



2026-27 KPBSD Parent-Student Handbook

Purpose of the KPBSD Parent & Student Handbook

2026–2027 School Year

The purpose of the Kenai Peninsula Borough School District (KPBSD) Parent & Student Handbook is to provide families with a clear and accessible overview of key information, policies, and support that guide daily school operations and promote student success. This resource is intended to support effective communication and partnership between home and school.

The handbook highlights several commonly referenced KPBSD Board Policies to assist families in navigating frequently asked questions. These policies are not all-inclusive. For a comprehensive list of KPBSD Board Policies and Administrative Regulations, families are encouraged to visit the KPBSD School Board webpage at <https://kpbsd.org/board/>.

The handbook is organized into three sections:

- **Daily Instruction** – Outlines daily procedures and expectations that impact students during the school day.
- **Parent Involvement** – Provides guidance for families on how to engage with schools and support student success.
- **Resources** – Offers an overview of district services and supports, including those available to students with specialized or high needs.

This handbook serves as a reference tool to promote consistency, clarity, and a shared understanding of KPBSD’s commitment to student-centered learning and family engagement.

DAILY INSTRUCTION

Acceptable Use Policy / Internet Safety BP 6161.4 / AR 6161.4

The above links are the Acceptable Use Policy / Internet Safety Policy. Please review this information as it directly applies to use of the internet and computers within KPBSD. A violation of the Acceptable Use Policy may result in termination of usage and/or appropriate discipline for students (as stated in AR 5144). If you need a hard copy of the Acceptable Use Policy / Internet Safety Policy, please see your school administrator.

Access with Consent

The contents of a student's record may be furnished to any person with the written consent of one of the student's parents. The written consent should specify the records to be released, the reasons for the release, and to whom the records will be released. Where the consent of a parent is required for the release of student records, a copy of the records to be released shall be provided on request to the student's parents or the eligible student, and to the student who is not an eligible student if so, requested by the student's parents.

Access Without Parental Consent

The District shall not permit access to, or the release of student records or the personally identifiable information contained therein without the consent of a parent or eligible student, except that access without consent to student records shall be permitted to those persons or under those circumstances as follows:

1. School officials within the District who have a legitimate educational interest in having access to records. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. Officials of other districts, schools, state operated correspondence programs or post-secondary institutions in which the student seeks to enroll, or is already enrolled, so long as the disclosure is for purposes related to the student's enrollment or transfer.
2. Upon their request, military recruiters and institutions of higher learning shall have access to secondary students' names, addresses, and telephone listings, unless an objection is made by the student's parent/guardian.
3. The District will provide the University of Alaska scholarship program a list of names and addresses of students in the graduating class who meet scholarship eligibility requirements for each scholarship program.
4. Authorized representatives of the Comptroller General of the United States, the Attorney General of the United States, the Secretary of Education, or the Department of Education

and Early Development of the State of Alaska, if the information is provided in connection with an audit or evaluation of federal or state supported education programs.

5. In compliance with a judicial order or pursuant to any lawfully issued subpoena.
6. Where the disclosure is in connection with financial aid conditioned on the student's attendance at an educational institution.
7. The disclosure is to organizations conducting studies for or on behalf of educational agencies or institutions.
8. The disclosure is to accrediting organizations carrying out their accrediting functions.
9. The School District will cooperate with the juvenile justice system in sharing information contained in permanent student records.
10. The District may release information from records to appropriate persons in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other persons. The District may include in a student's records information concerning disciplinary action taken against the student for conduct that posed a significant risk to the safety or well-being of that student, other students, or other members of the school community.
11. Student directory information may be released to representatives of the post-secondary institutions, prospective employers, legislators, news media, military recruiters, sport publications, companies that manufacture class rings or publish yearbooks and non-profit or other organizations. The opportunity to exercise an objection is provided on [E 5125.1\(b\)](#) Directory Information Parent Opt-Out Form.
12. When the student reaches 18 years of age, only the student has the right to consent to release records. Students over 18, and parents of minor students, may inspect the student's records and request in writing a correction if the records are inaccurate, misleading, or otherwise in violation of the student's privacy or other rights.

Attendance BP 5112.1 / AR 5112.1, BP 5113 / AR 5113, BP 5121

Good attendance is critical to a student's success in school. When students are absent or late, they fall behind in their studies and may find it difficult to "catch up" with their peers. Ensuring that students arrive on time and ready for class is one of the most important roles that families can play. This teaches students valuable lessons about trustworthiness and responsibility, character traits they will need when they enter the world of work. When students fail to attend classes without an excuse, their parents/ guardians are in violation of State Statute.

When students who have been absent return to school, they must present a satisfactory explanation verifying the reason for the absence. The following methods may be used to verify student absences:

1. Written note from parent/guardian or parent-representative.
2. Conversation, in person or by telephone, between the verifying employee and the student's parent/guardian or parent-representative.
3. Visit to the student's home by the verifying employee.

4. The student may self-excuse their absence if they are 18 years of age or older and are living independently.
5. The principal may excuse a student's absence if they are under the age of eighteen and are living independently.
6. Any other reasonable method which establishes the fact that the student was actually absent for the reasons stated. A written recording shall be made, including information outlined above.

Prearranged Absences

When students contemplate absence for personal reasons, their parents/guardians should contact the principal to ask if the expected absence to be excused. The principal or designee may deny the request if he/she believes the absence would be educationally harmful to the student or set a poor example in matters of school attendance. If the request is denied, reasons will be provided.

Truancy

A student must have good attendance to receive a good education. Unless a child subject to compulsory attendance laws is exempted, excluded, suspended or expelled from school attendance, each five days of unlawful absence constitutes a separate violation of state law (A.S. 14.30.020).

The parents and guardians shall be notified of any unexcused absences of their child and informed of state compulsory attendance laws (A.S. 14.30.010). Any student found in violation of District truancy policy shall be referred to the intervention team in the school in which they are enrolled for the purpose of developing strategies in resolving truant behavior. Chronic truancy cases may be referred to the district attorney's office.

