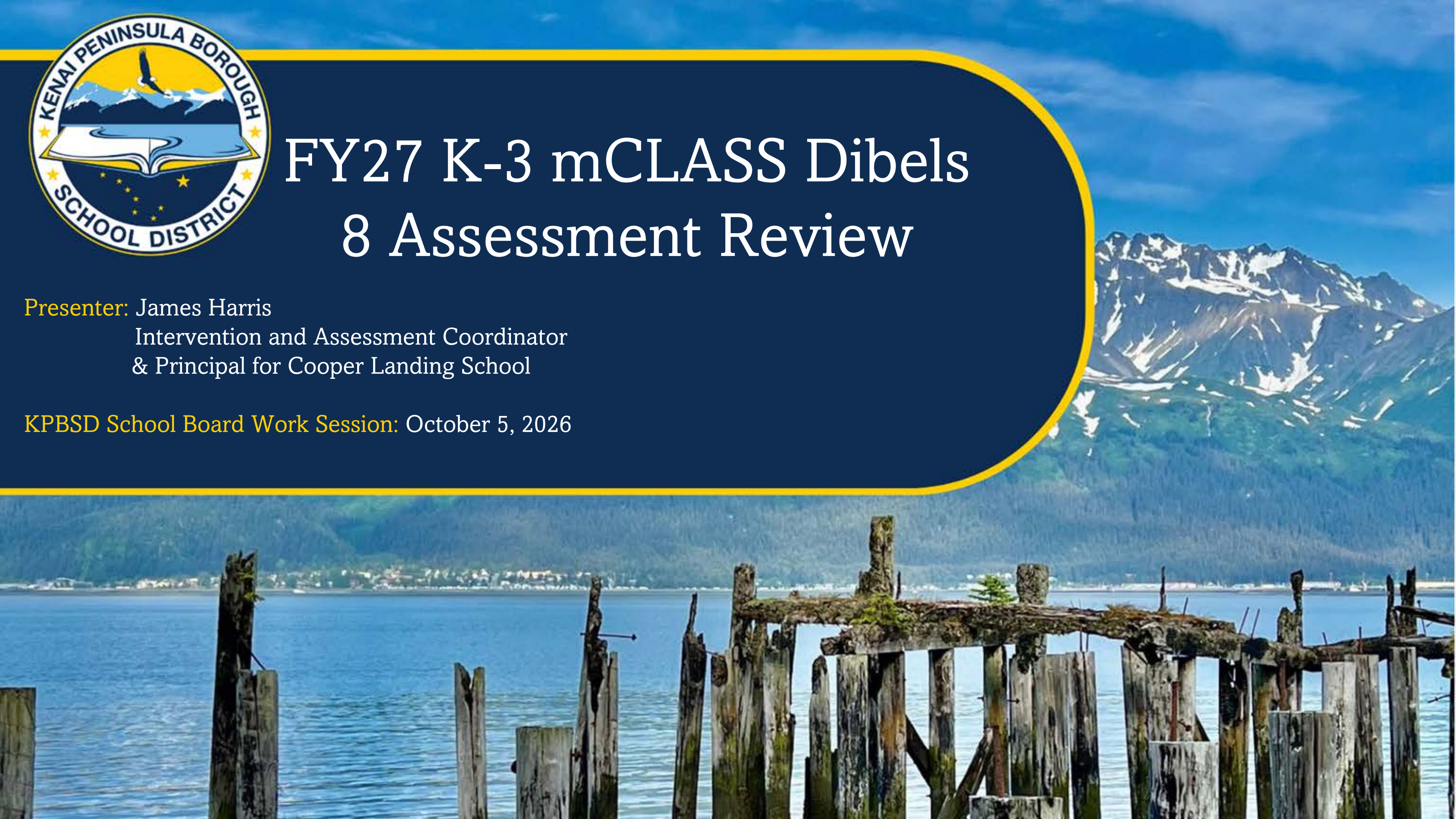




FY27 K-3 mCLASS Dibels 8 Assessment Review

Presenter: James Harris
Intervention and Assessment Coordinator
& Principal for Cooper Landing School

KPBSD School Board Work Session: October 5, 2026



KPBSD Board Goal: ELA

Goal 1: English Language Arts Proficiency

Students will demonstrate increasing proficiency in English Language Arts, ensuring they are prepared for success in school and life. Progress toward this goal will be measured by increasing the percentage of students scoring proficient or advanced on the state English Language Arts summative assessment (currently AK STAR) by five percentage points from the 2026 baseline to the 2027 assessment.



