

Navigating AI with Purpose and Protection

A Strategic Overview of KPBSD's Approach to Artificial Intelligence



Our focus remains where it always has been: our kids.

Our Hopes for this Session...

- ❑ Gain confidence that you know the principles that have been guiding our work around AI
- ❑ Build your awareness of what we have done so far and next steps on the docket
- ❑ Learn what guardrails are in place for kids
- ❑ Ask your questions!

****Interactive Content****

bit.ly/09-14-BOE-AI



Presenter: Amanda Adams



Part 1: The Big Picture

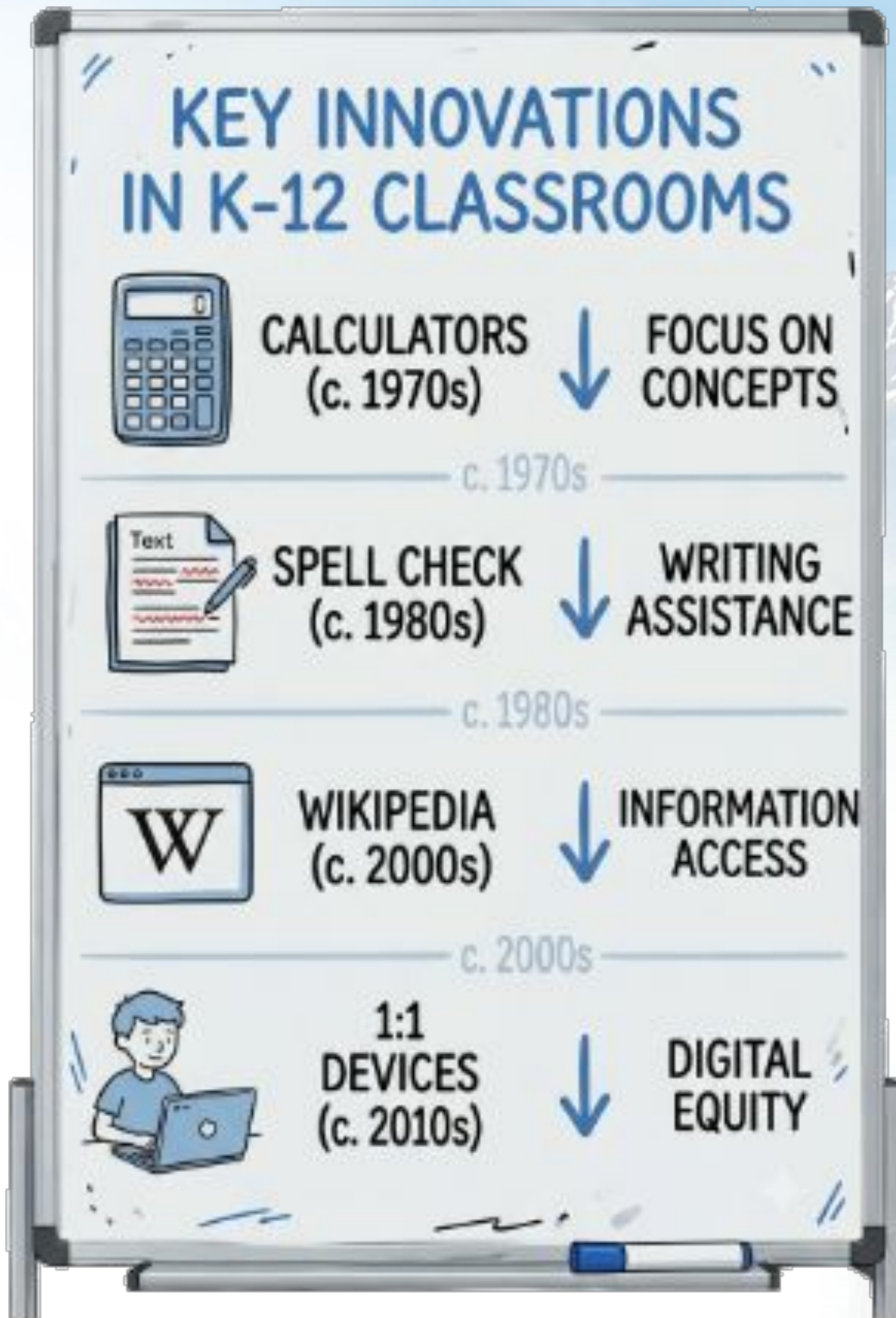
Addressing the disruption and the data...



Disruptive Innovation

...refers to a new technology or approach that replaces an established method with irrevocable shifts, typically controversial initially then some form of the innovation becomes common place.

There is usually no going back from disruptive innovations.



Remember Napster?



napster



Blockbuster?



The first disruption is rarely the final destination.



- Napster made music feel unmanageable
 - copying and sharing music
- But the future was not “stop stealing music”
- The future was streaming - Apple Music, Spotify
- Blockbuster... Netflix... Then, TV shows...
- The future was streaming - Netflix, Hulu, Disney channel became Disney Plus
- AI in school may feel like a Napster moment - unmanageable.

🔑 The future is a chance to redesign how learning is assessed and the evidence we collect of learning.



1999 Disruption



The Fear: Music is unmanageable.

The Reality: The future was Spotify and streaming.



2023 Disruption



The Fear: Cheating is unmanageable.

The Reality: The future is redesigned learning and assessment.

