

FY18 KPBSD Native Education Program

Coordinator: Conrad Woodhead



Population

- KPBSD Native Education serves 1156 (13% of KPBSD student population)
- There are 562 federally recognized tribes in the United States
- 229 of those tribes reside in Alaska
- Approximately 114 Alaska tribes are represented in KPBSD's Title VI population
- 8 tribes' home regions are on the Kenai Peninsula (Kenaitze, Nanwalek, Ninilchik, Port Graham, Qutekcak, Salamatof, Seldovia, and Tebughna)

FY18 Population Facts

- 1156 Title VI Students out of 8979 KPBSD students (13%)
- Of the 1156 Title VI Student, at most approximately 437 of those students (could) represent the 8 Kenai tribes, or 38%.
 - 95 Kenaitze (~8%)
 - 67 Nanwalek (~6%)
 - 54 Ninilchik (~5%)
 - 29 Port Graham (~3%)
 - 33 Tyonek (~2%)
 - 18 Salamatof (~2%)
 - 10 Seldovia (~1%)
 - 4 Qutekcak (~1%)
 - 83 CIRI (~7%)
 - 33 Chugach Alaska (~3%)
 - 3 Kenai Native Corporation (~1%)
 - 3 Chugachmiut
 - 5 Dena'ina (~1%)

How we identify qualifying students

- All students should be offered OE506 form upon registration
- Enrollment demographics should match what OE506 form is verifying (that student is Alaska Native/American Indian)

OMB Number: 1810-0021 Expiration Date: 07/31/2019

U.S. Department of Education
Office of Indian Education
Washington, DC 20202
TITLE VI ED 506 INDIAN STUDENT ELIGIBILITY CERTIFICATION FORM

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count. You are not required to complete or submit this form. However, if you choose not to submit a form, your child cannot be counted for funding under the program. This form should be kept on file and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

STUDENT INFORMATION

Name of the Child _____ Date of Birth _____ Grade _____
(As shown on school enrollment records)

Name of School _____

TRIBAL ENROLLMENT

Name of the individual with tribal enrollment: _____
(Individual named must be a descendent in the first or second generation)

The individual with tribal membership is the: Child Child's Parent Child's Grandparent

Name of tribe or band for which individual above claims membership: _____

The Tribe or Band is (select only one):
 Federally Recognized
 State Recognized
 Terminated Tribe (Documentation required. Must attach to form)
 Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994. (Documentation required. Must attach to form)

Proof of enrollment in tribe or band listed above, as defined by tribe or band is:
A. Membership or enrollment number (if readily available) _____ OR
B. Other Evidence of Membership in the tribe listed above (describe and attach) _____

Name and address of tribe or band maintaining enrollment data for the individual listed above:
Name _____ Address _____
City _____ State _____ Zip Code _____

ATTESTATION STATEMENT

I verify that the information provided above is accurate.

Name Parent/Guardian _____ Signature _____
Address _____ City _____ State _____ Zip Code _____
Email Address _____ Date _____

Title VI Funding

- Title VI funds support the unique educational and culturally related academic needs of Alaska Native and Native American students so that they meet the challenging academic achievement standards all students are expected to meet.
- The KPBSD Native Education Program is funded by the Federal Government's Office of Indian Education, which is part of the U.S. Department of Education. Annual funding of the Native Education is based on the number of individual qualifying students enrolled in KPBSD.
- Current Funding: \$494,811



KPBSD Federal Funds

2017-2018 Federal Programs Budget

Title I	Low-income	K-2 Reading Support	\$1,222,636.87	\$1,930,236
		Pre-kindergarten	\$964,084.67	
		Parent Involvement	\$28,953.54	
Title IC	Migrant		\$492,545	
Title IIA	Preparing, Training, and Recruiting		\$628,622	
Title IIIA	ELL		\$21,725	
Title ID	Neglected and Delinquent Facilities		\$12,401	
Title VI	Indian Education		\$494,811	
McKinney Vento	Students in Transition/Homeless		\$20,000	

KPBSD Native Education Advisory Committee Responsibilities

- Meets Quarterly
- The Committee will be the principal contact and communication link between the community and the District relative to the Program.
- The Program Coordinator and/or designee of the Program will serve as liaison between the Committee and the District.
- The Committee will review the activities funded through Title VI for effectiveness.
- The Committee will help identify future funding priorities.
- The Committee will serve as the formal mechanism for signature approval of the Title VI Grant Application, by majority vote of the committee members voting.
- The Program Coordinator will provide quarterly program updates.
- The Program Coordinator will make available documentation concerning Committee functions, such as agendas and meeting minutes.

