

Board Self-Evaluation – Short Version

Rating: 1 = Unsatisfactory
 3 = Satisfactory
 5 = Excellent

Board/Superintendent Relations	Rating	Comments
The Board....		
1. Promptly communicates all expectations, compliments, concerns, or criticisms of the school system to the superintendent with the expectation of feedback when appropriate.	1 2 3 4 5	
2. Refrains from infringing on the superintendent's area of administration and follows administrative procedures.	1 2 3 4 5	
3. Refrains from public criticism of the superintendent.	1 2 3 4 5	
4. Provides, through policy, a clear set of expectations of performance and personal qualities against which the superintendent will be measured periodically.	1 2 3 4 5	
5. Considers the superintendent's recommendations in every decision	1 2 3 4 5	
Board Meetings		
The Board...		
6. Conducts all board meetings efficiently and effectively.	1 2 3 4 5	
7. Provides opportunities for public participation in board meetings.	1 2 3 4 5	
8. Procedures are in place and followed for developing the agenda and getting materials to the board in advance of the meeting.	1 2 3 4 5	
9. Makes a sincere effort to be informed on all agenda items prior to meetings.	1 2 3 4 5	
10. Adheres to its adopted standards and ethics.	1 2 3 4 5	

Community Relations	1	2	3	4	5	
The Board...						
11. Refrains from committing to a position on an issue before all relevant facts are presented.	1	2	3	4	5	
12. Actively promotes the school district to other groups and the public in general.	1	2	3	4	5	
13. Refrains from speaking for the board on issues which the board has no official position.	1	2	3	4	5	
14. Supports the president in his/her role as spokesperson for the board.	1	2	3	4	5	
15. Has an established procedure for disseminating information to the public.	1	2	3	4	5	
16. Strives to maintain an open dialogue with its local and state governmental/tribal leaders.						
Board Qualities	1	2	3	4	5	
The Board...						
17. Strives to improve boardsmanship skills.	1	2	3	4	5	
18. Weighs all decisions in terms of what is best for the students of the district.	1	2	3	4	5	
19. Is independent and open-minded and respects the decisions of the individual board members and administrators on various issues.	1	2	3	4	5	
20. Possesses knowledge of the educational process and needs of the communities.	1	2	3	4	5	
21. Displays a sincere and unselfish interest in public education, which develops and contributes to the growth of students.	1	2	3	4	5	
22. Works through differences and disagreements amongst themselves rather than allowing these issues to be neglected and allowed to continue.						
Instructional Program	1	2	3	4	5	
The Board...						
23. Understands the local instructional program and the curriculum goals of the district.	1	2	3	4	5	
24. Discusses student achievement, test scores and course goals and objectives	1	2	3	4	5	
25. Provides a mechanism to continually revise/update the instructional program.	1	2	3	4	5	

<p>26. Keeps abreast of new developments in curricula and teaching strategies through reading and participation in conferences.</p>		
<p>Financial Management The Board...</p>	<p>1 2 3 4 5</p>	
<p>27. Understands the basic principles of school finance, including state, federal, and local sources of revenue.</p>	<p>1 2 3 4 5</p>	
<p>28. Provides for public input during the budgetary process.</p>	<p>1 2 3 4 5</p>	
<p>29. Provides formal and informal opportunities for employees to have input during the budgetary process.</p>	<p>1 2 3 4 5</p>	
<p>30. Monitors the financial status of the district monthly.</p>		
<p>Policy Development The Board...</p>	<p>1 2 3 4 5</p>	
<p>31. Develops written policies and maintains an up-to-date organized policy manual.</p>	<p>1 2 3 4 5</p>	
<p>32. Cooperatively establishes policies with the administration for the operation of the district.</p>	<p>1 2 3 4 5</p>	
<p>33. Allows public input into the policy development process.</p>	<p>1 2 3 4 5</p>	
<p>34. Provides for periodic policy review and revision as appropriate.</p>	<p>1 2 3 4 5</p>	
<p>35. Follows state laws regarding the development of policies and the amendment of policies.</p>		
<p>Goal Setting and Planning The Board...</p>	<p>1 2 3 4 5</p>	
<p>36. Establishes clearly identified goals based on the assessed needs of the district.</p>	<p>1 2 3 4 5</p>	
<p>37. Plans and implements activities to address the needs identified in the assessment process.</p>	<p>1 2 3 4 5</p>	
<p>38. Reviews and revises annually the board/district long-range plan.</p>	<p>1 2 3 4 5</p>	
<p>39. Adopts a process and timeline for the preparation of the budget.</p>		