



2025-2026 SCHOOL  
SITE COUNCIL AND  
PARENT  
GROUP EVALUATIONS

*Kenai Peninsula Borough School District*

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SUPERINTENDENT

July 2026

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

School Year: 2025-2026	School: Chapman
<p>Goal(s): 1. Update the behavior matrix in the student handbook. 2. Increase the number of site council members participating. 3. Provide input on Title I priorities and funds. 4. Provide input on school development goals- increase the number of proficient students, improve attendance percentage, and increase parental and community involvement. 5. Advocate for Chapman students.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>The behavior matrix has had a direct impact on students and families. At the beginning of the year, the matrix was large and cumbersome, and parents and students alike had difficulties navigating the document. It outlined various disciplinary levels to various offenses. The updated matrix is much smaller and does not include behaviors that should be addressed at the classroom level with redirection. This resulted in an increase in transparency and integrity.</p> <p>Increasing the number of site council members results in an increase in family and community engagement.</p> <p>The use of Title I funds has a direct impact on students. This year, the priority for Title I funds was to increase staff members who could support the intervention effort. This resulted in a significant reduction in the number of students who needed intervention and allowed for an increase in direct instruction. This aligns to the goal of student success.</p> <p>School development plans lead to increased student success, improve school climate, and increase family and community engagement.</p> <p>Advocacy for Chapman students results in increasing family, community, and borough support for Chapman.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>All site council agendas and minutes were posted on the school website and on Facebook. Decisions that the site council made were communicated via the school newsletter or during leadership meetings. Title I meetings also featured similar talking points.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>During site council, data was thoroughly reviewed, the student handbook was reviewed, and feedback was garnered. Progress towards goals was also reviewed regularly.</p>	

What measures were used to determine that goal(s) were reached? Surveys were reviewed, attendance percentages reviewed, MAPS data, School Report Card to the Public, MCLASS data, I-Ready Diagnostic Data, AK Star Data. School budget information was also reviewed.

### Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<b>09/18/2025</b>	New staff, School development goals, AK Star data, building improvements, Title I budgets and staffing.	Goal of recruiting more members was established.	Goals and progress from last year.
<b>10/16/2025</b>	Reviewed schedule changes that improve student learning opportunities, focus on academic goals, building use policy reviewed. Review the number of families in attendance for Annual Meeting- why the reduction in participation	Priorities to possibly address through Capital Improvement Projects Walk through- advocate for an increase in lighting and shelter at drop off/pick up location	Quest model at Chapman, school board reorganization
<b>11/20/2026</b>	School Report Card Review, review behavior matrix, recruit additional members, review district level consolidation talk- how can Chapman stakeholders get involved, review fundraising funds and provide input on use of funds. Review Title I Action Plan	Site council determined that the matrix needs to be more concise, direct, and only include office level infractions.	The need for a school reader board to increase family and community involvement. Flyers will be passed out for future site council meetings.
<b>02/19/2026</b>	Reviewed winter data from benchmarks and updated progress towards academic goals, reviewed attendance percentage, determined school's role in partnering with community businesses	First reading of the updated behavior matrix.  Reviewed budgetary priorities as Title	

	and entities to host Snow Rondi, chose a rep for the Anchor Point Chamber of Commerce, reviewed uses of Title I funds, parent group funds, and 8 <sup>th</sup> grade trip funds. Provided an update on the reader board.	I funding was increased by a bit.	
<b>04/16/2026</b>	Reviewed 8 <sup>th</sup> grade trip and adjustments to policy, Artist in Residence Update and mural feedback garnered. Use of parent group funds reviewed for swimming lessons. Reviewed School Board decision for consolidation and possible implications for Chapman.	Possibilities of sending thank you cards and decal to businesses who supported banner program.	Updated Behavior Matrix second reading. Full adoption 4/16/2026.

What data gives evidence to progress of meeting goal(s)?  
 The feedback that the site council gave surrounding the use of funds was beneficial in increasing student proficiency and increasing academic success. The goal for both the site council and Title I is to improve outcomes and support families. Academic success increased but involving families was a challenge this year. It was determined by the site council that perhaps moving drop off/pick up to the back resulted in fewer families entering the school and so connections were not as strong.

What other significant actions were taken to support District goal(s) during the year? All actions that supported district goals were noted previously in the document.

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

School Year:	2025-26	School:	Connections
<p>Goal(s):            Goal 1: Increase and maintain graduation rate.            Goal 2: Create opportunities for collaboration and increase efficiency in systems.</p>			
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.            Goal 1: School leaders will increase opportunities for family involvement in learning activities.            Goal 2: Cultivate student success with an emphasis on literacy, career and technical education and citizenship.</p>			
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?            All stakeholders have access to information about formation and progress toward goals through weekly newsletters, monthly emails from advisors, and website publications.</p>			
<p>What actions were taken to achieve the goal(s)?            Planning sessions to identify goals and establish reasonable timelines.            Identified potential benefits.            Timelines were monitored and adjusted when needed.            Next steps to extend success into the next year with both goals: Increase/maintain graduation rate and continue to develop efficient systems.</p>			
<p>What measures were used to determine that goal(s) were reached?            Achievement of goals. Financial, records, and communications systems were implemented and set for continuing into FY 27.            Graduation rate has been monitored and projected for all seniors with an expected overall increase in grad rate.</p>			

**Summary of Meetings**

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<b>9/5/25</b>	Public relations Upgrading of communication, financial, and recording systems Connectedness between families and our program.	<ul style="list-style-type: none"> <li>• Determining the most attended events.</li> <li>• Best practices for connecting</li> </ul>	The changing the use of Coma for communication. Scheduling of events and actual attendance, "What works best for our families to continue

		<p>with our families.</p> <ul style="list-style-type: none"> <li>• Most effective public relations.</li> </ul>	<p>a “connection” between the families and the program. P.R. Weekly opportunities for activities in a facility that was accessible year-around. Decided to work with the Soldotna Field House.</p>
<b>10/17/25</b>	Struggling Seniors High School Grad Rate	<ul style="list-style-type: none"> <li>• Allocation of grant funds for increasing grad rate for a tutor</li> <li>• Explore other support venues for affecting grad rate prior to senior year</li> </ul>	<p>Grad rate improvements noted because of having targeted tutor work with identified students. Increased graduation rate. Contributed to overall increase in grad rate for KPBSD.</p>
<b>11/14/25</b>	<p>Program check in for all stakeholders -increased PTR Preparing for pilot of ClassWallet Public Relations-activities</p>	<ul style="list-style-type: none"> <li>• Adopted systemic change for spreading PTR throughout the program</li> <li>• Identification of pilot program families for ClassWallet</li> <li>• Making note of attendance at PR events</li> </ul>	<p>Reviewed the need for a new financial and communication system. Reviewed the caseload per advisor Reviewed the feedback from stakeholders to determine most likely success for roll out of ClassWallet</p>
<b>1/30/26</b>	Classwallet and PowerSchool changes	<ul style="list-style-type: none"> <li>• Full roll-in into Classwallet for pilot families.</li> <li>• Tasks assigned to sub committees for development of reports,</li> </ul>	<p>Follow up on selection of pilot families for the new systems Communication with KPBSD IT department for scheduling the development of software and reports Continued collaboration with KPBSD finance department for Classwallet</p>

		ILP's, and grade records	
<b>4/20/26</b>	Classwallet into 26-27 registration Needs assessment for 26-27	<ul style="list-style-type: none"> <li>• Research into online tutoring for increasing Grad Rate.</li> </ul>	From initial research, there are two online tutoring services that appear to meet the needs of our program. They are syncretistic, wide-ranging curricular areas, and affordable through grant and allotment funds.
<b>4/20/26</b>	Ongoing survey to collect data on PR and Grad Rate	<ul style="list-style-type: none"> <li>• Data from survey to be included in needs assessment for 26-27 SIP.</li> </ul>	Survey will stay accessible through May 26 to collect data to inform SIP 27.

What data gives evidence to progress of meeting goal(s)?  
 Successful Classwallet reimbursements and purchasing through online system.  
 Parent feedback that the system is advantageous for their families  
 Advisor feedback that the system is more efficient and contains the reporting needs for district audits.  
 Graduation rate is predicted to be over 80% for FY26

What other significant actions were taken to support District goal(s) during the year?

- Community partnerships were expanded for vendor access.
- Attendance policy clarification for students attending B&M schools to improve attendance goals.
- Expanded variance day calendar was implemented in order to meet the year-around enrollment needs of the program.

## Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2025-2026	School: Cooper Landing School
Goal(s): Raise enough funds for school year activities and host community engagement events	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. <ol style="list-style-type: none"> <li>1. School PE ski program. Students were able to participate in 6 ski lessons at Alyeska.</li> <li>2. Hosted two parent/community engagement activities. Students engaged in educational activities with multiple generations from the community.</li> </ol>	
Communication: How was the community informed of goal(s), meetings and updated on progress? Email, school newsletter, Cooper Landing Crier, school website, and school Facebook	
What actions were taken to achieve the goal(s)? Fundraising to support the ski program. Meetings to plan community engagement activities	
What measures were used to determine that goal(s) were reached? Raised enough funds for skiing, improved relationships among students and community members	

### Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<b>9/25/25</b>	<ul style="list-style-type: none"> <li>• Election of officers</li> <li>• Fundraisers to support skiing</li> </ul>	<ul style="list-style-type: none"> <li>• Elected officers</li> <li>• Decided on fundraisers</li> </ul>	Reviewed fundraising tactics from last year and made improvements
<b>12/9/25</b>	<ul style="list-style-type: none"> <li>• Christmas Program</li> <li>• Field trips</li> </ul>	Set dates and tasks for Christmas program	Reviewed last year's program and made adjustments
<b>1/22/26</b>	<ul style="list-style-type: none"> <li>• Ski dates</li> <li>• Battle of the Books</li> </ul>	None	None
<b>5/5/26</b>	<ul style="list-style-type: none"> <li>• Community Dance</li> <li>• End of year events</li> </ul>	New fundraising and events for next year	Reviewed ski lesson details

What data gives evidence to progress of meeting goal(s)? Community participation in events
What other significant actions were taken to support District goal(s) during the year? Extra meetings with parents and community members to plan events.

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

School Year: 2025-26	School: Homer Flex
<p>Goal(s):</p> <p>Promote positive relationships between all stakeholders, including parents/guardians and students, to facilitate social/emotional growth.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>School Climate and Safety: worked to foster a sense of safety and belonging for all stakeholders through various initiatives and activities (Sources of Strength, Daily Advisory period focused on health, social/emotional learning and academic intervention, Teen Mental Health First Aid).</p> <p>Family and Community Engagement: worked to engage family and community stakeholders to foster student well-being and engagement through various initiatives and activities (For the Families nights, Student-led Parent Teacher Conferences, Flex First Friday, Planet Youth - Homer)</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>Meeting announcements via social media and newspaper, invitations/agendas via email/newsletter, meeting reports and minutes posted online</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>Weekly school community circles to foster stakeholder relationships  Monthly Sources of Strength meetings to promote student engagement and foster a positive school environment  Monthly For the Family nights to educate and support parents/guardians</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>Student input regarding community circles and Sources of Strength meetings  Weekly staff PLC's (focused on school climate, PBIS initiatives and student progress/well-being)  MOA's with community resources  Student-led Parent Teacher Conferences- student slides  For the Families nights – parent/guardian feedback</p>	

### Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<b>8/21/25</b>	Flex Open House: handbook	Navigating technology and teens	Attendance
<b>10/23/25</b>	Financial Aid Night		
<b>12/4/25</b>	For the Families: Nervous System Regulation		
<b>3/4/26</b>	For the Families: Teen Mental Health First Aid	Discussion around communicating with teens about mental health	
<b>4/21/26</b>	For the Families: Conversations about adulting	Families engaged in meaningful dialogue with each other	
<b>5/1/26</b>	Flex First Friday	Celebration of student successes	

What data gives evidence to progress of meeting goal(s)?

Student well-being/engagement is evidenced by attendance data (including @ For the Families events, SPTC, and celebrations) and credit accrual.

Parent engagement is evidenced by attendance data (meetings, For the Families, celebrations, SPTC)

Community engagement is evidenced by attendance data (meetings, celebrations)

What other significant actions were taken to support District goal(s) during the year?

Staff prioritization of communication with all stakeholders

Use of CSI (Grad Rate) funding and Alt Schools grant to increase counselor FTE by .25

Engagement with Planet Youth – Homer

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

School Year: 2025-26	School: Homer High School
Goal(s): Freshman passing 6 credits, Improve Attendance, Improve intervention and reduce student attrition	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>-Student Success-we believe if 85% of our freshmen can pass 6 credits their first year, they will graduate on time. This year we had 88% of freshman pass 6 credits. It would have been 70% if we did not bring back the “D.”</p> <p>-Family and Community Engagement- We changed our attendance policy to explicitly communicate with students and parents when attendance is a concern. Along with this, we implemented a policy for students to make up seat time to help deter the abundance of poor attendance, it also gives us a chance to work with students and build our relationship with them. We also changed our dance policy to include parents and students in a meeting if they fall below the attendance threshold. Our goal was to improve attendance to 95%, we improved from 89% to 90%. For the past three years, HHS has a average net loss of 25 students. This year we cut that our net loss of students to just one.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>We post invites to meeting, meeting minutes and agendas on our website. All meetings are open to the public. There is also time built into the meeting for public comment.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>Changing of Site Council By-laws. It was written that Site Council is the sole decision maker of curriculum, academic decisions, staffing, etc. We changed those by-laws to fall closer in-line with the district directive on how Site Councils were run which is more of an advisory board to administration. We have also made changes to passing time, FOL and attendance policies. Our 2026 Handbook with reflect these changes.</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>Data from Powerschool</p>	

**Summary of Meetings**

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was

			used to determine the impact of the actions? none
<b>9/2/25</b>	Election of seats, 710 review, plan for elections, bathroom remodel, staffing update	Next year's election format	
<b>10/7/25</b>	Homecoming plans, booster club update	Booster Club Changes as well as the introduction of a PTA through the Booster Club	BP5121
<b>11/4/25</b>	By-laws review, BP 5121 Attendance policy, Parent Teacher Review, Discussion of J-Term	Ongoing conversation (Eric out)	Booster Club and PTA acceptance, By-law Review continued. BP1340
<b>12/2/25</b>	Discussion on importance of increasing CTE offerings, Map Data Review	Student feedback on the lack of 10 minute passing periods/resolution from students. Advisory time	Site Council were in favor of keeping 5 minute passing period. Tardy data from previous years to this year
<b>2/3/26</b>	Final By-laws review, Theater discussion	By-laws	Accepted new By-laws- district policy
<b>3/2/26</b>	Board Member Daugharty presentation on school consolidation and budget updates. Information shared on tardy reduction since implementing the 5 minute passing period, Pool closure conversation.	Admin bring more information on programmatic staffing. Again, stay with 5 minute passing period, but consider an opportunity to compromise	
<b>4/7/26</b>	Planet Youth presentation, new attendance policy draft, final election process	election plan going forth	KPBSD Site Council Handbook

What data gives evidence to progress of meeting goal(s)? The site council decision to become an advisory group and not sole decision maker of Homer High School. Their agreement on school goals and desire for us to reach them.

What other significant actions were taken to support District goal(s) during the year? I believe the desire for people to sign up and participate in Site Council aligns with two of

our core values: Community and Integrity. We had many hard conversations, but at the end of the year through compromise we made HHS a better place.

