

Timestamp	Grant Writer:	School/Department:	Grant Title:	Amount of Grant:	Grant Description:	How will this funding support your school goals?
9/2/2016 17:14:31	Monica Mullet	K Beach Elementary	High Tunnel	\$10,000	Kenai Feed owner and operator Sarah Donchi and Rupert Scribner have donated a high tunnel measuring 20'x48' to KBeach Elementary, along with a drip irrigation system with an estimated value of \$10,000.00. They will also provide installation and follow up guidance.	The high tunnel and drip irrigation system donation will help support school goals by fostering development of a school community in which each class will be able to participate in planning, planting, and growing a garden. With information and data gathered from this process we can apply STEM learning standards throughout each grade level of the school, including genral education Kindergarten through 6th grade and our Special Education Self Contained Classroom. It will provide and opportunity for both girls and boys to perform experiments, collect data, report findings, share information, and have an active hand in contributing to the learning experiences of every student. This project helps kids become excited and start thinking about books. It is also a very engaging, hands-on, kid-art project. The integration of language arts and art contributes to a positive school climate and often leads to kids being eager to learn. Kids who want to learn and get excited about learning are more likely to want to be at school, which can help improve attendance!
8/31/2016 15:05:14	Monica Heath	Nikiski North Star	Valley Quilters Guild	100	I would like to secure this grant to help with a fiber-based project: making "Love of Reading Month" pillows with my 3rd grade class.	One of our school goals works on school climate. Getting kids actively engaged in hands-on learning helps to build a positive climate!
8/31/2016 14:55:17	Monica Heath	Nikiski North Star	ASCA Excursion Grant	1000	This grant would be used to fund the transportation cost of a trip to the Performing Arts Center in Anchorage, and the ticket cost for a live AK Junior Theater performance. MATERIALSCOSTQUANTITYTOTAL Dell Chromebook 3120 11 6 Celeron N2840 4 GB RAM 16 GB SSD Engli - CDW-G\$232.066\$1,392.36 Materials cost \$1,392.36 Vendor shipping charges FREE State sales tax \$20.89 3rd party payment processing fee \$20.89 Fulfillment labor & materials \$30.00 Total project cost \$1,464.14 Suggested donation to help DonorsChoose.org reach more classrooms \$258.38 Total project goal \$1,722.52	For two years I have worked towards cultivating technology and workplace skills and creating global connections to give my students experiences that are not available in the traditional classroom model. Working hand in hand with other teachers in my district, we are revolutionizing the way that history and current events are experienced. In a school with limited laptop availability, my students need classroom Chromebooks to continue to engage in a model that will prepare them for the 21st century workplace and global community.
8/31/2016 10:30:38	Kendra Nelson	Homer High School	Classroom without Walls: Bringing the World to Students	\$1,723		This funding purchases art supplies for a special, crayon-melting art project. It pays for 24 canvases, 2 heat guns, 24 boxes of crayola crayons and a hot glue gun with glue sticks. The students will explore colors, how solids change to liquids, and art techniques.
8/26/2016 17:15:10	Emily Priest	Paul Banks Elementary	Donor's Choose Melting Crayons Like the Sun	\$168	This is an organization that funnels donations to educators and classrooms. They offer teachers a chance to post 'projects' and get funding from private parties. All funds travel through Donorschoose. Money is not sent directly to the teacher, but the supplies or books, etc are sent to the teacher.	The tablets will engage my Quest students and give them an opportunity to collaborate with other students. Many of my smaller schools have few gifted students, so this will allow students from Nanwalek to share ideas with students from Nikolaevsk. One school goal at PBE is to use blended learning, which would be directly related to these tablets. This funding will make blended learning and a flipped classroom a reality in my classroom.
8/26/2016 16:50:00	Brandon Young	Quest	Fire Tablets	494	I am asking for donations from friends, family, and the general public for six tablets (Amazon Fire) as well as protective cases. These will be used for blended learning, teleconferencing, digital projects, digital storytelling, and more.	Building a safe and healthy community in my classroom is one of my goals as a teacher. Using a classroom easel to display current concepts and ideas will help promote learning duiring our community meetings. Storage containers will help keep our learning activities organized and neat so students can find them easily. I am also hoping to add more community games/toys to my classroom to support positive play and community building.
8/19/2016 15:28:22 8/17/2016 9:55:23	Adrienne Bostic Test	Nikiski North Star	Donors Choose test	XXXX	1250 Donor's choose grant to fund kindle tablets for the 24 students in my multiage classroom. sdlfkdsdlkfj	
8/13/2016 21:26:16	Brook Reynolds	Mt. View Elementary	Classroom Easel and supplies	\$500+	I will be creating a Donorschoose.org grant for a classroom easel, storage containers, community building games/toys, and other small odds and ends for my classroom. Donors Choose has fully funded my project "Alaska History Through the Arts." They will be purchasing art supplies for my Third Grade classroom.	
8/11/2016 10:54:58	Donna M. Anderson	Mt. View Elementary Teacher	Alaska History Through the Arts	\$1,065	https://www.donorschoose.org/project/alaska-history-through-the-arts/1939935/?rf=link-siteshare-2016-08-teacher-teacher_1424946&challengeid=385549	This grant supports the Alaska History portion of our Social Studies curriculum. These supplemental materials will allow all students in my classroom to have access to appropriate materials for project-based learning.

8/9/2016 11:53:56	Gossard	32 ASCA Access	1000	to obtain an artist to work with the school in theatrical speaking, body movement, and listening. meals will need to be provided for the visiting artist as well as lodging and materials if needed	
8/9/2016 11:50:25	Gossard	32 excursion	600	excursion grant to see performances in Anchorage	students should be able to create and perform in the arts to enhance the education of the arts to CL students The third grade social studies curriculum focuses entirely on Alaska history. Through grant funding students would demonstrate their knowledge of the cultural heritage of our state while addressing the district art curriculum. Each year our intermediate students do research about the state of Alaska and present this information through a museum for parents to visit. Create an Alaska Art Show would be a great way to create community through our school. Over the next few years we will be working as a school to focus on STEAM integration in our building. The funding for art projects and the integration of social studies as well as science would address additional goals for our school Differentiation and helping students be financially responsible; provides material for Personal Finance Our school seeks to incorporate students of all learning styles and abilities. Ukuleles are a musical instrument that is diverse and easily learned by students of all ages. The fundamentals of the instrument are simple but can be used as an enrichment tool for differentiation. We can use these instruments for collaboration school wide (cross curricular) as well as community wide.
7/1/2016 12:37:31	Kellie Davidson	Redoubt Elementary	\$721.00	Students would use these resources to create art projects to demonstrate their knowledge of Alaska History. Each student would be able to have adequate materials to represent their learning. The art projects would be displayed in an Alaska Art Show that would be set up in our classroom for parents, students, teachers, and community members to visit.	
6/2/2016 14:50:34	Nancy Kleine	Nanwalek	\$714.99	Provides financial support to purchase Personal Finance materials from the Dave Ramsey Foundation	
5/11/2016 11:58:21	Lisa Whip and Tina Moore	WHE/Library-Music	\$1,953.70	35 soprano ukuleles would allow a whole class to work on musical pieces together. They will come with bags for easy transport and storage. This instrument is versatile and of quality to allow for music enrichment and academic strengths for years to come. They will be used during music classes as well as afterschool programs and community events.	
4/29/2016 17:49:39	Nancy Kleine	Port Graham	\$5,000	Applying for funds for Apps, 2 Macbooks, possibly PD	Will help with the 1:1 iPad Implementation
4/27/2016 19:16:33	Karl Kircher	Admin	\$300	We will purchase 6 Lilac Trees and work with the City of Kenai to plant them around the gazebo at the community flower garden on Lawton Drive. We will also install an interpretive sign. The field trip will begin on Thursday, May 12th. We will arrive in Seward and head directly to the Sea Life Center. After that, we will either head to Exit Glacier or dinner, depending on the time. The group will stay in the Seward Middle School gym. The next day, we will tour AVTEC and learn about the various educational opportunities there.	This grant will help us meet one of our Strategic Plan Goals. •150 Mountain View Students will engage in community service projects outside the school. This field trip will provide two important opportunities for our students. First, students will interact with and learn about the natural environment in our region, specifically in regards to local flora and fauna as well as glaciology. Students will also have the opportunity to learn about an important post-secondary educational option in AVTEC.
4/21/2016 11:51:45	Christopher Brown	Homer Flex/66	750	40 students will clean up litter inside the perimeter of the dump for 2.5 hours for 2 days between April 23-30 for \$10 hour.	
4/18/2016 20:37:55	Nancy Kleine	Nanwalek	\$2,000	40 students x 2.5 hours x 2 days @ \$10/hour = \$2,000	The funds will be used for sports
4/18/2016 10:59:31	Christopher Brown	Homer Flex/66 McNeil Canyon Elementary	500	Artist in the School 2016 masks and sculptures.	This opportunity allows us to cover the art performance standards.
4/11/2016 11:34:23	Meriam Linder	Elementary	\$1,866	Our annual Artist in Schools grant, please see attached grant.	Please see attached grant.
4/7/2016 18:12:32	Christopher Brown	Homer Flex/66	500	The Homer Foundation is a publicly supported tax-exempt organization founded in 1991 to enhance and foster charitable and philanthropic giving in the greater Homer Area. This is accomplished by: •Attracting gifts and bequests from many donors; •Creating permanent endowments dedicated to improving the quality of life for Homer area citizens forever; •Managing its funds through cooperative investment and prudent management of its gifts and bequests; The Homer Foundation seeks to distribute funds in a manner consistent with its Mission Statement and as requested by specific donor interests. The general policy of the Foundation is to fund projects that have a high likelihood of success and will have a long-term, positive impact on the communities we serve. We are requesting grant money for the Artist in the School Program, which provides the opportunity to bring local artists into the school to teach students about art in general and new art forms specifically. This year, we have invited Melisse Reichman, a local ceramicist and installation artist, to teach ceramic sculpture. Her residence will run from April 18 through April 29. She will be meeting with students every day for two hours each day. The two week residency will culminate with the sixth annual "Flex First Friday," an open house for family and community members. This will provide the Flex family an opportunity to celebrate the student's artistic work and their progress throughout the school year.	Because we lack a formal art program, the artist in the school grant allows us to address the relevant art standards here at Flex. It introduces students to new art forms, allows them to explore those art forms, and challenges them to think about the concept of art in general.

