

Kenai Peninsula Borough School District Key Performance Indicators

**Our students should be able to demonstrate their readiness in ways other than solely standardized test scores. While those test scores are one key readiness indicator often used in schools, they do not always show the whole picture. As such, our KPI's are not intended to be used as a "checklist." Certain indicators may or may not apply to each student's personalized life, career and/or college pathway choice. Rather, the KPI indicators are a wide variety of snapshots intended to give a general view of a student's preparedness for life, career and or college choices. Research indicates that the more indicators students attain, the more chance they may have to be successful citizens in an ever-changing world.

Elementary School	Middle School	High School
<ul style="list-style-type: none"> • 90% attendance • Proficiency on the content standards (Report Card) • Proficiency on math and reading academic assessments (i.e. PEAKS, Aims, PerformanceSeries) • Student Social-Emotional wellbeing <ul style="list-style-type: none"> ○ Community/Connectedness ○ School Climate ○ Social-Emotional Learning ○ Growth Mindset/Grit • Community Service Awareness 	<ul style="list-style-type: none"> • 90% attendance • No F's • Proficiency on math and reading academic assessments (i.e. PEAKS, PerformanceSeries) • Student Social-Emotional wellbeing <ul style="list-style-type: none"> ○ Community/Connectedness ○ School Climate ○ Social-Emotional Learning ○ Growth Mindset/Grit • Community Service Hours • Participation in two or more organized Co-Curricular Activities • GPA of 2.8 or higher 	<ul style="list-style-type: none"> • 90% attendance • No F's • Proficiency on math and reading academic assessments (i.e. PEAKS, PerformanceSeries) • Earns a high school diploma • Student Social-Emotional wellbeing <ul style="list-style-type: none"> ○ Community/Connectedness ○ School Climate ○ Social-Emotional Learning ○ Growth Mindset/Grit • Participation in two or more organized Co-Curricular Activities • GPA of 2.8 or higher • "On track" credit acquisition for a High School Diploma within 4 years • 25+ hours of Community Service by 12th grade • Workplace/Experiential Learning Experiences • Industry Credential • Career Pathway/Concentrator • Advanced Placement; Exam (3+ and/or grade of C (or higher) • Dual college/high school credit with grade of C or higher • Algebra II or beyond with grade of C or higher • SAT Exam: Math (530+) / Reading and Writing (480+) • ACT Exam: Math (22+) / Reading (22+) / English (18+) / Science (23+)

