

Anchorage School District

Concepts and Roles

BP 1000 Concepts and Roles

The School Board recognizes that the state and local community determine the number of educational programs available and the quality of the educational process in general. Therefore, it is imperative that members of the community work with the School Board and staff in developing sound educational policies, implementing programs and establishing an effective evaluation process for those programs.

School/community relations cannot merely be described as a process of reporting and interpreting, but rather can be characterized as a partnership in pursuit of excellence. It is a partnership in which community members, educators, and other school personnel perform their respective roles in view of the best interests of the schools and, most importantly, the students.

The administration is responsible for all public communication except for such matters as the Board may wish to deal with publicly itself.

(cf. 1100 - Communication With The Public)

Legal Reference:

ALASKA STATUTES

14.03.120 Education Planning

Revised 9/98

Fairbanks North Star School District

Chapter 11 (2) Policy Manual

Policy #1110: Philosophy on School-Community Relations

It is the Board's policy to promote communication between district schools and the community to enhance public understanding and district responsiveness.

The Board is aware the schools belong to the people who created them by taxation and consent. The Board wants to be responsive to the needs and aspirations of the people of the Fairbanks North Star Borough. The Board recognizes that intelligent, informed support is essential to the success of schools. Such support is dependent upon full knowledge, understanding, and participation in the performance goals and priorities of the district.

See also School Board Policy 120: The Community and Its School District.

Policy Adopted: February 3, 1981

Policy Revised: March 3, 2015

Matanuska-Susitna Valley School District

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Adoption Date: 08/07/95

Reviewed Date: 02/06/13