08-07-2023

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

School Year: 2025-2026	School: Homer Middle School
<p>Goal(s): Goal 1: Increase awareness of the role and activities of the HMS site council and how it supports the school community.          Goal 2: Increase school and community connections.          Goal 3: Amplify student voice in school decisions.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.          Priority 2: School Climate and Safety          Priority 3: Family and Community Engagement</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <ul style="list-style-type: none"> <li>● Shared at each site council meeting</li> <li>● School monthly newsletter</li> <li>● Email updates from principal</li> <li>● School public Google calendar</li> <li>● Facebook events</li> <li>● Emailing staff directly with meeting agendas</li> </ul>	
<p>What actions were taken to achieve the goal(s)?</p> <ul style="list-style-type: none"> <li>● Reviewed goals at every meeting</li> <li>● Used as a “guiding light” in decision making and agenda setting</li> <li>● Running goal progress document</li> <li>● Connecting goals to student council work</li> </ul>	
<p>What measures were used to determine that goal(s) were reached?</p> <ul style="list-style-type: none"> <li>● A running list was kept and updated at each site council meeting of the activities completed that worked toward a goal.</li> <li>● Attendance of student council at site council meetings.</li> </ul>	

**Summary of Meetings**

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
September 23, 2025		<ul style="list-style-type: none"> <li>● Swear in new members</li> <li>● Elections</li> </ul>	

		<ul style="list-style-type: none"> <li>Review and approve bylaws</li> </ul> <p>Set site council goals</p>	
October 28, 2025	<ul style="list-style-type: none"> <li>Discussed HMS/HHS site council collaboration opportunities</li> <li>Powerschool use discussion</li> </ul>	<ul style="list-style-type: none"> <li>Set actionable items for each site council goal</li> </ul>	
November 25, 2025	<ul style="list-style-type: none"> <li>School climate data review</li> <li>Attendance incentive brainstorming and attendance update</li> </ul>		<ul style="list-style-type: none"> <li>Goal check in</li> </ul>
December 16, 2025	<ul style="list-style-type: none"> <li>School consolidation discussion</li> <li>Dress code policy change discussion</li> </ul>	<ul style="list-style-type: none"> <li>Assessment opt out language for handbook approved</li> </ul>	<ul style="list-style-type: none"> <li>Goal check in</li> </ul>
January 27, 2026	<ul style="list-style-type: none"> <li>Review winter assessment data</li> <li>Career fair conversation</li> </ul>		<ul style="list-style-type: none"> <li>Goal check in</li> <li>Dress code conversation</li> <li>School consolidation update</li> </ul>
March 24, 2026	<ul style="list-style-type: none"> <li>Counselor's 1-minute meeting data review</li> <li>KPBSD budget update</li> </ul>		<ul style="list-style-type: none"> <li>Goal check in</li> </ul>
May 12, 2026	<ul style="list-style-type: none"> <li>Staffing review for 26/27</li> <li>Dress code</li> </ul>	<ul style="list-style-type: none"> <li>End of year site council evaluation</li> </ul>	<ul style="list-style-type: none"> <li>Goal check in</li> <li>KPBSD budget update</li> </ul>

What data gives evidence to progress of meeting goal(s)?

Goal 1: Increase awareness of the role and activities of the HMS site council and how it supports the school community.

- Email agenda for site council meetings to staff directly when ready and ask them to reply if they have input
- Facebook event for meetings
- Rachael let HHS site council know we want to collaborate on something
- Parent step up days

Goal 2: Increase school and community connections.

- Wednesday optionals
- Chamber tree lighting activity

- Advisory service projects
- Step Up days

Goal 3: Amplify student voice in school decisions.

- Students help get volunteers for Wednesday optionals and topics
- Activity night and dance planning
- Hausler minute meeting data
- Dress code change considerations
- Step up days

What other significant actions were taken to support District goal(s) during the year?

08-07-2023

**Kenai Peninsula Borough School District  
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2025-2026	School: Hope School #35
<b>Goal(s):</b> Develop enriching activities for positive student experiences. Focus on community engagement, funding academics and physical education, and encouraging reading alongside individual achievements. Supporting and implementing items to support Alaska Reads Act.	
<b>District Goal(s) that was supported:</b> Hosting school social events like Community Night and Tot Time successfully welcomed future students and renewed local interest in our school. Demonstrating their civic pride, our students also partnered with the Chamber of Commerce for an annual community clean-up pledge. Independent reading and personal academic goals.	
<b>Communication:</b> How was the community informed of goal(s), meetings and updated on progress? We hold at least four annual PTO meetings. KPBSD website, Facebook page, weekly email newsletters, and PowerSchool Messenger	
<b>What actions were taken to achieve the goal(s)?</b> Our Title One-1st Semester Parent Engagement activity was having parents come and read with students in the elementary classroom, supporting the CKLA knowledge strands. Title One-2nd Semester Engagement was Read-in with parents, students, and staff.	
What measures were used to determine that goal(s) were reached? Parents, teachers, students and community member input, and test scores improving.	

**Summary of Meetings**

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<b>09/08/2025</b>	Title 1 Discussion of Parent Involvement, Activities, fundraising ideas, opportunities for students, Alyeska, and swimming field trips, school data reviewed	Insurance expenses approved. Agreement for funding two student field trips	1st meeting. Approval for insurance payment, 2 field trips acknowledged and pledged going forward. Approval of chair purchases for students.
<b>10/13/2025</b>	Title 1 - 1st Semester event, PE equipment, field trips, fundraising, approval of funds for purchases	Approval of student chairs purchases, payment for swimming lessons	Field trip Swimming funds approved, as well as mileage for teachers driving to Alyeska.
<b>11/10/2025</b>	Capital improvements, AED relocation plans, Dust collection systems being	purchases of PE equipment, fundraising,	Purchase approvals for PE equipment

	installed, fund approvals for PE equipment, Readathon and student reading score improvements, Alyeska, community events	PTO funded scholarship fund	
<b>12/08/2025</b>	Alyeska dates, scholarship discussion	Reimbursements for Pie Auction fundraiser	Balance 24,153.35, approved reimbursements
<b>01/19/2026</b>	Battle of the Books, Math, Science, Art, fundraiser, scholarship, Readathon, PE equipment	Alyeska ski lessons	\$8,000.00 approved for Alyeska Ski lessons
<b>02/09/2026</b>	Assessment Data and student testing growth in scores, Title 1 funds, teacher classroom needs	Robotics replacement, student activities	Purchase approval for class reading subscriptions
<b>03/16/2026</b>	Title 1 purchases, STEAM, STAR, Readathon, scholarship	Informative, planning	none
<b>04/13/2026</b>	Registration 2026, Parent resource officer for student online safety, Alyeska	Alyeska, Field Day, Scholarship	Alyeska, Approval of funds for the 3-School field day
<b>05/13/2026</b>	Principal and Teacher leaving, Field Trips, Reimbursements, Scholarship	Scholarship, Reimbursements, ski lessons	Final approval and 1st award of \$2,000 student scholarship. Reimbursements for activities and events. Farewell to Cindy and Jeremy McKibben. Verification of job posting for an elementary school teacher position.

What data gives evidence to progress of meeting goal(s)? Progress is shown by outstanding student behavior, increased test scores, and rising parent volunteer hours. Community feedback is highly positive. Strong school spirit and cooperation drove academic gains across all grades. Additionally, one student utilized the Middle College program, graduating with Highest Honors and qualifying for the new Hope PTO Scholarship.

**Kenai Peninsula Borough School District  
Site Council/PAC/APC/ Governance Year End Report**

School Year:	2025-2026	School:	K-Beach Elementary
Goal(s):			
The purpose of our Site Council is to have open communication with community members, school board members, staff, and parents.			
District Goal(s) that was supported:			
K-Beach supported the district's strategic plan. <b>Community</b> – We are welcoming to all and seek to accomplish our goals through collaboration; ensuring the work honors and reflects our diverse voices and values. <b>Priority Three: Family and Community Engagement</b> – Our Why: Family and community engagement in schools contributes to positive student outcomes, including improved child and student achievement, decreased disciplinary issues, improved parent-teacher, and teacher-student relationships and improved school environment.			
<b>Communication:</b> How was the community informed of goal(s), meetings and updated on progress?			
The meeting dates and agendas are posted on our school website prior to the meetings. The meeting minutes are posted to our school website after each meeting. Announcements for meetings are also posted in our school newsletter. Families are updated via our school newsletter on our school development goals for the year.			
What actions were taken to achieve the goal(s)?			
A regular meeting schedule was established and adjusted as needed.			
What measures were used to determine that goal(s) were reached?			
The documented meeting records reflect the focus and completion of the Site Council goals.			

**Summary of Meetings**

<b>Date</b>	<b>Major topics discussed</b>	<b>Major actions or decisions</b>	<b>Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?</b>
<b>10/23/24</b>	<b>Reviewed Site Council Bylaws</b>	A small update to the bylaws was proposed to members via email prior to the meeting. Site council members reviewed the proposed changes and voted to approve them at the meeting.	The prior bylaws outlined the meeting dates for the upcoming year. The team

	<p><b>School Development Plan</b></p> <p><b>Title 1</b></p>	<p>The one change was the meeting frequency, date, and time and meetings will be a minimum of 4 days during each school year. We were looking for a community member, possibly Kenaitze or a parent volunteer.</p> <p>Site council members approved the goals in the School Development Plan</p> <p>Our family engagement plan of welcoming parents and encouraging volunteering in our school. We updated the team on the process of how to qualify for Title 1. It was explained that we needed families to complete Free and Reduced Lunch Forms to help our school qualify as a Title I school for FY 25.</p>	<p>decided to make the language less specific, taking away the need to amend the bylaws each year.</p> <p>Attendance and Academic Data from FY24</p> <p>Reviewed feedback from staff and family regarding the Title 1.</p>
<p><b>1/28/26</b></p>	<p><b>KPBSD Budget Meeting</b></p>	<p>Site Council and families were asked to attend the KPBSD Budget Meeting in-person at KCHS or via Zoom. Site Council members and families participated and asked questions during the budget meeting.</p>	<p>Ensuring school community understood budget deficit for FY27.</p>
<p><b>3/5/26</b></p>	<p><b>School Development Plan</b></p> <p><b>State Testing</b></p> <p><b>Advocacy</b></p>	<p>Updated members of progress towards goals on school development plan.</p> <p>Discussed and brainstormed ways to increase student motivation. Reviewed specific guidelines regarding AKStar. We also discussed how parents, staff, and volunteers may support students.</p> <p>Discussed how to advocate with constituents and community to support funding education. We discussed how it is a balancing act not a shortfall. We discussed the need to focus on the local government by communicating with the Borough Assembly.</p>	<p>School-wide data</p>
<p><b>3/26/26</b></p>	<p><b>Updates</b></p> <p><b>Attendance</b></p>	<p>School Board Member Patty Truesdell share a school board meeting update.</p> <p>An update was shared on the AKStar student motivation plan.</p> <p>The current attendance rate for K-</p>	<p>Building</p>

		Beach was shared. There was a discuss regarding incentives to increase attendance. We discussed grade levels that needed extra motivation. We brainstormed ideas for the 2026-2027 school year.	Attendance Report
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What data gives evidence to progress of meeting goal(s)?

All meetings were scheduled in advance and communicated on our school website and in our school newsletter. Site council minutes are posted regularly on our school website after each meeting, and meeting notes provide evidence of our progress toward goals.

What other significant actions were taken to support District goal(s) during the year?

Our site council worked to support district goals by supporting our school development plan goals for both academics and attendance. By focusing on rigor, instruction, and attendance, our school worked to support KPBSD's mission of Supporting Students in Life Success.

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

School Year: 2025-26	School: Kachemak Selo
Goal(s): The goal of our Site Council meetings is to give pertinent information to the parents and community members of our villages, helping them make informed decisions about the education and well-being of their children.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Student Success: This goal was supported through determined topics at our Site Council meetings. Precedence was given to academic content, outlining current realities of student proficiency.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Communication took place through our monthly newsletters, Site Council meetings, WhatsApp School Chatter, School Board meetings, and through informal conversations.	
What actions were taken to achieve the goal(s)? Visits by both Amplify and mClass reps, along with several transformational schedule changes attributed to the growth made	
What measures were used to determine that goal(s) were reached? Growth in student proficiency in math and LA were recognized through benchmark data and with spring assessment results.	

**Summary of Meetings**

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9-23-25	New School	Updates about progress for the new school were shared. The state was given the most current draft of the school by the borough, with some ensuing questions. The grant that was proposed by the borough indicated that a gym and culinary classroom would be part of the facility, meeting	

		<p>physical education requirements as well as supporting CTE opportunities for students. The state is asking how these stated expectations will now be met. This is the latest communication that was received, which took place on Wednesday, September 10<sup>th</sup>.</p>	
<p><b>12-9-25</b></p>	<p>Index Score:</p>	<p>A comparison of the 2021-22 and the 2024-25 index scores was shared. Index scores range from 0-100 and are a part of the school report that comes from the state. The 2021-22 index score received by Kachemak Selo School was 2.95, which put it in the lowest 5% of Title 1 schools in the state. This rating is why Kachemak Selo School is in Comprehensive Support status. The latest index score received, which is for 2024-25, is 42.11.</p>	<p>State test results</p>
<p><b>1-27-26</b></p>	<p>ACCESS testing</p>	<p>Dependent on test results, students determined to be English Language Learners are provided with certain accommodations and supports to help them with their learning. These students are then tested in subsequent years until they reach the determined level of proficiency that exits them from the program.</p>	

<b>3-17-26</b>	Staff turnover:	Collectively, Voznesenka and Kachemak Selo will lose 50% of our certified staff at the end of the year.	Poorly maintained winter roads was a contributing factor to staff turnover.

What data gives evidence to progress of meeting goal(s)? Spring assessment results.

What other significant actions were taken to support District goal(s) during the year? Both Amplify and iReady reps came to Selo to support staff in implanting the respective programs in multi-grade settings.

08-07-2023

**Kenai Peninsula Borough School District  
Site Council/PAC/Governance Yearend Report**

School Year: 2025-2026	School: Kenai Alternative
Goal(s): <ul style="list-style-type: none"> <li>• <b>Increase Graduation rate.</b></li> <li>• <b>Increase Attendance Rate.</b></li> <li>• <b>Use Trauma Engaged Practices to build Social emotional well-being.</b></li> </ul>	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Prioritizing school climate and safety. Using this priority to influence attendance rates and Graduation rates.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Communication was pushed out through morning announcements and Facebook.	
What actions were taken to achieve the goal(s)? <ul style="list-style-type: none"> <li>• Meetings were open to the public and all shareholders and the format of the meetings was structured to invite input from all parties in attendance.</li> <li>• Mentorship classes to foster social emotional growth.</li> <li>• School-wide field trips hiking, ice skating, Seward Wildlife Tour and museum tours.</li> <li>• Grinch Day</li> <li>• Community Thanksgiving dinner.</li> <li>• Sources of Strength Week with community speakers and activities tied directly to the Sources of Strength wheel.</li> </ul>	
What measures were used to determine that goal(s) were reached? We monitored Attendance rates, grade reports, drop out rates, graduation rate and returning 5 <sup>th</sup> year seniors. School perception data from Hanover and individual student interviews were the last data points.	

**Summary of Meetings**

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<b>8/14/2024</b>	Alignment of school development plan and trauma engaged practices (AASC) plan	Plan for Counseling activities covered by staff.	2024-2025 Attendance and grad rate data. AASC Development documentation.

		Katie to head off and direct responses.	
<b>9/18/2025</b>	Overview of school development plan goals. Student handbook.	Complete rewording of the student handbook	
<b>10/16/2025</b>	Overview of school development plan goals. Thanksgiving Community dinner.	Continue to hold the course. No changes at this time. Develop an attendance reward trip for the end of the year. Plan developed for Thanksgiving dinner.	Attendance rate. Grade reports. Discipline data.
<b>1/15/2026</b>	Overview of school development plan goals.	Continue to hold the course. No changes at this time.	Attendance rate. Grade reports.
<b>2/19/2026</b>	Review new School development plan	Develop a new plan for next year. Goals have not been reached and plan goals remain the same.	Attendance rate. Discipline data. Staff input. Staffing sheets. Attendance rate. Grade reports. Graduation rate predictions.
<b>4/16/2026</b>	Review new school development plan goals. School Expectations, and changes in staffing and the effect of a new secretary on office operations and expectations.	Staff cuts will change office interactions. Continue school wide calendar of meetings.	Staffing sheets. Attendance rate. Grade reports. Graduation rate predictions.

What data gives evidence to progress of meeting goal(s)?

Attendance rates for the year rose to 83.7%.

10 Grade- 85.1%

11 Frade- 81.9%

12 Grade- 84.3%

What other significant actions were taken to support District goal(s) during the year?

Sources of Strength held monthly activities to build community and belonging to help increase attendance. Kenaitze Counselors came every Wednesday and divided themselves into the classrooms. They helped with class work, career counseling and mentorship.

