



Board of Directors Nomination Form

Nominations must be received by October 17, 2017

Name Mrs. Penny Vadla

Ways in which nominee has demonstrated advocacy for children:
See attached.

Soldotna, AK 99669

Email pvadla@kpbsd.k12.ak.us

Nominee is a current board member of the

Kenai Peninsula Borough School District School Board.

Dates of Service 2008 to present

Year Current Term Expires 2017

Offices held on local school board with dates:

Clerk: 2011-2016, vice-president 2016-present

Communications Committee Chairperson: 2011-2016,
Governance Handbook Committee Chair 2016-present

Other Education-related public service at the local, state or national level (Boards, commissions, task forces, committees) with dates and leadership positions held, if any: AASB BOD 2016-present, Governor's Education Excellence Committee 2017, KPBSD English Language Arts Curriculum Committee, AASB Board Mastery 2013; UAA Technology Fellowship recipient and Mentor Instructor 2012-present; AK State Analytical Writing Assessment member 2004-2005; KPBSD Teacher Mentor 2000-2002; Caring for the Kenai presenter, judge, other 2004-2014; AK Junior Miss Educational Essay and Best Self presenter 2005-2007; City of Soldotna Scholarship Review committee 2012-13; KPBSD Effective Education Committee 2013-present; Other...

Other Non Education-related public service or cultural activities at the local, state or national level, with dates and positions held, if any:
City of Soldotna Parks and Rec committee 2010-present;
City of Soldotna Charter-Home Rule Commissioner 2016 to present; Cook Inlet Keeper Sustainability volunteer many capacities 2013 – present;

Background Information

Education: See attached.

Present Occupation: See attached.

Previous Occupation(s) See attached.

Membership in professional or other organizations, if any.

Dates - Offices Held: See attached.

This nomination form should be accompanied by a **one page written statement** from the nominee regarding that individual's views on:
See attached.

1. The appropriate role of the AASB.
2. Three major issues facing AASB in the near future.
3. How AASB could better serve school boards?
4. Ways AASB can help school boards meet Board Standards.

If nominee is selected by Nominating Committee, this statement will be made available for the General Membership at the Annual Conference.

Formal action was taken by the KPBSD School Board on _____, to submit the name of this nominee.

Signed _____

School Board President or designee

Nominations must be received in the
AASB office by October 17, 2017. Please
return to:

**AASB Nominations
Chairman c/o Ryan Aguilar
1111 West 9th St., Juneau,
Alaska 99801**

Tel: 907-463-1660 Fax: 586-2995

Nominations form should be accompanied by a copy of the Board of Directors Job Description Code of Ethics, signed by nominee.

Board of Directors Job Description and Code of Ethics

Job Description

Constitutional Responsibilities

The Board of Directors establishes policies to supervise, control and direct the business of AASB within the limits of, and consistent with, the Resolutions and Beliefs, and Constitution and Bylaws approved by the Delegate Assembly. Within these limits, the Board of Directors:

- Actively promotes the purposes of the Association;
- Interprets AASB's Constitution and Bylaws;
- Adopts such policies, rules, and regulations for the conduct of its business as it shall deem advisable;
- Employs and annually evaluates the Executive Director;
- Adopts and periodically adjusts the Association's budget;
- Provides oversight for the operation of the Legal Assistance Fund and AASB Scholarship Fund;
- Proposes changes to the dues structure to the general membership;
- Sets/approves/adopts the amount AASB will charge for all meetings, services and materials.

Corporate Responsibilities

In the exercise of its corporate responsibilities, the Board of Directors adopts and maintains a Board Policy Manual which sets forth procedures and guidelines for the Board's operations and Director's participation in AASB activities. In order to accomplish the overall mission of the Board of Directors and to achieve its corporate objectives, each member of the Board has several kinds of individual responsibilities. Members should:

- prepare well for each Board meeting, through full and careful study of the agenda and its support materials, other relevant materials and through discussion of agenda items, where appropriate, with school board association staff members, fellow school board members, and others as desired in the formulation of preliminary personal views on each topic in advance of the Board meeting. These judgments are to serve as a base point for further discussion in the meeting;
- attend the entire board meeting by arranging travel schedules in advance to permit on-time arrival and staying through the full meeting;
- participate effectively in the Board meeting by ensuring that the concerns formulated in the preparation stage are heard by the whole Board. Each Director is expected to retain an open mind until all the facts and view points on issues are before the Board. Conclusions on action items are sought that are believed to be in the best interests of AASB. And, once a decision is made, the director is expected to support such Board conclusions, even when one may have some reservations about them;