Alaska State-wide Literacy Screener

Statutory Requirement AS 14.30.760

Literacy Screener Components



Amplify.
mCLASS



Measure	Grade K	Grade 1	Grade 2	Grade 3	Grade 4-5
Letter Naming Fluency	✓	✓			
Phonemic Segmentation Fluency	✓	✓			
Nonsense Word Fluency	✓	✓	✓	✓	
Word Reading Fluency	✓	✓	✓	✓	
Oral Reading Fluency		✓	✓	✓	✓
Maze (Basic Comprehension) **			✓	✓	✓
Vocabulary**			✓	✓	
Rapid Automatized Naming (RAN) */**	✓				
Spelling * / **		✓	✓	✓	

Types of Assessment used by Alaska DEED and KPBSD

Criterion-Referenced Tests



Common Examples:

- AK STAR
- mCLASS
- iReady
- Classroom tests

Alaska 3rd Grade Reading Standards Examples

RL.3.2: Determine main idea and key details

RL.3.10: Read and comprehend literature

W.3.1: Write opinion pieces

Measures what students SHOULD be able to do

Focus:	Mastery of specific learning standards and objectives
Score Meaning:	Shows whether student has met predetermined criteria or benchmarks
Goal:	Determine if students have learned required content and skills

Norm-Referenced Tests



Common Example:

NWEA MAP Growth

How Student Scores Compare to Peers



Measures what students CAN do

Focus:	Comparison of student performance to peers
Score Meaning:	Shows how student ranks relative to a normative group
Goal:	Identify relative strengths and areas for growth compared to similar students

Different purposes • Same commitment • Student success





Historical Data and Growth K-3

Beginning of the Year (BOY) vs End of the Year (EOY)



K-3 mCLASS Literacy Assessment Scores

2023–2026 Composite Score Trends (% of Students)



Well Below



Below



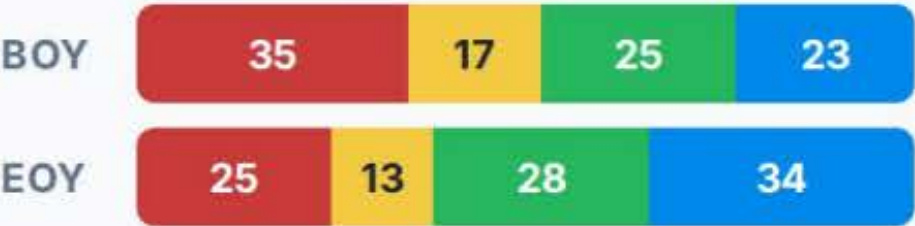
At Benchmark



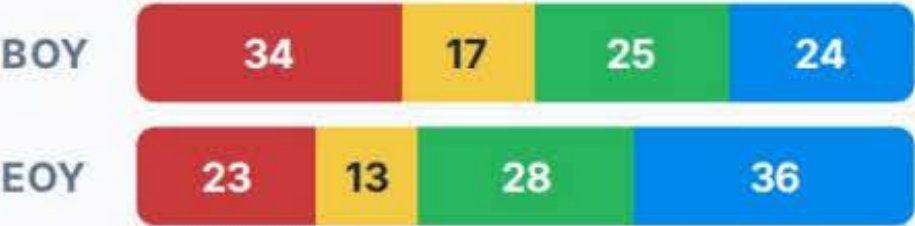
Above Benchmark

NATIONAL (K-3)