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

School Year: 2025-2026	School: KCHS
<p>Goal(s): Academic: 85% of all 9<sup>th</sup> grade students earn six or more credits Attendance: 92% daily attendance rate</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Academic: Supported by establishing structured Professional Learning Communities (PLCs) for teachers, implementing a PLC leadership course, running a local after-school tutoring bus, and conducting bimonthly multi-disciplinary intervention team meetings. Freshmen students benefited by receiving early, targeted academic interventions to ensure they stayed on track for graduation.</p> <p>Attendance: ("Strive for 5") Supported by launching a high-profile attendance incentive program to combat chronic absenteeism. Students benefited from a positive school culture shift, receiving weekly rewards (ice cream, floats, pizza) and monthly tier-one entries (Apple Watch, AirPods Pro drawings), which directly boosted engagement and class time.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>The community and families were kept informed through multiple avenues:</p> <ul style="list-style-type: none"> <li>• Public posting of Site Council agendas and shifting meeting times to Wednesdays at 5:00 PM to maximize stakeholder availability.</li> <li>• Open-door community events, such as the Freshman Night/Open House.</li> <li>• A dedicated, public-facing District Budget Meeting held in the KCHS library on February 17, 2026.</li> <li>• Promotion of state-wide attendance campaigns ("Strive for 5") directly to families.</li> </ul>	
<p>What actions were taken to achieve the goal(s)?</p> <p>For Academics: Mobilized an after-school tutoring bus servicing the local Kenai area; deployed six staff members into a formal PLC leadership course; and utilized biweekly intervention team meetings to track struggling students.</p> <p>For Attendance: Launched the "Strive for 5" campaign in December, creating an Attendance Committee tasked with strategically tackling historically low-attendance calendar days. Built out a robust multi-tiered weekly and monthly incentive system.</p>	
<p>What measures were used to determine that goal(s) were reached?</p>	

- Tracking credit-sufficiency metrics specifically for the 9th-grade cohort at semester milestones.
- Comparative year-over-year regular daily attendance percentages.
- Internal standardized testing tracking via two completed rounds of MAPS testing windows (Fall and Dec 1 – Jan 16).

### Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<b>10/15/2025</b>	Staffing/enrollment updates; Summer 2026 Capital Improvement plans (lockers, HVAC, shop area repairs); Fall sports recaps; ALICE training; MAPS & AK STAR testing data; School goals formulation.	Approved 5/13/2025 minutes; Elected Stacy Crouse (Freshman Parent Rep) and Sarah Castimore (Secretary); Officially moved meeting days from Tuesday to Wednesday.	Reviewed '23-'24 AK STAR data and internal MAPS rounds. Noted that historical data showed 9th graders test high internally (50% in top quadrants for math), but state data suffers from low overall participation since only 9th graders take it.
<b>12/17/2025</b>	Launch of "Strive for 5" attendance push; Winter sports and eSports success; Library cosmetic improvements and Hawk mascot relocation; Student Council food drive.	Approved October minutes; Finalized donation of old school Hawk artwork to Seward High School; Scheduled live ALICE drills.	Evaluated the initial launch of the attendance initiative. Evidence used: Early winter tracking showed daily attendance successfully rose to 90% (a clear 3% bump from the previous year's baseline of 87%).
<b>2/11/2026</b>	Mid-year update on "Strive for 5" data; District-wide \$8 million budget shortfall projections; Region basketball tournament	Approved 12/17 minutes; Finalized plans for the public budget forum on	Reviewed Semester 1 attendance. Evidence showed January metrics improved dramatically over dark

	logistics; Spring sports planning; Capital Improvement project freezes.	Feb 17; Set upcoming Spring AK STAR testing window (March 30–April 24).	November/December segments due to holiday incentives (600+ students qualifying for the major December raffle drawing).
<b>4/15/2026</b>	Mass staffing departures (retirements/resignations) and severe hiring challenges; City facility snow removal success; Spring sports condensed schedules; State D-II Baseball hosting; Disneyland marching band trip proposal; Student Council elections.	Approved 2/11 minutes; Finalized deferred summer project adjustments (Workforce roof/ventilation paused; Siemens HVAC and parking lot/walkway overhauls fully funded); Set the final meeting for May 13.	Reviewed completed ALICE safety drills and standardized testing protocols. Evaluated spring testing engagement, confirming that AK STAR ELA and math blocks were successfully concluded, with immediate student growth tracking available via direct MAPS links.
<b>5/13/2026</b>	Senior Graduation Speeches	Approved speeches and gave critiques on content and delivery.	Prior graduations

What data gives evidence to progress of meeting goal(s)?

Attendance Progress Data: Mid-year data proved that Semester 1 closed out at a **90%** daily attendance rate, marking a clear upward trajectory toward the 92% goal from the historical baseline of 87%. Over 300 students successfully qualified for the December attendance incentives.

Academic Progress Data: Round 1 and Round 2 internal MAPS testing data indicated strong cohort performance, revealing that nearly 50% of the freshman class scored in the top two quadrants for mathematics. Spring AK STAR testing was successfully finalized on schedule, validating steady curriculum pacing.

What other significant actions were taken to support District goal(s) during the year?

**School Safety & Drills:** Executed multiple intercom/video-based ALICE training refreshers throughout the autumn and winter terms, culminating in a full-scale live drill alongside local law enforcement on March 17, 2026. Minor feedback points were addressed and corrected during the April council meeting.

**Community Service & Engagement:** The student body organized a successful holiday canned food drive collecting roughly 300 cans, and organized widespread community outreach through staff and healthcare appreciation cards delivered to the Kenai Food Bank and the LeeShore Center. Student Council members actively mentored incoming candidates at the local middle school to ensure leadership continuity.

**Extracurricular & Athletic Excellence:** Boys and Girls Basketball both qualified for state (Boys winning the South Central Regionals for the second consecutive year). KCHS successfully secured the rights to host the Division II State Baseball Tournament at Coral Seymour/Wheeler field for a second straight year.

**Capital Improvements & Infrastructure Realignment:** Secured district/borough funding to execute critical infrastructure improvements for Summer 2026. This includes replacing outdated pneumatic controls with a modernized Siemens temperature control system, in-house borough installation of new boilers, and major parking lot/walkway excavation to resolve severe drainage and icing hazards near the shop area.

## Kenai Peninsula Borough School District Site Council/PAC/APC/ Governance Year End Report

School Year: 2025-2026	School: Kenai Middle School
Goal(s): Support the goals and objectives of Kenai Middle School through its school improvement process.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Strengthen KPBSD's relationship with the Peninsula Legislative Delegation, Borough Assembly, Borough Administration, Families and the Community-at-Large. KMS site council staff and students feel positive relationships are the key to our school. We feel strong that this is what sets our school aside from many others.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Social Media, School Newsletter, Clarion, School Website, School Messenger and KMS student news paper, Electronic Street Sign	
What actions were taken to achieve the goal(s)? Site council met quarterly to work towards our goals.	
What measures were used to determine that goal(s) were reached? District goals along with student data.	

### Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<b>10-22-25</b>	Site council By-Laws, projected enrollment, election of officers, after school program, and Intruder drill	approval of student handbook, bylaws and elections, staffing	Site Council reviewed/discussed the proposed goals. Data was illustrated to show where the school goals originated from.
<b>3-23-26</b>	School construction, CIP walk throughs, MAPS Testing, Playground	Discussion around district budget and how it was going to affect KMS	Site council member wanting updates on school construction
<b>5-11-26</b>	Playground, Field trips, PT conferences, state testing, Staffing, school construction	Much of the discussion was around staffing and playground	Quote for playground and lack of staffing due to formula used at Middle School.

What data gives evidence to progress of meeting goal(s)?

Our relationships with students, families and community continue to grow with the added focus.

What other significant actions were taken to support District goal(s) during the year?

School Name

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The site council wants to continue to increase communication and advocate for appropriate staffing for KMS.

7-11-22

## Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2025-2026	School: McNeil Canyon Elementary
<p>Goal(s):  <u><b>English Language Arts</b></u>  All K-6 students reading will score above the 25%tile on EOY assessments and all 3-6 students will have a +RIT as measured by MAPS and 85% of grade 3-6 students will score Proficient or greater on the ELA AKSTAR.</p> <p><u><b>Math</b></u>  All K-6 students will score above the 25%tile on Spring 26 Aimsweb+ and MAPS math assessments, all 3-6 students will have a + RIT as measured by the MAPS and 85% of grade 3-6 students will score Proficient or greater on the Math AKSTAR.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.  Teachers will utilize a repertoire of high-yield instructional strategies that are research-based, high quality instructional strategies, within the instructional environment</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?  Meeting dates and agendas were advertised in weekly newsletters and our school website/blog. Complete minutes of meetings were posted on website and made available in print to anyone requesting them. Time was taken at school/community events to highlight areas that Site Council was working on and the progress being made on them.</p>	
<p>What actions were taken to achieve the goal(s)?  Regular collaborative meetings attended by all staff built upon an already cohesive instructional group to provide the opportunity to review and choose a common writing program.</p>	
<p>What measures were used to determine that goal(s) were reached?  mCLASS EOY assessments were reviewed.  mCLASS and MAPS Spring scores were reviewed to determine student growth and achievement</p>	

### Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
09/22/25	School goals were reviewed and discussed.	Site Council adopted the goal as their annual goal also.	First meeting of the year, so last year's data results were reviewed and new goals were compared to last year's goals and results.
11/06/25	Site Council Bylaws were reviewed. Parent/Student handbook student discipline section reviewed. Budget impact on District and McNeil	none	Reviewed By-laws and Pupil Activity funds

	Canyon specifically. Pupil Activity funds.		
02/17/26	Staffing for next year and how jobs are being assigned	none	Staffing numbers had just been released at this time so it was not public information yet
04/07/26	Pupil activity funds. Progress on staffing and what progress had been made toward school goal	none	Pupil Activity funds reviewed. Council was supportive of staffing plan as presented by administration.

What data gives evidence to progress of meeting goal(s)?  
 mCLASS EOY assessment data indicates that >95% of students scored >25<sup>th</sup>%tile.  
 mCLASS data indicates that >95% of students scored >25<sup>th</sup>%tile on ELA Composite testing.  
 MAPS data indicates that >99% of students scored >20<sup>th</sup>%tile in Math, Reading and >96% scored >20<sup>th</sup>%tile in Language Usage.

What other significant actions were taken to support District goal(s) during the year?  
 The site council group is very supportive of the work and decisions at McNeil Canyon. Their ongoing support of the SDP goals and the use of our site resources to further our progress in attaining those goals is tremendous. They always want to know that student needs are being met and that we are maximizing their learning opportunities.

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

School Year: 2025-2026	School: Moose Pass School
Goal(s): To raise funds to support extracurricular activities and to provide support to staff by volunteering in the school	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Site Based Council worked on community partnerships this year. The President went to the Sportsmen's Club with a request for support of our downhill skiing program, and the Club provided \$2000, and all students were able to participate in 4 downhill ski lessons at Alyeska. SBC also invited community and neighboring communities to a Halloween Carnival at the school with games and activities for kids, providing safe fun for students and raising funds to support extra-curricular activities.	
Communication: How was the community informed of goal(s), meetings and updated on progress? All minutes posted to school web site. Also, information was provided through a community email service called Moose Pass Messenger.	
What actions were taken to achieve the goal(s)? Fundraisers, community partnerships, and many volunteer hours put into the school. Volunteers participated in the painting of a new mural for our school, designed by students from a previous year.	
What measures were used to determine that goal(s) were reached? Parent, community, and student feedback.	

**Summary of Meetings**

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<b>9/30/2025</b>	New Principal, Matt Cook from Seward Elementary. First year of title 1 funding. Halloween Carnival. Alyeska Field Trip. Merchandise site for fundraising.	Commit to 4 Alyeska Ski days.	
<b>10-20-2025</b>	KMTA Snow School Field Trip.	Alyeska Dates Locked in, games	

	Sealife Center open doors for schools to use as many times as we would like. Halloween Carnival Games.	for Halloween carnival decided.	
<b>11-19-2025</b>	Why do we lack a food service program? Title 1 funding. Bringing back tot time with the help of Youth 360. Hanging of Moose Pass School Historical Sign.	Decision of where to hang the new sign made.	Halloween carnival success, \$1,467 raised.
<b>12-9-2025</b>	Kayakers cove for a possible field trip?		First Tot Time Scheduled for January 7 <sup>th</sup> and they will take place every Wednesday.
<b>1-14-2026</b>	School consolidation of Seward Middle School. Moose Pass Fellowship is volunteering to help with the lack of food service. Anonymous Seward donor of \$1,400 for food. Battle of the Books.	Applying for use of title 1 funds to cover Alyeska ski lesson costs. Snack and lunch choices made for purchase with donated funds.	1 <sup>st</sup> sealife center field trip was a success, planning a second trip
<b>2-17-2026</b>	Loosing Christy Jordan's position as the school counselor. Heart Association fund raiser. Family Engagement night with Youth 360.	Night selected with a set schedule of events for Title 1.	Title 1 funding requests: Pottery Wheel, Kayakers Cove, 3D printer. Sealife center trip successes and plan for next trip.
<b>3-19-2026</b>	Mural planning and prep. Seward Middle School Consolidation. Cirque Mechanics: Tilt	We will use our student activity funds from the Moose Pass Sportsmen's club and fund raising to pay for students tickets to go see a show at the PAC.	Title 1 approved funding of water taxi and overnight facilities. Millers Landing is allowing adults on the boat for free. Dividing up food responsibilities between members for field trip.
<b>4-7-2026</b>	Seward Middle School Closure official, how will it effect Moose Pass? End of year testing. Field Day to Hope. Kayakers Cove.	Finalizing parent drivers for PAC Show.	Middle School is closing. Moose Pass School is certified to teach K-8 if students would like to choose to stay with Moose Pass until secondary school years.
<b>5-6-2026</b>	School Development Plan for next year brainstorm.	Vote to have new student round-	See you all next year!

	Kayakers cove final preparation. New students orientation and Moose Pass Territorial school Day	up the day after pre school gets out in Seward. Moose Pass School Day the same day but in the afternoon.	
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What data gives evidence to progress of meeting goal(s)?  
Parents are happy with student progress. Community expresses satisfaction with community interactions with students. Students are content with their school environment and thriving academically, as well as socially and emotionally.

What other significant actions were taken to support District goal(s) during the year?  
Parent and community volunteers worked in the school to support the staff and students in achieving goals. Community provided the new historical sign of our school and assisted in the painting of our mural.

## Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2025-2026	School: Mountain View Elementary
<p>Goal(s): 1. Literacy: Increase school-wide reading proficiency benchmarks.          2. Mathematics: Restructure math intervention goals to track highly quantifiable student engagement and specific instruction time metrics.          3. Safe &amp; Secure Learning Environment: Modernize environment metrics to encompass inclusive learning protocols and trauma-informed behavioral practices.</p>	
<p>District Goal(s) that was supported: Supported the district's goal of academic excellence and safe, inclusive school climates.</p> <p><b>How it was supported:</b> The school implemented mandatory staff MANDT training during early release blocks, raised reading performance bars, and aligned math intervention metrics with platform tracking. Additionally, when a district budget deficit threatened the elimination of the Assistant Principal position due to enrollment rules, Title I funds were restructured to fully absorb the AP position and Pre-K/Intervention personnel, protecting administrative leadership.</p> <p><b>How students benefited:</b> Students benefited from a maintained, stable school leadership structure, targeted data-driven math and reading interventions, a safer and more trauma-informed school environment, and a newly established 1:1 student-to-device technology ratio</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? The community was informed through ParentSquare and Facebook.</p>	
<ul style="list-style-type: none"> <li>• What actions were taken to achieve the goal(s)? Reviewed and updated the Parent and Family Engagement Action Plan and policies.</li> <li>• Conducted school-wide staff MANDT training during early release blocks to cultivate a safe and secure environment.</li> <li>• Purchased mobile computers and charging stations for all grade levels using Title I funds prior to the strict March 6th deadline to reach a 1:1 ratio.</li> <li>• Restructured Title I funding allocations to sustain the Assistant Principal position and PreK/Intervention to prevent personnel cuts.</li> <li>• Rallied public advocacy, urging community members to email or call Borough Assembly members to seek additional funding to mitigate a district-wide \$8.5M shortfall and protect staff positions.</li> </ul>	
<p>What measures were used to determine that goal(s) were reached?</p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> Evaluation of prior year proficiency benchmarks (which were successfully met, leading to raised goals for the current year).</li> <li>• <b>Math:</b> Tracking specific instruction and engagement minutes on the MyPath platform.</li> </ul>	

**Summary of Meetings**

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<b>September 18, 2025</b>	Current enrollment/staffing (420 total students; non-Pre-K enrollment at 397 threatening AP position); Title I School-wide Plan Summary; School Goals (SDP and Title Plan) in Literacy, Math, and Safe Environment; Parent and Family Engagement Action Plan.	Approved the meeting agenda; introduced new and returning members; raised reading goals for the upcoming year; planned upcoming community events (Ice Cream Social, Fall Carnival).	Reviewed previous school-wide expectations and academic benchmarks. Evidence used: Prior year reading goal metrics were successfully met, which justified raising the literacy goals for the current cycle.
<b>November 20, 2025</b>	District Task Force visit updates (charter school impacts on neighborhood schools); Federal Programs (Students in Transition funding, Title IIIA English Learners, Title VI Indian Education); Staffing/Enrollment updates (Counted enrollment at 394; AP position tentatively in projections); School Development & Title I update (Mission, Vision, and Goals).	Approved the meeting agenda and September minutes; discussed incorporating new bylaws at the next meeting; authorized ongoing family engagement activities (Ice Cream Social, Bingo for Books/IditaRead, One School, One Book).	Reviewed updated bylaws and September meeting minutes. Evidence used: Enrolled student data (421 total, 394 counted for funding) was analyzed to verify if the school remained on track to preserve its projected AP position.
<b>February 26, 2026</b>	School Development Plan updates (MANDT training completion); Budget updates regarding projected FY26-27 enrollment (390 students) and staffing impacts; District \$8.5M shortfall and items on the "chopping block" (specialists, interventionists); Title I update regarding the spending deadline.	Approved the agenda and November minutes; approved restructuring Title I funds to absorb and fund the Assistant Principal position and Mandi Vaala (Pre-K/Intervention) due to district budget rules; authorized immediate purchasing of	Reviewed the November minutes and School Development Plan status. Evidence used: Projected enrollment data (390 students) fell below the district's 400-student AP funding cutoff, providing the empirical justification required to

		computers/charging stations before the March 6th deadline.	restructure Title I allocations.
<b>April 9, 2026</b>	Review of 710 accounts and balances; Title I spending status (Family Night, computer purchases); District budget cuts scenario (+2 PTR, library aide elimination, 50% curriculum reduction, 10% supplies reduction, custodian cuts); KPBSD budget cuts due to property value shifts; Community advocacy strategies.	Approved the agenda and February 26th minutes; updated Needs Assessment with community members; launched a community advocacy campaign urging stakeholders to contact Borough Assembly members to fully fund the district cap and protect Mt. View's staff.	Reviewed the February 26th minutes and programmatic spending. Evidence used: Kimb shared 710 account balances showing the completed acquisition of computers and charging stations, proving the school successfully met its 1:1 technology infrastructure goal.

**What data gives evidence to progress of meeting goal(s)?** The Mountain View Elementary School Development Plan was completed and submitted on time. Mountain View Elementary planned and hosted quarterly family engagement events.

**What other significant actions were taken to support District goal(s) during the year?**

The Site Council reviewed and finalized updated organizational bylaws to strengthen local school governance. The committee actively studied the structural impacts of charter and homeschool options on local neighborhood schools, offering input on critical areas such as attendance policies and mandatory kindergarten. Finally, the committee coordinated extensive civic action and advocacy outreach to protect school personnel and services against a projected state-level push for borough funding, advocating specifically for the district's requested \$62,359,080 budget cap.

## Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2025-2026	School: Nanwalek School
Goal(s): Improve student attendance and family engagement.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. District Priority #1 - Student Success. District Priority #2 School Climate and Safety. District Priority #3 Family and Community Engagement.	
Communication: How was the community informed of goal(s), meetings and updated on progress? We posted the Agenda and minutes at the school, post office, and store. We also shared in our monthly newsletter to get further input and share decisions and progress. We also shared on our social media (Facebook) which is very popular in Nanwalek.	
What actions were taken to achieve the goal(s)? Completed the Needs Analysis for our SDP; Developed Attendance incentive program; planned and recruited for Community and Culture time; Chose an alternate calendar that respects the local Orthodox needs; planned SeaWeek.	
What measures were used to determine that goal(s) were reached? Attendance data from Powerschool; short informal surveys following events;	

### Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/10/2025	School Development Plan and goals for this year; staffing; upcoming events	Worked on Needs Analysis in the SDP; targeted priorities;	School Development Plan;
10/23/2025	AK Star Testing; BOY testing; Schedule change - Late start for kids on Monday / add 15 minutes to release at 3:45	Analyzed AK Star data, clarified some misinformation;	AK Star DATA, attendance data
11/12/2025	Community and Culture Fridays; NYO; Parent and Family Engagement; Upcoming events; Variance Calendar	Reach out to community members for NYO coaching and volunteering; Chose a Variance Calendar respecting Orthodox Holy Days;	Variance calendar options / District Calendar;
3/25/2026	SeaWeek planning; Attendance;	Jointly created schedule for SeaWeek; approved invited guests; recommended history of Nanwalek and/or video making with elders.	Prior SeaWeek schedules, tide charts, chronic attendance numbers

5/8/2026	Reviewed Data, Staffing and Scheduling for next year, Budgeting for next year	Recommended advocating to hire a Sugt'stun teacher; Recommended Title I money used to hire additional help for kids (additional primary teacher ? or para support); Asked to look into a K-3, 3-5, 6-8, 9-12 split the 3 <sup>rd</sup> to help with numbers in younger grades.	Student numbers at each grade level; current grade splits; Current and next year staffing projections.

What data gives evidence to progress of meeting goal(s)?  
Attendance data; Hanover data; informal and formal feedback after events;

What other significant actions were taken to support District goal(s) during the year?  
Priority 1: Student Success: I am certified in Teacher Clarity and Success Criteria. As a PLC, we continued our work in this area. We focused on the Engagement Continuum, creating a common language across our K-12, and used The Illustrated Guide to Visible Learning as a focal point of learning. We also worked with students to create student MAP achievement goals for MOY testing (and we did see a big growth improvement first semester). We partnered with several scientist (Kachemak Bay National Estuarine Research Reserve, Coastal Studies, Project GRAD, and Chugach Regional Resources Commission) to bring a higher level of expertise to our Environmental Science Studies and SeaWeek activities.  
Priority 2 / 3: We have an hour a week in our master schedule focused on Community and culture. During this time, our local 'professors' process and cook local foods, teach our students Nanwalek history, teach students local songs, dances, etc. We also had our first Jr. NYO team and the first Sr. NYO team that went through school guidelines. This was a big boost to attendance, student engagement, and the overall community spirit and culture of the school.  
Priority 4: Continued with our Aviation program as an elective for high school students. We utilized our community partners to help students explore post secondary options (for example, during our Sr. NYO trip (which was sponsored by Chugachmuit) we stayed in the dorms at APU, toured, ate in the cafeteria there, etc.), Project GRAD has taken students on post-secondary exploration trips. Our teachers work with students on transition plans for all 11<sup>th</sup> and 12<sup>th</sup> grade students.

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

School Year: 2025-2026	School: Nikiski North Star
<ul style="list-style-type: none"> <li>• Goal(s): Increase parent and family engagement through collaborative school events and communication.</li> <li>• Support student achievement and well-being through academic, attendance, and social-emotional initiatives.</li> <li>• Strengthen collaboration between PTO, Site Council, staff, and families to support school improvement efforts.</li> </ul>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>The Site Council supported district goals related to student achievement, family engagement, positive school climate, and student well-being. Meetings focused on reviewing school assessment data, discussing instructional programs such as ECRI, CKLA, and i-Ready, and identifying supports for students needing intervention. Attendance initiatives and social-emotional learning programs including Zones of Regulation, Empowering Education, and Kelso's Choices were reviewed and supported throughout the year.</p> <p>Students benefited through increased family involvement opportunities, academic supports, testing snacks during state assessments, attendance incentives, field trip supports, classroom resources, and expanded school-community partnerships.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>Families and community members were informed through PTO/Site Council meetings, Bloomz communication, Facebook posts, flyers, social media updates, and school events. Meeting discussions included opportunities for parent feedback and input. Information regarding elections, fundraisers, family engagement opportunities, and school initiatives was shared regularly with families and the community.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <ul style="list-style-type: none"> <li>• Reviewed schoolwide assessment data and instructional programming.</li> <li>• Updated the Parent and Family Engagement Action Plan and School Policy.</li> <li>• Supported attendance initiatives and end-of-year attendance incentives.</li> <li>• Organized and supported family engagement activities and fundraising events.</li> <li>• Approved funding requests for classroom materials, testing snacks, field trips, and staff appreciation activities.</li> <li>• Planned community-building activities including field day support and end-of-year events.</li> <li>• Increased communication efforts through Facebook, Bloomz, and community outreach.</li> <li>• Explored opportunities for future playground and community partnership projects.</li> </ul>	

What measures were used to determine that goal(s) were reached?

- Review of student assessment data and intervention progress.
- Attendance tracking and participation in attendance incentive programs.
- Family participation at PTO/Site Council meetings and school events.
- Increased communication and outreach through social media and Bloomz.
- Participation in fundraising and family engagement activities.
- Feedback gathered during open discussion opportunities and collaborative meetings.

### Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
September 8, 2025	Parent and Family Engagement, Title I supports, school assessment data, instructional programs	Reviewed and updated Parent and Family Engagement Action Plan and School Policy	Discussion of fall assessment progress and review of instructional supports
January 12, 2026	Mid-year student learning review, attendance initiatives, Site Council staffing, budget review	Approved testing snacks, classroom resources, and conference lunch support	Reviewed student progress data, attendance initiatives, and intervention supports
March 23, 2026	Fundraiser planning, elections, teacher appreciation planning	Planned future elections and continued fundraiser coordination	Reviewed February meeting minutes and fundraising progress
April 6, 2026	Fundraiser finalization, field day planning, playground ideas, staff appreciation, spending requests	Approved multiple student and staff support requests and finalized fundraiser plans	Reviewed fundraiser progress, promotional outreach, and participation planning

What data gives evidence to progress of meeting goal(s)?

- School assessment data reviews including student progress discussions in grades K-5.
- Attendance tracking and attendance incentive participation.
- Increased family attendance at events and PTO/Site Council meetings.
- Participation in school fundraisers and family engagement activities.
- Growth in collaborative communication efforts through Bloomz and social media platforms.

What other significant actions were taken to support District goal(s) during the year?

The Site Council collaborated closely with PTO and Title I supports to provide additional resources for students and staff. Funding supported testing snacks, classroom materials, field trip needs, and staff appreciation efforts that contributed to a positive school climate. Discussions also included future community projects such as a family community playground and expanded opportunities for student and family involvement.

08-07-2023

## Kenai Peninsula Borough School District Site Council/PAC/Governance Year-End Report

School Year: 2025-2026	School: Ninilchik School
<p>Goal(s):</p> <ol style="list-style-type: none"> <li>1) Volunteer Culture &amp; Community Engagement: Cultivate and promote a volunteer culture to support classroom activities and bridge the gap with community elders.</li> <li>2) Academic Excellence &amp; Policy Refinement: ensure consistency, transparency, and importance of advocating and understanding all levels of students' needs, priorities, and requirements of academic success. Find and encourage ways to access educational opportunities within the school and community that enhance and enrich all students' experiences and lead to success in and out of the classroom.</li> <li>3) Commit to making our school a premier choice for families by building a 'beyond-the-classroom' culture. We aim to deliver a learning experience defined by deep community roots and expanded opportunities that meet the needs of every student.</li> </ol>	
<p>District Goal(s) that were supported: Be clear on how it was supported and how students benefited</p> <p><b>District Goal: Student Success</b></p> <p><b>Core Motivation:</b> The Ninilchik Site Council's primary mandate is to ensure student achievement remains the school's highest priority. This year, the Council transitioned from general oversight to a data-driven assessment model, utilizing MAP testing results and proficiency benchmarks (specifically the 26th percentile) to identify performance trends across grades 3–11.</p> <p><b>2025-2026 Milestones:</b></p> <p><b>Academic Interventions:</b> Monitored the success of Title 1 programs, celebrating individual milestones such as significant fluency gains in early literacy (e.g., first-grade reading growth from 10 to 80 WPM).</p> <p><b>Policy Integrity:</b> Revised the High School Handbook to implement a rigorous Honors/Valedictorian Policy. This amendment ensures that top honors are awarded based on consistent academic tenure and the completion of rigorous KPBSD coursework, maintaining the integrity of Ninilchik's academic standards.</p> <p><b>Strategic Communication:</b> Collaborated with school administration to bridge the gap between assessment data and classroom instruction, ensuring staff have the resources to address "deficient" areas identified in seasonal testing.</p> <p><b>School Climate and Safety</b></p> <p><b>Core Motivation:</b> To perpetuate a culture where every student feels safe, valued, and motivated. This year, the Council focused on the school's physical and social-emotional environment, moving beyond basic rules to foster a "welcoming and joyful atmosphere."</p> <p><b>2025-2026 Milestones:</b></p> <p><b>Building Pride:</b> Tried to support facility improvements and programs, including enhanced hallway aesthetics and organized common areas, to improve the daily student experience.</p>	

**Operational Safety:** Monitored and supported the reviews of "Open Campus" protocols and transportation safety, including specific work orders for parking lot maintenance to meet Alaska regulation standards.

**Holistic Support:** Addressed student nutritional needs and hygiene through the student-led initiative to provide the greater school community with supplies, food, and products; community-supported food pantries, ensuring students are ready to learn without external barriers.

**Family and Community Engagement:** The Ninilchik Site Council has prioritized family and community engagement as a cornerstone of its mission, seeking to serve as the "heartbeat" of the community by transforming the school into a vibrant hub of intergenerational connection. Moving beyond simple communication toward active collaboration, the Council achieved significant milestones during the 2025–2026 year, including the initiation of a formalized volunteer schedule that brings parents, community experts, and elders from the Senior Center into the building for reading support and specialized instruction. To ensure organizational clarity, the Council successfully distinguished the parent-led Parent-Teacher Organization (PTO) as a separate fundraising entity, which allows the Site Council to focus on school governance while the PTO independently manages teacher stipends and events. Furthermore, the Council strengthened its commitment to transparency and responsiveness by developing and distributing a new Parent Survey, ensuring that school performance and future initiatives are informed by direct, data-driven community feedback.

**Workforce Development:** The Ninilchik Site Council has positioned workforce development as a cornerstone of the 2025–2026 academic year, ensuring that school initiatives align directly with district-wide goals for career readiness and student success. To provide a life and learning experience rich in opportunity, the Council has prioritized hands-on, community-led initiatives that bridge the gap between the classroom and the regional economy. Key highlights from this year include student participation in the ARE Energy and maritime Workforce Development camps held in the fall, as well as the GULO (Get Us Leader Outside) Small Business Camp, which empowered students with entrepreneurial skills. Furthermore, the Council continues to advocate for the integration of the Ninilchik Traditional Council (NTC) FAB Lab, providing students with access to high-tech fabrication and design tools. By fostering these industry partnerships and coordinating Career and Technical Education (CTE) resources, the Site Council is actively navigating new career pathways that transform the school into a vibrant workshop for the next generation of Ninilchik's workforce.

**Organizational and Resource Management:** Throughout the 2025–2026 academic year, the Ninilchik Site Council solidified its role as a cornerstone of the school's community infrastructure by maintaining a rigorous schedule of six official sessions and a strategic fall planning retreat. These meetings were characterized by high attendance and a transition toward a more sophisticated, data-driven governance model; the council utilized student assessment trends, such as MAP testing growth and proficiency benchmarks, to inform comprehensive agendas. By moving beyond administrative oversight to tackle critical issues—including the "Blended Hub" pilot program, policy amendments for graduation honors, and the formal separation of the parent-led PTO—the council has moved from merely organizing to actively shaping school culture. These efforts have successfully filled a historical gap in the school's leadership framework, providing a stable, transparent, and actionable foundation that directly supports both staff retention and student achievement.