Behavior Threat Assessments

The District takes the safety and welfare of students and staff of primary importance. Threatening statements and/or behavior that can be considered threatening will be taken seriously by the District and addressed immediately. All students, parents and community members are encouraged to report concerning student behavior to the school principal or to the district office.

The District may conduct a Behavior Threat Assessment if the principal or superintendent determines a student may cause a threat to the health, safety or welfare of students and/or staff. A Behavior Threat Assessment is a process conducted by trained staff members and is done to ensure the safety of students and provide support for students as needed. Behavior Threat Assessments do not involve the evaluation of students and do not require parental consent. However, parents will be notified as soon as possible of the concerning behavior and that a Behavior Threat Assessment is being conducted. Subject to applicable appeal rights, a student may be denied entry to school, if it is determined that the student poses a threat to the health, safety or welfare of students and/or staff. Law Enforcement is notified if a threat is imminent or the level of concerning behavior is determined to be high.

Bus Conduct BP 5131.1 / AR 5131.1

Bus transportation is a privilege extended only to students who display good conduct while preparing to ride, riding or leaving the bus. Because school bus passengers' behavior can directly affect their safety and the safety of others, the following regulations apply at all times when students are riding a school bus, including field trips and other special trips. School personnel, parents, guardians, and the students themselves must see that these regulations are followed. Riders shall follow the instructions and directions of the bus driver promptly and courteously at all times.

1. Riders should arrive at the bus stop 5 minutes prior to the bus scheduled arrival time; stand in a safe place to wait quietly for the bus.
2. Riders shall enter the bus in an orderly manner and go directly to their seats.
3. Riders shall remain seated while the bus is in motion and shall not obstruct the aisle with their legs, feet, or other objects. When reaching their destination, riders shall remain seated until the bus stops and only then enter the aisle and go directly to the exit.
4. Each student will be assigned a seat in which she/he will remain at all times unless permission to change is given by the principal or driver.
5. Serious safety hazards can result from noise or behavior that distracts the driver. Loud talking, laughing, yelling, singing, whistling, scuffling, throwing objects, smoking/vaping, eating, drinking, standing, swearing, rude gestures, cruel teasing or "put downs", and changing seats are prohibited actions which may lead to suspension of riding privileges.
6. No part of the body, hands, arms, or head should extend out the window. Nothing should be thrown from the bus.
7. Riders shall help keep the bus and the area around the bus stop clean. Riders shall not damage or deface the bus or tamper with bus equipment.
8. No animals or insects shall be allowed on the bus, unless qualified as an approved service animal by the KPBSD.
9. Riders should be alert to traffic when leaving the bus.

Riders who fail to comply with the above rules will be reported to the school principal, who will determine the severity of the misconduct and act accordingly. For minor instances of misconduct, the rider and his/her parent/guardian will be given notice and warning. In the case of a severe violation or repeated offenses, the rider may be denied transportation for a period of time determined by the principal, up to the remainder of the school year.

Bus drivers will not deny transportation except as directed by the principal.

Busing of Kindergarteners

Per busing guidelines and for the safety of students, while at the student's bus stop, kindergarten students are expected to be escorted by their parents/guardians to the steps of the bus before school and are to be met at the steps of the bus after school by their parents/guardians.

Ceremonies and Observances BP 6115

The School Board encourages activities that instill pride in our country, state, borough, town or village. The Pledge of Allegiance shall be recited or patriotic exercises conducted each day. The District respects the legal right of individuals not to participate in the salute to the flag for personal reasons. An individual not participating in the salute of the flag must maintain a respectful silence. Students will not be compelled, reprimanded or punished for electing not to participate in the Pledge of Allegiance.

Co-curricular Activities BP 6146 / AR 6145

KPBSD recognizes that co-curricular activities enrich the educational and social development and experiences of students and shall maintain a program for students participating in extra/co-curricular activities which complement the integrity and purpose of the educational program. District sponsored co-curricular activities shall be approved by the Board of Education, administered by the Kenai Peninsula School Activities Association(KPSAA), and supervised by the building administrator.

Emphasis shall be given to the ideals of sportsmanship, fair play, and ethical conduct by students, coaches, advisors, and spectators.

Participation in activities is a privilege to be granted to those students who meet the minimum standards of eligibility adopted by the KPBSD and those additional standards established by each school for its own students. See the most current KPSAA Handbook on the District's website <http://bit.ly/KPBSDKPSAA>.

Corporal Punishment

Corporal punishment is prohibited by law as a disciplinary measure against any student. School administrators and teachers shall employ other means of disciplining students. (4 AAC 07.900)

The prohibition on corporal punishment does not prevent the use of reasonable and appropriate force by a teacher or other supervising employee which is necessary to protect student welfare. Reasonable and necessary force or physical restraint against a student may be used to protect the student, or others, from physical injury.

Discipline BP 5144 / AR 5144

Each principal will publish school rules for student discipline which describe the school's behavior management plan and consequences for student misconduct.

School site rules must be strictly based on District policy, regulation, state and federal laws and be enforced fairly and uniformly. The Superintendent or designee shall establish procedures for the approval of such rules.

Discipline Guide AR 5144

The following outline from [AR 5144](#) is an informational and guidance tool which contains examples of disciplinary infractions and appropriate repercussions. This is a reference tool for school staff, parents, and students regarding disciplinary responses to student misbehavior. Specific infractions that are a violation of Board Policy do show the specific policy violated in the parenthesis after the infraction or under the discipline column. In addition to these being violations of Board Policy, they also may be violations of your school's procedures. See your individual school's handbook.

