school board. In-Person feedback was also solicited if necessary to expand on any feedback items. This feedback was then further summarized and updated by feedback by the APC parent reps and provided to both Marcie and district. This is an expansion compared to our prior single feedback session per year.

Other feedback channels include public comments provided during APC meetings by staff or other community members. The APC remains open to receiving feedback at any time via email or paper channels at the front office and will be reassessing if we should restart APC survey processes that fell into disuse before the current board.

The Principal also performed two survey cycles of the school itself, and one survey cycle of teachers as previously processed. This was collected in the same way as the APC method; however, results for teacher surveys are not shared with the APC. As the primary face of the school, the Principal remains a key communication point and is also open to receiving feedback at any time. The Principal has also worked to be more physically accessible than the prior Principal, by moving her primary working space into the front office next to the Secretary and being available and physically present every day at school drop-off and pickup.

Other Areas of Discussion: Teacher recruitment and retention.



APC Chair Signature

Date: 2026-05-20



Charter School Administrator Signature

Date: 5.19.26

KPBSD Charter School Committee Chair Signature

Date: _____