Communication: How was the community informed of the goal(s), meetings, and updated on progress?

The minutes and agendas are posted on the School website, social media and hung in the school commons area. We encourage the

greater Ninilchik community and school community to attend, be informed and engage.
What actions were taken to achieve the goal(s)? see matrix below
What measures were used to determine that goal(s) were reached? See matrix below

### Summary of Meetings

<b>Date</b>	<b>Major topics discussed</b>	<b>Major actions or decisions</b>	<b>Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?</b>
<b>9/18/25</b>	2025-2026 Enrollment, Staff status, Emergency Action Plan, KPBSD Budget impacts to Ninilchik	Organized Fall Elections for Seat A (2-year) and Seat C (1-year) during Parent Teacher Conferences.	4/29/25 Year-End Report. Identified missing foundational community infrastructure from previous years.
<b>11/12/2025</b>	Small School Support; CTE & Shop Fund; Community engagement (Senior Center); Workforce readiness.	Launched "Volunteer Schedule" to recruit community elders and parents for reading, music, and classroom support.	2025-26 Annual Goals development. Evidence: High participation in GULO and NYO (4 days/week) as positive engagement markers.
<b>12/16/25</b>	Angel Tree (families in need); Valedictorian/Honors Policy tenure requirements; Parent Survey draft.	Tabled Valedictorian amendment to seek counselor input on historical policy consistency and fairness.	Review: 2024-25 Handbook language. Evidence: Public concern regarding inconsistency and turnover affecting student policy interpretation.
<b>4/29/26</b>	Enrollment "squeeze"; NTC Fab Lab Update; Career Fair results; ARE Energy camps; Workforce alignment. MAP Testing data; Teacher retention (burnout/stress); PTO vs. Site Council governance roles.	Formalized the "Ninilchik Blended Hub" Pilot Program to integrate brick and mortar students and homeschool students with school-based CTE labs; concept proposal being developed for more access to variety of course offerings – essentially a way for brick and mortar students to access the variety of courses and offerings that the Connection students do; Formally distinguished PTO as a separate parent-run entity to manage teacher stipends and events independently.	Review: Grades 3-11 MAP data. Evidence: First-grade reading fluency growth (10 to 80 WPM) and use of 26th percentile benchmark for proficiency.
May 2026	Year-End Report finalization;	Finalized the 2025-2026 Site Council Report for the	Annual Goals established in Nov.

	Graduation prep; 2026-27 Enrollment projections.	School Board, synthesizing goals, actions, and data.	Evidence: Documented 6 official meetings with full quorums and actionable community outcomes.

What data gives evidence to progress of meeting goal(s)?

The Ninilchik Site Council utilized a rigorous, data-informed approach to measure progress throughout the 2025–2026 academic year. Evidence of our success is found in the following metrics and operational milestones:

- **Governance & Transparency:** The Council maintained absolute consistency in its operations, holding six official meetings with a full quorum. Detailed, data-driven agendas and minutes were published to ensure community transparency and to bridge the foundational gaps identified in previous years.
- **Academic Data Monitoring:** Progress was measured through a systematic review of MAP testing results for grades 3–11. The Council used the 26th percentile as a proficiency benchmark and tracked individual student growth—such as a documented increase in first-grade reading fluency from 10 to 80 WPM—to ensure Title 1 interventions were effective.
- **Policy & Structural Milestones:** Goal attainment is evidenced by the formal adoption of the 2025-2026 Handbook Amendment, which established clear, fair criteria for the Valedictorian and Salutatorian honors, updated mission statement, updates to the technology equipment check out process, updates necessary for staff and administration to fulfill their duties to provide safe environment for students. Additionally, the Council successfully distinguished and identified to support the Parent-Teacher Organization (PTO) as an independent, parent-led entity, allowing the Site Council to focus exclusively on strategic governance and school policy.
- **Innovation & Future Momentum:** The development of the "Ninilchik Blended Hub" Pilot Program proposal serves as tangible evidence of the Council's commitment to school viability. This proactive model, designed to reclaim FTE funding and integrate homeschool families with community-led CTE labs, demonstrates a shift from reactive management to visionary leadership.
- **Community Impact:** Successful execution of the Angel Tree program, the coordination of a multi-sector Career Fair, and the consistent participation in Native Youth Olympics (NYO) and GULO programming reflect a robust, intergenerational community infrastructure.

By the conclusion of the 2025–2026 year, the Ninilchik Site Council has transitioned from a developing body into a high-functioning governing group. Our progress is defined not just by meeting attendance but by the measurable improvement in school climate, the refinement of academic standards, and the creation of a sustainable roadmap for our rural school’s future.

What other significant actions were taken to support District goal(s) during the year?

**Kenai Peninsula Borough School District  
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2025-26	School: Paul Banks Elementary
Goal(s): 1) The Site Council will develop and implement advocacy strategies to support the school	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Priority three: family and community engagement. Our goal was to create short videos highlighting school staff as a means of advocacy. Our thinking was that the videos would give current and future families as well as community members a much clearer understanding of who Paul Banks is because the greatest advocates for our students are parents, family members and our community on a legislative level.	
Communication: How was the community informed of goal(s), meetings and updated on progress? All minutes were posted to school website.	
What actions were taken to achieve the goal(s)? The Site Council discussed many ways to advocate and decided on the videos. We developed a framework and partnered with a local videographer. Next year we will begin creating the videos and posting them.	
What measures were used to determine that goal(s) were reached? We did not achieve our goal in the sense that we did not create the videos. Site council members advocated at school board meetings and to local legislators about funding and school closures.	

**Summary of Meetings**

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<b>9/24/25</b>	<ul style="list-style-type: none"> <li>• Reviewed by-laws and purpose</li> <li>• Set meeting dates</li> <li>• Reviewed benchmark data</li> <li>• Introduced school goals</li> <li>• Reviewed school district strategic plan to guide site council goals</li> </ul>	<ul style="list-style-type: none"> <li>• Established meeting dates</li> </ul>	
<b>11/19/24</b>	<ul style="list-style-type: none"> <li>• Reviewed family engagement and attendance</li> <li>• Brainstormed site</li> </ul>	<ul style="list-style-type: none"> <li>• Established site council goals</li> </ul>	

	council goals		
<b>1/14/26</b>	<ul style="list-style-type: none"> <li>• Reviewed Data Day results</li> <li>• School Consolidation update and discussion</li> <li>• Reviewed site council goal</li> <li>• Planned to attend budget meeting</li> </ul>	<ul style="list-style-type: none"> <li>• Discussed current and future implications of school consolidation</li> <li>• Planned for budget meeting</li> </ul>	
<b>3/18/26</b>	<ul style="list-style-type: none"> <li>• School Consolidation update and discussion</li> <li>• Budget update</li> <li>• Advocacy brainstorm</li> </ul>	<ul style="list-style-type: none"> <li>• Divided responsibilities for advocacy video project</li> </ul>	
<b>5/06/26</b>	<ul style="list-style-type: none"> <li>• Budget update</li> <li>• School goals update</li> <li>• Site council goal reflection</li> <li>• 2026-27 staffing, enrollment and after school programs update</li> </ul>	<ul style="list-style-type: none"> <li>• Discussed ways to communicate school success and shifting the narrative</li> <li>• Planned for next school year as a site council</li> </ul>	

What data gives evidence to progress of meeting goal(s)? Site council discussion notes and template for advocacy videos provides evidence.

What other significant actions were taken to support District goal(s) during the year? Site council attended KPBSD Budget meeting in Homer. Site council members attended School Board meeting in Homer

## Kenai Peninsula Borough School District Site Council/PAC/ Governance Year End Report

School Year: 2025-26	School: Port Graham School
<p>Goal(s):</p> <ul style="list-style-type: none"> <li>• Strengthen student engagement, belonging, and cultural identity through meaningful school, family, and community partnerships.</li> </ul>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <ul style="list-style-type: none"> <li>• <b>Student Success and Engagement:</b> The Site Council supported efforts to increase student engagement through culturally responsive activities, extracurricular opportunities, PBIS development, academic support systems, and schoolwide expectation alignment. Students benefited from increased opportunities for leadership through Student Council, participation in clubs and sports, academic monitoring, and positive school involvement.</li> <li>• <b>Family and Community Engagement:</b> The Site Council supported communication systems (adding Remind app), family events such as a Fall Carnival and Santa's Workshop, and collaborative school-community activities such as a joint prom with Seldovia, that strengthened relationships between families, students, staff, and community partners. Families benefited from increased opportunities for involvement, clearer communication, and participation in school decision-making processes.</li> <li>• <b>Positive School Climate and Belonging:</b> The Site Council supported initiatives focused on strengthening student belonging (ie providing t-shirts for every student), cultural identity, and consistent behavioral expectations. Students benefited from schoolwide efforts to create a safe, respectful, culturally responsive, and supportive learning environment.</li> <li>• <b>Cultural Responsiveness and Community Connection:</b> The Site Council supported culturally relevant programming (Johan Atkinson &amp; Sea Week), community partnerships, and the continued integration of local traditions and student cultural identity into school activities and celebrations. Students benefited from increased opportunities to connect learning with community values, cultural knowledge, and school pride.</li> </ul>	

Communication: How was the community informed of goal(s), meetings and updated on progress?

- Events, school updates, Site Council goals, and meeting notices were shared through Facebook, posted flyers, newsletters, bi-weekly home folders, the school calendar, and the Remind app.
- Site Council meetings remained open to the public, and meeting minutes were posted or made available once finalized.
- Families and community members were updated throughout the year regarding school events, student activities, academic initiatives, and opportunities for involvement through regular school communication channels.

What actions were taken to achieve the goal(s)?

- Supported culturally responsive activities and community partnerships, including Culture Camp, NYO participation, storytelling opportunities, Sea Week activities, and graduation planning that honored local traditions and student cultural identity.
- Continued development of schoolwide PBIS expectations and behavior supports focused on safe, respectful, and responsible behaviors across school settings.
- Worked collaboratively on revisions to the student handbook and school expectations in order to improve consistency, communication, and family understanding of school procedures and supports.
- Supported family engagement opportunities including Literacy Night, Family Night activities, Open House events, assemblies, and community participation opportunities.
- Supported academic engagement efforts through extracurricular eligibility systems, tutoring supports, student accountability structures, and improved communication regarding grades and assignments through PowerSchool and Canvas.
- Collaborated on planning related to school climate, student support systems, transitions, staffing discussions, and school improvement priorities throughout the year.
- Gathered parent and community feedback through surveys and direct conversations regarding the possibility of restoring a school lunch program. Information collected helped guide ongoing planning discussions and increased understanding of the operational and community considerations connected to future meal service options.
- Encouraged increased student leadership, responsibility, and communication through schoolwide systems connected to academics, activities, and behavior expectations.

What measures were used to determine that goal(s) were reached?

- Increased family participation and attendance at school events, family nights, assemblies, and community activities.
- Continued student participation in cultural activities, extracurricular programs, clubs, NYO, Sea Week, and schoolwide engagement opportunities.
- Positive feedback from families, students, and community members gathered through surveys, conversations, and school events.
- Increased consistency in schoolwide expectations, communication systems, and student support structures.
- Ongoing participation and collaboration from Site Council members, families, staff, and community partners throughout the school year.
- Improved student engagement in academic monitoring systems such as PowerSchool, Canvas, tutoring opportunities, and eligibility support processes.
- Observations of increased student leadership, responsibility, and participation in school and community activities.

### Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/7/2025	Handbook review, staffing updates, extracurricular planning, school lunch discussion, and student identity/belonging initiatives	Approved use of Title I/SI funds for instructional aide and supplemental materials; reviewed handbook clarifications and planned school lunch feedback process	Reviewed student identity and belonging concerns identified through Tribal Education Task Force feedback and discussed culturally responsive supports
9/15/2025	Fall assessments, family engagement planning, school lunch program discussion, Title I planning, and extracurricular activities	Approved supplemental instructional materials and continued planning for family events, activities, and school lunch participation process	Reviewed communication systems, staffing progress, and community feedback regarding school lunch interest and engagement goals

<b>10/14/2025</b>	Benchmark testing updates, carnival planning, building maintenance, attendance goals, PLC planning, and volunteer needs	Approved Scholastic News purchase and continued development of attendance support strategies and PLC collaboration planning	Reviewed successful completion of fall benchmark testing, Open House participation, and community partnership activities
<b>11/11/2025</b>	Carnival outcomes, school lunch feasibility, advocacy support, staffing, attendance goals, and family engagement planning	Approved carnival fund allocations, finalized 2026-27 school calendar planning, and approved weekly PLC early-release structure	Reviewed positive family turnout at conferences, successful carnival fundraising, and increased community participation in school events
<b>12/9/2025</b>	Winter assessment schedule, basketball fundraising, staffing shortages, school lunch follow-up, attendance initiatives, and staff retention planning	Approved basketball funding allocations and continued attendance improvement initiatives including Orca Days and intervention planning	Reviewed successful carnival and tournament events, fundraising efforts, and ongoing family engagement participation
1/20/2026	Basketball fundraising needs, advocacy efforts, custodian hiring, school calendar priorities, and upcoming family engagement events	Supported continued advocacy planning, identified need for Booster Club fundraising coordination, and confirmed interview committee for custodian hiring	Reviewed Santa's Workshop feedback and discussed strategies to improve family participation and event organization
2/10/2026	Eligibility systems, school lunch feasibility, Booster Club structure, fundraising policies, and school improvement planning	Continued the current weekly eligibility system and began planning for future Booster Club and lunch program development	Reviewed evidence that the eligibility process improved student accountability and reduced ongoing academic concerns

<p>3/19/2026</p>	<p>School lunch presentation, graduation attire and scheduling, school pride initiatives, Sea Week, and family engagement planning</p>	<p>Approved purchase of school t-shirts to support equity, belonging, and school pride</p>	<p>Reviewed upcoming cultural and academic engagement activities and continued planning for student participation opportunities</p>
<p>4/20/2026</p>	<p>School lunch program updates, graduation advocacy, open gym expectations, Sea Week activities, and school improvement planning</p>	<p>Approved Junior Open Gym updates and planned future lunch application outreach and literacy support initiatives</p>	<p>Reviewed ongoing advocacy efforts, community partnerships, and student engagement through Sea Week and extracurricular programming</p>
<p>5/12/2026</p>	<p>End-of-year events, handbook revisions, PBIS and restorative practices, school lunch planning, attendance supports, family engagement, staffing/facilities updates</p>	<p>Reviewed handbook revisions, approved superintendent end-of-year report draft, continued PBIS development planning, supported school lunch program planning, identified communication and attendance priorities</p>	<p>Attendance data review, family engagement participation, PBIS implementation progress, school climate observations, staffing and substitute challenges, community feedback and participation trends</p>

What data gives evidence to progress of meeting goal(s)?

- Increased participation in school events, extracurricular activities, cultural programs, family nights, and community engagement opportunities throughout the school year.
- Positive participation and turnout at events including Carnival, Sea Week, Santa's Workshop, Literacy/Family Nights, Open House, student activities, athletics, and cultural programming.
- Increased implementation of schoolwide systems focused on student engagement, attendance support, PBIS expectations, academic monitoring, and family communication.
- Increased use of communication systems including Remind (100%), PowerSchool, newsletters, Facebook updates, and home-school communication processes.
- Continued student participation in clubs, athletics, NYO, cultural activities, and leadership opportunities.
- Family and community feedback gathered through surveys, discussions, conferences, and school participation opportunities.
- Improved consistency in schoolwide expectations, intervention supports, attendance recognition systems, and student accountability structures.
- Ongoing collaboration between families, staff, Site Council members, community organizations, and school leadership to support student success and belonging.

What other significant actions were taken to support District goal(s) during the year?