This guide includes disciplines regarding bullying ([BP 5131.43](#)), ([BP 5131.41](#)), ([BP 5137](#)), ([BP 0210](#)), drugs and alcohol ([BP 5131.6](#)), harassment issues ([BP 5131.41](#)), ([BP 4119.12](#)), ([AR 4119.12](#)), tobacco ([BP 3513.3](#)), ([BP 5131.62](#)), vandalism, theft and graffiti ([BP 5131.5](#)), ([BP 3531](#)), ([BP 3515](#)), ([BP 5137](#)), and weapons ([BP 5131.7](#)), ([AR 5131.7](#)), ([BP 5131.41](#)). For further details on these topics, please refer to the linked policies. The list is exemplary only. There are acts of misbehavior or violations of law or school regulations that may not be included in this list. In such instances, disciplinary action will be at the discretion of the Principal and/or Superintendent with understanding that the response and penalties will conform to District policy, state law, and regulations of the state and District.

Due Process

A principal or designee shall conduct an informal hearing when there is cause to believe that a student has violated law, policy, regulation or school rules that could result in disciplinary action. The meeting requires no prior notice.

The student shall be provided:

1. Oral or written notice of the charges.
2. An explanation of the evidence.
3. An opportunity to present the student's view of the incident.
4. An explanation of the sanctions.
5. A reasonable attempt will be made to contact the parent(s)/guardian(s) orally prior to the suspension.
6. The student's parents/guardians shall be notified in writing of the principal's decision to suspend the student from school as soon as practical.

Suspended students shall not be permitted to access any KPBSD property, attend, or participate in any District school-related or school supervised activities during the period of suspension without prior administrative approval.

When a student's continued presence in school constitutes a threat to persons, property, or to the academic programs, he/she may be immediately removed from school. The informal hearing shall be conducted within a reasonable time and any subsequent suspension shall recognize the days removed from school.

Suspensions of ten (10) school days or less are not subject to appeal.

1. Parents, or students who have reached the age of majority, who wish to appeal disciplinary decisions exceeding ten-day suspensions, shall submit their appeal to the principal on the prescribed [E 5144.11](#) Notice of Appeal form. The appeal must be submitted within five (5) school days of the informal hearing, or, in cases where expulsion is recommended, within five (5) school days of receipt of written notice for expulsion. The suspension or other disciplinary action will still take place while the appeal is being reviewed.
2. The principal will appoint an appeal hearing officer who will conduct a Level I formal hearing. Such a hearing is to be conducted within five (5) school days of the appeal request and according to defined procedures. A decision will be made by the hearing officer within three (3) school days of the hearing. Appeals of recommendations for expulsion will ascend directly to the superintendent.
3. In the event of an appeal the student and parent/guardian will be provided:
 - a. Written and, if possible, oral notice of the following: the charges, potential consequences, and the date, time, and place and manner of the hearing to be conducted.
 - b. An explanation of the evidence and an opportunity to present the student's view of the incident.
 - c. An opportunity to call witnesses on his/her behalf.
 - d. Students have the right to have their parent or guardian present, and may also choose to have legal counsel and/or an advocate present
 - e. The parent/guardian and the student will be given a written decision within three (3) school days of the hearing.

When a suspension occurs preceding summer break, administration will make every attempt to conduct the appeal hearing prior to the start of the new school year.

4. The decision of the hearing officer suspending the student from school for eleven school days or more may be appealed in writing to the superintendent within ten school days of receipt of the hearing officer's decision letter via certified mail. The superintendent will conduct the hearing. Hearing procedures shall conform to those of a formal hearing defined elsewhere in this regulation. A decision will be made by the superintendent within three (3) school days and shall be sent to the school, student and parent/guardian.
5. Decisions of the Superintendent regarding suspensions may be appealed in writing to the Board within ten school days of receipt of the Superintendent's decision via certified mail. The Board shall conduct a hearing at the next available regular meeting and the Board's decision shall be distributed within three (3) school days.

Electronic Mail (email)

The District provides one Google Gmail address (@ g.kpbsd.org) for grade 4-12 students (or lower grades at the request of the principal). The District does not filter email beyond the SPAM filtering done by Google for the District-provided Gmail accounts. Google may also have rules for use beyond what is covered in this agreement.

Fees BP 6161.13

The School District is sensitive to the cost of raising children. Unfortunately, in some cases, classes and activities may be charged a fee to support educational opportunities for students. The length of the class, materials consumed, activity cost, and type of class will determine the fee charged. If there is a question or problem paying a fee, please contact the teacher or the administration for arrangements. They can assist you in many cases.

Grades, Assessment and Reporting BP 5121 / AR 5121

The School Board believes that students and parents/guardians have the right to an accurate evaluation of student progress and achievement. Teachers shall evaluate student work in relation to district and state standards identified by grade level. More details can be found at [BP 5121 Assessment \(Evaluation of Student Achievement\)](#).

KPBSD assesses student progress and achievement using a variety of measures, and it is the compilation of all those data points that paint the picture of a student, a school, or the district.

KPBSD uses universal screening measures to monitor student growth. One of the universal screeners is Amplify's mCLASS suite of literacy assessments, which is used in grades K-5. The other screener is NWEA's MAP Growth. MAP Growth assesses reading, language usage, and math in grades 3-10. In 2022, NWEA and DEED partnered to create Alaska's summative assessment called AK STAR. Students in grades 3-9 take the AK STAR ELA and math assessments in the spring. Students in grades 5, 8, and 10 also take the Alaska Science Assessment in the spring. Screener assessment results are available relatively immediately after the assessments are completed, but summative assessments like AK STAR and the Alaska Science Assessment results are not available until the fall of the following school year.

The [WIDA ACCESS](#) is a federal assessment required of students identified as English Learners and is administered every February. The assessment focuses on the reading, writing, speaking, and listening skills of students identified as English Learners. More information about assessments administered and used within the district is available on the district [Assessment Page](#).

Parents/guardians have the authority to object to and withdraw their child from specific parts of curriculum, standards-based assessments, or tests required by the State. The [Assessment Opt-Out Withdrawal](#) form must be completed electronically annually and submitted to the school.