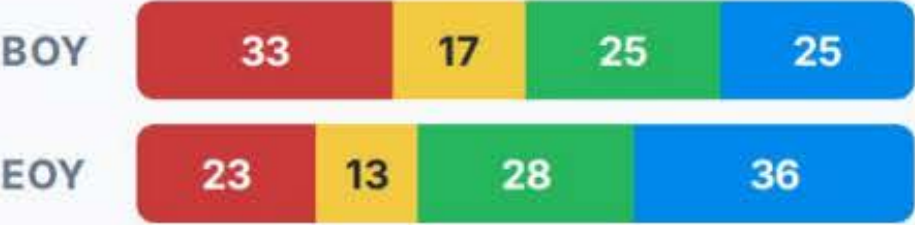
2023–2024



2024–2025



2025–2026



ALASKA (K-3)

2023–2024



2024–2025



2025–2026

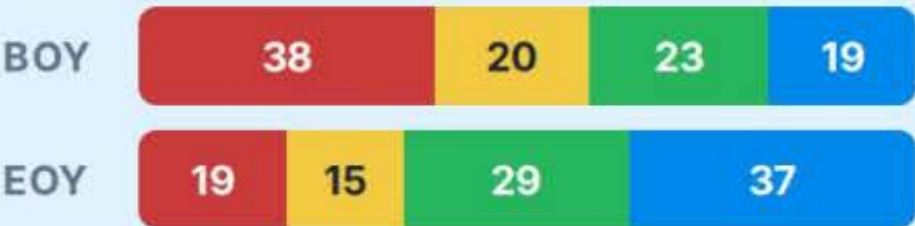


KPBSD (K-3)

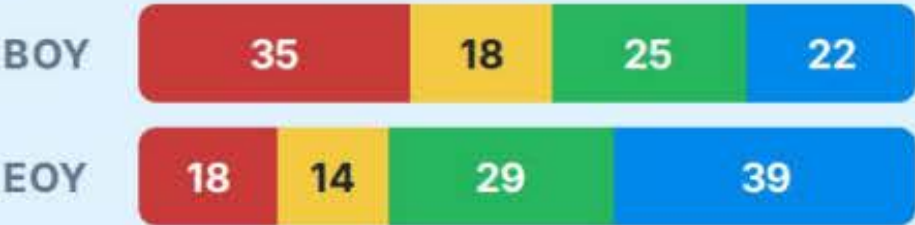
2023–2024



2024–2025



2025–2026



Reduction in "Well Below" & "Below" Benchmark Scores (Beginning of Year to End of Year)

	2023-2024	2024-2025	2025-2026
KPBSD	62% → 36%	58% → 34%	53% → 32%
Alaska	62% → 41%	56% → 41%	56% → 40%
National	52% → 38%	51% → 36%	50% → 36%

Three-Year Trend (Well Below & Below Benchmark at End of Year)

2023-2024

36%

Alaska: 41%
National: 38%

2024-2025

34%

Alaska: 41%
National: 36%

LOWEST RISK

2025-2026

32%

Alaska: 40%
National: 36%

Percent Decrease in Non-Proficient Students

Combined "Well Below" & "Below" Reductions (Beginning of Year to End of Year)

2023-2024

-26%

KPBSD Reduction

Alaska: -21%
National: -14%

2024-2025

-24%

KPBSD Reduction

Alaska: -15%
National: -15%

2025-2026

-21%

KPBSD Reduction

Alaska: -16%
National: -14%

Increase in "At" & "Above" Benchmark Scores (Beginning of Year to End of Year)

Cohort	2023-2024	2024-2025	2025-2026
KPBSD	38% → 64%	42% → 66%	47% → 68%
Alaska	38% → 59%	44% → 59%	44% → 60%
National	48% → 62%	49% → 64%	50% → 64%

Three-Year Proficiency Trend (At & Above Benchmark End Of Year)