- Continued development and revision of the student-parent handbook to improve clarity, consistency, family accessibility, and alignment with district policy and procedures.
- Supported development of schoolwide PBIS expectations and behavior support systems focused on creating a safe, respectful, responsible, and culturally responsive school environment.
- Expanded opportunities for student leadership, extracurricular involvement, cultural engagement, and family participation throughout the school year.
- Supported efforts to strengthen attendance systems, student accountability, and academic monitoring through recognition programs, intervention planning, tutoring supports, and communication systems.
- Collaborated with families, community organizations, Chugachmiut, and advocacy partners to support school improvement efforts, cultural programming, and long-term planning priorities.
- Participated in discussions and planning related to the possible restoration of a school lunch program and other student support services.
- Continued advocacy related to rural school needs, staffing, facilities, student opportunities, and equitable access to programs and resources.
- Supported staff collaboration and retention efforts through PLC structures, appreciation initiatives, and ongoing school improvement planning.

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

School Year: 2025-2026	School: Razdolna School
<p>Goal(s):</p> <p>By utilizing tile 1 funds to obtain additional tutoring and intervention curriculum for struggling readers, we will improve our state and district test scores to 90% of students scoring 50th percentile or above by the end of State and District testing (quarter4).</p> <p>By utilizing title 1 funds to hire a half time teacher half time interventionist to conduct pull out interventions with our struggling readers, we will be able to see 5 points of individual growth for those students identified for the pull-out program by Spring as measured by data collected through progress monitoring . Additionally, this half time teacher will allow us to split the middle and high school students into two classes of reasonable size.</p> <p>By utilizing Title 1 funds to promote project based learning and other hands on learning avenues we will be able to see attendance rise from a baseline of %78 school wide to 90% school wide by the end of the year</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Literacy and attendance</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>We held our quarterly site council meetings. We notified parents via whatsapp, parent teacher conferences and casual conversations. We brag about our gains a lot!</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>We completed 100 hours of Paid SOD hours for reading and math tutoring. There were at least 100 hours of after school tutoring done on a volunteer basis. We have a dedicated interventionist working with k-5 struggling readers. We have a pull out intervention program for middle and high school reading. We included hands on activities as a cornerstone to every class taught in the secondary school.</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>State test scores Progress monitoring data from Mclass, i-ready, Dibbles etc. Attendance data</p>	

**Summary of Meetings**

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?

First Wednesday of Every Month	Data day/ intervention discussion. Happens Monthly	Interventions adjusted	Assessment data, classroom data, (looked at monthly)
8/26/25	Overview of title 1's role in intervention, discussion of how we will accomplish the goals we set last year, a brief review of data, and compare this fall's data to determine if the goals set are still relevant.	Set/ confirm goals review data	
12/17/2025	Look over title 1 goals review plans and school wide trackers in detail. Look at action steps and review this plan. Compare data and adjust overall intervention approach if necessary	Track goals, set up More CTE and hands on. Adjust our outreach. Added 5 new parent engagement activities designed in collaboration with the community	Parent feedback on outreach numbers. Parent feedback on advertising methods.
02/18/2026	Community meeting to discuss school goals, Look at data and discuss better ways to reach parents.	See above	See above.
03/25/2026	Look at winter data, assess progress on school wide plan. Fill out SDP document, celebrate all achievements try to put together a plan for welding certs and end of year events.	Finished off SDP for the year. Planned for FY 27. Welding certification locked in and scheduled. End of year duties assigned. Yamaha Mechanic certifications scheduled.	We just looked at a list of things we really wanted to accomplish this year and got as many of them scheduled as we could.
02/19/2026	Data day. Faculty looks at data and interventions and makes data informed adjustments to intervention method, intensity and duration.	Adjusted interventions based on data points. Celebrated growth. Changed schedules	We looked at MAPS, DIBBLES and classroom data

What data gives evidence to progress of meeting goal(s)? Growth in reading and math. Decent attendance despite a holiday calendar that necessitated 6 Saturday schools. Student engagement in activities and celebration and more parents showing up to parent engagement events.

What other significant actions were taken to support District goal(s) during the year? We really tried to educate kids on sleep habits and the need for good attendance.

08-07-2023

**Kenai Peninsula Borough School District  
Site Council/PAC/PTA Governance Year End Report**

School Year: 2025/2026	School: Redoubt Elementary
Goal(s): Get Community/ parents more involved, add more non-fund raising events for families/staff, help make teachers have more fun and sense of community at school	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Facebook and newsletters we used to communicate meetings and happenings, we also updated parent resource center	
What actions were taken to achieve the goal(s)? Adding new events and reaching out to community members to get involved at school. Increase teacher appreciation to make a more fun environment	
What measures were used to determine that goal(s) were reached? Adding	

**Summary of Meetings**

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
Oct	Adding Music to School	Found Greenhouse music to do program	Could not work into schedule, try again next year but bring to school admins before schedule is set up
Dec	Adding more non fundraising just free fun activities for families	Added Neon Night, color run, Sledding night, art show	didn't have many un fund raising activities
Sept	Using money that was previously raised in prior years to enrich all students in some way	Tried adding music program, bought archery equipment,	
Feb	Communicating with School on what events are coming up so PTA can help	Tried a liaison person talk to school, have a teacher rep from	Met with Mrs Fraser to line out what all we want for next year and see what they have planned that PTA can help put on

		each wing to come to meetings	
April	Increasing parent involvement as well as teacher involvement	Adding Teacher Rep for each meeting, tried enrollment incentives	Parent incentives or later meeting times did not work
Jan	Having a Author in school visit	Found authors to come in but need to get it scheduled with school ahead of time to make assembly happen	Need to schedule with admins and book with authors in advance

What data gives evidence to progress of meeting goal(s)?

Some goals have been met and those that were not, we have identified the reason they did not and we move forward to try again next year

What other significant actions were taken to support District goal(s) during the year?

More Parent/ Community involvement increased this year with added events

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

School Year: 25-26	School: River City Academy
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<b>Goal(s):</b>		
Absenteeism	24/25 Attendance rate 82.4%	By the end of this school year, the attendance rate will increase from 82.4% to at least 87.4% through targeted interventions such as regular attendance monitoring, parent communication, and student engagement activities. Progress will be tracked monthly to ensure consistent improvement toward this 5% growth target.
MAP Achievement	40% of 9th grade and 25% of 8th grade students are in the bottom percentile on MAP Achievement.	By the end of this school year, the percentage of 8th and 9th grade students scoring in the bottom percentile on MAP Achievement will decrease by at least 10 percentage points (from 40% to 30% for 9th grade and 25% to 15% for 8th grade) through targeted small-group instruction, progress monitoring, and differentiated interventions. Growth will be measured via mid-year and end-of-year MAP administrations.
Graduation & Dropout Rate	11 students have dropped out since the beginning of the 25/26 school year.	By the end of this school year, student dropout will be reduced as measured month to month through the implementation of early warning indicators, individualized re-engagement plans, and increased mentor and family outreach. Dropout rates will be tracked monthly using enrollment and withdrawal data.

**District Goal(s) that was supported: Be clear on how it was supported and how students benefited.**

Priority One: Student Success – Our Why: Student success is our most critical commitment. KPBSD will ensure all students have equitable access to and engagement with programs and supports that reduce barriers to learning.

Priority Two: School Climate and Safety – Our Why: A positive school climate where students feel a sense of safety, belonging, and connection improves academic achievement, engagement, and attendance.

Priority Three: Meaningful Partnerships – Our Why: Strong partnerships among families, schools, and communities contribute to student success and well-being.

Priority One: Site Council reviewed attendance, MAP achievement, and graduation/dropout data throughout the year. Staff implemented mentor check-ins, individualized student support plans, differentiated instruction, and schedule adjustments designed to increase student engagement and academic growth. Students benefited from increased opportunities for teacher support and individualized intervention.

Priority Two: Attendance and school culture were recurring topics throughout the year. Mentor teachers conducted regular check-ins with students experiencing attendance concerns, and staff increased communication with families. Student leadership opportunities through Student Council helped maintain school spirit and student engagement during a year of significant transition.

Priority Three: The school maintained regular communication with families regarding attendance, academic progress, and transition planning after the school closure announcement. Family outreach helped students and parents prepare for enrollment transitions and supported continued engagement with school.

**Communication: How was the community informed of goal(s), meetings and updated on progress?**

The community was informed through email, phone calls, school newsletters, social media updates, student-led conferences, parent meetings, and direct communication from staff and administration. Families were also updated during transition planning meetings following the school closure announcement.

**What actions were taken to achieve the goal(s)?**

<i>Mentors teacher conduct focused check-ins with chronically absent students</i>	<i>Bi-weekly</i>	<i>Mentor teachers</i>	<i>Stronger staff relationships / reduce avoidance</i>	<i>none</i>
<i>Student council leads a school culture / attendance or involvement campaign</i>	<i>Q3 and Q4</i>	<i>Student council and principal</i>	<i>Peer driven motivation: school pride</i>	<i>Posters, possible fund raising if activities require it.</i>
<i>Parent outreach calls/messages after each unexcused absence</i>	<i>as needed</i>	<i>Principal + mentor teachers</i>	<i>Families engaged from the outset instead of after</i>	
<i>Teachers embed 1-2 MAP skill targets per week into existing instruction</i>	<i>Q2-Q4</i>	<i>All teachers</i>	<i>focused skill growth</i>	

**What measures were used to determine that goal(s) were reached?**

MAPS scores data meetings. Attendance data = Powerschool. Student and Family surveys.

**Summary of Meetings**

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine

			the impact of the actions?			
<b>10/10/2025</b>	Review 2024 MAPS/Gradient/Student Check in data and set goals	Set future date for data comparison				
<b>11/10/2026</b>	Evaluate progress toward goals	Schedule change to address student and parent feedback about lack of teacher support with fewer teachers in the building this year.				
<b>1/5/2026</b>	Review Gradient Progress / Student by Student Review	<table border="1"> <tr> <td><i>Mentors teacher conduct focused check-ins with chronically absent students</i></td> </tr> <tr> <td><i>Student council leads a school culture / attendance or involvement campaign</i></td> </tr> <tr> <td><i>Parent outreach calls/messages after each unexcused absence</i></td> </tr> </table>	<i>Mentors teacher conduct focused check-ins with chronically absent students</i>	<i>Student council leads a school culture / attendance or involvement campaign</i>	<i>Parent outreach calls/messages after each unexcused absence</i>	
<i>Mentors teacher conduct focused check-ins with chronically absent students</i>						
<i>Student council leads a school culture / attendance or involvement campaign</i>						
<i>Parent outreach calls/messages after each unexcused absence</i>						
<b>4/10/2026</b>	Transition planning/goal review	Develop individual transition plans after school closure announcement	100% Graduation rate			

**What data gives evidence to progress of meeting goal(s)?**

Attendance data from PowerSchool was reviewed monthly throughout the year. MAP assessment data was reviewed during staff and Site Council data meetings to identify areas of growth and continued need. Student and family feedback surveys were also considered when evaluating school climate, engagement, and transition planning efforts.

While overall attendance and dropout goals were impacted by uncertainty related to the school's closure, mentor interventions and family outreach provided important supports for students during the transition. Academic data indicated that students who consistently participated in interventions and received additional support demonstrated stronger progress than peers with chronic attendance concerns. RCA had 100% graduation rate this year and 10/13 seniors graduated with the APS at either the highest level or mid-level award.

**What other significant actions were taken to support District goal(s) during the year?**

Following the announcement of the school's closure, staff worked collaboratively to develop individualized transition plans for students and families. Counselors, teachers, and administration assisted students with enrollment planning, credit reviews, graduation pathway discussions, and introductions to receiving schools.

Student Council continued to organize activities designed to promote school culture and student involvement. Staff also maintained mentoring structures and advisory supports to ensure students had trusted adults available during a year of significant change.

The school continued to emphasize personalized learning, small-group instruction, and strong student-teacher relationships. These efforts helped students remain connected to school and supported academic progress despite staffing reductions and the transition process.

08-07-2023

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

School Year: 2025-2026	School: Seward El, Seward Middle and Seward High School		
Goal(s):  Advocacy for schools and funding, Digital Safety of students, Engaging community in the schools			
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. #1 Student Success, 2 School Climate and Safety, 3 Family and Community Engagement.			
Communication: How was the community informed of goal(s), meetings and updated on progress? The community was informed of goals, meetings, and progress updates through multiple communication methods designed to increase transparency and engagement. Information was shared through school newsletters, district and school social media platforms, community meetings, Site Council meetings, parent outreach, email communication, and school events. Updates regarding student achievement, school safety initiatives, extracurricular activities, and upcoming events were regularly communicated to families and community stakeholders.			
What actions were taken to achieve the goal(s)? Actions taken to achieve the goals included strengthening communication and collaboration with students, families, staff, and community stakeholders through meetings, newsletters, social media updates, school events, and community partnerships. School leadership advocated for student needs, school funding, and student support services while reinforcing digital citizenship, responsible technology use, and online safety expectations for students. The school also increased opportunities for family and community involvement through recognition programs, transition activities, mentorship opportunities, and partnerships with local organizations and businesses. These efforts supported student success, improved school climate and safety, and strengthened family and community engagement.			
What measures were used to determine that goal(s) were reached? Measures used to determine progress toward the goals included increased family and community participation at school events and meetings, improved communication and engagement through newsletters and social media outreach, and positive collaboration with community organizations and stakeholders. Additional measures included student participation in school programs and activities, reductions in technology-related concerns and behavioral issues, feedback from students, staff, families, and community members, and continued support for school initiatives and partnerships. School climate observations, student engagement, and ongoing monitoring of participation and communication efforts were also used to evaluate the effectiveness of the goals and their impact on student success, safety, and community involvement.			

**Summary of Meetings**

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence
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			was used to determine the impact of the actions?
<b>9/11/25</b>	Site Council goals, School Consolidation, staffing needs	New goals: Advocacy, school highlights and digital safety	Evidence used to determine the impact of the actions included community feedback, participation and attendance at school events, communication engagement data from newsletters and social media platforms, student attendance and behavior trends, and feedback from staff, students, and families. Additional evidence included digital safety training participation, reports of technology-related concerns, collaboration with community organizations, and observations from school leadership teams regarding school climate, student engagement, and overall community involvement.
<b>11/13/25</b>	Consolidation, new staff and additional needed	None	Town Hall Meeting
<b>2/19/26</b>	Consolidation, construction at HS	Schedule a meeting with Superintendent	Several Meetings pertaining to the budget
<b>4/16/26</b>	MS consolidation, budget update, borough update	Asked folks to advocate for school funding	Evidence used to determine the impact of the actions included budget status reports, expenditure tracking, and long-range financial projections related to district operations and middle school consolidation. Enrollment trends, staffing allocations, and facility utilization data were reviewed to assess the effects of consolidation planning. Additional evidence included Kenai Peninsula Borough Assembly and School Board meeting minutes, presentations, and updates, along with public input and stakeholder feedback gathered during meetings and forums. Transportation, scheduling, and operational planning documents were also

			analyzed, along with staff feedback and implementation notes, to evaluate the effectiveness and impact of decisions made throughout the year.

What data gives evidence to progress of meeting goal(s)? Evidence of progress toward meeting the goals included increased attendance and participation at family engagement events, Site Council meetings, school activities, and community partnership programs. Communication data such as social media engagement, newsletter distribution, parent outreach participation, and community feedback demonstrated improved stakeholder involvement and awareness. Student participation in extracurricular activities, mentorship programs, transition activities, and recognition events also reflected increased engagement and connection to the school community. Additional evidence included reductions in technology-related behavioral concerns, positive school climate observations, and continued collaboration with local organizations and community partners to support student success and school safety.

What other significant actions were taken to support District goal(s) during the year? Additional significant actions taken to support district goals included strengthening partnerships with community organizations, expanding student recognition and mentorship opportunities, supporting transition activities between grade levels, and increasing outreach to families through consistent communication and school events. Efforts were also made to address staffing challenges, support student mental health and well-being, reinforce school safety expectations, and advocate for programs and resources that directly benefit students. Collaboration with staff, families, and community stakeholders helped create a positive school climate focused on student success, safety, and meaningful community engagement throughout the school year.