Harassment Issues BP 5145.7 / AR 5145.7

The District encourages parental and student support in its efforts to address and prevent sexual harassment and sexual abuse in the public schools. Students and/or parents are encouraged to discuss their questions or concerns about the expectations in this area with a teacher, counselor, principal or designee.

Health Curriculum BP 6158 / AR 6158

KPBSD policy and [HB 156](#) requires a comprehensive [Health Curriculum](#) to be taught each school year. The policy states parents/guardians have the authority to object to and withdraw their child

from specific parts of curriculum. The [Curriculum Opt-Out Form E 6158\(a\)](#) must be completed annually and submitted to the school.

Non-Discrimination BP 1312.3 / AR 1312.3

KPBSD does not discriminate on the basis of national origin, ancestry, race, color, creed, sex, age, disability, physical appearance, sexual orientation, religion, pregnancy, marital or parental status, or political affiliation in its educational programs, related activities, and employment practices. If a student believes that he/she has been discriminated against, he/she may make a claim that his or her rights have been denied. A student may obtain a copy of the grievance or procedure and receive assistance in filing a complaint by contacting the school principal or the KPBSD District Office at (907)714-8888.

Non-Discrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: [How to File a Complaint](#), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Ave, SW, Washington, DC 20250-9410; fax (202) 690-7442 or email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Notification of Rights Under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access.

Parents or eligible students should submit to the school principal or designee a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. A copying fee may be charged.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the school to amend a record should write to the school principal or designee, clearly identify the part of the record they want changed and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service or function for which the school would otherwise use its own employees or who is under the direct control of the school with respect to the use and maintenance of the personally identifiable information from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

(a) Upon request, the District discloses education records without consent to officials of another school district or an institution of post-secondary education where the student seeks or intends to enroll or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

(b) By September 15 of each year, the District will provide the University of Alaska with a list of names and addresses of students in the graduating class who meet scholarship eligibility requirements for each scholarship program. An objection should be made in writing to the superintendent of instruction on form [E 5125.1\(b\)](#).

(c) By July 15 of each year, the District will transmit to the Alaska Department of Education and Early Development information on each graduating student's eligibility for the Alaska Performance

Scholarship Program. This is a required disclosure that occurs without consent and without the opportunity to object.

(d) By January 15 and July 15 of each year, the District will provide the Alaska Military Youth Academy, operated by the Department of Military and Veterans' Affairs, with a report containing the name, address, and dates of attendance of prior students ages 15 through 18 who appear no longer enrolled in any educational institution and who have not received a diploma or GED. Release of a student's information to the Alaska Military Youth Academy will not be made if the parent or eligible student objects. An objection should be made in writing to the assistant superintendent of instruction on form [E 5125.1\(b\)](#).

(e) Also, on or after October of each year, as required by law, the district will provide the military names, addresses and telephone listings of juniors and seniors in high school. An objection should be made in writing to the assistant superintendent on form [E 5125.1\(b\)](#).

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school or District to comply with the requirements of FERPA. A complaint may be filed with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

Online Meal Applications

Online Meal Applications are available on the District Website. Meal charges are not allowed without authorization on the KPBSD Student Nutrition Services Charge Opt-In-form. Signing Opt-In form allows Elementary students a limit of \$12.20 and Middle/High students a limit of \$13.00 of meal charges. No charging for ala carte, adult or second meals. Student Nutrition encourages parents to pre-pay for meals and put money on their child's account. Student Nutrition office hours are from 7:00 am to 4:30 pm, Monday through Friday. Questions and comments can be directed to the Student nutrition office at (907) 714-8963.

Parental Requests for Non-Participation by Students (Internet or email opt-out)

Parents of minor students (under 18 years of age) may request that their student(s) not be allowed access to the internet or may opt-out of District-provided Gmail accounts by submitting [E 6161.4\(a\)](#) Internet Access Non-Permission Form. Such restriction, once signed, remains in force until rescinded by the parent or the legal aged student. This action also denies access to the District wireless network.

Personal Property

Students should not bring valuable items or large sums of money to school. The school will not assume any liability for lost or stolen items or money. Students should report lost or stolen possessions to the office immediately. The principal will investigate, as necessary.

Personally owned Electronic Devices

Students may bring laptops, or handheld devices (smart phones, tablets or similar) to school for their personal educational use. The user is responsible for assuring that personally-owned equipment is ready for use with the District network. The District will not troubleshoot or provide technical support on personally-owned equipment. Bringing personally-owned equipment to school is absolutely done at the user's own risk. The District is not responsible for theft or damage of personal property, including loss of data.

Any electronic device falls under the authority of the Acceptable Use Policy if used on school grounds regardless of whether they may or may not be wirelessly connected to the District network infrastructure.

Protection of Pupil Rights Amendment BP 6162.8

The Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

1. Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED):
 - a. Political affiliations or beliefs of the student or student's parent
 - b. Mental or psychological problems of the student or student's family
 - c. Sexual behavior or attitudes
 - d. Illegal, anti-social, self-incrimination, or demeaning behavior
 - e. Critical appraisals of others with whom respondents have close family relationships
 - f. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers
 - g. Religious practices, affiliations, or beliefs of the student or parents
 - h. Income, other than as required by law to determine program eligibility
2. Receive notice and an opportunity for a student to opt-out of:
 - a. Any other protected information survey, regardless of funding
 - b. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law
 - c. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others
3. Inspect, upon request and before administration or use:
 - a. Protected information surveys of students

- b. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes
- c. Instructional material used as part of the educational curriculum
- d. These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

KPBSD has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution processes. KPBSD will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. KPBSD will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parents to opt his or her child out of participation of the specific activity or survey. KPBSD will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided with two weeks' notice of the planned activities and surveys and be provided with an opportunity to opt for their child out of such activities and surveys. No survey, whether anonymous or not, that inquires into personal or private family affairs of the student, not a matter of public record or subject to public observation will be administered unless written permission is obtained from the student's parent or legal guardian. Parents will be provided with an opportunity to review any Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U. S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5901

Records Pertaining to Children with Disabilities

Personally identifiable information in those student records specifically collected or maintained in conjunction with the provision of special education or related services may not be released without the written consent of a parent unless the disclosure is to:

1. A school official.
2. An official of a school or school system in which the student intends to enroll.
3. A representative of the Federal Comptroller General, U.S. Department of Education, or Alaska Department of Education and Early Development.