			<p>The Principles to Actions Tools and Technology Guiding Principle states that "an excellent mathematics program integrates the use of mathematical tools and technology as essential resources to help students learn and make sense of mathematical ideas, reason mathematically, and communicate their mathematical thinking."</p>	<p>What is the need? The need is 6-10 Chromebooks to utilize as a tool for differentiation in the classroom. The 2:1 device initiative would be a platform for daily collaboration, access to flipped videos, and graphing utilities for my mathematics courses (7-9).</p>
<p>4/1/2016 16:51:16 Krystalynn Scott</p>	<p>Skyview Middle School, Mathematics</p>	<p>National Council of Teachers of Mathematics. Enhancing Student Mathematics Learning through the Use of Tools and Technology Grants (Pre-K-12)</p>	<p>The purpose of this grant is to encourage the innovative use of technology and other tools to "help teachers and students visualize and concretize mathematics abstractions..." (Principles to Actions). When used appropriately, they can enhance other effective teaching and promote meaningful learning opportunities for students. For 2016-17, grants with a maximum of \$3,000 each will be awarded to persons currently teaching mathematics in grades Pre-K-12. Materials may include, but not be limited to, books, calculators, tablets, computers, or related equipment as well as professional development in the use of the designated tools and technology. The focus of the proposal should be on the mathematics being taught and innovative uses of the tools and technology. Proposals must include a plan for evaluating materials and the anticipated impact on students' learning. Applicants are encouraged to seek matching funds from internal and external sources.</p> <p>The applicant must be a current (on or before April 22, 2016) Full Individual or E-Member , of NCTM, or teach at a school with a current (on or before April 22, 2016) NCTM Pre-K-8 school membership , and currently teach mathematics in grades Pre-K-12 at least 50 percent of the school day. Project activities are to be completed between June 1, 2016, and May 31, 2017. Past recipients of this grant are not eligible to re-apply. No person(s) may receive more than one award administered by the Mathematics Education Trust in the same academic year.</p> <p>Interested teachers are invited to submit a proposal. The 2016-17 MET Proposal Cover Form must be completed and serve as the top page of each copy of the proposal. The proposal must be word processed and single-sided (please organize as outlined below), with margins of at least one inch on 8.5" x 11" paper. Font size must be no smaller than 10-point (Times Roman suggested), and the width between characters should be normal (100%). Five copies (one original and four copies) of the proposal should be included in a single packet addressed to the Mathematics Education Trust at NCTM, 1906 Association Drive, Reston, VA 20191-1502. The application packet must be postmarked by May 6, 2016. Faxed copies will not be accepted. Duplicate applications will not be considered. Lack of an applicant's signature will automatically disqualify the proposal.</p> <p>Prize giveaway for field day equipment from the sponsor website. Grand Prize Winner (1 winner): \$500 S&S E-Gift Card 2nd Place Winners (2 winners): \$250 S&S E-Gift Card Runner Up Winners (5 winners): \$100 S&S E-Gift Card</p>	<p>What is insufficient with current status or system? Students are moving along in mathematics without fulfilling grade-level standards. I would like to help fill the missing skills by differentiating my classroom, digitally. Skyview Middle School is not a 1:1 device school but does have technological devices available for use. A consistent set of technological tools aid in differentiation in the classroom by:</p> <ul style="list-style-type: none"> ●allowing review of flipped video notes ●diversifying assignments digitally for individuals and groups ●providing feedback (immediate/progressive) and ●creating "Learning Logs", a student-driven collection of standard-based performance measures as they learn the content (via Google Sheets) <p>(Please note, all students would reconvene and have group work, instruction, etc. so this is NOT a 100% digital classroom!)</p> <p>How will students benefit? The classroom set of devices will:</p> <ul style="list-style-type: none"> ●allow students to work at their own speed and/or within groups ●provide reliable and portable connectivity to classroom online resources (flipped video lectures, learning logs, Desmos, Google Sketch, Scratch, Canvas, Google Classroom) ●promote, support, and model creative and innovative thinking and inventiveness
<p>3/29/2016 15:12:52 Maria Chythlook</p>	<p>Sterling Elementary</p>	<p>Ultimate Field Day Giveaway</p>	<p>up to \$500</p>	<p>We would be able to purchase additional equipment to support our end of the year field day as well as have the equipment at the school for other pro-social activities.</p>
<p>3/12/2016 15:59:47 Agusta Lind</p>	<p>Homer Flex High School/Counselor</p>	<p>Project Produce</p>	<p>\$2,500</p> <p>The grant will:</p> <ol style="list-style-type: none"> 1. Provide fresh fruit and vegetables to Homer Flex Students throughout the school year. 2. Provide nutritional education through educational materials. 	<p>One of the goals of Homer Flex is to provide whole person care to our students. This include academic achievement as well as mental and physical well-being. We know that many of our students do not receive the proper nutrition which contributes to absenteeism and lower grades. Providing fresh fruits and vegetables in addition to nutritional education will help to solve this problem and meet our school goals. Pads support all areas of academics, and would be used to strengthen reading and math, as well as heighten student engagement in school.</p>
<p>3/10/2016 17:28:28 Nancy Kleine</p>	<p>Port Graham</p>	<p>1:1 iPad Implementation</p>	<p>\$4,200</p> <p>Asking for the remainder of the funds needed for a 1:1 iPad implementation in Port Graham Ms. Rogers' Reading Corner is asking for an area rug, a class set of dry erase markers, and 5 dictionaries from donorschoose.org. The total cost of these items are \$517. All donations will be matched dollar for dollar, up to \$100 when donors use the code LIFTOFF until March 6th, 2016 . Project Expires June 24th, 2016.</p>	<p>These donations will make my reading corner more inviting and comfortable, my class will have the ability to find the meaning of words they don't know and the whole class will be able to participate in activities that require everyone to have a white board.</p>
<p>3/2/2016 11:24:32 Samantha Rogers</p>	<p>Redoubt Elementary School</p>	<p>Ms. Rogers' Reading Corner</p>	<p>\$517</p> <p>donorschoose.org/Samantha.Rogers</p>	

Project Description:

Kaleidoscope School of Arts and Science is a public charter school in Kenai, Alaska, where hands-on exploration is encouraged. Learning routinely takes place outside, on the school's nature trail behind the playground, as well as on "being there" trips to the nearby creek and beach. These areas are science laboratories, inspiration for artwork and writing, and places to make connections between classroom lessons and the world outside.

Trees planted in a meaningful context and "adopted" by a class will further this mission. Trees can delineate a connection between the nature trail and the habitats beyond, so that students can walk through the school's important interactive art piece, beside the trees, and on towards the creek or beach. Four trees will be planted, with each one corresponding to one grade level at our school. With the guidance of their teachers, the students will be the ones to water their tree. The tree will be integrated into their curriculum in many ways. For instance, they can observe and write about the tree, draw it in each season, estimate its height, study its shadows, use hand lenses to look for insects under it, write poems about it, and sit near the tree after an active game for physical education. They will learn about the ways trees are important to our community and our earth. The class will have their picture taken with their tree in each season, creating a cherished keepsake for the students by the time they exit fifth grade.

This funding supports our school goals and aligns with our mission of learning through integrated arts and science. Additionally, at Kaleidoscope we define our classrooms by the space we share and we take every opportunity possible to take learning outside. This funding would support having students participate in caring for their school, their environment and have a designated living tree representative of their growth.

This funding will support my year-end class field trip to Kasitsna Bay. For the past two years, I have support this field trip through fundraising and have also done some fundraising this year. All funds go towards offsetting costs to families for transportation (ferry), accommodations and guides, and food supplies. Field trips to the Kasitsna Bay Lab led by CACS have provided many teachers a base for exciting and extended educational activities in science, math, writing, and social studies in a modern research facility. In particular, the core experience of our guided hikes in intertidal and coastal forest habitats have unveiled an engaging learning opportunity. A stay at the lab also provides opportunities for students to meet and interact with scientific researchers, giving students a tangible example of STEM career possibilities in their own future.

2/11/2016 12:44:37 Julie Laker

Kaleidoscope

2016 Arbor Day Grant

\$500.00

2/4/2016 16:21:52 Catrin McKinley

Sterling

American Seafoods
Community Grant

Allocated funds are distributed to community projects addressing hunger, housing, safety, education, natural resources and cultural activities.

I am planning on starting an Outdoor Club through Seward High School this Spring! I foresee this club meeting after school one day a week throughout the school year and doing some activity outside together, mainly hiking. I have already been given permission by our Principal, Mr. Walker.

Here are my goals in starting this club:

- 1.To encourage exercise and fun in our natural environment. I would like to give students who do not wish to participate in organized sports a chance to join together and develop a sense of comradery while learning basic hiking skills. I have never been the team sport type, but I love to exercise. Exploring nature is a way to get into better shape, boost serotonin, find peace, and build self-confidence.
- 2.To cultivate an appreciation for and a desire to preserve our natural environment. Our current students are the voters and policy makers of tomorrow. By experiencing our natural environment up close and observing the ecological connections between the environment and local species, these students will develop a desire to protect and preserve Seward and beyond.