Advised by the KPBSD Native Education Advisory Committee

Parent Representatives		Student Representatives	
Seat A—Region 1 (Tyonek, Nikiski, Kenai)	Michael Bernard (Chair)	Seat G—At-large	Gabe Miller
Seat B—Region 2 (Sterling, Soldotna)	Audre Gifford	Seat H—At-large	Mikylah Pinnow
Seat C—Region 3 (Seward, Moose Pass, Cooper Landing, Hope)	Rebecca Dixon	Staff Representative	
Seat D—Region 4 (Ninilchik, Anchor Point, Homer)	Carolyn Choate	Seat I—At-large	Dennis Blackburn (Vice Chair)
Seat E—Region 5 (Seldovia, Nanwalek, Port Graham)	Vladimir Moonin	Board Representative	
Seat F—At-large (any region)	Monica Anderson		Penny Vadla

Priorities

- Due to limited budgeting, priorities are set to assist students of greatest need. Academic targets for younger students have been limited because of the number of academic systems the district has in place to target all students of need.
- Priorities for Title VI programming are developed via a subcommittee of the KPBSD Title VI Advisory Committee

FY18 Priority Committee Desires

- Club Liaisons-(Solicit SOD contracts to support students at each site-paperwork, family outreach, opportunities)
- KPBSD UPSTREAM Academy-36 students
- Tutors-Full time at Port Graham, Nanwalek, Tebughna. .5 Tutor at Nikiski
- Full time teacher-Provide services at Skyview, planning for UPSTREAM Academy/ANSEP, work with Melissa Linton to establish credits for culture camps
- Project GRAD/KPNYL

Other Supported Programs:

- Kenaitze Construction Academy
- Possibly another Seldovia Construction Academy (pending new principal)
- Summer ANSEP Academy travel

FY18 KPBSD Native Education Program Funded

- Project GRAD/KPNYL
- Tutors/Teacher
- KPBSD Upstream Academy
- ANSEP
- Kenaitze Construction Academy
- Native Ed Coordinator

Shared Grants

- Kenaitze received a Native Youth Community Projects Grant for FY17 through FY20, with KPBSD listed as the LEA, that provides tutors and family advocates at three sites (2-Kenai Middle School, 1-Homer Middle School, and 1-Ninilchik School).
- KMS, HMS, and Ninilchik in place.

ANSEP

- In our 4th year of participation
 - FY15=48 students
 - FY16=18 students
 - FY17=11 students
 - FY18=12 students
 - Middle School Academy is a two-week experience designed to promote science, technology, engineering, and math (STEM) education and careers. During this academic and residential academy, students engage in a variety of hands-on activities from building a computer, dissecting squid to testing structures on an earthquake simulation table and much more. Accepted students attend the academy free of charge.

Graduation Rates

FY15

- National Grad Rate-83%
- National Native Grad Rate-72%
- KPBSD Grad Rate-82%
- Native KPBSD Grad Rate-80%

FY16

- National Grad Rate-80%
- National Native Grad Rate-67%
- KPBSD Grad Rate-82%
- Native KPBSD Grad Rate-85%

FY17

- National Grad Rate-83%
- National Native Grad Rate-69%
- KPBSD Grad Rate-84%
- Native KPBSD Grad Rate-91%

Needs Assessment Results

- https://www.surveymonkey.com/analyze/aL3wrGRD_2FcwtY1eP4QGGuku85_2FfM9I9gJha106ja_2BXc_3D

FY17 Native Leaders Gathering Topics

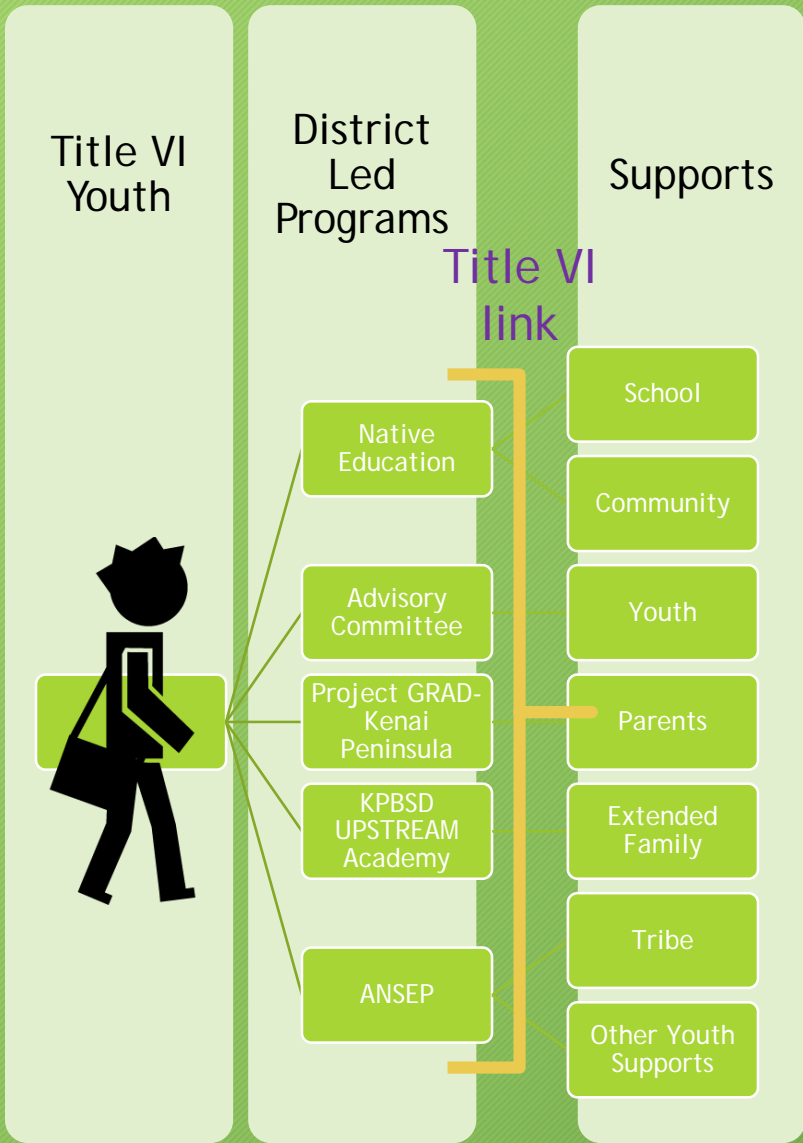
- What are our Native student's biggest challenges?
- What current programs/grants do you provide/administer to support students?
- What roadblocks exist when serving KPBSD Native students?
- How can KPBSD help you serve Native students and how might you help KPBSD better serve native students?