Report Cards

The elementary report card provides quarterly updates on student attendance, behavior, and academic progress. Academic progress is reported based on the Alaska Standards for English Language Arts and math using a modified scale score of 0-4. Information on the standards can be

found at <http://education.alaska.gov/> and information on the scoring scale can be found at <http://bit.ly/StandardsReferenceReporting>.

Search and Seizure BP 5145.12 / AR 5145.12

The School Board is committed to maintaining an environment for students and staff which is safe and conducive to learning and working. The Board recognizes that incidents may occur where the health, safety and welfare of students and staff are jeopardized and which necessitate the search and seizure of students, their property or their lockers by school officials.

Security Cameras BP 3515

Students have the right to learn and work in a safe environment. To ensure the safety and security of both students and staff, surveillance cameras have been installed in schools. There are signs noting the use of cameras in conspicuous locations. These cameras are not placed where students, staff or community members have a reasonable expectation of privacy (i.e., bathrooms, locker rooms).

Student Lockers AR 5145.12

Because lockers are under the joint control of the student and the District, school officials have the right and ability to open and inspect any school locker without student permission when they have reasonable suspicion that the search will disclose evidence of illegal possessions or activity or when odors, smoke, fire and/or other threats to student health, welfare or safety emanate from the locker.

For health and safety reasons, a general inspection of school properties such as lockers and desks may be conducted on a regular basis. Any items contained in a locker is considered to be the property of the student to whom the locker was assigned. Unauthorized locks will be removed from lockers.

Student Nutrition BP 5040 / AR 5040

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the State or local Agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at [How to File a Program Discrimination Complaint](#) and at any USDA

office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit the completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Mail Stop 9410, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

USDA is an equal opportunity provider, employer, and lender.

Student Records BP 5125 / AR 5125

A student's school records are confidential and are protected from unauthorized inspection or use. A cumulative record is maintained for each student from the time the student enters the District until the student withdraws or graduates. This record moves with the student from school to school. By law, both parents, whether married, separated, or divorced, have access to the records of a student who is under 18 or dependent for tax purposes. A parent whose rights have been legally terminated will be denied access to the records if the school is given a copy of the court order terminating these rights. Additionally, the child's address may not be released if the District determines that release of the address poses a threat to the health or safety of the child. The principal is custodian of all records for currently enrolled students at the assigned school. The Superintendent is the custodian of all records for students who have withdrawn or graduated.

Records may be reviewed during regular school hours upon completion of a written request. Parents of a minor or of a student who is a dependent for tax purposes, the student (if 18 or older), and school officials with legitimate educational interests are the only persons who have general access to a student's records.

The parent's or student's right to access to, and copies of, student records does not extend to all records. Materials that are not considered educational records, such as teachers' personal notes on a student that are shared only with a substitute teacher, records pertaining to former students after they are no longer students in the District, and records maintained by school law enforcement officials for purposes other than school discipline do not have to be made available to the parents or student.

Student Rights and Responsibilities – Conduct AR 5131

Students and parents have rights that schools must observe, but they must also understand that personal responsibilities accompany individual rights. Furthermore, the rights of students must be viewed in relationship to the safety and welfare of the majority of students in the schools. Above all, schools must maintain adequate discipline to conduct a quality educational program.

Textbooks

Each student or his/her parent/guardian is responsible to the school for all textbooks not returned by the student. Any student failing to return all books shall forfeit his or her right to free textbooks until the books previously issued, but not returned, are paid for by the parent/guardian. A student's records may be withheld if a book is not returned and payment is not made in full.

Transfers/Attendance Boundaries BP 5116

Students who reside within the District boundaries may apply for enrollment in any District school where space is available via the Out of Area Attendance Request. Students shall attend school in their attendance area unless otherwise authorized by the Superintendent or designee. The District is not responsible for busing out-of-area students but may allow this with other considerations.

EMERGENCIES

Earthquakes

The District maintains a comprehensive emergency action plan at each school site. In the event of an earthquake, students and staff are instructed not to rush out of the building. They should get under a desk or table if possible (Duck, Cover, and Hold) and protect their heads and faces from falling objects or shattered glass. They must wait for instructions before leaving the room. If instructed to exit the building, they are to follow fire drill procedures carefully, avoiding power lines and poles. Everyone is expected to remain calm and follow the directions of supervising adults.

Emergency Student Release Advice for Parents

Parents are advised to remain calm, as students are generally safest at school in the event of a disaster. School personnel are certified in CPR, First Aid, and Emergency Preparedness. During a disaster, school staff are designated as Disaster Service Workers and are required to remain with students at all times for up to 72 hours following the emergency.

Parents are asked to avoid calling the school so that phone lines remain open for urgent matters and emergency communications. They are also advised not to call their student's cell phone, as ringing phones may distract students from important safety instructions or potentially alert intruders during a lockdown.

Parents and authorized adults must not attempt to pick up students directly from the student assembly area. Instead, they must report first to the Student Request Checkpoint. A valid photo ID must be presented at the checkpoint, as students will only be released to parents or to adults designated on the Student Registration Form.

At the Student Release Checkpoint, parents or authorized individuals must sign out the student. Staff will locate and bring the student to them. No student will be released without an authorized signature that documents the time of release, destination, and a contact phone number.

Evacuation Procedures

Evacuation procedures are practiced regularly as required by law. Teachers explain specific procedures for evacuation and lockdown situations (used in cases of threats). The following general rules apply to all students during an evacuation:

1. Students leave rooms using designated routes.
2. Students walk quickly and orderly in a single file.
3. Students remain quiet and follow instructions.