The first disruption is rarely the final destination



Pre-AI Cheating Rate: 64%

(Source: Stanford/Denise Pope, 2023)

Post-AI Cheating Rate: 60-70%

(Source: Stanford/Denise Pope, 2023)

**Statistically
Flat Change.**

Being the AI police is not a sustainable strategy. We must make the learning harder to hide, rather than trying to AI-proof everything.



Part 2: District Philosophy and Principles

Defining the boundaries of safe integration...





Acknowledge the Reality.

AI is a permanent part of
their future world. We
must prepare them.



**Our Focus
= Our Kids**



Establish Establish Boundaries.

Teachers and students need
clear, enforceable guardrails
for safe, appropriate use.



Humans First.

AI will never replace the
judgment, creativity, or empathy
of our educators.

AI is a potentially powerful tool that can increase efficiency in the teaching profession and improve student outcomes. The tool is only as good as what we do with it, and **humans designing the use of AI is what makes it powerful**. It must be utilized ethically, supported with training, and aligned with our district's strategic plan and core values of community, integrity, perseverance, and academic excellence. Feedback from educators, students, and families will guide ongoing AI integration to ensure it meets the needs of all learners, including those who may face greater challenges in accessing educational opportunities. Oversight, monitoring, and continual assessment are required for the greatest impact, with clear metrics in place to measure success and effectiveness.



District Philosophy on AI

District's Purpose and Guidelines

Our Purpose: Harness AI to support teaching, reduce routine workload, and personalize student learning.

Guiding Principles:

Human-Centered

AI should enhance—not replace—the judgment, creativity, and empathy of educators and learners.

Educationally Aligned

AI must support learning, growth, and well-being—not just efficiency.

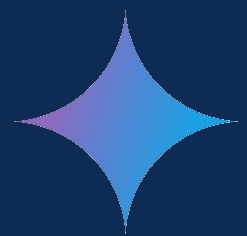
Transparent

Students, families, and staff should know when and how AI is being used.



Safe & Secure

AI must not compromise data privacy or student safety.





Part 3: The Roadmap

Work to date and our path forward...



2023-2025

**Foundational
Awareness**

Board presentations, Ed
Tech workshops, initial
exposure.

2025-2026

**Targeted
Integration**

Launch of approved AI
tools, site leader toolkits,
mandatory teacher training.

2026-2027

**Standardizing
Practice**

Integrating AI language into
existing Board Policy:
Communication, Internet
Use, and explicitly updating
Academic Honesty.



2026-2027

Standardizing Practice

Integrating AI language into existing Board Policy: Communication, Internet Use, and explicitly updating Academic Honesty.

- Updated **District** Resources
 - Teacher Handbook
 - Student Handbook
- Integration of AI language into Mandatory Trainings
- School Practices for **Admins**
 - School Wide Practices
 - Defining Correct Use
 - Being the AI police is not a sustainable strategy
 - Using AI detectors is not a responsible strategy
 - Classroom Practices
 - Labeling assignments with standardized language
 - Communication transparency
- Ongoing training for **Certified Staff**
 - Basic Skills
 - Classroom Protocols
 - Assessment Design
- Initializing training for **Students**
 - Basic AI Literacy
 - Defining Appropriate Use of AI
 - Disclosure of Use formats



Head to the district website...

KPBSD.org / Professional Learning / AI Resources

or type in...

<https://bit.ly/KPBSD-AI>

🔑 Key Resources = Teacher and
Student handbooks



District Resources



Part 4: The Classroom Level

Process, practice, and student accountability...



Supporting Students

1 Communicate

Transparency with families via syllabus and parent letters.

2 Establish Guardrails

Students complete a contract outlining appropriate AI use based on 4 Foundational Questions (Why? Hallucinations? Bias? Correct Use?).

3 Label Every Assignment

Clear boundaries on every task.

4 Design for Evidence

Shift assessment design to prioritize process and proof of learning over polished products.

Student Guardrails: The Boundaries of Integrity

AI as Learning Assistant (✓ Acceptable)

- Brainstorming ideas to get unstuck.
- Generating study guides or practice questions.
- Explaining complex concepts in different ways.

AI as Replacement (⊖ Prohibited)

- Completing assignments or writing essays to submit as own thinking.
- Using unauthorized platforms.
- Entering personal identifying information (PII) into any AI prompt.

Student Guardrails: The Boundaries of Use

Student Name: _____

Assignment Title: _____

Date: _____

Instruction: Please allow that presents to complete the work.
assignment assignment.

Labeling System



AI Allowed: (Text explains what specific tools/support are permitted for this task).



AI Not Allowed: (Text explicitly states what must be done independently).



Must Disclose: (The Disclosure Rule: When in doubt, disclose it out. Save prompts and responses).

When AI can complete the product, we redesign the evidence.



Before AI: Product Focus

- Did the student finish the assignment?
- Is the answer correct?
- Is the final product polished?



Now: Process Focus

- What did they understand?
- How did they reason?
- What choices did they make along the way?

Utilizing Twin Assessments — Open learning with AI allowed, paired with an in-class check-in to prove they actually learned it.

****Interactive Content****

bit.ly/09-14-BOE-AI

Questions, feedback, and clarifications?



THE BOTTOM LINE

**AI is a tool, not a tutor.
You are the learner.**

Our goal isn't to AI-proof assignments. It is to make student learning harder to hide. We are empowering students to use AI to support their growth, not shortcut their thinking.

