

## Kenai Peninsula Borough School District Key Performance Indicators

<p>Our students should be able to demonstrate their readiness in ways other than solely standardized test scores. While those test scores are one key readiness indicator often used in schools, they do not always show the whole picture.</p> <p>As such, our KPI's are not intended to be used as a "checklist." Certain indicators may or may not apply to each student's personalized life, career and/or college pathway choice. Rather, the KPI indicators are a wide variety of snapshots intended to give a general view of a student's preparedness for life, career and or college choices. Research indicates that the more indicators students attain, the more</p>	<ul style="list-style-type: none"> <li>• GPA of 2.8 or higher</li> </ul>	<ul style="list-style-type: none"> <li>• GPA of 2.8 or higher</li> <li>• Advanced Placement; Exam (3+) and/or grade of C (or higher)</li> <li>• Dual college/high school credit with grade of C or higher</li> <li>• Algebra II or beyond with grade of C or higher</li> <li>• "On track" credit acquisition for a High School Diploma within 4 years</li> <li>• SAT Exam: Math (530+) / Reading and Writing (480+)</li> <li>• ACT Exam: Math (22+) / Reading (22+) / English (18+) / Science (23+)</li> </ul>	College Ready
<p>chance they may have to be successful citizens in an ever-changing world.</p>	<ul style="list-style-type: none"> <li>• <b>Community Service hours</b></li> <li>• Participation in two or more organized Co-Curricular Activities</li> </ul>	<ul style="list-style-type: none"> <li>• <b>90% Attendance</b></li> <li>• "On track" credit acquisition for a High School Diploma within 4 years</li> <li>• <b>25+ hours of Community Service by 12<sup>th</sup> grade</b></li> <li>• Workplace/Experiential Learning Experiences</li> <li>• Industry Credential</li> <li>• Career Pathway/Concentrator</li> <li>• Participation in two or more organized Co-Curricular Activities</li> </ul>	Career Ready
<ul style="list-style-type: none"> <li>• 90% attendance</li> <li>• Proficiency on the content standards (Report Card)</li> <li>• Proficiency on math and reading academic assessments (i.e. PEAKS, Aims, PerformanceSeries)</li> <li>• Student Social-Emotional wellbeing             <ul style="list-style-type: none"> <li>○ Community/Connectedness</li> <li>○ School Climate</li> <li>○ Social-Emotional Learning</li> <li>○ Growth Mindset/Grit</li> </ul> </li> <li>• Community Service Awareness</li> </ul>	<ul style="list-style-type: none"> <li>• 90% attendance</li> <li>• No F's</li> <li>• Proficiency on math and reading academic assessments (i.e. PEAKS, PerformanceSeries)</li> <li>• Student Social-Emotional wellbeing             <ul style="list-style-type: none"> <li>○ Community/Connectedness</li> <li>○ School Climate</li> <li>○ Social-Emotional Learning</li> <li>○ Growth Mindset/Grit</li> </ul> </li> <li>• <b>Community Service Hours</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>90% attendance</b></li> <li>• No F's</li> <li>• Proficiency on math and reading academic assessments (i.e. PEAKS, PerformanceSeries)</li> <li>• Earns a high school diploma</li> <li>• Student Social-Emotional wellbeing             <ul style="list-style-type: none"> <li>○ Community/Connectedness</li> <li>○ School Climate</li> <li>○ Social-Emotional Learning</li> <li>○ Growth Mindset/Grit</li> </ul> </li> <li>• <b>Community Service Hours</b></li> </ul>	Life Ready
<b>Elementary School</b>	<b>Middle School</b>	<b>High School</b>	