4. Selected students may be assigned to close windows, doors, and window coverings before exiting.
5. The first two students exiting the building hold doors open for others.
6. Students assemble with their class in an orderly manner in designated areas.
7. Students wait quietly for further instructions.

Update Contact Information

All changes or additions for address, telephone number(s), and cell phone numbers MUST be reported to the school office. This includes changes in emergency contact number.

Weather

Periods of prolonged outdoor activity for students will not occur when the temperature is minus ten degrees Fahrenheit or below (-10° F). This figure includes the wind-chill factor. Prolonged outdoor activities include recess, P.E., class walks, athletics, etc. The District will take into consideration the medical needs of children with special conditions or who are recovering from illness. Schools are not closed due to cold temperatures.

PARENT INVOLVEMENT

Parent Involvement BP 1260, BP 6020, BP 5124

The School Board recognizes that parents/guardians are their children's first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and conduct. Parents/guardians directly affect academic success by reinforcing their children's motivation and commitment to education. The District shall include parent involvement strategies as a component of instructional planning.

The School Board encourages parents and guardians to serve as volunteers in the schools and to attend student performances and school meetings. In an effort to maximize opportunities for parental involvement, an attempt will be made to accommodate parent schedules.

If a person wishes to volunteer, they can complete the [volunteer application](#) on our website.

Communication Between Home and School BP 5124

Good communication between home and school regarding a child's education is essential for the student to make the most of the opportunities provided. Communication includes progress reports, student work, email, phone calls and/or requests for conferences - initiated by the school or the parent - on how the parent can support learning. A parent who wants to schedule a phone or in-person conference with a teacher, counselor, or principal should call the school office for an appointment.

Guardianship and Custody BP 5021

Where a question of legal guardianship arises, the school will require documentation from the student's legal guardian to protect all parties. Where child custody is an issue, the school will operate from the most recent documentation on file. This will be kept in the cumulative file which transfers from school to school. State law requires both parents to be given equal access to their child's school records. If one parent is not allowed to have contact with the child, or access to the child's records, a copy of the court order specifically stating the restriction must be submitted to the child's school.

Input/Problem Solving

KPBSD supports continuous improvement of its efforts and is required to solicit input from students, parents, staff, and community members. KPBSD requires each school to annually develop [School Development Plan Goals](#) through committees reviewing their school's data and providing stakeholder input. These plans are developed in alignment with the district's [Strategic Plan: 2017 - 2022](#) in order to maximize effectiveness.

The district offers multiple avenues to provide input, or express [Complaints and Concerns](#). The first attempt to address concerns, and best way, is to contact the school administrator directly. There are also electronic forms available to make both the school and the district aware of things going well and things of concern. There are electronic forms to provide input on a [School](#), a [Teacher](#), or [Principal](#).

PowerSchool Parent Portal

The District provides parents and students direct access to the Student Information System (SIS) via an online website.

Students can log in using their KPBSD user account. Parent access credentials are generally handed out by the school secretary at the beginning of each year during registration, a school open house, or parent teacher conferences. [See Navigate PS Parent Portal](#).

Release of Student Directory Information BP 5125.1

KPBSD has adopted a policy designed to provide parents and students the full protection of their rights under the Family Educational Rights and Privacy Act of 1974, also known as FERPA.

FERPA, with certain exceptions, requires written consent prior to disclosure of personally identifiable information from a child's education records. However, the District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production
- The annual yearbook
- Honor roll or other recognition lists
- Graduation programs

Sports activity sheets such as for wrestling, showing weight and height of team members

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local school districts receiving federal education funding to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the school district that they do not want their student's information disclosed without their written consent.

The District may also disclose to the State of Alaska or the University of Alaska a student's eligibility for scholarship programs.

KPBSD has designated the following information as directory information: student's name, mailing address, telephone listing, email address, photograph, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, grade level, enrollment status, degrees, honors and awards received, scholarship eligibility, and most recent previous educational agency or institution attended, student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's social security number, in whole or in part, cannot be used for this purpose.)

Parents/Guardians have the right to refuse the release of student directory information. If one objects to disclosure of some or all of this information, they must complete and return [E 5125.1\(b\)](#) Directory Information Parent Opt-Out Form.

If one has no objection to the use of student information, they do not need to take any action.

Site-Based Council PTA / PTSA BP 0420 / AR 0420

All schools will organize and conduct regularly scheduled meetings of the site-council and parent organizations. The School Board believes strongly in the importance of parent input into instructional practices and school programs. Specific District policy delineates the responsibilities of each of these organizations. Please contact the school office to see how one might be involved in these parent groups.

Teacher's Qualifications – Right to Know

As a parent of a student in the KPBSD, they have the right to know the professional qualifications of the classroom teachers who teach your child. Federal law allows one to request certain information about their child's classroom teachers and require school districts to give them this information in clear language, and in a timely manner. Parents/Guardians have the right to ask for the following specific information about each of their child's classroom teachers:

1. Whether the Alaska Department of Education and Early Development has issued an Alaska teacher's certificate to their child's teacher for the grade(s) and subject(s) he or she teaches.

2. Whether the Alaska Department of Education and Early Development has decided that their child's teacher can teach without being certified under state regulations because of special circumstances.

3. The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject area of the degree.

4. Whether any teachers' aides or instructional paraprofessionals provide services to their child and, if so, their qualifications.

Please contact the school administrator or the KPBSD Human Resources department at (907)714-8888 for more information.

Visitors BP 1260

The School Board encourages parents, guardians and interested members of the community to visit the schools and, in compliance with established procedures, view the educational program. The Superintendent shall invite parents or guardians and the community to open house activities and other special events.

The Superintendent shall establish procedures to facilitate visits during regular school days and register all visitors at the school office when entering school grounds.