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

School Year:	2025-26	School:	Skyview Middle
Goal(s): To continue to support a culture of success at Skyview.			
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Priority Two School Climate The site council provides support to Skyview to improve the social and academic school climate by collaborating on student handbook changes and providing input on changes at Skyview. The SBC made suggestions on the BOY assembly with troopers to include online and in person sexual harassment.</p> <p>Priority Three Family and Community Engagement- The SBS supported the booster club with their activities.</p>			
Communication: How was the community informed of goal(s), meetings and updated on progress? Email, newsletters, posted on website			
<p>What actions were taken to achieve the goal(s)?</p> <p>Site council supported Booster club, Skills to Pay the Bills, reviewed handbook changes and behavior/ discipline data. Site council members play an important role as public communicators</p>			
<p>What measures were used to determine that goal(s) were reached?</p> <p>Testing and discipline data was used</p>			

**Summary of Meetings**

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<b>9/23/25</b>	Introduction of new staff, review of school handbook reformatting, school development team looking for input, dress code clarification, format of health lessons at Skyview weekend backpack program	Off the shoulder shirts are not permissible unless straps wider than “spaghetti straps” are worn in conjunction	This was to clarify current language in the handbook. “Are off the shoulder shirts including shirts altered by cutting the collars and necklines far enough to be worn off both shoulders with no visible undergarment or shirt underneath, but with low necklines and large areas of exposed back and shoulders down to just above the elbow in some cases. Admin interpretation is that the phrase from the

			handbook, “strapless or spaghetti straps not allowed” prohibits the shirts when worn off the shoulders. Is this also what site council believes?
<b>11/18/25</b>	New cameras donated by wrestling booster club installed, Increased behaviors being met with restorative consequences, smart pass has been successful		Discipline/behavior data
<b>2/24/26</b>	Food and Drink Policies beginning 26-27 school year, introduction of ‘Staff of the Month’, review of attendance goal and data	Site council was in agreement that food and drinks with the exception of closed water bottles should be kept out of the classroom beginning 26-27 school year.	New carpet in most classrooms, energy drinks are being brought into the classrooms
<b>4/21/26</b>	Current scheduling for 26-27 school year, shift from quarter classes to semester, update on two shooting threats at Skyview and partnership with AST in follow up, spring MAP testing and Parent Pancake breakfast and growth celebration, EOY Panther Tracks update,	BOY assembly with troopers to discuss the impact of threats will be pursued. Consider adding information regarding online and in person sexual harassment and	Current budgets and staffing reviewed

What data gives evidence to progress of meeting goal(s)?  
 Team members reviewed behavior and discipline data, MAP data, attendance data

What other significant actions were taken to support District goal(s) during the year?  
 Changes to the student handbook were made to support priority two.



What data gives evidence to progress of meeting goal(s)?

Completed title plan, school shared info with to local govenrment

What other significant actions were taken to support District goal(s) during the year?

Title plan completion, school goals were exceeded. Special thanks to the district and Kevin Lyon for hearing our concerns regarding the relocation to SoPrep.

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

<b>School Year:</b> 2025-2026	<b>School:</b> SOHI
<b>Goal(s):</b>	
<p>Monitor and improve the fidelity and quality of STAR Time implementation by collecting and reviewing student feedback, as measured by achieving at least a 75% return rate on student surveys. Survey results will be analyzed to identify strengths, gaps in delivery, and needed adjustments to ensure STAR Time meets its intended academic and social-emotional objectives.</p>	
<b>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</b>	
<p>This goal supported Priority One: Student Success and Priority Two: School Climate and Safety within the KPBSD Strategic Plan. Through the implementation and continuous improvement of STAR Time, Soldotna High School provided structured opportunities for students to build meaningful connections with staff, monitor academic progress, receive individualized support, and access interventions related to attendance, grades, and school engagement. Student feedback was collected to evaluate the effectiveness of the program and guide adjustments to implementation, ensuring STAR Time remained responsive to student needs. By strengthening student connectedness, promoting regular communication between students and trusted adults, and providing a consistent framework for academic and social-emotional support, STAR Time contributed to both improved learning conditions and a positive school climate.</p>	
<b>Communication: How was the community informed of goal(s), meetings and updated on progress?</b>	
<p>Dates and minutes were posted to the SOHI website and notice was sent out in weekly emails home to parents.</p>	
<b>What actions were taken to achieve the goal(s)?</b>	
<p>Staff and student surveys were written by the SBC and were distributed by the administration. A goal of 400 responses to the surveys was set. After distribution, 363 responses were collected. The SBC looked at overall data provided in responses and determined the implementation of STAR Time has been successful and the practice should be continued.</p>	

What measures were used to determine that goal(s) were reached?

The 25-26 SBC examined survey responses to determine validity of data and to formulate suggestions for improvement of the program. SBC made suggestions to the administration, and they communicated suggestions to the staff and student body. A vote was taken in our final meeting, and the group unanimously agreed that the practice of STAR Time was a valuable investment in student/school relationships and provided students with much needed advisory time with an extra opportunity for Social Emotional supports to be built into the school day.

### Summary of Meetings

<b>Date</b>	<b>Major topics discussed</b>	<b>Major actions or decisions</b>	<b>Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?</b>
9/17/2025	Implementation of STAR Time, cell phone policy revisions, construction, reduced staffing, positive staff	Support of STAR Time, support of the cell phone policy, construction plan briefs	N/A
10/15/2025	Reflection on STAR Time thus far, construction updates, parent/teacher conferences, SIP Goals	Review of SIP goals and discussed methodology for achievement	Data from SIP goals reviewed with SBC along with review of data sources and a quick review of how to read the data
11/19/2025	S1 highlights so far, construction update and challenges, development of Site Council goal	Draft language for SBC goal and brainstorm ideas for implementation of action plan	Data review from fall MAP data and STAR Time data collection review

1/14/2026	Construction update, STAR Time survey results review, student and staff suggestions for improvement reviewed, STAR Student Sweepstakes	Positive input regarding STAR Time is promising, suggestions to facilitate movement during that time but logistical concerns remain pervasive	Survey results and anonymous student quotes
3/18/2026	Finalization of construction, SIP Goals update, Phase 2 Construction beginning, SBC Goal review, Budget scenario review	Unanimous vote to continue with STAR Time, discussed concerns with Phase 2 construction, Budget scenario questions through the SOHI lens	FY27 Budget, student enrollment, master schedule scenarios

What data gives evidence to progress of meeting goal(s)?

Survey results and STAR Time data gathered throughout the school year, MAP growth data, enrollment fluctuations, construction progress reports, etc.

What other significant actions were taken to support District goal(s) during the year?

In addition to its work on STAR Time, the Site Council provided feedback and stakeholder input regarding school improvement goals, the revised cell phone policy, construction impacts, budget planning, enrollment trends, and school climate initiatives. These discussions helped ensure that school decisions remained aligned with district priorities while incorporating the perspectives of students, parents, staff, and community members. This collaborative process supported continuous improvement efforts and helped maintain a positive learning environment for students throughout the year.

**Kenai Peninsula Borough School District  
Site Council/PAC/Governance Yearend Report**

<b>School Year:</b> 2025-2026	<b>School:</b> Sterling Elementary
<b>Goal(s):</b> Review and update the Title 1 Community and Family Engagement Plan, Improve parent engagement, Support KPBSD goals	
<b>District Goal(s) that was supported:</b> (1) <u>Student Success</u> : School Development Plan focused on academic reading growth and behavior interventions, (2) <u>Family and Community Engagement</u> : Update Family Engagement Action Plan	
<b>Communication:</b> How was the community informed of goal(s), meetings and updated on progress? Meeting dates were set and communicated on Facebook, through the ParentSquare app, and in monthly newsletters: October 16 <sup>th</sup> , December 9 <sup>th</sup> , February 17 <sup>th</sup> , and May 7 <sup>th</sup> . Meeting notes were shared on the school website. School goals were regularly communicated to parents in newsletters.	
<b>What actions were taken to achieve the goal(s)?</b> The Community and Family Engagement Plan was updated, data was collected on parent engagement in conferences, school events, meetings, etc., and benchmark data was analyzed and shared with stakeholders regularly	
<b>What measures were used to determine that goal(s) were reached?</b> MAP reading data, mCLASS data, parent attendance at conferences and family events	

**Summary of Meetings**

<b>Date</b>	<b>Major topics discussed</b>	<b>Major actions or decisions</b>	<b>Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?</b>
10/16/25	Introductions, School Development Plan, Assessment Data, Goals, Program Delivery, The Future of Sterling Elementary,	Discussed and Updated School Development Plan, Reviewed Parent and	Reviewed student assessment data from FY25 and current fall data, reviewed

	Upcoming Events, Parent and Family Engagement Action Plan, Tentative Meeting Dates for 2025-2026 School Year	Family Engagement plan, Discussed possibility of becoming a K-8 school	attendance rate at Fall 2024 conferences to establish baseline
12/9/25	School Updates (Enrollment, Title 1 Status for 2025-2026, Funds), Conferences, Family Engagement Event: Family Day 11/26, NAEP Testing, Winter Benchmark Testing, School Consolidation, Upcoming Events	Discussed Pros and Cons of becoming a K-8 school, Developed survey for parents to see if the support moving to a K-8 configuration	Compared Fall 2025 conference attendance to Fall 2024 conference attendance
2/17/26	KPBSD Community Budget Meeting, Balancing Act Budget Tool	Discussion of KPBSD Budget Scenarios, Impact of Budget Cuts, Balancing Act	Utilized KPBSD budget documents and Balancing Act tool
4/24/25	Welcome, AK STAR and benchmark testing, school closure/consolidation, Upcoming Events.	Reviewed AK STAR successes and benchmark data, school consolidation: staffing, teaching and room assignments, transition supports and activities	BOY mCLASS and MAP data: growth shown in all areas

<p><b>What data gives evidence to progress of meeting goal(s)?</b> MAP and mCLASS growth, school development plan action steps, and parent engagement data.</p>
<p><b>What other significant actions were taken to support District goal(s) during the year?</b> The Site Council used the Balancing Act to make recommendations to KPBSD and the school board about the budget.</p>

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

School Year: 2025-2026	School: Susan B. English
Goal(s):	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p>	
<p>District Goal Supported: School Climate and Safety: Fostering safe, trauma-informed learning environments where students feel secure, valued, and socially/emotionally supported.</p>	
<p>The Parent Advisory Council (PAC) strengthened collaboration between families, staff, and the community by discussing school climate, student well-being, and strategies to support student and staff success. PAC members provided input on school policies, communication practices, staff training needs, and support for new staff, including professional learning in trauma-informed practices, culturally responsive approaches, IEP implementation, and relationship-building strategies.</p>	
<p>The PAC also provided feedback as the principal updated the Student Handbook and developed Parent and Staff Handbooks to clarify expectations, procedures, student supports, and communication protocols.</p>	
<p>Our students benefited from stronger family-school partnerships, improved staff preparedness, and increased consistency in school expectations and support. These efforts helped foster a safer, more supportive learning environment, strengthened students' sense of belonging, and supported student engagement and success.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p>	
<p>Through newsletters, email, social media, and direct outreach to families. Meeting announcements, reminders, and Zoom access encouraged participation. Meeting summaries and school updates kept stakeholders informed of discussions, recommendations, and progress toward goals. The principal also shared updates during community events and school activities, promoting transparency and strengthening partnerships between the school, families, and community. These efforts helped ensure stakeholders remained informed and engaged in school climate, student success, and continuous improvement initiatives.</p>	
<p>What actions were taken to achieve the goal(s)?</p>	
<ul style="list-style-type: none"> <li>• Held five regular Parent Advisory Council (PAC) meetings to discuss school climate, student well-being, and school improvement efforts.</li> </ul>	

- Held three face to face and one ZOOM parent/community meetings and gathered parent and community feedback on school policies, procedures, and communication practices. Survey included.
- In addition to KPBSD required trainings, identified staff training needs related to trauma-informed practices, culturally responsive instruction, IEP implementation, and relationship-building strategies.
- Discussed strategies to support the onboarding and retention of new staff members.
- Reviewed and provided feedback on revisions to the Student Handbook and the development of Parent and Staff Handbooks.
- Shared information and updates with families through newsletters, email, social media, community events, and Zoom-accessible meetings.
- Encouraged family participation in school decision-making and continuous improvement efforts.

What measures were used to determine that goal(s) were reached?

PAC meeting agendas, minutes, stakeholder feedback, handbook revisions, communication logs, and documentation of staff onboarding and professional learning activities were used to monitor progress. Increased family engagement, improved communication, improved student behaviors, and completion of planned handbook updates provided evidence that the goal was being met.

### Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<b>August 7, 2025</b>	Susan B. English hires, School Development Plan, Pool Update	None.	Parent participation and feedback demonstrated engagement in school decision-making and provided valuable input for addressing school climate and student behavior concerns.
<b>Sept. 4, 2025</b>	Title 1 expenditures, School Development Plan, Family Engagement, Elections	How elections will be ran.	Parent participation and feedback demonstrated increased engagement in school decision-making and provided valuable input for addressing school climate and student behavior concerns. Progress on School Development Plan goals and alignment of Title I expenditures with identified student needs provided further evidence that actions were supporting school improvement and family involvement. Progress on our School Development

			Plan initiatives, communication updates, and staffing efforts provided evidence that identified concerns were being addressed. Ongoing dialogue between families, staff, and administration helped strengthen communication, increase transparency, and support a more collaborative approach to school improvement.
<b>Oct. 30, 2025</b>	Upcoming SBE staff vacancies. School Development Plan, Election results.	None.	Much discussion around closure of pool and next steps.
<b>Feb. 11, 2026</b>	Student Handbook 2026, Parent Handbook 2026, Staff Handbook 2026, Volunteer onboarding, Letter to the District – classified instruction and training time.	Follow up meeting scheduled re: KPBSD & state required classified instruction and training time.	Evidence included initial drafts of the 2026 Student, Handbook, PAC and stakeholder feedback, and current KPBSD required classified instruction and training time. Improved clarity, consistency, and participation in these processes demonstrated progress and impact.
<b>March 17, 2026</b>	Staff Changes & Projections, Student Handbook 2026, Parent Handbook 2026, Staff Handbook 2026, Volunteer onboarding, Secondary Course Schedule (tentative) for 2026-2027, PLC Work and Late Starts, PAC Parent Seat Vacancies, Staffing letter to district, Funding Letter to the Borough, Letter to the District – classified instruction and training time, and upcoming Graduation & End of	Student Handbook 2026, initial approval. Parent Handbook 2026, initial approval. PAC to create 1) a staffing letter to district, 2) funding letter to the Borough, & 3) letter to the District to increase classified instruction/ training time.	Staff Changes & Projections, Student Handbook 2026, Parent Handbook 2026, Staff Handbook 2026, Volunteer onboarding, Secondary Course Schedule (tentative) for 2026-2027, PLC Work and Late Starts, PAC Parent Seat Vacancies, Staffing letter to district, Funding Letter to the Borough, Letter to the District – classified instruction and training time, and upcoming Graduation & End of School Celebration & plans.

	School Celebration & plans.		

What data gives evidence to progress of meeting goal(s)?  
Data included PAC attendance and participation, stakeholder feedback, staff training and onboarding records, handbook development progress, and School Development Plan monitoring updates. Increased family engagement and implementation of planned actions provided evidence of progress toward the goal(s).

What other significant actions were taken to support District goal(s) during the year?  
Additional significant actions included strengthening family engagement through Title 1, supporting staff onboarding and professional learning in initial trauma-informed and culturally responsive practices, and developing the 2026 Student, Parent, and Staff Handbooks. Volunteer onboarding processes were improved to support safe and meaningful community involvement.  
The district initiative to jump-start Professional Learning Communities (PLCs) was implemented, including designated collaboration time through three late-start days following the March PAC meeting. CHAMPS classroom management strategies were introduced in K-5, with intentional planning to expand implementation K-12 in the 2026-2027 school year.  
Intentional professional development planning will occur in the upcoming fall Inservice and to be calendar throughout the year to support staff growth in identified areas of need beyond required KPBSD professional development offerings. Ongoing School Development Plan work will continue to address student behavior, instructional practices, and school climate priorities through continuous improvement efforts.

