



# **Curriculum**

**June 1, 2026**

**KPBSD Board of Education Work Session  
2026 Social Studies Curriculum**



## Outcomes:

- **Present revised K-12 Social Studies Curriculum**
- **Provide opportunity for questions and clarifications about the 2026 KPBSD Social Studies Curriculum**



**KPBSD Social Studies Committee is charged with revising the current curriculum so that it is consistent with and aligned to established state standards and the philosophy, goals and objectives of the district.**

**The KPBSD Social Studies Curriculum Committee reviews and internalizes the following documents to guide the revision process:**

- 2022-2027 KPBSD Strategic Plan
- Board of Education Goals
- KPBSD Achievement Data
- Alaska State regulations and statutes
- Updates to Alaska State Social Studies Standards

# KPBSD Strategic Plan



2022-2027

## STRATEGIC PLAN

**VISION:** Every KPBSD student will be a lifelong learner who will graduate with the knowledge, skills, integrity, perseverance, and community connectedness needed to pursue their passions and desired post secondary opportunities.

**MISSION:** Supporting students in life success

# KPBSD Goals and Priorities



## ***Academic Excellence***

We will support and engage students in their learning in order for them to demonstrate the abilities to perform, achieve and excel in scholastic performance.

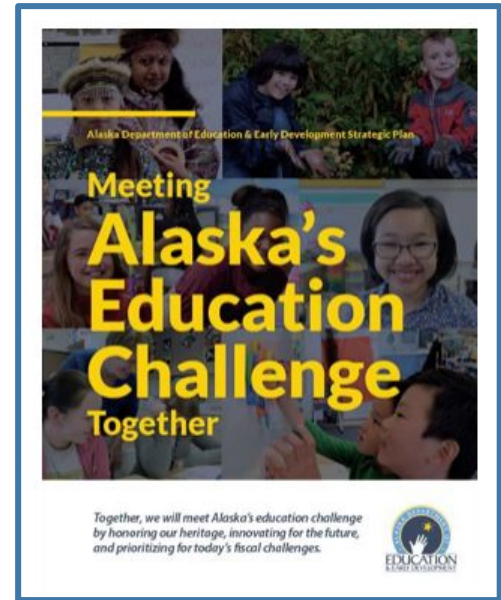
## ***Priority One: Student Success***

Our Why: Student success is our most critical commitment - it represents our promise to provide academic excellence for all. KPBSD will ensure all students have equitable access to and engagement with programs and supports that reduce barriers to learning.