2023-2024

64%

+5% vs Alaska
+2% vs National

2024-2025

66%

+7% vs Alaska
+2% vs National

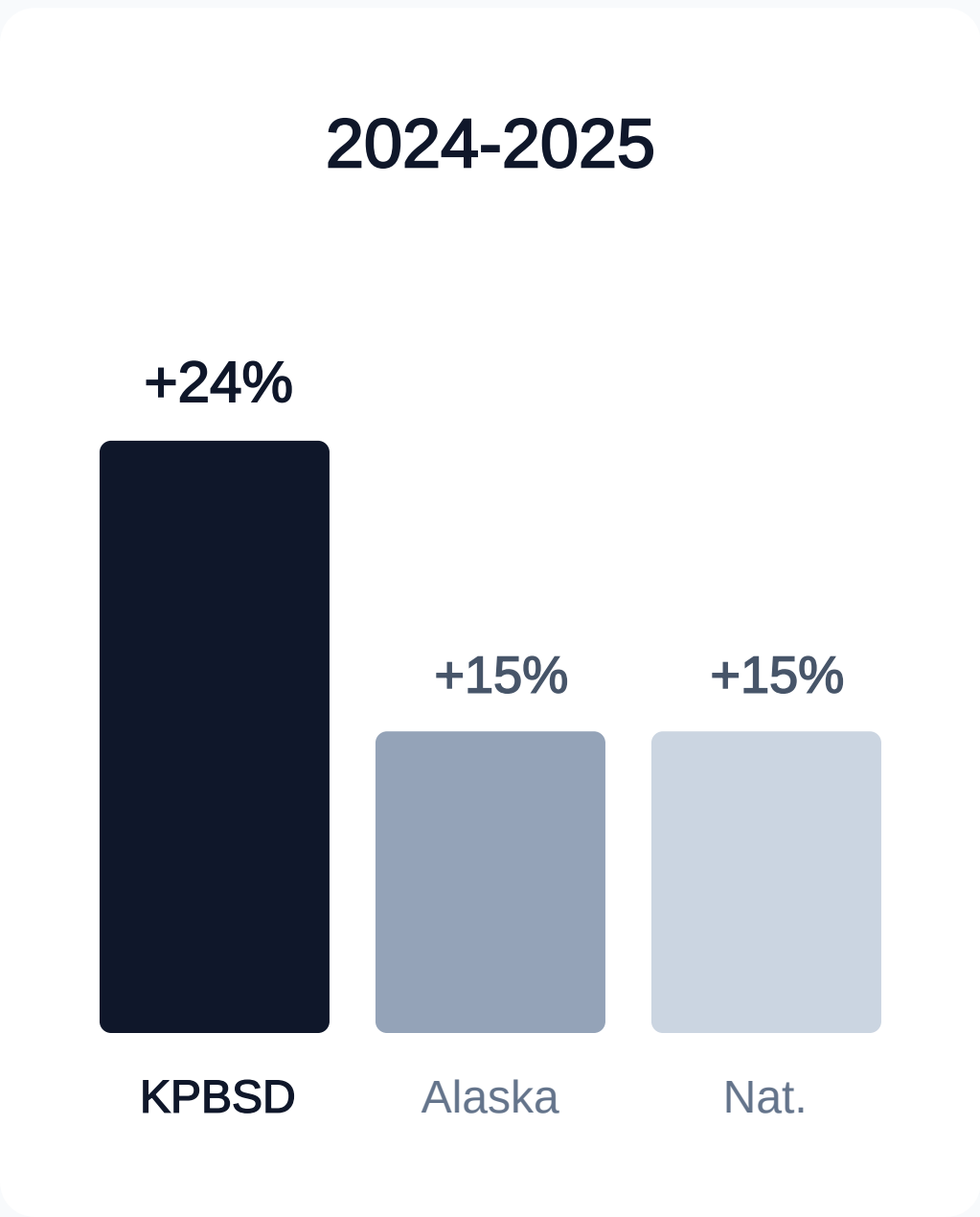
2025-2026

68%

+8% vs Alaska
+4% vs National

Total Increase in Proficient Students

"At" & "Above" Benchmark Gains (Beginning of Year to End of Year)