While Mr. Walker has approved the Outdoor Club, there will be no funding from the school. I am applying for this grant to start up the Outdoor Club! If I received this grant, I would spend it on the following:

- Transportation costs
- Quality hiking cleats such as Kahtoolas
- Gear for economically disadvantaged participants
- Forest Service Cabin Rentals
- Headlamps

2/4/2016 12:08:14 Bethany Waggoner

Seward High School

Seward Community
Foundation Mini Grant

\$1,000

The funding will help me start up the Outdoor Club. In my mind, this will be one more opportunity for students to participate in a positive, school sponsored activity! I pads support all areas of academics, and would be used to strengthen reading and math, as well as heighten student engagement in school.

2/1/2016 21:05:49 Nancy Kleine

Nanwalek

Port Graham iPad
Project

14,220 Port Graham School would purchase 1:1 full-sized iPads (30 devices) to implement with K-12 students.

2/1/2016 20:55:44	Kristie Cotroneo, Monica Heath and Heather Baker	NNS	Alaska Sea Grant	10,000	Alaska Sea Grant is seeking to award \$10,000 grants and partner with Alaska schools in support of a three-year project to use the Alaska Seas and Watersheds curriculum to provide a school-wide educational focus on local marine, coastal, and/or watershed environments. The grant will also cover professional development for teachers and Alaska Sea and Watershed Curriculum.	Our school goal is to promote STEM, higher level thinking and an understanding of "our community". This grant will help NNS achieve these goals by providing a hands on opportunity for learning. It will place a school-wide focus on getting kids outdoors on field trips, place-based education, and a celebration of Alaska's ocean and coasts. Alaska Seas and Watersheds online curriculum materials are designed to extend thematic education about Alaska's ocean, coast, and watersheds. Under the blanket of hybrid high school we know that with the proper video recording equipment our students and teachers could benefit in many ways. Teachers could video record lessons to post on our online database, Canvas. Students would have a chance to learn more about the elements of video production. By learning how to film, edit, broadcast, etc., students and teachers will be preparing for a technology-based future. We hope that students will improve academically as well as keep up with the fast pace of technology.
1/21/2016 19:58:04	Nicole Stover/ AV club	Seward High School/ AV Club	SCF Mini Grant	\$1,000	Mini-Grants from the Seward Community Foundation are available throughout the year. These are a quick method to assist nonprofit organizations and projects in the Seward/Moose Pass communities. Effective January 1st, 2015, the maximum grant award is up to \$1,000 and can be applied for easily with our new online application. Three year \$10,000 grants through the Alaska Seas and Watersheds Grant to provide: Professional development in the use of the Alaska Seas and Watersheds teaching activities and effective teaching strategies; School-wide, thematic, standards-based instruction about Alaska's ocean, coast, and watersheds; Field trips and the development of a Sea Week, River Week, Watershed Week or other compatible event that fits our community best.	It will allow us to create a place based curriculum for our fishing dependent community of learners. Through this they can begin to connect the importance of stewardship with the health and viability of their annual catch. An opportunity to participate in data collection and analysis with Coowe Walker of KBNERR was proposed in the Anchor River Estuary nearby our annual field trip site. This learning environment is about a mile up the watershed from the mouth of the Anchor River along a bend of the river bordered by riparian grassland. The focus of Mrs. Walker's project is to learn more about changes in the food web that support baby salmon: specifically seasonal changes that are driven by changing nutrient levels and temperatures in the estuary, and the effects of groundwater on the temperature and productivity of the system. Students at Fireweed are also participating in the popular Salmon in the Classroom project. We collaborate with Alaska Department of Fish and Game to visit the Anchor River to get the eggs from the salmon and then take them to the classroom to watch them hatch and track their growth in science journals. By melding these two projects, students will gain wider breadth of knowledge about the coastal system and develop long term continuity with data supported understanding of an important resource in our community. We envision a comprehensive program that has been refined by teachers using Alaska Seas and Watersheds online curriculum materials along with constructivist principles to challenge students with authentic data collection, analysis and interpretation. I see connections between multiple sites and multiple projects that we have already implemented to promote a broader perspective as well as deeper understanding. I see enriched knowledge, skills and dispositions that address state standards and nurture citizen science. I see improved and gradually more complex concrete products and presentations that represent rigorous learning, community involvement and stewardship of resources over the three year period. I also see new research problems and
1/20/2016 16:58:17	Michelle Fournier/Nichole Mckenney	Razdolna / Kachemak Selo	Alaska Seas and Watershed	\$10,000	This grant provides \$10,000 in support of a 3 year project to use the Alaska Seas and Watersheds curriculum to provide a school wide educational focus on local marine, coastal, and/or watershed environments. This program has an annual school-wide focus on getting kids outdoors on field trips, place based education and a celebration of Alaska's ocean and coasts. The program is designed to extend thematic education about Alaska's ocean, coast, and watersheds.	
1/19/2016 13:53:27	Kiki Abrahamson	Fireweed Academy	Alaska Seas and Watersheds	\$10,000		

1/14/2016 23:40:18	Patti Truesdell	Hope School	A4LE Alaska Transformation Grant	\$3,000.00	The students and staff at Hope School want to design and build a Gaga pit for our playground. A Gaga pit is an 8-sided octagon pit that students of all ages can be dodge ball, the sides can vary in size, but can run about 18 inches high. The design for a Gaga pit can be found on line, but Hope kids would like to do the research and find out how to build one that could be portable and be used inside as well as outside in good weather. The cost including a stipend for our volunteer/instructor who would teach the carpentry class to build the pit would be about \$1200 - \$1500 for supplies and that would include some in-kind donations from the community of Hope and Hope school. Total grant request for supplies, stipend, design of the pit would be \$3000.	To design a model for the pit and the actual pit including to landscape the area surrounding the pit, the students are going to need to use a lot of math, including measuring, designing, problem solving, basic carpentry, and basic carpentry tools. We have eight students from sixth grade through high school that would be involved in this project, and the final project would be a new activity for our rather sparse playground, a game that can be enjoyed by the entire Hope Community, summer, spring, and fall, and the opportunity to plan a project for their school from beginning to end and see it through! They found this game and have been playing it in the corner of the gym. They found the Gaga pits on the line. With the possibility of this grant, our students can learn how to actually take an idea, develop some models, find a way to make a pit that meets our school and our community needs, and then build the pit. We would like to find a pit that could be used both indoors in the winter, and outdoors when weather permits. That would be the problem we are going to try to solve with the help of this grant. We thank you for your consideration of this grant. Patti Truesdell
1/13/2016 16:54:46	Terri Carter	64-Montessori	School Garden Grant Program	\$2,000	Would provide supplies for our current garden including potatoes, tools, study benches.	Part of the Montessori philosophy is hands-on learning, appreciation for the natural world, and self-directed learning. In addition, one of our school goals focuses on building school community. The borough approved the construction of raised garden beds on our campus last year. This grant will allow to enhance the garden area and pay for the potato crop next spring. Our goal in applying for these funds is twofold. Our first objective is to improve and stabilize the learning environment at the salmon data collecting site. This will ensure a safe and adequate access for our students as well as KBRR Staff, University students and even those Board members and big wigs. This objective addresses the grant mission "to improve the physical learning environment, particularly of existing facilities, to "transform" them into positive places for learning and teaching. Second: Our current theme is structures. (First quarter was Cycles, Second Quarter was Habitats.) This project would engage students in going through the whole process of constructing a learning environment: 1. Defining need; 2. Applying for permits. 3. Researching materials and design; 4. Constructing and installing the platform with volunteer mentors. All our projects require a culminating expression of what we've learned: such as a Powerpoint or Prezi presentation, as well as a final reflection and evaluation rubric. Students will select members to make the presentation at the A4LE conference. This project embodies the grant's mission "to engage students in the learning process using hands-on strategies in real-life settings that empower students in multiple ways."
1/12/2016 14:29:53	Kiki Abrahamson	Fireweed Academy	Alaska Learning Environments 2016 Transformations Grant	\$3,000	For design and construction projects that transform Alaskan educational environments and promote Alaska student involvement through hands-on learning in school planning, design and construction projects.	This will help with the science curriculum and interactions between grades. It will help kids with reading fluency, public speaking and STEM projects.
1/11/2016 20:28:42	Joanna Greene	McNeil Canyon	Alaska Seas and Watersheds Grant	\$10,000	This grant is to help build project based learning activities to support the science curriculum. It was formally the Alaska Sea Week curriculum. It is to help support data collection, sharing out cross grades and to open up opportunities within our local community and its resources	
1/11/2016 20:22:13	Joanna Greene	McNeil Canyon	StarLab Seward Middle Park Project	\$800	I am writing a grant to rent the Anchorage Museum StarLab for a community space night between Chapman School as well and McNeil. Programs will also be run for students of McNeil dealing with seasons, the moon and astronomy topics.	Having a safe after school activity as well as multiple ways hands on lessons
1/11/2016 17:02:09	Rothenberger	Seward Middle		\$2,000	Adding trees, benches, and raised gardens around the grounds which will contain local plants and herbs.	Community spirit and involvement, including volunteers. Since sixth grade has become part of the middle school, we do not have enough computers for our students. Adding 4 Chromebooks and a tablet is a small attempt to begin to alleviate this need.
1/6/2016 10:55:17	Shelly Walker	SWMS 14	Donor's Choose AK Retired Educators Association	up to \$1000	I applied for 1 Kindle Fire and 4 Samsung Chromebooks. I was unaware of this form. I'm filling this in after-the-fact. Grant description was for a classroom project of any kind.	Help with cost toward Peterson Bay Field Station trip in May 2016. Money was received today.
1/4/2016 15:46:27	Penny Connealy	Ninilchik School		\$200.00		Increase Science instruction at the elementary level and connect learning to our local marine environment.
1/4/2016 13:45:11	Penny Connealy	Ninilchik School	Alaska Sea Grant	\$10,000	Three year \$10K to get kids outdoors for STEM instruction and place-based learning opportunities.	Our upper elementary already has a curricular focus on local watersheds. This will allow us to access a quality curriculum and include grades K-3
12/18/2015 16:30:02	Terri Carter	64-SMCS Nikiski Middle High School	Alaska Seas and Watersheds	10,000	Three year project to use the Alaska Sea and Watersheds Curriculum to provide a school wide focus on local marine, coastal and watershed environments.	
12/11/2015 13:00:37	Jennifer Hornung		ASCA Excursion Grant	\$1,000	This grant will pay for admission to the Triumvirate Theatre so that our 6th grade students can watch a historical puppet show.	This field trip satisfies multiple arts standards.

