

# Kenai Peninsula Borough School District

2017-18 Strategic Plan Work: KPBSD will experience a relevant instructional experience every day in every school.

| Strategies and Action Steps   | Responsibility   | Timeline  | Evidence  |
|---|--|---|---|
| <p>1. Develop and implement a <b>flexible instructional model</b> that is <b>fluid</b> and <b>developmentally appropriate</b> for all students.</p> <ul style="list-style-type: none"> <li>• Personalized Learning               <ul style="list-style-type: none"> <li>○ Core Four*</li> <li>○ Student choice with control over Path, Pace, Place, Time</li> <li>○ Performance Based</li> </ul> </li> <li>• Flexible and adjusted Bell schedules at schools               <ul style="list-style-type: none"> <li>○ Ideas: High schools open 7-7...</li> <li>○ Redefine Carnegie Unit</li> </ul> </li> <li>• Physical structures of schools               <ul style="list-style-type: none"> <li>○ Opening learning spaces</li> </ul> </li> </ul> | <p>Innovation committee</p> <p>Schools</p> <p>Schools and district</p> <p>Schools, District, KPB</p> | <ul style="list-style-type: none"> <li>• With launches               <ul style="list-style-type: none"> <li>○ 2019-20</li> </ul> </li> <li>• Study 17-18, begin 18-19               <ul style="list-style-type: none"> <li>○ 2017-18</li> </ul> </li> <li>• Study 17-18, begin 18-19</li> </ul> | <p>Design and launch plans</p> <p>School stories and testimonials</p> <p>School level plans developed</p> |
| <p>2. Utilize <b>instructional strategies</b> that target individual strengths and interests of each learner.</p> <ul style="list-style-type: none"> <li>• Personalized learning instructional models</li> <li>• Core Four*</li> <li>• Ongoing student reflection that promotes ownership of learning: student choice with control over Path, Pace, Place, Time</li> </ul>  | <p>School administrators and staff</p>   | <ul style="list-style-type: none"> <li>• 18-19: Danielson re-focus after PL launches</li> <li>• With launches, refine subsequent years</li> <li>• With launches, refine subsequent years</li> </ul>   | <p>Danielson framework</p> <p>Design and launch plans</p>   |
| <p>3. Implement a <b>personalized learner profile</b> for each learner demonstrated in a <b>portfolio</b>.</p> <ul style="list-style-type: none"> <li>• Digital portfolios</li> <li>• Performance based education K-12</li> <li>• Student movement between the standards and “grade levels”</li> </ul>  | <p>Innovation Committee and KPBSD IT department</p> <p>Guidance from Education Elements</p>          | <ul style="list-style-type: none"> <li>• Study options 17-18, implement 18-19 or 19-20</li> <li>• Begin work after Launches</li> </ul>  | <p>Choosing a portfolio system</p> <p>Standards based reporting system K-12</p>                           |

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| <p>4. Provide opportunities for students to develop <b>healthy lifestyles</b> and make <b>healthy choices</b>.</p> <ul style="list-style-type: none"> <li>• Embedded curriculum             <ul style="list-style-type: none"> <li>○ Great Body Shop</li> <li>○ Common Sense Media</li> </ul> </li> <li>• School Culture</li> <li>• PBIS</li> <li>• Wellness Committee</li> <li>• Sources of Strength (high schools)</li> </ul>                        | <p>Curriculum committee,<br/>Wellness Committee</p> <p>Schools and Hanover</p>   | <ul style="list-style-type: none"> <li>• Begin collecting data 17-18</li> </ul> | <p>Hanover school climate survey (October 2017)</p> <p>Youth Risk Behavior Survey (YRBS) every 2 years</p> <p>PBIS: PowerSchool discipline database</p> |
| <p>5. Provide instructional opportunities in partnership with parents and community that extend growth, exploration and <b>learning beyond the classroom</b>.</p> <ul style="list-style-type: none"> <li>• Project Based Learning</li> <li>• Experiential learning</li> <li>• Leverage video conferencing to connect classrooms to global experiences</li> <li>• Internships</li> <li>• Redefining senior year</li> <li>• Community service</li> </ul> | <p>Principal committees<br/>working group<br/>Innovation Committee</p> <p>Workforce Development<br/>Center<br/>School counselors<br/>School administrators</p> | <p>Study options 17-18,<br/>implement 18-19 or 19-20</p>                        | <p>Development of protocols and systems</p>   |
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**\*Education Elements Core Four:**

- **Integrated Digital Content:** digital content that allows for a differentiated path and pace
- **Targeted Instruction:** instruction aligned to specific student needs and learning goals
- **Data Driven Decisions:** frequent data collection that informs instructional decisions and groupings
- **Student Reflection and Ownership:** ongoing student reflection that promotes ownership of learning