- evaluate and follow-up on the actions taken in the Board meeting, by keeping track (through published AASB reporting documents) of how the actions of the Board are being implemented in the short- and long-run, and bringing up any concerns with the President, Executive Director or Board of Directors, as appropriate;

- establish two-way communication through the Board Liaison Network and with their respective school boards to explain and discuss actions taken by the Board of Directors, and;

- provide personal liaison to the member boards through the Board Liaison Network or caucus leadership, or in such other ways as are determined by the President or Board of Directors;

- fulfill responsibilities of any collateral assignment as an AASB committee member or AASB appointed representative to other agency committees or task forces in accordance with the purpose of the committee or the nature of the representation on behalf of AASB and consistent with the precepts of preparation, attendance, participation and evaluation set forth above, and;

- participate actively in the legislative activities of AASB, in the most effective manner, to be jointly decided with the Executive Director, and;

- diligently participate in the annual evaluation of the Executive Director by completing the evaluation instrument and returning it to the designated officer in a timely manner, participating fully and constructively in the Board's evaluation discussion, and assisting in setting professional performance goals for the Executive Director, and;

- accept occasional public speaking assignments such as chairing caucuses and introducing speakers at meetings and giving reports as appropriate before the Board or general membership, and;

- acknowledge and abide by the AASB Board of Directors Job Description and Code of Ethics.

Additionally, the Board Member serves as an Ambassador of the Association. As such, each member of the Board functions as a representative of AASB to member school districts and the general public. Each Director must assume responsibility for explaining AASB's programs, the basis for governance decisions, AASB's vision for the future as described in the AASB's Long Range plan, and AASB's missions and goals, together with the action plans approved by the Board to realize that vision and attain those missions and goals.

Finally, the Board member serves as an advocate for AASB both at home and at the state level. Each member of the Board is part of the governance team selected by the AASB general membership. He or she is expected to be a vigorous, knowledgeable and articulate advocate of AASB and its programs, as approved by the Board of Directors, so that the value of

membership in AASB can be made fully and clearly known in the district from which the Director comes, as well as to all other school boards around the state. As a result of this advocacy, the attitudes, opinions and conclusions about AASB, formulated by school board members around the state, can be made with full understanding of all the facts that Directors can make available.

Code of Ethics

As a member of the Association of Alaska School Boards Board of Directors I will strive to improve public education, and to that end I will:

- Attend all three regularly scheduled AASB board meetings and other teleconference meetings, insofar as possible, and become informed concerning the issues to be considered at those meetings;

- Recognize that I should endeavor to make policy decisions only after full discussion at publicly held board meetings;

- Render all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;

- Encourage the free expression of opinion by all board members, and seek systematic communications between the board and member school boards;

- Work with other AASB board members to establish effective board policies and to delegate authority for the administration of the association to the Executive Director;

- Communicate to other AASB board members, and the Executive Director, expressions of member and public reaction to AASB resolutions, policies and programs;

- Inform myself about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by my state and national school boards association;

- Support the employment of those persons best qualified to serve as association staff, and insist on a regular and impartial evaluation of all staff;

- Avoid being placed in a position of conflict of interest, and refrain from using my board position for personal or partisan gain;

- Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.

My signature below indicates that I have read and agree to abide by the AASB Board of Directors Job Description and Code of Ethics.

Name _____

Date _____



BOARD OF DIRECTORS

Election Procedures

The Association of Alaska School Boards is governed by a Board of Directors comprised of 15 members elected at large from throughout the state. To qualify for a seat on the Board as a director, a nominee shall be a member of a Board of Education which is in good standing with the Association.

The Nominating Committee will review all nominations, interview candidates and recommend a balanced slate of candidates to the membership at the AASB Annual Conference in November.

Criteria considered by the Nominating Committee will include demonstrated leadership and experience, candidate's statewide perspective and vision of the future for school boards, adaptability, and time available to devote to AASB Board service. Additionally the Nominations Committee will consider how the candidate will complement the geographical representation, urban, rural and ethnic makeup of the Board.