12/4/2015 18:31:01	Chris Jenness	Kaleidoscope	ASCA Excursion Grant	600	This is an excursion grant administered by the Alaska State Council on the Arts. It is specifically provided to assist in transporting students to arts events.	This grant will allow the students to attend a culturally significant musical puppet presentation. This activity meets the school's mission of providing integrated arts education to its students. The show the school will be attending is not only an excellent example of performing arts, but explores local history as well. One of SMCS goals is understanding and gaining deep respect for the natural world as well as using field studies to gain information. A bee hive would not only enhance our newly founded garden but the childrens learning of the processes involved.
12/2/2015 17:27:13	Cori	Soldotna Montessori Charter Schools	Sponson-a-Hive	Materials	The Sponsor-A-Hive program will bestow as many as ten material grants in the form of honey or solitary bees, their homes, bee keeping equipment and information on how to care for the bees.	We are trying to incorporate new ways of engaging students and improving attendance. Students have been very excited about our reinvigorated green house and gardening opportunities, and we feel that hosting a bee hive is another way to engage students.
12/1/2015 12:27:08	Denise Kelly	Sterling Elementary	Sponsor a Hive	materials	Grant opportunity to host a beehive on campus for educational resources	I have not contacted the borough for this, but will. I would like to possibly house it on our roof in a far corner of the school by our greenhouse. This is an out of the way of regular traffic location, but still accessible for maintaining. Thank you! It meets NGSS for a 3rd and 4th grade class for two of the four target areas of curriculum. It gives resources to meet math practice standards for performance tasks in the field. Both math and science are target areas for our school.
11/13/2015 20:36:49	Heather Baker	Nikiski North Star	Chevron Fuel Your School		We are asking for 12 kindle fires and two trail cameras to support a yearlong STEM project on biodiversity 930 that links to NGSS.	The iPads will enable me to offer learning in a different way through the new technology. I will also be able to create lessons that allow for collaboration between students through small group assignments. By offering assignments that use apps, students will be able to express themselves creatively and problem solve to reach a consensus together. This addresses our school goal of creating confident, free thinking students who work collaboratively with others. Book series will allow my students to take the series home to extend learning.
11/13/2015 0:27:10	Julie Doepken	Seward Elementary	Beyond Books, Kids and iPads in the Library	up to \$2000	I would like to request a set of six iPad minis through DonorsChoose as a way to introduce more technology into my library. Currently I have only five computers in the library, which is not enough for small group projects or library centers.	I am a blended learning class. This funding would greatly support the technology-based component of my classroom. Having organized areas and resources to help improved instructional time and independent work time. Movement and engagement will increase student focus, thus increasing student performance.
11/12/2015 19:08:26	Tracie Beck	KMS	6th grade educator Chevron Fuel Your School	1000	Literacy materials for my classroom	
11/10/2015 10:53:12	Catrin McKinley	Sterling Mountain View Elementary	Organization Materials	approx \$1,000.00	Writing grant for classroom organization materials. Grant is written for wobble chairs, koosh balls and similar supplies to allow for better movement and focus during classroom activities.	
10/18/2015 21:37:26	Rebecca Walker	Mt. View 5th grade	Movement and More	1000		
10/18/2015 13:19:33	Julie Gottfried	Sterling	Alaska Retired Educators Association	\$200	The grant is an opportunity for classroom teachers to create and complete a project that you might not have been able to complete. Examples of projects include: anti-bullying or creating an outdoor classroom.	I intend to apply for funding for a classroom set of child friendly binoculars to satisfy an outdoor project focused on birding. If I am awarded the money, it will provide Sterling students the opportunity to use the binoculars on our habitat trail to observe both domestic and migrating species of birds. This Ukulele unit supports Alaska Standards for the arts in all four areas: performance, history and culture, critiquing one another, and understanding how cultural music makes people feel.
10/14/2015 9:39:05	Lenore Swanson	McNeil Canyon	Alaska Retired Educators Opportunity Award	\$1,500	I am requesting \$1500 from the Alaska Retired Educators Opportunity Award for the purchase of a class set of quality Ukulele's to enhance my Ukulele unit. I currently have 11 that are very old and breaking. I am continually bringing them to the local music shop for repairs. This project is a request for specific art materials to complete an Alaska Studies art project with my Third Grade students.	
10/9/2015 18:43:18	Donna M. Anderson	Mt. View Elementary Teacher	Learning Parade	\$400	\$172 of the \$400 requested has been donated by anonymous donors.	This funding will support my Third Grade students in the particular area of Alaska Studies and the Arts. Students work best when given alternative seating arrangements. Kore Wobble Seats would provide an alternative to the traditional classroom chair for students who need to move while they are learning.
10/9/2015 18:39:11	Donna M. Anderson	Mt. View Elementary Teacher	Learn to Move, Move to Learn	\$1,000	This project has been fully funded through Chevron's Fuel Up for School annual donation drive.	

				This grant covers the purchase of 8 earth grow boxes and a mushroom growing station to extend the growing season into the classroom. This ties into science in the area of scientific method. It also ties into health by including healthy habits, teens making a difference and nutrition.	
10/8/2015 17:41:06 Shonia Werner	Tustumena	Growing Scientists	\$952	Our school has created an outdoor schoolyard garden that we are very proud of and while students learn a lot from the experience, it is short lived during the school year. Being able to continue the growing project during the school year, would allow additional scientific and mathematical research to be done in the classroom. We will set up a plant center in the science corner under the plant lights we currently have. This will tie into the "Crooked Creek Monitoring" project we've been doing for over 20 years as we compare and contrast the growing conditions between these two locations as well as our outdoor garden. We would like to grow enough veggies to serve at our "Mighty Meatball" restaurant that my students create in our school gym annually to raise money for our end of the year field study at Kasitsna Bay. We often talk about connecting new information to prior knowledge to solidify understanding and by connecting all of our projects together, we help students do that.	Tustumena's school goals include our school wide enrichment program which could easily implement our indoor garden center in the enrichment possibilities.
10/2/2015 16:12:14 Patricia Lawyer	Kenai Alternative/Counselor	Community Grant Program	\$250 - \$2500	Primary consideration for the Community Grant program is to support local organizations with programs that align with Walmart and the Foundation's areas of giving. Programs that do not align with these areas may also be given consideration. These include programs that are geared toward strengthening the local communities, for example: local organizations providing health and dental screenings, support for local police and fire departments and local school-based initiatives.	This grant will help supplement the many after school programs we have at Kenai Alternative such as; nutrition class (how to cook on a budget), CPR & First Aid, art therapy, and group counseling.
10/2/2015 15:31:27 Lindsey May	Sterling	Donor's Choose		Classroom manipulative and reading materials for my self-contained classroom. I am also asking for hands-550 on materials to assist in making work jobs.	The materials will help me to support some of my IEP goals as well help us to make new activities. The students in my classroom need repetitive activities and these supplies will help us to make a variety of new activities.
9/21/2015 11:59:09 Stephanie Zuniga	Fireweed Academy	FIRST LEGO League-MJ Murdock Charitable Trust Rookie Team GrantRookie team Grants	\$500	\$500 will cover the \$225 FLL registration fee and \$275 in support for LEGO product.	Just recently we have begun to integrate STEM through our curriculum. We have had several student express interest in FLL and wish to provide them with the opportunity. We do not currently own any robot kits. Support from the MJ Murdock Charitable Trust Rookie Team Grant will allow us to get a team started.
9/17/2015 22:08:28 Nancy Kleine	Port Graham	Application for Homer Kachemak Bay Mini Grant (Rotary)	\$1,000	Homer - Kachemak Bay Rotary (grantor of the Kindle Fires from 2012) offered to have us complete this grant application for up to \$1000 for ebooks for the Kindle Fires transferred from Nanwalek to Port Graham. Teachers are creating a wish list to submit along with the grant application.	It will support this particular goal through encouragement of reading: By May 2016, second through tenth grade reading students in Tiers 2 and 3 will increase their national percentage ranking on Performance benchmarks an overall average of 5%.
9/17/2015 10:49:37 Melissa Linton	KPBSD Curriculum and Assessment Mt. View Elementary	The Ciri Foundation Heritage Grant	\$15,000	The grant will provide funding to hire a native speaker and community member to develop a K-12 culturally based language curriculum for students at the Tebughna School. Presently, the use native language is diminishing because the local community no longer speaks the language. We are looking to make connections with language through culturally aligned standard based activities that will not only reinforce the language, but also provide students opportunities to engage in their cultural traditions. Professional development for teachers will also be addressed in this grant proposal.	The KPBSD Curriculum revision cycle for World Language is happening this year. This project will support developing/revision the curriculum for Dena'ina (which is not currently in place).
9/4/2015 10:00:00 Kristin Morrow	Quest	Robotics Team Grant	\$1,000	Grant is for the application fees and materials for a first year team to enter the Lego Robotics competitions. Funds are to be used for transportation and/or admission fees for K-12 students visiting arts and cultural venues (museums, culture centers, theaters, galleries, etc.) or to attend activities and events (performances, exhibits, readings, etc) in Alaska. With this grant, should it be approved, I plan to take 2 third grade classes to see the Alaska Junior Theater production of "Click, Clack, Moo". The grant would pay for transportation and admission fees to the performance.	This would be an after school opportunity for 4th and 5th grade students who are interested in STEM activities. Engaging, high-interest field trips are one way to encourage students to participate in school; participation leads to learning. One of our school goals focuses on attendance. It is my belief that attendance is improved when students feel connected to their learning.
9/2/2015 23:30:57 Monica Heath	Nikiski North Star	Excursion Grant	1000	the excursion grant provides funds for students to attend performances at the Alaska Performing Arts Center as well as the Van Gogh exhibit in Anchorage.	it supports all of the arts standards and helps promote a well rounded individual
9/1/2015 19:09:11 gossard		32 excursion grant State Alternative	600	Grant is a continuation of the State Behavioral Health Grant. It involves 11 of the states alternative schools and focuses on helping the schools be successful with their at-risk students.	yes
8/27/2015 14:28:46 Loren Reese	Kenai Alt	Behavioral Health Grant	18,000-20,000	to obtain an artist to work with the school in theatrical speaking, body movement, and listening. meals will need to be provided for the visiting artist as well as lodging.	students should be able to create and perform in the arts
8/25/2015 15:33:16 gossard		32 ASCA Access Grant	1000	youth athletics, wildlife and habitat. we would use this grant to improve our trails as well as use funds to support our outdoor Physical Education Program	Our PE program incorporates out door athletics that students can continue through out their lifetime.
8/24/2015 9:20:49 Gossard		32 Charlotte Martin	\$3,000		
8/19/2015 12:31:35 Kimberly Murr	Tustumena/Intervention	New School, New Position, New Students...	\$980.35	My Project: It is essential that students have the proper tools in place and a safe and comfortable learning environment, especially for those who are identified as needing academic intervention. These materials that I am requesting have proved effective in the past to create a learning environment that is engaging and comfortable for each unique student. The chairs are popular to kids because they are soft and comfortable, unlike most classroom furniture. The document camera is a very useful technology tool that can project any assignment, worksheet, or other materials that can be shared with the whole group and used for instruction. It also saves paper by removing the need to make enough copies for each student to see what is being taught versus displaying it all at once. The color ink is not provided by the school or district, so I need to purchase it myself. This is a very expensive, but necessary piece of instruction that I would appreciate donations to keep it funded for students' projects and instructional materials that require color ink.	The funding is up to \$1000 from Chevron, so it will be fully funded. The materials will provide a safe and comfortable learning environment for my intervention students to be engaged. I plan to use the soft chairs in the literacy area for when students are independently or in partners reading or working on math assignments with a partner while I am progress monitoring each student. The other materials requested are very useful for instruction.
8/17/2015 14:35:51 Alan Haskins	Susan B. English School	SBE/SVT Music Volunteer	Est. \$5000	Seldovia Village Tribe will be providing a volunteer to help out in the Music class. This person will be getting paid by SVT for their time while at SBE.	The Funding will help SBE to bridge the relationship between school and community; along with the Native entities in the community.

