








## Board of Education Goals: 2025-2026 Evidence and Progress Updates

<b>GOAL 1: Advance the KPBSD Strategic Plan Across All Focus Areas</b>			
<b>Strategies and Actions</b>	<b>Responsibility</b>	<b>Timeline</b>	<b>Evidence</b>
Regularly review and revise Board policies to support the strategic plan.	Board &/or Superintendent	 Ongoing	<ul style="list-style-type: none"> <li>Adopted 2025-2026 Board Goals aligned with the Strategic Plan.</li> <li>Reviewed and approved legislative priorities supporting student achievement, workforce development, and district sustainability.</li> <li>Continued policy review and updates throughout the year to align governance decisions with strategic priorities.</li> </ul>
Promote growth in dual enrollment and CTE participation.	Board &/or Superintendent	 Ongoing	<ul style="list-style-type: none"> <li>Received multiple College and Career Readiness reports and updates.</li> <li>Continued support for Middle College, dual credit, and Career and Technical Education opportunities.</li> <li>Approved funding and program support for CTE intensives and workforce development initiatives.</li> </ul>
Improve student proficiency and annual growth in reading, ELA, and mathematics.	Board &/or Superintendent	 Ongoing	<ul style="list-style-type: none"> <li>Reviewed fall universal screening results.</li> <li>Monitored MAP Growth and AK STAR assessment data.</li> <li>Reviewed district assessment reports and student achievement trends to guide district priorities and resource allocation</li> </ul>



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<p>Review a key student performance area; reading, math, or college and career readiness at each Board meeting to monitor progress and inform decision-making.</p>	<p>Board &amp;/or Superintendent</p>	<p> Ongoing</p>	<ul style="list-style-type: none"> <li>• Received reports on MAP Growth and AK STAR results.</li> <li>• Reviewed universal screening assessment data.</li> <li>• Monitored graduation rates.</li> <li>• Received multiple College and Career Readiness reports.</li> <li>• Reviewed district assessment reports throughout the year.</li> </ul>
<p>Support professional development and collaboration</p>	<p>Board &amp;/or Superintendent</p>	<p> Ongoing</p>	<ul style="list-style-type: none"> <li>• Supported districtwide professional development through budget allocations and strategic planning discussions.</li> <li>• Continued investment in curriculum implementation, instructional improvement, literacy initiatives, and collaborative staff training opportunities.</li> <li>• Maintained focus on building staff capacity to improve student outcomes</li> </ul>




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<b>GOAL 2: Develop a Long-Term Fiscal Plan and Advocate for Sustainable Funding</b>			
<b>Strategies and Actions</b>	<b>Responsibility</b>	<b>Timeline</b>	<b>Evidence</b>
Create a multi-year financial plan that aligns with the district’s strategic plan, supports the Board’s goal of increasing student outcomes, and accounts for anticipated revenue trends.	Board &/or Superintendent	 Ongoing	<ul style="list-style-type: none"> <li>• Reviewed FY27 preliminary budget scenarios throughout the year.</li> <li>• Reviewed staffing formulas, enrollment projections, class size reports, and PTR analyses.</li> <li>• Reviewed six-year planning documents and long-term facility considerations.</li> <li>• Developed budget scenarios tied to projected state and local revenue trends.</li> </ul>
Identify and evaluate cost-saving opportunities across programs, operations, and staffing structures without compromising student learning.	Board &/or Superintendent	 Completed	<ul style="list-style-type: none"> <li>• Evaluated multiple budget reduction scenarios.</li> <li>• Conducted staffing formula reviews.</li> <li>• Evaluated school consolidation options and facility utilization.</li> <li>• Approved a preliminary budget balancing fiscal realities with student needs.</li> <li>• Reviewed pool operations and facility cost considerations.</li> </ul>




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<p>Proactively engage with local and state elected officials to advocate for predictable, sustainable, and adequate education funding.</p>	<p>Board &amp;/or Superintendent</p>	<p>✓ /  Completed / Ongoing</p>	<ul style="list-style-type: none"> <li>• Adopted and communicated legislative priorities.</li> <li>• Participated in legislative meetings, fly-ins, and advocacy efforts.</li> <li>• Conducted discussions with state legislators regarding education funding.</li> <li>• Provided ongoing legislative updates and public testimony opportunities.</li> </ul>
<p>Involve stakeholders in advocacy efforts.</p>	<p>Board &amp;/or Superintendent</p>	<p>✓ /  Completed / Ongoing</p>	<ul style="list-style-type: none"> <li>• Shared legislative priorities with staff, families, and community members.</li> <li>• Encouraged participation in state and local advocacy efforts.</li> <li>• Engaged communities through budget presentations, consolidation discussions, and legislative updates.</li> <li>• Provided regular opportunities for public input during board meetings and work sessions.</li> </ul>

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<b>GOAL 3: Strengthen Community and Staff Engagement</b>			
<b>Strategies and Actions</b>	<b>Responsibility</b>	<b>Timeline</b>	<b>Evidence</b>
Attend legislative, borough, city, and site council meetings.	Board &/or Superintendent	 Ongoing	<ul style="list-style-type: none"> <li>• Board members and administration participated in legislative meetings, borough discussions, city meetings, and school site visits throughout the year.</li> <li>• Continued engagement with elected officials regarding district priorities and funding needs.</li> </ul>
Establish and support stakeholder advisory groups.	Board &/or Superintendent	 Ongoing	<ul style="list-style-type: none"> <li>• Continued support of site councils and district advisory groups.</li> <li>• Utilized stakeholder feedback during budget development, school transition planning, and strategic planning discussions.</li> <li>• Engaged parents, staff, and community members in discussions regarding district priorities.</li> </ul>
Build meaningful relationships with site councils, tribal governments, and community organizations.	Board &/or Superintendent	 Ongoing	<ul style="list-style-type: none"> <li>• Continued engagement with site councils across the district.</li> <li>• Maintained partnerships with tribal governments, community organizations, and local agencies.</li> <li>• Collaborated with community partners to support student services, workforce development, and educational opportunities.</li> </ul>

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Promote volunteerism and parent engagement at the school level.	Board &/or Superintendent	 Ongoing	<ul style="list-style-type: none"> <li>Supported school-level events, site councils, parent organizations, and volunteer opportunities.</li> <li>Encouraged family participation in district and school decision-making processes.</li> <li>Continued outreach through district communications and community engagement efforts.</li> </ul>
Continue to build partnerships with local businesses and community organizations.	Board &/or Superintendent	 Ongoing	<ul style="list-style-type: none"> <li>Expanded partnerships supporting CTE, dual credit, internships, workforce development, and student career readiness.</li> <li>Continued collaboration with local businesses, Kenai Peninsula College, tribal organizations, and community agencies.</li> <li>Supported community-based learning opportunities for students.</li> </ul>
Highlight student, teacher, and staff accomplishments through district communications and media outreach.	Board &/or Superintendent	 Ongoing	<ul style="list-style-type: none"> <li>Regularly recognized student, staff, and school accomplishments during board meetings.</li> <li>Published district newsletters, social media updates, press releases, and annual reports.</li> <li>Shared achievement, graduation, assessment, activities, and program success stories throughout the year</li> </ul>

 Completed

 Ongoing

 Not Completed

 /  Completed/Ongoing