The Board recognizes the staff time and commitment required by school visits and encourages the staff to accommodate as many requests for visits as possible. To ensure minimum interruption of the instructional program, visits during school hours should be first arranged with the teacher and principal. If a conference is desired, an appointment should be made with the teacher during non-instructional time.

Volunteers BP 1250

Volunteers of all ages are always welcome in District schools. Members of parent-teacher organizations and booster clubs are the backbone of school volunteers. Anyone interested in being a volunteer in the schools needs to complete the online volunteer screening process and agree to a background check; only criminal activity will be checked. To complete the volunteer screening process, visit the District's web page and find the location where you wish to volunteer. Click the Apply button that corresponds to that location and then follow the instructions. Please contact the human resources department at (907) 714-8888 if you have questions.

RESOURCES

Alaska Military Youth Academy (AMYA)

The Alaska Military Youth Academy (AMYA) recruits and provides a great opportunity for students. State Statute AS 14.30.745 explains the district's requirement to provide a list of students age 15-19 who have not graduated and are no longer enrolled in school.

Alaska Performance Scholarship

The Alaska Performance Scholarship provides funds to help cover the cost of Alaska postsecondary education. Alaska high school students who take a more rigorous curriculum, get good grades, and score well on college placement (ACT/SAT) or work ready exams (WorkKeys), can earn an Alaska Performance Scholarship to qualified Alaska colleges, universities, or vocational/technical programs. Ask your student's school counselor for information on qualifying for the [Alaska Performance Scholarship \(APS\)](#).

Child Find – Educational Services for Exceptional Children BP 6164.4 / AR 6164.4

The Individuals with Disabilities Education Act, amended in 2004 mandates free, appropriate public education for each exceptional child who attends school. To meet the requirements, KPBSD provides the following:

- Assurance of extensive child identification procedures
- Assurance of "full service" goals and detailed timetables
- A guarantee of complete due process procedures
- Assurance of parent/guardian participation
- Maintenance of programs and procedures for personnel
- Assurance of special education provided in the "least restrictive" environment
- Assurance of nondiscriminatory testing evaluation
- Assurance of the maintenance of an individualized program for each identified child
- A guarantee of policies and procedures to protect the confidentiality of data and information

A team of special services personnel, including the director, program coordinators, specialists and special services teachers and paraprofessionals, work together with all District staff members to provide services to students with disabilities in the District. These include:

- Speech and language services
- Assistive technology services
- Visual impairment services
- Preschool disabled services
- Hearing impairment services
- Emotionally disabled services
- Adapted for P.E. services
- Learning disabled services

Physical & occupational therapy
Psychological services

CHILDFIND services (first step in identification process for children ages 3 through 21; clinics held throughout the year in each community, call (907)260-5148 for more information).

Special services take a variety of forms across the District's elementary, middle and high school programs. The development of an individual education program is the responsibility of a child study team, composed of the student's parent(s), classroom teacher(s), principal, appropriate specialists and special services teacher. Students are encouraged to take part in their program planning when possible.

For information regarding special services, contact the school principal or Student Support Services at (907) 714-8881.

Counseling Services

KPBSD employs certified school counselors who serve our students from elementary through high school in many of the KPBSD schools. School counselors hold master's degrees or higher in school counseling and provide services to students as outlined in the American School Counselor Association's (ASCA) National Model. The ASCA model guides school counselors in implementing comprehensive school counseling programs to meet the needs of every student in the areas of academic, career, and social/emotional development. Direct services include classroom lessons and activities, individual assistance to students in establishing personal goals and developing future plans and counseling services to students. Indirect services include all of the consultation and collaboration activities that school counselors perform with parents/guardians, teachers, administrators and community agencies on behalf of their students. The [ASCA mindsets & behaviors for student success: K-12 college and career-readiness standards for every student](#). A description of the role of the school counselor can be found [here](#). For more information, contact the Director of Secondary Education (907)714-8864.

Federal Programs

Since 1965 Federal Legislation has been in place to provide targeted support to specifically identified student demographic populations. Much more information can be found at the district website [Federal Programs](#) page. The district receives at least \$6.5 million in federal funds to provide targeted support to the identified demographic populations of students. Varying dollar figures with complicated regulations are provided to support students experiencing poverty [Title I](#), incarceration. [McKinney-Vento Program](#), or who are [Migrant](#), [Indigenous](#), or [English Learners](#). KPBSD strategically works within the spending regulations to maximize support of the targeted demographic student populations. Federal regulations require KPBSD to seek out parent/guardian involvement in the development of the implementation plan. For more information, contact Federal Programs, please call (907) 714-8958.

Health Screenings

Vision, hearing and growth screenings are all done by KPBSD nurses to ensure optimal student health. When vision and hearing screenings are done, referrals are sent to the parent/guardian so they can arrange for their child to be evaluated further for vision correction or hearing assistance.

Growth screenings are height, weight and body mass index screenings. This information is provided to parents as requested to share with the student's healthcare provider for maintaining and improving health.

Blood pressure screenings as well as visual inspection of the neck may help identify the risk for development of Type 2 diabetes, cardiovascular disease and/or metabolic syndrome. Parents who do not wish their student to participate in growth screenings may complete [E 5141.3 Health Screening Opt-Out Form](#).

Insurance

KPBSD does its best to provide a safe environment for students; even so, students can and do have accidents. Medical costs relating to school time injuries (and/or illness) are the responsibility of the student and their parents/guardians. This includes any costs related to emergency transportation to a medical facility and treatment. The school will make every effort to contact the parents/guardians prior to transporting (it is important that emergency contacts listed in your student's records be current), but in an emergency situation the school staff will determine if emergency transportation is necessary. Failure to diagnose an injury or illness, or utilization of emergency transportation of a student to a medical facility when it is later found that an actual emergency condition did not exist, are not grounds for the District to pay for related medical services and/or transportation.