# Strategic Priorities: Alaska's Education Challenge

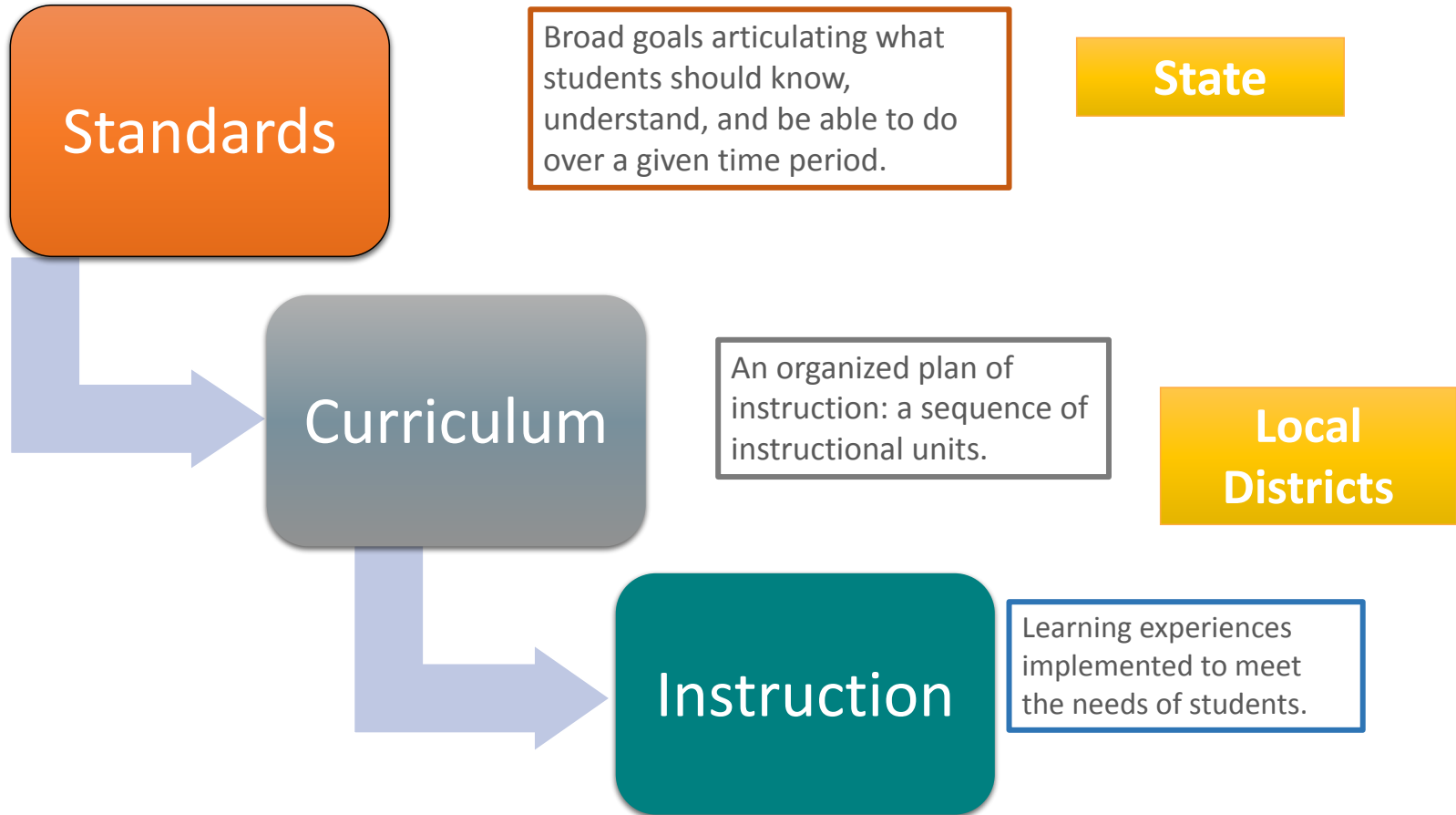
## Five Shared Priorities:

1. Support all students to read at grade level by the end of third grade.
2. Increase career, technical, and culturally relevant education to meet student and workforce needs.
3. Close the achievement gap by ensuring equitable educational rigor and resources.
4. Prepare, attract, and retain effective education professionals.
5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes.



[education.alaska.gov/akedchallenge](http://education.alaska.gov/akedchallenge)

# The Relationship of Standards to Classroom Instruction



# Organization of K-12 Standards by Themes

Grade	Theme(s)
Kindergarten	Me and My World
First	My Place in the World
Second	My Local Community
Third	Alaska's Past, Present, and Future
Fourth	U.S. Cultures and Regions
Fifth	Foundations and History of the U.S.
Sixth	Physical Environment; Peoples of Alaska; Resources and Economics; Community Awareness
Seventh	Human Beginnings to Early River Civilizations; Ancient Civilizations and the Development of World Religions; Post-Classical (Medieval and Mesoamerica); Globalization and Exploration
Eighth	Geography and Early Civilizations of the Americas; Age of Exploration, Exploitation, and Colonialism; Establishment of European Colonies; American Revolution and the New Republic; Civic and Political Institutions of the U.S.; Manifest Destiny and Indian Removal; The Civil War and Reform Movements; Reconstruction
Ninth-Twelfth	Alaska History Standards Example: Alaska's Land and People; Land Claims Throughout Time; Resource Stewardship Throughout Time; The Myth of the Last Frontier; Civics and Government; Alaska's Economy

Each grade in K-5 is guided by a theme. The standards are organized by content area and themes connect these content areas allowing for cross-content connections.

