

Charter School Annual Review Form

Charter School: Tufen Charter School

Year: 25/26

Purpose of this Form: Pursuant to the State of Alaska Charter School law (AS 14.03.255(b) (4)), the Academic Policy Committee shall meet with administration at least six times annually to monitor progress in achieving the committee's policies and goals in accordance with Kenai Peninsula Borough School District AR 6187. Pursuant to Kenai Peninsula School Board Policy 6187: this report will include information on the attainment of student performance expectations, meetings of the governing bodies of the charter school, descriptions of charter school activities, and other information of interest to the local School Board.

Use of this Form: This form should be filled out first by the Charter School's Academic Policy Committee during their annual review meeting. This form will then be signed by the APC chair and the administrator and sent to the KPBSD Board President, the Superintendent and the KPBSD Charter School Committee Chair.

Once signed by the KPBSD Charter School Committee Chair, a copy will be provided to the Charter School Administrator, Board President, and Superintendent. All Charter School Annual Review Forms submitted by KPBSD Charter Schools will be provided to the Board as a general information packet item.

Section 1: Breach of Contract

Examples of breach of contract include but are not limited to:

- failure to meet or make reasonable progress toward achievement of the content standards or pupil performance standards identified in the contract,
- failure to meet generally accepted standards of fiscal management
- violating any provision of law from which the charter school was not specifically exempted.

Describe any possible Breach of Contract Concerns that have been brought forward this school year: No breach of contract occurred.

Remedies for the possible Breach of Contracts described above: No remedies were needed. NA

Section 2: Charter School Review by APC

Meeting Dates

APC Meeting Dates this school year: 8/5/25, 9/10/25, 10/29/25, 11/19/25, 12/17/25,
1/14/26, 2/25/26, 3/25/26, 4/29/26

Policies and Goals

Reflections on the committee's policies and goals:

School Development Goals:

- Attendance rate of 95%
- 75% of K-3 students will be reading at a proficient level based on MClass data.
- 50% of students will be on grade level for math
- Increasing social emotional learning to help develop self-regulation and social skills
- Focus on cultural integration

Recommendations for next year:

- Elder and youth correspondence and community engagement.
- Maintaining goals and demonstrating growth towards those goals.
- Study buddies with younger students and pre-k classrooms.
- Teachers learning and speaking Dena'ina language and working towards that goal. Implementing Conscious Discipline.
- Implementation with STEAM academy and Raven Writes Curriculum.

Budget: KPBSD Charter school budgets are developed using the Average Daily Membership (ADM) of the school entered into the State of Alaska foundation formula to determine that amount of funding. The Finance department reviews all finance transactions. The Charter schools budgets are developed during the preliminary budget process based on projected enrollment and then adjusted after the 20 day student count that takes place in the Fall of each year.

Any Budget Concerns from APC:

The realization that small charter schools, those under 150 and more so under 75 students get a reduction in funding. This as well as late hiring and only being able to hire retired teachers severely impacted our budget, leaving us very limited.

According to AS 14.17.450 a funding adjustment is applied to traditional schools with student enrollments of 30-75 using the school size factor formula:

- $55.80 + (1.49 * (ADM - 30))$

However, due to AS 14.17.410 (b) a charter school with the same enrollment, employs a vastly different school size factor formula:

- $1.18 * ADM$

As a result, the difference for our school being about a \$237, 862 funding gap.

Enrollment:

Enrollment this Year: 47.5 at the October count currently at 45 students

Enrollment Concerns:

None at this time, strong waitlist for incoming kindergarten students.

Curricula:

Curriculum Concerns: We are using IReady reading and math, no curriculum concerns were brought up. There is a continual focus and conversation on how to improve and incorporate cultural curriculum and language.

Activities

Co-Curricular Activities:

- Kenaitze Education Programs Open House
- Bingo for Books with Early Learning Program
- Breakfast with the Grinch
- Conscious Discipline Family Night with Early Learning Program
- Math and Science Night with Early Learning Program
- Cultural Celebration Program
- Summer Reading Kick Off BBQ

Reflections on Activities: Good turnout for activities and good collaboration amongst programs to ensure the activity happened and that all families were included. The highlight was our End-Of-Year Cultural Celebration, it was a wonderful opportunity to see the students demonstrating their cultural learning for the year and to celebrate their accomplishments.

Academic Performance

Review of Academic Performance: Data was reviewed throughout the year with staff but specifically after fall and winter benchmarks. Data information was shared with APC after benchmarks.

End-of-year review:

Reading-We started out with 38% of students proficient in reading based on MClass fall data. Our EOY data showed 51% reading at proficiency.

Math-We started out with 4% of students proficient based on IReady math diagnostic. And ended with 51% of students proficient in math.

**See data on last page.

List Academic Performance Concerns:

We were happy with showing growth and that was the overall goal for the year. Looking at possible vertical alignment with Headstart for incoming kindergarten students.

Stakeholder Feedback

Review of Feedback: {What feedback did the APC receive and review from stakeholders? How was the feedback received; by using Survey Monkey, paper surveys, Hanover, etc....}

We received feedback from google forms on administration and school culture. The feedback we received was positive. Stakeholders felt that there was a positive school culture and that students were well cared for. One person reported that teachers and staff are happy and connect well with students. They also felt that the school was doing a good job with communication.

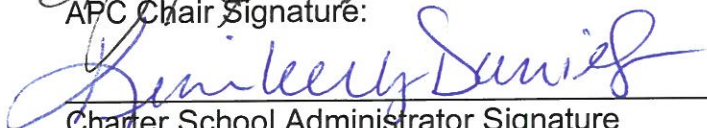
We are currently in the process of sending a more comprehensive end-of-year survey out to stakeholders asking for feedback in several areas including cultural instruction, language, school climate and culture, this will help drive our future goals and instruction around culture.

Other Areas of Discussion:



APC Chair Signature:

Date: 5/20/26



Charter School Administrator Signature

Date: 5/20/26

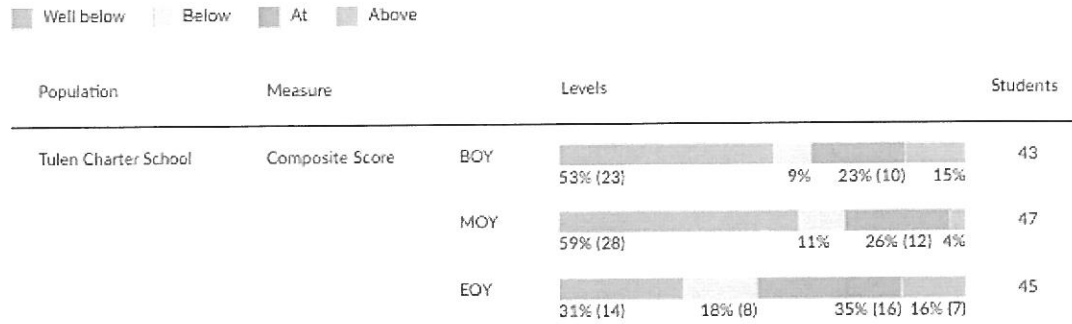
KPBSD Charter School Committee Chair Signature:

Date: _____

Data Comparison:

MClass Reading

Benchmark performance



IReady Math Diagnostic: BOY



EOY

