

INTENT TO DEVELOP CHARTER SCHOOL APPLICATION

Please complete all of the information required on this form. All intent forms for establishing a charter school must be received by August 1 of the year prior to the date of intended implementation. For further details see the following documents:

- A. KPBSD Board Policy and Administrative Regulations on charter schools.
- B. State of Alaska DEED charter school web site and application form.
- C. Charter school guidelines and application procedures.

1. Name of Charter School Kasilof Community School
2. Contact person for this application: Name Holly Palmer

Mailing address PO Box 223 Kasilof AK 99610

Telephone 360-982-0300

3. Academic Policy Committee Membership - Include on a separate page the name of the members of the Academic Policy Committee. For each name specify whether the person is a student, parent, teacher, or employee (other than a teacher).
4. Attach to this intent form a brief description of the mission and goals of the charter school being proposed.
5. Prepare and include a narrative description of the organization, operation, and educational program of the charter school.

NOTE: Upon receipt of the intent form the Kenai Peninsula Borough School District administration will arrange for a meeting during which the content of this intent form will be discussed. It is recommended that the discussion meeting is concluded before the person(s) developing the charter school begins to complete the application form.

Return this intent form to:
Superintendent of Schools
Kenai Peninsula Borough School District
148 N. Binkley Street
Soldotna, AK 99669

Revised: 4/03/06



3. Academic Policy Committee Membership: While multiple parents, community members, and teachers have expressed interest in participation, there are no current APC members because there are no students or staff. APC members will be appointed when students are enrolled.

4. Brief description of the mission and goals of the charter school being proposed

Mission Statement: We cultivate curious, resilient, lifelong learners by integrating rigorous state learning standards with hands-on, project-based learning and immersive outdoor education in a supportive environment where both students and staff flourish.

Goals:

- **Maintain** low student-to-teacher ratios that support personalized learning and meaningful relationships.
- **Implement** project-based learning that connects classroom concepts to authentic, real-world applications.
- **Leverage** technology as a tool to enhance learning rather than replace meaningful instruction and human connection.
- **Integrate** outdoor learning experiences across all subject areas to promote exploration, environmental stewardship, and hands-on discovery.
- **Deliver** a rigorous, standards-aligned curriculum that prepares students for future academic success.
- **Cultivate** a physically and emotionally safe school culture where every student and staff member feels valued, respected, and supported.
- **Foster** character, responsibility, and leadership through collaboration, service, and meaningful community involvement.
- **Partner** with families and the local community to create meaningful learning experiences and support student success.

5. Narrative Description of the organization, operation, and educational program of the school

The proposed Kasilof Community School is founded on the belief that students learn best through meaningful experiences, strong relationships, and high academic expectations. It will provide a high-quality, standards-aligned educational program that meets or exceeds Alaska academic standards while offering students engaging, authentic learning experiences. Academic instruction will combine direct teaching with interdisciplinary, project-based learning that encourages students to apply classroom knowledge to real-world situations. Projects will be designed to foster critical thinking, collaboration, creativity, communication, and problem-solving while maintaining a strong emphasis on academic achievement.

Outdoor education will be integrated throughout the curriculum rather than treated as a separate subject. Students will participate in regular outdoor learning experiences that

reinforce classroom instruction through scientific investigation, environmental stewardship, physical activity, and place-based education. Alaska's unique natural environment will serve as an extension of the classroom, allowing students to develop a deeper understanding of the world around them while building confidence, resilience, and practical life skills.

Technology will be used intentionally as a tool to enhance learning, research, creativity, and communication rather than as a replacement for high-quality instruction or meaningful teacher-student interaction. Students will continue to develop digital literacy skills while maintaining a healthy balance between technology use, hands-on exploration, and collaborative learning.

The school will maintain low student-to-teacher ratios and small class sizes to support personalized instruction and meaningful relationships. Teachers will use ongoing formative and summative assessments to monitor student progress, identify individual learning needs, and provide timely interventions or enrichment. Instruction will be differentiated to ensure that every student is challenged, supported, and provided opportunities for success.

A safe, welcoming, and inclusive school culture will be central to the operation of the school. Staff will foster an environment built on mutual respect, responsibility, kindness, and collaboration where students feel physically and emotionally secure. Positive relationships between students, educators, and families will serve as the foundation for student growth and achievement.

The school will operate as a collaborative learning community that encourages partnerships with families and the broader community. Parents will participate in school activities, volunteer opportunities, conferences, and educational events. Community organizations, local experts, and outdoor resources will be incorporated into learning whenever possible to enrich student experiences and strengthen connections between the school and the surrounding community.

Through rigorous academics, experiential learning, personalized instruction, and meaningful engagement with Alaska's natural environment, the proposed charter school will prepare students to become confident learners, responsible citizens, and compassionate leaders who are equipped for lifelong success.

