



BP 6000 Concepts and Roles

Policy Details

Status	Under Review/Revision
Cross references	BP 0100 Philosophy BP 0200 Goals for the District BP 1700 Relations Between Private Industry and the Schools BP 6141 Curriculum Development BP 6171 Title I Programs BB 9240 Board Development
Adopted	1/16/2006
Last reviewed	1/9/2023

Added **Removed** ~~Proposed addition, later removed~~

The School Board believes that the District and community must work together to ensure that educational goals and objectives are relevant to the lives and future of our students. The Board shall adopt policies which define District philosophy and goals. The Superintendent shall provide for the development of District wide instructional objectives.

The Board recognizes the importance of planning, implementing and evaluating the instructional program and shall provide the resources necessary for ongoing review and improvement of the District curriculum.

In order to keep abreast of educational trends and changing student needs, the Board supports a continuing program of in-service education for certificated staff, the administration, and Board members.

The District ~~shall~~**will** provide comparable educational opportunities for all students. The Superintendent shall schedule teachers and classes so that there is a minimum variation in the student-teacher ratio from school to school at the beginning of each school year. He/she shall further ensure that the amount and quality of textbooks, instructional supplies and equipment are closely comparable in every District school and at each level.

Instruction in the core curriculum shall not be diminished when students receive supplementary services funded by special governmental programs.

The School Board

1. Articulates the District's educational philosophy and goals through Board policy and approves District wide instructional objectives which reinforce the District's philosophy and goals.
2. Adopts all curriculum and graduation requirements.
3. Determines the educational programs to be offered to the District's students.
4. **The School Board adopts curriculum and approves the instructional materials and core instructional resources used to implement the District's educational program. The Board shall be provided sufficient information and reasonable access to curriculum materials to enable informed decision-making prior to adoption. For the purposes of board policy, "curriculum" means the District's planned instructional program, including learning standards, scope and sequence, instructional goals and the core instructional materials and resources adopted to implement that program. Core instructional materials are the primary textbooks, digital platforms, software, teacher resources and other district adopted materials used to deliver the curriculum.**
5. Reviews the instructional program and evaluates the education received by students using data including results of State and District student assessments.

The Superintendent

1. Establishes procedures for the ongoing review, evaluation, and development of the District's curriculum.
2. Ensures the articulation of the District curriculum between educational levels.
3. Administers the District's educational program and reports to the Board on the accomplishment of District goals and objectives through testing and other types of appraisals.
4. Decides the general methods of instruction to be used.
5. Assigns instructors and schedules classes for all curricular offerings.

Legal Reference:

ALASKA STATUTES

14.03.060 Elementary, junior high, and secondary schools
14.03.090 Partisan, sectarian or denominational doctrines prohibited
14.08.111 Duties (regional school boards)
14.14.090 Duties of school boards
14.14.110 Cooperation with other districts

ALASKA ADMINISTRATIVE CODE

4 AAC 05.070 Program planning and evaluation

UNITED STATES CODE, TITLE 20

2728 (c) Fiscal requirements/comparability of services
2971 (b) Federal funds supplementary

CODE OF FEDERAL REGULATIONS, TITLE 34

200.43 Comparability of services requirements, Title 1