7/16/2015 11:54:55	Kristin McGlothen	Soldotna Prep	Tesoro Community Investments		The grant is a community outreach grant. Tesoro supports non-profit organizations in the communities where they operate. This grant specifically targets STEM outreach.		This funding will work to provide additional STEM education opportunities to the Soldotna Prep/High School students through engineering & robotics programs. I am seeking the money to instruct a unit on weaving. The students will produce a potholder quilt using looms and weaving their own pieces to add to the whole of the quilt. By the end of third grade, it is recommended that the students have experience with fiber arts. In addition to the experience, the final product will be a representation of the holonomus ideology of our school: individual effort and contribution to the whole of the organization.
9/24/2016 17:54:58	Julie Gottfried	Sterling	Valley Quilter's Guild		The fiber arts grant is available to help assist with the cost of implementing a fiber arts unit into the curriculum during the spring semester January-June. Upon approval, the end result will be displayed at the 80 Alaska State Fair, and with consent the Kenai Peninsula Fair.		
10/24/2016 16:58:41	test		test	tes	test		
11/29/2016 11:48:23	Ingrid Harrald	Flex Alternative	Farm to School	\$20,000	Planning grants will be awarded to school districts or schools that can demonstrate support and excitement for starting a farm to school program, but have undertaken few farm to school activities. Over the course of the grant period, planning grantees will participate in a training and technical assistance program created by USDA staff intended to help them organize and structure their farm to school efforts for maximum impact by embedding known best practices into early design considerations. Safeway/Albertsons proudly announces the Innovation in Education Grant. Safeway/Albertsons supports classroom projects and educator driven initiatives focusing on innovation, and fostering creative education for all in literacy, math, reading, science, health, engineering, and social studies. Safeway/Albertsons supports these activities by offering education grants of up to \$5,000 to educators at schools in communities served by our Safeway/Albertsons stores.		The FTS program includes activities that connect students, teachers, and the school food service with product grown and produced in Alaska. This includes, but is not limited to; Increasing Alaska grown food to the school meal program Providing information for school garden development Promoting Alaska Agriculture in the Classroom curriculum/education Promoting farm visits Participation in programs that educate youth about the food system State-wide contests promoting farm to school activities Local lunch celebrations Supporting existing farm / fish to school efforts Facilitating discussion between school food service and food producers
11/30/2016 19:25:00	Kari Dendurent	Homer Middle School	Albertsons/Safeway Innovation in Learning Grant	5,000	Our Foundation supports causes that impact our customers' lives. Our stores provide the opportunity to mobilize funding and create awareness in our neighborhoods through our employees' passion, partnerships with our vendors and the generous contributions by our customers.		Laptops to support Blended Learning in the Core Content Classrooms
12/1/2016 14:30:22	jake doth	nikiski science	Albertsons Company grant (safeway)	7,000	Carefully directing contributions, we work in collaboration with local organizations and seek to improve the quality of life in the communities we serve. We take pride in ensuring that the vast majority of the funds we raise stays in local communities and reflects what is important to our customers and employees.		this funding will almost completely fund a dynamic engineering program for students in 7-12 grade. it will be STEM based and offer the kids an amazing hands on approach to learning the critical principals of engineering, mathematics, and science.
12/6/2016 15:54:09	Nancy Kleine	Port Graham	Apps Grant	\$1,500	Donation of \$1500 for educational apps I plan to apply to the Seward Community Foundation for a grant of \$1,000.00 to support our "Artist is Schools" spoken word poetry program. This group has been with us for the last two years. The popularity of this program is such that we require a second week with them in order to meet the needs of both the high school and middle school programs.		Will support the 1:1 iPad initiative, which will increase literacy This program absolutely increases student engagement-- particularly among our most disaffected population. Spoken-word poetry gives them a voice that they otherwise would have a difficult time finding. Student engagement, particularly in thinking, writing, and public speaking.
12/7/2016 12:13:39	Treva Walker	Seward High (08)	Seward Community Foundation	\$1,000.00	Dasha and Kima poetry slam workshop. Development of a MakerLab station within our shop area. Targets computer programming, electronics and electrical engineering.		Student engagement through engineering, coding and programming. Student engagement particularly through thinking, writing, and public speaking.
12/8/2016 13:05:30	Rothenberger	Seward Middle School LA	Bunell Street Artist in Schools Residency	\$3,000			
12/8/2016 13:08:49	Rothenberger	Seward Middle School	MakerLab Electronics	\$16,000			
12/8/2016 13:11:31	Rothenberger	Seward Middle School	Dasha and Kima Poetry Slam	\$1,000			
12/12/2016 18:42:59	Susan Stotz	Kenai Middle School/8th Grade Science	Solve for Tomorrow Cultural Collaborations	TBD	The opportunity to receive Samsung technology for use in schools is part of a national competition called Solve for Tomorrow. The theme is how STEAM can be applied to help our local community. Finalists are chosen each month. Along with students, we will create and submit a video showing how technology and STEAM can help out the community and partner with a local charity or non-profit to do so. An outline of possible prizes can be found at the following link: http://www.samsung.com/us/solvefortomorrow/contest/#learn-more		We are facing budgetary issues and a world that is becoming ever more technological. In order to prepare our students for that world, I would like to utilize Canvas to its full potential, creating blended learning experiences for our students, but more technology is needed to do so. This contest is an opportunity to address those budgetary issues and classroom goals simultaneously.
12/13/2016 19:20:40	Karl Kircher	MTV 51	Young Americans Sponsorship	1,000	\$1,000 towards funding the Young Americans 3 day performing arts workshop and performance at Mountain View Elementary.		Delivery of performing arts standards
12/13/2016 19:37:48	Karl Kircher	Mountain View 51	Young Americans Sponsorship	\$3,000	Sponsorship of Young Americans 3 day performing arts workshop and performance		delivery of performing arts standards
12/13/2016 19:42:22	Karl Kircher	MTV 51	Young Americans Sponsorship	final amount to be sent in	Ongoing sponsorship drive for 3 day Young Americans performing arts workshop and performance at Mountain View Elementary		Delivery of Performing Arts Standards