Nominations must be made by official action of the school board on which the nominee is a member.

Nominating Procedures

1. All nominations must be received in the AASB office by **October 16, 2017**.
2. Prepare **background information** accurately and completely, stating:
 - a. Name and address;
 - b. Length of term for which candidate is being nominated;
 - c. Name of local school board;
 - d. Dates of service, year current term expires;
 - e. Offices held;
 - f. Other education-related awards, services, trainings or recognitions;
 - g. Other non-education related public service or cultural activities at the local, state, or national level;
 - h. Evidence of demonstrated advocacy for children;
 - i. Personal data: education, present and previous occupations, membership in professional or fraternal organizations.
3. Nominations forms should be accompanied by a **written statement** from the nominee regarding that individual's views on areas relating to AASB listed on the nominations form.
4. Nominee should submit a **signed copy** of the AASB Board of Directors Code of Ethics.
5. Record of **official action of the school board** of which the nominee is a member and signature of the school board president or designee.
6. Submit nomination to:

Nominations Committee Chairperson
c/o Ryan Aguilar
Association of Alaska School Boards
1111 West 9th Street,
Juneau, AK 99801

Note: Faxed, emailed or scanned copies must **request confirmation**. Please submit the original signed documents following a fax or e-mail submitted to meet the October 16, 2017 deadline.

AASB Board of Directors Nomination Kenai Peninsula Borough School District

Penny Vadla

pvadla@kpbsd.k12.ak.us

Ways in which nominee has demonstrated advocacy for children:

I have advocated for children pretty much since my young adult life. I taught high school English for 30 years; and presently, I am teaching English at the university. I have worked with the Quest program, designed the AWA (Analytical Writing Assessment) for the KPBSD, coached cross country running for over 30 years, worked with a variety of school programs that aim to improve instruction, and engage in professional development on a regular basis. As part of the AASB, I have attended the Resolutions committee meetings during AASB Fall Board conference. I have also ventured to Juneau to discuss educational policy and other educational issues with legislators. I will always continue to advocate for children.

During my 2016-2017 one year AASB BOD term, I have learned and grown as a BOD member and gained insight and knowledge about education in the state of Alaska so I would love to be considered for a longer term on the AASB Board of Directors in order to continue my advocacy for excellence and equality in education for all Alaskan children.

Background Information

Education: Masters in Public School Administration 1992; Bachelors in English with minor in French 1974; various writing workshops and fellowships over the years.

Present Occupation: Adjunct Professor at Kenai Peninsula College (UAA) 2003-present

Previous Occupation: Teacher KPBSD 1978-2006; copywriter 1975-1977

Membership in Professional or other organizations: NEA Lifetime, NCTE, Tech Fellow UAA, AASB

AASB Board of Directors Nomination Kenai Peninsula Borough School District

Written Statement: Penny Vadla

The appropriate role of the AASB.

AASB should continue its mission that 'Children should always be our number one priority' in the state of Alaska. In fact, the entire nation should continue to make this its number one priority. Providing a quality education for all children is paramount so it is the charge of AASB and school districts around the state to embrace promising practices and to ensure that districts maintain high standards, provide professional development, and ensure equitable education for all students.

Three major issues facing AASB in the near future.

There are so many issues facing the educational arena; however, I will list only a few that are essential to a successful educational culture and environment:

1. Sustainable, equitable reliable funding;
2. Early childhood education;
3. ESSA - promising practices and effective instruction; and
4. Local control of schools and charters

How AASB could better serve school boards.

AASB serves school districts very well so this is a difficult question. If I could suggest one way to heighten service to school board, I would suggest creating a forum that meets once a month via phone to discuss promising practices, technology issues, and other academic issues facing school districts across the state of Alaska. I understand that many of our districts face a plethora of individual interests and challenges; however, we all serve one charge which is to provide a quality education for all students so this forum could be the catalyst that unites our state's educational front.

Ways AASB can help school boards meet Board Standards.

For new school board members, it would be beneficial for AASB to host additional workshops that not only provide information about the standards but also provide ample examples that explain the importance of the AASB Vision, Structure, Accountability, Advocacy, and Conduct and Ethics. For 'old hat' school board members like myself, AASB could host continuing education classes and training opportunities that stress the importance of a member's involvement in Board Standards and Resolutions work.