Drivers of Proficiency Acceleration

mCLASS

Consistent Acceleration

- Over 20% intra-year proficiency growth annually

Widening the Lead

- Outpacing national proficiency gains constantly

Instructional Impact

- Strong instruction
- Core Knowledge Language Arts (CKLA) Curriculum
- Interventions implemented according to District Reading Improvement Plan

Key Takeaways



Longitudinal Progress

Consistent three-year proficiency growth



Instructional Impact

Highest intra-year literacy growth



Risk Mitigation

Accelerated reduction in non-proficient students



Sustained Leadership

Consistently surpassing state and national benchmarks

Measuring Student Reading Growth



Focused Support Group

Combines **Well Below** and **Below Benchmark** scores at assessment start

Target for intensive instruction and intervention to move students in benchmark status by End of Year



At or Above Benchmark

Combines **At Benchmark** and **Above Benchmark** proficient scores

Primary goal to maximize the proportion of students achieving grade-level milestones



District-Wide Literacy Growth Highlights **mCLASS**

+47%

Kindergarten Annual Growth

Massive Progress from 25% at Beginning of Year to 72% at End of Year in 2025-26

52%

Higher Grade 1 Entry Benchmark

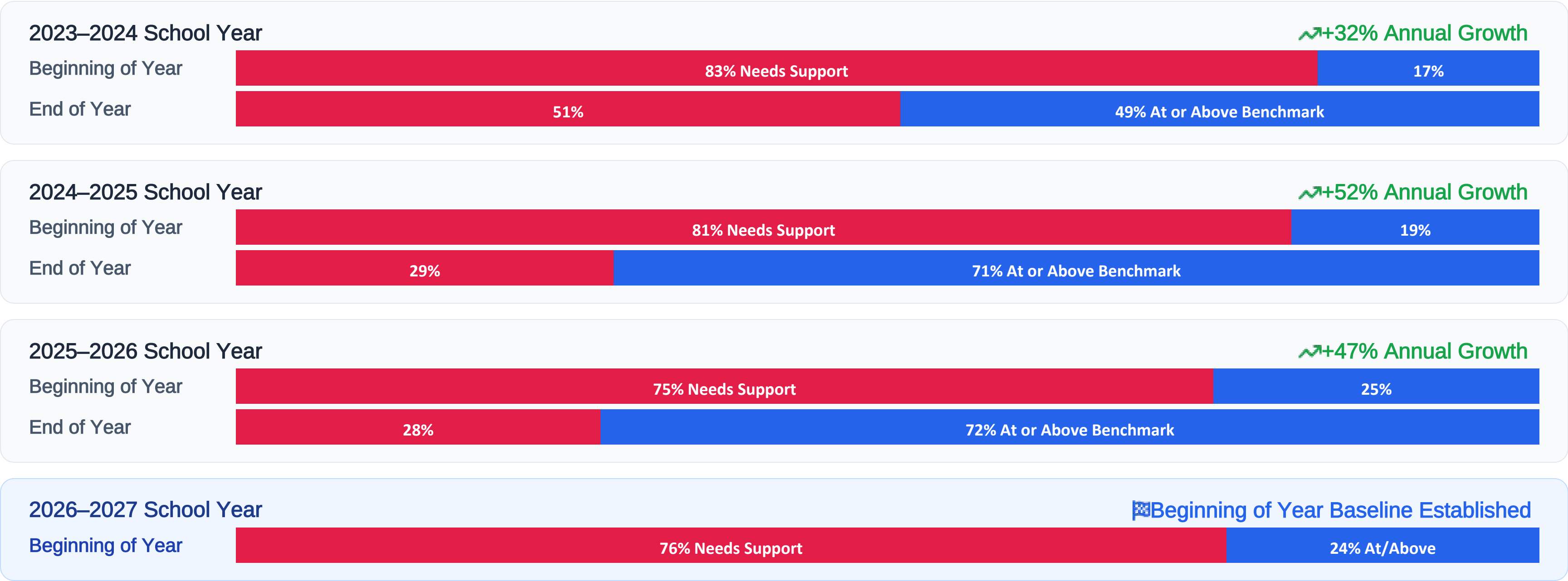
Entering Grade 1 benchmark scores surged from 22% in 2023-24 to 52% in 2025-26