			<p>I am creating a portable Maker Space where students can design, create, explore, and learn from their mistakes. Students from sparsely populated villages will have an opportunity to experience the Maker Movement. The Maker Space will be used during the school day and for an after school clubs.</p> <p>All of our students will work on their critical and creative thinking skills, build resiliency, practice collaboration, and most importantly, have fun.</p> <p>Students will use their imaginations to design and create virtually anything with the K'Nex blocks. The all white blocks make students place the focus on size and position rather than color. A K'Nex kit offers endless possibilities for student exploration. These are somewhat flexible, allowing movement in the creation.</p> <p>The 3D Doodler Pen is a great way to introduce students to three-dimension design. This is a fun and concrete way to teach two and three-dimensional shapes. The pen is more kid-friendly than a three-dimensional printer, hands-on with immediate results. Students will be able to design something and use the pen to make it a reality.</p>	<p>The Maker Spaces allow students to be critical thinkers, creative problem solvers, resilient learners, collaborators, and engaged in their every day learning. The Quest Student Standards for Success directly correlate with what the Maker Space would hopefully foster: 1. Communication & Collaboration 2. Problem Solving and Critical Thinking 3. Personal Responsibility 4. Creativity</p> <p>These support school goals because the students are more engaged and are using divergent thinking. This applies directly to a PBE school goal of "using innovative and flexible instruction."</p> <p>This funding will support our school goals by providing the opportunity to experience an extra-curricular activity with their peers, meet other students, see national landmarks, and meet government representatives. The experience will broaden their horizons both socially and academically.</p>
12/14/2016 12:43:31 Brandon Young	PBE/Quest	Maker Space	641	
12/14/2016 13:57:15 Rachel Allmendinger	Voznesenka School	Cloe-Up Trip	up to \$6000	<p>This is a Donor's Choose fundraiser to support 4 high school girls raise funds to attend our school's Close Up trip in April. They are doing some fundraising through school and community bake sales, but they need to raise over \$2000 each. All are from low-income households. This fundraising effort will support them in achieving their goal to travel to Washington D.C. and New York.</p> <p>Objective 1: Form a Farm to School Oversight Committee of Five to Ten members.</p> <p>Objective 2: Collaborate/Partner with Four to Six Local Resources and Businesses.</p> <p>Objective 3: Increase Public Awareness of Farm to School and Healthy Eating by 25%.</p> <p>Objective 4: Create 2017-2018 Farm to School Action Plan, including Procurement Procedures, Harvesting, Delivery, Process, and Storage.</p> <p>Objective 5: Create 4 Annual Community Events.</p> <p>Objective 6: Create four paid student Internships.</p> <p>Objective 7: Obtain/ design integrative curriculum that reaches at least 75% of Flex Students.</p> <p>Objective 8: Create 12 Monthly Menu Plans incorporating 4 local foods per month.</p>
12/14/2016 14:31:41 Ingrid Harrald	Flex High School	Farm to School	41826	<p>•75 Percent students on free and reduced lunch plan</p> <p>•11 Percent ethnic minorities at Flex</p> <p>•27.5 Percent Obesity rates by (Southern Kenai Peninsula)</p> <p>•9.3 Percent Poverty Rate (Southern Kenai Peninsula)</p> <p>Funding from the USDA Farm to School Grant would overcome the above barriers that Flex students encounter by providing students with access to healthy meals, and facilitate the development of relationships with local producers that could bring local food into the school as well as provide support for the Flex school garden and to the local growers and our community.</p>
12/20/2016 19:05:34 Holly Abel	Tustumena: 45	Service Grant	\$3,000	<p>Service Grants through the Children's Fund of School Psychology, Inc. (CFSP) are in the amounts of \$500-\$3,000 depending on the scope of the project. The amount will be approved after the CFSP Board of Directors has reviewed the grant application. There is no specific deadline for this grant. The applicant must be a member of the Children's Fund of School Psychology (in this case, the school psychologist is the applicant). The recipient of the grant is asked to share an article summarizing the positive impact of the grant both with the CFSP and a local newspaper when the service project has been fully implemented.</p> <p>The staff members of Tustumena Elementary School are interested in implementing the "Character Counts" program school-wide as an effective intervention to:</p> <ol style="list-style-type: none"> 1) Provide students and families with explicit knowledge and skills related to the development of character; 2) Address both learning and social/emotional issues, such as social skill deficits, that might impede student success; 3) Promote consistently positive learning environments, rooted in the "Six Pillars of Character," to facilitate optimal child development; 4) Instruct universally in the vocabulary and skills needed for fair, respectful, and caring treatment of all people, regardless of individual or group differences that children and families may bring to the school community; 5) Apply the principles of "Character Counts" to conflict resolution and behavioral modification concerns as needed. <p>We hope to implement this program through direct instruction, communication with families, daily reinforcement (both in the classroom and at the school-wide level), periodic celebrations, blended learning platforms, integration with existing Health curriculum when appropriate, and incorporating relevant literature that incorporates themes of character development for class-wide discussions.</p> <p>Our 6th grade classes are taking a trip to Peterson Bay at the end of the school year. We have requested community donations through handwritten letters. One of our students wrote a letter to Tesoro. The Tesoro representative contacted us and asked that we fill out a grant application and they would be willing to match our fundraising up to \$5000.</p>
12/22/2016 18:00:03 Hannah Dolphin	K-Beach	Tesoro	\$5,000	<p>It will apply blended learning and improve social-emotional functioning of students within the school.</p> <p>This funding will help students attend a trip designed to peak their interest in many different areas of study, including: zoology, geology, archaeology, art, marine ecology, and botany. We believe that through this experience, students will have the opportunity to discover academic interests that will further their education and their ability to contribute to a dynamic world.</p>

12/22/2016 18:17:18 Kim Denesen	Stages Program	Alaska Council for Exceptional Children Mini Grant	Each year the Alaska Council for Exceptional Children presents a Mini Grant award at the Alaska State Special Education Conference (ASSEC), which happens in February. This year, there will be two awards, \$250.00 each for \$250.00. The application deadline for this year's award is January 13, 2017.	<p>We want the students to understand how important math is, why we must know and understand math concepts and how to apply math in everyday life. We are using construction concepts and math to teach and reinforce basic math concepts: fractions, angles, measuring, proportions, addition, subtraction, multiplication and division. We have been studying these concepts first semester now we are going to put them to practical use by learning more about math and carpentry, finally we would like to build a model house. We want the students to learn how important it is to understand why we use these math concepts in addition to why it is important to be precise in doing measurements and calculations. We want them to understand that close is not good enough in many jobs and that they should take pride in the precision of their work.</p> <p>We want the students that want to go into the building trades industries to understand the important concepts involved with these jobs, that it is not just pounding in nails but there are practical applications for the math they do in the classroom and there are reasons we insist they be accurate and not just close, not just good enough. We want them to be able to look at a project and then identify what calculations need to be done, what materials and tools are needed to do the job correctly. We want them to see the practical application and take pride in doing a good job. This project will take these lessons and concepts out of the books and off the paper into their world where they can put those lessons to the test.</p> <p>We would like to donate the completed house to the Special Education Pre-school Program or the Vision Program to teach students with low vision what the different parts of a house</p> <p>In 2005, the National Council on Economic Education published three resources to support mathematics teachers in leveraging mathematical concepts and knowledge to develop students' understandings and abilities to apply economic and personal financial concepts to their personal lives and to their surrounding communities. Most students in the Homer community have some connection with the fisheries economy of the town, either through direct interaction with fishing (through familial or work connections) or indirect experience with the lively tourism industry in Homer that flourishes during the summer months. In addition to adapting and implementing lessons from these already existing materials, this proposal seeks to develop curricular materials that extend the NCEE curriculum to the fisheries economics of the students' community (Homer, Alaska), the surrounding Kenai Peninsula, Alaska and the United States.</p>
1/10/2017 11:15:33 Alison Mall	HHS Math Department	Economics and Math: Connections for Life in Homer, Alaska	3946.8 Connecting Mathematics to Other Subject Areas Grant (9-12) I created a donor's choose project to get a set of 6 chrome books for my study skills class. This is the description I put on the website: As a special education teacher, the students in my classroom range from students with learning disabilities, to Autism, to emotional disabilities and more. They are a group of fantastic, funny, creative students. However, school is challenging, and many of them do not have access to the supplies and technology they need to be successful. My class has a focus on mathematics, but in this room students are also taught important executive function skills, study skills, and receive remediation and extra support for the other core content areas. As a teacher I want to encourage them to learn and grow as a person, and a student, to help them reach their dreams after High School. I hope to provide them with the necessary technology and tools to be successful.	<p>As we have incorporated more blended learning into the curriculum my study skills students have needed computers available more often. I have never had enough computers for them to use, so i completed a donor's choose project so that I am able to provide them enough computers. With the addition of the 6 chromebooks my students will be able to complete the blended learning projects and study skills work they have needed to do.</p> <p>This field trip reinforces the analysis of literature and supporting the school goals of more rigor and greater connections between teachers and students.</p>
1/10/2017 14:56:01 Laura Armstrong	Homer High School	Chromebooks for Study Skills	\$1,862.00	
1/18/2017 10:45:00 Joe Rizzo	Nikiski High	To Kill a Mocking Bird Excursion Grant	\$1,000	An excursion grant to take 30 students to Anchorage to see To Kill a Mocking Bird.
1/19/2017 13:24:21 Andy Rothenberger	Seward Middle School	SWMS MakerLab STEAM Grant	\$5,000	Development of a MakerLab space for purpose of electronics and engineering.
1/19/2017 15:27:02 Jake Doth	nikiski/science	Lockheed and Martin	2,000	Align with one or more of Lockheed Martin's strategic focus areas: science, technology, engineering, and mathematics (STEM) education and military and veteran causes, or provide support to address the needs of the communities where our employees live and work.
1/19/2017 18:19:01 Andy Rothenberger	Seward Middle School	Lockheed Martin STEM	\$5,000	MakerLab STEM Engineering robotics and computer programming maker lab.
				<p>Hands on engagement, CTE and engineering projects. Our school goal of creating a dynamic learning environment for our students will be furthered by this grant. We hope to build and develop more STEM opportunities for the kids here at Nikiski Middle High School</p> <p>Engagement and engineering.</p>

