



BP 6141 Curriculum Development

Policy Details

Status	Under Review/Revision
Cross references	AR 0420 School-Based Management/Site Councils BP 5123 Promotion/Acceleration/Retention BP 6000 Concepts and Roles AR 6141 Curriculum Development E 6141a Curriculum Development Process E 6141b Curriculum Content Review Cycle E 6141c Course Development and Adoption Guide E 6141d Proposal for Curriculum Addition/Revision Outside of the Cycle BP 6143 Courses of Study BP 6161.1 Selection of Instructional Materials BP 6190 Evaluation of Instructional Programs
Last reviewed	9/12/2022
Last revised	9/12/2022
Prior revised	7/9/2012

Added Removed Proposed addition, later removed

The School Board shall provide a comprehensive research-based, sequential curriculum which promotes high levels of student achievement, and emphasizes the development of skills, problem solving, and decision making to serve the educational needs of the District's students. The board accepts responsibility for establishing guidelines for what students should learn. Therefore, the curriculum shall be consistent with and aligned to established state standards and the philosophy, goals and objectives of the District.

For the purposes of board policy, "curriculum" means the District's planned instructional program, including learning standards, scope and sequence, instructional goals and the core instructional materials and resources adopted to implement that program. Core instructional materials are the primary textbooks, digital platforms, software, teacher resources and other district adopted materials used to deliver the curriculum.

The board intends the district curriculum to provide consistency in student learning expectations while preserving the professional judgement, creativity and instructional expertise of our teachers. Teachers are encouraged to enrich the adopted curriculum through engaging instructional strategies, discussion, hands on learning, literature, projects, local experiences and other appropriate supplemental resources that deepen student understanding and meet the diverse learning needs of students while remaining aligned with district learning standards.

Curriculum development and improvement is of primary importance and as such will be part of an ongoing process in this District. The Superintendent shall have general coordinating authority over the design and development of curriculum. The Superintendent shall develop a process for curriculum review and development which shall include the participation of teachers, administrators, students (as appropriate) and parents/guardians, and the School Board. The Board recognizes that effective curriculum development requires the planned allocation of resources, staff time and in-service training. The curriculum review and adoption process shall be transparent and provide meaningful opportunities for board review and public input prior to adoption. Recommendations to the board shall include sufficient information regarding instructional philosophy, instructional materials, technology requirements, assessment practices, implementation costs and evidence supporting the recommendation to enable informed decisions making. When evaluating curriculum for adoption, consideration shall be given to the amount and purpose of instructional technology required, developmental appropriateness, opportunities for teacher-directed instruction, student engagement and hands-on learning.

The Superintendent shall keep the Board informed regarding current District curriculum efforts and student achievement. The Superintendent shall provide all necessary assistance to the Board in reviewing reports, information and data on each curriculum area for evaluation and adoption by the Board. Prior to adoption, a work session will be convened with the Board and the curriculum committee. The curriculum committee shall discuss its findings with the staff, community and students.

Prior to board adoption, board members will be provided with a reasonable amount of time to review the materials as well as access to curriculum documents, core instructional materials, digital instructional resources, and other necessary information to evaluate the Superintendent's recommendation

Upon recommendation of the Superintendent or designee, the Board shall adopt a written district curriculum which describes, for each subject area and grade level, the content objectives which are to be taught in all district schools. The district's curriculum shall be aligned with the district's vision and goals.

The Board recognizes that the effectiveness of the curriculum depends on the professional expertise of our teachers, whose relationships with students, instructional judgement and creativity, bring the curriculum to life.

The Board shall adopt a curriculum review cycle for each area of the curriculum which shall serve as the timeline for District wide curriculum development. The Board shall review each core academic area at least once every six years.

Teachers are to align their teaching to District standards and curriculum.

Legal Reference:

ALASKA STATUTES 14.03.120 Education planning: reports
14.14.110 Cooperation with other districts

ALASKA ADMINISTRATIVE CODE 4 AAC 04.140 Content Standards
4 AAC 04.150 Performance Standards
4 AAC 05.010 Program Planning and Evaluation
4 AAC 05.900 Definitions
4 AAC 05.080 School curriculum and personnel
4 AAC 06.805 Adequate Yearly Progress
4 AAC 06.885 School and District Recognition
4 AAC 51.310 Evaluation