The District has purchased the Alaska Municipal League/Joint Insurance Association (AML/JIA) School Time Accident Plan through Myers-Stevens and Toohey at no cost to parents. It is designed to cover many, but not all, of the expenses related to accidents incurred during authorized school activities. This plan does not cover natural illness, pre-existing conditions, or injuries resulting from illegal activities, and only pays after the student's primary insurance has paid. In the past, AML/JIA has reimbursed at a rate of approximately 80% for those usual and customary expenses up to a maximum of \$25,000 per injury. Parents are responsible for the \$50 deductible per injury, as well as a 20% co-payment and all remaining expenses. A letter describing the current accident coverage and benefits along with an Authorization for Emergency Treatment will be sent home with students. Claim forms are available at each school's main office.

Students will also receive information on insurance plans available or purchase including "[Student Health Care Plan](#)" (24-hour coverage for sickness & accidents); "Interscholastic Tackle Football Accident Plans"; "24-Hour Accident Plans"; "School Time Accident Plans"; and a "Dental Accident Plan". If a child has existing health coverage, these supplemental plans may be useful in reducing the out-of-pocket expenses for insurance deductibles and/or co-payments. If a child has no other health coverage, these programs may be particularly attractive. Further information is available from Jane Starr at MST at jstarr@myers-stevens.com or at (800) 827-4695 x607.

Medications / Immunizations BP 5141.21 / AR 5141.21, BP 5141.31

Medication given at school must comply with all federal and state laws and follow current medical and District standards. Requests must be processed through the school nurse.

Alaska law requires that, prior to school entry, a child must be immunized by the following diseases: Diphtheria, Pertussis, Tetanus, Polio, Measles, Mumps, Rubella, Varicella, Hepatitis A and Hepatitis B. Students less than five years of age must also have a Hib. Specific booster doses for some immunizations are required for some students during the school year. KPBSD complies with state law in all matters involving immunizations. For further information see [KPBSDHealthServices](#).

Any student who does not provide evidence of all required immunization or a valid religious or medical exemption as allowed within Alaska State Law, will be excluded from school until the appropriate documentation has been received by the school. Exemption forms are located online: [Immunization Requirements Religious Exemption Form](#); [Immunization Requirements Medical Exemption Form](#).

If you have any questions, please contact your school nurse, or call the KPBSD nurse coordinator at (907)260-2390.

Provisional Admission

Where regular weekly medical services are not available, the superintendent, or designee, may grant provisional admission to students in exceptional circumstances for up to 90 days.

Reducing Illness at School

Schools present a perfect place for learning and growing and for coming in contact with viruses and germs that one has not experienced before. With this in mind, we encourage all KPBSD families to remain vigilant in basic disease prevention techniques. Remember that good hand washing and staying home when sick are essential ways to maintain wellness and protect others.

Wellness BP 5040 / AR 5040

The School Board recognizes that schools are in a position to promote healthy lifestyle choices by students that can affect their lifelong wellness. Therefore, the School District will provide environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating and physical activity.

McKinney-Vento Program for Homeless Children and Youth

Who are Homeless Children and Youth?

Eligible children and youth are students who lack a permanent, stable, and adequate place to sleep at night. This can include students who are living in a shelter, a hotel due to lack of affordable housing, a tent, a camper or a car, students that are "doubled-up" with extended family members or friends because of financial difficulty, students who are couch-surfing, and/or those in housing

that is inadequate. Students may be part of a larger family unit that is in transition or may be unaccompanied youth (youth living in a previously stated situation without a parent/guardian).

What can the McKinney-Vento Program provide?

- Immediate school enrollment.
- Access to school meal programs.
- Transportation to and from school.
- Basic clothing and school supplies.
- Hygiene products and access to laundry and shower services.
- Assistance in obtaining birth certificates.
- Referrals to local social service agencies and public programs.
- An advocate to help the student and/or family find additional resources in the community.

To learn more about the McKinney-Vento Program contact the local Liaison:

Central Peninsula Schools
Kelly King
(907) 714-8869
kking@kpbsd.k12.ak.us

Seward, Moose Pass, Hope and Cooper Landing Schools:
Nicole Stover
(907) 224-9063
nstover@kpbsd.k12.ak.us

Southern Peninsula and Ninilchik Schools:
Kelly King
(907) 714-8869
KKing@kpbsd.k12.ak.us

Recidivism Prevention Program

This program provides intervention and prevention for students who have been detained, are actively on probation, or have been on probation in the last year through the Alaska Department of Juvenile Justice (DJJ). This program works to motivate and engage at risk students by building upon their strengths, expanding their system of support, and developing individualized and creative goal setting plans.

Section 504 of the Rehabilitation Act BP 6146.51

The intent of the law is to keep all fully informed concerning decisions concerning their child and to inform them of their rights if they disagree with any of these decisions. If one would like to learn more information and read the policy they can do so here: [BP 6146.51 Differential Requirements for Individuals with Exceptional Needs.](#)

One has the right to file a complaint with the US Office of Civil Rights (OCR). The address of the Regional Office which covers Alaska is:

US Department of Education
Office of Civil Rights, Region X
915 Second Ave, Room 3310
Seattle, WA 98174-1009

One has the right to file an action in the Federal District Court alleging a violation of Section 504. One does not have to go through the due process hearing procedure before filing a complaint in federal district court or with OCR.

The person in this District who is responsible for ensuring that the District complies with Section 504 student issues is the Director of Student Support Services, telephone number (907) 714-8881.

Canvas E-Cig Mini Course

This course was developed by KPBSD and was created to mirror other evidence-based ATOSS programs. Despite being available online, it is meant to be a high contact course for middle school students, done in an ISS model alongside a staff member that can facilitate conversations with the student around vape usage.

Vaping

According to the American Lung Association (ALA), E-cigarettes are now the most commonly used tobacco product among students. 36.5% of high school students districtwide are now vaping. KPBSD has a number of evidence based on vape education and cessation support programs.