1/19/2017 22:12:27	Jake Doth	nikiski/science	Lockheed Martin	2,000	<p>This grant will be for a STEM initiative that we have been creating. This program alligns with our national and state science standards in science, mathematics, and engineering.</p> <p>The program involves a formation of mock engineering firms that is competing for bids. Their deisgn and modeling challenges brings engineering to life in the classroom.</p> <p>The money will be spent on motors and the parts required to build small drones as well as a bio-tech chamber designed to measure a plethora of different scientific concepts. Other building challenges include towers, bridges, boats, airplanes, etc. All of these challenges will have consumable materials that will ned to be purchased in bulk in order for this program to be sustainable.</p>	<p>Our science team goal is to create a dyanmic environment where students can engage in their learning and have fun while being challenged. This hands on program will greatly enhance the stellar curriculum we are already teaching. Engineering concepts can be difficult to embed in certain areas of our classes and this will help offset the need to modify our already well-planned lessons. Concepts within this program allign perfectly with state science stadards, mathematics and engineering. By introducing students to real world situations, we hope to prepare kids that want to enter the tech and business world.</p>
1/25/2017 20:35:40	Michael Wojciak	Voznesenka School	The Homer Foundation Grant Application	\$5,000	<p>This grant is to help with the cost associated with 15 of our students participating in the Close Up program in Washington D.C. and NYC.</p> <p>My students would love to be able to experience the world of technology through iPads. I am asking donors on Donors Choose for the money to buy 2 iPad Mini 2s and protective cases for them. During center time, students rotate to different centers in the classroom. Getting iPads would allow us to add a new center where students can practice their letters and numbers while having fun and taking pride in their learning.</p> <p>"It's about engaging students with technology and using technology as a tool to teach..." -Wade Pogany.</p> <p>Preparing my students for life and the rest of their educational career is my goal. These days, technology plays a huge role in many aspects of our daily lives. Giving my students a taste of what they will be experiencing in years to come will put them a step above others.</p>	<p>Our school goal is to increase the amount of personalized learning practices provided to students. This opportunity completely supports that goal as students will have first hand experiences in seeing how our government operates and how they can be active members of their own community.</p>
2/1/2017 10:46:49	Vanessa Wilcox	Chapman	Donors Choose	\$735.65	<p>The Teen Suicide Prevention grant program seeks applications for projects that will directly enhance community based efforts to prevent teen suicide.</p> <p>200 Brainzy software for students</p> <p>300 Mini grants awarded to schools for their Pay it Forward kindness community projects.</p>	<p>One of our school goals is to move towards blended learning. Having iPads will help me in my quest to familiarize my students with iPad technology for their K-8 experience here at Chapman and also in their lives.</p>
2/13/2017 15:02:41	Melissa Linton	Curriculum Seward EI	Teen Suicide Prevention	\$5,000	<p>200 Brainzy software for students</p> <p>300 Mini grants awarded to schools for their Pay it Forward kindness community projects.</p>	<p>This funding will support a collaboration day for all Sources of Strength students and adult mentors. The day will focus on: Training for students and adults around promoting and supporting suicide awareness and prevention on the Kenai Peninsula. It allows for personalized learning. We will use it to continue our missions of kindness and to reduce waste at our school.</p>
2/14/2017 15:45:24	Leigh Ray		Brainzy Software	200		
2/20/2017 16:50:59	Denise Kelly	Sterling Elementary	Community Service Project Challenge	300	<p>Forty 4th grade students from Sterling Elementary will be able to become Marine Science Explorers. Students will participate in the following learning stations: Seawater Analysis, Plankton Analysis, Seabirds and Marine Mammal Adaptations, and Fjord Ecosystems. Students will have the opportunity to participate in the following hands on activities: using a Niskin tube to collect seawater, then they will use thermometers and hydrometers to determine the salinity of the sample, they will use a Secchi disk to ascertain the turbidity of the water, use a plankton net to collect phytoplankton and zooplankton for examination under microscopes, examine study skins of Alaskan seabirds, observe mammals and seabirds in their natural habitat. This is important because our school is a distance from the ocean and we don't have access to microscopes and other equipment for scientific study in our elementary.</p> <p>Our Alaskan animal and marine science lessons will start early in March and conclude with the field trip in mid May. Students will study the animals and marine environment from afar and then on the field trip, experience the excitement of hands on and first hand experiences.</p>	<p>Students will gain an understanding and appreciation for the marine ecosystem in the Gulf of Alaska. It is my hope that this trip will inspire interest in Marine Science for our students. I want our students to become intrigued observers and active investigators in the marine environment of Resurrection Bay, and then continue that same excitement to learn in every future environment they encounter.</p>
3/2/2017 10:47:44	Paige Blake	Sterling	Tesoro Grant	1500		

3/2/2017 12:29:00 Sarah Knobloch	Sterling Elementary	The Tesoro Foundation	The Tesoro Foundation's preference is to support programs and projects with measurable outcomes that are most closely aligned with community investment strategy and focus areas, and that serve the \$4,000 communities where they have a significant presence.	Science standards that will be addresses: MS-ESS2-1 (DCI B and C): Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. Plate Tectonics and Large-Scale System Interactions
3/2/2017 15:34:06 Laura Selden	Sterling Elementary	Tesoro Foundation Grant	Grant will be used to send students on an end of the year field trip to participate in one of the Center for 5500 Alaskan Coastal Studies programs at the NOAA Kasitsna Bay Lab.	MS-ESS3-1: Construct a scientific explanation based on evidence for how the uneven distribution of Earth's mineral, energy, and groundwater resources are the result of past and current geo-science processes.
3/8/2017 14:59:29 McKinley	Sterling	Tesoro Education Grant	Tesoro receives numerous requests for support each year, but can respond positively to only a small percentage. Our preference is to support programs and projects with measurable outcomes that are most closely aligned with our community investment strategy and focus areas, and that serve the communities where we have a significant presence: Anacortes, Washington; Kenai, Alaska; Los Angeles and Martinez, California; Mandan, North Dakota; Salt Lake City, Utah and San Antonio, Texas. The Cottonwood Fund of the Homer Foundation has recommended a distribution to the Homer High School Mariner Theatre/KPBSD in the amount of \$5000.00 for enhancement of the wireless microphone system at the Mariner Theatre. To expedite this process the Homer Foundation is foregoing the customary grant application process. The school will have to verify their acceptance of the terms by signing the attached letter of agreement. It is my understanding that Mr. Castner will cover the outstanding amount, not to exceed \$1000.00. Funding will be made directly to the vendor upon receipt of the signed letter of agreement and an invoice from the vendor. Please do call if you have questions.	Many of the 6th grade students are have not experienced the vastness of Alaska's geography; A trip to Denali will change this! This field trip will give 23 deserving students a trip of a lifetime, enhance their understanding of plate tectonics and geo-science processes, and deepen their appreciation of Alaska's geography. The funding will support students learning through engaging STEM activities provided by real life scientists. Students will connect new information to prior knowledge learned in fifth grade science - particularly, life science. They will also be connecting science to their local environment and learn about STEM careers. 20 students from Sterling Elementary School are participating in a two-day field trip to the NOAA Kisitsna Bay Lab. We will be participating in one of the Center for Alaskan Coastal Studies programs. The field trip provides educational activities in science, math, writing, and social studies in a modern research facility. The core experience involves boat rides along the ocean coast, guided hikes in the intertidal and coastal forest habitats. Students will be given the opportunity to feel the pull of the tube feet on a sea star, smell the spring growth of the spruce, see the pattern of time on a rock, and hear the quiet of the forest. Students also interact with scientific researchers, giving students examples of STEM career possibilities in their own future. Students will explore Kachemak Bay, its beaches and coastal watersheds, learning about a diversity of plants and animals. We will learn about plant and animal adaptations and relationships between species. Students will appreciate and understand the ecology of the coastal forest and intertidal zone. We will understand that people and cultures have been shaped by the unique resources of the Bay for thousands of years. Lastly, students will leave understanding that the Bay is shaped by a number of geological processes and events that continue to affect ecosystems and habitats. The curriculum framework consists of: 1. Intertidal Ecology 2. Coastal Forest Ecology 3. Ecosystem Connections 4. Cultural Connections 5. Earth Sciences Finally, students will become onboard oceanographers, explore coastal wetlands along the shores of Beluga Lake and Slough, and gain further understanding of the life of
3/9/2017 15:49:57 Jesse Bolt & Ken Castner	Homer High School	Microphone Enhancement	5000	This will support maintenance and improvement of our theater sound system which will benefit our creative arts program and community groups who work with KPBSD students in the theater. Biking would be incorporated as a PE option. Biking has many physical, developmental and social benefits for our students. We all know when kids are healthier physically and mentally, they tend to do better in academics and attendance. Biking tends to "equalize" kids as well. Biking can be learned easily and most kids regardless of physical type can ride a bike.
3/22/2017 12:20:38 Yolanda Ifflander	Seward Middle School/Nursing	Riding for Focus Program	50 bikes and helmets	