What happened from the FY17 Native Leaders Gathering-Highlight on list

- Another Native Leaders Gathering
- Alaska Sports Hall of Famer Nicole Johnston provided professional development to KPBSD PE teacher on NYO. 4/25/17
- Leadership credit to nearly 60 KPNYL students
- Academic credit offered to tribal cultural camps with a capacity to do more
- Increased communications (i.e. Native Ed and UPSTREAM Facebook pages)
- Increased PG and KPNYL Services-Club liaisons at sites
- Later MS/HS start times in Southern Pen
- Continued willingness to partner with tribes to help provide cultural relevancy to students
- Consistent Advisory Committee process with sustainable by-laws
 - Media releases for all Title VI Advisory Committee Meetings

FY18 Native Leaders Gathering Topics

- You'll get a better understanding of what cultural supports students have available to them.
- You'll have an opportunity to identify areas that you can support.
- Demonstration of continued partnerships needed to meet student needs (ie. rant pursuits).
- You'll have an opportunity to create a plan to accomplish that area of focus.



Youth's Academic Education

Infused

Tribal World/
Cultural Lens

Who best can help KPBSD provide a Cultural Lens?



Title VI funds support the unique educational and culturally related academic needs of Native American and Alaska Native students so that they meet the challenging academic achievement standards all students are expected to meet.

KPBSD Native Education Partnerships

- Chugachmiut-Heritage kits. Headstart. Grant-Nanwalek (2 speakers) and Port Graham (1 speaker) Sugt'sen teachers.
- Kenaitze-Yaghanen tutor at Mt. View Elementary, Kenaitze Construction Academy and CTE, ISPs.
- Nanwalek IRA Council-provide environmental education (i.e. Recycling, marine debris, trash pickup), Sugpiaq value lessons (assemblies or individual teachers/classrooms). Health initiatives in cooperation with Chugachmiut (i.e. anti-tobacco, health lessons). Partnership with Connect Ed Grant.
- Niniilchik-Red Ribbon Week, ongoing wellness presentations.

KPBSD Native Education Partnerships Cont'd

- Seldovia Village Tribe-Chapman-Healthy choices lessons (early release days). Seldovia-Open gym (BB, VB, Swimming), targeted programming/activities, Ch'anik'na Children's House.
- Port Graham Village Council-Guest speakers to school and health initiatives through Chugachmiut. Substance abuse and health talks with students. Environmental education and community cleanup. Partnership with hatchery, tribe, and school. Eggs to Elders program.
- Project GRAD/KPANYL-PHLIGHT Club, KPANYL, UNITY.
- Qutekcak-Provided NYO instruction to students at SMS with PE teacher. 1 week.

KPBSD Native Education Partnerships Cont'd

- Tebughna Foundation-Tebughna Foundation provides school supplies for students. Funds educational activities such as bringing guest speakers to Tyonek to speak the students i.e. Recently Tebughna Foundation brought out several guests from different branches of law enforcement to educate students on their jobs, what happens when someone gets in trouble, etc.
- Tyonek Native Corporation-Tyonek Native Corp. works with Tebughna Foundation by providing funds that TF uses to support students.
- Native Village of Tyonek-Supports Tebughna School by volunteering to work with students. Works with Tebughna School to put in various activities (i.e. Halloween Carnival, Christmas Program).
- Tyonek Tribal Conservation District-“Since 2014, TTCD has coordinated regular visits to the Tebughna School throughout the school year to provide science education through hands-on activities on topics such as the salmon life cycle, watershed ecology, the plant life cycle and plant anatomy, and all aspects of gardening. TTCD also coordinates educational opportunities during the summer months to coincide with youth camps.”