72%

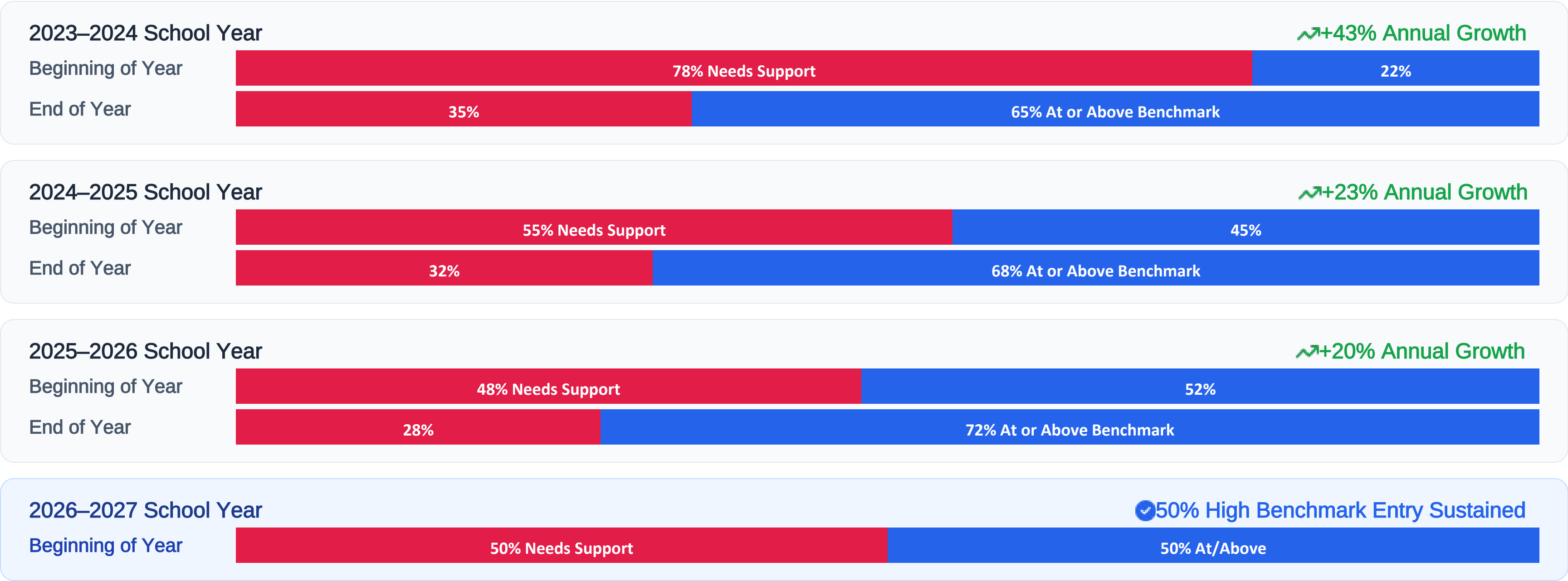
Peak End of Year Achievement

Both Kindergarten and Grade 1 reached 72% At or Above Benchmark by End of Year 2025-2026