				West Homer Elementary School VISION: The learning community of West Homer Elementary inspires and supports all students to be lifelong learners with the courage and confidence to make positive contributions to the world. MISSION: The mission of West Homer Elementary School is to build strong connections among community, families, staff, and students in a safe, healthy, nurturing environment that challenges each student. We are a school that embraces the Growth Mindset philosophy: grit, resilience, self-control, self-regulation, optimism, mindfulness, perseverance. The teachers and parents have had training, classes, and meetings to support the concepts of Growth Mindset. In turn these concepts are being taught and reinforced with the students in class and at home.
3/23/2017 9:42:44 Lisa Whip	West Homer Elementary/Office	Mural for front Hallway of School	500	We spent the first 3/4 of this year gathering ideas and getting input on the vision for our school. The students, staff, PTO and Site Council all weighed in. We made many modifications as we created the path we wanted to go in. The mural will be the final product that visually depicts our vision and mission statement. The scene will be students reading paying soccer and guiding each other extending out to the world. The mural itself will be painted by two parents who do this professionally. Two signs will have the actual words of the mission statement and vision statement so that they may be changed --we want them to be dynamic documents.
4/6/2017 13:04:04 Katy Settlemyer	Nikiski North Star	Donor's choose	\$2,000.00	I am asking for mini iPads to help with tier II and tier III interventions.
4/10/2017 18:17:55 Christopher Brown	Homer Flex/66	Seward Field Trip	900	This grant would pay for admission/programs at the Sea Life Center as well as food for students and housing for the bus driver. We hope to couple this with the districtd BP grant that would pay for transportation to Seward.
4/12/2017 14:17:25 Meriam Linder	McNeil Canyon Elementary	Artist in the Schools	2100	The Artist in Schools grant will be written to fund an artist, Sarah Campen, to come to our school for two weeks to teach children how to tell stories through movement. The students will showcase their skills in a final assembly performance. A two week intergrated unit, "Story Thru Movement", will build community in our school as we all focus on the same theme. Intergration such as this is an exemplar of best educational practices.
4/12/2017 16:30:59 Ingrid Harrald	Homer Flex High School	PDGA Innovation Grant	\$600	Homer Flex would like to use this grant to purchase Disc Golf Discs for the school. The school is located near a city park disc golf course and this is often used for our physical activity credits. However we have to borrow discs and this grant will allow us to purchase our own school discs.
4/17/2017 23:51:17 Denise Kelly	Sterling Elementary	Voya Unsung Heroes Award Program	2000	\$2000 grant award to support student learning. Requesting Caring School Communities curriculum to support social emotional development in our school. There are three bonus awards as well - 5,000, 10,000 and 25,000. Additional PD, student resources and potentially technology is requested as part of the award.
4/18/2017 12:36:51 Ingrid Harrald	Homer Flex High School	Educational Disc Golf Experience	\$600	Our school vision is to purchase enough sets of discs for all students to play. We would also like to purchase a portable basket or target for students to use and practice with during lunch and school breaks outside.
				I will be able to get the students their required time on Lexia Core 5, Reflex and other school and district approved web based programs. It will provide students the opportunity to not only learn about local flora and fauna, but it will also expose them to post-secondary educational opportunities on the Kenai Peninsula. The funding of this grant supports our literacy goals in our school development plan. Movement represents an art form that many of the curriculum objectives in the Fine Arts Curriculum can be met with this kind of art. We will be integrating the concept of movement into other subject areas, providing deep meaning through the arts. Subjects we will connect to include reading, writing, music, math and science. The funding of this grant assists the teaching of our art curriculum and offers us the opportunity to connect to other core subjects through integration. Parent involvement in our school will be utilized in a way that brings pride and satisfaction to their support of our basic programs. The purchase of discs will allow students to participate in a healthy physical activity, get outdoors, and utilize free city parks. We are continuously looking to improve our school culture and this curriculum will assist us in this goal. Homer Flex High School is looking to incorporate disc golf into its physical education program. It encourages our students to get outside, and introduces a healthy activity to youth that may not have many opportunities for other price-restrictive afterschool activities.

								Homer Flex will use this funding to begin incorporating restorative justice practices in the school. Incorporating Restoative Justice into schools has been show to bring the following benefits:
								Increasing safety through reductions in misbehavior, violence and bullying. Enhancing social and emotional learning for students, staff and parents. Reducing student suspensions, expulsions and absenteeism. Reducing teacher absenteeism. Optimizing instructional time, improving teaching and learning environments. Repairing relationships and improve attitudes among students, staff and parents.
4/19/2017 9:36:26	Ingrid Harrald/Chris Brown	Homer Flex High School	Social and Emotional Learning Innovation Awards for Teachers			\$4,000	NoVo Foundation aims to seed teacher-led projects projects that foster social-emotional skills in students in grades PK-12. Grants will be given to proposals from individual educators or teams of educators seeking to improve systems that foster social and emotional skills in fresh, inventive or innovative ways and create places, environments and practices that value belonging, well-being, tolerance, compassion, listening, non-violence, inclusiveness, working productively together and looking out for one another. The Prince William Sound Regional Citizens' Advisory Council (PWSRCAC) is inviting proposals for facilitating learning experiences with Exxon Valdez oil spill region youth. Youth in this case can include students from K-12 formal education, homeschool students, informal education programs, and either formal or informal college-level education. In the past, the PWSRCAC has also sponsored projects for teachers that benefit area youth. Projects should result in better understanding of such topics as: oil spill prevention and response planning and operation, and/or other topics related to the Council's mission	This funding will allow our Biology students to earn standards by visiting Kasitsna Bay Lab and learning from scientists about the affects of oil spills. They will conduct a beach monitoring survey and produce data to use in class. They will outreach what they learned to the community. We are trying to learn to recycle and compost so that we can keep as much out of the landfill as possible. Our school goals support the school as a community and the high tunnel is the perfect way to involve families and students in the planting, maintaining and harvesting of food to be shared by the school. Our school goals support the school as a community and the high tunnel is the perfect way to involve families and students in the planting, maintaining and harvesting of food to be shared by the school in a seasonal snack program, allowing students to sample fresh vegetables that they have tended and prepared themselves.
5/1/2017 11:00:12	Ingrid Harrald	Homer Flex High School	Youth Involvement PWSRCAC Good360 Community Donations			\$4,000	This is a product grant request. I am requesting a recycling/ trash collection bins to be able to continue our road towards zero waste.	
5/22/2017 18:11:54	Denise Kelly	Sterling Elementary				5000		
5/23/2017 14:52:38	Monica Mullet	K Beach Elementary	Donations	Donation request			Rupert Scribner is requesting community donations be made to help KBeach Elementary with the completion of their new high tunnel.	
5/25/2017 13:04:11	Monica Mullet	KBeach Elementary	Fuel Up 60	up to \$4,000			This is a grant that supports healthy eating habits in school-aged children.	
6/4/2017 3:40:48	Monica Mullet	K-Beach Elementary	Central Peninsula Garden Club Mini Grant	Varies based on Board approval			The Central Peninsula Garden Club awards mini-grants to support other organizations' efforts that directly promote local agriculture. CPGC provides an annual part of its budget to help fund these projects.	
6/6/2017 10:50:35	Ingrid Harrald	Counselor	2017 Sol Hirsch NWAFF Education Fund Grants For K-12 Teachers/Educators			\$700.00	Opportunities National Weather Association Sol Hirsch Education Fund Grants The National Weather Association, through the Sol Hirsch Education Fund, provides grant awards up to \$750 to K-12 educators, program coordinators, and district leaders to help improve the education of their students in the science of meteorology.	This grant will allow the students of Homer Flex High School to build on their climate science curriculum by visiting the Challenger Learning Center in Kenai. The Challenger Center uses simulated learning and role-playing strategies to help students cultivate skills such as problem solving, critical thinking, communication, and teamwork. While there students will attend a day-long workshop on Climate Change. In this workshop, Flex students will use scientific data to explore signs that changes are occurring to our climate. Homer Flex High School would like to incorporate more healthy snacks into it's school day. This includes Fresh Fruit Friday and Crock Pot Tuesdays which will be funded by this grant.
6/6/2017 11:17:26	Ingrid Harrald	Counselor	Fuel Up to Play 60			\$4,000	Funds for Fuel Up to Play 60 Deadline: June 14, 2017 Is your school or program looking for funding to improve the healthy eating and physical activity opportunities? If yes, apply for this grant! Awards of up to \$4,000 are available from the Fuel Up to Play 60 to support and sustain your school's healthy lifestyle goals.	
8/3/2017 12:29:29	George Reising	Seward High School	Quadcopter Kits			1000	SCF offers mini-grants of \$1,000/month to non-profits that can support a broad range of community needs throughout the year, including health and wellness, education, the great outdoors, arts and culture, and community development.	This grant money would be used to purchase quadcopter kits (supplies). This enables each student to build their own (hands-on) and develop an understanding of flight. Students will then design their own copters to work on community service projects, build understanding of GIS, and work towards a FAA107 flight license (commercial use of UAVs).
8/8/2017 14:01:49	Andrea Rodriguez	Seward High (08)	Seward Community Foundation			\$1,000.00	The Seward High Athletic Booster Club has been tasked with taking on a larger burden of Seward High's student activity costs. The Seward Community Foundation is a logical source of additional funds.	Student participation in co-curricular activities is a significant aspect of Seward High's culture and climate. The volleyball net and posts are falling apart and won't pass NFHS guidelines for competitive play.
8/8/2017 16:33:43	Jodi Kurtz	Seward High (08)	Seward Community Foundation			\$1,000.00	Applying for a mini grant for the purpose of buying new volleyball posts and net.	

8/12/2017 1:37:54 Nicole Stein	Nikiski North Star	Donor's Choose: Tinkering With Our Makerspace	1,969.00	My students need technology and supplies for our Makerspace, an area set aside in my classroom for STEAM activities where students are encouraged to design, experiment, build, and invent. Many of our space's current supplies are low-tech building tools such as clay, Legos, and cardboard, but a set of iPads would set the foundation to allow us to integrate technology into our Makerspace. Although we currently have a MaKey MaKey kit, we would love to add more engineering technology, such as Cubelets Robotics. iPads would allow us to use the MaKey MaKey and Cubelets to their full potential as well as apps for robotics, coding, designing and creating, and content area apps such as Reflex and Lexia. Designing and creating apps allows students to create digital stories, make videos with green screen effects, and make music.	The hands-on approach allows students to construct their own understanding through creativity and problem solving. They also encourage collaboration and social interactions through the process of experimentation, which will prepare students for the 21st-century job world.
8/18/2017 11:10:18 Sarah Knobloch	Sterling Elementary	Pet Supplies Grant	\$75	My 5th/6th grade classroom has a guinea pig named Peaches. This grant would allow the purchase of food and bedding for her.	Peaches positively impacts my classroom climate and student behavior.
8/21/2017 12:14:45 George Reising	Seward High School	Marine Biology Transportation	500	This mini-grant is designated for transportation of students to conduct field work. The work is in the Seward/Moose Pass area and includes: salmon hatchery, shellfish hatchery, marine debris surveys, UAF lab work, ASLC, etc.	Connecting kids to the jobs and environment is a crucial part of Marine Biology. Hands-on experience is key to cultivating understanding - not just book learning and in-class labs. These opportunities lead to discovery, which encourages mentorships, internships, and careers.