

Kenai Peninsula Borough School District

Goal and Work Plan: Relevance 2017 – 2020			
Strategies and Action Steps	Responsibility	Timeline	Evidence
<p>I. Develop and implement a flexible instructional model that is fluid and developmentally appropriate for all students.</p> <ol style="list-style-type: none"> 1. Personalized Learning <ol style="list-style-type: none"> a. Core Four* b. Student choice with control over Path, Pace, Place, Time c. Performance Based 2. Flexible and adjusted Bell schedules at schools <ol style="list-style-type: none"> a. Ideas: High schools open 7-7... b. Redefine Carnegie Unit 3. Physical structures of schools <ol style="list-style-type: none"> a. Opening learning spaces 	<p>Guidance from Education Elements, with transition to Innovation Committee</p> <ol style="list-style-type: none"> 1. Schools 2. Schools and district <ol style="list-style-type: none"> b. Innovation Committee 3. Schools, District, KPB 	<p>Work begins with Education Elements in 17-18, with transition to Innovation Committee beginning 18-19.</p> <ol style="list-style-type: none"> 1. With launches <ol style="list-style-type: none"> c. 2019-20 2. Study 17-18, begin 18-19 <ol style="list-style-type: none"> c. Study 2017-18 3. Study 17-18, begin 18-19 	<ol style="list-style-type: none"> 1. Design and launch plans <ol style="list-style-type: none"> a. School stories and testimonials 2. School level plans and schedules developed <ol style="list-style-type: none"> c. New Board Policies/DEED waivers 3. School Design maps developed
<p>II. Utilize instructional strategies that target individual strengths and interests of each learner.</p> <ol style="list-style-type: none"> 1. Personalized learning instructional models 2. Core Four* 3. Ongoing student reflection that promotes ownership of learning: student choice with control over Path, Pace, Place, Time 	<p>Effective Instruction Committee and District Instructional Team</p> <p>School administrators and staff</p>	<p>18-19: Danielson re-focus after PL launches</p> <ul style="list-style-type: none"> • With launches beginning 17-18, refine subsequent years • With launches beginning 17-18, refine subsequent years 	<p>Danielson framework revision</p> <p>Design and launch plans</p>
<p>III. Implement a personalized learner profile for each learner demonstrated in a portfolio.</p> <ol style="list-style-type: none"> 1. Digital portfolios 	<p>Innovation Committee</p>	<ul style="list-style-type: none"> • Study options 17-18, implement 18-19 or 19-20 	<p>Choosing a portfolio system</p>

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<ol style="list-style-type: none"> 2. Performance based education K-12 3. Student movement between the standards and “grade levels” 	<p>Innovation Committee and KPBSD IT department Guidance from Education Elements</p>	<ul style="list-style-type: none"> • Begin work after Launches in 18-19 or 19-20 	<p>Standards based reporting system K-12</p>
<p>IV. Provide opportunities for students to develop healthy lifestyles and make healthy choices.</p> <ol style="list-style-type: none"> 1. Embedded curriculum <ol style="list-style-type: none"> a. Great Body Shop b. Common Sense Media 2. School Culture 3. PBIS 4. Wellness Committee 5. Sources of Strength (high schools) 	<ol style="list-style-type: none"> 1. Curriculum committee, Wellness Committee 2. Schools and Hanover 3. Schools 4. Wellness Committee 	<ol style="list-style-type: none"> 1. 2. Begin collecting data 17-18 	<p>Hanover school climate survey (February 2018) Youth Risk Behavior Survey (YRBS) every 2 years PBIS: PowerSchool discipline database</p>
<p>V. Provide instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.</p> <ol style="list-style-type: none"> 1. Project Based Learning 2. Experiential learning 3. Leverage video conferencing to connect classrooms to global experiences 4. Internships 5. Redefining senior year 6. Community service 	<p>Principal committees working group Innovation Committee Workforce Development Center School counselors School administrators</p>	<p>Study options 17-18, implement 18-19 or 19-20 & Beyond</p>	<p>Development of protocols and systems</p>

***Education Elements Core Four:**

- **Integrated Digital Content:** digital content that allows for a differentiated path and pace
- **Targeted Instruction:** instruction aligned to specific student needs and learning goals
- **Data Driven Decisions:** frequent data collection that informs instructional decisions and groupings
- **Student Reflection and Ownership:** ongoing student reflection that promotes ownership of learning