For grades 6-8, all content standards are categorized under the following themes.

In grades 9-12, Alaska History, U.S. History, and World History content standards are organized by themes. Civics, Economics, and Geography standards are integrated throughout these themes.

## 1998 Social Studies Standards

- Published in short, separate documents
- Three content areas:
  - History
  - Geography
  - Government and Citizenship
- No grade levels included
- No guidance for differentiation of content standards based on grade levels
- No Inquiry standards included

***\*\*Key takeaway: The same content standards for History, Geography, and Government and Citizenship could be used by lower and upper grades, K-12.***

## 2024 Social Studies Standards

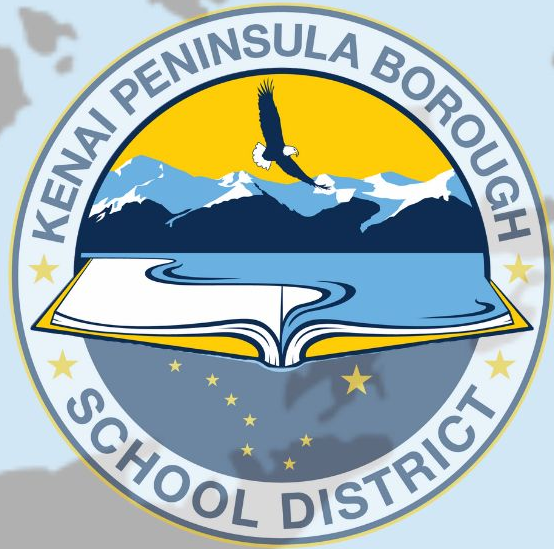
- Published in a unified, 129-page document
- Skills and content standards are organized under four disciplinary strands:
  - History
  - Civics
  - Economics
  - Geography
- Grade banded: **\*\*K-2, 3-5\*\*, 6-8, 9-12**
- Content anchor standards embedded in every grade level
  - Organized by theme
  - Leveled content standards explicitly differentiate each content anchor standard
- Inquiry standards embedded in each grade band

***\*\*Key takeaway: Students will encounter standards-based, differentiated Social Studies content throughout their Alaska classroom experience, K-12.***

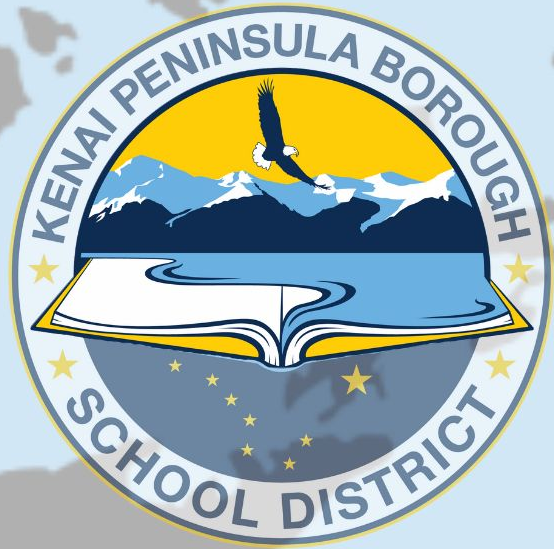
# 2026 Revised Social Studies Courses

<b>Grade</b>	<b>Course</b>
<b>Elementary</b> <i>Minimal changes to themes and content</i>	K - Me and My World 1 - My Place in the World 2 - My Local Community 3 - Alaska's Past, Present and Future 4 - US Cultures and Regions 5 - Foundations of History of the US
<b>Middle School</b> <i>Significant change to 6th grade content</i>	6 - Alaska Studies and Geography 7 - World History and Geography 8 - US History and Civics
<b>High School</b>	World History* US History* US Government, includes Civics* Alaska History* Geography (elective)

Asterisk \* indicates graduation requirements



**Questions?**



*Thank you!*