

Kenai Peninsula Borough School District

2017-18 Strategic Plan Work: KPBSD students will experience a rigorous instructional experience every day in every school.

Strategies and Action Steps	Responsibility	Timeline	Evidence
Performance-based Instructional Model	Leadership Team, District Instructional Team, School Administrators, Education Elements PL Council	Fall 2017	Develop clear, actionable definition of Rigor. Proposed: <i>In KPBSD, academic rigor is teaching, learning, and assessment which promotes student growth and knowledge through reflective thought, analysis, problem-solving, evaluation, or creativity</i>
		Fall 2017	Develop plan outlining elements to include in KPBSD performance-based model, e.g. competency-based education, proficiency scales
		Spring 2018	Determine current instructional practices and models in use that align to desired performance-based model. Identify those practices that do not align and develop action steps to redesign
		Ongoing	Communication throughout organization (internal and external) via Personalized Learning Blog, student growth and rigorous teaching highlights communicated with employees
Student Growth and Success	Leadership Team with input from DIT and School Administrators	Spring 2018	Refine KPI's as necessary to align as performance model develops
Curriculum and Technology	Leadership Team, District Instructional Team, Curriculum, Information Technology, Finance	Fall 2017	Determine metrics used to evaluate software and digital tooling selection
		Spring 2018	Benchmark existing digital tools available at District level or commonly in use of schools against established metrics (above). Identify recommendations for change, if any

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		Spring 2018	Develop adjustments necessary to align technology plan and curriculum to maximize access to digital tools
Develop 2018-2019 Rigor strategies and actions	Leadership Team	Fall 2017	Develop updated strategic plan Rigor targets for Year 2 and Year 3, available for Board at December 5 quarterly work session