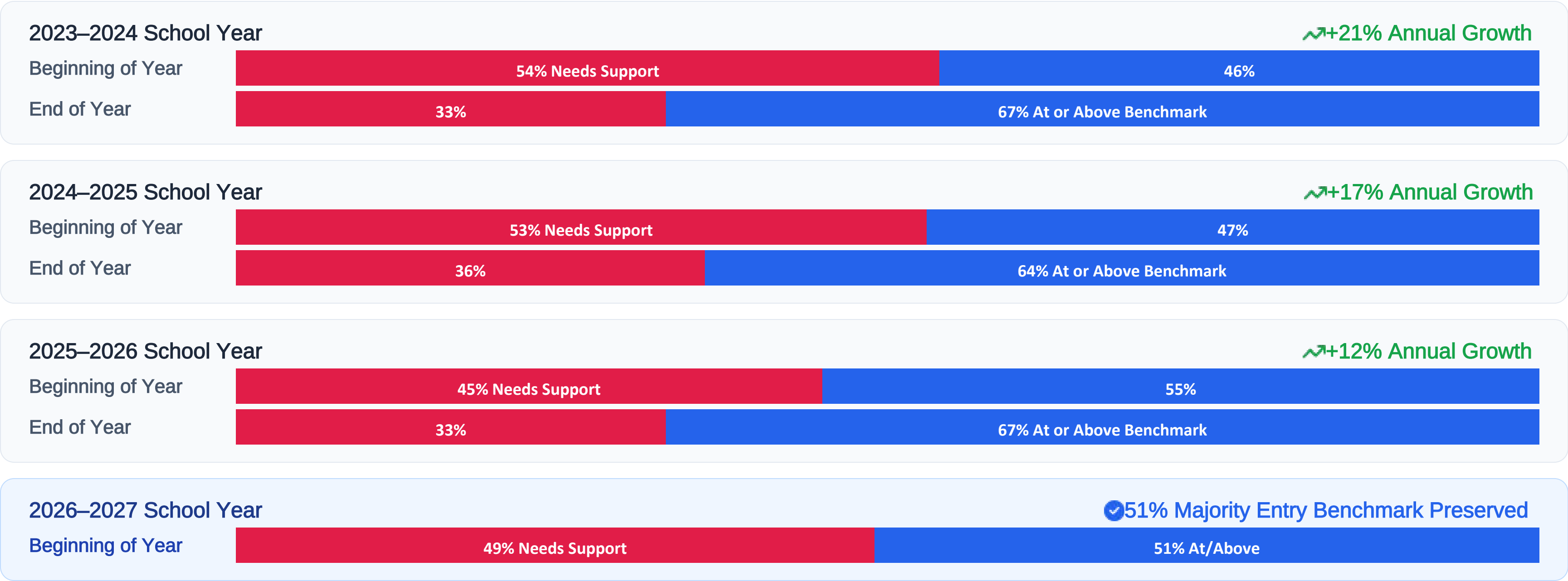
Kindergarten Assessment Trends



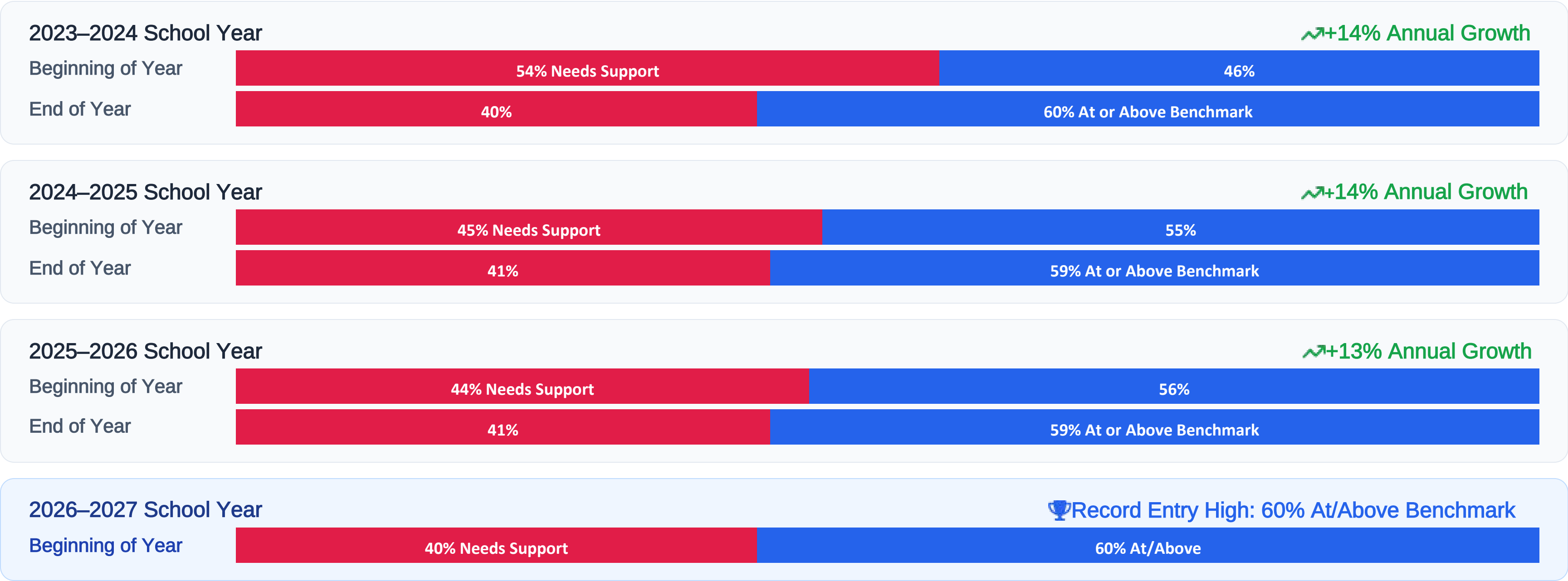
Grade 1 Assessment Trends



Grade 2 Assessment Trends



Grade 3 Assessment Trends



2026–2027 Beginning of Year Entry Readiness Comparison

Kindergarten

24% (+7% vs 23-24)

Steady Baseline:
Entering readiness remains significantly higher than the 17% baseline in 2023-24

Grade 1

50% (+28% vs 23-24)

Sustained Lift:
Half of entering Grade 1 students are proficient compared to just 22% four years ago

Grade 2

51% (+5% vs 23-24)

Majority Benchmark:
Maintains majority benchmark entry (51%) for the second consecutive year

Grade 3

60% (+14% vs 23-24)

All-time High:
Reaches 60% entering proficiency. Highest Beginning of the year benchmark

Grade Level	2023–24 Entry	2024–25 Entry	2025–26 Entry	2026–27 Entry	4-Year Entry Trend
Kindergarten	17%	19%	25%	24%	+7% Baseline Lift
Grade 1	22%	45%	52%	50%	+28% Major Surge
Grade 2	46%	47%	55%	51%	+5% Sustained Majority
Grade 3	46%	55%	56%	60%	+14% Record High

End of Year Benchmark Comparison

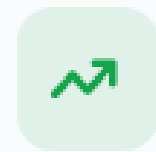
Grade Level	2023–2024 End of Year	2024–2025 End of Year	2025–2026 End of Year	3-Year Achievement Trend
Kindergarten	49%	71%	72%	+23% Surge
Grade 1	65%	68%	72%	+7% Steady Gain
Grade 2	67%	64%	67%	High Baseline (~67%)
Grade 3	60%	59%	59%	Solid Foundation (~59%)

Literacy Trends



Accelerated Early Growth

Kindergarten and Grade 1 achieved extraordinary single-year gains, reaching up to +52% proficiency growth from Beginning to End of Year



Rising Entry Readiness

Multi-year instructional focus significantly elevated entry scores: Grade 1 entry proficiency surged from 22% in 2023–24 to 50% in 2026–27



Record Upper Grade Baseline

Grade 3 achieved a record-high 60% Beginning of Year proficiency rate in 2026–27, reflecting stronger foundational preparation across all preceding grades



Questions?