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

School Year: 2025- 2026	School: Tebughna School
<p>Goal(s): Provide opportunities for the school and local community to share ideas on school and public activities that support a positive learning environment and extend learning beyond the classroom; collaboratively explore ways to strengthen family engagement in literacy and math; and foster a meaningful school-community partnership that promotes intentional, achievable, and impactful improvements in student growth and achievement.</p>	
<p>District Goal(s) that was supported: Tebughna School offers rich and diverse learning opportunities that spark curiosity and immerse students in the joy of literacy, math, and all areas of learning- building essential skills for lifelong success. Aligned with the KPBSD Strategic Plan, we proudly embrace the core values of community, academic excellence, perseverance, and integrity. Within this shared vision, Tebughna School champions personalized learning and student choice, empowering learners to explore their passions, follow their interests, and grow with confidence and purpose, grounded in culturally responsive practices that honor students' identities, traditions, and community values.</p>	
<p>Communication: Tebughna School shares information through multiple communication channels, including the weekly "Tebughna Tidbits" Smore newsletter, the Tebughna School Facebook page, flyers sent home with students, quarterly academic progress reports, Parent-Teacher Conferences, and email, phone, and text reminders as needed. Additional updates are provided through the KPBSD Tebughna School webpage, school and community postings, and the Parent Communication Board</p>	
<p>What actions were taken to achieve the goal(s)? Our meeting agendas and minutes reflect thoughtful collaboration and planning. Engagement data from our Facebook page and Smore newsletter shows strong reach and meaningful connection with our community. Updated daily and weekly, these communication tools keep students, families, and stakeholders informed, engaged, and inspired by the work happening across our school.</p>	
<p>What measures were used to determine that goal(s) were reached?</p>	

**Summary of Meetings**

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<b>12/08/2025</b>	Draft of School Development Plan; KPBSD Strategic Plan goals; KPBSD District-wide	Planned monthly activities for parent/ family	Parent/ community/staff insight on SDP , and Title 1

	calendar for 2025-26 school year; Monthly character development themes with SEL goals; Ideation for draft of Title 1 Parent and Family Engagement Policy and Plan; KPBSD Federal Program overview of school- wide adoption; Fall Benchmark Testing; PT Confers	engagement and calendar; Dena'ina Language Classes to begin S1 with Tebughna Foundation; Battle of the Books sponsors with Tebughna Foundation; Tyonek Tribal Conservation District planning for Fall Harvest Celebration, Salmon in the Classroom, and Lettuce Grow Hydroponics	Parent Involvement Action Plan; some revision in language was needed for clarification in technology; cell phone policy; BUA with Boys and Girls Club Tyonek and potential closure update
<b>01/26/2026</b>	Student goal settings; Project GRAD Johon Atkinson visit; Battle of the Books team; Dena'ina Language classes schedule change; Title 1 S1 Parent and Family Engagement- Holiday Books for Bingo/ Community Sing Along; mclass/ NWEA MAPS testing window; Tebughna School Parent and Student Handbook; NYO Practice Debrief on P/T Conferences	PGRAD continues grant support for 6-12 classroom; KPBSD Secondary School Counselor; PGRAD sponsored Johon Atkinson storytelling in the classroom and community; Book club for battle has been very successful for students literacy goals; 100% participation rate from Fall PT Confers	Tebughna Tidbits with Smore has been essential in providing most up to date communication with community; more ideations on S2 activity and involvement.
<b>04/09/2026</b>	Upcoming events like Project GRAD Family Night; Tebughna School Spelling Bee; JR NYO State competition updates; KPBSD	Awesome participation in 2025-26 BOB KPBSD battle with 5/6 placing	Our school Facebook with the help of our Smore 'Tebughna Tidbits' newsletters brought up our metrics

	<p>FY26 Budget Forum Zoom broadcast at the school; Battle of the Books competition and placement for Tebughna School's team; Updates on Dena'ina Language/ Regalia Camp with Tebughna Foundation; Title 1 Committee updates on Parent and Family Engagement and School Development Plan</p>	<p>a tie in 5<sup>th</sup> place; Parents with participating students where enthused for their commitment, and welcome the competition again next year; NYO practice has been going well with more parent involvement and a committed coaching staff on a regular schedule; Lead coach Johnny Standifer checks in with student/ athletes and teachers about passing grades and appropriate conduct in school as a priority</p>	<p>and reach. The EOY activities and participating stakeholders have brought a lot of positive buzz from community and students.</p>
<p><b>05/12/2026</b></p>	<p>EOY updates from Project GRAD; KPBSD District visits; Dena'ina Language Programming; Salmon in the Classroom; Tyonek Tribal Conservation District Summer Programming; Field Trips to Eagle River Nature Center and Alaska Native Heritage Center (Tyonek Education Trust); Bunnell Arts- Graham Gus Dane; Senner Bird Lab visit; TTCD/ ANEP Grant</p>	<p>Dena'ina Language Celebration and Garden Blessing with student planting seed starts; Salmon Release in Tyonek in Anchorage (Mighty 6 frys!); 4 student interns are participating in the Tyonek Garden Internship Program with former student managers</p>	<p>We had 2 Senior Graduated and 7 promotions this year (1 Kindergarten and 6 8<sup>th</sup> graders) with student awards celebrating student leadership, character, and reading goals met; for the 2025-26 school year.</p>

What data gives evidence to progress of meeting goal(s)? Our meeting agendas and minutes document our collaborative planning and ideation processes. Engagement metrics from our Facebook page and Smore newsletter show strong reach and positive community interaction. This data reflects the effectiveness of our communication efforts, which are updated regularly on a daily and weekly basis. These platforms continue to keep our school community and stakeholders well-informed, connected, and actively engaged.

What other significant actions were taken to support District goal(s) during the year? Throughout the school year, we emphasized consistent, timely communication with parents, students, community members, and stakeholders. Through an active social media presence and the use of Smore.com, we were able to share engaging, interactive newsletters with live links that kept everyone informed, connected, and engaged.

08-07-2023

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

School Year: 2025-2026	School: Tustumena Elementary
<p>Goal(s):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Establish and embed a newly revised school Mission and Vision statement to unify school identity and culture.</li> <li><input type="checkbox"/> Proactively promote Tustumena Elementary within the Kasilof community and implement advocacy strategies to secure long-term operational stability and keep the school open.</li> <li><input type="checkbox"/> Review, evaluate, and provide stakeholder feedback on the annual School Development Plan, administrative boundary line proposals to optimize school enrollment, and other emerging district or community initiatives impacting the long-term health of our school.</li> </ul>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>This supported the District goals of Effective Communication, Community Engagement, and Resource Optimization. By revising our foundational vision, the Site Council gave students a modernized framework focused on future readiness and local identity. Advocating for school operational stability directly benefited students by fighting to preserve their centralized community hub, ensuring daily stability, specialized Tier 3 interventions, and daily PE routines were not disrupted. The boundary-line review directly supported long-term enrollment health to ensure optimal student-to-teacher ratios and sustained program funding.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>The community was kept informed through multiple transparent channels:</p> <ul style="list-style-type: none"> <li>• Published publicly via the school website</li> <li>• distributed through electronic school newsletters</li> <li>• Site Council meetings were open to the public</li> </ul> <p>The updated Mission and Vision statements were highlighted on school social media channels, parent-teacher organization (PTO) updates, and displayed prominently in the school building.</p>	
<p>What actions were taken to achieve the goal(s)?</p>	

- Drafted, reviewed, and formally adopted the modernized Tustumena Mission and Vision statement at the start of the school year.
- Conducted dedicated strategy sessions focused on community promotion, marketing the school’s unique attributes, and establishing preservation advocacy steps.
- Formally analyzed the School Development Plan across its designated quarterly review windows (September, November, March, and May).
- Formally examined an administrative boundary-line adjustment proposal presented by the principal, evaluating its potential impact on student enrollment, transportation, and staffing configurations.

What measures were used to determine that goal(s) were reached?

- Formal approval and successful deployment of the new Mission and Vision text across school materials.
- Consistent, documented parent and community attendance at public Site Council meetings, particularly during boundary line and school promotion discussions.
- Complete, timely completion of the mandatory School Development Plan reviews.
- Delivery of a unified stakeholder feedback response regarding the principal’s boundary-line proposal to be forwarded to district leadership.

### Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<b>Sept. 2025</b>	<ul style="list-style-type: none"> <li>• Rollout of the new school Mission &amp; Vision statement.</li> <li>• Initial School Development Plan (SDP) parameters for Stage 1 &amp; 2.</li> <li>• Addressing budget realities and school preservation via a sub-committee.</li> </ul>	<ul style="list-style-type: none"> <li>• Formally adopted and enacted the new Mission and Vision framework by consensus.</li> <li>• Established a targeted school promotional planning sub-committee.</li> </ul>	<ul style="list-style-type: none"> <li>• Reviewed baseline enrollment data and parent perception markers from the previous spring term to establish target goals.</li> </ul>
<b>Nov. 2025</b>	<ul style="list-style-type: none"> <li>• Community input on Title I programs, Title I Action Plan,</li> </ul>	<ul style="list-style-type: none"> <li>• Formally selected the Family</li> </ul>	<ul style="list-style-type: none"> <li>• Reviewed family engagement feedback and</li> </ul>

	<p>and the Parent Engagement Policy.</p> <ul style="list-style-type: none"> <li>• Scheduling school promotion events (Ham Bingo, FRC Showcase, Greenhouse Music).</li> <li>• Pre-K vs. Interventionist staffing models based on benchmark testing.</li> </ul>	<p>Resource Center Showcase for the first semester family night.</p> <ul style="list-style-type: none"> <li>• Finalized a Memorandum of Agreement (MOA) for Greenhouse Music to run January–April.</li> </ul>	<p>the previous success of the music program. Evidence: High parent interest in volunteering and returning programs</p>
<b>Mar. 2026</b>	<ul style="list-style-type: none"> <li>• Principal’s School Boundary Line Proposal and its potential impact.</li> <li>• Middle-of-the-year academic metrics and Tier 3 student support structures.</li> <li>• Operational progress check on the Greenhouse Music collaboration.</li> </ul>	<ul style="list-style-type: none"> <li>• Conducted a comprehensive stakeholder impact assessment and compiled a formal recommendation packet supporting specific line protections to submit to the school board.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluated the reach of winter promotional efforts. Evidence: Stable winter benchmark profiles and high attendance data at community events.</li> </ul>
<b>May 2026</b>	<ul style="list-style-type: none"> <li>• Final Year-End School Development Plan (SDP) review and data compilation.</li> <li>• Annual Bylaws check-in pursuant to Article XVII.</li> <li>• Drafting and compiling the formal district Year-End Site Council Report text.</li> </ul>	<ul style="list-style-type: none"> <li>• Formally approved the final evaluation summary of the 2025-2026 SDP.</li> <li>• Validated that zero changes were required for the bylaws.</li> <li>• Approved the text for Form E 0420(a).</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluated aggregate annual academic and behavioral growth data profiles. Evidence: Combined mCLASS, i-Ready, and state metrics demonstrating target milestone attainment.</li> </ul>

What data gives evidence to progress of meeting goal(s)?

- The School Development Plan
- Meeting minutes
- Tracking on social media
- Boundary proposal to school board
- Unified stance as a community to the school board

What other significant actions were taken to support District goal(s) during the year?

Beyond the immediate scope of our primary objectives, the Site Council aggressively supported the District's commitment to community integration and school system stability. We leveraged Tustumena Elementary's unique footprint as the central community hub of Kasilof, actively coordinating and endorsing major family-focused events like seasonal carnivals, holiday pageants, and local family nights to drive community engagement and build positive school advocacy. Furthermore, the council consistently reviewed Title I Schoolwide and Family Engagement data sets to ensure

specialized reading and math interventions were optimally deployed to keep our school competitive, highly visible, and performing at its best.

08-07-2023

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

School Year: 2025-26	School: Voznesenka
Goal(s): The goal of our Site Council meetings is to give pertinent information to the parents and community members of our villages, helping them make informed decisions about the education and well-being of their children.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Student Success: This goal was supported through determined topics at our Site Council meetings. Precedence was given to academic content, outlining current realities of student proficiency.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Communication took place through our monthly newsletters, Site Council meetings, WhatsApp School Chatter, School Board meetings, and through informal conversations.	
What actions were taken to achieve the goal(s)? Actions took place at the site level with determined intervention programs, an additional elementary teacher, and a focus on data days.	
What measures were used to determine that goal(s) were reached? Growth in student proficiency in math and LA were recognized through benchmark data and with spring assessment results.	

**Summary of Meetings**

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<b>10-3-25</b>	Lack of subs	With a current lack of subs, and a plethora of days needing multiple subs that go unfilled, a plea was made to attendees to continue getting the word out that we are in desperate need of more subs. An additional concern is that	

		<p>November 14<sup>th</sup> is the last day for one of our Tutors. Currently, there hasn't been any confirmed interest with someone willing to fill this position. If we are unable to get this position filled, the elementary Russian program may need to be put on hold until we get another person hired.</p>	
<p><b>12-10-25</b></p>	<p>Cameras</p>	<p>Attendees were told about the VCCI decision to purchase cameras for our school grounds. Cameras will be placed so they capture the tar playground area between the buildings and from the entrance of the gym to the entrance of portable 3. This will allow the entrances to all buildings, not including the ATCO trailer, to be monitored. Currently, the district IT department is determining a plan to get the cameras purchased, with community funds, then having the installation completed by Borough Maintenance. Everything is a work in progress at this time, and no</p>	<p>To date there isn't a plan for when they'll get installed.</p>

		completion date has been determined.	
<b>1-15-26</b>	Barrier/Bridge updates:	The barriers placed to create a path to the playground were removed. It was previously shared that these barriers would be placed in the playground, then used for the path to replace the bridge, but they were taken off site to be repurposed elsewhere. The path is now scheduled to be completed after the start of the 2027 fiscal year, which is July 1st.	Bids for this project are currently being accepted.
<b>3-18-26</b>	Staff turnover:	Collectively, Voznesenka and Kachemak Selo will lose 50% of our certified staff at the end of the year.	Poorly maintained winter roads was a contributing factor to staff turnover.

What data gives evidence to progress of meeting goal(s)? Spring assessment results.

What other significant actions were taken to support District goal(s) during the year? Continuation of Data Day and having CKLA instruction taught in a single classroom setting.

**Kenai Peninsula Borough School District  
Site Council/PAC/ Governance Year End Report**

School Year: 2025-26	School: WHE
Goal(s): <b>Provide a parent education series titled: Parenting in a Digital Age.</b>	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Priority 3: family and community engagement.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Site Council Meeting minutes, staff meeting agenda items.	
What actions were taken to achieve the goal(s)? Presented at school board meeting, wrote to the paper about WHE, Open House for Homeschool families, data chart for public viewing. Screenagers film viewing/parenting in a digital age.	
What measures were used to determine that goal(s) were reached? Feedback from families. Attendance at events. Parent comments on data chart around school performance. Weekly events posted in the Homer News. Extended presence on Social Media.	

**Summary of Meetings**

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<b>9/22/25</b>	Elected officers, decided on goals, set meeting dates	Set goals and dates for meetings this year.	Reviewed chronic absenteeism data. Staffing changes and advocacy options.
<b>11/24/25</b>	Staffing, reading data, activities bringing families into the school.	Adjusted bylaws regarding membership. Added PTO member in attendance at each site council meeting for communication purposes.	Education funding advocacy . promote WHE to a wider audience
<b>1/26/26</b>	Staffing, AIS, school consolidation, talent show, family advocacy night.	Write borough legislators	Open staffing positions filled.

<b>3/30/26</b>	Advocacy, Parenting series testing environment this year, Chronic Absenteeism, Crisis response, Goals review	a. KPBD Town Hall: April 2 6:00pm @ City Hall b. KPBSD School Board Meeting: April 6, 2026 6:00pm @ HHS	Test score review mid year.
<b>4/20/26</b>	Advocacy, testing environment this year, Goals review	Flyer created to advertise for Home school Open House Discussion around current budget situation	message to school board to involve WHE community early in any consolidation discussions.

What data gives evidence to progress of meeting goal(s)? Feedback from families. Attendance at events. Parent comments on data chart around school performance. Weekly events posted in the Homer News. Extended presence on Social Media. Article in Homer Independent Press.

What other significant actions were taken to support District goal(s) during the year?  
 Advocacy at the school board level and with Borough Mayor. Spring Open House for Homeschool families.